The provisions of this document/publication are not to be regarded as an irrevocable contract between the student and the institution. The institution reserves the right to change any provisions or requirements at any time within a students’ term of attendance. All policies and degree program requirements contained in the catalog/student handbook are subject to change without prior notice.

The College likewise assumes no responsibility for misinterpretation by a student of policies and procedures presented in this catalog/student handbook or the official documents. Any questions concerning the information contained in this catalog/student handbook should be referred to the Academic Dean or the Dean of Students.
President’s Message

Welcome to Lawson State Community College!

I am pleased and honored that you are considering or have chosen Lawson State to continue your education. The college was named as one of the top five community college’s in the nation and has a reputation for engaging, equipping and empowering students for preparation within the classroom and for life in general. Lawson State offers transfer and career technical education programs on the Birmingham and Bessemer campuses through traditional classroom experiences and online or distance education. Faculty use the latest technology and instructional best practices in delivering a quality educational experience.

I invite you to peruse this catalog/student handbook to learn more about the institution, its strong academic programs and its student services. This document is the official guide to programs and services. It contains policies and procedures designed to ensure an optimal teaching, learning and educational support services experience. I encourage you to take advantage of everything the college has to offer within the classroom and through extracurricular activities. Opportunities abound at the college where the motto is “It’s All Here”. I know that you will find that to be true as you continue to take responsibility for your learning and your life.

Thank you for choosing to explore Lawson State Community College through this catalog/student handbook. I look forward to you joining other students, faculty and staff at the college.

Sincerely,

Perry W. Ward

Perry W. Ward, Ph.D.
President
NON-DISCRIMINATION POLICY

It is the policy of the Alabama Community College System, its Board of Trustees, and Lawson State Community College, a postsecondary institution under its control, that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any program, activity, or employment.

Lawson State Community College also prohibits discrimination due to ethnic origin, marital status, parental status, economic status, sexual orientation, gender identity, genetic information, citizenship, veteran status or disability, reasonable accommodations or any other protected class as defined by federal and state law. The college has zero tolerance for harassment, retaliation, violence, physical bullying, cyber-bullying, and hazing.

This nondiscrimination policy covers employment, admissions, training, organization affiliation, student housing, and advisory boards in all college programs and activities. This policy is enforced by Federal law under Title IX of the Education Amendment of 1972, Title VI and Title VII of the Civil Rights Act of 1964, Section 504, of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 as amended in 2008. Inquiries regarding compliance with these statutes may be directed to the Dean of Students (205-929-6361) or the Director of Human Resources (205-929-6313).
ACCREDITATIONS
T.A. Lawson State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate Degrees. Contact the Commission on Colleges at 1866 Southern Lane; Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of T. A. Lawson State Community College.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to T.A. Lawson State Community College and not the Commission’s office. The Commission is to be contacted only if there is evidence that appears to Support significant non-compliance with a requirement or standard.

T.A. Lawson State Community College Program Accreditations

Air Conditioning/Refrigeration Program – National HVAC Excellence

Automotive Continuing Educations Classes – Continuing Automotive Service Education (CASE)

Automotive Service Program – National Automotive Technicians Education Foundation (NATEF)

Automotive Technician Program - National Automotive Technicians Education Foundation (NATEF)

Business and Information Technologies Programs – Accreditation Council for Business Schools and Programs (ACBSP)

Business and Information Technologies Programs – Accreditation Council for Business Schools and Programs (ACBSP)

Dental Assisting Program – American Dental Associations (ADA) Through the Council on Dental Accreditation (CODA)

Nursing Programs – Approved by the Alabama Board of Nursing (ABN), and accreditation with conditions by the Accreditation Commission for Education in Nursing (ACEN)

Medium and Heavy Truck Technician – Nation Automotive Technicians Education Foundation (NATEF)

Welding Program – American Welding Society (AWS)

Important Note – Revision: Effective May, 2015, references to the Alabama State Board of Education should now reference the Alabama Community College System (Board of Trustees). References to the Department of Post-Secondary Education should now reference the Alabama Community College System (ACCS) Office.
ABOUT LAWSON STATE
Mission Statement

Lawson State Community College is a comprehensive, diverse, public, two-year, multi-campus college, which seeks to provide accessible quality educational opportunities, promote economic growth and enhance the quality of life for people in its service area. The College is dedicated to providing affordable and accessible lifelong learning opportunities through varied instructional modes in order to prepare students for employment or career advancement, enable students to transfer to senior colleges and universities, and provide customized training for business and industry.

The Current Operating Mission was Approved by the Expanded Cabinet on June 30, 2011; Administrative Cabinet---July 25, 2011; Faculty and Staff---August 16, 2011; LSCC Foundation Board of Directors---October 7, 2011. Approved by: Alabama State Board of Education--February 23, 2012.

Vision Statement

The vision for Lawson State Community College is to: promote quality opportunities for lifelong academic, professional and personal learning for students; provide an accessible, integrated collegiate learning experience focused on instructional excellence and skill preparation for employment; provide a dynamic and engaging student life experience enhanced by social, service and athletic activities or organizations; provide diversity within and beyond the college to effectively respond to community needs; value and practice integrity, fairness and honesty; and promote continuous improvement through advanced technologies and administrative services.

The Current Operating Vision was Approved by the Expanded Cabinet on June 29, 2011; Administrative Cabinet---July 25, 2011; Faculty and Staff---August 16, 2011.

Institutional Goals & Indicators

Goal 1: To develop an exemplary and world class instructional program.

Strategic Indicators:
- a. Current and relevant curriculum enhancements
- b. Effective faculty development resources
- c. Specific and focused student learning outcomes
- d. Convenient and flexible distance learning curricula

Goal 2: To maintain a comprehensive and engaging exemplary Student Services Division.

Strategic Indicators:
- a. Supportive educational services
- b. Efficient operational and developmental resources
- c. Strategic initial student placement
- d. Collaborative, engaging and empowering student activities

Goal 3: To thoroughly integrate technology college-wide in instruction and administrative services.

Strategic Indicators:
- a. Just in time faculty and staff training in current technologies
- b. Comprehensive academic and administrative computing services
- c. State-of-the-art integrated technologies
- d. Effective and on-time technical assistance services

Goal 4: To deliver distance education and hybrid instruction that provides equitable access to program resources and college-wide services.

Strategic Indicators:
- a. Robust program across academic disciplines
- b. Serves students throughout the campus, state and nation
- c. Uses a broad range of traditional and technological methods to include face-to-face interaction such as in-class discussions, active group work, live lectures, web-based educational technologies and web-assisted learning tools
- d. Same quality teaching and academic support services as those available in person on the Birmingham and Bessemer campuses

Goal 5: To be recognized as an institution that is fiscally responsible

Strategic Indicators:
- a. Comprehensive tracking documents, equipment and tangible items
- b. Consistently unqualified audits
- c. Continuously implemented sound management procedures
d. Open and ongoing dialogue with government agencies, public and private entities to enhance college initiatives

**Goal 6: To maintain facilities on both campuses that are appropriate for educational programs and administrative services:**

**Strategic Indicators:**

a. Effectively planned, designed, renovated/constructed, utilized, and maintained facilities
b. Expansive technological infrastructure. Enhanced and well-maintained facilities and grounds
d. Clean safe, secure and accessible teaching, learning and living environments
e. Expanded athletic, recreational and wellness facilities

**Goal 7: To support professional development of faculty and staff through a comprehensively structured program:**

**Strategic Indicators:**

a. Increased numbers of faculty/staff with advanced degrees
b. Attendance and/or presentations at relevant local, regional, national conferences/workshops/seminars, etc.
c. Continuous training in diversity to create a more intellectually, culturally and socially diverse learning environment
d. Effective utilization of consultants in academic and educational support units
e. Effective use of technology through comprehensive training
f. On-going, improved personnel evaluation processes

g. On-going, improved personnel evaluation processes

**Goal 8: To strengthen economic and workforce development through current and emerging trends:**

**Strategic Indicators:**

a. Just-in-time business and workforce training
b. Entrepreneurial development opportunities offered through the Small Business Center, and the Community Development Center
c. Customized training offered through the Corporate Services unit

g. On-going, improved personnel evaluation processes

**Goal 9: To include the community as an integral part of the college:**

**Strategic Indicators:**

a. Lifelong learning and enrichment opportunities provided to constituents within the community
b. Increased involvement through community-based ownership activities, planning, and advisory boards

g. On-going, improved personnel evaluation processes

**Institution-wide Student Learner Outcomes**

When students graduate from Lawson State Community College with an AA, AS, AAS, AOT or CER (long or short) they will be able to:

**Communicate Effectively**

(Express ideas with clarity, logic, and originality in both spoken and written English).

**Reason Quantitatively**

(Apply mathematical principles to address and solve problems)

**Think Critically**

(Gather and interpret data using a variety of methods to address and solve both practical and theoretical problems).

**Develop Information and Visual Literacy**

(Assess information requirements of complex projects, identify potential textual, visual and electronic resources, and obtain the needed information to interpret, evaluate, synthesize, organize and use that information, regardless of format, while adhering strictly to the legal and ethical guidelines governing information access in today’s society).


**Lawson’s History**

Lawson State Community College, originally known as Wenonah State Technical Junior College, was established by the Legislative Act #93 on May 3, 1963. Wenonah State Technical Institute was established in 1949 as a result of the Wallace-Patterson Trade School Act of 1947. The first class was admitted in 1950. The first president assumed the office on October 30, 1964, and the initial classes began on September 30, 1965. Initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) was granted in 1968. In 2005, Bessemer State Technical College merged with Lawson State, and the new T.A. Lawson State Community College was accredited by SACSCOC. Lawson has experienced three name changes.

- August 22, 1966 Wenonah State Technical Junior College
- August 12, 1969 Theodore Alfred Lawson State Junior College (named in honor of the incumbent president)
- October 1, 1973 Lawson State Community College (merged with Wenonah State Technical Institute)

**About the College Locations**

Lawson State Community College has two campuses—one campus in Bessemer and the other in Birmingham. Lawson State serves students from the entire area of Jefferson and Northern Shelby County.

**The Bessemer Campus** is located at 1100 Ninth Avenue SW, Bessemer, Alabama 35022 and occupies approximately 50 acres of rolling, wooded property in southwestern Jefferson County. The south campus is composed of 34 acres and is connected with the north campus by a drive paralleling the interstate system.

The Bessemer Campus of Lawson State Community College is comprised of eight buildings. The buildings and the functions they contain are as follows:

- **Building A** is located at the main entrance to the campus and provides facilities for administrative offices, the college's Bookstore, Student Services and Cafeteria. Instructional programs in this building are Licensed Practical Nursing, Dental Assisting, Computer Science, Industrial Electronics, Office Administration, Horticulture, Accounting, and General Education courses. The Library/Learning Resource Center, and Student Support Services Program are also located in this building.

- **Building B** is adjacent to Building A. Programs occupying the building are Graphics and Prepress Communications, Air Conditioning/Refrigeration, Service Education (Toyota T-TEN).

- **Building C** is located south of Building B and provides facilities for automotive programs.

- **Building D** is located on the southern most area of the main campus and houses Diesel Mechanics.

The **Jess Lanier Building** is located adjacent to the Ethel H. Hall Automotive Technology Center and provides facilities for specialized automotive programs.

The **Millsap Industrial Training Center** is designed to provide classroom and laboratory instruction for apprenticeship and multi-craft training for business and industry. The One-Stop Career Center, Workforce Development, Adult Education and Skills Training, and the State Vocational Rehabilitation Office are located in this building.

- **Ethel H. Hall** Automotive Technology Center is a facility housing four automotive classrooms/labs and an auditorium for satellite telecasts. The President, Dean of Career Technical Programs, and Associate Dean for Career Technical Programs are also located in this building.

- **North Campus** is composed of a cluster of buildings housing Building Construction, Horticulture greenhouses/labs, and Plant Operations and Security.

- **The Birmingham Campus** is located in the southwest section of Birmingham, Alabama. The campus is readily accessible to students via Interstate 1-59/20 W, I-65S and U.S. Highway 11 South. The Birmingham Campus, along with Wenonah High School, Jones Valley School (K-8), and Wenonah Elementary School, helps to form an educational complex that offers opportunities for high-level educational achievement.

- **The Birmingham-West Campus** located on the northern side of Wilson Road, consists of six buildings on 45 acres of land. The buildings are:
Arthur Shores Fine Arts (Gym) is comprised of the Department of Physical Education, and the music, art and athletic programs.

Academic (Building B) is comprised of the Department of Humanities, Department of Social Sciences, and Department of Developmental Education, and some math, science, tutoring and computer labs.

Science (Building C) is comprised of the Department of Natural Sciences and Mathematics and a number of biology and physics labs.

Learning Resource Center contains the College’s main library, special collections, and computer lab.

Administration (Building A) is comprised of the administration offices which include the office of the Vice President of Instruction, the Office of the Vice President of Administrative and Student Services, Reproduction/Mail Room, Public Relations, Student Financial Services, and the Office of Admissions and Records.

Leon Kennedy Student Center is comprised of the Office of Student Services, SPACE Center (Student Success Lab); Bookstore, Safety and Security, Cafeteria, and the Recreation Room

Alabama Center for Advanced Technology and Training (ACATT) is comprised of the President's Office, the Business and Information Technologies Department, the Small Business Center, a copy center, Teleconferencing Room, Assistant Learning Technology, ATN, etc.

The Birmingham - East Campus, which is located on the southern side of Wilson Road, consists of eight buildings on 43 acres of land. The buildings are:

W. Fred Horn High Technology Building is comprised of Automotive Body Repair and Restoration. Drafting and Design Technology, and general educational courses to support the Career Technical Education programs.

One-Stop Career Center is comprised of WIA Clients, LITCA Program, Adult Education, and the Dean of Educational Support Services who coordinates the MIS Department, Institutional Research, and several federal projects.

Ethel Hall Health Professions Building is comprised of the Department of Health Professions and Emergency Medical Services.

A.G. Gaston Administration Building is comprised of programs within the Department of Career/Technical Education (Cosmetology, Barbering, Foods, Apparel and Design, etc.).

Shop Buildings #1 and #2 are original buildings which contain various programs and services such as plumbing, Department of Facilities and Physical Plant, Department of Transportation Services, and the College’s Health Center.

George Howard Building is comprised of part of the Cosmetology and Nail Care programs along with a Chemistry lab.

For more information about campus locations, see the Campus Building Codes and Maps section of this catalog, located at the end of the catalog.
Governor Robert Bentley, President

District 1
Mrs. Betty Peters

District 2
Mrs. Stephanie W. Bell

District 3
Dr. Yvette Richardson

District 4
Mrs. Ella B. Bell, President Pro Tem

District 5
Dr. Charles E. Elliott, Vice President

District 6
Mr. Jeff Newman

District 7
Ms. Mary Scott Hunter, J.D.

Mr. Anthony Underwood, President
Mr. Robert Dickerson, Vice President
Dr. Kevin Walsh, Secretary
Mr. Robert Holmes, Treasurer

Mr. Ronald Acker
Mr. George Adams
Mrs. Tracy Morant Adams
Mrs. Julie Bell
Mr. Gary Burley
Mr. Vaughn Burrell
Mrs. Charlsie Cook
Mrs. Carolyn R. Culpepper
Mr. Jordan Frazier
Ms. Sherri Jackson
Mr. Robert Joiner
Mr. Robert E. Kelly
Mr. Tim Lewis
Mr. Walter Turner
Dr. Perry W. Ward, Ex Officio
INSTRUCTIONAL PROGRAMS (OVERVIEW)
INSTRUCTIONAL SERVICES

Dr. Bruce Crawford,
Vice President for Instructional Services

Phone: 205-929-6312 Fax: 205-929-6409

ACADEMIC AWARDS
Lawson State Community College is authorized to award the Associate in Arts, Associate in Science, Associate in Occupational Technology, and Associate in Applied Science degrees as well as certificates in occupation-specific areas by the Alabama Department of Postsecondary Education and the Alabama Board of Education. Students successfully completing the prescribed series of courses obtain these degrees and certificates. Orientation 101 (ORI 101) is a prerequisite to all degree and certificate programs. Orientation is not usually transferable. Students transferring in at least 12 credit hours or more are also required to take ORI 101 although the course is abridged for them and takes less time to complete.

Placement in college level English, reading and math courses depends upon scores achieved on placement tests (COMPASS, or ACT). Placement in developmental level courses may be required to encourage student success.

COLLEGE TRANSFER
Course work leading to the Associate in Arts and the Associate in Science degrees are designed to prepare students to transfer to a four-year college or university in order to pursue a Bachelor of Arts or a Bachelor of Science degree. Students are assigned to advisors on the basis of an intended area of concentration indicated by individual students. Degree plans have been outlined in the catalog to guide students in the choice and sequence of particular courses.

It is the student’s responsibility to become familiar with the requirements of the senior institution to which he or she contemplates transferring. A student planning to transfer should follow a prescribed series of courses (as outlined by the Statewide Articulation Reporting System—STARS) in order to prevent loss of credit upon transferring. Students should consult with their faculty advisors before registering.

Students pursuing college transfer options should become familiar with STARS which provides them with very specific information about the requirements in each area of concentration for a given transfer institution. The STARS website can be accessed from the college’s main website at www.lawsonstate.edu. From STARS, students can print a transfer guide for his or her area of concentration and enter into a binding contract with the transfer institution of his or her choice. Once the contract has been completed, it is considered binding unless the student opts to attend a different institution.

CAREER, TECHNICAL, AND OCCUPATIONAL PROGRAMS
Programs leading to the Associate in Applied Science and the Associate in Occupational Technologies degrees are college-level programs of study designed to prepare students to enter occupational, semi-professional, or paraprofessional employment. Though many of the courses in these programs transfer to four-year colleges and universities, their primary intent is to prepare students for immediate employment after successful completion of a two-year program of courses. Certificates are awarded to students who successfully complete the requirements of specific technical or occupational programs. These programs vary in length from two to five semesters. Some certificate programs do not require a high school diploma for admission.

DEGREE OFFERINGS
ASSOCIATE IN ARTS AND ASSOCIATE IN SCIENCE DEGREES

Degrees may contain 60-64 hours. ORI 101 is a prerequisite for this degree.

Area I — Written Composition (6)
ENG101 — Written Composition I
ENG102 — Written Composition II

Area II — Literature, Humanities and Fine Arts (12)
SPH 107 (3) — Fund. of Public Speaking
*ENG 251/252 (or ) — American Literature I-II
*ENG261/262 — English Literature I-II

***Select one full sequence of English. Do not mix types of literature.

**The remaining three (3) semester hours to be selected from Humanities and/or Fine Arts: Area/Ethnic Studies, Art and Art History, Foreign Languages, Music and Music History, Philosophy, Ethics, Religious Studies, Theater and Dance from STARS.

Area III — Natural Sciences and Mathematics (11)

Area IV — Social and Behavioral Science (12)
*NOTE: Students have the option of completing a complete English series or History series. Once a track is selected, the completion of 3 credit hours in the remaining track will only be needed. See STARS guide for specifics.

Area V — Pre-Professional/Elective Courses (19-23)

• CIS 146 or Higher (3)
• Two PED 1-hour activity courses (2)
• RDG114A (3)
• Pre-professional courses (12-18)

Total Semester Transfer Hours (60-64)

ASSOCIATE IN APPLIED SCIENCE AND ASSOCIATE IN OCCUPATIONAL TECHNOLOGIES
(Not to exceed 76 hours)

General Studies Courses

• Written Composition (3-6)
• Humanities (3-6)
• Speech 107 (3)
• CIS 146 (3)
• MTH 110, MTH 112 or Higher (3-4)
• Natural Science with Lab (4)
• Social and Behavioral Science (3-6)
• Two PED (1-hour activity courses) (2)
• RDG114 (2)

Total General Studies Courses (20-32)

Field of Concentration Courses (44-49)

• Total Credits (70-76)
• OR 101 is a prerequisite for this degree.
Certificate Programs (CER) 

(Not to Exceed 59 Hours)

General Studies Courses
- DPT 103 or CIS 130 or Higher (3)
- MAH 101 or MTH 100 (3)
- COM 100 or ENG 101 (3)
- SPC 100 or SPH 107 (3)

Total General Studies Courses (12)

Field of Concentration Courses 30-47
- ORI 101 is a prerequisite for this degree.
- WorkKeys pre-assessment is required.

Short Certificate Programs (STC) 

(Not to exceed 29 Hours)

General Studies Courses
- DPT 103 or CIS 130 or Higher (3)
- MAH 101 or MTH 100
- COM 100 or ENG 101
- SPC 100 or SPH 107
- WKO 107

Total General Studies Courses (6)

Field of Concentration Courses (18-20)
- ORI 101 is a prerequisite for this certificate
- WorkKeys pre-assessment is required.

Industry Certificates
- Certified Novell Administrator (CNA)
- Certified Novell Engineer (CNE)
- Management and Supervision
- Microsoft Certified Solutions Developer
- Microsoft Certified Systems Engineer
- Microsoft Office Specialist
- Microsoft Certified Professional

General Education

General Education is designed to develop informed, creative and disciplined minds. It focuses on undergraduate studies and is structured around five goals (student learning outcomes). The learning outcomes emphasize the content areas of communication, literature, mathematics, natural science, social and behavioral science and business and information technologies. Exiting students are expected to transfer to a four-year college majoring in a variety of degrees in the liberal arts or sciences.

General Education SLO’s (Student Learning Outcomes)

There are four General Education Student Learning Outcomes/Goals set within the General Education program.

Communicate Effectively
(express ideas with clarity, logic, and originality in both spoken and written English).

Reason Quantitatively
(apply mathematical principles to address and solve problems)

Think Critically
(Gather and interpret data using a variety of methods to address and solve both practical and theoretical problems).

Develop Information and Visual Literacy
(assess information requirements of complex projects, identify potential textual, visual and electronic resources, and obtain the needed information to interpret, evaluate, synthesize, organize and use that information, regardless of format, while adhering strictly to the legal and ethical guidelines governing information access in today’s society).

General Education Design

General Education courses are specifically designed to satisfy specific criteria. These criteria represent general skills and perspectives that are applicable to all general education courses. Each course provides or enhances the following: a disciplinary mode of inquiry, creativity, consideration of the implications of knowledge, diverse perspectives, computer skills, written or oral communication skills, library research skills and an awareness of the relationship of that discipline to others.

Students who seek degrees must fulfill each of the goals of the program. General Education provides a broad foundation of general knowledge for the more specialized upper division courses. The required courses help students toward the development of skills prerequisite for advanced studies. Students may choose among the core courses listed for each goal. Each of the courses listed under each goal has been specifically designed to address that goal. The total hours of core courses required for the General Education are listed below by degree type.

Associate in Arts and Associate in Sciences — 49 hours
Associate in Applied Science — 27 hours
Associate in Occupational Technologies — 27 hours

The General Education Course Criteria are listed below.

1. General Education courses should teach a disciplinary mode of inquiry (e.g., literary analysis, statistical analysis, historical interpretation, philosophical reasoning, aesthetic judgment, the scientific method) and provide students with practice in applying their disciplinary mode of inquiry, critical thinking or problem solving strategies.
2. General Education courses should introduce creativity as a process and present examples.
3. General Education considers questions of ethical values.
4. General Education courses should explore past, current, and future implications (e.g., social, political, economic, psychological or philosophical) of disciplinary knowledge.
5. General Education courses should encourage consideration of course content from diverse perspectives.
6. General Education courses should provide opportunities for students to use computers for word processing, database spreadsheets and graphics.
7. General Education courses should require at least one substantive written paper, oral report, or course journal.
8. General Education courses should require specific assignments which necessitate use of library resources.
9. General Education courses should foster awareness of the common elements among disciplines and the interconnectedness of disciplines.

General Studies offers a variety of Areas of Concentrations (not to be confused with Programs of Study) that students can follow in order to later transfer their credits to a four-year institution. Upon completion of the requirements for a General Studies degree (depending on the Area of Concentration selected), students will be awarded either an Associate in Arts or an Associate in Science degree in General Studies.

Although students can focus on specific areas of concentration within General Studies, General Studies Areas of Concentration should not be viewed nor treated as programs of study. Rather, they are designed specifically to allow students to transfer into senior level colleges and are aligned to match requirements as outlined within the STARS agreement. Because General Studies has Areas of Concentration opposed to actual Programs of Study, the college does not guarantee that all course requirements under specific Areas of Concentration (within General Studies) will be offered, particularly under Area V listings. In fact, based on availability of course offerings under Area V, General Studies students do have the option of transferring with less than 60 hours of credit or take additional courses (needed to graduate) at another accredited college to be applied towards your graduation requirements at Lawson State Community College. Always seek advisement, however, prior to any decision that may affect your graduation.

Understanding General Studies Areas

<table>
<thead>
<tr>
<th>Type</th>
<th>AA, AS, AOT, and AAS</th>
</tr>
</thead>
</table>

There are five areas under the General Studies — Area I, Area II, Area III, Area IV and Area V.

Area I - Written Composition

**AA or AS Degrees:** 6 credit hours

**AOT:** 3 credit hours

**AAS:** 3 credit hours

Effective written communication skills are essential in a literate society. Minimum requirements include at least 6 semester hours in a written composition sequence for AA and AS degree seeking student. AOT and AAS degrees require 3 credits in English composition.

Area I Course Selections:

Refer to your AA, AS, AAS or AOT degree plan and/or STARS Guide (where applicable) for detailed course selection recommendations and requirements for your specific discipline.

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

Area II - Humanities and Fine Arts

Study in the humanities addresses the ability to deal with questions of values, ethics, or aesthetics as they are represented in literature, philosophy, religion, and the arts, and is fundamental to general education.

**AA or AS Degrees:** 12 credit hours

**AOT:** 6 credit hours

**AAS:** 6 credit hours

For AA or AS degree seeking students, minimum requirements include at least 12 semester hours in humanities with a minimum of 3 semester hours in literature; 3 semester hours in the arts, and the remaining semester hours from the humanities and/or fine arts. Some degrees require a literature sequence, others allow students to select between a literature or history sequence. Please review the degree plan closely. In addition to literature, disciplines in the humanities include, but are not limited to, philosophy, religious studies, speech, foreign languages, art, music, theatre, and dance. AOT and AAS degrees require 6 credit hours under Area II. See degree plan for specifics.

*As a part of the General Studies (AA/AS) curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV).

Area II Course Selections:

Refer to your AA, AS, AAS or AOT degree plan and/or STARS Guide (where applicable) for detailed course selection recommendations and requirements for your specific discipline.

**Area II – English, Humanities & Fine Arts Options**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fund. of Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

**IMPORTANT NOTE (for AA & AS degrees):** Students must select ONE literature pairing (6 credits) and one history class (3 credits), **OR** select ONE history pairing (6 credits) and ONE literature class (3 credits). Do not mix pairings. Keep sequences together.

- ENG 251 American Literature I 3-6
- ENG 252 American Literature II/III 3-6
- ENG 261 English Literature I 3-6
- ENG 262 English Literature II/III 3-6
- ENG 271 World Literature 3-6
- ENG 272 World Literature 3-6

**Types:**

- **D** Denotes the course is required for all degree types, AA, AS, AOT AND AAS.
**Select remaining Area II credits from the listing below.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 101</td>
<td>Introductory Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>ART 100</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Intro. to Humanities</td>
<td>3</td>
</tr>
<tr>
<td>MUS 101</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>THR 100</td>
<td>Intro. to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>PHL 206</td>
<td>Ethics and Society</td>
<td>3</td>
</tr>
<tr>
<td>PHL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>REL 151</td>
<td>Survey of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>REL 152</td>
<td>Survey of the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>SPH 116</td>
<td>Introduction to Interpersonal Comm</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA III - Natural Sciences and Mathematics**

Study in the natural sciences and mathematics emphasizes the scientific method and applies quantitative or inductive reasoning. For AA and AS degrees, minimum requirements include at least 11 semester hours with at least 3 semester hours in mathematics* at the Finite Mathematics level (MTH110) or the Pre-calculus algebra level (MTH112) unless otherwise specified and at least 8 semester hours in the natural sciences which must include laboratory experiences. Some disciplines require specific science sequences. Hence, it is important to refer to degree plan or STARS Guide for specifics. Disciplines in the natural sciences include but are not limited to, astronomy, biology, chemistry, geology and physics. AAS and AOT degrees require 7 credit hours under Area III (which includes a Natural Science and college mathematics course. Students are required to take at least one Natural Science class and a college level mathematics course.

*Students must refer to their specific degree plan and/or STARS Guide to determine which math class is Some mathematics courses are offered for 4 semester credit hours. Only minimum semester requirements are indicated.

**AA or AS Degrees:** 11 credit hours
**AOT:** 7 credit hours
**AAS:** 7 credit hours

**Area III Course Selections: Natural Science or Mathematics**

Refer to your AA, AS, AAS or AOT degree plan and/or STARS Guide (where applicable) for detailed course selection recommendations and requirements for your specific discipline.

**Natural Sciences (Options):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 101</td>
<td>Introduction to Biology I w/ Lab and</td>
<td></td>
</tr>
<tr>
<td>BIO 102</td>
<td>Introduction to Biology II w/ Lab/OR</td>
<td></td>
</tr>
<tr>
<td>BIO 103</td>
<td>Principles of Biology I w/ Lab and</td>
<td></td>
</tr>
<tr>
<td>BIO 104</td>
<td>Principles of Biology II w/ Lab OR</td>
<td></td>
</tr>
<tr>
<td>CHM 104</td>
<td>Intro. to General Chemistry and</td>
<td></td>
</tr>
<tr>
<td>CHM 105</td>
<td>Intro. to General Chemistry OR</td>
<td></td>
</tr>
<tr>
<td>CHM 111</td>
<td>College Chemistry I and</td>
<td></td>
</tr>
<tr>
<td>CHM 112</td>
<td>College Chemistry II OR</td>
<td></td>
</tr>
<tr>
<td>GEO 101</td>
<td>Principles of Geology I and</td>
<td></td>
</tr>
<tr>
<td>GEO 102</td>
<td>Principle of Geology II OR</td>
<td></td>
</tr>
<tr>
<td>PHS 111</td>
<td>Physical Science I and</td>
<td></td>
</tr>
<tr>
<td>PHS 112</td>
<td>Physical Science II OR</td>
<td>8</td>
</tr>
<tr>
<td>PHY 201</td>
<td>General Physics I and</td>
<td></td>
</tr>
<tr>
<td>PHY 202</td>
<td>General Physics II/OR</td>
<td></td>
</tr>
<tr>
<td>PHY 213</td>
<td>General Physics I with Calculus and</td>
<td></td>
</tr>
<tr>
<td>PHY 214</td>
<td>General Physics II with Calculus/OR</td>
<td></td>
</tr>
<tr>
<td>CHM221</td>
<td>Organic Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHM222</td>
<td>Organic Chemistry II</td>
<td>8</td>
</tr>
</tbody>
</table>

**Mathematics (Options):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 110</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH 112</td>
<td>Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>MTH 113</td>
<td>Precalculus Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115</td>
<td>Precalculus Algebra &amp; Trig</td>
<td>4</td>
</tr>
<tr>
<td>MTH 120</td>
<td>Calculus and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>MTH 125</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MTH 126</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MTH 227</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MTH 237</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 238</td>
<td>Applied Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MTH 265</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MTH250</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH270</td>
<td>Probability &amp; Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA IV- History, Social, and Behavioral Sciences**

Study in history and the social and behavioral sciences deals primarily with the study of human behavior, social and political structures, and economics. For AA and AS degrees, minimum requirements include 12 semester hours with at least 3 semester hours in history* and at least 9 semester hours from among other disciplines in the social and behavioral sciences. Disciplines include, but are not limited to, anthropology, economics, geography, political science, psychology, and sociology. *NOTE: As a part of the General Studies curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV). AOT and AAS degrees require 3 semester hours in either history, social science or behavioral science.

**IMPORTANT NOTE:** AA and AS students must select complete either a literature pairing (6 credits) and one history class (3 credits), OR complete ONE history pairing (6 credits) and ONE literature class (3 credits). **Do not mix pairings. Keep sequences together.** Some degrees are specific and will outline the sequence. Some degrees require the completion of both sequence. Refer to degree plan and STARS Guide for specifics.

**AA or AS Degrees:** 12 credit hours
**AOT:** 3 credit hours
**AAS:** 3 credit hours

**Area IV Course Selections:**

Refer to your AA, AS, AAS or AOT degree plan and/or STARS Guide (where applicable) for detailed course selection recommendations and requirements for your specific discipline.
**AREA V - Pre-Professional, Major, and Elective Courses**

Area V is designated for courses appropriate to the degree/discipline/major requirements that each unique student must satisfy for their specific award (it may also include electives*). Depending on the discipline, Area V requirements differ. There are some common Area V General Education courses (listed below) that fall under General Studies to include CIS 146 (Microcomputer Applications); RDG 114 (Critical Reading) and PED (Physical Education). Beyond that, each student, must follow his/her proscribed degree plan or STARS Guide to determine proper course selection for this area. AA, AS, AOT, and AAS all have the same General Education requirements. 8 credits. All other courses required under Area V must be satisfied based on the students area of concentration/discipline to meet graduation/completion requirements.

*Some institutions may include courses in wellness or physical education. Students wishing to transfer under the General Studies should follow the STARS agreement for the specific college the student is planning to transfer to in the future.

**Note:** For institutions requiring 120 semester hours for graduation, the maximum allowable hours for transfer from a community college into a four-year baccalaureate degree program will be 60 semester hours.

**AA or AS Degrees:** 8 credit hours  
AOT: 8 credit hours  
AAS: 8 credit hours

**Area V Course Selections:**

Refer to your AA, AS, AAS or AOT degree plan and/or STARS Guide (where applicable) for detailed course selection recommendations and requirements for your specific discipline.

**NOTE:** Some

- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

**For AA and AS Degrees (Total General Education Requirements):**

- Associate in Arts and Associate in Sciences — 49 GE hours  
- Associate in Applied Science — 27 GE hours  
- Associate in Occupational Technologies — 27 GE hours

**Degree Completion Requirements** (for AS and AA degree additional requirements could continue to fall under General Studies course classifications).

- AS and AS degrees have 49 General Education credit requirements, but students need 60 minimum credits to graduate overall. See Area V (within the specific degree plan) for additional pre-professional, major and elective courses.

- AAS degrees have 27 General Education credit requirements, but students need 63-76 credits to graduate overall. See Area V (within the specific degree plan) for additional pre-professional, major and elective courses.

- AOT degrees have 27 General Education credit requirements, but students need 72-76 credits to graduate. See Area V (within the specific degree plan) for additional pre-professional, major and elective courses.

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**Instructions Programs**

- HIS 101 Hist. of Western Civ. I *and*  
- HIS 102Hist. of Western Civ. II/OR 3-6  
- HIS 201 United States History I *and*  
- HIS 202 United States History II 3-6  
- HIS 121 World History I *and*  
- HIS 122 World History II/OR 3-6

*Select remaining credits from the listing below. Total credits for Area IV must equal 12 for AS and AA degrees and 8 for AOT and AAS degrees.

- PSY 200 General Psychology 3  
- PSY 210 Human Growth & Development 3  
- SOC 200 Intro. to Sociology 3  
- SOC 210 Social Problems 3  
- POL 200 Intro. to Political Science 3  
- POL 211 American National Government 3  
- ECO 231 Principles of Macroeconomics 3  
- ECO 232 Principles of Microeconomics 3  
- GEO 101 Prin. of Physical Geography 3  
- GEO 100 World Regional Geography 3  
- GEO 201 Principles of Human Geography 3  
- ANT 200 Introduction to Anthropology 3

---
ACADEMIC AFFAIRS & COLLEGE TRANSFER

Dr. Sherri C. Davis, Academic Dean
Dr. Karl Pruitt, Associate Dean, College Transfer
Dr. Sheila Marable, Associate Dean, Health Professions
Sandra Henderson, Director Library & Media Services

- Library Instruction and Orientation
- Photocopy/Printer
- Interlibrary Loan Service
- Reserved Materials
- Distance Learning
- Reading Room
- Technical Room

DEPARTMENT CHAIRS & DIRECTORS:

Dr. Ronald Cater, Program Director
Dental Assisting Program

Dr. Sherri Davis, Director
Center for Teaching Excellence and Learning (CTEL)

Dr. Sherri Davis, Director
Developmental Education

Dr. Charles Fowler, Chairperson
Mathematics

Dr. Sheila Marable, Chairperson
Health Professions

Ms. Vyavuka Masi Masi, Chairperson
Humanities and Fine Arts

Ms. Katrina Swain, Chairperson
Licensed Practical Nursing

Ms. Venita Tubbs, Chairperson
Social and Behavioral Sciences

Dr. Tracey Wilson, Chairperson
Science & Physical Education

College Transfer Mission & Outcomes

The college transfer division is dedicated to promoting and maintaining the highest form of instruction in all classrooms to ensure that learning takes place and that students are successful at the college and once they matriculate to their four-year institution of choice. Emphasis is placed on the following outcomes:

- The student will be able to read, analyze, and interpret meaning from college level texts—both in poetry and prose.
- The student will be able to demonstrate mastery of college level mathematics which includes the ability to analyze, reason and problem solve.
- The student will demonstrate mastery of written communications in the form of essays and research papers. Such mastery should include the student’s ability to plan, think (logically), organize and support his or her ideas using Standard English. Writings should also demonstrate a thorough understanding of grammar, syntax and punctuation.
- The student will demonstrate proficiency in his/her major core subject area.
- The student will pass all required exiting competencies, as required.
- The student will demonstrate the ability to think critically and logically.
- The student will be knowledgeable in basic computer operations and programs.
- The student will demonstrate proficiency in oral communications.

Degrees Awarded:

Lawson State Community College (within the College Transfer Division) awards the following degrees: Associate in Arts, Associate in Science, and Associate in Applied Science.

A student shall be awarded a degree when he or she completes the full requirements outlined within a specific degree plan and/or area of concentration (if under General Studies). Students MUST pay particular attention to the degree plan as well as the STARS agreement which highlights the courses that will satisfy the college the student wishes to transfer to.

See General Studies listing for specific Areas of Concentration under General Studies.

HEALTH PROFESSIONS PROGRAMS:

- Dental Assistant
- Emergency Medical Service (EMS)
- Home Health Aide
- Licensed Practical Nurse (LPN)
- Nursing Assistance
- Nursing – ADN. (Registered Nurse)
- Nursing – Mobility Program
- Pharmacy Technician
- Phlebotomy (Contact Workforce Dev.)
ASSOCIATE IN ARTS (AA) AND ASSOCIATE IN SCIENCE (AS)

General Studies: Areas of Concentration (not to be confused with programs of study).

A
- Adult Education
- Advertising
- Agronomy and Soils
- Animal/Dairy Science
- Anthropology
- Applied Mathematics
- Architecture
- Art (Areas)
- Art Education
- Art History
- Art Studio
- Athletic Training

B
- Behavioral Science
- Biology
- Biology Education
- Biomedical Engineering
- Bio-systems Engineering
- Building Science
- Business—has an online option
- Business Education—has an online option.

C
- Chemistry
- Chemistry Education
- Clinical Lab Sciences/Medical Tech
- Communication Studies or Speech
- Computer Science
- Consumer Sciences
- Criminal Justice
- Criminology
- Cytotechnology

D
- Dentistry (Pre)

E
- Economics
- Elementary or Early Childhood Education
- Engineering - Aerospace
- Engineering - Chemical
- Engineering - Civil
- Engineering - Computer Engineering
- Engineering - Computer Science
- Engineering - Electrical
- Engineering - Industrial
- Engineering - Materials
- Engineering - Mechanical

F
- Family and Consumer Sciences
- Food and Nutrition

G
- General Science Education: Middle/High School
- General Studies in Human Environmental Sciences
- Geography
- Geography Education: Middle/High School
- Geology
- Geomatics

H
- Health Education: Middle/High School
- Health Information Management (UAB Only)
- Health Promotion (AU Only)
- Health Science (Athens & UAB Only)
- Health Services Administration (AU Only)
- Health and Physical Education
- Health, P E & Recreation (AU Only)
- History
- History Education: Middle/High School
- Horticulture (AU Only)
- Hotel & Restaurant Management (AU Only)
- Human Development & Family Studies (AU Only)
- Human Development & Family Studies (UA Only)

I
- Industrial Hygiene (UNA Only)
- Interior Architecture (AU Only)

J
- Journalism

L
- Laboratory Technology
- Law (Pre-Law / Political Science Pre/Law)

M
- Math Education: Middle/High School
- Mathematics
- Medicine (Pre)
- Music
- Music Education (Middle/High School)

N
- Nuclear Medicine Technology
- Nursing (Pre)
- Nutrition & Food Science
General Studies: Areas of Concentration Continued
(not to be confused with programs of study).

O
- Occupational Therapy (Pre)
- Optometry (Pre)
- Osteopathic Medicine (Pre)

P
- Philosophy
- Physical Education
- Physics
- Physics Education (Middle/High School)
- Political Science
- Pre-Dentistry
- Pre-Law
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Optometry
- Pre-Osteopathic Medicine
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Speech Therapy
- Pre-Veterinary Medicine
- Psychology
- Public Administration
- Public Relations
- Public Safety & Health Administration

R
- Radiologic Sciences
- Recreation Leadership
- Rehabilitation Services Education
- Religious Studies
- Respiratory Therapy/Cardio Science
- Restaurant and Hospitality Management (UA Only)

S
- Social Science
- Social Studies Education: Middle/High School
- Social Work
- Sociology
- Spanish Education: Middle/High School
- Special Education
- Speech Pathology
- Speech Therapy (Pre)
- Sport & Fitness Management
- Surgical Physician Assistant

T
- Technology, Industrial Technology or Engineering Tech.
- Telecommunication and Film or Broadcasting

V
- Veterinary Medicine (Pre)

ASSOCIATE IN APPLIED SCIENCE DEGREES (AAS)

A
- Accounting
- Automotive Service Ford Asset
- Automotive Service GM ASEP
- Automotive Service Toyota T-Ten
- Automated Manufacturing

B
- Building Construction
- Business Administration and Management

C
- Child Development
- Computer Science (Business Education)
- Computer Science (Math)
- Criminal Justice
- Culinary Arts

D
- Drafting and Design Technology

E
- Electronics Industrial

H
- Hospitality Management *Pending SACSCOC Approval

M
- Mobility Program Curriculum (LPN to RN)

N
- Nursing (ADN)

O
- Office Administration
- Office Administration (Legal)
- Office Administration (Medical)

S
- Social Work Technician
BUSINESS AND INFORMATION TECHNOLOGIES

Dr. Alice Tyler Milton, Associate Dean
Training for Business and Industry

- **Associate in Applied Science Degrees**
  - Accounting Technology
  - Business Administration and Management
  - Computer Science – Business
  - Computer Science – Math
  - Hospitality Management **Pending SACS COC Approval
  - Office Administration – General Technology
  - Office Administration – Legal Technology
  - Office Administration – Medical Technology

- **Associate in Science Degrees**
  - Accounting (General Studies)
  - Business Administration (General Studies)
  - Business Education (General Studies)
  - Computer Science (General Studies)

- **Certificates**
  - Accounting Technology
  - Computer Science
  - Hospitality Management **Pending SACS Approval
  - Office Administration – General Technology
  - Office Administration – Legal Technology
  - Office Administration – Medical Technology

- **Short Certificates**
  - Banking and Finance
  - Computer Science
  - Hospitality Management **Pending SACS Approval
  - Management and Supervision
  - Office Administration – General Technology
  - Office Administration – Legal Technology
  - Office Administration – Medical Technology
  - Real Estate

- **Industry Certifications**
  - Cisco
  - CompTIA
  - IC3
  - Microsoft
  - Networking
  - Novell
  - Security
  - Real Estate License

CAREER, TECHNICAL AND OCCUPATIONAL PROGRAMS

Donald Sledge, Associate Dean

Nancy Wilson, Assistant Dean,
Manufacturing and Engineering Technology Center

Tom Berryman, Director,
Alabama Center for Automotive Excellence

Pier Wilkerson, Chairperson, Service Careers

Jeff Sweatmon, Chairperson, Construction Careers

- **Automotive Technology**
  - Automotive Mechanics
  - Auto body Repair and Restoration
  - Medium/Heavy Truck Technician
  - Toyota T-Ten
  - Ford Program
  - GM Program
  - Automotive Service Education Program (ASEP) Standards Certification

- **Building/Construction Trades**
  - Air Conditioning/Refrigeration
  - Building Construction
  - Carpentry
  - Cabinetmaking
  - Plumbing and Pipe Fitting

- **Manufacturing Technology and Engineering**
  - Automated Manufacturing
  - Drafting and Design Technology
  - Electrical
  - Electronic Engineering Technology
  - Geographical Information Systems
  - Industrial Machinery Maintenance
  - Industrial Electronics Technology
  - Welding

- **Occupational Professions**
  - Barbering/Hair Stylist
  - Culinary Arts
  - Cosmetology
  - Nailology
  - Media Production
CAREER TECHNICAL AND BUSINESS TECHNOLOGIES CERTIFICATES AND AOT OPTIONS

CERTIFICATIONS (CER)

A
- Automated Manufacturing
- Air Conditioning/Refrigeration
- Automotive Mechanics
- Automated Manufacturing Technology

B
- Barbering Technology

C
- Commercial Art & Illustration
- Computer Science
- Cosmetology Technology
- Culinary Arts

D
- Medium/Heavy Truck Technician (Diesel)
- Drafting Design Technology

E
- Electronics (Industrial)

G
- Graphics and Printing

W
- Welding

ASSOCIATE IN OCCUPATIONAL TECHNOLOGY (AOT)

A
- Air Conditioning and Refrigeration
- Automotive Mechanic
- Auto Body Repair and Restoration

C
- Commercial Art & Illustration

D
- Medium/Heavy Truck Technician (Diesel)

G
- Graphics and Printing

W
- Welding

SHORT CERTIFICATES (STC)

A
- Air Conditioning/Refrigeration
- Automotive Body Repair
- Automotive Mechanics

B
- Banking and Finance
- Barbering Technology
- Building Construction

C
- Carpentry Technology
- Child Development
- Commercial Art & Illustration
- Culinary Arts

D
- Medium/Heavy Truck Technician (Diesel)
- Drafting and Design Technology
I n s t r u c t i o n a l P r o g r a m s

E
- Electrical Technology
- Electronics Engineering Technology
- Electronics—Industrial
- Emergency Medical Services

G
- Geographic Information Systems
- Graphics and Printing

I
- Industrial Maintenance Technology

M
- Machine Tool
- Management and Supervision
- Media Production

N
- Nail Care Technology
- Nurse Assistant/Home Health Aide

P
- Plumbing and Pipe Fitting

R
- Real Estate

W
- Welding
BUSINESS & INFORMATION TECHNOLOGIES (DEGREE PLANS)
DIVISION OF BUSINESS AND INFORMATION TECHNOLOGIES

ACCREDITED BY: ACBSP
Accreditation Council for Business Schools and Programs
Kappa Beta Delta International Honor Society

DR. BRUCE CRAWFORD, VICE PRESIDENT
INSTRUCTIONAL PROGRAMS

DR. ALICE TYLER MILTON, ASSOCIATE DEAN / CHAIR
Dr. Perry W. Ward Building – Suite 137
CONTACT INFORMATION:
amilton@lawsonstate.edu
205-929-6351

DIVISION:
- Business and Information Technologies Department
- Small Business Development Center
- Professional Advisory Board
- A BlackBoard Administrator
- Authorized Testing Center (15+ Partners)
- Industry Certifications

BUSINESS AND INFORMATION TECHNOLOGIES PARTNERSHIPS/ORGANIZATIONS

DIVISION ACCREDITATION
- ACBSP - Accreditation Council for Business Schools and Programs

CERTIFIED INSTRUCTORS IN ALL AREAS OF STUDY
- All instructors hold earned degrees and certifications

TESTING CENTER PARTNERSHIPS
- Authorized Kryterion Testing Center
- Authorized LaserGrade Testing Center
- Authorized ISO Quality Testing
- Authorized PAN Testing Center
- Authorized PSI Testing Center
- Authorized VUE Testing Center
- Authorized VUE Testing Center – GED
- Authorized ISCEIT Proctor – Electronics Technicians
- Authorized CertiPort Testing Center – GED
- NHA – National Healthcareer Association
- Proctor for Agencies / Educational Institutions

ONLINE SERVICES
- SREC (Southern Regional Electronic Campus)—On and Off Campus Online Courses
- BlackBoard – E-Learning
  —Online and Web-Supported Delivery of Courses
- E-Textbooks

INDUSTRY CERTIFICATIONS
- Microsoft - (Imagine Academy)
- CompTIA – Computing Technology Industry Association
- CISCO – (CCNA)
- IC3

ACTIVE STUDENT ORGANIZATIONS
- KBD – Kappa Beta Delta Honor Society
  —For ACBSP Accredited Programs
- PBL – Phi Beta Lambda Chapter
  —Participate in State and National Conferences
  —Opened to all majors/departments

COMMUNITY SERVICE
- March of Dimes
- Impact America / SaveFirst

REAL ESTATE OFFERING APPROVAL
- Alabama Real Estate Commission
  - Pre-License Course
  - Post License Course
  - Continuing Education
  - Credit and Non-Credit Courses

Partner – Realty South
Offers: Lecture, Online, and Webcast
THE DIVISION OF
BUSINESS AND INFORMATION TECHNOLOGIES
CERTIFICATES AND DEGREES

Online Degrees
Business Administration - AA
Business Education - AA

TRADITIONAL / HYBRID / ONLINE COURSES

Associate in Arts Degrees
Business Education
Business Administration

Associate in Applied Science Degrees
Accounting Technology
Business Administration and Management
Computer Science – Business Education
Computer Science – General / Math
Hospitality Services Management
Office Administration – General
Office Administration – Legal Technology
Office Administration – Medical Technology

Certificates
Accounting Technology
Computer Science
Hospitality Services Management
Office Administration – General
Office Administration – Legal Technology
Office Administration – Medical Technology

Short Certificates
Accounting Technology
Computer Science
Management and Supervision
Hospitality Services Management
Office Administration – General
Office Administration – Legal Technology
Office Administration – Medical Technology
Real Estate

Industry Certifications
Cisco
CompTIA
Microsoft
IC3
Medical Coding
Real Estate

MISSION: The mission of the Business and Information Technologies Division is to provide a superior values-laden education that motivates and enables our students to become effective and socially responsible business leaders. We strive to provide a diverse student body with an education that creates highly productive professionals who are ethical, entrepreneurial (profit and nonprofit), and prepared to succeed in corporate, government, and the global economy.

The Division achieves this through excellence in teaching, research and service, and engagement with the business community and other stakeholders. The student experience is distinguished by leadership training, teamwork, personal attention, and appreciation of the civic and social responsibility of business leaders.

The mission places the highest priority on teaching, which is predominately delivered by full-time faculty members with the appropriate degree, as well as scholarship and service, and seeks to:

- Provide students with skills that will allow them to matriculate successfully to a four-year institution.
- Provide programs that meet the special needs of the community.
- Promote learning through the continuous enhancement of the curriculum and its delivery;
- Encourage the development of professional competencies, attitudes, and ethics among students and faculty;
- Acknowledge the effects of increasing globalization, technological advancements, and diversity in workplaces;
- Support the professional development and renewal of the faculty; and
- Encourage meaningful contributions to our academic, professional, and local communities through outreach and service.

VISION: The Business and Information Technologies Division’s vision is to empower students from diverse backgrounds to become productive and ethical business professionals who are among the best in the world. The Division offers:

Lawson State Community College
BUSINESS AND INFORMATION TECHNOLOGIES
DIVISION
Authorized Testing Center

Hours of Operation
Monday – Friday
8:00 a.m. – 5:00 p.m.
- Programs that meet the special needs of the community.
- A Small Business Development Center that offers services to entrepreneurs so they can build a growing and stable platform that will enable them to expand.
- Assistance with campus online courses using BlackBoard and registering them as a Southern Regional Electronic Course (SREC).
- On-the-job training through the Division’s Internship Program so students can gain work experience before they graduate.
- Various areas of training to business and industry and the community.

The students play an important and active role in the life of the Division and are treated as an important individual with unique goals, drives, and needs. In addition, the faculty, staff, and dean, who represent diverse backgrounds and expertise, serve as advisors to students throughout their program. They are highly qualified in their specialty areas.

Because of our desire to be the “best of the best”, we have become stronger each year which has made our students highly marketable in their endeavors. The challenging training has enabled the students to place nationally in the varied competitive areas of business and technology yearly. This experience alone provides them growth in their vocation.

A large proportion of the employment opportunities in the United States and abroad are in business and business-related fields. The business students at Lawson State Community College are afforded the opportunity to prepare for a career in business and/or transfer to a four-year institution to further pursue a baccalaureate degree in business and related majors.

The Associate of Arts Degrees entails a liberal arts-based curriculum combined with basic business courses that prepare the student to transfer to a four-year institution with the courses based on obtaining a business degree.

The Associate of Applied Science Degrees entails hands-on experiences and affords each student the opportunity to have an understanding of real-life experiences through internships/co-ops.

The Division's mission and objectives reflect the application of Lawson State's overall mission to the field of Business. We specialize in providing state-of-the-art, highly marketable programs. According to the Occupational Handbook, the Division of Business and Information Technologies can train individuals in more than 200 occupations. The course offerings include numerous courses which also allow persons employed in business to learn new skills or refresh existing skills. The curriculum provides students with a broad understanding of business, a competence in business computer programming, and knowledge of information technology infrastructure.

Moreover, Information Technology is undergoing great changes as technology advances and the need for computer software increases. Simply providing students with skills necessary to enter the computing profession is not sufficient. Because of this, our students are given a solid theoretical foundation with knowledge of information technology infrastructure. Persons desiring noncredit, personal enrichment may audit any course offering which compliments their personal proficiency also.

To better assist students in meeting their classroom goals, the college has computer labs where all computer-related courses meet. The computer labs provide the student with state-of-the-art computer hardware and software that will aid in preparing work for all of their classes. Open lab time is available for usage outside of class time as well. Students are encouraged to maximize their use of computers in all of their coursework.

Come and join the faculty, staff, and students in the Division of Business and Information Technologies at Lawson State Community College. Let us help you to become marketable.

### Online Degrees Offered

**Business and Information Technologies Division**

The Business and Information Technologies Division now has TWO online programs:

- Business Administration (AA)
- Business Education (AA)

The business degrees are the most popular online degrees today. Online degrees allow you to build your skills in the comfort of your home or if you have a demanding job, while traveling or at your leisure.

Further, an Associate of Arts degree in business will allow you to easily matriculate a four-year institution of your choice to complete your bachelor’s degree, and you would have obtained your degree at an economical price. For more information, please contact:

**Dr. Alice Tyler Milton**  
Associate Dean  
205.929.6351

Get Started Today!
BUSINESS AND INFORMATION TECHNOLOGIES PARTNERSHIPS/ORGANIZATIONS

ACBSP

Kappa Beta Delta Honor Society

Microsoft

RealtySouth

CompTIA

PAN Testing

CISCO SYSTEMS

NHA TESTING

KRYTERION TESTING

ISCET Testing

PHI BETA ALPHABET

CERTIPORT TESTING

ISO QUALITY TESTING

PSI TESTING

GED

PEARSON

IMPACT AMERICA Internal Revenue Service

PROCTORING: Nationwide 4-Year Institutions - e-College

LaserGrade
BUSINESS AND INFORMATION TECHNOLOGIES DEGREES – AA DEGREES
AA = Associate in Arts Degrees

AREA I – WRITTEN COMPOSITION - 6
• ENG 101 English Composition I
• ENG 102 English Composition II

AREA II – HUMANITIES/ FINE ARTS - 12

Humanities
• ART 100 - Art Appreciation
• MUS 101 - Music Appreciation
• HUM 100 - Introduction to Humanities
• SPH 107 - Fundamentals of Public Speaking
• Foreign Language Courses
• Religion Courses

Fine Arts Requirements
6 Hours – Requirements for AA Degrees
• ENG 251 - American Literature I and
• ENG 252 - American Literature II
• ENG 261 - English Literature I and
• ENG 262 - English Literature II
• ENG 271 - World Literature I
• ENG 272 - World Literature II

AREA III – NATURAL SCIENCE & MATH - 11

Natural Science Requirements
• BIO 101 - General Biology I W/Lab
• BIO 102 - General Biology II W/Lab
• BIO 103 - Principles of Biology I W/Lab
• BIO 104 - Principles of Biology II W/Lab
• BIO 201 - Human Anatomy & Physiology I *
• BIO 202 - Human Anatomy & Physiology II *
• CHM 104 - Intro to Inorganic Chemistry I W/Lab
• CHM 105 - Intro to Inorganic Chemistry II W/Lab
• CHM 111 - College Chemistry I W/Lab

NOTE: *REQUIRED FOR Office Admin/Medical Program

Mathematics Requirements (Choose One)
• MTH 110 - Finite Mathematics
• MTH 112 - Pre-Calculus Algebra
• MTH 113 - Pre-Calculus Trigonometry

NOTE: Check STARS for the Math Course

AREA IV – HISTORY/SOC BEH SCIENCES - 12

History
• HIS 101 - History of Western Civilization I
• HIS 102 - History of Western Civilization II
• HIS 201 - United States History I
• HIS 202 - United States History II

Social, and Behavioral Sciences Requirements
• ECO 231 - Principles of Economics I
• ECO 232 - Principles of Economics II
• PSY 200 - General Psychology
• SOC 200 - Introduction to Sociology

AREA V – PRE-PROF/MAJOR COURSES - 21

BUSINESS AND INFORMATION TECHNOLOGIES DEGREES AND CERTIFICATES – AAS / C / SC
AAS = Associate in Applied Science Degrees
C = Certificates
SC = Short Certificates

AREA I – WRITTEN COMPOSITION – 3AAS / 3C / 0SC
• ENG 101 English Composition I

AREA II – HUMANITIES/ FINE ARTS – 6AAS / 3C / 0SC

Humanities
• ART 100 - Art Appreciation
• MUS 101 - Music Appreciation
• HUM 100 - Introduction to Humanities
• SPH 107 - Fundamentals of Public Speaking
• Foreign Language Courses
• Religion Courses

AREA III – NAT. SCIENCE & MATH – 10AAS / 6C / 0SC
Short Certificate = 8 Hours of Natural Science – MDS Degree

Natural Science Requirements
• BIO 101 - General Biology I W/Lab
• BIO 102 - General Biology II W/Lab
• BIO 103 - Principles of Biology I W/Lab
• BIO 104 - Principles of Biology II W/Lab
• BIO 201 - Human Anatomy & Physiology I *
• BIO 202 - Human Anatomy & Physiology II *
• CHM 104 - Intro to Inorganic Chemistry I W/Lab
• CHM 105 - Intro to Inorganic Chemistry II W/Lab
• CHM 111 - College Chemistry I W/Lab

NOTE: *REQUIRED FOR Office Admin/Medical Program

Computer Science
• CIS 149 - Introduction to Computers

Mathematics Requirements (Choose One)
• MTH 100 - Intermediate Algebra
• MTH 110 - Finite Mathematics
• MTH 112 - Pre-Calculus Algebra
• MTH 113 - Pre-Calculus Trigonometry

NOTE: Check STARS for the Math Course

AREA IV – HISTORY/SOC, SCIENCES – 3AAS / 0C / 0SC

History
• HIS 101 - History of Western Civilization I
• HIS 102 - History of Western Civilization II
• HIS 201 - United States History I
• HIS 202 - United States History II

Social, and Behavioral Sciences Requirements
• ECO 231 - Principles of Economics I
• ECO 232 - Principles of Economics II
• PSY 200 - General Psychology
• SOC 200 - Introduction to Sociology

AREA V – Pre-Proff/Major Courses
46-28AAS / 24-26C / 9-26SC
Electives: Business and Information Technologies Department

**Computerized Accounting Requirements/Electives**
- ACC 129 - Individual Income Taxes
- ACC 149 - Intro to Accounting Spreadsheets
- ACC 150 - Computerized General Ledger
- BUS 246 - Accounting on the Microcomputer
- NOTE: BUS 271 or BUS 272 will substitute

**Management Requirements/Electives**
- BUS 275 - Principles of Management
- BUS 276 - Human Resource Management
- BUS 279 - Small Business Management
- HSM 111 - Orientation to Hospitality Management

**Business Administration/Education Degrees – AA Electives**

**NOTE:** The electives for Business Administration and Business Education Degrees will depend on the educational institution and degree program chosen. Students must have an institution and program identified to insure a classification of junior will be concrete upon transfer.

**OTHER - AREA V ELECTIVES (See Your Advisor)**
- ACC, BUS, CIS, ECO, HIT, HSM, OAD, RLS)
  - ACC 129 - Individual Income Taxes
  - ACC 149 - Intro to Accounting Spreadsheets
  - ACC 150 - Computerized General Ledger
  - BUS 100 - Introduction to Business
  - BUS 147 - Introduction to Finance
  - BUS 150 - Business Mathematics
  - BUS 188 - Professional Development
  - BUS 190 - Mgmt. Workshop I/Grant Writing
  - BUS 191 - Introduction to Investments
  - BUS 192 - Mgt. WS: OSHA Regulations
  - BUS 210 - Introduction to Accounting
  - BUS 215 - Business Communication
  - BUS 241 - Principles of Accounting I
  - BUS 242 - Principles of Accounting II
  - BUS 246 - Accounting on the Microcomputer
  - BUS 263 - Legal/Social Env. of Business
  - BUS 271 - Business Statistics I
  - BUS 272 - Business Statistics II
  - BUS 273 - Principles of Management
  - BUS 276 - Human Resource Management
  - BUS 279 - Small Business Management
  - BUS 298 - DS: Gov. and Nonprofit Accounting
  - ECO 231 - Principles of Macroeconomics
  - ECO 232 - Principles of Microeconomics
  - BIO 120 - Medical Terminology (or OAD 211)
  - HIT 230 - Medical Coding Systems I
  - HIT 231 - Medical Coding Systems I Lab
  - HIT 232 - Medical Coding Systems II
  - HIT 233 - Medical Coding Systems II Lab
  - HIT 294 - Medical Insurance and Billing
  - HIT 152 - Skill Developmental Lab I
  - HPS 114 - Basic Pharmacology
  - HIT 290 - HIT Seminar – Problem Solving
  - HIT 285 - Medical Coding with Computers
  - HSM 111 - Orientation to Hospitality Management
  - HSM 123 - Hospitality Field Experience I
  - HSM 140 - Hospitality Industry Computer Sys.
  - HSM 232 - Event Logistics and Entertainment
  - HSM 234 - Planning & Development of Leisure
  - HSM 250 - Hospitality Marketing
  - HSM 265 - Planning & Development of Tourism
  - OAD 101 - Beginning Keyboarding
  - OAD 103 - Intermediate Keyboarding
  - OAD 125 - Word Processing
  - OAD 138 - Records/Information Management
  - OAD 200 - Machine Transcription
  - OAD 201 - Legal Terminology
  - OAD 202 - Legal Transcription
  - OAD 203 - Legal Office Procedures
  - OAD 211 - Medical Terminology (or BIO 120)
  - OAD 212 - Medical Transcription
  - OAD 218 - Office Procedures
  - OAD 243 - Spreadsheet Applications
  - CIS 147 - Advanced Microcomputer Apps
  - CIS 148 - Post Adv. Microcomputer Apps
  - CIS 149 - Introduction to Computers
  - CIS 191 - Intro to Comp. Prog. Concepts
  - CIS 193 - Intro to Comp. Prog. Lab
  - CIS 199 - Network Communication
  - CIS 165 - Network Lab
  - CIS 207 - Intro to Web Development
  - CIS 212 - Visual Basic Programming
  - CIS 222 - Database Management Systems
  - CIS 251 - C++ Programming
  - CIS 268 - Software Support
  - CIS 269 - Hardware Support
  - CIS 270 - CISCO I
  - CIS 271 - CISCO II
  - CIS 272 - CISCO III
  - CIS 273 - CISCO IV
  - CIS 275 - Workstation Administration
  - CIS 276 - Server Administration
  - CIS 281 - Systems Analysis and Design
  - CIS 280 - Network Security
  - CIS 285 - Object Oriented Programming
  - RLS 101 - Real Estate Principles

**TO THE STUDENTS IN THE:**

**BUSINESS AND INFORMATION TECHNOLOGIES DIVISION**

**GRADES OF “D” Not Recognized**

Lawson State Does Not Recognize a “D” As a Passing Grade.
ACCOUNTING (ACC)

The following applies for the Accounting Areas:

- All elective(s) and/or substitutions must be approved by the area advisor.
- BUS 210 (Introduction to Accounting) is recommended as a prerequisite for BUS 241.
- BUS 296 (Business Internship) MUST be taken in the last semester of enrollment.

Enroll in ORI 101 your first term at LSCC.

The Accounting Technology Program (Associate of Applied Science and Certificates) trains students with skills in preparing, analyzing, and verifying financial documents. Moreover, the Division of Business and Information Technologies assist in giving each student the self-confidence, maturity, and ability to work independently. The programs are designed to give each student excellent skills in mathematical and computer skills, analytic and problem solving skills, oral and written communication skills, and strong interpersonal skills. As with other industries, technology plays an integral role in the accounting field. Computer applications, database and spreadsheet classes complement the core curriculum with an emphasis on computerized accounting applications. Co-op is required of each student in the Applied Science degree program.

A Certificate in Accounting is excellent preparation for an accounting career and is ideal for those individuals holding a degree from a four-year institution in a field other than accounting, and wishes to change careers into an accounting profession.

A Certificate in Accounting will also provide the opportunity for individuals without a degree to advance by developing expertise and technical skills in the challenging and rewarding field of accounting. The accounting certificate program is designed to open career avenues for those seeking employment in accounting, as well as those wishing to enhance already established careers in other fields.

ASSOCIATE IN APPLIED SCIENCE DEGREE
Accounting Technology

<table>
<thead>
<tr>
<th>General Studies Courses</th>
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<tr>
<td>College Requirements</td>
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<tr>
<td>• ORI 101 Orientation to College</td>
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<tr>
<td>Area I – Written Composition</td>
<td>3</td>
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<tr>
<td>• ENG 101 English Composition I</td>
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<tr>
<td>Area II – Humanities &amp; Fine Arts</td>
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<tr>
<td>• Humanities and Fine Arts Requirement</td>
<td>3</td>
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<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
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<tr>
<td>Area III – Natural Science &amp; Mathematics</td>
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<tr>
<td>• Natural Science Requirement</td>
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<tr>
<td>• MTH 100 Intermediate Algebra OR Higher (MTH 110 / MTH 112 / MTH 113)</td>
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<td>Area IV – History, Social, &amp; Behavioral Sciences</td>
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<tr>
<td>TOTAL GENERAL STUDIES COURSES</td>
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</tbody>
</table>

| Area V—Pre-Professional/College Requirements | 8 |
| • RDG114A Critical Reading for College | 3 |
| • Two 1-hour PED Activity Courses | 2 |
| • CIS 146 Microcomputer | 3 |
| Area V—Pre-Professional/Major Courses | 40 |
| • Computerize Accounting (Choose ONE: ACC129/ACC140/ACC149/ACC150) | 3 |
| • BUS 271 OR BUS 271 Business Statistics I OR II | 3 |
| • BUS 147 Introduction to Finance | 3 |
| • BUS 188 Personal Development | 1 |
| • BUS 190 Mgmt. Workshop I/Grant Writing | 3 |
| • BUS 215 Business Communication | 3 |
| • BUS 241 Principles of Accounting I | 3 |
| • BUS 242 Principles of Accounting II | 3 |
| • BUS 263 Legal/Social Env. of Business | 3 |
| • Management Requirements (BUS 100/BUS 275/BUS 276/BUS 279 OR HSM 111) | 3 |
| • BUS 296 Business Internship I | 3 |
| • BUS 298 Directed Studies: Governmental and Nonprofit Accounting | 3 |
| • ECO 231 Principles of Macroeconomics I | 3 |
| • Elective | 3 |
| TOTAL REQUIRED HOURS FOR DEGREE | 68 |

BE AN ACTIVE STUDENT—BECOME A MEMBER

This organization is opened to ALL majors at the College.

CONTACTS:
Bessemer Campus:
Dr. Alice Tyler Milton, 205.929.3351

Birmingham Campus:
Mr. Norris Watkins, 205.929.2024
Mrs. Sherlita Denson, 205.929.3597

GET A+ CERTIFIED
For More Information Contact
Scott Kelley – Bessemer and Birmingham Campuses
205.929.3466
CERTIFICATE
Accounting Technology

General Studies Courses                  Sem. Hr(s)
• ORI 101 Orientation to College          1

Area I – Written Composition             3
• ENG 101 English Composition I           3

Area II – Humanities & Fine Arts         3
• SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics 6
• MTH 100 Intermediate Algebra OR Higher  3
  (MTH 110 / MTH 112 / MTH 113)

TOTAL GENERAL STUDIES CREDITS            10

Area V – Pre-Professional/Major Courses  27
• BUS 215 Business Communication         3
• BUS 241 Principles of Accounting I      3
• BUS 263 Legal/Social Env. of Business   3
• CIS 146 Microcomputer Applications      3
• Electives (ACC/BUS/HSM/CIS/OAD/RLS)    15

TOTAL REQUIRED HOURS FOR CERTIFICATE     37

SHORT CERTIFICATE
Accounting Technology

Sem. Hours
• ORI 101 Orientation to College          1

Area V – Pre-Professional/Major Courses  24
• BUS 210 Introduction to Accounting      3
• BUS 215 Business Communication         3
• CIS 146 Microcomputer Applications      3
• Electives (ACC/BUS/HSM/CIS/OAD/RLS)    15

NOTE: ELECTIVES—Choose ONLY AREA V courses from the Accounting Certificate.

TOTAL REQUIRED HOURS FOR CERTIFICATE     25

The Associate of Arts for the Business Administration Transfer Program is designed for students who are planning to transfer into baccalaureate degree programs in business administration, management, marketing, finance, and accounting along with other business programs offered at four-year institutions. The coursework includes the basic business courses that are generally acceptable to the transfer institution. The major emphasis is on completion of general education requirements that are part of the senior institution's requirements for business majors. These are in the liberal arts areas of math, science, humanities, and social sciences. Students enrolling in this transfer program should be aware of the course requirements and application of transfer credits at the institutions to which they are considering transferring. Each student should work closely with the STARS program, their advisor, and transfer counselor to be sure that their requirements are sufficient. Co-op is not required.

The Associate of Arts for the Business Education Transfer Program is designed for students who are planning to transfer into baccalaureate degree programs in entrepreneurship, real estate, e-business, technology management, banking, business communications, e-commerce, educational leadership, economics, human resources, public administration, labor relations, paralegal, along with other business programs offered at four-year institutions. The coursework includes the basic business courses that are generally acceptable to the transfer institution. The major emphasis is on completion of general education requirements that are part of the senior institution's requirements for business majors. These are in the liberal arts areas of math, science, humanities, and social sciences. Students enrolling in this transfer program should be aware of the course requirements and application of transfer credits at the institutions to which they are considering transferring. Each student should work closely with the STARS program, their advisor, and transfer counselor to be sure that their requirements are sufficient. Co-op is not required.

The Associate of Applied Science for the Business Administration and Management Program trains students with skills needed to begin an exciting and challenging career in any number of today’s business fields. With the growth of the Internet industry and e-commerce opportunities, there is an
even greater need for well-rounded business training. In this dynamic age, you will succeed with a diverse, broad-based knowledge of vital business policies and procedures. The core curriculum will enable you to enter the job market in a number of capacities. Moreover, Co-op is required of each student in the Applied Science degree program. Co-op contributes to the overall skill development which builds self-confidence, maturity, and the ability to work independently.

A Short Certificate in Management and Supervision is designed to help you develop the skills you need to become an effective supervisor or manager. Initial offerings focus on helping you understand yourself and others, enhance your mathematics, computer, and writing skills. Subsequent offerings will show you how to set goals and objectives, solve problems, build effective teams, communicate effectively, and deal with difficult employees.

### ASSOCIATE IN ARTS DEGREE

#### Business Administration

<table>
<thead>
<tr>
<th>General Studies Courses</th>
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<td>• Natural Science/Lab</td>
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<td>**Must complete at least 3-6 hours in History</td>
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**TOTAL GENERAL STUDIES CREDITS:** 42

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<tr>
<td>ELECTIVES</td>
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**TOTAL REQUIRED HOURS FOR DEGREE:** 62

#### Business Education

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<td>• Electives</td>
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</tr>
<tr>
<td>**See college transfer requirements that are applicable to the chosen degree plan (STARS).</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL REQUIRED HOURS FOR DEGREE:** 62

**NOTE:** See your advisor and/or refer to the STARS guide as it relates to the courses required for your chosen major at the transferring institution.

---

**TAKE CLASSES IN THE COMFORT OF YOUR HOME**

The Business and Information Technologies Division now has two (2) Online AA Degree Programs

For more information, please contact:

Dr. Alice Tyler Milton
205-929-6351
ONLINE DEGREES
ONLINE AA DEGREES ONLY

ONLINE EDUCATION is becoming more popular every day as an alternative way of learning because students are provided the same high-quality intellectual rigor of a traditional classroom setting. Enrolling in the AA Online Programs allows students to complete the first two years of college, at an economical price, before transferring to a four-year institution.

After the first semester of coursework, students should decide on the four-year institution in which they will be transferring to. This is vital in Areas II - V.

ASSOCIATE IN ARTS DEGREE
Business Administration - ONLINE

General Studies Courses

College Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
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<tr>
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Area I – Written Composition

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<tr>
<td>ENG 101 English Composition I</td>
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<tr>
<td>ENG 102 English Composition II</td>
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Area II – Humanities & Fine Arts

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<thead>
<tr>
<th>Requirement</th>
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<tbody>
<tr>
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<td>Humanities &amp; Fine Arts Requirements</td>
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Area III – Natural Science & Mathematics

<table>
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<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>Natural Science/Lab</td>
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Area IV – History, Social, & Behavioral Sciences

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</tr>
<tr>
<td>ECO 232 Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Must complete at least 3-6 hours in History

Total General Studies Credits: 42

PRE-PROFESSIONAL/PRE-MAJOR/ELECTIVE COURSES

Area V*—Pre-Professional/College Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer</td>
<td>3</td>
</tr>
<tr>
<td>RDG114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED Activity Courses</td>
<td>2</td>
</tr>
</tbody>
</table>

Area V – Pre-Professional/Major Courses

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 241 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 242 Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>6</td>
</tr>
<tr>
<td>Recommended: BUS 271, BUS 272, and BUS 263</td>
<td></td>
</tr>
</tbody>
</table>

Total Required Hours for Degree: 62

NOTE: Refer to the STARS guide as it relates to the courses required for your chosen major at the transferring institution.

ASSOCIATE IN ARTS DEGREE
Business Education - ONLINE

General Studies Courses

College Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101 Orientation to College</td>
<td>1</td>
</tr>
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</table>

Area I – Written Composition

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

Area II – Humanities & Fine Arts

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Humanities &amp; Fine Arts Requirements</td>
<td>9*</td>
</tr>
</tbody>
</table>

**Must complete at least 3-6 hours in Literature

Area III – Natural Science & Mathematics

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science/Lab</td>
<td>8</td>
</tr>
<tr>
<td>Math Requirement</td>
<td>3</td>
</tr>
<tr>
<td>(MTH 110, 112 or Higher [See Transfer College’s Requirements])</td>
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</tr>
</tbody>
</table>

Area IV – History, Social, & Behavioral Sciences

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, Social, &amp; Beh. Sciences Requirement</td>
<td>6**</td>
</tr>
<tr>
<td>ECO 231 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 232 Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Must complete at least 3-6 hours in History

Total General Studies Credits: 42

PRE-PROFESSIONAL/PRE-MAJOR/ELECTIVE COURSES

Area V*—Pre-Professional/College Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer</td>
<td>3</td>
</tr>
<tr>
<td>RDG114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED Activity Courses</td>
<td>2</td>
</tr>
</tbody>
</table>

Area V – Pre-Professional/Major Courses

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 241 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 242 Principles of Accounting II</td>
<td>3</td>
</tr>
</tbody>
</table>

**See college transfer requirements that are applicable to the chosen degree plan (STARS).

Total Required Hours for Degree: 62

NOTE: Refer to the STARS guide as it relates to the courses required for your chosen major at the transferring institution.

All college transfer students should complete and retain a STARS guide in order to properly follow their degree plans. Failure to do so may result in students taking courses or enrolling in programs that are NOT transferable to their four-year institution. See the Self-Help Guidebook section of this catalog for instructions.

http://stars.troy.edu/
## ASSOCIATE IN APPLIED SCIENCE DEGREE
### Business Administration and Management

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hours(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td></td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>6</td>
</tr>
<tr>
<td>• Humanities and Fine Arts Requirement</td>
<td></td>
</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
<td></td>
</tr>
<tr>
<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
<td>7</td>
</tr>
<tr>
<td>• Natural Science Requirement</td>
<td></td>
</tr>
<tr>
<td>• MTH 100 Intermediate Algebra OR Higher</td>
<td>3</td>
</tr>
<tr>
<td>(MTH 110 / MTH 112 / MTH 113)</td>
<td></td>
</tr>
<tr>
<td><strong>Area IV – History, Social, &amp; Behavioral Sciences</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL GENERAL STUDIES COURSES</strong></td>
<td>20</td>
</tr>
</tbody>
</table>

| Area V—Pre-Professional/College Requirements | 5 |
| • RDG114A Critical Reading for College      | 3 |
| • Two 1-hour PED Activity Courses            | 2 |
| • CIS 146 Microcomputer                       | 3 |
| **Area V – Pre-Professional/Major & Elective Courses** | 43 |
| • BUS 100 Introduction to Business           | 3 |
| • BUS 147 Introduction to Finance            | 3 |
| • BUS 188 Personal Development               | 1 |
| • BUS 190 Mgt. Series: Intro to Grant Writing| 3 |
| • BUS 215 Business Communication             | 3 |
| • BUS 241 Principles of Accounting I         | 3 |
| • BUS 242 Principles of Accounting II        | 3 |
| **BUS 298 Directed Studies: Governmental and Nonprofit Accounting** | OR  |
| • BUS 263 Legal/Social Env. of Business      | 3 |
| • Management OR Marketing Requirement        | 3 |
| • BUS 271 Business Statistics                | 3 |
| • BUS 296 Business Internship I              | 3 |
| • Computerized Accounting Requirement        | 3 |
| (Choose ONE: ACC129/ACC149/ACC150)          |    |
| • CIS 147 Adv. Microcomputer Applications    | 3 |
| • CIS 149 Introduction to Computers          | OR |
| • CIS 207 Introduction to Web Page Design    |    |
| • ECO 231 Principles of Macroeconomics I     | 3 |
| • Electives (ACC/ BUS/CIS/HIT/HSM/OAD/RLS)   | 3 |
| **TOTAL REQUIRED HOURS FOR DEGREE**         | 68       |

## SHORT CERTIFICATE
### Management and Supervision

<table>
<thead>
<tr>
<th></th>
<th>Sem. Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Area V – Pre-Professional/Major Courses</strong></td>
<td>24</td>
</tr>
<tr>
<td>• BUS 210 Introduction to Accounting</td>
<td>3 OR</td>
</tr>
<tr>
<td>• BUS 241 Principles of Accounting</td>
<td></td>
</tr>
<tr>
<td>• BUS 215 Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>• BUS 263 Legal and Social Env. of Business</td>
<td>3</td>
</tr>
<tr>
<td>• Management Requirement</td>
<td>3</td>
</tr>
<tr>
<td>(BUS100/BUS275/BUS276/BUS279/HSM111)</td>
<td></td>
</tr>
<tr>
<td>• CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>• Electives (ACC,BUS,CIS, ECO, OAD, HSM, RLS)</td>
<td>9-10</td>
</tr>
<tr>
<td><strong>NOTE:</strong> ELECTIVES—Choose ONLY AREA V courses from the Accounting OR Business Administration Degrees.</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REQUIRED HOURS FOR CERTIFICATE</strong></td>
<td>25</td>
</tr>
</tbody>
</table>

Phi Beta Lambda is a business organization that has a chapter in the Business and Information Technologies Department. The objective is to develop strong, aggressive leadership so that future businessmen and women may participate more effectively in the business community life of which they are a part.

BIRMINGHAM CAMPUS - 205-929-2024/205-9293597
BESSEMER CAMPUS - 205-929-6306

Remember! The Phi Beta Lambda professional student organization is for all majors at Lawson State Community College.

Can you see yourself managing a golf club or a golf resort? If the answer is yes, get the skills you need to achieve your goal—enroll in the Hospitality Management Program today!!
WHAT IS HOSPITALITY MANAGEMENT?
Simply, providing services so customers feel welcome and at home! The key is being hospitable and accommodating to those being served, etc. SOME areas that hospitality is rendered are:

**Hotels**

**Tourism**

**Restaurants**

**Casinos**

**Galleries / Museums**, etc.

**Parks and Fairs**

As you can see, your talents will be needed EVERYWHERE!!

ASSOCIATE IN APPLIED SCIENCE DEGREE HOSPITALITY MANAGEMENT (HSM)

The following applies for the Business Areas:

- All elective(s) and/or substitutions must be approved by the area advisor.
- BUS 210 (Introduction to Accounting) is recommended as a prerequisite for BUS 241.
- HSM 123 OR BUS 296 (Business Internship) MUST be taken in the last semester of enrollment.

Enroll in ORI 101 your first term at LSAC.

The Associate of Applied Science for the Hospitality Management is among the fastest growing industries in the world, and is filled with a large variety of career options within the corporate and private sectors. Despite fluctuations in the economy, families and individuals are always looking for exciting new ways to enjoy their free time, whether it is planning a vacation or simply dining out. Business and industry leaders are always networking and planning events to expose and expand their businesses. For these reasons, there will always be a need for professionals to provide their services in an organized and well-planned manner. Hospitality careers are often stereotyped as low-wage, entry-level positions with little opportunity for advancement. Consequently, qualified workers are often surprised to learn about the range of hospitality careers and their earning potential beyond minimum wage.

WE ARE AN AUTHORIZED TESTING CENTER

Hours of Operations
Monday - Friday
8:00 a.m. - 5:00 p.m.
(Special Settings Are Offered)

Contact Numbers:
205.929.2016
205.929.6448
<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hours(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>6</td>
</tr>
<tr>
<td>• Humanities and Fine Arts Requirement</td>
<td>3</td>
</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
<td>7</td>
</tr>
<tr>
<td>• Natural Science Requirement</td>
<td>4</td>
</tr>
<tr>
<td>• MTH 100 Intermediate Algebra OR Higher (MTH 110 / MTH 112 / MTH 113)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area IV – History, Social, &amp; Behavioral Sciences</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL GENERAL STUDIES COURSES</strong></td>
<td>20</td>
</tr>
</tbody>
</table>

| Area V*—Pre-Professional/College Requirements | 8 |
| • RDG114A Critical Reading for College | 3 |
| • Two 1-hour PED Activity Courses | 2 |
| • CIS 146 Microcomputer | 3 |
| **Area V – Pre-Professional/Major Courses** | 40 |
| • BUS 100 Introduction to Business | 3 |
| • BUS 188 Personal Development | 1 |
| • BUS 215 Business Communication | 3 |
| • BUS 241 Principles of Accounting I | 3 |
| • BUS 263 Legal/Social Env. of Business | 3 |
| • ECO 231 Principles of Macroeconomics I | 3 |
| • HSM 108 Food/Bev Cost Control | 3 |
| • HSM 111 Orientation to Hospitality Mgt. | 3 |
| • HSM 123 Hospitality Field Experience I | 3 OR |
| • HSM 296 Business Internship I | 3 |
| • HSM 232 Event Logistics and Entertainment | 3 |
| • HSM 234 Planning/Dev of Leisure Prog/Fes. | 3 |
| • HSM 250 Hospitality Marketing | 3 |
| • HSM 265 Planning/Development of Tourism | 3 |
| • Electives (ACC, BUS, CIS, HSM, OAD) | 3 |
| **TOTAL REQUIRED HOURS FOR DEGREE** | 68 |

**Contact:** Dr. Alice Tyler Milton for more information concerning Hospitality Management – amilton@lawsonstate.edu

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
<td>3</td>
</tr>
<tr>
<td>• MTH 100 Intermediate Algebra OR Higher (MTH 110 / MTH 112 / MTH 113)</td>
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</tr>
<tr>
<td><strong>TOTAL GENERAL STUDIES CREDITS</strong></td>
<td>10</td>
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| Area V – Pre-Professional/Major Courses | 25 |
| • BUS 188 Personal Development | 1 |
| • BUS 215 Business Communication | 3 |
| • BUS 210 Introduction to Accounting | 3 OR |
| • BUS 241 Principles of Accounting I | 3 |
| • BUS 263 Legal/Social Environment | 3 |
| • CIS 146 Microcomputer | 3 |
| • HSM 111 Orientation to Hospitality Mgt. | 3 |
| • HSM 123 Hospitality Field Experience I | 3 OR |
| • BUS 296 Business Internship I | 3 |
| • HSM 232 Event Logistics and Entertainment | 3 |
| • HSM 234 Planning/Dev of Leisure Prog/Fes. | 3 |
| • Electives (ACC, BUS, CIS, HSM, OAD) | 3 |
| **TOTAL REQUIRED HOURS FOR CERTIFICATE** | 38 |

<table>
<thead>
<tr>
<th>General Studies Courses</th>
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<tbody>
<tr>
<td><strong>Area V – Pre-Professional/Major Courses</strong></td>
<td>24</td>
</tr>
<tr>
<td>• CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>• BUS 210 Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>• BUS 215 Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>• HSM 111 Orientation to Hospitality Mgt.</td>
<td>3</td>
</tr>
<tr>
<td>• Electives (BUS and HSM)</td>
<td>12</td>
</tr>
<tr>
<td><strong>NOTE:</strong> ELECTIVES—Choose ONLY AREA V courses from the Hospitality Services Management Certificate.</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REQUIRED HOURS FOR CERTIFICATE</strong></td>
<td>25</td>
</tr>
</tbody>
</table>
The following applies for the Computer Science Areas:

- All elective(s) and/or substitutions must be approved by the area advisor.
- BUS 210 (Introduction to Accounting) is recommended as a prerequisite for BUS 241.
- BUS 296 (Business Internship) MUST be taken in the last semester of enrollment.

Enroll in ORI 101 your first term at LSCC.

The Computer Science/Business Program (Associate of Applied Science) is designed for students with an interest in computer science and its application in business. With the current trends to outsourcing and contracting for the provision of computing resources in business, it is imperative that computing practitioners have a strong grounding in business and business practices. These practitioners need entrepreneurial skills as they will often have to establish themselves as independent consultants and compete for contracts. This degree is intended to prepare students to compete in this market. Co-op is required of each student in the degree program. Co-op contributes to the overall skill development which builds self-confidence, maturity, and the ability to work independently.

The Computer Science/Math Program (Associate of Applied Science) provides each student with a background in the principles of computing and their applications in software and systems. Students are provided real-life experience together with the development of a sound basis in theory. Students work individually and cooperatively, on projects designed to foster an understanding of basic theoretical principles. Whether you plan to enter the computing industry or only to use computing as a tool for other purposes, the program prepares each student for great preparation for the future. Co-op is required of each student in the degree program. Co-op contributes to the overall skill development which builds self-confidence, maturity, and the ability to work independently.

A Certificate in Computer Science is designed for individuals that seek upgrading or retraining in areas related to computer science.

<table>
<thead>
<tr>
<th>THE BUSINESS AND INFORMATION TECHNOLOGIES DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specializes in</td>
</tr>
<tr>
<td>CISCO Certification</td>
</tr>
<tr>
<td>Call Mr. Scott Kelley for more information at 205-929-3466</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSOCIATE IN APPLIED SCIENCE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science – Business</td>
</tr>
</tbody>
</table>

General Studies Courses                   Hour(s)

<table>
<thead>
<tr>
<th>College Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101                                Orientation to College 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area I – Written Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101                                English Composition I 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area II – Humanities &amp; Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities and Fine Arts Requirement  3</td>
</tr>
<tr>
<td>SPH 107                                Fundamentals of Public Speaking 3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area III – Natural Science &amp; Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Requirement            4</td>
</tr>
<tr>
<td>MTH 100                                Intermediate Algebra OR Higher 3 (MTH 110 / MTH 112 / MTH 113)</td>
</tr>
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<table>
<thead>
<tr>
<th>Area IV – History, Social, &amp; Behavioral Sciences</th>
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<tr>
<td></td>
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TOTAL GENERAL STUDIES COURSES 20

<table>
<thead>
<tr>
<th>Area V*—Pre-Professional/College Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>RDG114A                                Critical Reading for College 3</td>
</tr>
<tr>
<td>Two 1-hour PED Activity Courses           2</td>
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<tr>
<td>CIS 146                                Microcomputer 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area V – Pre-Professional/Major Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 188                                Personal Development 1</td>
</tr>
<tr>
<td>BUS 215                                Business Communication 3</td>
</tr>
<tr>
<td>BUS 241                                Principles of Accounting 3</td>
</tr>
<tr>
<td>BUS 296                                Business Internship I 3</td>
</tr>
<tr>
<td>ECO 231                                Principles of Macroeconomics I 3</td>
</tr>
<tr>
<td>CIS 147                                Adv. Microcomputer Applications 3</td>
</tr>
<tr>
<td>CIS 149                                Introduction to Computers 3</td>
</tr>
<tr>
<td>CIS 191/193                            Intro to Comp. Prog. Concepts/Lab 3 / 1</td>
</tr>
<tr>
<td>CIS 207                                Intro to Web Development 3</td>
</tr>
<tr>
<td>CIS 281                                Systems Analysis and Design 3</td>
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<tr>
<td>Electives (BUS/CIS)                     12*</td>
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<tr>
<td>(*It is recommended that electives be used for IT certifications)</td>
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TOTAL REQUIRED HOURS FOR DEGREE 69

<table>
<thead>
<tr>
<th>BECOME A PHI BETA LAMBDA MEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contacts:</td>
</tr>
<tr>
<td>Dr. Alice Tyler Milton, 205.929.3351</td>
</tr>
<tr>
<td>Mr. Norris Watkins, 205.929.2024</td>
</tr>
<tr>
<td>Mrs. Sherlita Denson, 205.929.3597</td>
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# ASSOCIATE IN APPLIED SCIENCE DEGREE
## Computer Science – Math

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Requirements</strong></td>
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<td>• SPH 107 Fundamentals of Public Speaking</td>
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<tr>
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<tr>
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</tr>
<tr>
<td><strong>Total General Studies Courses</strong></td>
<td>20</td>
</tr>
<tr>
<td><em><em>Area V</em>—Pre-Professional/College Requirements</em>*</td>
<td>8</td>
</tr>
<tr>
<td>• RDG114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>• Two 1-hour PED Activity Courses</td>
<td>2</td>
</tr>
<tr>
<td>• CIS 146 Microcomputer</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area V – Pre-Professional/Major Courses</strong></td>
<td>41</td>
</tr>
<tr>
<td>• BUS 188 Personal Development</td>
<td>1</td>
</tr>
<tr>
<td>• BUS 215 Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>• BUS 241 Principles of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>• BUS 296 Business Internship I</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 149 Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 191/193 Intro to Comp. Prog. Concepts/Lab</td>
<td>3 / 1</td>
</tr>
<tr>
<td>• CIS 207 Intro to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 222 Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 268 Software Support</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 269 Hardware Support</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 270 CISCO</td>
<td>3 OR</td>
</tr>
<tr>
<td>• CIS 199 Network Communications</td>
<td></td>
</tr>
<tr>
<td>• CIS 281 Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 285 Object Oriented Programming</td>
<td>3 OR</td>
</tr>
<tr>
<td>• CIS 255 Java Programming</td>
<td></td>
</tr>
<tr>
<td>• Electives</td>
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</tr>
<tr>
<td><strong>Total Required Hours For Degree</strong></td>
<td>69</td>
</tr>
</tbody>
</table>

# CERTIFICATE
## Computer Science

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area III – Natural Science and Mathematics</strong></td>
<td>3</td>
</tr>
<tr>
<td>• MTH100 or higher</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total General Studies Credits</strong></td>
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</tr>
<tr>
<td><strong>Area V – Pre-Professional/Major Courses</strong></td>
<td>26</td>
</tr>
<tr>
<td>• BUS 188 Personal Development</td>
<td>1</td>
</tr>
<tr>
<td>• CIS 146 Microcomputer</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 191/193 Intro to Comp. Prog. Concepts/Lab</td>
<td>3 / 1</td>
</tr>
<tr>
<td>• CIS 207 Intro to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 268 Software Support</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 269 Hardware Support</td>
<td>3</td>
</tr>
<tr>
<td>• Electives (BUS and CIS Electives ONLY)</td>
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</tr>
<tr>
<td><strong>Total Required Hours For Certificate</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

# SHORT CERTIFICATES
## Computer Science

Students seeking the Computer Science Short Certificate should complete the core and then complete the desired track. All courses in the tracks are Area V courses.

**Short Certificate (Area V) Core Requirements:**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 149</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td>Total Hours</td>
<td>= 4</td>
<td></td>
</tr>
</tbody>
</table>

---

# Get Certified in Hospitality Management

Contact Information
205.929.6351

---

# REAL ESTATE IS AN EXCITING CAREER BOTH PART-TIME AND FULL-TIME

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## Business & Information Technologies

### Microcomputer Application Track

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS191/193</td>
<td>Intro to Computer Programming</td>
<td>3/1</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
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</table>

Total Hours = 23

### Desktop Support Technician Track

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS 147</td>
<td>Advanced Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Cisco I (270) OR Network Com (199)</td>
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</tr>
<tr>
<td>CIS 268</td>
<td>Software Support</td>
<td>3</td>
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<tr>
<td>CIS 269</td>
<td>Hardware Support</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
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</tbody>
</table>

Total Hours = 25

### Programming Track

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS191/193</td>
<td>Introduction to Programming w/Lab</td>
<td>3</td>
</tr>
<tr>
<td>CIS212</td>
<td>Visual Basic Programming</td>
<td>1</td>
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<tr>
<td>CIS255</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS285</td>
<td>Object Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS222</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS270</td>
<td>Cisco I</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td>3</td>
</tr>
</tbody>
</table>

Total Hours = 23

### Networking Track

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CIS 270</td>
<td>Cisco I</td>
<td>3</td>
</tr>
<tr>
<td>CIS 271</td>
<td>Cisco II</td>
<td>3</td>
</tr>
<tr>
<td>CIS 272</td>
<td>Cisco III</td>
<td>3</td>
</tr>
<tr>
<td>CIS 273</td>
<td>Cisco IV</td>
<td>3</td>
</tr>
<tr>
<td>CIS 280</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CIS268</td>
<td>Software Support</td>
<td>3</td>
</tr>
<tr>
<td>CIS269</td>
<td>Hardware Support</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours = 25

### Web Technologies Track

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS191/193</td>
<td>Intro to Programming w/Lab</td>
<td>3/1</td>
</tr>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS 207</td>
<td>Intro to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 276</td>
<td>Server Administration</td>
<td>3</td>
</tr>
<tr>
<td>CIS 280</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours = 23

### Industry Certifications

CompTIA’s goal is to provide a unified voice, global advocacy and leadership, and to advance industry growth through standards, professional competence, education, and business solutions.

#### A+ Certification
- The CompTIA A+ certification is the industry standard for validating vendor-neutral skills expected of an entry-level computer technician. Those holding the A+ certification have a broad base of knowledge and competency in core hardware and operating system technologies including installation, configuration, diagnosing, preventive maintenance and basic networking.

Every business uses computers and skilled technicians are a necessity. A+ opens the door to an exciting career in computer technology at an affordable price. A+ certification is the perfect launch pad into other more challenging careers in information technology.

- CIS 268 Software Support 3
- CIS 269 Hardware Support 3

http://www.comptia.com/certification/a/default.asp

**Total Required Hours for Industry Certificate** 6

#### CompTIA Security+™ Certification
- CompTIA Security+ validates knowledge of systems security, network infrastructure, access control, assessments and audits, cryptography and organizational security. It is an international, vendor-neutral security certification that is taught at colleges, universities and commercial training centers around the world.

Although not a prerequisite, it is recommended that CompTIA Security+ candidates have at least two years of on-the-job technical networking experience, with an emphasis on security. The CompTIA Network+ certification is also recommended.

- CIS 280 Network Security 3

http://certification.comptia.org/security/default.aspx

**Total Required Hours for Industry Certificate** 3

---

**Lawson State is an Authorized Testing Center**
(Housed in the Business and Info Technologies Division)

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Mrs. Tracy Coleman - 205-929-2016
Ms. Gwendolyn Bayles / Mrs. Mary Wicks – 205-929-6448
● CompTIA Network+® Certification – The CompTIA Network+ certification is an international industry credential that validates the knowledge of networking professionals with at least nine months of experience in network support or administration or adequate academic training. A typical candidate would have CompTIA A+ certification or equivalent knowledge, but this is not a prerequisite. An accepted foundation-level, vendor-neutral certification for networking professionals, many IT certifications integrate CompTIA Network+ into their curricula. There are approximately 135,000 CompTIA Network+ certified professionals worldwide. The skills and knowledge measured by this examination were derived from an industry-wide job task analysis and validated through an industry-wide survey of more than 2,500 participants.

Earning a CompTIA Network+ certification demonstrates that a candidate can describe the features and functions of networking components, and possesses the knowledge and skills needed to install, configure and troubleshoot basic networking hardware, protocols and services. The exam tests technical ability in the areas of media and topologies, protocols and standards, network implementation, and network support. The exam also covers new technologies such as wireless networking and gigabit Ethernet.

Professional Course Required for Network + Level:
CIS 199 – Network Communications


TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE  3

● Cisco Certified Network Associate (CCNA) – The CCNA certification (Cisco Certified Network Associate) indicates a foundation in and apprentice knowledge of networking. CCNA certified professionals can install, configure, and operate LAN, WAN, and dial access services for small networks (100 nodes or fewer), including but not limited to use of these protocols: IP, IGRP, Serial, Frame Relay, IP RIP, VLANs, RIP, Ethernet, Access Lists.


Cisco Certified Network Professional (CCNP) The CCNP certification (Cisco Certified Network Professional) indicates advanced or journeyman knowledge of networks. With a CCNP, a network professional can install, configure, and troubleshoot local and wide area networks for enterprise organizations with networks from 100 to more than 500 nodes. The content emphasizes topics such as security, converged networks, quality of service (QoS), virtual private networks (VPN) and broadband technologies.


Professional Courses Required For CCNA Level:
CIS 270 – Cisco I  CIS 272 – Cisco III
CIS 271 – Cisco II  CIS 273 – Cisco IV

TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE  6-12

● Microsoft Certified Systems Administrator (MCSA) Earn the Microsoft Certified Systems Administrator (MCSA) certification to help advance your career by ensuring that you have the skills to successfully manage and troubleshoot system environments that run on the Windows operating system. The MCSA: Messaging credential identifies systems administrators who implement, manage, and maintain a messaging infrastructure by using Microsoft Exchange Server. The MCSA: Security credential identifies systems administrators who help manage, maintain, and implement security on the Windows operating system and help create a secure computing environment.

http://www.microsoft.com/learning/mcp/mcsa/default.mspx

TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE  12

● Microsoft Certified Solution Developer (MCSD) – The new Microsoft Certified Solution Developer (MCSD) for Microsoft .NET certification is the premier credential for lead developers who design and develop leading-edge enterprise solutions with Microsoft development tools, technologies, platforms, and the Microsoft .NET Framework.

http://www.microsoft.com/traincert/mcp/mcsd/default.asp

TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE  12


TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE  18

● Oracle – Database Associate (OCA) – Databases are at the foundation of all modern businesses. They are used to keep track of the finances, inventories, customers, and most recently used in the accelerating area of e-business. The important and critical job of managing the databases for a company is the job of the Database Administrator. With the fast growth of e-commerce, knowledgeable Database Administrators are scarce and are currently in high demand by companies across the state. This certificate is designed to provide an opportunity to establish a basic foundation in the field of database administration for employment in commercial, industrial, and government institutions. Lawson State is a member of the Advanced Oracle Academy.

Oracle Database Associate (OCA)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 222</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 225</td>
<td>Introduction to Oracle SQL</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Programming</td>
<td></td>
</tr>
<tr>
<td>CIS 226</td>
<td>Oracle Database Administration I</td>
<td>3</td>
</tr>
</tbody>
</table>

Oracle Database Professional (In addition to obtaining OCA certification above)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 228</td>
<td>Oracle Database Administration II</td>
<td>3</td>
</tr>
</tbody>
</table>

http://academy.oracle.com

TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE  12
Oracle – Application Developer Associate – This certificate prepares students for job entry in database fields including database applications development. Students learn skills necessary for design, development and maintenance of comprehensive relational databases for corporations and organizations. Graduates may seek positions as database developers, database programmers and database consultants. Lawson State is a member of the Advanced Oracle Academy.

Oracle Forms Developer and Oracle PL/SQL Developer
(Pre-requisite: CIS 225)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CIS 222</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 225</td>
<td>Introduction to Oracle SQL Programming</td>
<td>2</td>
</tr>
</tbody>
</table>

Oracle Forms Developer and Oracle PL/SQL Developer
(note: Must have OCA certification, prior to entering courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 227</td>
<td>PL/SQL Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 265</td>
<td>Database Programming I</td>
<td>3</td>
</tr>
</tbody>
</table>

http://academy.oracle.com

TOTAL REQUIRED HOURS FOR INDUSTRY CERTIFICATE 11

**VISIT OUR WEB SITE AT:**
www.lawsonstate.edu

- Latest News
- Announcements
- Departmental Information
- Job Vacancies
- Admissions
- Financial Aid
- Student Services
- Athletics
- Learning Resource Center
- Small Business Center
- College Catalog
- College Schedule
- Tuition Management System
- Public Relations
- Online Services
  - Check Grades
  - Communicate
  - Register
  - Email
- ETC.

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**OFFICE ADMINISTRATION (OAD)**

The following applies for the Office Administration Areas:
- All elective(s) and/or substitutions must be approved by the area advisor.
- BUS 210 (Introduction to Accounting) is recommended as a prerequisite for BUS 241.
- BUS 296 (Business Internship) MUST be taken in the last semester of enrollment.

Enroll in ORI 101 your first term at LSCC. This course is not required for transient students or students transferring in 12 or more credit hours.

The Office Administration Program is designed to teach students strong administrative, computer and interpersonal skills promoting greater efficiency in the office. Emphasis is placed on developing strong computer and communication abilities, which are vital tools in the workplace. The latest office administration skills will be learned that are required in the workplace—each student is highly organized and well trained in the leading edge office automation technology. The aim is to provide each student with a combination of office administration skills and technology that will prepare them to be highly competitive in the job market. Co-op is required of each student in the degree program.

The Office Administration/Legal Program is designed to teach students strong administrative, computer and interpersonal skills promoting greater efficiency in the legal office. Emphasis is placed on developing strong computer and communication abilities, basic accounting principles, legal concepts, business law, transcription, etc.—which are vital tools in the workplace. The latest office administration skills will be learned that are required in the workplace—each student is highly organized and well trained in the leading edge office automation technology. The aim is to provide each student with a combination of office administration legal skills and technology that will prepare them to be highly competitive in the job market. Co-op is required of each student in the degree program.

The Office Administration/Medical Program is designed to teach students strong administrative, computer and interpersonal skills promoting greater efficiency in the medical office. Emphasis is placed on developing strong computer and communication abilities, medical terminology, medical office procedures, transcription, etc.—which are vital tools in the workplace. The latest office administration skills will be learned that are required in the workplace—each student is highly organized and well trained in the leading edge office automation technology. The aim is to provide each student with a combination of office administration medical skills and technology that will prepare them to be highly competitive. Co-op is required of each student in the degree program.
### ASSOCIATE IN APPLIED SCIENCE DEGREE
#### Office Administration

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>6</td>
</tr>
<tr>
<td>• Humanities and Fine Arts Requirement</td>
<td>3</td>
</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
<td>7</td>
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<tr>
<td>• Natural Science Requirement</td>
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</tr>
<tr>
<td>• MTH 100 Intermediate Algebra OR Higher (MTH 110 / MTH 112 / MTH 113)</td>
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</tr>
<tr>
<td><strong>Area IV – History, Social, &amp; Behavioral Sciences</strong></td>
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<tr>
<td><strong>TOTAL GENERAL STUDIES COURSES</strong></td>
<td>20</td>
</tr>
</tbody>
</table>

| Area V – Pre-Professional/College Requirements | 8 |
| • RDG114A Critical Reading for College | 3 |
| • Two 1-hour PED Activity Courses | 2 |
| • CIS 146 Microcomputer | 3 |
| **Area V – Pre-Professional/Major Courses** | 40 |
| • BUS 188 Personal Development | 1 |
| • BUS 215 Business Communication | 3 |
| • BUS 241 Principles of Accounting | 3 |
| • BUS 263 Legal/Social Env. of Business | 3 |
| • Management Req. or Grant Writing (BUS190) | 3 |
| • BUS 296 Business Internship I | 3 |
| • ECO 231 Principles of Macroeconomics I | 3 |
| • Computerized Accounting Requirement | 3 |
| • OAD 103 Intermediate Keyboading | 3* |
| • OAD 125 Word Processing | 3 |
| • OAD 138 Records/Information Management | 3 |
| • Electives (ACC, BUS, CIS, ECO, OAD, RLS) | 6 |

* Students who are not proficient in keyboarding must take OAD 101—Beginning Keyboarding.

**TOTAL REQUIRED HOURS FOR DEGREE** 68

### CERTIFICATE
#### Office Administration

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
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</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area III – Natural Science and Mathematics</strong></td>
<td>3</td>
</tr>
<tr>
<td>• MTH100 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL GENERAL STUDIES CREDITS** 10

| Area V – Pre-Professional/Major Courses | 28 |
| • BUS 188 Personal Development | 1 |
| • BUS 215 Business Communication | 3 |
| • BUS 210 Introduction to Accounting | 3 OR |
| • BUS 241 Principles of Accounting | 3 |
| • BUS 263 Legal/Social Env. of Business | 3 |
| • CIS 146 Microcomputer | 3 |
| • OAD 103 Intermediate Keyboading | 3* |
| • OAD 125 Word Processing | 3 |
| • OAD 138 Records/Information Management | 3 |
| • Electives (ACC, BUS, CIS, ECO, OAD, RLS) | 6 |

* Students who are not proficient in keyboarding must take OAD 101—Beginning Keyboarding.

**TOTAL REQUIRED HOURS FOR CERTIFICATE** 38

### SHORT CERTIFICATE
#### Office Administration

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
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</tr>
<tr>
<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
<td>3</td>
</tr>
<tr>
<td>• MTH 100 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL REQUIRED HOURS FOR CERTIFICATE** 25

---

Manage a Hotel

Ask About the Hospitality Management Option

For more information, please contact:

Dr. Alice Tyler Milton
amilton@lawsonstate.edu
205.929.6351

Learn More About Industry Certifications

Contact: Dr. Alice Tyler Milton, Associate Dean
ASSOCIATE IN APPLIED SCIENCE DEGREE
Office Administration – Legal Technology

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
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<td>College Requirements</td>
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<tr>
<td>• Humanities and Fine Arts Requirement</td>
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<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
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<td>Area III – Natural Science &amp; Mathematics</td>
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<tr>
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<tr>
<td>(MTH 110 / MTH 112 / MTH 113)</td>
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<td>(ECO 231 is strongly recommended for Office Admin. Majors)</td>
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<td>• Two 1-hour PED Activity Courses</td>
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<td>• CIS 146 Microcomputer</td>
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<td>Area V – Pre-Professional/Major Courses</td>
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<td>• BUS 188 Personal Development</td>
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<td>• BUS 215 Business Communication</td>
<td>3</td>
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<td>• BUS 241 Principles of Accounting I</td>
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<td>• BUS 263 Legal/Social Env. of Business</td>
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<td>• BUS 296 Business Internship I</td>
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<td>• ECO 231 Principles of Economics</td>
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<td>• OAD 103 Intermediate Keyboarding</td>
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<td>• OAD 125 Word Processing</td>
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<td>• OAD 201 Legal Terminology</td>
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<td>• OAD 202 Legal Transcription</td>
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<td>• OAD 203 Legal Office Procedures</td>
<td>3</td>
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<tr>
<td>• OAD 243 Spreadsheet Applications</td>
<td>3 OR</td>
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<tr>
<td>• CIS 147 Advanced Microcomputer Apps</td>
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<tr>
<td>• ACC 149 Intro to Accounting Spreadsheets</td>
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JOIN PBL – PHI BETA LAMBDA

Advance your skills for the workforce!
For More Information:
Call: 205-929-2024 / 205-929-6351 / 929-3597

CERTIFICATE
Office Administration – Legal Technology

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<th>General Studies Courses</th>
<th>Hour(s)</th>
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<td>• BUS 210 Introduction to Accounting</td>
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<td>• CIS 146 Microcomputer</td>
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SHORT CERTIFICATE
Office Administration – Legal Technology

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<td>• BUS 241 Principles of Accounting</td>
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<td>• CIS 146 Microcomputer Applications</td>
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<tr>
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<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
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<tr>
<td>• BIO 201 Human Anatomy &amp; Phy I/W Lab I</td>
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<td><em><em>Area V</em>—Pre-Professional/College Requirements</em>*</td>
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<tr>
<td>• CIS 146 Microcomputer</td>
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<td><strong>Area V – Pre-Professional/Major Courses</strong></td>
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<tr>
<td>• BIO 120 or OAD 211 Medical Terminology</td>
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<td>• BUS 188 Personal Development</td>
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<td>• BUS 215 Business Communication</td>
<td>3</td>
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<tr>
<td>• BUS 296 Business Internship I</td>
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<tr>
<td>• HIT 230 Medical Coding Systems I</td>
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<tr>
<td>• HIT 231 Medical Coding Systems 1 Lab</td>
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<tr>
<td>• HIT 232 Medical Coding Systems II</td>
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<td>• HIT 233 Medical Coding Systems II Lab</td>
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<td>• HIT 294 Medical Insurance and Billing</td>
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<tr>
<td>• HIT 152 Skill Developmental Lab I</td>
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<tr>
<td>• OAD 103 Intermediate Keyboarding</td>
<td>3*</td>
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<td>• OAD 125 Word Processing</td>
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<td>• OAD 212 Medical Transcription</td>
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<td>• OAD 214 Medical Office Procedures</td>
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<td>• HPS 114 Basic Pharmacology</td>
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<tr>
<td>• Electives (ACC, BUS, CIS, ECO, OAD)</td>
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</tbody>
</table>

* Students who are not proficient in keyboarding must take OAD 101—Beginning Keyboarding.

**TOTAL REQUIRED HOURS FOR DEGREE** | 70

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**WHAT IS HOSPITALITY MANAGEMENT?**
Simply, providing services so customers feel welcome and at home! The key is being hospitable and accommodating to those being served, etc. SOME areas that hospitality is rendered are:

- **Hotels**
- **Tourism**
- **Restaurants**
- **Casinos**
- **Galleries / Museums**, etc.
- **Parks and Fairs**
## CERTIFICATE
Office Administration – Medical Technology

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hour(s)</th>
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<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
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| Area I – Written Composition    | 3       |
| • ENG 101 English Composition I | 3       |

| Area II – Humanities & Fine Arts| 3       |
| • SPH 107 Fundamentals of Public Speaking | 3 |

| Area III – Natural Science & Mathematics | 11      |
| • BIO 201 Human Anatomy & Phy I/W Lab I | 4       |
| • BIO 202 Human Anatomy & Phy II/W Lab I | 4      |
| • MTH 100 Intermediate Math (or higher) | 3       |

**TOTAL GENERAL STUDIES CREDITS** 18

| Area V – Pre-Professional/Major Courses | 21      |
| • BIO 120 or OAD 211 Medical Terminology | 3       |
| • BUS 188 Personal Development       | 1       |
| • BUS 215 Business Communication    | 3       |
| • CIS 146 Microcomputer             | 3       |
| • HIT 230 Medical Coding Systems I  | 3       |
| • HIT 231 Medical Coding Systems 1 Lab | 1   |
| • HIT 232 Medical Coding Systems II | 3       |
| • HIT 233 Medical Coding Systems II Lab | 1   |
| • HIT 294 Medical Insurance and Billing | 2     |
| • HIT 152 Skill Developmental Lab I | 1       |

**TOTAL REQUIRED HOURS FOR CERTIFICATE** 39

---

## SHORT CERTIFICATE
Office Administration – Medical Technology

| ORI 101 Orientation to College | 1       |

**Natural Science Requirement** 8

| BIO 201 Human Anatomy & Phy I/W Lab I | 4       |
| BIO 202 Human Anatomy & Phy II/W Lab I | 4      |

| Area V – Pre-Professional/Major Courses | 18      |
| • BIO 120 or OAD 211 Medical Terminology | 3       |
| • HIT 230 Medical Coding Systems I | 3       |
| • HIT 231 Medical Coding Systems 1 Lab | 1       |
| • HIT 232 Medical Coding Systems II | 3       |
| • HIT 233 Medical Coding Systems II Lab | 1   |
| • CIS 146 Microcomputer Applications | 3       |
| • Electives (ACC, BUS, CIS, HIT, OAD) | 3       |

**TOTAL REQUIRED HOURS FOR CERTIFICATE** 27

---

## REAL ESTATE (RLS)

The Real Estate Certificate Program offers the course work that meets the standards of professionalism in the real estate industry. The program follows the guidelines set by the Alabama Real Estate Commission. Moreover, the program meets the career objective of persons interested in real estate sales or other allied real estate professions. For students seeking to enter the real estate field, it offers formal education that meets the industry's goals of professionalism.

Real Estate is a booming area for people of all ages. It offers excellent income potential, flexible work hours, and income is gained at your pace. The first step is being certified. The Real Estate Certificate takes each student through the 60 hours of instruction for pre-licensure. A certificate will be given to each student that successfully completes RLS 101 (60 Hours – Pre-Licence). The certificate is needed for the Real Estate Commission Examination.

### SHORT CERTIFICATE
Real Estate

The Division has partnered with RealtySouth. For more details, please call 205.929.6351.

| ORI 101 Orientation to College | 1       |

| Field of Concentration Courses/Area V | 13      |
| • BUS 215 Business Communication | 3       |
| • BUS 210 Introduction to Accounting | 3 OR    |
| • BUS 241 Principles of Accounting I | 3       |
| • CIS 146 Microcomputer Applications | 3       |
| • RLS 101 Real Estate Principles (Part 1) | 4     |

**TOTAL REQUIRED HOURS FOR CERTIFICATE** 14
CAREER TECHNICAL PROGRAMS (DEGREE PLANS)
### Division of Career, Technical Programs

**Dr. Bruce Crawford, Vice President**
**Instructional Programs**

<table>
<thead>
<tr>
<th>Division of Career, Technical Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Donald Sledge, Associate Dean</td>
</tr>
<tr>
<td>Career Technical Education</td>
</tr>
<tr>
<td><a href="mailto:dsledge@lawsonstate.edu">dsledge@lawsonstate.edu</a></td>
</tr>
<tr>
<td>205-929-6442</td>
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<tr>
<td>Ms. Nancy Wilson, Assistant Dean</td>
</tr>
<tr>
<td>Career Technical Education</td>
</tr>
<tr>
<td><a href="mailto:nwillson@lawsonstate.edu">nwillson@lawsonstate.edu</a></td>
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<tr>
<td>205-929-3451</td>
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<tr>
<td>Mr. Tom Berryman, Director</td>
</tr>
<tr>
<td>Alabama Center for Automotive Excellence (ACAE)</td>
</tr>
<tr>
<td><a href="mailto:tberryman@lawsonstate.edu">tberryman@lawsonstate.edu</a></td>
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<tr>
<td>205-929-3483</td>
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<tr>
<td>Mr. Jeff Sweatmon, Chairperson</td>
</tr>
<tr>
<td>Construction Careers</td>
</tr>
<tr>
<td><a href="mailto:jsweatmon@lawsonstate.edu">jsweatmon@lawsonstate.edu</a></td>
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<tr>
<td>205-929-3470</td>
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<tr>
<td>Ms. Pier Wilkerson, Chairperson</td>
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<tr>
<td>Service Careers</td>
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<tr>
<td><a href="mailto:pwillerson@lawsonstate.edu">pwillerson@lawsonstate.edu</a></td>
</tr>
<tr>
<td>205-929-2074</td>
</tr>
<tr>
<td>Ms. Nancy Wilson, Director</td>
</tr>
<tr>
<td>Center for Manufacturing and Engineering Technology</td>
</tr>
<tr>
<td><a href="mailto:nwillson@lawsonstate.edu">nwillson@lawsonstate.edu</a></td>
</tr>
<tr>
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</tr>
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### Degrees

- Air Conditioning/Refrigeration
- Auto Body/Collision Repair
- Automated Manufacturing
- Automotive Service Ford ASSET, GM ASEP, and T-TEN
- Automotive Mechanics
- Building Construction
- Commercial Art & Illustration
- Culinary Arts / Hospitality Management
- Drafting and Design Architectural or Mechanical
- Diesel – Medium/Heavy Truck Technician
- Electronics – Industrial
- Graphics and Prepress
- Welding Technology

### Certificates

- Air Conditioning/Refrigeration
- Auto Body Repair
- Automated Manufacturing
- Commercial Art & Illustration
- Cosmetology
- Culinary Arts
- Diesel – Medium/Heavy Truck Technician
- Drafting and Design
- Electronics – Industrial
- Graphics and Prepress
- Welding
- Join Skills USA Today!

**Skills USA**
**VICA**

A Career/Technical Student Organization
AIR CONDITIONING/REFRIGERATION (ACR)

MISSION: The mission of the Air Conditioning and Refrigeration program is to prepare students to successfully install service and troubleshoot HVAC systems. As HVAC technicians, graduates will be skilled in both commercial and residential service.

The Air Conditioning/Refrigeration program’s instructional process begins with the fundamentals of refrigeration and electricity. Once these courses are mastered, students will take advanced courses in a sequence that fits their individual interest. Each course offers specific skills needed by technicians on the job. Students receive assignments and job sheets through each phase of study and all hands-on learning occurs on industry standard equipment.

This program consists of one certificate, an A.O.T. degree option, and one short-certificate with two specialties.

AIR CONDITIONING/REFRIGERATION Certificate – 47 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses

Freshman &Transient Requirement
- ORI 101 Orientation to College 1

Area I – Written Composition
Select one of the following courses:
- COM 100 Career Technical English 3
- ENG 101 English Composition I* 3

Area II – Humanities & Fine Arts
Select one of the following courses:
- SPC 103 Career Technical Speaking 2
- SPH 107 Fundamentals of Public Speaking* 3

Area III – Natural Science & Mathematics
Select one of the following courses:
- MAH 101 Introductory Technical Math I 2
- MTH 100 Intermediate College Algebra* 3

Area V* – Pre-Professional/College Requirements
Select one of the following courses:
- DPT 103 Introductory Computer Skills 3
- CIS 130 Introduction to Information Systems 3
- CIS 146 Microcomputer Applications* 3

TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS 10-12

*NOTE: For degree seeking students, choose general studies course options

Area V – Technical Courses of Study: 37
- ACR 111 Principles of Refrigeration 3
- ACR 113 Refrigeration Piping Practices 3
- ACR 121 Principles of Electricity for HVACR 3
- ACR 122 HVACR Electric Circuits 3
- ACR 123 HVACR Electrical Components 3

Select 22 credit hours from the following courses:
- ACR 112 HVACR Service Procedures 3
- ACR 119 Fundamentals of Gas Heating Systems Troubleshooting 3
- ACR 130 Computer Assisted HVAC Troubleshooting 1
- ACR 132 Residential Air Conditioning 3
- ACR 134 Ice Machines 3
- ACR 135 Mechanical/Gas/Safety Codes 3
- ACR 144 Basic Drawing/Blueprint Reading 3
- ACR 147 Refrigerant Transition and Recovery Theory 3
- ACR 148 Heat Pump Systems I 3
- ACR 181 Air Conditioning/Refrigeration I 3
- ACR 192 HVAC Apprenticeship/Internship 3
- ACR 200 Review for Contractors Exam 3
- ACR 203 Commercial Refrigeration 3
- ACR 205 System Sizing and Air Distribution 3
- ACR 210 Troubleshooting HVACR Systems 3

AIR CONDITIONING/REFRIGERATION Associate in Occupational Technologies Degree (AOT) 76 Credit Hours

The Air Conditioning/Refrigeration certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Major: Air Conditioning/Refrigeration (ACR) Certificate
Minor: Industrial Electronics (ILT)

General Studies Courses

Freshman &Transient Requirement
- ORI 101 Orientation to College 1

NOTE: See Area V* for other College Requirements

Area I – Written Composition 3
- ENG 101 English Composition I 3

Area II – Humanities & Fine Arts 6
- Humanities and Fine Arts Course 3
- SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics 7
- Natural Science Requirement 4
- MTH 100 Intermediate College Algebra 3
  (or higher level math)

Area IV – History, Social, & Behavioral Sciences 3
- Social and Behavioral Science Requirement 3

Area V* – Pre-Professional/College Requirements 8
- CIS146 Computer Applications 3
- RDG114A Critical Reading for College 3
- Two 1-hour PED Activity Courses 2

TOTAL GENERAL STUDIES COURSES 27

Area V – Technical Major Courses 37
- ACR 111 Principles of Refrigeration 3
- ACR 113 Refrigeration Piping Practices 3
- ACR 121 Principles of Electricity for HVACR 3
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<td>ACR 122</td>
<td>HVACR Electric Circuits</td>
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<tr>
<td>ACR 123</td>
<td>HVACR Electrical Components</td>
<td>3</td>
</tr>
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</table>

Select 22 credit hours from the following courses:
- ACR 112 HVACR Service Procedures 3
- ACR 119 Fundamentals of Gas Heating Systems 3
- ACR 130 Computer Assisted HVAC Troubleshooting 1
- ACR 132 Residential Air Conditioning 3
- ACR 134 Ice Machines 3
- ACR 135 Mechanical/Gas/Safety Codes 3
- ACR 144 Basic Drawing/Blueprint Reading 3
- ACR 147 Refrigerant Transition and Recovery Theory 3
- ACR 148 Heat Pump Systems I 3
- ACR 181 Air Conditioning/Refrigeration I 3
- ACR 192 HVAC Apprenticeship/Internship 3
- ACR 200 Review for Contractors Exam 3
- ACR 203 Commercial Refrigeration 3
- ACR 205 System Sizing and Air Distribution 3
- ACR 210 Troubleshooting HVACR Systems 3

Area V – Minor Courses
Select 12 credit hours from the following courses:
- EET 100 Intro to Engineering Technologies 3
- ELT 118 Commercial/Industrial Wiring I 3
- ELT 116 Residential Wiring 6
- ETC 101 DC Fundamentals 3
- ETC 102 AC Fundamentals 3
- ETC 108 Motor Controls I 3
- INT 117 Principles of Industrial Mechanics 3
- INT 118 Industrial Hydraulics & Pneumatics 3
- ILT 194 Introduction to PLC 3
- ILT 196 Advanced PLC 3
- ELT 117 AC & DC Machines 3
- AUT 104 Blueprint Reading for Manufacturing 3

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

AIR CONDITIONING/REFRIGERATION SPECIALTY: MAJOR APPLIANCE REPAIR
Short Certificate – 25 Credit Hours

In recent years, home appliances have become more technically advanced and increasingly required skilled technicians to diagnose and repair problems. Not only is there a move toward intelligent appliances, more homes are expected to become wired within the next ten years, allowing homeowners remote access to appliances. Today’s In-Home Service Professions have many career options. They can choose to open and operate their own business, or to work for a major appliance company, where career options include opportunities to become trainers or customer service managers.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technical Courses of Study:</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACR 111 Principles of Refrigeration</td>
<td>3</td>
</tr>
<tr>
<td>ACR 121 Principles of Electricity for HVACR</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 18 credit hours from the following courses:
- ACR 112 HVACR Service Procedures 3
- ACR 113 Refrigeration Piping Practices 3
- ACR 119 Fundamentals of Gas Heating Systems 3
- ACR 122 HVACR Electric Circuits 3
- ACR 123 HVACR Electrical Components 3
- ACR 130 Computer Assisted HVAC Troubleshooting 1
- ACR 132 Residential Air Conditioning 3
- ACR 134 Ice Machines 3
- ACR 135 Mechanical/Gas/Safety Codes 3
- ACR 144 Basic Drawing/Blueprint Reading HVAC 3
- ACR 147 Refrigerant Transition and Recovery Theory 3

- ACR 148 Heat Pump Systems I 3
- ACR 181 Special Topics: ACR I 3
- ACR 192 HVAC Apprenticeship/Internship 3
- ACR 200 Review for Contractors Exam 3
- ACR 203 Commercial Refrigeration 3
- ACR 205 System Sizing and Air Distribution 3
- ACR 210 Troubleshooting HVACR Systems 3
AUTO BODY/COLLISION REPAIR (ABR)

MISSION: The Auto Body/Collision Repair program is designed to teach students to repair damaged body and fender parts on vehicles. The program includes the latest repair technology, welding, shop safety, metal straightening, fiberglass repair and damage estimating. Students will obtain skills which include all phases of auto body repair.

Auto body/collision repair work has variety and challenges. Each damaged vehicle presents a different problem. Using their broad knowledge of automotive construction and repair techniques, graduates of the program learn to develop appropriate methods for each job. Auto body/collision repair technicians learn to make structural, nonstructural, and mechanical repairs. This program consists of one certificate, one A.O.T. degree option and one short-certificate.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

AUTO BODY/COLLISION REPAIR Certificate – 49 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses Hours(s)
Freshman & Transient Requirement
- ORI 101 Orientation to College 1

Area I – Written Composition
Select one of the following courses:
- COM 100 Career Technical English 3
- ENG 101 English Composition I* 3

Area II – Humanities & Fine Arts
Select one of the following courses:
- SPC 103 Career Technical Speaking 2
- SPH 107 Fundamentals of Public Speaking* 3

Area III – Natural Science & Mathematics
Select one of the following courses:
- MAH 101 Introductory Technical Math I 2
- MTH 100 Intermediate College Algebra* 3

Area V* – Pre-Professional /College Requirements
Select one of the following courses:
- DPT 103 Introductory Computer Skills 3
- CIS 130 Introduction to Information Systems 3
- CIS 146 Microcomputer Applications* 3

TOTAL Pre-Professional College Requirements 10-12

*NOTE: For degree seeking students, choose general studies course options

Area V - Technical Courses of Study: 39
- ABR 111 Non Structural Repair 3
- ABR 114 Non Structural Panel Replacement 3
- ABR 122 Surface Preparation 3
- ABR 123 Paint Preparation and Equipment 3
- ABR 124 Automotive Structural Repair 3
- ABR 213 Automotive Structural Analysis 3
- ABR 214 Automotive Structural Repair 3
- ABR 223 Automotive Mechanical Components 3
- ABR 224 Automotive Electrical Components 3
- ABR 255 Steering and Suspension 3
- ABR 265 Paint Defects and Final Repair 3

AUTOMOTIVE BODY/COLLISION REPAIR
Short Certificate – 27 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses Semester Hours
- ORI 101 Orientation to College 1

General Education Courses:
- DPT 103 Introductory Computer Skills 3
- MAH 101 Introductory Technical Math I 2

Technical Courses of Study:
- ABR 111 Non Structural Repair 3
- ABR 114 Non Structural Panel Replacement 3
- ABR 122 Surface Preparation 3
- ABR 123 Paint Preparation and Equipment 3
- ABR 151 Safety and Environmental Practices 3
- ABR 154 Automotive Glass and Trim 3
- ABR 213 Automotive Structural Analysis 3

Associate in Occupational Technologies Degree (AOT)
75 Credit Hours

The Auto Body/Collision Repair certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree.

Note: The A.O.T. degree requires a high school diploma or its equivalent.

Major: Auto Body/Collision Repair Certificate (ABR)
Minor: Industrial Mechanics (INT)

General Studies Courses Hours(s)
Freshman & Transient Requirement
- ORI 101 Orientation to College 1

NOTE: See Area V* for other College Requirements

Area I – Written Composition
- ENG 101 English Composition I 3

Area II – Humanities & Fine Arts
- Humanities and Fine Arts Course 3
- SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics
- Natural Science Requirement 4
- MTH 100 Intermediate College Algebra 3
  (or higher level math)
Industry. Today’s manufacturers use automated manufacturing processes which include sensors, programmable logic controls, robotics, fluid power, and process controls. The automated manufacturing program is unique because graduates are prepared as multi-craft technicians. This program consists of one A.A.S. degree, one certificate and two specialty short certificates.

**MISSION:** The mission of the Automated Manufacturing program is to prepare students for employment and advancement in fields of robotics, electrical, machine tool, industrial electronics, automated manufacturing, and industrial maintenance. Additionally, the program provides training for industry and assists students in achieving their personal and professional goals.

Automated manufacturing is one of the fastest growing industries in the southeast. Companies producing intermediate components and finished goods locate near each other in industrial parks, because of easier access to recent manufacturing innovations and just in time inventory for the automotive industry. Today’s manufacturers use automated manufacturing processes which include sensors, programmable logic controls, robotics, fluid power, and process controls. The automated manufacturing program is unique because graduates are prepared as multi-craft technicians. This program consists of one A.A.S. degree, one certificate and two specialty short certificates.
### AUTOMATED MANUFACTURING
Certificate – 49 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Hours(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman &amp; Transient Requirement</strong></td>
<td></td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

| **Area I – Written Composition** | 3 |
| Select one of the following courses: | |
| • COM 100 Career Technical English | 3 |
| • ENG 101 English Composition (if ENG 101 is chosen) | 3 |

| **Area II – Humanities & Fine Arts** | 2-3 |
| Select one of the following courses: | |
| • SPC 103 Career Technical Speaking | 2 |
| • SPH 107 Fundamentals of Public Speaking (if SPH 107 is chosen) | 3 |

| **Area III – Natural Science & Mathematics** | 2-3 |
| Select one of the following courses: | |
| • MAH 101 Introductory Technical Math | 2 |
| • MTH 100 Intermediate College Algebra (if MTH 100 is chosen) | 3 |

| **Area V* – Pre-Professional/College Requirements** | 3 |
| Select one of the following courses: | |
| • DPT 103 Introductory Computer Skills | 3 |
| • CIS 130 Introduction to Information Systems | 3 |
| • CIS 146 Microcomputer Applications (if CIS 146 is chosen) | 3 |

**TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS** | 10-12 |

*NOTE: For degree seeking students, choose general studies course options*

| **Area V – Technical Courses of Study:** | 39 |
| Select 15 credit hours from the following courses: | |
| • AUT 100 Introduction to Automotive Concepts | 3 |
| • AUT 102 Safety and Lean Manufacturing | 3 |
| • AUT 104 Blueprint Reading for Manufacturing | 3 |
| • EET 100 Introduction to Engineering Technology | 3 |
| • ETC 101 DC Fundamentals | 3 |
| • ETC 102 AC Fundamentals | 3 |
| • ILT 194 Introduction to PLC | 3 |
| • AUT 116 Introduction to Robotics | 3 |

Select 15 credit hours from the following courses:

- AUT 114 Programmable Logic Controllers 3
- AUT 212 Robot Operation and Programming 3
- AUT 232 Sensor Technology and Applications 3
- DDT 117 Manufacturing Processes 3
- DDT 234 3D Graphics and Animation 3
- EET 226 Cable Splicing and Installation 3
- ETC 108 Motor Controls I 3
- ILT 196 Adv. Programmable Logic Controllers 3
- INT 112 Industrial Maintenance Safety 3
- INT 117 Principles of Industrial Mechanics 3
- INT 118 Fundamentals of Industrial Hydraulics and Pneumatics 3
- INT 124 Prod. Equipment Layout and Installation 3
- INT 126 Preventive Maintenance 3
- INT 127 Prin. of Ind. Pumps And Piping Systems 3
- INT 134 Principles of Industrial Maintenance Welding 3

### AUTOMATED MANUFACTURING
SPECIALTY: ROBOTICS
Short Certificate – 27 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

| Technical Courses of Study: | 26 |
| Select a minimum of 20 credit hours from the following courses: | |
| • AUT 116 Introduction to Robotics | 3 |
| • AUT 210 Industrial Robotics | 3 |
| • AUT 211 Industrial Robotics Lab | 2 |
| • AUT 214 Robotic Mfg. Computer Simulation | 3 |
| • AUT 213 Robotics Project | 3 |
| • AUT 212 Robot Operation and Programming | 3 |
| • INT 117 Principles of Industrial Mechanics | 3 |
| • DDT 234 3D Graphics and Animation | 3 |
| • ILT 194 Introduction to PLC | 3 |
| • INT 118 Fundamentals of Industrial Hydraulics and Pneumatics | 3 |

### AUTOMATED MANUFACTURING
SPECIALTY: MANUFACTURING
Short Certificate – 28 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

| Technical Courses of Study: | 27 |
| Select 27 credit hours from the following courses: | |
| • AUT 102 Lean Manufacturing & Safety | 3 |
| • EET 100 Introduction to Engineering Technology | 3 |
| • ETC 101 DC Fundamentals | 3 |
| • AUT 116 Introduction to Robotics | 3 |
| • AUT 114 Programmable Logic Controllers | 3 |
| • AUT 212 Robot Operation and Programming | 3 |
| • AUT 100 Introduction to Automotive Concepts | 3 |
| • AUT 199 Special Topics in Manufacturing | 3 |
| • DDT 104 Basic Computer Aided Drafting | 3 |
| • DDT 117 Manufacturing Processes | 3 |
| • DDT 233 Solids Modeling | 3 |
| • INT 117 Principles of Industrial Mechanics | 3 |
| • INT 118 Fundamentals of Industrial Hydraulics and Pneumatics | 3 |
AUTOMOTIVE MECHANICS (AUM)

MISSION: The mission of the Automotive Mechanics program is to prepare students for successful employment or advancement as automotive technicians. The Automotive Mechanics program prepares students to diagnose mechanical problems and to make repairs to all components of the automobile. This program consists of one certificate, one A.O.T. degree option and one short-certificate.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

AUTOMOTIVE MECHANICS Certificate – 46 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Pre-Professional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman &amp;Transient Requirement</td>
<td>1</td>
</tr>
<tr>
<td>Area I – Written Composition</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>COM 100</td>
<td>Career Technical English</td>
</tr>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English Composition I*</td>
</tr>
<tr>
<td>Area II – Humanities &amp; Fine Arts</td>
<td>2-3</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>SPC 103</td>
<td>Career Technical Speaking</td>
</tr>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking*</td>
</tr>
<tr>
<td>Area III – Natural Science &amp; Mathematics</td>
<td>2-3</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>MAH 101</td>
<td>Introductory Technical Math I</td>
</tr>
<tr>
<td>MTH 100</td>
<td>Intermediate College Algebra*</td>
</tr>
<tr>
<td>Area V* – Pre-Professional/College Requirements</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>DPT 103</td>
<td>Introductory Computer Skills</td>
</tr>
<tr>
<td>CIS 130</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications*</td>
</tr>
</tbody>
</table>

TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS 10-12

*NOTE: For degree seeking students, choose general studies course options:

Area V - Technical Courses of Study:

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Area V - Technical Courses of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUM 101</td>
<td>Fundamentals of Automotive Tech</td>
</tr>
<tr>
<td>AUM 112</td>
<td>Electrical Fundamentals</td>
</tr>
<tr>
<td>AUM 121</td>
<td>Braking Systems</td>
</tr>
<tr>
<td>AUM 122</td>
<td>Suspension and Steering</td>
</tr>
<tr>
<td>AUM 124</td>
<td>Automotive Engines</td>
</tr>
<tr>
<td>AUM 130</td>
<td>Drive Train and Axles</td>
</tr>
<tr>
<td>AUM 162</td>
<td>Electrical/Electronic Systems</td>
</tr>
<tr>
<td>AUM 230</td>
<td>Automatic Transmission and Transaxle</td>
</tr>
<tr>
<td>AUM 239</td>
<td>Engine Performance I</td>
</tr>
<tr>
<td>AUM 244</td>
<td>Engine Performance II</td>
</tr>
</tbody>
</table>

Select 6 credit hours from the following courses:

- AUM 133 Motor Vehicle Air Conditioning 3
- AUM 212 Advanced Electrical & Electronic Sys 3
- AUM 220 Advanced Automotive Engines 3
- AUM 224 Manual Transmission and Transaxle 3
- AUM 246 Automotive Emissions 3

AUTOMOTIVE MECHANICS Short Certificate – 28 Credit Hours

Semester Hours 1

Pre-Professional Courses

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Pre-Professional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
</tr>
</tbody>
</table>

General Education Courses:

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>General Education Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPT 103</td>
<td>Introductory Computer Skills</td>
</tr>
<tr>
<td>MAH 101</td>
<td>Introductory Technical Math I</td>
</tr>
</tbody>
</table>

Technical Courses of Study:

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Technical Courses of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUM 101</td>
<td>Fundamentals of Automotive Tech</td>
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<td>AUM 112</td>
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<td>AUM 122</td>
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<td>AUM 124</td>
<td>Automotive Engines</td>
</tr>
<tr>
<td>AUM 130</td>
<td>Drive Train and Axles</td>
</tr>
<tr>
<td>AUM 162</td>
<td>Electrical/Electronic Systems</td>
</tr>
</tbody>
</table>

AUTOMOTIVE MECHANICS Associate in Occupational Technologies Degree (AOT) 75 Credit Hours

The Automotive Mechanics certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree.

Note: The A.O.T. degree requires a high school diploma or its equivalent.

Major: Automotive Technician Certificate (AUM)

Minor: Diesel - Medium/Heavy Truck (DEM)

General Studies Courses

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>General Studies Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
</tr>
</tbody>
</table>

Freshman &Transient Requirement

<table>
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<tr>
<th>Hours(s)</th>
<th>Freshman &amp;Transient Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
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</tbody>
</table>

NOTE: See Area V* for other College Requirements

Area I – Written Composition

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Area I – Written Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
</tr>
</tbody>
</table>

Area II – Humanities & Fine Arts

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Area II – Humanities &amp; Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
</tr>
</tbody>
</table>

Area III – Natural Science & Mathematics

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Area III – Natural Science &amp; Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 100</td>
<td>Intermediate College Algebra*</td>
</tr>
</tbody>
</table>

Area IV – History, Social, & Behavioral Sciences

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Area IV – History, Social, &amp; Behavioral Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
</tr>
</tbody>
</table>

Area V* – Pre-Professional/College Requirements

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Area V* – Pre-Professional/College Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146</td>
<td>Computer Applications</td>
</tr>
</tbody>
</table>
The Ford Motor Company Automotive Student Service Educational Training program (ASSET), the General Motors Automotive Service Education Program (ASEP), and the Toyota Technical Education Network (T-TEN) program are designed to provide students with the technical competence and professionalism expected of the incoming dealership technician. With a curricula designed by Ford, GM, and Toyota, the programs involve attending on-campus laboratory sessions and on-the-job work through sponsoring dealerships.

This program consists of one A.A.S. degree for each of the product specific manufacturers. Students enrolled in a General Motors, Ford, or Toyota program will receive an Association of Applied Science degree with a Certificate of Completion from the manufacturer.

Note: Applicants must have a high school diploma or GED, a clean driving record, and must pass a drug test prior to beginning the program.
MISSION: The mission of the program is to prepare graduates to be successful in the profession of Barber-Styling in the personal appearance industry.

The Barbering program at Lawson State Community College is designed to change student’s lives through education so they can become trained and equipped for a lucrative career. To attain success in the program as well as in their chosen profession, it will require students to consistently practice their craft and be committed to learning. Students must be willing to learn the necessary scientific concepts within the theory classes so they can master all practical processes to be prepared for a successful career as entrepreneurs.

The Barbering program presents a variety of training opportunities to equip students with the necessary skills for a successful career. Some of the many aspects of study include: haircutting, shaving, skin care, hair coloring, hairstyling, identifying scalp and skin disorders, first aid, infection control practices and professional communication skills are a few of the many areas of study. The instructional methods implemented allow students to make appropriate decisions about which direction they want to take their career. **The program consist of one full certificate designed to prepare students for careers as barber stylist and one short certificate which is designed to equip a master licensed cosmetologist with skills in providing barber services in Jefferson County.**

### BARBERING (BAR)

**Pre-Professional Courses**

**Hours(s)**

**Freshman & Transient Requirement**
- ORI 101 Orientation to College 1

**Area I – Written Composition**
Select one of the following courses:
- COM 100 Career Technical English 3
- ENG 101 English Composition I* 3

**Area II – Humanities & Fine Arts**
Select one of the following courses:
- SPC 103 Career Technical Speaking 2
- SPH 107 Fundamentals of Public Speaking* 3

**Area III – Natural Science & Mathematics**
Select one of the following courses:
- MAH 101 Introductory Technical Math I 2
- MTH 100 Intermediate College Algebra* 3

**Area V* – Pre-Professional /College Requirements**
Select one of the following courses:
- DPT 103 Introductory Computer Skills 3
- CIS 130 Introduction to Information Systems 3
- CIS 146 Microcomputer Applications* 3

**TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS** 10-12

*NOTE: For degree seeking students, choose general studies course options

### BARBERING Certificate – 48 Credit Hours

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

**Technical Courses of Study:**

- BAR 110 Orientation to Barbering 3
- BAR 111 Science of Barbering 3
- BAR 112 Bacteriology and Sanitation 3
- BAR 113 Barber-Styling I 3
- BAR 114 Barbering Styling II 3
- BAR 115 Cutting & Styling Techniques 3
- BAR 120 Properties of Chemistry 3
- BAR 121 Chemical Hair Processing 3
- BAR 124 Hair Coloring Methodology Lab 3
- BAR 133 Hair Styling & Management Lab 3
- BAR 140 Practicum I 2
- BAR 181 Special Topics in Barbering 3
- BAR 281 Special Topics in Barbering 3

### BARBERING Short Certificate – 28 Credit Hours

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

**Technical Courses of Study:**

- BAR 110 Orientation to Barbering 3
- BAR 111 Science of Barbering 3
- BAR 112 Bacteriology and Sanitation 3
- BAR 113 Barber-Styling I 3
- BAR 114 Barbering Styling II 3
- BAR 120 Properties of Chemistry 3
- BAR 121 Chemical Hair Processing 3
- BAR 124 Hair Coloring Methodology Lab 3
- BAR 181 Special Topics in Barbering 3
### BUILDING CONSTRUCTION (BUC)

**MISSION:** The mission of the Building Construction Program is to prepare students for successful employment in residential and commercial construction.

The courses taught in the Building Construction program, together with field experience, position graduates for careers as project managers, field superintendents, estimators, field engineers or contractors.

#### BUILDING CONSTRUCTION  
Associate of Applied Science Degree  
63 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hours(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman &amp;Transient Requirement</td>
<td></td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

**NOTE:** See Area V* for other College Requirements

<table>
<thead>
<tr>
<th>Area I – Written Composition</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ENG 101 English Composition I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area II – Humanities &amp; Fine Arts</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Humanities and Fine Arts Course</td>
<td>3</td>
</tr>
<tr>
<td>• SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area III – Natural Science &amp; Mathematics</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Natural Science Requirement</td>
<td>4</td>
</tr>
<tr>
<td>• MTH 100 Intermediate College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>• (or higher level math)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area IV – History, Social, &amp; Behavioral Sciences</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Social and Behavioral Science Requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area V* – Pre-Professional /College Requirements</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>• CIS146 Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>• RDG114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>• Two 1-hour PED Activity Courses</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL GENERAL STUDIES COURSES**  
27

<table>
<thead>
<tr>
<th>Area V - Technical Courses of Study</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>• BUC 110 Basic Construction Tools and Materials</td>
<td>3</td>
</tr>
<tr>
<td>• BUC 112 Construction Measurements and Calculations</td>
<td>3</td>
</tr>
<tr>
<td>• BUC113 Basic Print Reading</td>
<td>3</td>
</tr>
<tr>
<td>• BUC 115 Roof and Ceiling Framing</td>
<td>3</td>
</tr>
<tr>
<td>• BUC 121 Floors and Walls Framing</td>
<td>3</td>
</tr>
<tr>
<td>• BUC 141 On-Grade Concrete Applications</td>
<td>3</td>
</tr>
<tr>
<td>• BUC 143 Above-Grade Concrete Applications</td>
<td>3</td>
</tr>
<tr>
<td>• CMT 101 Construction Materials and Methods</td>
<td>3</td>
</tr>
<tr>
<td>• CMT 206 Construction Estimating</td>
<td>3</td>
</tr>
<tr>
<td>• CMT 208 Project Planning and Scheduling</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select 6 credit hours from the following courses:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• BUC 131 Interior and Exterior Finishes</td>
<td>3</td>
</tr>
<tr>
<td>• BUC 236 Cooperative Work Experience</td>
<td>1</td>
</tr>
<tr>
<td>• BUC 237 Cooperative Work Experience</td>
<td>2</td>
</tr>
<tr>
<td>• BUC 238 Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>• CMT 205 Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>• CMT 220 Sustainable Project Delivery</td>
<td>3</td>
</tr>
<tr>
<td>• DDT 133 Basic Surveying</td>
<td>3</td>
</tr>
<tr>
<td>• DDT 217 Building Codes</td>
<td>3</td>
</tr>
<tr>
<td>• DDT 250 Building Information Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

### CARPENTRY (CAR)

**MISSION:** The carpentry program provides students with job preparation through job related live-work experiences: studying the history and theory of working and producing goods and products with wood and related materials. The student will gain experience and knowledge of hand tools, power tools, and other industry related equipment.

Included in the course of study is an introduction to basic joists, job planning, blueprint reading, layout and excavation, foundation and form building, floors, walls, ceilings, and roofing. Interior and exterior finishes are also covered in carpentry. This program consists of one short certificate.

#### CARPENTRY  
Short Certificate – 28 Credit Hours

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

**Technical Courses of Study:**  
27

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• CAR 111 Construction Basics</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 114 Construction Basics Lab</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 112 Floors, Walls, Site Preparation</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 113 Floors, Walls, Site Preparation Lab</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 121 Introduction to Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 122 Concrete and Forming</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 131 Roof and Ceiling Systems</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 132 Interior and Exterior Finishing</td>
<td>3</td>
</tr>
<tr>
<td>• CAR 133 Roof and Ceiling Systems Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.
COMMERCIAL ART AND ILLUSTRATION (CAT)

MISSION: The mission of the Commercial Art program is to prepare students for employment or advancement as practitioners in the field of commercial art. The program prepares students to become respected, responsible members of society by stressing good work habits, excellent craftsmanship, and ethical conduct.

Students with creativity, motivation, and talent find the Commercial Art program an ideal place to prepare for careers in advertising agencies, art studios, mass media, newspaper and TV enterprises, and publishing. Graduates can elect to become free-lance commercial artists or photographers. This program consists of one certificate, one A.O.T. degree option and one short-certificate.

COMMERCIAL ART AND ILLUSTRATION Certificate – 46 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses

Freshman & Transient Requirement
- ORI 101 Orientation to College 1

Area I – Written Composition
- Select one of the following courses:
  - COM 100 Career Technical English 3
  - ENG 101 English Composition I* 3

Area II – Humanities & Fine Arts
- Select one of the following courses:
  - SPC 103 Career Technical Speaking 2
  - SPH 107 Fundamentals of Public Speaking* 3

Area III – Natural Science & Mathematics
- Select one of the following courses:
  - MAH 101 Introductory Technical Math I 2
  - MTH 100 Intermediate College Algebra* 3

Area V* – Pre-Professional / College Requirements
- Select one of the following courses:
  - DPT 103 Introductory Computer Skills 3
  - CIS 130 Introduction to Information Systems 3
  - CIS 146 Microcomputer Applications* 3

TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS 10-12

*NOTE: For degree seeking students, choose general studies course options

Area V - Technical Courses of Study: 36
- CAT 101 Modern Commercial Art 3
- CAT 114 Electronic Graphic Applications 3
- CAT 118 Design Drawing 3
- CAT 120 Digital Imaging 3
- CAT 123 Layout and Design 3
- CAT 130 Principles of Design 3
- CAT 132 Basic Advertising Design 3
- CAT 232 Intermediate Advertising Design 3
- CAT 260 Portfolio 3

Select 9 credit hours from the following courses:
- CAT 152 Digital Photography 3
- CAT 180 Current Topics 3
- CAT 242 Advanced Advertising Design 3
- CAT 270 Web Site Development 3
- CAT 292 Cooperative Work Experience 3

COMMERCIAL ART AND ILLUSTRATION Associate in Occupational Technologies Degree (AOT) 75 Credit Hours

The Commercial Art and Illustration certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program. The A.O.T. degree requires a high school diploma or its equivalent.

Major: Commercial Art (CAT) Certificate
Minor: Graphics and Prepress (GPC)

General Studies Courses

Freshman & Transient Requirement
- ORI 101 Orientation to College 1

Area I – Written Composition
- ENG 101 English Composition I 3

Area II – Humanities & Fine Arts
- Humanities and Fine Arts Course 3
- SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics
- Natural Science Requirement 4
- MTH 100 Intermediate College Algebra (or higher level math) 3

Area IV – History, Social, & Behavioral Sciences
- Social and Behavioral Science Requirement 3

Area V* – Pre-Professional / College Requirements
- CIS 146 Computer Applications 3
- RDG 114A Critical Reading for College 3
- Two 1-hour PED Activity Courses 2

TOTAL GENERAL STUDIES COURSES 27

Area V – Technical Major Courses
- CAT 101 Modern Commercial Art 3
- CAT 114 Electronic Graphic Applications 3
- CAT 118 Design Drawing 3
- CAT 120 Digital Imaging 3
- CAT 123 Layout and Design 3
- CAT 130 Principles of Design 3
- CAT 132 Basic Advertising Design 3
- CAT 232 Intermediate Advertising Design 3
- CAT 260 Portfolio 3

Select 9 credit hours from the following courses:
- CAT 152 Digital Photography 3
- CAT 180 Current Topics 3
- CAT 242 Advanced Advertising Design 3
- CAT 270 Web Site Development 3
C A R E E R  T E C H N I C A L  P R O G R A M S

CAT 283  3D Graphics and Animation  3
CAT 292  Cooperative Work Experience  3

Area V – Minor Courses of Study  12
Select 12 credit hours from the following courses:
- GPC 111  Introduction to Computers  3
- GPC 112  Intro to the Graphic Com. Industry  3
- GPC 114  Introduction to Computer Graphics  3
- GPC 124  Computer Drawing  3
- GPC 128  Basic Electronic Page Layout and Assembly  3
- GPC 130  Basic Electronic Page Production  3
- GPC 134  Digital Prepress  3
- GPC 136  Estimating Costs in Printing and Graphics Communications Industry  3
- GPC 170  Online Graphic Communications  3

COMMERCIAL ART AND ILLUSTRATION
Short Certificate – 25 Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses  1
- ORI 101  Orientation to College

Technical Courses of Study:  24
- CAT 101  Modern Commercial Art  3
- CAT 114  Electronic Graphic Applications  3
- CAT 118  Design Drawing  3
- CAT 120  Digital Imaging  3
- CAT 123  Layout and Design  3
- CAT 132  Basic Advertising Design  3
- CAT 152  Digital Photography  3
- CAT 270  Web Site Development  3

CLERICAL (CLR)

MISSION: To prepare students to successfully work in an office environment as clerical staff.

The clerical program prepares students with the basic skills necessary to work in a clerical position. Students will learn computer software, and office and communication skills.

CLERICAL
Short Certificate – 28 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses  1
- ORI 101  Orientation to College

Technical Courses of Study:  27
- CLR 100  Basic Keyboarding  3
- CLR 104  Advanced Keyboarding  3
- CLR 110  Navigating Windows  3
- CLR 116  Microcomputer Applications  3
- CLR 125  Basic Word Processing  3
- CLR 126  Advanced Word Processing  3

- CLR 131  Business English  3
- CLR 133  Business Communications  3
- CLR 218  Office Procedures  3

COSMETOLOGY (COS)

MISSION: To prepare students to successfully work in the hairstyling industry.

The Cosmetology program at Lawson State is designed to be the road to success. Some of the many aspects of study include: haircutting, hair coloring, styling, identifying scalp and skin disorders, manicures, pedicures, first aid and infection control, and communication skills are but a few of the many areas of study. This allows students to make appropriate decisions about which direction they want to take their career. Developing skills in many disciplines is important because, combined; they provide the foundation that is needed to allow for the many choices available.

The programs consist of one full certificate for cosmetology and one short certificate for nail technology. The LSCC Cosmetology program is carefully designed to prepare students to pass the State Board examination and integrates a mock state board exam in all semesters to help familiarize the students with the examination procedures. The full certificate program also has a CO-OP class attached to the third semester. This class is designed to introduce completing students into the industry. This is accomplished through industry professional that have decided to give back to their profession by mentoring up and coming professional (students) in the daily operations of the salon. Both the state board mock exam and the co-op program have added to the success of the LSCC cosmetology program. This program consists of one certificate and two (2) short-certificate Specialty Options.

COSMETOLOGY
Certificate – 49 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses  Hours(s)
Freshman & Transient Requirement
- ORI 101  Orientation to College  1

Area I – Written Composition  3
Select one of the following courses:
- COM 100  Career Technical English  3
- ENG 101  English Composition 1*  3

Area II – Humanities & Fine Arts  2-3
Select one of the following courses:
- SPC 103  Career Technical Speaking  2
- SPH 107  Fundamentals of Public Speaking*  3

Area III – Natural Science & Mathematics  2-3
Select one of the following courses:
- MAH 101  Introductory Technical Math 1  2
- MTH 100  Intermediate College Algebra*  3

- MTH 100  Intermediate College Algebra*  3

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### Area V* – Pre-Professional /College Requirements

Select one of the following courses:

- **DPT 103** Introductory Computer Skills 3
- **CIS 130** Introduction to Information Systems 3
- **CIS 146** Microcomputer Applications* 3

**TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS** 10-12

*NOTE: For degree seeking students, choose general studies course options

### Area V - Technical Courses of Study:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 111</td>
<td>Introduction to Cosmetology</td>
<td>3</td>
</tr>
<tr>
<td>COS 112</td>
<td>Introduction to Cosmetology Lab</td>
<td>3</td>
</tr>
<tr>
<td>COS 113</td>
<td>Theory of Chemical Services</td>
<td>3</td>
</tr>
<tr>
<td>COS 114</td>
<td>Chemical Services Lab</td>
<td>3</td>
</tr>
<tr>
<td>COS 115</td>
<td>Hair Coloring Theory</td>
<td>3</td>
</tr>
<tr>
<td>COS 116</td>
<td>Hair Coloring Lab</td>
<td>3</td>
</tr>
<tr>
<td>COS 117</td>
<td>Basic Spa Techniques</td>
<td>3</td>
</tr>
<tr>
<td>COS 118</td>
<td>Basic Spa Techniques Lab</td>
<td>3</td>
</tr>
<tr>
<td>COS 143</td>
<td>Specialty Hair Preparation Techniques</td>
<td>3</td>
</tr>
<tr>
<td>COS 145</td>
<td>Hair Shaping Lab</td>
<td>3</td>
</tr>
<tr>
<td>COS 151</td>
<td>Nail Care</td>
<td>3</td>
</tr>
<tr>
<td>COS 167A</td>
<td>State Board Review</td>
<td>1</td>
</tr>
<tr>
<td>COS 167B</td>
<td>State Board Review</td>
<td>1</td>
</tr>
<tr>
<td>COS 167C</td>
<td>State Board Review</td>
<td>1</td>
</tr>
<tr>
<td>COS 191A</td>
<td>Cooperative Learning</td>
<td>3</td>
</tr>
<tr>
<td>COS 181A</td>
<td>Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>COS 182A</td>
<td>Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>COS 182B</td>
<td>Special Topics</td>
<td>3</td>
</tr>
</tbody>
</table>

### COSMETOLOGY

**SPECIALITY: NAIL CARE**

**Short Certificate – 25 Credit Hours**

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

#### Pre-Professional Courses

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Technical Courses of Study:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 140</td>
<td>Nail Art Theory</td>
<td>3</td>
</tr>
<tr>
<td>COS 152</td>
<td>Nail Care Applications</td>
<td>3</td>
</tr>
<tr>
<td>COS 153</td>
<td>Nail Art</td>
<td>3</td>
</tr>
<tr>
<td>COS 154</td>
<td>Nail Art Applications</td>
<td>3</td>
</tr>
<tr>
<td>COS 158</td>
<td>Employability Skills</td>
<td>3</td>
</tr>
<tr>
<td>COS 167</td>
<td>State Board Review</td>
<td>3</td>
</tr>
<tr>
<td>COS 133</td>
<td>Salon Management Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

### COSMETOLOGY

**SPECIALITY: NATURAL HAIR STYLING**

**Short Certificate – 28 Credit Hours**

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

#### Pre-Professional Courses

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Technical Courses of Study:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 111</td>
<td>Introduction to Cosmetology</td>
<td>3</td>
</tr>
<tr>
<td>COS 112</td>
<td>Introduction to Cosmetology Lab</td>
<td>3</td>
</tr>
<tr>
<td>COS 143</td>
<td>Specialty Hair Prep Techniques</td>
<td>3</td>
</tr>
<tr>
<td>COS 146</td>
<td>Hair Additions</td>
<td>3</td>
</tr>
<tr>
<td>COS 158</td>
<td>Employability Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

### CULINARY ARTS (CUA)

**MISSION:** The mission of the culinary arts program is to provide students with specialized learning experiences which include theory and hands-on production. Students will learn the following but not limited to: purchasing, preserving, preparing, and serving foods. Instruction emphasizes quantity food service activities in commercial establishments such as restaurants, cafeterias, tea-rooms, and bakeries.

Chefs, cooks, and food preparation workers prepare, season, and cook a wide range of foods – from soups, snacks, and salads to entrees, side dishes, and desserts – in a variety of restaurants and other food service establishments. Chefs and cooks create recipes and prepare meals, while food preparation workers peel and cut vegetables, trim meat, prepare poultry, and perform other duties such as monitoring temperatures of ovens and stovetops. Executive chefs coordinate the work of the kitchen staff and direct the preparation of meals.

This program consists of one certificate, one AAS. degree option and two specialty short certificates.

### CULINARY ARTS

**Associate in Applied Science Degree**

**69 Credit Hours**

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

#### General Studies Courses

<table>
<thead>
<tr>
<th>Hours(s)</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ENG 101 English Composition I</td>
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</tbody>
</table>

#### Area I – Written Composition

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 191A</td>
<td>Cooperative Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Area II – Humanities & Fine Arts

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Area III – Natural Science & Mathematics

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 100</td>
<td>Intermediate College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Area IV – History, Social, & Behavioral Sciences

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101</td>
<td>Social and Behavioral Science Requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Area V* – Pre-Professional /College Requirements

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS146</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>RDG114A</td>
<td>Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED Activity Courses</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL GENERAL STUDIES COURSES** 27
Area V - Technical Courses of Study:  
- CUA 110 Basic Food Preparation  3
- CUA 120 Basic Food Preparation Lab  2
- CUA 213 Food Purchasing and Cost Control  3
- CUA 112 Sanitation, Safety and Food Preparation  2
- CUA 101 Orientation to the Hospitality Profession  3
- CUA 111 Foundations in Nutrition  3
- CUA 115 Advanced Food Preparation  3
- CUA 201 Meat Preparation and Processing  3
- CUA 204 Foundations of Baking  3
- CUA 210 Beverage Management  2
- CUA 260 Culinary Internship Apprentice  1
- CUA 205 Intro to Garde Manger  3
- CUA 208 Advanced Baking  3
- HSM 111 Orientation to the Hospitality Industry  3
- CUA 180 Special Topics in Hospitality Service  1
- CUA 261 Culinary Apprenticeship Practicum  1
- CUA 231 First Aid  3

CULINARY ARTS  
Certificate – 37 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses  Hours(s)
Freshman & Transient Requirement  
- ORI 101 Orientation to College  1

Area I – Written Composition  3
Select one of the following courses:  
- COM 100 Career Technical English  3
- ENG 101 English Composition I*  3

Area II – Humanities & Fine Arts  2-3  
Select one of the following courses:  
- SPC 103 Career Technical Speaking  2
- SPH 107 Fundamentals of Public Speaking*  3

Area III – Natural Science & Mathematics  2-3  
Select one of the following courses:  
- MAH 101 Introductory Technical Math  1
- MTH 100 Intermediate College Algebra*  3

Area V* – Pre-Professional /College Requirements  3  
Select one of the following courses:  
- DPT 103 Introductory Computer Skills  3
- CIS 130 Introduction to Information Systems  3
- CIS 146 Microcomputer Applications*  3

Total Pre-Professional College Requirements  10-12

*NOTE: For degree seeking students, choose general studies course options

Area V – Technical Courses of Study:  27  
- CUA 110 Basic Food Preparation  3
- CUA 120 Basic Food Preparation Lab  2
- CUA 213 Food Purchasing and Cost Control  3
- CUA 112 Sanitation, Safety and Food Preparation  2
- CUA 101 Orientation to the Hospitality Profession  3
- CUA 111 Foundations in Nutrition  3
- CUA 115 Advanced Food Preparation  3
- CUA 210 Beverage Management  2
- CUA 201 Meat Preparation and Processing  3
- CUA 204 Foundations of Baking  3

CULINARY ARTS  
Short Certificate – 28 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses  1
- ORI 101 Orientation to College

Technical Courses of Study:  27  
- CUA 110 Basic Food Preparation  3
- CUA 120 Basic Food Preparation Lab  2
- CUA 213 Food Purchasing and Cost Control  3
- CUA 112 Sanitation, Safety and Food Preparation  2
- CUA 115 Advanced Food Preparation  3
- CUA 120 Basic Food Preparation Lab  2
- CUA 201 Meat Preparation and Processing  3
- CUA 204 Foundations of Baking  3
- CUA 210 Beverage Management  2
- CUA 213 Food Purchasing and Cost Control  3

CULINARY ARTS: HOSPITALITY MANAGEMENT  
Short Certificate – 29 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses  1
- ORI 101 Orientation to College

Technical Courses of Study:  28  
- CUA 110 Basic Food Preparation  3
- CUA 120 Basic Food Preparation Lab  2
- CUA 213 Food Purchasing and Cost Control  3
- CUA 112 Sanitation, Safety and Food Preparation  2
- CUA 115 Advanced Food Preparation  3
- CUA 120 Basic Food Preparation Lab  2
- CUA 201 Meat Preparation and Processing  3
- CUA 204 Foundations of Baking  3
- CUA 210 Beverage Management  2
- CUA 213 Food Purchasing and Cost Control  3
- HSM 111 Orientation to the Hospitality Industry  3
- HSM 112 Law and the Hospitality Industry  3
- HSM 232 Event Logistics and Entertainment  3
- HSM 234 Planning and Development of Leisure Programs  3
**DIESEL - MEDIUM/HEAVY TRUCK TECHNICIAN (DEM)**

**MISSION:** The mission of the Diesel - Medium/Heavy Truck Technician program is to prepare students for successful employment or advancement as heavy-duty diesel technicians.

The program prepares students to diagnose mechanical problems and make repairs to components of diesel-powered heavy-duty trucks and equipment. This program consists of one certificate, one A.O.T. degree option and one short certificate.

---

**DIESEL - MEDIUM/HEAVY TRUCK TECHNICIAN Certificate – 46 Credit Hours**

**Note:** ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

### Pre-Professional Courses

**Freshman &Transient Requirement**

- **ORI 101** Orientation to College 1

**Area I – Written Composition**

Select one of the following courses:

- **COM 100** Career Technical English 3
- **ENG 101** English Composition I* 3

**Area II – Humanities & Fine Arts**

Select one of the following courses:

- **SPC 103** Career Technical Speaking 2
- **SPH 107** Fundamentals of Public Speaking* 3

**Area III – Natural Science & Mathematics**

Select one of the following courses:

- **MAH 101** Introductory Technical Math 2
- **MTH 100** Intermediate College Algebra* 3

**Area V* – Pre-Professional /College Requirements**

Select one of the following courses:

- **DPT 103** Introductory Computer Skills 3
- **CIS 130** Introduction to Information Systems 3
- **CIS 146** Microcomputer Applications* 3

**Total Pre-Professional College Requirements**

10-12

*NOTE: For degree seeking students, choose general studies course options

**Area V - Technical Courses of Study:**

- **DEM 104** Basic Engines 3
- **DEM 122** Heavy Vehicle Brakes 3
- **DEM 125** Heavy Vehicle Drive Trains 3
- **DEM 130** Electrical/Electronic Fundamentals 3

Select 24 credit hours from the following courses:

- **DEM 105** Preventive Maintenance 3
- **DEM 111** Equipment Safety/Mechanical Fund 3
- **DEM 117** Diesel and Gas Tune-up 3
- **DEM 123** Pneumatics and Hydraulics 3
- **DEM 124** Electronic Engine Systems 3
- **DEM 126** Advanced Engines 3
- **DEM 127** Fuel Systems 3
- **DEM 135** Heavy Vehicle Steering and Suspension 3
- **DEM 137** Heating A/C and Refrigeration Systems 3
- **DEM 156** CDL License Test Preparation 3
- **TRK 112** Safe Operating Practices 3

**Note:** ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

**Area V* – Pre-Professional /College Requirements**

Select one of the following courses:

- **DEM 156** CDL License Test Preparation 3

---

**DIESEL MEDIUM/HEAVY TRUCK TECHNICIAN Associate in Occupational Technologies Degree (AOT)**

**75 Credit Hours**

The Diesel - Medium/Heavy Truck Technician certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree

**Note:** The A.O.T. degree requires a high school diploma or its equivalent.

**Major:** Diesel - Medium/Heavy Truck Certificate (DEM)

**Minor:** Automotive Technician (AUM)

### General Studies Courses

#### Freshman &Transient Requirement

- **ORI 101** Orientation to College 1

**NOTE:** See Area V* for other College Requirements

**Area I – Written Composition**

- **ENG 101** English Composition I 3

**Area II – Humanities & Fine Arts**

- **SPH 107** Fundamentals of Public Speaking 3

**Area III – Natural Science & Mathematics**

- **MTH 100** Intermediate College Algebra 3
- **(or higher level math)**

**Area IV – History, Social, & Behavioral Sciences**

- **CIS 146** Computer Applications 3
- **RDG114A** Critical Reading for College 3
- **Two 1-hour PED Activity Courses** 2

**Total General Studies Courses**

27

**Area V – Technical Major Courses**

- **DEM 104** Basic Engines 3
- **DEM 122** Heavy Vehicle Brakes 3
- **DEM 125** Heavy Vehicle Drive Trains 3
- **DEM 130** Electrical/Electronic Fundamentals 3

Select 24 credit hours from the following courses:

- **DEM 105** Preventive Maintenance 3
- **DEM 111** Equipment Safety/Mechanical Fund 3
- **DEM 117** Diesel and Gas Tune-up 3
- **DEM 123** Pneumatics and Hydraulics 3
- **DEM 124** Electronic Engine Systems 3
- **DEM 126** Advanced Engines 3
- **DEM 127** Fuel Systems 3
- **DEM 135** Heavy Vehicle Steering and Suspension 3
- **DEM 137** Heating A/C and Refrigeration Systems 3
- **DEM 156** CDL License Test Preparation 3
- **TRK 112** Safe Operating Practices 3
Area V – Minor/Elective Courses 12
Select 12 credit hours from the following courses:
- AUM 101 Fundamentals of Automotive Technology 3
- AUM 112 Electrical Fundamentals 3
- AUM 121 Braking Systems 3
- AUM 122 Suspension and Steering 3
- AUM 124 Automotive Engines 3
- AUM 130 Drive Train and Axles 3
- AUM 162 Electrical/Electronic Systems 3

DIESEL - MEDIUM/HEAVY TRUCK TECHNICIAN
Short Certificate – 28 Credit Hours

Pre-Professional Courses 1
- ORI 101 Orientation to College

General Education Courses: 5-6
- DPT 103 Introductory Computer Skills
- MAH 101 Introductory Technical Math I

Technical Courses of Study: 21
- DEM 104 Basic Engines 3
- DEM 122 Heavy Vehicle Brakes 3
- DEM 125 Heavy Vehicle Drive Trains 3
- DEM 130 Electrical/Electronic Fundamentals 3

Select 9 credit hours from the following courses:
- DEM 105 Preventive Maintenance 3
- DEM 111 Equipment Safety/Mechanical Fund 3
- DEM 135 Heavy Vehicle Steering and Suspension 3
- DEM 156 CDL License Test Preparation 3
- TRK 112 Safe Operating Practices 3

COMPUTER AIDED DRAFTING AND DESIGN
(Architectural or Mechanical)
Associate in Applied Science Degree
69 Credit Hours

MISSION: The mission of the Drafting and Design program is to prepare students as drafting technicians using state-of-the-art software and positioning them to become members of successful design and production teams while encouraging them to maintain competence through continuing education opportunities.

Computer Aided Drafting and Design (CAD) technicians use special computer software applications to create sketches, graphics, and drawings. As members of design and production teams, drafting technicians work with the architect, engineer, or project designer to create details, layouts, and graphic representations necessary for new projects.

The technician’s career can move into advanced design, management, manufacturing or estimating. The Associate Degree program begins with an introduction to computers and basic drafting skills. Advanced students have the opportunity to study architectural, mechanical, manufacturing processes and structural design. Additional career pathways include Computer Aided Manufacturing (CAM), Geographical Information Systems (GIS), 3D graphics and animation, technical illustration, solid modeling, and rapid prototyping. This program consists of one certificate, one A.A.S degree and two short-certificate specialties.

COMPUTER AIDED DRAFTING AND DESIGN
ARCHITECTURAL OR MECHANICAL
Associate in Applied Science Degree
69 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

General Studies Courses

Freshman & Transient Requirement
- ORI 101 Orientation to College 1

NOTE: See Area V* for other College Requirements

Area I – Written Composition 3
- ENG 101 English Composition I 3

Area II – Humanities & Fine Arts 6
- Humanities and Fine Arts Course 3
- SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics 7
- Natural Science Requirement 4
- MTH 100 Intermediate College Algebra 3
- (or higher level math)

Area IV – History, Social, & Behavioral Sciences 3
- Social and Behavioral Science Requirement 3

Area V* – Pre-Professional/College Requirements 8
- CIS146 Computer Applications 3
- RDG114A Critical Reading for College 3
- Two 1-hour PED Activity Courses 2

Total General Studies Courses 27
Area V - Technical Core Courses of Study: 42
- DDT 104 Basic CADD 3
- DDT 117 Manufacturing Processes 3
- DDT 131 Machine Drafting Basic 3
- DDT 133 Basic Surveying 3
- DDT 212 Intermediate Architectural Drafting 3
- DDT 213 Civil Drafting, Plat Maps 3
- DDT 217 Bldg. Codes, Ord., Zoning/A.D.A. 3
- DDT 222 Advanced Architectural Drafting 3
- DDT 225 Structural Steel Drafting 3
- DDT 231 Advanced CAD 3
- DDT 232 CAD Customization 3
- DDT 233 Solids Modeling 3
- DDT 234 3D Graphics and Animation 3
- DDT 237 Special Topics: Rapid Prototyping 3
- DDT 238 Special Topics: Multimedia Presentation 3
- DDT 244 Advanced 3D Modeling 3
- DDT 250 Building Information Modeling (BIM) 3
- DDT 271 Drafting Internship 3
- BUC 110 Basic Construction Tools 3
- BUC 112 Construction Materials and Cal. 3
- CMT 101 Construction Materials and Methods 3
- CIS 191 Intro to Computer Programming 3
- CIS 193 Intro to computer Programming Lab 1
- CIS 212 Visual Basic Programming 3
- GIS 101 Intro to GIS Technology 2
- GIS 201 Intro to Geographical Information Systems 3
- GIS 202 Cartographic Design for GIS 3
- GIS 203 Remote Sensing 3
- GIS 204 GIS Application Programming 3

Select 24 credit hours from the following courses:
- DDT 113 Blueprint Reading 3
- DDT 117 Manufacturing Processes 3
- DDT 131 Machine Drafting Basic 3
- DDT 133 Basic Surveying 3
- DDT 212 Intermediate Architectural Drafting 3
- DDT 213 Civil Drafting, Plat Maps 3
- DDT 217 Bldg. Codes, Ord., Zoning/A.D.A. 3
- DDT 222 Advanced Architectural Drafting 3
- DDT 225 Structural Steel Drafting 3
- DDT 231 Advanced CAD 3
- DDT 232 CAD Customization 3
- DDT 233 Solids Modeling 3
- DDT 234 3D Graphics and Animation 3
- DDT 237 Special Topics: Rapid Prototyping 3
- DDT 238 Special Topics: Multimedia Presentation 3
- DDT 244 Advanced 3D Modeling 3
- DDT 250 Building Information Modeling (BIM) 3
- DDT 271 Drafting Internship 3
- BUC 110 Basic Construction Tools 3
- BUC 112 Construction Materials and Cal. 3
- CMT 101 Construction Materials and Methods 3
- CIS 191 Intro to Computer Programming 3
- CIS 193 Intro to computer Programming Lab 1
- CIS 212 Visual Basic Programming 3
- GIS 101 Intro to GIS Technology 2
- GIS 201 Intro to Geographical Information Systems 3
- GIS 202 Cartographic Design for GIS 3
- GIS 203 Remote Sensing 3
- GIS 204 GIS Application Programming 3

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses

Freshman & Transient Requirement
- ORI 101 Orientation to College 1

Area I – Written Composition 3
Select one of the following courses:
- COM 100 Career Technical English 3
- ENG 101 English Composition 1* 3

Area II – Humanities & Fine Arts 2-3
Select one of the following courses:
- SPC 103 Career Technical Speaking 2
- SPH 107 Fundamentals of Public Speaking* 3

Area III – Natural Science & Mathematics 2-3
Select one of the following courses:
- MAH 101 Introductory Technical Math 1 2

Area V* – Pre-Professional/College Requirements 3
Select one of the following courses:
- DPT 103 Introductory Computer Skills 3
- CIS 130 Introduction to Information Systems 3
- CIS 146 Microcomputer Applications* 3

TOTAL Pre-Professional College Requirements 10-12

*NOTE: For degree seeking students, choose general studies course options

Area V - Technical Core Courses of Study: 33
- DDT 104 Basic CADD 3
- DDT 111 Fundamentals of Drafting and Design 3
- DDT 124 Introduction to Technical Drawing 3
- DDT 127 Intermediate CADD 3
- DDT 128 Intermediate Technical Drawing 3
- DDT 236 Design Project 3

Select 15 credit hours from the following courses:
- GIS 204 GIS Application Programming 3
- GIS 203 Remote Sensing 3
- GIS 202 Cartographic Design for GIS 3
- GIS 201 Intro to GIS Technology 3
- CIS 212 Visual Basic Programming 3
- CIS 193 Intro to computer Programming Lab 1
- CIS 191 Intro to Computer Programming 3
- GIS 101 Intro to GIS Technology 2
- GIS 201 Intro to Geographical Information Systems 3
- GIS 202 Cartographic Design for GIS 3
- GIS 203 Remote Sensing 3
- GIS 204 GIS Application Programming 3

Note: Completion of Geographic Information System (GIS) Specialty Short Certificate is required for all GIS students entering this program.

- DDT 113 Blueprint Reading 3
- DDT 117 Manufacturing Processes 3
- DDT 131 Machine Drafting Basic 3
- DDT 133 Basic Surveying 3
- DDT 212 Intermediate Architectural Drafting 3
- DDT 213 Civil Drafting, Plat Maps 3
- DDT 217 Bldg. Codes, Ord., Zoning/A.D.A. 3
- DDT 222 Advanced Architectural Drafting 3
- DDT 225 Structural Steel Drafting 3
- DDT 231 Advanced CAD 3
- DDT 232 CAD Customization 3
- DDT 233 Solids Modeling 3
- DDT 234 3D Graphics and Animation 3
- DDT 237 Special Topics: Rapid Prototyping 3
- DDT 238 Special Topics: Multimedia Presentation 3
- DDT 244 Advanced 3D Modeling 3
- DDT 250 Building Information Modeling (BIM) 3
- DDT 271 Drafting Internship 3
- BUC 110 Basic Construction Tools 3
- BUC 112 Construction Materials and Cal. 3
- CMT 101 Construction Materials and Methods 3
- CIS 191 Intro to Computer Programming 3
- CIS 193 Intro to computer Programming Lab 1
- CIS 212 Visual Basic Programming 3
- GIS 101 Intro to GIS Technology 2
- GIS 201 Intro to Geographical Information Systems 3
- GIS 202 Cartographic Design for GIS 3
- GIS 203 Remote Sensing 3
- GIS 204 GIS Application Programming 3

Computer Aided Drafting and Design Architectural or Mechanical Certificate – 43 Credit Hours
### COMPUTER AIDED DRAFTING AND DESIGN
#### ARCHITECTURAL OR MANUFACTURING DESIGN SPECIALTY

**Short Certificate – 28 Credit Hours**

These courses are the building blocks to the creative process of design. Graduates of the specialty short-certificate are prepared to work in a variety of careers as members of design and production teams.

**Career Paths**

Architectural technicians use specialized computer applications such as Solidworks™, 3ds Max™, Revit Architecture™, and AutoCAD Architecture™ to create sketches, drawings and 3D animated graphics. Manufacturing technicians often prepare solid model files for Rapid Prototyping machines. This enables the communication and evaluation of 3D prototypes for manufacturing and product design concepts to be completed in hours instead of days.

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

#### Pre-Professional Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101</td>
<td>1</td>
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#### Technical Core Courses of Study:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DDT 104 Basic CADD</td>
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<tr>
<td>DDT 111 Fundamentals of Drafting and Design</td>
<td>3</td>
</tr>
<tr>
<td>DDT 124 Introduction to Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>DDT 127 Intermediate CADD</td>
<td>3</td>
</tr>
<tr>
<td>DDT 128 Intermediate Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>DDT 236 Design Project</td>
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</table>

**Select 9 credit hours from the following courses:**

<table>
<thead>
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<tr>
<td>DDT 212 Intermediate Architectural Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DDT 213 Civil Drafting, Plat Maps</td>
<td>3</td>
</tr>
<tr>
<td>DDT 217 Bldg. Codes, Ord., Zoning/A.D.A</td>
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</tr>
<tr>
<td>DDT 222 Advanced Architectural Drafting</td>
<td>3</td>
</tr>
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<td>DDT 225 Structural Steel Drafting</td>
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</tr>
<tr>
<td>DDT 234 3D Graphics and Animation</td>
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</tr>
<tr>
<td>DDT 238 Special Topics: Multimedia Presentation</td>
<td>3</td>
</tr>
<tr>
<td>DDT 250 Building Information Systems (BIM)</td>
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<tr>
<td>DDT 117 Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>DDT 131 Basic Machine Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DDT 133 Basic Surveying</td>
<td>3</td>
</tr>
<tr>
<td>DDT 231 Advanced CAD</td>
<td>3</td>
</tr>
<tr>
<td>DDT 232 CAD Customization</td>
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<tr>
<td>DDT 233 Solids Modeling</td>
<td>3</td>
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<tr>
<td>DDT 234 3D Graphics and Animation</td>
<td>3</td>
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<td>DDT 237 Special Topics: Rapid Prototyping</td>
<td>3</td>
</tr>
<tr>
<td>DDT 244 Advanced 3D Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

### COMPUTER AIDED DRAFTING AND DESIGN
#### GEOGRAPHIC INFORMATION SYSTEMS (GIS) SPECIALITY

**Short Certificate – 28 Credit Hours**

Geographic Information Systems (GIS) is changing the way we approach the world around us. GIS is mapping technology that harnesses the power of computers and data to make maps even more useful. It is a tool that is used by individuals and organizations, schools, governments, and businesses seeking innovative ways to solve their problems by visualizing, questioning, analyzing, and interpreting data to understand relationships, patterns, and trends. If you have used an Internet mapping program to find directions, or a GPS device to navigate then congratulations, you’ve personally used GIS.

Geographic Information Systems technology works by linking information stored in databases to a place or location on a map. Since 80% of all information has a geographic component, the power of GIS can be widely used to support decision-making and problem solving across all sectors: government agencies, private and non-profit organizations, and the public. But GIS is much more than maps. Users can query the data and present the answers in maps, tables and other graphic representations to virtually see the issues before them and then select the best course of action.

GIS offers a reliable and cost-effective means for the sharing and analysis of geographic data among government agencies, private industry, non-profit organizations and the general public.

Our certificate program is designed for professionals who wish to enter the field of GIS or who wish to become more competitive within it. Topic areas include GIS, cartography, remote sensing, programming and application customization.

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

#### Pre-Professional Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ORI 101</td>
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#### Technical Courses of Study:

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<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>GIS 201 Intro to Geographical Information Systems</td>
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<td>GIS 202 Cartographic Design for GIS</td>
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<tr>
<td>GIS 204 GIS Application Programming</td>
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<tr>
<td>CIS 191 Intro to Computer Programming</td>
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<td>CIS 193 Intro to computer Programming Lab</td>
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<tr>
<td>CIS 212 Visual Basic Programming</td>
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</table>

**Select 3 credit hours from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DDT 133 Basic Surveying</td>
<td>3</td>
</tr>
<tr>
<td>GIS 203 Remote Sensors, Spat. Analy./Mdl.</td>
<td>3</td>
</tr>
</tbody>
</table>
COMPUTER AIDED DRAFTING AND DESIGN
SPECIALITY: RAPID PROTOTYPING
ADDITIVE MANUFACTURING
Short Certificate – 28 Credit Hours

Drafting and Design Specialty: Rapid Prototyping prepares graduates to learn about 3D modeling and rapid prototyping, a layered manufacturing process. This fast growing career opportunity is a specialized Computer Aided Design (CAD) program. Rapid Prototyping is an additive process that builds parts up in layers rather than cutting parts out of materials like most traditional subtractive processes. Students prepare solid model files for RP machines, enabling the communication and evaluation of 3D model prototypes of architectural, civil and product design concepts in hours instead of days. Benefits of 3D modeling can be applied in a number of industries including Health and Science, Engineering, Architecture, Planning and Geography.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Semester Hours

Pre-Professional Courses  1
  • ORI 101  Orientation to College

Technical Courses of Study:  27
  • DDT 104 Basic CADD                        3
  • DDT 111 Fundamentals of Drafting and Design 3
  • DDT 124 Introduction to Technical Drawing  3
  • DDT 128 Intermediate Technical Drawing    3
  • DDT 233 Solids Modeling                    3
  • DDT 225 Specialized CAD                    3
  • DDT 238 Special Topics: Multimedia Presentation 3
  • DDT 244 Advanced 3D Modeling              3

Select one course from the following courses:
  • DDT 113 Blueprint Reading                  3
  • DDT 117 Manufacturing Processes            3
  • DDT 127 Intermediate CADD                  3
  • DDT 131 Machine Drafting Basic             3
  • DDT 231 Advanced CAD                       3
  • DDT 232 CAD Customization                  3

ELECTRICAL /ELECTRONIC ENGINEERING (EET)

MISSION: The mission of the Electrical/Electronic Engineering program is to provide a fundamental background for students interested in pre-engineering with a practical knowledge of electrical and electronic applications.

Electrical and electronic engineering technicians help design, develop, test, and manufacture electrical and electronic equipment. Engineering technicians use the principles and theories of science and engineering to solve technical problems in wiring, construction and development. Many program graduates wire, troubleshoot, and maintain various types of electrical, electronic, or mechanical equipment. They also install and maintain the electronic controls for machines in business and industry. This program consists of a short certificate.

Semester Hours

Pre-Professional Courses  1
  • ORI 101  Orientation to College

Technical Courses of Study:  25
  • EET 100 Introduction to Engineering Technologies 3
  • ETC 101 DC Fundamentals                        3
  • ETC 102 AC Fundamentals                       3
  • ETC 120 Concepts of Solid State Electronics   5
  • ETC 127 Concepts of Digital Electronics       5
  • ILT 198 Electronic Circuits I                  3
  • ILT 195 Troubleshooting Techniques I          3

ELECTRICAL (ILT)

MISSION: The mission of the Electrical program is to provide a fundamental background for students interested in residential and commercial wiring with a practical knowledge of electrical systems.

Electricity is essential for light power, air-conditioning, and refrigeration. Electricians install, connect, test, and maintain electrical systems for a variety of purposes, including climate control, security, and communications. Electricians generally specialize in construction or maintenance work, although a growing number do both. Electricians specializing in construction primarily install wiring systems into new homes, businesses, and factories, but they also rewire or upgrade existing electrical systems as needed. This program consists of one short certificate.

Semester Hours

Pre-Professional Courses  1
  • ORI 101  Orientation to College

Technical Courses of Study:  25
  • EET 100 Introduction to Engineering Technologies 3
  • ETC 101 DC Fundamentals                        3
  • ETC 102 AC Fundamentals                       3
  • ETC 120 Concepts of Solid State Electronics   5
  • ETC 127 Concepts of Digital Electronics       5
  • ILT 198 Electronic Circuits I                  3
  • ILT 195 Troubleshooting Techniques I          3

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.
### ELECTRICAL (ILT)
#### Short Certificate – 28 Credit Hours

**Note:** ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Pre-Professional Courses</th>
<th>Technical Courses of Study:</th>
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<td></td>
<td>ORI 101 Orientation to College</td>
<td>EET 100 Introduction to Engineering Technologies 3</td>
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<td>ELT 110 Wiring Methods 3</td>
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<td>ELT 116 Residential Wiring 6</td>
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<tr>
<td></td>
<td></td>
<td>ELT 118 Commercial/Industrial Wiring I 3</td>
</tr>
</tbody>
</table>

**Select 6 credit hours from the following courses:**
- AUT 104 Blueprint Reading for Manufacturing 3
- EET 226 Cable Splicing and Installation 3
- EET 235 NEC Code 3
- ELT 117 AC & DC Machines 3
- ELT 200 Special Topics in ELT 3
- ETC 108 Motor Controls I 3

### ELECTRONICS – INDUSTRIAL (ILT)

**MISSION:** The mission of the Electronics program is to prepare students for employment and advancement in robotics, industrial electronics, automated manufacturing or industrial systems. Additionally, the program provides training for local industries and assists students in achieving their personal and professional goals.

Electronic technicians help design, develop, test, and manufacture electrical and electronic equipment. These technicians use the principles and theories of science and engineering to solve technical problems in wiring, construction and development of industrial systems. The Electronics program is unique because graduates wire, troubleshoot, and maintain various types of electrical, electronic, or mechanical equipment. They also install and maintain the electronic controls for machines in business and industry.

This program consists of one A.A.S. degree, one certificate, and one short-certificate.

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### ELECTRONICS – INDUSTRIAL
#### Associate in Applied Science Degree
73 Credit Hours

**Note:** ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>General Studies Courses</th>
<th>Hours(s)</th>
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<tbody>
<tr>
<td>Freshman &amp; Transient Requirement</td>
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<tr>
<td>ORI 101 Orientation to College</td>
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<td><strong>NOTE:</strong> See Area V* for other College Requirements</td>
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<tr>
<td>Area I – Written Composition</td>
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<tr>
<td>ENG 101 English Composition I</td>
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<tr>
<td>Area II – Humanities &amp; Fine Arts</td>
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<tr>
<td>Humanities and Fine Arts Course</td>
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</tr>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
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<td>Area III – Natural Science &amp; Mathematics</td>
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<tr>
<td>Natural Science Requirement</td>
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<tr>
<td>MTH 100 Intermediate College Algebra</td>
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<tr>
<td>(or higher level math)</td>
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<td>Area IV – History, Social, &amp; Behavioral Sciences</td>
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<td>Social and Behavioral Science Requirement</td>
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<td>Area V* – Pre-Professional /College Requirements</td>
<td>8</td>
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<tr>
<td>CIS146 Computer Applications</td>
<td>3</td>
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<td>RDG114A Critical Reading for College</td>
<td>3</td>
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<tr>
<td>Two 1-hour PED Activity Courses</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Total General Studies Courses: 27

#### Area V - Technical Courses of Study: 46
- EET 100 Introduction to Engineering Technologies 3
- ETC 101 DC Fundamentals 3
- ETC 102 AC Fundamentals 3
- ETC 108 Motor Controls I 3
- ETC 120 Concepts of Solid State Electronics 5
- ETC 127 Concepts of Digital Electronics 5
- UT 232 Sensor Technology and Applications 3
- ILT 195 Troubleshooting Techniques I 3

**Select 18 credit hours from the following courses:**
- ILT 194 Programmable Logic Controllers I 3
- AUT 104 Blueprint Reading for Manufacturing 3
- ILT 196 Programmable Logic Controllers II 3
- ILT 198 Electronic Circuits I 3
- AUT 116 Introduction to Robotics 3
- AUT 212 Robot Operation and Programming 3
- INT 118 Fundamentals of Industrial Hydraulics/Pneumatics 3
- ELT 110 Wiring Methods 3
- ELT 117 AC & DC Machines 3
- ELT 116 Residential Wiring 6
- ELT 118 Commercial/Industrial Wiring I 3
- ELT 200 Special Topics in ELT 3
- EET 226 Cable Splicing and Installation 3
- EET 235 NEC Code 3
- ELT 110 Wiring Methods 3
- ELT 200 Special Topics in ELT 3
**ELECTRONICS – INDUSTRIAL**
Certificate – 48 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Hours(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman &amp; Transient Requirement</strong></td>
<td></td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

**Area I – Written Composition**
Select one of the following courses:
- COM 100 Career Technical English | 3 |
- ENG 101 English Composition I* | 3 |

**Area II – Humanities & Fine Arts**
Select one of the following courses:
- SPC 103 Career Technical Speaking | 2 |
- SPH 107 Fundamentals of Public Speaking* | 3 |

**Area III – Natural Science & Mathematics**
Select one of the following courses:
- MAH 101 Introductory Technical Math I | 2 |
- MTH 100 Intermediate College Algebra* | 3 |

**Area V* – Pre-Professional /College Requirements**
Select one of the following courses:
- DPT 103 Introductory Computer Skills | 3 |
- CIS 130 Introduction to Information Systems | 3 |
- CIS 146 Microcomputer Applications* | 3 |

**TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS** 10-12

*NOTE: For degree seeking students, choose general studies course options

**Area V - Technical Courses of Study:** 38
- EET 100 Introduction to Engineering Technologies | 3 |
- ETC 101 DC Fundamentals | 3 |
- ETC 102 AC Fundamentals | 3 |
- ETC 108 Motor Controls | 3 |
- ETC 120 Concepts of Solid State Electronics | 5 |
- ILT 195 Troubleshooting Techniques I | 3 |

Select 18 credit hours from the following courses:
- ILT 194 Programmable Logic Controllers I | 3 |
- ILT 196 Programmable Logic Controllers II | 3 |
- ILT 198 Electronic Circuits I | 3 |
- AUT 104 Blueprint Reading for Manufacturing | 3 |
- AUT 116 Introduction to Robotics | 3 |
- AUT 212 Robot Operation and Programming | 3 |
- AUT 232 Sensor Technology and Applications | 3 |
- INT 118 Fundamentals of Industrial Hydraulics/Pneumatics | 3 |
- ELT 110 Wiring Methods | 3 |
- ELT 117 AC & DC Machines | 3 |
- ELT 116 Residential Wiring | 6 |
- ELT 118 Commercial/Industrial Wiring I | 3 |
- ELT 200 Special Topics in ELT | 3 |
- EET 226 Cable Splicing and Installation | 3 |
- EET 235 NEC Code | 3 |

**ELECTRONICS- INDUSTRIAL**
Short Certificate – 28 Credit Hours

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

**Technical Courses of Study:** 27
- AUT 104 Blueprint Reading for Manufacturing | 3 |
- EET 100 Introduction to Engineering Technologies | 3 |
- ETC 101 DC Fundamentals | 3 |
- ETC 108 Motor Controls I | 3 |
- ETC 102 AC Fundamentals | 3 |

Select a minimum of 12 credit hours from the following courses:
- AUT 116 Introduction to Robotics | 3 |
- AUT 212 Robot Operation and Programming | 3 |
- ETC 120 Concepts of Solid State Electronics | 5 |
- ETC 127 Concepts of Digital Electronics | 5 |
- ILT 194 Introduction to PLC | 3 |
- ILT 196 Advanced PLC | 3 |
- ILT 198 Electronic Circuits I | 3 |
- ELT 117 AC & DC Machines | 3 |

**GEOGRAPHIC INFORMATION SYSTEMS (GIS)**

**MISSION:** The mission of Geographic Information Systems is to provide students to the technology used to view and analyze data from a geographic perspective. The technology is a multibillion dollar industry which effects business and governments. The computer based programs can assist in choosing sites, targeting market segments, planning distribution networks, and responding to emergencies.

Geographic Information Systems (GIS) is changing the way we approach the world around us. GIS is mapping technology that harnesses the power of computers and data to make maps even more useful. It is a tool that is used by individuals and organizations, schools, governments, and businesses seeking innovative ways to solve their problems by visualizing, questioning, analyzing, and interpreting data to understand relationships, patterns, and trends. If you have used an Internet mapping program to find directions, or a GPS device to navigate then congratulations, you’ve personally used GIS.

Geographic Information Systems technology works by linking information stored in databases to a place or location on a map. Since 80% of all information has a geographic component, the power of GIS can be widely used to support decision-making and problem solving across all sectors: government agencies, private and non-profit organizations, and the public. But GIS is much more than maps. Users can query the data and present the answers in maps, tables and other graphic representations to virtually see the issues before them and then select the best course of action.
GIS offers a reliable and cost-effective means for the sharing and analysis of geographic data among government agencies, private industry, non-profit organizations and the general public.

Our certificate program is designed for professionals who wish to enter the field of GIS or who wish to become more competitive within it. Topic areas include GIS, cartography, remote sensing, programming and application customization.

**Those interested in this Area of Concentration should first be advised by the program advisor prior to declaring it as a Program of Study for either option offered STC, CER, or AOT**

Lawson State Community College provides education opportunities in the rapidly growing field of graphics and prepress communications. Because the program is based on the mastery of major computer software applications, students receive a strong foundation in desktop graphics and prepress skills. Graduates of the program find rewarding careers in traditional and electronic publishing, advertising, web design, and print production. Advanced students can participate in cooperative work courses that offer valuable field experience and allow for career exploration. This program consists of one certificate, one short-certificate, and one A.O.T. degree option.

### GRAPHICS AND PREPRESS (GPC)

**MISSION:** The mission of the Graphics and Prepress program is to prepare students for employment in graphic design, prepress operations, printing, desktop publishing, and web page development using industry standard software applications and equipment. The program also offers continuing education opportunities in emerging technologies.

**Pre-Professional Courses**

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Professional Courses</td>
<td>1</td>
</tr>
<tr>
<td>Technical Courses of Study:</td>
<td>27</td>
</tr>
<tr>
<td>• ORI 101 Orientation to College</td>
<td>3</td>
</tr>
<tr>
<td>• DDT 104 Basic CADD</td>
<td>3</td>
</tr>
<tr>
<td>• DDT 213 Civil Drafting, Plat Maps</td>
<td>3</td>
</tr>
<tr>
<td>• GIS 101 Intro to GIS Technology</td>
<td>2</td>
</tr>
<tr>
<td>• GIS 201 Intro to Geographical Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>• GIS 202 Cartographic Design for GIS</td>
<td>3</td>
</tr>
<tr>
<td>• GIS 204 GIS Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 191 Intro to Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>• CIS 193 Intro to computer Programming Lab</td>
<td>1</td>
</tr>
<tr>
<td>• CIS 212 Visual Basic Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credit hours from the following courses:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• DDT 133 Basic Surveying</td>
<td>3</td>
</tr>
<tr>
<td>• GIS 203 Remote Sensing</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS 10-12**

*NOTE: For degree seeking students, choose general studies course options

**Area V - Technical Courses of Study**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• GPC 111 Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 112 Intro to the Graphic Com. Industry</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 114 Introduction to Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 122 Technical Processes</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 124 Computer Drawing</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 128 Basic Electronic Page Layout and Assembly</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 130 Basic Electronic Page Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 12 credit hours from the following:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• GPC 120 Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 132 Advanced Electronic PageProduction</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 134 Digital Prepress</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 136 Estimating Costs in Printing and Graphics Communications</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 160 Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 170 Online Graphic Communications</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 180 Current Topics</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 182 3D Graphics and Animation</td>
<td>3</td>
</tr>
<tr>
<td>• GPC 191 Cooperative Work Experience</td>
<td>1</td>
</tr>
<tr>
<td>• GPC 192 Cooperative Work Experience</td>
<td>2</td>
</tr>
</tbody>
</table>
The Graphics and Prepress certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program. The A.O.T. degree requires a high school diploma or its equivalent.

Major: Graphics and Prepress (GPC) Certificate
Minor: Commercial Art (CAT)

General Studies Courses

Freshman &Transient Requirement
- ORI 101 Orientation to College 1
- NOTE: See Area V* for other College Requirements

Area I – Written Composition 3
- ENG 101 English Composition I 3

Area II – Humanities & Fine Arts 6
- Humanities and Fine Arts Course 3
- SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics 7
- Natural Science Requirement 4
- MTH 100 Intermediate College Algebra (or higher level math) 3

Area IV – History, Social, & Behavioral Sciences 3
- Social and Behavioral Science Requirement 3

Area V* – Pre-Professional /College Requirements 8
- CIS146 Computer Applications 3
- RDG114A Critical Reading for College 3
- Two 1-hour PED Activity Courses 2

TOTAL GENERAL STUDIES COURSES 27

Area V – Technical Major Courses 33
- GPC 111 Introduction to Computers 3
- GPC 112 Intro to the Graphic Com. Industry 3
- GPC 114 Introduction to Computer Graphics 3
- GPC 122 Technical Processes 3
- GPC 124 Computer Drawing 3
- GPC 128 Basic Electronic Page Layout and Assembly 3
- GPC 130 Basic Electronic Page Production 3

Select 12 credit hours from the following:
- GPC 120 Computer Graphics 3
- GPC 132 Advanced Electronic Page Production 3
- GPC 134 Digital Prepress 3
- GPC 136 Estimating Costs in Printing and Graphics Communications 3
- GPC 160 Portfolio 3
- GPC 170 Online Graphic Communications 3
- GPC 180 Current Topics 3
- GPC 182 3D Graphics and Animation 3
- GPC 191 Cooperative Work Experience 1
- GPC 192 Cooperative Work Experience 2

Area V – Minor/Elective Courses 12
Select 12 credit hours from the following courses:
- CAT 101 Modern Commercial Art 3
- CAT 118 Design Drawing 3
- CAT 120 Digital Imaging 3
- CAT 123 Layout and Design 3
- CAT 130 Principles of Design 3
- CAT 132 Basic Advertising Design 3
- CAT 152 Digital Photography 3

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.

Pre-Professional Courses 1
- ORI 101 Orientation to College

Technical Courses of Study 15
- GPC 111 Introduction to Computers 3
- GPC 114 Introduction to Computer Graphics 3
- GPC 124 Computer Drawing Graphics Communications 3
- GPC 128 Basic Electronic Page Layout and Assembly 3
- GPC 170 Online Graphic Communications 3

MISSION: The mission of the Industrial Maintenance program is to prepare students for employment and advancement in industrial systems maintenance. Additionally, the program provides training for industry and assists students in achieving their personal and professional goals.

The Industrial Maintenance Technician program prepares a student to install and maintain all types of industrial equipment. Graduates will align motors, interpret prints and schematics, properly use burning and welding equipment, and identify equipment components and their applications in industrial environments. The program is usually completed in five semesters/terms. This program consists of a short certificate.

Pre-Professional Courses 1
- ORI 101 Orientation to College

Technical Courses of Study 27
- INT 112 Industrial Maintenance Safety Procedures 3
- INT 117 Principles of Industrial Mechanic 3
- INT 118 Fundamentals of Industrial Hydraulics and Pneumatics 3
- INT 134 Principles of Industrial Maintenance Metal Welding and Cutting Tech 3
Select 15 credit hours from the following courses:

- AUT 104 Blueprint Reading for Manufacturing 3
- ILT 194 Intro to Program Logic Controllers 3
- AUT 116 Introduction to Robotics 3
- EET 100 Introduction to Engineering Technologies 3
- ETC 101 DC Fundamentals 3
- ETC 102 AC Fundamentals 3
- INT 124 Prod. Equipment Layout and Installation 3
- INT 126 Preventive Maintenance 3
- INT 127 Prin. of Ind. Pumps And Piping Systems 3
- INT 192 Cooperative Work Experience 3

**MACHINE TOOL TECHNOLOGIST (MTT)**

**MISSION:** The mission of the machine tool technologist program is to prepare students for successful employment or advancement in the mechanic industry.

Computer control programmers and operators use computer numerically controlled (CNC) machines to cut and shape precision products, such as automobile parts, machine parts, and compressors. CNC machines include machining tools such as lathes, multi-axis spindles, milling machines, laser cutting, water jet cutting, and wire electrical discharge machines but the functions formerly performed by human operators are performed by a computer-control module. CNC machines cut away material from a solid block of metal, plastic, or glass – known as the work piece – to form a finished part. Although they may produce large quantities of one part, precision machinists often produce small batches or one-of-a-kind items. They use their knowledge of the working properties of materials and their skill with machine tools to plan and carry out the operations needed to make products that meet precise specifications. This program consists of two specialty short certificates.

**MEDIA PRODUCTION (RTV)**

**MISSION:** The mission of the radio and television production program is designed to prepare students for successful employment or advancement in the radio and television production industry.

Broadcast and sound engineering technicians work in program production. They also set up, operate, and maintain a wide variety of electrical and electronic equipment involved in almost any radio or television broadcast, concert, play, musical recording, television show, or movie. With such a wide range of work there are many specialized occupations within the field. This program consists of one short certificate.

**ENTERTAINMENT MEDIA PRODUCTION**

**Short Certificate – 28 Credit Hours**

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

** Semester Hours**

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101</td>
<td>Orientation to College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technical Courses of Study:</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTV 115 Audio Production I</td>
<td>3</td>
</tr>
<tr>
<td>RTV 118 Media Pre-Production I</td>
<td>3</td>
</tr>
<tr>
<td>RTV 119 Video Production I</td>
<td>3</td>
</tr>
<tr>
<td>RTV 120 Media Post Production I</td>
<td>3</td>
</tr>
<tr>
<td>RTV 125 Digital Photography Foundation</td>
<td>3</td>
</tr>
<tr>
<td>RTV 215 Audio Production II</td>
<td>3</td>
</tr>
<tr>
<td>RTV 219 Video Production II</td>
<td>3</td>
</tr>
<tr>
<td>RTV 220 Media Post Production II</td>
<td>3</td>
</tr>
<tr>
<td>RTV 268 Special Topics In Media</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 18 credit hours from the following courses:

**SPECIALITY: Manual Machining**

- MTT 127 Metrology 3
- MTT 147 Introduction to Machine Shop I 3
- MTT 148 Introduction to Machine Shop I Lab 3
- MTT 149 Introduction to Machine Shop II 3
- MTT 150 Introduction to Machine Shop II Lab 3
- MTT 281 Special Topics in Machine Tool Tech. 3

**SPECIALITY: CNC**

- MTT 140 Computer Integrated Manufacturing 3
- MTT 141 Basic CNC Milling Prog. I 3
- MTT 219 CNC Graphics: Turning 3
- MTT 220 CNC Graphics: Milling 3
- MTT 241 CNC Milling Lab I 3
- MTT 243 CNC Turning Lab I 3
# PLUMBING & PIPE FITTING (PLB)

**MISSION:** The mission of the plumbing program is to prepare students for successful employment or advancement in the plumbing industry.

In addition to residential work, plumbers also do installation for new construction, pipe-laying, and pipe-fitting. Plumbers install, maintain and repair many different types of pipe systems. The Occupational Outlook Handbook reports that “job opportunities are expected to be excellent, as demand for skilled pipe layers, pipe fitters and steamfitters is expected to outpace the supply of workers trained in this craft.”

This program consists of one short certificate.

## PLUMBING Short Certificate – 28 Credit Hours

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

**Technical Courses of Study:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLB 111</td>
<td>Introduction to Plumbing</td>
<td>3</td>
</tr>
<tr>
<td>PLB 112</td>
<td>Plumbing Applications</td>
<td>3</td>
</tr>
<tr>
<td>PLB 113</td>
<td>Pipes and Fittings</td>
<td>3</td>
</tr>
<tr>
<td>PLB 115</td>
<td>Pressure and Non-Pressure Systems</td>
<td>3</td>
</tr>
<tr>
<td>PLB 116</td>
<td>Pressure and Non-Pressure Sys. Apps.</td>
<td>3</td>
</tr>
<tr>
<td>PLB 117</td>
<td>Plumbing Codes</td>
<td>3</td>
</tr>
<tr>
<td>PLB 118</td>
<td>Code Application</td>
<td>3</td>
</tr>
<tr>
<td>PLB 211</td>
<td>Plumbing and Repair and Installation</td>
<td>3</td>
</tr>
<tr>
<td>PLB 224</td>
<td>Plumbing Co-op</td>
<td>3</td>
</tr>
</tbody>
</table>

---

# WELDING TECHNOLOGY (WDT)

**MISSION:** The mission of the Welding program is to prepare a skilled craftsman for employment or advancement in welding and fabricating industries. The program also provides specialized courses for welders desiring to upgrade their skills or to learn new skills.

The Welding curriculum provides students with the opportunity to acquire the skills, knowledge, and experience necessary for a career in this rapidly growing field. Emphasis is placed on the technical aspects of welding. Classroom and lab experiences are offered in the welding of carbon, aluminum and stainless base metals with various welding processes. Specialized classes include blueprint reading/fabrication, welding inspection and testing, oxyfuel and plasma arc cutting, CNC automated cutting, pipe welding and layout. Students may also become AWS certified welders upon program completion. This program consists of one certificate and one short-certificate.

## WELDING TECHNOLOGY Certificate – 49 Credit Hours

*Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program.*

<table>
<thead>
<tr>
<th>Pre-Professional Courses</th>
<th>Hours(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman &amp; Transient Requirement</td>
<td></td>
</tr>
<tr>
<td>ORI 101 Orientation to College</td>
<td>1</td>
</tr>
</tbody>
</table>

**Area I – Written Composition**

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 100</td>
<td>Career Technical English</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English Composition 1*</td>
</tr>
</tbody>
</table>

**Area II – Humanities & Fine Arts**

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 103</td>
<td>Career Technical Speaking</td>
</tr>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking*</td>
</tr>
</tbody>
</table>

**Area III – Natural Science & Mathematics**

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAH 101</td>
<td>Introductory Technical Math 1</td>
</tr>
<tr>
<td>MTH 100</td>
<td>Intermediate College Algebra*</td>
</tr>
</tbody>
</table>

**Area V* – Pre-Professional /College Requirements**

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPT 103</td>
<td>Introductory Computer Skills</td>
</tr>
<tr>
<td>CIS 130</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications*</td>
</tr>
</tbody>
</table>

**TOTAL PRE-PROFESSIONAL COLLEGE REQUIREMENTS** | 10-12 |

*NOTE: For degree seeking students, choose general studies course options*

**Area V - Technical Courses of Study:**

Select 18 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WDT 108</td>
<td>SMAW Fillet/OFC</td>
</tr>
<tr>
<td>WDT 109</td>
<td>SMAW Fillet/PAC/CAC</td>
</tr>
<tr>
<td>WDT 110</td>
<td>Industrial Blueprint Reading</td>
</tr>
<tr>
<td>WDT 119</td>
<td>GMAW Welding</td>
</tr>
<tr>
<td>WDT 120</td>
<td>SMAW Groove</td>
</tr>
<tr>
<td>WDT 219</td>
<td>Certification</td>
</tr>
<tr>
<td>WDT 221</td>
<td>Certification Lab</td>
</tr>
</tbody>
</table>

**Select 18 credit hours from the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WDT 124</td>
<td>GMAW Welding Lab</td>
</tr>
<tr>
<td>WDT 125</td>
<td>SMAW Groove Lab</td>
</tr>
<tr>
<td>WDT 158</td>
<td>Consumable Welding Process Lab</td>
</tr>
<tr>
<td>WDT 166</td>
<td>Flux Core Arc Welding</td>
</tr>
<tr>
<td>WDT 167</td>
<td>Flux Core Arc Welding Lab</td>
</tr>
<tr>
<td>WDT 180</td>
<td>Special Topics: Welding Applications</td>
</tr>
<tr>
<td>WDT 219</td>
<td>Welding Inspection and Testing</td>
</tr>
<tr>
<td>WDT 222</td>
<td>Pipefitting and Fabrication</td>
</tr>
<tr>
<td>WDT 223</td>
<td>Blueprint Reading for Fabrication</td>
</tr>
<tr>
<td>WDT 228</td>
<td>GTAW Welding</td>
</tr>
<tr>
<td>WDT 257</td>
<td>SMAW Carbon Pipe Lab</td>
</tr>
<tr>
<td>WDT 268</td>
<td>GTAW Lab</td>
</tr>
<tr>
<td>WDT 281</td>
<td>Special Topics in Welding Technology</td>
</tr>
</tbody>
</table>
WELDING TECHNOLOGY
Associate in Occupational Technologies Degree (AOT)
76 Credit Hours

The Welding Technology certificate must be completed prior to beginning this degree. Technical Major Courses that were taken in the certificate apply to this Associate in Occupational Technologies Degree.

Note: ORI 101 Orientation is required during the first semester of attendance for all students entering this program. The A.O.T. degree requires a high school diploma or its equivalent.

Major: Welding Technology (WDT) Certificate
Minor: Industrial Systems Maintenance (INT)

General Studies Courses

Freshman &Transient Requirement
- ORI 101 Orientation to College 1

Area I – Written Composition 3
- ENG 101 English Composition I 3

Area II – Humanities & Fine Arts 6
- Humanities and Fine Arts Course 3
- SPH 107 Fundamentals of Public Speaking 3

Area III – Natural Science & Mathematics 7
- Natural Science Requirement 4
- MTH 100 Intermediate College Algebra 3
- (or higher level math)

Area IV – History, Social, & Behavioral Sciences 3
- Social and Behavioral Science Requirement 3

Area V* – Pre-Professional /College Requirements 8
- CIS146 Computer Applications 3
- RDG114A Critical Reading for College 3
- Two 1-hour PED Activity Courses 2

TOTAL GENERAL STUDIES COURSES 27

Area V – Technical Major Courses 37
Select 37 credit hours from the following courses:
- WDT 108 SMAW Fillet/OFC 3
- WDT 109 SMAW Fillet/PAC/CAC 3
- WDT 110 Industrial Blueprint Reading 3
- WDT 119 GMAW Welding 3
- WDT 120 SMAW Groove 3
- WDT 218 Certification 3
- WDT 258 Certification Lab 3

Select 18 credit hours from the following courses:
- WDT 124 GMAW Welding Lab 3
- WDT 125 SMAW Groove Lab 3
- WDT 158 Consumable Welding Process Lab 3
- WDT 166 Flux Core Arc Welding 3
- WDT 167 Flux Core Arc Welding Lab 3
- WDT 180 Special Topics “Welding Applications 3
- WDT 219 Welding Inspection and Testing 3
- WDT 221 Pipefitting and Fabrication 3
- WDT 223 Blueprint Reading for Fabrication 3
- WDT 228 GTAW Welding 3
- WDT 257 SMAW Carbon Pipe Lab 3

Area V – Minor Courses 12
Select 12 credit hours from the following courses:
- AUT 104 Blueprint Reading for Manufacturing 3
- AUT 116 Introduction to Robotics 3
- AUT 212 Robot Operation and Programming 3
- EET 100 Intro to Engineering Technologies 3
- ETC 101 DC Fundamentals 3
- ETC 108 Motor Controls I 3
- ILT 194 Introduction to PLC 3
- ILT 196 Advanced PLC 3
- INT 112 Industrial Maint Safety Procedures 3
- INT 117 Principles of Industrial Mechanics 3
- INT 118 Fundamentals of Industrial Hydraulics and Pneumatics 3
- INT 124 Prod. Equipment Layout and Installation 3
- INT 126 Preventive Maintenance 3
- INT 127 Principles of Ind Pumps & Piping 3
- INT 134 Industrial Maint Welding & Cutting 3

WELDING TECHNOLOGY
Short Certificate – 28 Credit Hours

Semester Hours 1
Pre-Professional Courses
- ORI 101 Orientation to College

Technical Courses of Study: 27
Select 27 credit hours from the following courses:
- WDT 108 SMAW Fillet/OFC 3
- WDT 109 SMAW Fillet/PAC/CAC 3
- WDT 110 Industrial Blueprint Reading 3
- WDT 119 GMAW Welding 3
- WDT 124 GMAW Welding 3
- WDT 158 Consumable Welding Process Lab 3
- WDT 166 Flux Core Arc Welding 3
- WDT 167 Flux Core Arc Welding Lab 3
- WDT 180 Special Topics “Welding Applications 3
- WDT 219 Welding Inspection and Testing 3
- WDT 221 Pipefitting and Fabrication 3
- WDT 223 Blueprint Reading for Fabrication 3
- WDT 281 Special Topics in Welding Technology 3
COLLEGE TRANSFER / GENERAL STUDIES PROGRAMS

OVERVIEW
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COLLEGE TRANSFER MISSION & OUTCOMES

Mission: The College Transfer Division is dedicated to promoting and maintaining the highest level of instructional delivery in all classrooms to ensure that learning takes place at the highest level and that students are successful at the college and once they matriculate to their four-year institutions of choice.

Emphasis is placed on the following program outcomes:

✓ The student will be able to demonstrate mastery of college level mathematics which includes the ability to analyze, reason and problem solve.
✓ The student will demonstrate proficiency in oral communications. The student will pass all required exiting competencies, as required.
✓ The student will demonstrate proficiency in his/her major core subject area.
✓ The student will demonstrate ability to think critically and logically.
✓ The student will be knowledgeable in basic computer operations and programs.
✓ The student will demonstrate proficiency in oral communications.

DEGREES AWARDED:
Lawson State Community College (within the College Transfer Division) awards the following degrees: Associate in Arts, Associate in Science, and Associate in Applied Science.

A student shall be awarded a degree when he or she completes the full requirements outlined within the specific degree plan. Students MUST pay particular attention to the degree plan as well as the STARS agreement which highlights the courses that will satisfy the college the student wishes to transfer to. All college transfer students should complete and retain a STARS guide in order to properly follow their degree plans. Failure to do so may result in students taking courses that are NOT transferable to their four-year institution.

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 63 for step-by-step instructions.
Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
Go to http://www.lawsonstate.edu and click “Current Students” then the STARS icon to get started.

Lawson State Community College is an accredited college through the Southern Association of Colleges and Schools, Commission on Colleges (SACS COC). If you are a student seeking to transfer credit hours, the following colleges are under the STARS transfer agreement. For other colleges not listed, contact the appropriate Admissions Office for a transfer review.

- Alabama A&M University
- Alabama State University
- Auburn University
- Auburn University in Montgomery
- Jacksonville State University
- Troy University
- Troy State University
- Troy State University Dothan
- Troy State University Montgomery
- University of Alabama
- University of Alabama Birmingham
- University of Alabama Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

Samford University is not a STARS participant; however, Lawson State Community College has a partnership with Samford under Interdisciplinary Studies. For more information about this specific degree, see Interdisciplinary Studies.

**College Transfer Division**

Lawson State Community College offers a wide variety of University Parallel Programs and General Studies (Areas of Concentrations) that will transfer to four-year institutions.

The following areas fall under the College Transfer Division:
- Developmental Education (non transferable)

Areas:
- General Studies-- Over 75 Areas of Concentration (not to be confused with Programs of Study).
- Health and Physical Education
- Health Professions
- Humanities & Fine Arts
- Mathematics and Natural Sciences
- Social and Behavioral Sciences

NOTE: Although Business Technologies falls under Career Technical Programs, it does offer some transferable degrees.

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**GENERAL STUDIES**

General Studies offers a variety of Areas of Concentrations (not to be confused with Programs of Study) that students can follow in order to later transfer their credits to a four-year institution. Upon completion of the requirements for a General Studies degree (depending on the Area of Concentration selected), students will be awarded either an Associate in Arts or an Associate in Science degree in General Studies.

Although students can focus on specific areas of concentration within General Studies, General Studies Areas of Concentration should not be viewed nor treated as programs of study. Rather, they are designed specifically to allow students to transfer into senior level colleges and are aligned to match requirements as outlined within the STARS agreement.

Because General Studies has Areas of Concentration opposed to actual Programs of Study, the college does not guarantee that all course requirements under specific Areas of Concentration (within General Studies) will be offered, particularly under Area V listings. In fact, based on availability of course offerings under Area V, General Studies students do have the option of transferring with less than 60 hours of credit or take additional courses (needed to graduate) at another accredited college to be applied towards your graduation requirements at Lawson State Community College. Always seek advisement, however, prior to any decision that may affect your graduation.

**UNDERSTANDING GENERAL STUDIES:**

Under General Studies, students wishing to tailor their education to a specific Area of Concentration for transferring purposes can do so by following the STARS Guide.

**HOW TO CRAFT A GENERAL STUDIES DEGREE TO MATCH YOUR AREA OF CONCENTRATION?**

Simply complete a STARS application and follow the degree options under Area V. Areas I through IV are standard courses all General Studies need to take. For information on how to complete a STARS GUIDE, see the Step-by-Step directions listed on the next page of this catalog.

**UNDERSTANDING GENERAL STUDIES AREAS**

There are five areas under the General Studies — Area I, Area II, Area III, Area IV and Area V.

**AREA I - Written Composition (6 SH)**

Effective written communication skills are essential in a literate society. Minimum requirements include at least 6 semester hours in written composition.

**AREA II - Humanities and Fine Arts (12 SH)**

Study in the humanities addresses the ability to deal with questions of values, ethics, or aesthetics as they are represented in literature, philosophy, religion, and the arts, and is fundamental to general education. Minimum requirements include at least 12 semester hours in humanities with a minimum of 3 semester hours in literature*, 3 semester hours in

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*Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.
Do NOT randomly select courses; follow your STARS Guide exactly.
Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)----AAS (Associate in Applied Science degree)
the arts, and the remaining semester hours from the humanities and/or fine arts. In addition to literature, disciplines in the humanities include, but are not limited to, philosophy, religious studies, speech, foreign languages, art, music, theatre, and dance.

*As a part of the General Studies curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV).

AREA III - Natural Sciences and Mathematics (11 SH)
Study in the natural sciences and mathematics emphasizes the scientific method and applies quantitative or inductive reasoning. Minimum requirements include at least 11 semester hours with at least 3 semester hours in mathematics* at the pre-calculus algebra level or Finite Mathematics level unless otherwise specified and at least 8 semester hours in the natural sciences which must include laboratory experiences.
Disciplines in the natural sciences include but are not limited to, astronomy, biology, chemistry, geology, and physics.

*Some mathematics courses are offered for 4 semester credit hours. Only minimum semester requirements are indicated.

AREA IV- History, Social, and Behavioral Sciences (12 SH)
Study in history and the social and behavioral sciences deals primarily with the study of human behavior, social and political structures, and economics. Minimum requirements include 12 semester hours with at least a 3 semester hours course in history* and at least 6 semester hours from among other disciplines in the social and behavioral sciences. Disciplines include, but are not limited to, anthropology, economics, geography, political science, psychology, and sociology. *As a part of the General Studies curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV).

The Maximum total for AREAS I-IV is 41 Semester Hours

AREA V - Pre-Professional, Major, and Elective Courses (19-23 SH)
Area V is designated for courses appropriate to the degree/major requirements of the individual student (it may also include electives*).

*Some institutions may include courses in wellness or physical education. Students wishing to transfer under the General Studies should follow the STARS agreement for the specific college the student is planning to transfer to in the future.

GRAND TOTAL for AREAS I-V: 60-64 SH

Note: For institutions requiring 120 semester hours for graduation, the maximum allowable hours for transfer from a community college into a four-year baccalaureate degree program will be 60 semester hours.

All college transfer students (especially General Studies students) should complete and retain a STARS Guide in order to properly follow their degree plans that match their transferring college. Failure to do so may result in a student taking courses that are NOT transferable to their 4-year college/university.

**Step-by-Step Guide**

All students wishing to transfer their credits to a 4-year college need to get a STARS (Statewide Transfer Articulating Reporting System) Guide. Getting the guide is easy. Just follow these steps.

**Step 1:** Go to our LSCC’s college website (www.lawsonstate.edu) and click on the “Current Students” button.

**Step 2:** Once on the “Current Students” page, look for the STARS icon and Click it.

**Step 3:** When you enter the site, this page (see below) will appear. Click where it reads “Students and Advisors” one time.

**Tip #1:** Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.

**Degree Codes:** *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
Step 4: Then, click on the “Get the Guide” message.

Step 5: Once within the site, you will see this first page. The system defaults to the “In state transfer mode”, so you will not have to change the setting. Scroll down the page.

Step 6: Once you scroll down, look for the “Submit Query” icon and click it (it’s at the bottom).

Step 7: An input screen will come up (see below). Fill-out all REQUIRED information that has a RED asterisk (*). You will need to scroll down to see all the information on this page. In fact, the bottom information is the most important. So, continue to scroll down.

Step 8: When you scroll down to the bottom of this screen, you will see a question which reads, “Select the institution that you are currently attending.” **It is of utmost importance that you select the college you are attending (Lawson State Community College) in order to validate the guide you are creating.** To select Lawson State, simply click the little blue down arrow that is directly under the question. When you do, a list of Alabama colleges will “pop-up”. **Find and select Lawson State Community College by clicking it on it.** It will turn blue. When it does, click on the SUBMIT key in the left-hand corner.

Step 9: Once in the STARS system officially, a screen (which houses the personal information you just inputted) will “pop-up”. Check the accuracy of the information. If the information is correct, scroll down the page to continue.

**NOTE:** If the information is incorrect, click on the “back button” on your browser to make the correction on the previous page.

Step 10: Using the same technique that you used to select the college you are attending, select which Area of Concentration you plan on transferring to the four year college or institution of your choice by clicking on the little blue down arrow under the question that reads, “Select the major…”.
Step 11: Once you select your Area of Concentration, click it once. When it turns blue, click the SUBMIT key on the left-hand corner of the screen.

Step 12: The next screen that will “pop-up” is a screen asking you to select TWO possible colleges you may likely transfer to. Using the same selection technique that you used to select the college you are currently attending and your Area of Concentration, select TWO possible future college choices by finding and selecting each school (individually). To do so, simple click the blue arrow on each box (one at a time) and select TWO different colleges of choice. Once you have selected the TWO colleges of your choice, click on the “Compile Guide” prompt located on the far-left side of the screen.

Step 13: You are now finished. The STARS guide should be up on your screen. To see the entire guide, simply scroll down. Be sure to PRINT your guide and maintain a copy of this guide for future reference. Also, in reading your guide, critically analyze it to gain a better understanding of how many hours you will need under each area (Area I-Area V).

Step 14: Again, read through the guide carefully. Every Area of Concentration is different and is likely to have different requirements. The STARS guide forms a binding contract between you and your transferring college. If you elect not to follow the guide, then your transferring college does will have the authority to reject your credits. Thus, it behooves you to understand what classes you are expected to take for your Area of Concentration. If you follow the guide, your ability to transfer your credits is greatly increased.

NOTE: Grades of “C” or better will likely transfer. Some colleges, including Lawson State, do not accept grades of “D” or less.

General Studies:
Areas of Concentration

Lawson State Community College offers the following General Studies / College Transfer Areas of Concentration as recognized by STARS (Statewide Transfer Articulation Reporting System).

Please note that Area V requirements differ per Area of Concentration and Lawson State does not guarantee that it will offer all Area V courses. Thus, students wishing to transfer early are encouraged to do so in such situations.

General Studies:
Areas of Concentration

A (Follow your STARS Guide)
Adult Education (AU Only)
Auburn University

Advertising (UA Only)
University of Alabama

Agronomy and Soils (AU Only)
Auburn University

Animal/Dairy Science
Alabama A&M University
Auburn University

Anthropology
Auburn University
University of Alabama
Univ. of Alabama at Birmingham
University of South Alabama

Applied Mathematics (AU Only)
Auburn University

Architecture (AU Only)
Auburn University

Art:

Art Education
Alabama A&M University
Alabama State University
Auburn University at Montgomery
Troy University
University of Alabama
Univ. of Alabama at Birmingham
Univ. of Alabama in Huntsville
University of North Alabama
University of South Alabama
General Studies:
Areas of Concentration Continued

Art History
Troy University
University of Alabama
Univ. of Alabama at Birmingham
Univ. of Alabama in Huntsville
Univ. of South Alabama

Art Studio
Alabama A&M University
Alabama State University
Athens State University
Auburn University
Auburn University at Montgomery
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
Univ. of Alabama in Huntsville
University of Montevallo
University of North Alabama

Athletic Training
Troy University
University of Alabama
University of West Alabama

B (Follow your STARS Guide)
Behavioral Science (ATHENS Only)
Athens State University

Biology
Alabama A&M University
Alabama State University
Athens State University
Auburn University
Auburn University at Montgomery
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
University of Alabama in Huntsville
University of Montevallo
University of North Alabama
University of South Alabama
University of West Alabama

Biology Education (Middle/High School)
Alabama A&M University
Alabama State University
Athens State University
Auburn University
Auburn University at Montgomery
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
University of Alabama in Huntsville
University of Montevallo
University of North Alabama
University of South Alabama
University of West Alabama

Biomedical Engineering (UAB Only)
University of Alabama at Birmingham

Bio-systems Engineering (AU Only)
Auburn University

Building Science (AU Only)
Auburn University

Business (All Business Majors)
Alabama A&M University
Alabama State University
Athens State University
Auburn University
Auburn University at Montgomery
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
University of Alabama in Huntsville
University of Montevallo
University of North Alabama
University of South Alabama
University of West Alabama

Business Education: Middle/High School
Alabama A&M University
Alabama State University
Auburn University
University of North Alabama

C (Follow your STARS Guide)
Chemistry
Alabama A&M University
Alabama State University
Athens State University
Auburn University
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
University of Alabama in Huntsville
University of Montevallo
University of North Alabama
University of South Alabama
University of West Alabama

Chemistry Education (Middle/High School)
Alabama A&M University
Alabama State University
Athens State University
Auburn University
Auburn University at Montgomery
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
University of Alabama in Huntsville
University of Montevallo
University of North Alabama
University of South Alabama
University of West Alabama

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions. Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
General Studies:  
Areas of Concentration Continued

Clinical Lab Sciences/Medical Tech  
University of Alabama at Birmingham  
University of South Alabama

Communication Studies or Speech  
Alabama State University  
Auburn University  
Jacksonville State University  
Troy University  
University of Alabama  
University of Alabama at Birmingham  
University of Alabama in Huntsville  
University of Montevallo  
University of North Alabama  
University of South Alabama

Computer Science  
Alabama A&M University  
Alabama State University  
Athens State University  
Jacksonville State University  
Troy University  
University of Alabama  
University of Alabama at Birmingham  
University of Alabama in Huntsville  
University of North Alabama  
University of South Alabama

Consumer Sciences (UA Only)  
University of Alabama

Criminal Justice  
Alabama A&M University  
Alabama State University  
Athens State University  
Auburn University at Montgomery  
Jacksonville State University  
Troy University  
University of Alabama  
University of Alabama at Birmingham  
University of Alabama in Huntsville  
University of North Alabama  
University of South Alabama

Criminology (AU Only)  
Auburn University

Cytotechnology (UAB Only)  
University of Alabama at Birmingham

D  
(Follow your STARS Guide)  
Dentistry (Pre)

E  
(Follow your STARS Guide)  
Economics  
Jacksonville State University  
University of Alabama  
University of Alabama at Birmingham

Elementary or Early Childhood Education  
Alabama A&M University  
Alabama State University  
Athens State University  
Auburn University  
Auburn University at Montgomery  
Jacksonville State University  
Troy University  
University of Alabama  
University of Alabama at Birmingham  
University of Alabama in Huntsville  
University of Montevallo  
University of North Alabama  
University of South Alabama  
University of West Alabama

Engineering - Aerospace  
Auburn University  
University of Alabama

Engineering - Chemical  
Auburn University  
University of Alabama  
University of Alabama in Huntsville  
University of South Alabama

Engineering - Civil  
Alabama A&M University  
Auburn University  
University of Alabama in Huntsville  
University of South Alabama

Engineering - Computer Engineering  
Auburn University  
University of Alabama in Huntsville  
University of South Alabama

Engineering - Computer Science  
Auburn University  
University of Alabama  
University of Alabama at Birmingham  
University of South Alabama

Engineering - Electrical  
Alabama A&M University  
Auburn University  
University of Alabama  
University of Alabama at Birmingham  
University of Alabama in Huntsville  
University of South Alabama

Engineering - Industrial  
Auburn University  
University of Alabama  
University of Alabama in Huntsville

Engineering - Materials  
Auburn University  
University of Alabama  
University of Alabama at Birmingham

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed.  See page 65 for step-by-step instructions.  
Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes:  *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
General Studies:
Areas of Concentration Continued

Engineering - Mechanical
- Alabama A&M University
- Auburn University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of South Alabama

English
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

English/Language Arts Education Middle/High School
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

Geography
- Auburn University
- Jacksonville State University
- University of Alabama
- University of North Alabama
- University of South Alabama

Geography Education: Middle/High School
- Auburn University
- University of Alabama
- University of Alabama at Birmingham
- University of North Alabama
- University of South Alabama

Geomatics (Troy Only)
- Troy University

Health (Follow your STARS Guide)
Health Education: Middle/High School
- Alabama A&M University
- Alabama State University
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Montevallo
- University of South Alabama

Health Information Management (UAB Only)
- University of Alabama at Birmingham

Health Promotion (AU Only)
- Auburn University

Health Services Administration (AU Only)
- Auburn University

Health and Physical Education

Health, P E & Recreation (UNA Only)
- University of North Alabama

History
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

H (Follow your STARS Guide)

For General Science Education: Middle/High School
(See Science Education)

For General Studies in Human Environmental Sciences
(See Human Environmental Sciences)

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.
Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.

Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)----AAS (Associate in Applied Science degree)

**General Studies:**

**Areas of Concentration Continued**

History Education: Middle/High School
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

Horticulture (AU Only)
- Auburn University

Hotel & Restaurant Management (AU Only)
- Auburn University

Human Development & Family Studies (AU Only)
- Auburn University

Human Development & Family Studies (UA Only)
- University of Alabama

Human Environmental Sciences (UA Only)
- University of Alabama

I (Follow your STARS Guide)
- Industrial Hygiene (UNA Only)
- University of North Alabama

Interior Architecture (AU Only)
- Auburn University

J (Follow your STARS Guide)
- Journalism
  - Alabama State University
  - Auburn University
  - Troy University
  - University of Alabama
  - University of Alabama at Birmingham
  - University of North Alabama

L (Follow your STARS Guide)
- Laboratory Technology (AU Only)
  - Auburn University
- Law (Pre) / Political Science (Pre-Law)

M (Follow your STARS Guide)
- Math Education: Middle/High School
  - Alabama A&M University
  - Alabama State University
  - Athens State University
  - Auburn University
  - Auburn University at Montgomery
  - Jacksonville State University
  - Troy University
  - University of Alabama

- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

Mathematics
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama

Medicine (Pre)

Music
- Alabama A&M University
- Alabama State University
- Jacksonville State University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama

Music Education (Middle/High School)
- Alabama A&M University
- Alabama State University
- Auburn University
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of North Alabama
- University of South Alabama

N (Follow your STARS Guide)
- Nuclear Medicine Technology (UAB Only)
  - University of Alabama at Birmingham

Nursing (Pre)
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of North Alabama
- University of South Alabama
- University of West Alabama

Nutrition & Food Science (AU Only)
- Auburn University
General Studies:
Areas of Concentration Continued

O (Follow your STARS Guide)
Occupational Therapy
  Alabama State University
Optometry (Pre)
  University of Alabama at Birmingham
Osteopathic Medicine (Pre)
  University of Alabama in Huntsville

P (Follow your STARS Guide)
Philosophy
  Auburn University
  University of Alabama
  University of Alabama at Birmingham
  University of Alabama in Huntsville
  University of South Alabama

Physical Education
  Alabama A&M University
  Alabama State University
  Athens State University
  Auburn University
  Auburn University at Montgomery
  Jacksonville State University
  Troy University
  University of Alabama
  University of Alabama at Birmingham
  University of Montevallo
  University of North Alabama
  University of South Alabama
  University of West Alabama

Physics
  Alabama A&M University
  Alabama State University
  Athens State University
  Auburn University
  University of Alabama
  University of Alabama at Birmingham
  University of Alabama in Huntsville
  University of North Alabama
  University of South Alabama

Physics Education (Middle/High School)
  Alabama A&M University
  Auburn University
  Troy University
  University of Alabama
  University of Alabama at Birmingham
  University of Alabama in Huntsville
  University of North Alabama
  University of South Alabama

Political Science
  Alabama A&M University
  Alabama State University
  Athens State University
  Auburn University
  Auburn University at Montgomery
  Jacksonville State University
  Troy University
  University of Alabama
  University of Alabama at Birmingham
  University of Alabama in Huntsville

University of Montevallo
  University of North Alabama
  University of South Alabama

Pre-Dentistry
Pre-Law
Pre-Medicine
Pre-Occupational Therapy
Pre-Optometry
Pre-Osteopathic Medicine
Pre-Pharmacy
Pre-Physical Therapy
Pre-Speech Therapy
Pre-Veterinary Medicine

Psychology B.A. or B.S.
  Alabama A&M University
  Alabama State University
  Athens State University
  Auburn University
  Auburn University at Montgomery
  Jacksonville State University
  Troy University
  University of Alabama
  University of Alabama at Birmingham
  University of Alabama in Huntsville
  University of Montevallo
  University of North Alabama
  University of South Alabama
  University of West Alabama

Public Administration (AU Only)
  Auburn University

Public Relations
  Alabama State University
  Auburn University
  University of Alabama
  University of South Alabama

Public Safety & Health Administration (Athens Only)

R (Follow your STARS Guide)
Radiologic Sciences
  University of Alabama at Birmingham
  University of South Alabama

Recreation Leadership (JSU Only)
  Jacksonville State University

Rehabilitation Services Education (AU Only)
  Auburn University

Religious Studies
  Athens State University
  Auburn University
  University of Alabama

Respiratory Therapy/Cardio Science
  University of Alabama at Birmingham
  University of South Alabama

Restaurant and Hospitality Management (UA Only)
  University of Alabama

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.
Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes:  *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
### General Studies: Areas of Concentration Continued

**S** (Follow your STARS Guide)

<table>
<thead>
<tr>
<th>Science Education: Middle/High School</th>
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</thead>
<tbody>
<tr>
<td>Alabama A&amp;M University</td>
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<tr>
<td>Alabama State University</td>
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<tr>
<td>Athens State University</td>
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<tr>
<td>Auburn University</td>
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<tr>
<td>Auburn University at Montgomery</td>
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<tr>
<td>Jacksonville State University</td>
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<tr>
<td>Troy University</td>
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<tr>
<td>University of Alabama</td>
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<tr>
<td>University of Alabama at Birmingham</td>
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<td>University of Alabama in Huntsville</td>
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<td>University of North Alabama</td>
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<tr>
<td>University of South Alabama</td>
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<tr>
<td>University of West Alabama</td>
</tr>
</tbody>
</table>

Social Science
- Auburn University
- Troy University
- University of Montevallo

Social Studies Education: Middle/High School
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama

Social Work
- Alabama A&M University
- Alabama State University
- Auburn University
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Montevallo
- University of North Alabama
- University of South Alabama

Sociology
- Alabama A&M University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama

Spanish Education: Middle/High School
- Alabama State University
- Auburn University
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama

Special Education
- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of North Alabama
- University of South Alabama
- University of West Alabama

Speech Pathology
- Alabama A&M University
- Auburn University
- Auburn University at Montgomery
- University of Alabama
- University of Montevallo
- University of South Alabama

Sport & Fitness Management (Troy Only)
- Troy University

Surgical Physician Assistant (UAB Only)
- University of Alabama at Birmingham

**T** (Follow your STARS Guide)

<table>
<thead>
<tr>
<th>Technology, Industrial Technology or Engineering Technology</th>
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</thead>
<tbody>
<tr>
<td>Alabama A&amp;M University</td>
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<tr>
<td>Jacksonville State University</td>
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<tr>
<td>University of West Alabama</td>
</tr>
</tbody>
</table>

Telecommunication and Film or Broadcasting
- Alabama A&M University
- Auburn University
- Troy University
- University of Alabama
- University of North Alabama

**V** (Follow your STARS Guide)

<table>
<thead>
<tr>
<th>Veterinary Medicine (Pre)</th>
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</thead>
<tbody>
<tr>
<td>University of Alabama</td>
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*Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.

*Do NOT randomly select courses; follow your STARS Guide exactly.*

*Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)*
DEPARTMENT OF
DEVELOPMENTAL EDUCATION

DR. SHERRI DAVIS, ACADEMIC DEAN &
DIRECTOR OF DEVELOPMENTAL EDUCATION
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Birmingham, Alabama 35221

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Phone: 205-929-6357

MISSION: The Department of Developmental Education is an intensive and technologically advanced instructional program designed to equip students with the academic skills necessary to perform on a college-level. In addition, the department supports the personal growth of its students through advising, tutoring, counseling, and tracking of academic progress.

PLACEMENT: Students are placed in the developmental program based on individual placement test scores, provided through the Office of Student Development Services. There are three academic areas tested: English, reading, and mathematics. Testing outcomes determine how many developmental courses individual students will have to take in order to reach college-level. Low reading levels are tied to a student’s ability to qualify to take distance education (online) courses. Students scoring below the 9th grade equivalent reading score, cannot enroll in online classes until he or she can demonstrate reading proficiency.

TRACKING: Student academic performance is tracked in each developmental course. Students are given a pre-test at the beginning of each semester to gauge their proficiency level and are post-tested upon completion of the course. Student results are tracked in an effort to analyze program effectiveness and provide teachers with the necessary data in order to offer for more targeted-assisted instruction throughout the course.

Program Outcomes:
• To equip students with the academic skills in reading, mathematics, and English to perform on college-level.
• To provide students with various types of support (advisement, counseling, tutoring) to ensure academic and personal success.
• To assist students individually with academic problems.
• To provide targeted-assisted instruction.
• To track student progress in order to guide instruction and improve the overall developmental program.

• To provide students with the technological skills necessary to perform on college-level and within the world around them.
• To provide students with intensive laboratory instruction in order to improve overall understanding of subject matter.
• To foster critical-thinking skills.
• To promote study skills throughout each course in an effort to increase academic discipline and overall subject-matter competency.

DEVELOPMENTAL COURSE SEQUENCE

Students are placed in specific levels of developmental studies. Therefore, tracks are determined by compass placement scores

ENGLISH TRACK: 2 Tiered

ENG 092  Developmental English I
ENG 092 (SSS)  Student Support Services (SSS)  English Tutorial Lab
ENG 093  Developmental English II

MATHMATICS: 2 Tiered

MTH 090  Developmental Basic Math
MTH 090 (SSS)  Student Support Services (SSS)  Mathematics Tutorial Lab
MTH 098  Developmental Math—Algebra

Reading is no longer required (at the remedial level). However, all Lawson State students (as part of their graduation requirements MUST take RDG114(a) (Critical Reading for College Students).

Testing Out Policy:

Once a student has placed (via the Compass Exam or ACT score) into a developmental course, he or she is given an Entrance Exam (for the course they have tested in) within the first 7 to 10 days of the course. If the student masters the Entrance Exam by scoring 80% or better, then he or she will be given the Exit Exam (for the course). If passed with a “C”/70% or higher, the student will advance to the next level.

In addition, students are eligible to retest (via Compass) after the completion of each developmental course they SUCCESSFULLY complete. **Students must incur the expense of this retest ($8.00—subject to change).** To prepare, students should complete the online Compass Bootcamp prior to re-testing. Students can access the Bootcamp via the “Current Students” button. Students wishing to re-test (having met all requirements), should contact the Testing Center (on either campus).

After re-testing, if the student places beyond his or her current developmental track, the student will be placed on the higher developmental track OR be placed in the proper college level course—depending on the placement results.

NOTE: If a student receives a “D”, “F”, “I”, “W”, “WP” or “WF” he or she is NOT eligible to retest for higher placement. This student would need to retake the class. Grades of “D” in developmental courses are not considered passing.

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 63 for step-by-step instructions.
Do NOT randomly select courses; follow your STARS Guide exactly.
Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)-----AAS (Associate in Applied Science degree)
GENERAL STUDIES OVERVIEW

As addressed previously, General Studies offers a variety of Areas of Concentrations (not to be confused with Programs of Study) that students can follow in order to later transfer their credits to a four-year institution. Upon completion of the requirements for a General Studies degree (depending on the Area of Concentration selected), students will be awarded either an Associate in Arts or an Associate in Science degree in General Studies.

Although students can focus on specific areas of concentration within General Studies, General Studies Areas of Concentration should not be viewed nor treated as programs of study. Rather, they are designed specifically to allow students to transfer into senior level colleges and are aligned to match requirements as outlined within the STARS agreement.

Because General Studies has Areas of Concentration opposed to actual Programs of Study, the college does not guarantee that all course requirements under specific Areas of Concentration (within General Studies) will be offered, particularly under Area V listings. In fact, based on availability of course offerings under Area V, General Studies students do have the option of transferring with less than 60 hours of credits or take additional courses (needed to graduate) at another accredited college to be applied towards your graduation requirements at Lawson State Community College. Always seek advisement, however, prior to any decision that may affect your graduation.

UNDERSTANDING GENERAL STUDIES:

Under the General Studies degree program option, students wishing to tailor their education to a specific degree, can do just that!

HOW TO CRAFT A GENERAL STUDIES DEGREE?

Simply complete a STARS application and follow the degree options under Area V. Areas I through IV are standard courses all General Studies need to take. For information on how to complete a STARS GUIDE, see the Step-by-Step directions listed on the next page of this catalog.

UNDERSTANDING GENERAL STUDIES AREAS

There are five areas under the General Studies program—Area I, Area II, Area III, Area IV and Area V.

AREA I - Written Composition (6SH)
Effective written communication skills are essential in a literate society. Minimum requirements include at least 6 semester hours in written composition.

AREA II - Humanities and Fine Arts (12SH)
Study in the humanities addresses the ability to deal with questions of values, ethics, or aesthetics as they are represented in literature, philosophy, religion, and the arts, and is fundamental to general education. Minimum requirements include at least 12 semester hours in humanities with a minimum of 3 semester hours in literature*, 3 semester hours in the arts, and the remaining semester hours from the humanities and/or fine arts. In addition to literature, disciplines in the humanities include, but are not limited to, philosophy, religious studies, speech, foreign languages, art, music, theatre, and dance. *As a part of the General Studies curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV), unless otherwise prescribed within one’s STARS Agreement.

AREA III - Natural Sciences and Mathematics (11 SH)
Study in the natural sciences and mathematics emphasizes the scientific method and applies quantitative or inductive reasoning. Minimum requirements include at least 11 semester hours with at least 3 semester hours in mathematics* at the pre-calculus algebra level or Finite Mathematics level unless otherwise specified and at least 8 semester hours in the natural sciences which must include laboratory experiences. Disciplines in the natural sciences include but are not limited to, astronomy, biology, chemistry, geology, and physics.

*Some mathematics courses are offered for 4 semester credit hours. Only minimum semester requirements are indicated.

AREA IV- History, Social, and Behavioral Sciences (12 SH)
Study in history and the social and behavioral sciences deals primarily with the study of human behavior, social and political structures, and economics. Minimum requirements include 12 semester hours with at least a 3 semester hours course in history* and at least 6 semester hours from among other disciplines in the social and behavioral sciences. Disciplines include, but are not limited to, anthropology, economics, geography, political science, psychology, and sociology.

*As a part of the General Studies Curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV).

The Maximum Total for AREAS I-IV is 41 Semester Hours

AREA V - Pre-Professional, Major, and Elective Courses (19-23 SH)

Area V is designated for courses appropriate to the degree/major requirements of the individual student (it may also include electives*).

*Some institutions may include courses in wellness or physical education. Students wishing to transfer under the General Studies program option, should follow the STARS agreement for the specific college the student is planning to transfer to in the future.

GRAND TOTAL for AREAS I-V: 60-64 SH

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions. Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)----AAS (Associate in Applied Science degree)
**DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION**

**MS. TRACEY WILSON, CHAIRPERSON**  
**MR. CARLTON RICE, ATHLETIC DIRECTOR**

Lawson State Community College  
3060 Wilson Road  
Birmingham, Alabama 35221

twilson@lawsonstate.edu

**MISSION:** The Department of Health, Physical Education, Recreation, and Dance is an integral part of the total educational program at Lawson State Community College. The primary focus of the Department is the education of students toward the development of physical, mentally, emotionally, and socially fit citizens through the medium of physical activities, which have been selected, with a view toward realizing these outcomes. The Department offers an Associate in Arts Degree Program in HPR and an Associate in Applied Science Degree in Recreation Leadership. The objectives of the Department are:

- To understand and respect the body as a medium for the expression of self.
- To portray socially acceptable and personally rewarding behavior in a thorough relationships with others.
- To identify the physically under-developed student and mark him/her to improve his/her physical capacities.
- To develop strength, flexibility, balance, and individual perfection of the body through vigorous muscle activities.
- To grow in understanding and skills in order to maintain fitness for later years.
- To develop skills in the lifetime sports to be perpetuated in later life.

The aims and services of the Department are to provide students at Lawson State with:

- Opportunities for fun, enjoyment, and a fellowship through participation.
- Opportunities that will be conducive to their health and physical fitness.
- Programs that constitute health and fitness.
- Instructional programs that identify and emphasize certain specific objectives. These include developing skills and improving physical endurance.

**RELATED HEALTH & PHYSICAL EDUCATION AREAS OF CONCENTRATION UNDER GENERAL STUDIES:**

See General Studies listings. Students wishing to follow a General Studies Area of Concentration, must adhere to their STARS Guide.

- Athletic Training
- Exercise Science and Wellness
- Health Education: Middle/High School
- Health Information Management (UAB Only)
- Health Promotion (AU Only)
- Health Service Administration (AU Only)
- Health and Physical Education
- Health, PE and Recreation (UNA Only)
- Physical Education
- Public Safety and Health Administration
- Rehabilitation Services Education
- Sport & Fitness Management

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*Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.*

*Do NOT randomly select courses; follow your STARS Guide exactly.*

*Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)----AAS (Associate in Applied Science degree)*
DEPARTMENT OF
HUMANITIES & FINE ARTS

DR. VYAVUKA MASIMASI CHAIRPERSON
Lawson State Community College
3060 Wilson Road
Birmingham, Alabama 35221

vmasimasi@lawsonstate.edu

Phone: 205-929-2065
Fax: 205-929-6316

MISSION: The Humanities Department serves students from the Birmingham area in providing components of a liberal arts education degree. College writing, speaking, foreign language, speech, humanities, art and music are available for courses as well as degrees for concentration in a two-year transfer program. The Department assists students in achieving their educational goals through mastery of academics as well as the arts. Through the service-oriented philosophy of the department, students are provided the experiences of on-site learning, as well as performance-oriented achievement ideals through community service.

LONG-RANGE GOALS

• To increase the variety and availability of courses offered in the department.
• To develop and implement a comprehensive program for staff development based on identified needs and current research in the area of Humanities.
• To expose students to diversity through Humanities.
• To support the General Educational Program of the institution through implementation of requirements throughout the department.
• To recruit and maintain full-time and adjunct faculty to meet the needs of the department.

The Department of Humanities is designed to provide opportunities for students to:

• Develop knowledge and understanding of art.
• Help students develop the ability to read, think, and write clearly, and critically.
• Help students understand and appreciate good writing and literature.

• Help students become aware of the truth, beauty, and wisdom of our culture to the extent that they are able to make value judgments about the society in which they live.
• Teach the fundamental skills of speaking, reading, and writing in a foreign language.
• Help students develop an understanding of and a respect for another culture.
• Give the student an awareness and appreciation of the aesthetic and intellectual history of the target culture and of its present day manifestations.
• Help students comprehend, analyze and explicate literary works in a foreign language.
• To preserve, appreciate and transmit knowledge of the past and to provide a comprehensive understanding of the human experience.
• To increase understanding of a multi-cultural world and demonstrate the ability and diversity of human experience.
• To improve the understanding of students’ own culture.
• To help remove myths and stereotypes.
• To develop critical thinking.

Students who plan to receive an Associate in Arts Degree are able to transfer to a four-year institution and pursue a bachelor’s degree in related fields.

RELATED HUMANITIES & FINE ARTS AREAS OF CONCENTRATION UNDER GENERAL STUDIES:

See General Studies listings... Students wishing to follow a General Studies Area of Concentration, must adhere to their STARS Guide.

• Advertising
• Architecture
• Art
• Art Education (falls in Social Sciences Dept.)
• Art History (falls in Social Sciences Dept.)
• Art Studio
• Communication Studies or Speech
• English
• English/ Language Arts Education: Middle/ High School (falls in Social Sciences Dept.)
• Journalism
• Music (Area V offerings are limited)
• Music Education (falls in Social Sciences)
• Public Relations
• Religious Studies
• Spanish Education: Middle/High School (falls in Social Sciences Dept.)
• Telecommunication and Film or Broadcasting
DEPARTMENT OF
NATURAL SCIENCES

DR. TRACEY WILSON, CHAIRPERSON
Lawson State Community College
3060 Wilson Road
Birmingham, Alabama  35221

twilson@lawsonstate.edu

MISSION: The faculty of the Department of Mathematics and Natural Sciences at Lawson State Community College believes that all students are important individuals who, although different from each other in background, talent, capability, and initiative, is entitled to an education that will enable them to realize their maximum potential both as individuals and as members of society. The Departments are designed for students who plan to receive an Associate in Science Degree in order to transfer to a four-year institution and pursue a bachelor degree in mathematics, natural science, and related fields. Moreover, a team approach used in the development and planning of distant learning courses. Instructors are employees of the college and, as such, are just as accountable for the content and quality of instruction on or off campus. The instructor is responsible for keeping the courses current and making revisions when necessary.

Distance learning courses are included in the curriculum of a particular program and are regulated by the same policies as though conducted in a classroom on campus—they are held to the same standards. The same goals and objectives, skills, and competencies that apply to classroom instruction also apply to distant learning courses. Admissions, degree, completion, curriculum, and instructional design policies and procedures are the same as those for traditional campus-based programs.

The program objectives for Mathematics are to:

• Develop quantitative skills of curious students who enjoy the enterprise of problem solving and the rewards of discovery.
• Encourage students to pursue advanced training in math commensurate with their goals and talents.
• Develop students’ potential for employment in business, industry, teaching, government, etc. by acquainting them with fundamental concept in mathematics.
• Service those students majoring in fields where mathematics is required.
• Prepare effective teachers of mathematics and competent mathematicians for work in business, government, and industry.
• Offer a course of study in mathematics for students entering the College with mathematics deficiencies.

• Offer general mathematics courses for non-science majors.
• Offer courses essential for those students pursuing study in major fields other than mathematics, including those that elect to minor in mathematics.

The program objectives Natural Science are:

• Educate students in the basic principles of scientific reasoning and problem solving. This enhances their ability to assess critical situations accurately.
• Prepare the student for entrance into a four-year institution with emphasis in the various allied health professions and other science or health related professions (under the General Studies curriculum). Moreover, the Allied Health and related professions are designed to enhance student’s analytical thinking skills, communication skills and learn to apply these skills and other teaching to the job market.

RELATIONED MATHEMATICS & NATURAL SCIENCES AREAS OF CONCENTRATION UNDER GENERAL STUDIES:

See General Studies listings. Students wishing to follow a General Studies Area of Concentration, must adhere to their STARS Guide.

• Agronomy and Soils
• Animal/Dairy Science
• Applied Mathematics
• Biology
• Biology Education (falls in Social Sciences Dept.)
• Biomedical Engineering
• Biomedical Science
• Bio-systems Engineering
• Building Science
• Chemistry
• Chemistry Education (falls in Social Sciences Dept.)
• Clinical Lab Sciences / Medical Technician
• Cytotechnology
• Dentistry (Pre)
• Engineering—Aerospace
• Engineering—Chemical
• Engineering—Civil
• Engineering—Computer Engineering
• Engineering—Computer Science
• Engineering—Electrical
• Engineering—Industrial
• Engineering—Materials
• Engineering—Mechanical
• Environmental Science
• Exercise Science and Wellness (falls in Health & PE Dept.)
• Food and Nutrition
• General Science Education: Middle/High School (falls in the Social Sciences Dept.)
• Horticulture
• Industrial Hygiene
• Laboratory Technology

Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.
Do NOT randomly select courses; follow your STARS Guide exactly.
Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)----AAS (Associate in Applied Science degree)
Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 for step-by-step instructions.

Do NOT randomly select courses; follow your STARS Guide exactly.

Degree Codes: *AA (Associate in Arts degree)-----AS (Associate in Science degree)----AAS (Associate in Applied Science degree)

The Department of Social and Behavior Sciences prepares competent professionals equipped with the knowledge, values and skills that are required to meet the challenges of problems and needs faced by diverse individuals, families, organizations, and urban communities in a changing, global, social environment. Students who plan to receive an Associate in Arts Degree are able to transfer to a four-year institution and pursue a Bachelor’s degree in related fields of study.

### RELATED SOCIAL & BEHAVIORAL SCIENCES AREAS OF CONCENTRATION UNDER GENERAL STUDIES:

See General Studies listings beginning on page 85. Students wishing to follow a General Studies Area of Concentration, must adhere to their STARS Guide. For instructions for completing a STARS Guide, see page 70.

- Adult Education: Middle/ High School
- Anthropology
- Art History
- Behavioral Science
- Biology Education: Middle/ High School
- Chemistry Education
- Consumer Sciences
- Criminal Justice
- Criminology
- Elementary or Early Childhood Education
- Family and Consumer Sciences
- General Science Education: Middle/High School
- General Studies in Human Environmental Sciences
- Geography
- Geography Education: Middle/High School
- Geology
- Geomatics
- Health Education: Middle/High School
- History
- History Education: Middle/ High School
- Human Development & Family Studies
- Law (Pre) / Political Science Pre-Law
- Mathematics Education: Middle/High School
- Music Education: Middle/High School
- Philosophy
- Physics Education: Middle/High School
- Political Science
- Psychology
- Social Science
- Social Studies Education: Middle/High School
- Social Work
- Social Work Technician
- Sociology
- Spanish Education: Middle/High School
- Special Education

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**DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES**

**MS. VENITA TUBBS, CHAIRPERSON**
Lawson State Community College
3060 Wilson Road
Birmingham, Alabama 35221

vtubbs@lawsonstate.edu

**MISSION:** The Mission of the Social and Behavioral Sciences Department at Lawson State is to provide students with high quality academic coursework leading to a certificate or associate degree, or in preparation for transfer into a baccalaureate degree program. Additionally, this department provides excellent scholastic support in the many general education courses required of students pursuing any degree program at Lawson State. Our programs are relevant to students’ personal and professional needs, develop student’s critical thinking skills, enhance their self-esteem, and assist in the development of student into organized, focused, empowered, and independent lifelong learners.
COLLEGE TRANSFER &
GENERAL STUDIES DEGREE PLANS
(AREAS OF CONCENTRATION)
GENERAL STUDIES AREA OPTIONS
Associate of Arts (AA) and Associate of Science (AS)

CAUTION: DO NOT FOLLOW THIS DEGREE PLAN WITHOUT A STARS GUIDE IN YOUR HAND

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I – Written Composition 6
ENG 101 English Composition I and 3-6
ENG 102 English Composition II 6

Area II – English, Humanities & Fine Arts 12-13
SPH 107 Fund. of Public Speaking 3

IMPORTANT NOTE: You must select ONE literature pairing (6 credits) and one history class (3 credits), OR select ONE history pairing (6 credits) and ONE literature class (3 credits). Do not mix pairings. Keep sequences together.

ENG 251 American Literature I 3-6
ENG 252 American Literature II /OR 3-6
ENG 261 English Literature I 3-6
ENG 262 English Literature II/OR 3-6
ENG 271 World Literature 3-6
ENG 272 World Literature 3-6

*Select remaining credits from the listing below. Total credits for Area II must equal 12 or 13.

ART 100 Art Appreciation 3
ART 203 Art History I(A) 3
ART 204 Art History II(A) 3
HUM 101 Intro. to Humanities I 3
HUM 102 Intro. to Humanities II 3
MUS 101 Music Appreciation 3
THR 100 Intro. to Theatre 3
PHL 206 Ethics and Society 3
PHL 106 Introduction to Philosophy 3
REL 151 Survey of the Old Testament 3
REL 152 Survey of the New Testament 3
SPA 101 Introductory Spanish I 4
SPH 107 Introduction to public speaking 3
SPH 116 Introduction to Interpersonal Comm 3

Area III – Natural Science or Mathematics 11-12

Select ONE math course based on your STARS Guide.

MTH 110 Finite Mathematics 3
MTH 112 Precalculus 3
MTH 113 Precalculus Trigonometry 3
MTH 115 Precalculus Algebra & Trig 4
MTH 120 Calculus and Its Applications 3
MTH 125 Calculus I 4
MTH 126 Calculus II 4
MTH 227 Calculus III 4
MTH 237 Linear Algebra 3

MTH 238 Applied Differential Equations I 3
MTH 265 Elementary Statistics 3
MTH250 DISCRETE MATH 3
MTH270 PROBABILITY AND STATISTICS 3

REFER TO YOUR STARS GUIDE FOR PROPER COURSE SELECTION; DO NOT RANDOMLY SELECT COURSES. Select ONE science pairing ONLY.

BIO 101 Introduction to Biology I w/Lab and 8
BIO 102 Introduction to Biology II w/Lab/OR 8
BIO 103 Principles of Biology I w/Lab and 8
BIO 104 Principles of Biology II w/Lab OR 8
BIO 201 Human Anatomy & Phy.I w/Lab OR 8
BIO 202 Human Anatomy & Phy. II w/Lab 8
CHM 104 Intro. to General Chemistry and 8
CHM 105 Intro. to General Chemistry OR 8
CHM 111 College Chemistry I and 8
CHM 112 College Chemistry II OR 8
 GEO 101 Principles of Geology I and 8
GEO 102 Principle of Geology II OR 8
PHS 111 Physical Science I and 8
PHS 112 Physical Science II OR 8
PHY 201 or 213 General Physics I or w/Calculus 8
PHY 202 or 214 General Physics II or w/Calculus 8
CHM221 Organic Chemistry 8
CHM222 Organic Chemistry II 8

Area IV – History, Social & Behavioral Sciences 12

IMPORTANT NOTE: You must select ONE literature pairing (6 credits) and one history class (3 credits), OR select ONE history pairing (6 credits) and ONE literature class (3 credits). Do not mix pairings. Keep sequences together.

HIS 101 Hist. of Western Civ. I and 3-6
HIS 102 Hist. of Western Civ. II/OR 3-6
HIS 201 United States History I and 3-6
HIS 202 United States History II 3-6
HIS 121 World History I and 3-6
HIS 122 World History II/ OR 3-6

*Select remaining credits from the listing below. Total credits for Area IV must equal 12.

PSY 200 General Psychology 3
PSY 210 Human Growth & Development 3
*ECO 231 Principles of Macroeconomics 3
*ECO 232 Principles of Microeconomics 3
SOC 200 Intro. to Sociology 3
SOC 210 Social Problems 3
POL 200 Intro. to Political Science 3
POL 211 American National Government 3
GEO 101 Prin. of Physical Geography 3
GEO 100 World Regional Geography 3
GEO 201 Principles of Human Geography 3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
Pre-professional Electives based on GS major. 11-16

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See the back of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
CHM 111 College Chemistry I 3
CHM 112 College Chemistry II 8

Area IV: History, Social and Behavioral Sciences 12
ECO 232 Principles of Microeconomics 3
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 3-6

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
MCM 100 Intro. to Mass Communication 3
MCM 102 Writing for Mass Media 3
SPH 107 Fundamental of Public Speaking 3
Pre-professional Electives (See STARS Guide) 2-6

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

Total Required Hours For Degree 60-64

Important Tip: Every transferring college, may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**ANIMAL/DIARY SCIENCE**  
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. **DO NOT** randomly select courses.

* LSCC Requirement for all Graduates 1  
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6  
ENG 101 English Composition I 3  
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12  
SPH 107 Fundamentals of Public Speaking 3  
Winter (3) or Literature Sequence (6) 3-6  
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

* Students must complete either a literature or a history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11  
MTH 113 Precalculus Trigonometry 3  
BIO 103 Principles of Biology I w/Lab and  
BIO 104 Principles of Biology II w/Lab 8

**Area IV: History, Social and Behavioral Sciences** 12  
History (3) or History Sequence (6) (See STARS) 3-6  
History, Social & Behavioral Sciences  
Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23  
CIS 146 Microcomputer Applications 3  
Two 1-hour PED activity courses (no substitutions) 2  
RDG 114A Critical Reading for College 3

* Select remaining credits from the listings below:  
CHM 111 College Chemistry I 4  
CHM 112 College Chemistry II 4  
PHY 201 General Physics I 4  
CHM 221 Organic Chemistry I 4  
MTH 125 Calculus I 4

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

**APPLIED MATHEMATICS**  
General Studies (AS)  
Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. **DO NOT** randomly select courses.

* LSCC Requirement for all Graduates 1  
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6  
ENG 101 English Composition I 3  
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12  
SPH 107 Fundamentals of Public Speaking 3  
Winter (3) or Literature Sequence (6) 3-6  
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

* Students must complete either a literature or a history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11  
MTH 125 Calculus 4  
Natural Sciences (See STARS Guide) 8  
PHY 213 General Physics I Calculus 4  
PHY 214 General Physics I Calculus 4 (For Spring Hill College ONLY)

**Area IV: History, Social and Behavioral Sciences** 12  
History (3) or History Sequence (6) (See STARS) 3-6  
History, Social & Behavioral Sciences  
Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-22  
CIS 146 Microcomputer Applications 3  
Two 1-hour PED activity courses (no substitutions) 2  
RDG 114A Critical Reading for College 3  
MTH 125 Calculus I 4  
MTH 227 Calculus III 4  
MTH 237 Linear Algebra 3  
MTH 238 Applied Differential Equations I 3

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

**NOTE:** For more Area V listings see your STARS Guide or transfer college’s catalog or website. **Other Recommendations:** Under Other Areas (III).

**Requirements under other Areas include:**  
MTH 125 Calculus 4  
BIO 103 Principles of Biology I and 4  
BIO 104 Principles of Biology II/ or 4  
CHM 111 College Chemistry I and 4  
CHM 112 College Chemistry II 4  
PHY 213 General Physics I Calculus 4  
PHY 214 General Physics I Calculus 4  
MTH 250 Discrete Math 3  
MTH 265 Elementary Statistics 3  
MTH 270 Probability and Statistics 3

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101  Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101  English Composition I 3
ENG 102  English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107  Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 125  Calculus 4
PHY 201  General Physics I 4
Additional Natural Science Course (See STARS) 4

Area IV: History, Social & Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-22
CIS 146  Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A  Critical Reading for College 3

Select two courses from the listing below.
CIS207  Intro. Web Page Development 3
CIS208  Intermediate Web Page Development 3

CIS255  Java Programming 3

Pre-professional Electives (See STARS Guide) 2-5

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101  Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I  Written Composition 6
ENG 101  English Composition I 3
ENG 102  English Composition II 3

Area II – Humanities & Fine Arts 12
SPH 107  Fund. of Public Speaking 3
ENG 251  American Literature I 6
ENG 252  American Literature I/OR 6
ENG 261  English Literature I 6
ENG 262  English Literature II 6

Humanities & Fine Arts Elective 3

Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS.

Area III – Natural Science or Mathematics 11
MTH 110  Finite Mathematics or higher OR 3
MTH 112  Precalculus Algebra 3
BIO 101  General Biology I w/Lab OR 3
BIO 102  General Biology IIw/Lab 8
BIO 103  Principles of Biology I w/Lab and 3
BIO 104  Principles of Biology II w/Lab 8

Area IV – History, Social & Behavioral Sciences 12
HIS 101  Hist. of Western Civ. 6
HIS 102  Hist. of Western Civ. II/OR 6
HIS 201  United States History I 6
HIS 202  United States History II 6
ECO 231  Principles of Macroeconomics OR 3
ECO 232  Principles of Microeconomics 3
PHL 106  Introduction to Philosophy OR 3
PHL 206  Ethics and Society 3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146  Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A  Critical Reading for College 3

*Select remaining credits from listing below. See STARS Guide.

ART 113  Drawing I 3
ART 114  Drawing II 3
ART 121  Two-Dimensional Comp. 3
ART 122  Two-Dimensional Comp. 3
ART 127  3-Dimensional Composition 3
ART 203  Art History I 3
ART 204  Art History II 3
ART 233  Painting I 3
ART 286  Art for Teachers 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement.

TOTAL REQUIRED HOURS FOR DEGREE 60-64
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**ART EDUCATION**

**General Studies (AA)**

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11
MTH 110 Finite Mathematics or higher 3
Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences** 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences 3
Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

*Select remaining credits from listing below. See STARS Guide.

ART 113 Drawing I 3
ART 121 Two-Dimensional Composition I 3
ART 127 Three-Dimensional Composition 3
ART 203 Art History I 3
ART 204 Art History II 3
ART 233 Painting I 3
ART 286 Art for Teachers 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree** 60-64

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**ART HISTORY**

**General Studies (AA)**

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11
MTH 110 Finite Mathematics or higher 3
Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences** 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences 3
Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

*Select 12 credits(4 courses) from the listing below. See STARS Guide

ART 113 Drawing I 3
ART 114 Drawing II 3
ART 121 Two-Dimensional Composition I 3
ART 127 Three-Dimensional Composition 3
ART 203 Art History I 3
ART 204 Art History II 3
ART 233 Painting I 3

Pre-professional Electives (See STARS Guide) 0-4

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree** 60-64

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Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
ART STUDIO
General Studies (AA)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 110 Finite Mathematics or higher 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences 3
Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

*Select remaining credits from listing below. See STARS Guide.

ART 113 Drawing I 3
ART 121 Two-Dimensional Composition I 3
ART 127 Three-Dimensional Composition 3
ART 203 Art History I 3
ART 114 Drawing II 3
ART 121 Two-Dimensional Composition I 3
ART 127 Three-Dimensional Composition 3
ART 203 Art History I 3
ART 204 Art History II 3
Pre-professional Electives (See STARS Guide) 0-4

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

ATHLETIC TRAINING
General Studies (AS)

*Must be admitted to the program.

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH112 PreCalculus Algebra or higher 3
BIO 103 Principles of Biology 4
Nature Sciences (See STARS Guide) 4

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences 3
Area IV Electives (See STARS Guide) 6-9

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
BIO 201 Human Anatomy & Physiology I 4
BIO 202 Human Anatomy & Physiology II 4
Pre-professional Electives (See STARS Guide) 0-4

NOTE: Area V courses may not be available in all cases.

NOTE: We recommend HED224. For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
BEHAVIORAL SCIENCE
General Studies (AS)
Athens State University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
Mathematics (See STARS Guide) 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social & Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences 6
SOC 200 Introduction to Sociology 3
SOC 210 Social Problems 3
Area IV Electives (See STARS Guide) 3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
PSY200 Psychology 3
Pre-professional Electives (See STARS Guide) 8-13
RDG 114A Critical Reading for College 3
BIO 201 Human Anatomy & Physiology I 4
BIO 202 Human Anatomy & Physiology II 4
HED 221 Personal Health 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

BIOLOGY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II – Humanities & Fine Arts 12
SPH 107 Fund. of Public Speaking 3
ENG 251 American Literature I 3
ENG 252 American Literature II /OR 6
ENG 261 English Literature I 3
ENG 262 English Literature II 6
OPTION: See STARS
*SPA 101 Introductory to Spanish I 4
*SPA 102 Introductory to Spanish II 4

Area III – Natural Science or Mathematics 11
MTH 111 Pre-Calculus Algebra or higher level Mathematics from STARS 3
CHM 111 College Chemistry I w/ Lab 4
CHM 112 College Chemistry II w/ Lab 4

Area IV – History, Social & Behavioral Sciences 12
HIS 101 Hist. of Western Civ. I 6
HIS 102 Hist. of Western Civ. II/OR 6
HIS 201 United States History I 6
HIS 202 United States History II 6
Social & Behavioral Sciences 6
Economics, Geography, Political Science, Psychology, & Sociology. See STARS guide to help with selections.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area V – Pre-Professional/LSCC Courses 22-23
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
CIS 146 Microcomputer Applications 3
BIO 201 Human Anatomy Phy. I w/ Lab and 3
BIO 202 Human Anatomy Phy. I w/ Lab 8
BIO 220 Microbiology w/ Lab 4
Pre-professional Electives (See STARS Guide) 3-4

Approved Area V Electives
(These electives must be filled by the requirements of the institution to which the student plans to transfer. See STARS.
CHM 111 College Chemistry I w/ Lab 4
CHM 112 College Chemistry II w/ Lab 4
BIO 120 Medical Terminology 3
BIO 230 Pathophysiology 4

TOTAL REQUIRED HOURS FOR DEGREE 63-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
### Area IV: History, Social and Behavioral Sciences

**12**

- ORN101 Freshman Academy 1
- *LSCC Requirement for all Graduates* 1

**Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.**

**Area I: Written Composition**

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**

- Literature (3) or Literature Sequence (6) 3-6
- SPH 107 Speech Communications 3
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

**Area III: Natural Sciences and Mathematics**

- MTH 112 Pre-Calculus Algebra or higher level Mathematics from STARS 3
- BIO 103 Principles of Biology I w/Lab and BIO 104 Principles of Biology II w/Lab 8

**Area IV: History, Social and Behavioral Sciences**

- History or History Sequence (See STARS) 3-6
- History, Social & Behavioral Sciences 6-9
- Area IV Electives (See STARS Guide) 6-9

**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

### Area V – Pre-Professional/LSCC Courses

**19-23**

- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- BIO 201 Human Anatomy Phy. I w/Lab and BIO 202 Human Anatomy Phy. I w/Lab 8
- BIO 220 Microbiology w/ Lab 4

**Select remaining credits from listing below. See STARS Guide.**

- MTH 113 Pre-Calculus Trigonometry 3
- MTH 125 Calculus I 4
- MTH 126 Calculus II 4
- EDU 100 Exploring Teaching as a Profession 3
- CHM 111 College Chemistry I w/ Lab 4
- CHM 112 College Chemistry II w/ Lab 4
- CHM 221 Organic Chemistry I w/Lab 4
- CHM 222 Organic Chemistry II w/Lab 4
- BIO 120 Medical Terminology 3
- BIO 230 Pathophysiology 4
- PHY 201 General Physics I w/Lab 4
- PHY 202 General Physics II w/Lab 4
- PHY 213 General Physics I w/Calculus 4
- PHY 214 General Physics II/Calculus 4

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE:** 60-64

### Biomedical Engineering (Pre)

**General Studies (AS)**

**University of Alabama at Birmingham Only**

—See STARS Guide

**Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.**

**LSCC Requirement for all Graduates** 1

- ORN101 Freshman Academy 1

**Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.**

**Area I: Written Composition**

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**

- Literature (3) or Literature Sequence (6) 3-6
- SPH 107 Fundamentals of Public Speaking 3
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

**Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.**

**Area III: Natural Sciences and Mathematics**

- MTH 125 Calculus I or higher 4
- PHY 213 General Physics w/ Calculus I and PHY 214 General Physics w/Calculus II 8

**Area IV: History, Social and Behavioral Sciences**

- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences 6-9
- Area IV Electives (See STARS Guide) 6-9

**Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.**

**Area V – Pre-Professional/LSCC Courses**

**19-23**

- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

**Select remaining Area V credits from the following:**

- MTH 126 Calculus II 4
- MTH 238 Applied Differential Equations I 3
- MTH 227 Calculus III 4
- MTH 265 Elementary Statistics 3
- CHM 111 College Chemistry I 4
- CHM 112 College Chemistry II 4
- BIO 103 Principles of Biology 4
- CIS 251 ‘C’ Programming 3

**TOTAL REQUIRED HOURS FOR DEGREE:** 60-64
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**
ENG 101 English Composition I 3
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**
SPH 107 Fundamentals of Public Speaking 3
Literature 3
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 6

**Area III: Natural Sciences and Mathematics**
Mathematics (See STARS Guide) 3
Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences**
HIS 201 United States History I and HIS 202 United States History II/OR HIS 121 World History I and HIS 122 World History II 6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6

**Area V – Pre-Professional/LSCC Courses**
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
BIO 103 Principles of Biology I 4
BIO 104 Principles of Biology II 4

*Select an additional science pairing below. Do not mix.
CHM 221 Organic Chemistry I and
CHM 222 Organic Chemistry II OR 8
PHY 201 General Physics I and
PHY 202 General Physics II OR 8
PHY 213 General Physics w/Calculus I and
PHY 214 General Physics w/Calculus I 8

*Select one Statistics course from below.
MTH 265 Elementary Statistics 3
BUS 271 Business Statistics I 3
PSY 260 Statistics for the Social Sciences 3

* Area V listings may be limited. See advisor.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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**BUILDING SCIENCE**
General Studies (AS)
Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**
ENG 101 English Composition I 3
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3
ECO 232 Microeconomics 3
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**
MTH 125 Calculus I or higher 4
PHY 201 General Physics I and PHY 202 General Physics II 8

**Area IV: History, Social and Behavioral Sciences**
History (3) or History Sequence (6) (See STARS) 3-6

**Area V – Pre-Professional/LSCC Courses**
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
BUS 241 Introduction to Accounting I 3
BUS 146 Personal Finance 3
GLY 101 Introduction to Geology I 4
Pre-professional Electives (See STARS Guide) 1-5

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.
**FOR BUSINESS LISTINGS,**
See the Business & Information Technologies Section of this Catalog.

### CHEMISTRY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**
- ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**
- BIO 103 Principles of Biology I w/ Lab 4
- BIO 104 Principles of Biology II w/ Lab 4
- MTH 113 Precalculus Trigonometry 3
- MTH 125 Calculus I 4
- CHM 111 College Chemistry I and 4
- CHM 112 College Chemistry II 8

**Area IV: History, Social and Behavioral Sciences**
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. Review your STARS report for specifics. NOTE: Initial chemistry classes for this major are taken under Area III.

- PHY 201 General Physics I and 8
- PHY 202 General Physics II/OR 8
- PHY 213 General Physics w/Calculus I and 8
- PHY 213 General Physics w/Calculus II 8
- MTH 126 Calculus II (req’d at most colleges) 4
- CHM 221 Organic Chemistry I 4
- CHM 222 Organic Chemistry II 4

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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**CHEMISTRY EDUCATION**
MIDDLE/HIGH SCHOOL
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**
- ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**
- MTH 125 Calculus I 4
- CHM 111 College Chemistry I and 4
- CHM 112 College Chemistry II 8

**Area IV: History, Social and Behavioral Sciences**
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. See STARS.

- CHM 221 Organic Chemistry I and 8
- CHM 222 Organic Chemistry II 8
- MTH 126 Calculus II (req’d at most colleges) 4
- BIO 103 Principles of Biology I w/ Lab 4
- MTH 113 Precalculus Algebra & Trig. 8
- PHY 201 General Physics I w/Lab 4
- PHY 202 General Physics II w/Lab OR 4
- PHY 213 General Physics w/ Calculus I 4
- PHY 214 General Physics w/ Calculus II 4
- MTH 265 Elementary Statistics 3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64
FOR ELEMENTARY / EARLY CHILDHOOD EDUCATION, SEE DEGREE PLANS THAT START WITH THE LETTER “E”
General Studies (AAS)

CHILD DEVELOPMENT
Associate in Applied Science (AAS)

*LSCC Requirement for all Graduates  1
ORN101 Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is not required for transient students or students transferring in 12 or more credit hours.

Select this course option if you are NOT planning to transfer to a 4-year institution or if you wish to enter the work field upon completion of your 2-year degree. If you are planning on transferring, see the (AS) Associate in Science degree for Elementary/Early Childhood Education instead.

Area I: Written Composition  6
ENG 101 English Composition I  3
ENG 102 English Composition II  3

Area II: Humanities and Fine Arts  12
SPH 107 Fundamentals of Public Speaking  3
SPA 101 Introductory Spanish I  4

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics  12
MTH 100 Intermediate College Algebra/OR  3
MTH 116 Mathematical Applications  3
Natural Science Elective (Biology, Chemistry, Geography, Physical Science, Physics)  4

Area IV: History, Social and Behavioral Sciences  12
PSY 200 Introduction to Psychology  3

Area V – Pre-Professional/LSCC Courses  19-23
CIS 146 Microcomputer Applications  3
Two 1-hour PED activity courses (no substitutions)  2
RDG 114A Critical Reading for College  3

Field of Concentration Courses  39
CHD 100 Intro to Early Care & Ed. of Children3
CHD 201 Chid Growth and Dev. Principal  3
CHD 202 Children’s Creative Experience  3
CHD 203 Children's Lit. & Lang. Dev.  3
CHD 204 Meth./Tching. Presch. Children  3
CHD 205 Prog. Plng. for Ed.Yng Children  3
CHD 206 Children Health & Safety  3
CHD 208 Admin. of Child Dev. Prog.  3
CHD 209 Infant & Toddler Ed. Prog.  2
CHD 210 Ed. Exceptional Yng. Children  2
CHD 215 Supv. Pract. Exp. in Child Dev.  2
CHD 220 Parenting Skills  3
SOC 247 Marriage & Family  3
TOTAL REQUIRED HOURS FOR DEGREE  67-70

CHILD DEVELOPMENT Certificate

*LSCC Requirement for all Graduates  1
ORN101 Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is not required for transient students or students transferring in 12 or more credit hours.

General Studies Required Courses  6
*See Advisor for proper course selection in this area. If you are (in the future) going to pursue an AAS degree in this field, select ENG101 and MTH100.

ENG 101 English Composition I/OR  3
COM100 Vocational Technical English  3
MTH 100 Intermediate College Algebra/OR  3
MTH 116 Mathematical Applications/OR  3
MAH101 Vocational Technical Math  3

Field of Concentration Courses  20
CHD 100 Intro to Early Care & Ed. of Children3
CHD 201 Chid Growth and Dev. Principal  3
CHD 202 Children’s Creative Experience  3
CHD 203 Children’s Lit. & Lang. Dev.  3
CHD 204 Meth./Tching. Presch. Children  3
CHD 205 Prog. Plng. for Ed.Yng Children  3
CHD 206 Children Health & Safety  3
CHD 208 Admin. of Child Dev. Prog.  3
CHD 209 Infant & Toddler Ed. Prog.  2
CHD 210 Ed. Exceptional Yng. Children  2
CHD 211 Child Development Seminar  2
CHD 215 Supv. Pract. Exp. in Child Dev.  2
TOTAL REQUIRED HOURS FOR CERTIFICATE  27

Students MUST print and retain a copy of the STARS articulation agreement guide prior to selecting courses.

EDUCATION: Program Options for Associate in Science Degree (transferable programs)

- Elementary/Early Childhood Education
- Education: Middle/High School (Pre-Teacher)
- Art Education: Middle/High School (See next page.)
- Biology Education: Middle/High School
- Business Education: Middle/High School
- Chemistry Education: Middle/High School
- English/Language Arts Education: Middle/High School
- Geography Education: Middle/High School
- Health Education: Middle/High School
- History Education: Middle/High School
- Math Education: Middle/High School
- Music Education: Middle/High School
- Physics Education: Middle/High School
- Social Studies Education: Middle/High School
- Spanish Education: Middle/High School

Important Tip: Every transferring college, may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See the back of catalog for step-by-step instructions for completing a STARS Guide.
**CLINICAL LAB SCIENCES / MEDICAL TECHNICIAN**

**General Studies (AS)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>LSCC Requirement for all Graduates</em></td>
<td>ORN101 Freshman Academy</td>
<td>1</td>
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</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
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</table>

**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td></td>
<td>3-6</td>
</tr>
<tr>
<td>Additional Humanities and Fine Arts Electives</td>
<td></td>
<td>3-6</td>
</tr>
</tbody>
</table>

*(See STARS Guide for course selection options)*

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MTH 112</td>
<td>Precalculus Algebra or higher</td>
<td>4</td>
</tr>
<tr>
<td>BIO103</td>
<td>Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO104</td>
<td>Principles of Biology II/OR</td>
<td>8</td>
</tr>
<tr>
<td>CHM 111</td>
<td>College Chemistry I</td>
<td>8</td>
</tr>
<tr>
<td>CHM 112</td>
<td>College Chemistry II</td>
<td>8</td>
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</table>

**Area IV: History, Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td></td>
<td>3-6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area IV Electives (See STARS Guide)</td>
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<td>6-9</td>
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</table>

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A</td>
<td>Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>MTH 265</td>
<td>Elementary Statistics/OR</td>
<td>3</td>
</tr>
<tr>
<td>PSY 260</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CHM 221</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 220</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
<td></td>
<td>0-4</td>
</tr>
<tr>
<td>BIO201</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO202</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>4</td>
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**COMMUNICATION STUDIES OR SPEECH**

**General Studies (AA)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><em>LSCC Requirement for all Graduates</em></td>
<td>ORN101 Freshman Academy</td>
<td>1</td>
</tr>
</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
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</table>

**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Additional Humanities and Fine Arts Electives</td>
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<td>3-6</td>
</tr>
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</table>

*(See STARS Guide for course selection options)*

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHM 111</td>
<td>College Chemistry I w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 112</td>
<td>College Chemistry II w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MTH 112</td>
<td>Precalculus Algebra or higher</td>
<td>4</td>
</tr>
<tr>
<td>Natural Sciences (See STARS Guide)</td>
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<td>8</td>
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</table>

**Area IV: History, Social & Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Sequence (6) (See STARS)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area IV Electives (See STARS Guide)</td>
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<td>6-9</td>
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</table>

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A</td>
<td>Critical Reading for College</td>
<td>3</td>
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<tr>
<td>SPH 116</td>
<td>Intro. to Interpersonal Comm's.</td>
<td>3</td>
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<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
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<td>8-12</td>
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<tr>
<td>CHM 221</td>
<td>Organic Chemistry I w/Lab</td>
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<tr>
<td>BIO 103</td>
<td>Principle of Biology I w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 220</td>
<td>General Microbiology w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MTH 265</td>
<td>Elementary Statistics OR</td>
<td>3</td>
</tr>
<tr>
<td>PSY 260</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE**

| Total | 60-64 |

**IMPORTANT TIP:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
course availability is limited. You may opt to transfer prior to completing all Area V listings, if Area V class offerings can never be predicted. Some students altering your STARS Guide can void your transfer agreement. Failure to follow or

NOTE:

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 112 Precalculus Algebra or higher 4
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
ECO 231 Principles of Macroeconomics 3
ECO 232 Principles of Microeconomics 3
History, Social & Behavioral Sciences 8
Area IV Electives (See STARS Guide) 0-3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
Pre-professional Electives (See STARS Guide) 11-15

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
RDG 114A Critical Reading 3
Two 1-hour PED activity courses (no substitutions) 2
CRJ 100 Introduction to Criminal Justice 3
Pre-professional Electives (See STARS Guide) 8-12
CRJ 110 Introduction to Law Enforcement 3
CRJ 150 Introduction to Corrections 3
CRJ 160 Introduction to Security/OR 3
CRJ Combinations Available

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area I – Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II – Humanities & Fine Arts 12
SPH 107 Fund. of Public Speaking 3
ENG 251 American Literature I 3
ENG 252 American Literature II/OR 3-6
ENG 261 English Literature I 3-6
ENG 262 English Literature II 3-6

Humansities & Fine Arts Elective 3

Area III – Natural Science or Mathematics 11
MTH 110 Finite Mathematics or higher 3
BIO 101 Introduction to Biology I w/Lab and 3-6
BIO 102 Introduction to Biology II w/Lab 8

Area IV – History, Social & Behavioral Sciences 12
HIS 101 Hist. of Western Civ. I 3
HIS 102 Hist. of Western Civ. IV/OR 3-6
HIS 201 United States History I 3
HIS 202 United States History II 3-6

Social & Behavioral Sciences Electives 6
Economics, Geography, Pol. Science, Psychology & Sociology. See STARS guide to help with selections.

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
RDG 114A Critical Reading 3
Two 1-hour PED activity courses (no substitutions) 2
CRJ 100 Introduction to Criminal Justice 3
Pre-professional Electives (See STARS Guide) 8-12
CRJ 110 Introduction to Law Enforcement 3
CRJ 150 Introduction to Corrections 3
CRJ 160 Introduction to Security/OR 3
CRJ Combinations Available

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
## CRIMINAL JUSTICE
Associate in Applied Science (AAS)
Non-Transferable Degree.
See Criminal Justice (AS) for transferable degree.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
<th>3</th>
</tr>
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<tbody>
<tr>
<td>ENG 101 English Composition I</td>
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<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
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</thead>
<tbody>
<tr>
<td>SPH 107 Fund. of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>RDG114A Critical Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area III: Natural Sciences and Mathematics</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 116 Mathematics Application/OR</td>
<td>3</td>
</tr>
<tr>
<td>MTH 110 Finite Mathematics or higher level</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective (Biology, Chemistry, Geography, Physical Science, Physics)</td>
<td>4</td>
</tr>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area IV: History, Social and Behavioral Sciences</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 200 General Psychology/ OR</td>
<td>3</td>
</tr>
<tr>
<td>SOC 200 Intro to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area V – Pre-Professional/LSCC Courses</th>
<th>47</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>1</td>
</tr>
<tr>
<td>CRJ 209 Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 100 Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 130 Intro to Law &amp; Judicial Procedure</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 208 Intro to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 216 Police Organization &amp; Admin.</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 220 Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>POL 211 American National Government</td>
<td>3</td>
</tr>
<tr>
<td>PSY 250 Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 210 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 247 Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 150 Introduction to Corrections / OR</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 212 Correctional Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>HED 231 First Aid</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 280 Internship (Elective, upon Approval)</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 116 Police Patrol (Elective)</td>
<td>3</td>
</tr>
<tr>
<td>HLS 110 Introduction to Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLS 142 Drug Investigation &amp; Operation</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL REQUIRED HOURS FOR DEGREE** 69

*Check with your advisor to ensure this program is still available.

## CYTOTECHNOLOGY
General Studies (AS)
University of Alabama at Birmingham Only
—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
</tr>
<tr>
<td>Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options)</td>
<td>3-6</td>
</tr>
</tbody>
</table>

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

<table>
<thead>
<tr>
<th>Area III: Natural Sciences and Mathematics</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 112 Precalculus Algebra or higher</td>
<td>3</td>
</tr>
<tr>
<td>CHM 111 College Chemistry I and</td>
<td>8</td>
</tr>
<tr>
<td>CHM 112 College Chemistry II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area IV: History, Social and Behavioral Sciences</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area IV Electives (See STARS Guide)</th>
<th>6-9</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Area V – Pre-Professional/LSCC Courses</th>
<th>19-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>BIO 103 Principles of Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy &amp; Physiology. I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Human Anatomy &amp; Phys.II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 220 General Microbiology</td>
<td>4</td>
</tr>
</tbody>
</table>

**Select any remaining credits from the listing below.**

**MTH 265** Elementary Statistics/OR 3
**PSY 260** Statistics for the Soc. Sciences 3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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*Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.*
Looking for DENTAL ASSISTANT, not our college transfer program? See the Health Professions Section of this Catalog

**PRE-DENTISTRY**
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates* 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

Area III: Natural Sciences and Mathematics 11
Mathematics (See STARS Guide) 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 0-3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

See Transferring College for other Area V listings 11-15

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**ECONOMICS**
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates* 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

Area III: Natural Sciences and Mathematics 11
MTH 112 Precalculus Algebra or higher 4
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
ECO 231 Principles of Macroeconomics 3
ECO 232 Principles of Microeconomics 3
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 0-3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. See STARS.*

PHL 206 Ethics and Society 3
PHL 106 Introduction to Philosophy 3
SOC 200 Introduction to Sociology 3
POL 200 Introduction to Political Science 3
POL 211 American National Government 3

Pre-professional Electives (See STARS Guide) 0

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

---

**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* LSCC Requirement for all Graduates
  ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Communications**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG102 English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area II – Humanities & Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107 Fund. of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENG 251 American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 252 American Literature II</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 261 English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 262 English Literature II</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Students must complete either a literature or history sequence, unless the STARS report dictates otherwise.

**Area III – Natural Science or Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 100 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH 110 Finite Mathematics or higher level Mathematics from STARS</td>
<td>3</td>
</tr>
<tr>
<td>BIO 101 Introduction to Biology I w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 102 Introduction to Biology II w/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Select 9 additional math credits. See STARS Guide.

**Area IV – History, Social & Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101 Hist. of Western Civ.</td>
<td>3</td>
</tr>
<tr>
<td>HIS 102 Hist. of Western Civ. II/ORE</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 201 United States History I</td>
<td>3</td>
</tr>
<tr>
<td>HIS 202 United States History II</td>
<td>3-6</td>
</tr>
<tr>
<td>SOC 210 Social Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

Social & Behavioral Sciences Electives. See STARS.

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>3</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 9 additional math credits. See STARS Guide.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 112 Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>MTH 113 Precalculus Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115 Precalculus Algebra &amp; Trig.</td>
<td>4</td>
</tr>
<tr>
<td>MTH 231 Math for Elem. Teacher I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232 Math for Elem. Teacher II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 4 additional science credits. See STARS Guide.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 101 Introduction to Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 102 Introduction to Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 103 Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 104 Principles of Biology II</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Required Hours For Degree: 60-64

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 100 Intermediate College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>BUS 271 Business Statistics I</td>
<td>3</td>
</tr>
</tbody>
</table>

Pre-professional Electives (See STARS Guide): 8-12

Total Required Hours For Degree: 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I – Written Composition
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II – Humanities & Fine Arts
ENG 251 American Literature I 3
ENG 252 American Literature II/OR 3-6
ENG 261 English Literature I 3
ENG 262 English Literature II 3-6
SPH 107 Fund. of Public Speaking 3

*Students must complete either a literature or history sequence, unless the STARS report dictates otherwise.

Area III – Natural Science or Mathematics
MTH 125 Calculus I 4
PHY 213 General Physics with Calculus and 4
PHY 214 Gen. Physics with Calculus II 8

Area IV – History, Social & Behavioral Sciences
HIS 101 Hist. of Western Civ. I 3-6
HIS 102 Hist. of Western Civ. II/OR 3-6
HIS 201 United States History I 3-6
HIS 202 United States History II 3-6

Area V – Pre-Professional/LSCC Courses
CIS 146 Microcomputer Applications 3
RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. See STARS.
MTH 126 Calculus II 4
MTH 227 Calculus III 4
MTH 237 Linear Algebra 3
MTH 238 Applied Differential Equations 3
CHM 111 College Chemistry I 4
CIS 231 FORTRAN Programming 3
CIS 251 “C” Programming 3
MTH 270 Probability & Statistics 3
PHY 218 Modern Physics 4
Area V offerings may be limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
## Social & Behavioral Sciences

Area V - course selections.
Psychology, & Sociology. See STARS guide to help with Anthropology, Economics, Geography, Political Science, Area IV – History, Social & Behavioral Sciences 9

See STARS report to determine which Physics will transfer.

### Area III – Natural Science or Mathematics 11-12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 125</td>
<td>Calculus I</td>
</tr>
<tr>
<td>PHY 213</td>
<td>General Physics with Calculus</td>
</tr>
<tr>
<td>PHY 214</td>
<td>Gen. Physics with Calculus II</td>
</tr>
</tbody>
</table>

See STARS report to determine which Physics will transfer.

### Area IV – History, Social & Behavioral Sciences 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101</td>
<td>Hist. of Western Civ. I</td>
</tr>
<tr>
<td>HIS 102</td>
<td>Hist. of Western Civ. II/OR</td>
</tr>
<tr>
<td>HIS 201</td>
<td>United States History I</td>
</tr>
<tr>
<td>HIS 202</td>
<td>United States History II</td>
</tr>
</tbody>
</table>

Social & Behavioral Sciences 3
Anthropology, Economics, Geography, Political Science, Psychology, & Sociology. See STARS guide to help with course selections.

### Area V – Pre-Professional/LSCC Courses 19-23

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions) 2</td>
<td></td>
</tr>
<tr>
<td>RDG 114A</td>
<td>Critical Reading for College</td>
</tr>
</tbody>
</table>

*Select remaining credits from the listings below. See STARS.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 126</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MTH 227</td>
<td>Calculus III</td>
</tr>
<tr>
<td>MTH 238</td>
<td>Applied Differential Equations</td>
</tr>
<tr>
<td>CHM 111</td>
<td>College Chemistry I</td>
</tr>
<tr>
<td>CIS 251</td>
<td>“C” Programming</td>
</tr>
<tr>
<td>MTH 250</td>
<td>Discrete Math</td>
</tr>
<tr>
<td>MTH 270</td>
<td>Probability &amp; Statistics</td>
</tr>
</tbody>
</table>

Area V offerings may be limited.
**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

---

### PRE-ENGINEERING (COMPUTER SCIENCE) General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1

ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I – Written Composition** 6

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II – Humanities & Fine Arts** 12

- ENG 251 American Literature I
- ENG 252 American Literature II/3-6
- ENG 261 English Literature I
- ENG 262 English Literature II 3-6
- SPH 107 Fund. of Public Speaking 3

Humanities & Fine Arts Elective 3

Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS guide.

*Students must complete either a literature or history sequence, unless the STARS report dictates otherwise.

**Area III – Natural Science or Mathematics** 11-12

- MTH 125 Calculus I 4
- PHY 213 General Physics with Calculus and
- PHY 214 Gen. Physics with Calculus II 8

See STARS report to determine which Physics will transfer.

**Area IV – History, Social & Behavioral Sciences** 9

- HIS 101 Hist. of Western Civ. 1
- HIS 102 Hist. of Western Civ. II/3-6
- HIS 201 United States History I
- HIS 202 United States History II 3-6

Social & Behavioral Sciences 3

Anthropology, Economics, Geography, Political Science, Psychology, & Sociology. See STARS guide to help with course selections.

**Area V – Pre-Professional/LSCC Courses** 19-23

- CIS 146 Microcomputer Applications 3
- CIS 251 “C” Programming 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. See STARS.

- MTH 126 Calculus II 4
- MTH 227 Calculus III 4
- MTH237 Linear Algebra 3
- MTH 250 Discrete Math 3
- MTH 270 Probability & Statistics 3
- CHM 111 College Chemistry I 4

Area V offerings may be limited.

**Total Required Hours for Degree** 60-64

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### PRE-ENGINEERING (ELECTRICAL) General Studies (AS)

**ADVISING ALERT:**

Interested in Electrical, Electronic Engineering or Industrial Electronics? See the Career Technical section of this catalog and your advisor for assistance.

DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1

ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC.

**Area I – Written Composition** 6

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II – Humanities & Fine Arts** 12

- ENG 251 American Literature I
- ENG 252 American Literature II/3-6
- ENG 261 English Literature I
- ENG 262 English Literature II 3-6
- SPH 107 Fun. of Public Speaking 3

*Students must complete either a literature or history sequence, unless the STARS report dictates otherwise.

**Area III – Natural Science or Mathematics** 11-12

- MTH 125 Calculus I 4
- PHY 213 General Physics with Calculus and
- PHY 214 Gen. Physics with Calculus II 8

See STARS report to determine which Physics will transfer.

**Area IV – History, Social & Behavioral Sciences** 9

- HIS 101 Hist. of Western Civ. 1
- HIS 102 Hist. of Western Civ. II/3-6
- HIS 201 United States History I
- HIS 202 United States History II 3-6

Social & Behavioral Sciences 3

Economics, Geography, Pol. Science, Psychology & Sociology.

**Area V – Pre-Professional/LSCC Courses** 19-23

- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

*Select remaining credit hours from the courses below. Refer to your STARS Guide before selecting.

- MTH 126 Calculus II 4
- MTH 227 Calculus III 4
- MTH 237 Linear Algebra 3
- MTH 238 Applied Differential Equations 3
- CHM 111 College Chemistry I 4
- CIS 251 “C” Programming 3
- PHY 218 Modern Physics 4
- MTH 270 Probability & Statistics 3
- CIS 191 Intro. To Comp. Prog. Concepts 3

**Total Required Hours for Degree** 60-64

---

*Important Tip:* Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
ADVISORY ALERT: Interested in Industrial Maintenance? See the Career Technical section of this catalog and your advisor for assistance.

See page xiii for step-by-step directions on completing your STARS Guide.

**LSCC Requirement for all Graduates**

*ORN101 Freshman Academy* 1

Enroll in ORN101 your first term at LSCC.

**Area I – Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area II – Humanities & Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 251 American Literature I</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 252 American Literature II/OR</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 261 English Literature I</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 262 English Literature II</td>
<td>3-6</td>
</tr>
<tr>
<td>SPH 107 Fun. of Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area III – Natural Science or Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 125 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 213 General Physics with Calculus and</td>
<td>8</td>
</tr>
<tr>
<td>PHY 214 Gen. Physics with Calculus II</td>
<td>8</td>
</tr>
</tbody>
</table>

See STARS report to determine which Physics will transfer.

**Area IV – History, Social & Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101 Hist. of Western Civ. I</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 102 Hist. of Western Civ. II/OR</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 201 United States History I</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 202 United States History II</td>
<td>3-6</td>
</tr>
</tbody>
</table>

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select remaining credit hours from the courses below. Refer to your STARS Guide before selecting.

**Area V offerings may be limited.**

Total Required Hours for Degree 60-64

---

**ADVISORY ALERT:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

**PRE-ENGINEERING (METALLARIGICAL OR MATERIALS)**

**General Studies (AS)**

**Area I – Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area II – Humanities & Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 251 American Literature I</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 252 American Literature II/OR</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 261 English Literature I</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 262 English Literature II</td>
<td>3-6</td>
</tr>
<tr>
<td>SPH 107 Fun. of Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

*Students must complete either a literature or history sequence, unless the STARS report dictates otherwise.

**Area III – Natural Science or Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 125 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 213 General Physics with Calculus and</td>
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</tr>
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<td>PHY 214 Gen. Physics with Calculus II</td>
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</tr>
</tbody>
</table>

See STARS report to determine which Physics will transfer.

**Area IV – History, Social & Behavioral Sciences**

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101 Hist. of Western Civ. I</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 102 Hist. of Western Civ. II/OR</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 201 United States History I</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 202 United States History II</td>
<td>3-6</td>
</tr>
</tbody>
</table>

**Area V – Pre-Professional/LSCC Courses**

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<th>Course</th>
<th>Credits</th>
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<tbody>
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<tr>
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<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area V offerings may be limited.**

Total Required Hours for Degree 60-64

---

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
## College Transfer & General Studies

### Pre-Engineering (Mechanical)
**General Studies (AS)**

**ADVISING ALERT:**
Interested in Industrial Maintenance or Drafting and Design? See the Career Technical section of this catalog and your advisor for assistance.

See page xiii for step-by-step directions on completing your STARS Guide.

*LSCC Requirement for all Graduates  1
ORN101  Freshman Academy  1

Enroll in ORN101 your first term at LSCC.

### Area I – Written Composition

**6**

ENG 101  English Composition I  3
ENG 102  English Composition II  3

### Area II – Humanities & Fine Arts

**12**

SPH 107  Fun. of Public Speaking  3
ENG 251  American Literature I  3
ENG 252  American Literature II/OR  3-6
ENG 261  English Literature I  3
ENG 262  English Literature II  3-6

*Select the Literature sequences you did not take under Area II.

### Area III – Natural Science or Mathematics

**11-12**

MTH 125  Calculus I  4
PHY 213  General Physics with Calculus and  4
PHY 214  Gen. Physics with Calculus II/OR  8
PHY 201  Gen. Physics with Trigonometry and  8
PHY202  Gen. Physics with Trigonometry  8

See STARS report to determine which Physics will transfer.

### Area IV – History, Social & Behavioral Sciences

**9**

History (3) or History Sequence (6) (See STARS)  3-6

Social & Behavioral Sciences  3

Anthropology, Economics, Geography, Political Science, Psychology, & Sociology. (See STARS Guide.)

### Area V – Pre-Professional/LSCC Courses

**19-23**

CIS 146  Microcomputer Applications  3
Two 1-hour PED activity courses (no substitutions)  2
RDG 114A  Critical Reading for College  3

*Select remaining credits from the listings below. See STARS.

MTH 126  Calculus II  4
MTH 227  Calculus III  4
MTH 237  Linear Algebra  3
MTH 238  Applied Differential Equations  3
CHM 111  College Chemistry I  4
CHM 112  College Chemistry II  4
CIS 231  Fortran Programming  3
CIS 251  “C” Programming  3

Area V offerings may be limited.

### ENGLISH
**General Studies (AA)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates  1
ORN101  Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

### Area I – Written Composition

**6**

ENG 101  English Composition I  3
ENG 102  English Composition II  3

### Area II – Humanities & Fine Arts

**13**

SPH 107  Fund. of Public Speaking  3
ENG 251  American Literature I and  6
ENG 252  American Literature II/OR  6
ENG 261  English Literature I and  6
ENG 262  English Literature II  6

Humanities & Fine Arts Elective

SPA 101  Introductory Spanish I  4

*Humansities & Fine Arts (See STARS Guide)

### Area III – Natural Science or Mathematics

**11**

MTH 110  Finite Mathematics or higher level Mathematics from STARS  3
BIO 101  Introduction to Biology I w/Lab and  8
BIO 102  Introduction to Biology II w/Lab  8

Mathematics & Natural Science (See STARS Guide)

### Area IV – History, Social & Behavioral Sciences

**12**

History (3) (See STARS Guide)  3

Social & Behavioral Sciences  6

Economics, Geography, Political Science, Psychology, & Sociology. See STARS guide to help with selections.

### Area V – Pre-Professional/LSCC Courses

**19-22**

CIS 146  Microcomputer Applications  3
Two 1-hour PED activity courses (no substitutions)  2
RDG 114A  Critical Reading for College  3

*Select the Literature sequences you did not take under Area II.

ENG 251  American Literature I and  6
ENG 252  American Literature II/OR  6
ENG 261  English Literature I and  6
ENG 262  English Literature II  6
ENG 271  World Literature I and  6
ENG272  World Literature II  6
ENG297  African American Literature  3

### Total Required Hours for Degree

**60-64**

### IMPORTANT TIP:
Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**ENGLISH / LANGUAGE ARTS EDUCATION**  
**MIDDLE / HIGH SCHOOL**  
**General Studies (AA)**

**Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.**

*LSCC Requirement for all Graduates*  
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**  
ENG 101 English Composition I 3  
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**  
SPH 107 Fundamentals of Public Speaking 3

**Area III: Natural Sciences and Mathematics**  
MTH 112 Precalculus Algebra 3  
BIO 103 Principles of Biology I 4

**Area IV: History, Social and Behavioral Sciences**  
History (3) or History Sequence (6) 3-6

**Area V – Pre-Professional/LSCC Courses**  
CIS 146 Microcomputer Applications 3  
Two 1-hour PED activity courses (no substitutions) 2  
RDG 114A Critical Reading for College 3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours for Degree** 60-64

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**ENVIRONMENTAL SCIENCE**  
**General Studies (AS)**

**Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.**

*LSCC Requirement for all Graduates*  
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**  
ENG 101 English Composition I 3  
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**  
SPH 107 Fundamentals of Public Speaking 3

**Area III: Natural Sciences and Mathematics**  
MTH 112 Precalculus Algebra 3  
BIO 103 Principles of Biology I 4

**Area IV: History, Social and Behavioral Sciences**  
History (3) or History Sequence (6) 3-6

**Area V – Pre-Professional/LSCC Courses**  
CIS 146 Microcomputer Applications 3  
Two 1-hour PED activity courses (no substitutions) 2  
RDG 114A Critical Reading for College 3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours for Degree** 60-64
ENvironmenTal Science
(Auburn University Only)
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
PHL 106 Introduction to Philosophy 3
Additional Humanities and Fine Arts Electives
(See STARS Guide for course selection options) 0-3

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics
MTH 125 Calculus I 4
CHM 111 College Chemistry I and
CHM 112 College Chemistry II 8

Area IV: History, Social and Behavioral Sciences
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences
Area IV Electives
(See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
PHY 201 General Physics I 4
PHY 202 General Physics II 4
BIO 103 Principles of Biology I 4

*Select remaining credits from the listing below.
CHM 112 College Chemistry II 4
CHM 221 Organic Chemistry I 4
CHM 222 Organic Chemistry II 4
MTH 265 Elementary Statistics 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

Total Required Hours for Degree 60-64

Exercise Science and Wellness
(Jacksonville State University Only)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates
ORN101 Freshman Academy

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
PHL 106 Introduction to Philosophy 3
Additional Humanities and Fine Arts Electives
(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics
MTH 112 Precalculus Algebra or higher 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences
Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
PED 100 Fundamentals of Fitness 3
RDG 114A Critical Reading for College 3
CIS 149 Introduction to Computers 3
BIO 201 Human Anatomy & Physiology 4
MTH 265 Elementary Statistics 3
Pre-professional Electives (See STARS Guide) 0-2

NOTE: For more Area V listings see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

Total Required Hours for Degree 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
FAMILY AND CONSUMER SCIENCES
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 110 Finite Mathematics 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
PED 100 Fundamentals of Fitness 3
BIO 201 Human Anatomy & Physiology I 4
MTH 265 Elementary Statistics 3

*Select a specific concentration to include one of the following: Dietetics, Merchandising, Family and Consumer Sciences, Child Development, Human Services, Child and Family Studies, Dietetics, Interior Design, or Retail Merchandising.

Pre-professional Courses: 11-15
(See STARS Guide for specific degree concentration courses.)

NOTE: For more Area V listings see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

FOOD AND NUTRITION
Auburn University ONLY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 110 Finite Mathematics 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
HEC 140 Principles of Nutrition 3
HEC 226 Wellness 3
Pre-professional Electives (See STARS Guide) 5-9

NOTE: For more Area V listings see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64
**GENERAL STUDIES**

Associate of Arts (AA) and
Associate of Science (AS)

CAUTION: DO NOT FOLLOW THIS DEGREE PLAN WITHOUT A STARS GUIDE IN YOUR HAND

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

<table>
<thead>
<tr>
<th>Area I – Written Composition</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I and</td>
<td></td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area II – English, Humanities &amp; Fine Arts</th>
<th>12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107 Fund. of Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

IMPORTANT NOTE: You must select ONE literature pairing (6 credits) and one history class (3 credits), OR select ONE history pairing (6 credits) and ONE literature class (3 credits). Do not mix pairings. Keep sequences together.

| ENG 251 American Literature I | |
| ENG 252 American Literature II/OR | 3-6 |
| ENG 261 English Literature I | |
| ENG 262 English Literature II/OR | 3-6 |
| ENG 271 World Literature | |
| ENG 272 World Literature | 3-6 |

*Select remaining credits from the listing below. Total credits for Area II must equal 12 or 13.

| SPA 101 Introductory Spanish I | 4 |
| SPA 102 Introductory Spanish II | 4 |
| ART 100 Art Appreciation | 3 |
| ART 203 Art History I | 3 |
| ART 204 Art History II | 3 |
| HUM 101 Intro. to Humanities | 3 |
| MUS 101 Music Appreciation | 3 |
| THR 100 Intro. to Theatre | 3 |
| PHL 206 Ethics and Society | 3 |
| PHL 106 Introduction to Philosophy | 3 |
| REL 151 Survey of the Old Testament | 3 |
| REL 152 Survey of the New Testament | 3 |
| SPH 107 Public Speaking | 3 |
| SPH 116 Introduction to Interpersonal Comm | 3 |

<table>
<thead>
<tr>
<th>Area III – Natural Science or Mathematics</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select ONE math course based on your STARS Guide.</td>
<td></td>
</tr>
<tr>
<td>MTH 110 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH 112 Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>MTH 113 Precalculus Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115 Precalculus Algebra &amp; Trig</td>
<td>4</td>
</tr>
<tr>
<td>MTH 120 Calculus and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>MTH 125 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MTH 126 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MTH 227 Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MTH 237 Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 238 Applied Differential Equations I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area IV – History, Social &amp; Behavioral Sciences</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>IMPORTANT NOTE: You must select ONE literature pairing (6 credits) and one history class (3 credits), OR select ONE history pairing (6 credits) and ONE literature class (3 credits). Do not mix pairings. Keep sequences together.</td>
<td></td>
</tr>
<tr>
<td>HIS 101 Hist. of Western Civ. I and</td>
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<tr>
<td>HIS 202 United States History II</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 121 World History I and</td>
<td></td>
</tr>
<tr>
<td>HIS 122 World History II/ OR</td>
<td>3-6</td>
</tr>
</tbody>
</table>

*Select remaining credits from the listing below. Total credits for Area IV must equal 12.

| PSY 200 General Psychology | 3 |
| PSY 210 Human Growth & Development | 3 |
| ECO 231 Principles of Macroeconomics | 3 |
| *ECO 232 Principles of Microeconomics | 3 |
| SOC 200 Intro. to Sociology | 3 |
| SOC 210 Social Problems | 3 |
| POL 200 Intro. to Political Science | 3 |
| POL 211 American National Government | 3 |
| ECO 231 Principles of Macroeconomics | 3 |
| GEO 101 Prin. of Physical Geography | 3 |
| GEO 100 World Regional Geography | 3 |
| GEO 201 Principles of Human Geography | 3 |
| ANT 200 Introduction to Anthropology | 3 |

<table>
<thead>
<tr>
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<th>19-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
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<td>RDG 114A Critical Reading for College</td>
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</tbody>
</table>

Pre-professional Electives based on GS major. 11-16

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

**REFER TO YOUR STARS GUIDE FOR PROPER COURSE SELECTION; DO NOT RANDOMLY SELECT COURSES. Select ONE science pairing ONLY.**

| BIO 101 Introduction to Biology I w/Lab | and |
| BIO 102 Introduction to Biology II w/Lab/ORG | 8 |
| BIO 103 Principles of Biology I w/Lab | and |
| BIO 104 Principles of Biology II w/Lab OR | 8 |
| CHM 104 Intro. to General Chemistry | and |
| CHM 105 Intro. to General Chemistry OR | 8 |
| CHM 111 College Chemistry I and | |
| CHM 112 College Chemistry II OR | 8 |
| GEO 101 Principles of Geology I and | |
| GEO 102 Principle of Geology II OR | 8 |
| PHS 111 Physical Science I and | |
| PHS 112 Physical Science II OR | 8 |
| PHY 201 General Physics I and | |
| PHY 202 General Physics II/OR | 8 |
| CHM221 Organic Chemistry | |
| CHM222 Organic Chemistry II | 8 |

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
GEOMATICS
General Studies (AS)
Troy University Only—See STARS Guide

ADVISING ALERT:
Interested in Geographic Information Systems? See the Career Technical section of this catalog and your advisor for assistance.

GRAPHIC DESIGN
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 112 Precalculus Algebra 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences
Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
MTH 126 Calculus II 4
MTH 265 Elementary Statistics 3
PHY 202 General Physics II 4
CIS 251 “C” Programming 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
HEALTH EDUCATION:
MIDDLE / HIGH SCHOOL
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1

ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6

ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12

SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11

MTH 110 Finite Mathematics or higher 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12

History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23

CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. See STARS.

HED 230 Safety and First Aid 3
HED 231 First Aid 3
HED 221 Personal Health 3
HED 224 Personal and Community Health 3
BIO 201 Human Anatomy and Physiology 4
HEC 140 Principles of Nutrition 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

HEALTH INFORMATION MANAGEMENT
General Studies (AS)
University of Alabama at Birmingham Only
—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1

ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6

ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12

SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11

MTH 110 Finite Mathematics 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12

PSY 200 General Psychology 3
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23

CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3

*Select remaining credits from the listings below. See STARS.

BUS 241 Introduction to Accounting I 3
BIO 201 Human Anatomy & Physio. I and 4
BIO 202 Human Anatomy & Physiology II 4
PSY 260 Statistics for Social Sciences/OR 3
MTH 265 Elementary Statistics 3
HED 230 Safety and First Aid 3
HED 231 First Aid 3
HED 221 Personal Health 3
HED 224 Personal and Community Health 3
HEC 140 Principles of Nutrition 3
PED 140 Beginning Swimming 3

Pre-professional Electives (See STARS Guide) 0-1

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
### HEALTH PROMOTION

**General Studies (AS)**
* Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

### LSCC Requirement for all Graduates

<table>
<thead>
<tr>
<th>Course</th>
<th>Required Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORN101</td>
<td>Freshman Academy</td>
</tr>
</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

### Area I: Written Composition

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
</tr>
</tbody>
</table>

### Area II: Humanities and Fine Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
</tr>
<tr>
<td>PHL 106</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) | 3

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

### Area III: Natural Sciences and Mathematics

<table>
<thead>
<tr>
<th>Mathematics (See STARS Guide)</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIO 103 Principles of Biology I and</td>
<td>3</td>
</tr>
<tr>
<td>BIO 104 Principles of Biology II</td>
<td>8</td>
</tr>
</tbody>
</table>

### Area IV: History, Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>History (3) or History Sequence (6) (See STARS)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area IV Electives (See STARS Guide)</td>
<td>6-9</td>
</tr>
</tbody>
</table>

### Area V – Pre-Professional/LSCC Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy &amp; Physio. I and</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>ECO 232 Principles of Microeconomics</td>
<td>3</td>
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<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
<td>0-4</td>
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</tbody>
</table>

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

| TOTAL REQUIRED HOURS FOR DEGREE | 60-64 |

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### HEALTH, RECREATION & PE

**General Studies (AS)**
* University of North Alabama Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

### LSCC Requirement for all Graduates

<table>
<thead>
<tr>
<th>Course</th>
<th>Required Credits</th>
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</thead>
<tbody>
<tr>
<td>ORN101</td>
<td>Freshman Academy</td>
</tr>
</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

### Area I: Written Composition

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
</tr>
</tbody>
</table>

### Area II: Humanities and Fine Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
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</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) | 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

### Area III: Natural Sciences and Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Mathematics (See STARS Guide)</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (See STARS Guide)</td>
<td>8</td>
</tr>
</tbody>
</table>

### Area IV: History, Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Area IV Electives (See STARS Guide)</td>
<td>6-9</td>
</tr>
</tbody>
</table>

### Area V – Pre-Professional/LSCC Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy &amp; Physio. I and</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HED 231 First Aid</td>
<td>3</td>
</tr>
<tr>
<td>HED 103 Weight Training</td>
<td>1</td>
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<tr>
<td>PED 200 Foundation of Physical Education</td>
<td>3</td>
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</table>

*Select remaining credits from the listings below. See STARS.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PED 295 Practicum in Physical Education</td>
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<tr>
<td>HED 226 Wellness</td>
<td>3</td>
</tr>
<tr>
<td>PED 105 Personal Fitness/OR</td>
<td>1</td>
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<tr>
<td>PED 109 Jogging</td>
<td>1</td>
</tr>
<tr>
<td>PED 140 Swimming (Beginning)/OR</td>
<td>1</td>
</tr>
<tr>
<td>PED 141 Swimming (Intermediate)</td>
<td>1</td>
</tr>
<tr>
<td>PED 106 Aerobics/OR</td>
<td>1</td>
</tr>
<tr>
<td>PED 107 Aerobic Dance (Beginning)</td>
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</tbody>
</table>

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

| TOTAL REQUIRED HOURS FOR DEGREE | 60-64 |

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*Important Tip:* Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
### Additional Humanities and Fine Arts Electives

<table>
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<th>Literature (3) or Literature Sequence (6)</th>
<th>3-6</th>
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</table>

**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

### Area I: Written Composition

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
<th>6</th>
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</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
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</tr>
<tr>
<td>ENG 102 English Composition II</td>
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</table>

### Area II: Humanities and Fine Arts

<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
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<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

### Area III: Natural Sciences and Mathematics

<table>
<thead>
<tr>
<th>Area III: Natural Sciences and Mathematics</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 112 Precalculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHY 201 General Physics I</td>
<td>4</td>
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</table>

### Area IV: History, Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Area IV: History, Social and Behavioral Sciences</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
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</table>

History, Social, & Behavioral Sciences

Area IV Electives (See STARS Guide) 6-9

### Area V – Pre-Professional/LSCC Courses

<table>
<thead>
<tr>
<th>Area V – Pre-Professional/LSCC Courses</th>
<th>19-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pre-professional Electives (See STARS Guide)** 2-6

Select from listing. See STARS

**HED 231 First Aid**

**PED 103 Weight Training**

**PED 200 Foundation of Physical Education**

*Select remaining credits from the listings below. See STARS.

PED 295 Practicum in Physical Education 3

HED 226 Wellness 3

PED 105 Personal Fitness/OR 1

PED 109 Jogging 1

PED 140 Swimming (Beginning)/OR 1

PED 141 Swimming (Intermediate) 1

PED 106 Aerobics/OR 1

PED 107 Aerobic Dance (Beginning) 1

BIO 201 Human Anatomy & Physiology I 4

BIO 202 Human Anatomy & Physiology II 4

RER 250 Intro To Recreation 3

RER 290 Practicum Recreation 3

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**HEALTH SERVICES ADMINISTRATION**  
**General Studies (AS)**  
Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**  
ORN101  
Freshman Academy  
1

**Area I: Written Composition**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
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</table>

**Area II: Humanities and Fine Arts**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options)</td>
<td>3-6</td>
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**Area III: Natural Sciences and Mathematics**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MTH 125</td>
<td>Calculus I</td>
<td>4</td>
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<tr>
<td>Natural Sciences (See STARS Guide)</td>
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**Area IV: History, Social & Behavioral Sciences**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIS 101</td>
<td>Hist. of Western Civ. I and HIS 102</td>
<td>Hist. of Western Civ. II</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences Area IV Electives (See STARS Guide)</td>
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**Area V – Pre-Professional/LSCC Courses**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>RDG 114A</td>
<td>Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BUS 241</td>
<td>Introduction to Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>SPA 101</td>
<td>Introduction to Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPA 102</td>
<td>Introduction to Spanish II</td>
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<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
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</tbody>
</table>

**Total Required Hours for Degree**  
60-64

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**HISTORY**  
**General Studies (AA)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**  
ORN101  
Freshman Academy  
1

**Area II – Humanities & Fine Arts**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107</td>
<td>Fund of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENG 251</td>
<td>American Literature I</td>
<td>6</td>
</tr>
<tr>
<td>ENG 252</td>
<td>American Literature II /OR</td>
<td>6</td>
</tr>
<tr>
<td>ENG 261</td>
<td>English Literature I</td>
<td>6</td>
</tr>
<tr>
<td>ENG 262</td>
<td>English Literature II</td>
<td>6</td>
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</tbody>
</table>

**Humans & Fine Arts Elective**  
Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS guide.

**Area III – Natural Science or Mathematics**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 110</td>
<td>Finite Mathematics or higher level Mathematics from STARS</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (See STARS Guide)</td>
<td>8</td>
<td></td>
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</tbody>
</table>

**Area IV — History, Social & Behavioral Sciences**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101</td>
<td>Hist. of Western Civ. I and HIS 102</td>
<td>Hist. of Western Civ. II</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences Area IV Electives (See STARS Guide)</td>
<td>6</td>
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</tbody>
</table>

**Area V – Pre-Professional/LSCC Courses**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>RDG 114A</td>
<td>Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>HIS 201</td>
<td>United States History I</td>
<td>3</td>
</tr>
<tr>
<td>HIS 202</td>
<td>United States History II</td>
<td>3</td>
</tr>
<tr>
<td>POL 211</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
<td>2-6</td>
<td></td>
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</tbody>
</table>

All Electives Must be Approved by an Advisor—check STARS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 200</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POL 211</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>POL 220</td>
<td>State &amp; Local Gov’t</td>
<td>3</td>
</tr>
<tr>
<td>HIS 216</td>
<td>History of World Religions</td>
<td>3</td>
</tr>
<tr>
<td>HIS 256</td>
<td>Afro-American History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 260</td>
<td>Alabama History</td>
<td>3</td>
</tr>
<tr>
<td>GEO 101</td>
<td>Geography /OR</td>
<td>3</td>
</tr>
<tr>
<td>ANT 200</td>
<td>Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 276</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>HED 221</td>
<td>Personal Health</td>
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</tr>
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</table>

**Total Required Hours for Degree**  
60-64
### HISTORY EDUCATION

**MIDDLE / HIGH SCHOOL**

**General Studies (AA)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* **LSCC Requirement for all Graduates**
  - ORN101 Freshman Academy

**Area II – Humanities & Fine Arts**

- SPH 107 Fundamentals of Public Speaking
- Literature (3) (See STARS Guide)
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options)

**Area III – Natural Science or Mathematics**

- MTH 110 Finite Mathematics or higher level Mathematics from STARS
- Natural Sciences (See STARS Guide)

**Area IV – History, Social & Behavioral Sciences**

- HIS 101 Hist. of Western Civ. I
- HIS 102 Hist. of Western Civ. II
- History, Social & Behavioral Sciences Electives (See STARS Guide)

**Area V – Pre-Professional/LSCC Courses**

- Two 1-hour PED activity courses (no substitutions)
- CIS 146 Microcomputer Applications
- HIS 201 United States History I
- HIS 202 United States History II
- POL 211 American National Government
- Pre-professional Electives (See STARS Guide)
- Electives (Consider: EDU 100/Exploring Teaching)

Any remaining hours in Area V must be fulfilled by the requirements of the institution to which the student plans to transfer. Please refer to the institutional home page or catalog.

**Total Required Hours for Degree**

60-64

### HORTICULTURE

**General Studies (AS)**

Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* **LSCC Requirement for all Graduates**
  - ORN101 Freshman Academy

**Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.**

**Area I: Written Composition**

- ENG 101 English Composition I
- ENG 102 English Composition II

**Area II: Humanities and Fine Arts**

- SPH 107 Fundamentals of Public Speaking
- Literature (3) or Literature Sequence (6)
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options)

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**

- MTH 113 Precalculus Trigonometry
- BIO 103 Principles of Biology I
- BIO 104 Principles of Biology II

**Area IV: History, Social and Behavioral Sciences**

- ECO 232 Principles of Microeconomics
- History (3) or History Sequence (6) (See STARS)
- History, Social & Behavioral Sciences Electives

**Area IV Electives (See STARS Guide)**

**Area V – Pre-Professional/LSCC Courses**

- CIS 146 Microcomputer Applications
- Two 1-hour PED activity courses (no substitutions)
- RDG 114A Critical Reading for College

**Pre-professional Electives (See STARS Guide)**

**Total Required Hours for Degree**

60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
### HOTEL AND RESTAURANT MANAGEMENT
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates  1  
ORN101  Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

#### Area I: Written Composition  6
- ENG 101 English Composition I  3  
- ENG 102 English Composition II  3

#### Area II: Humanities and Fine Arts  12
- SPH 107 Fundamentals of Public Speaking  3  
- PHL 206 Ethics and Society  3  
- Literature Sequence (6) (See STARS Guide)  6

#### Area III: Natural Sciences and Mathematics  11
- MTH 113 Precalculus Trigonometry or higher  3  
  Natural Sciences (See STARS Guide)  8

#### Area IV: History, Social and Behavioral Sciences  12
- PSY 200 General Psychology  3  
- ECO 232 Principles of Microeconomics  3  
- History Sequence (6) (See STARS)  6

#### Area V – Pre-Professional/LSCC Courses  19-23
- CIS 146 Microcomputer Applications  3  
- Two 1-hour PED activity courses (no substitutions)  2  
- RDG 114A Critical Reading for College  3  
- BUS 241 Introduction to Accounting I  3  
- BUS 242 Introduction to Accounting II  3  
- ECO 231 Principles of Macroeconomics  3  
- BUS 271 Business Statistics I  3  

Pre-professional Electives (See STARS Guide)  0-3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree**  60-64

### HUMAN DEVELOPMENT & FAMILY STUDIES
General Studies (AS)
Auburn University Only — See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates  1  
ORN101  Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

#### Area I: Written Composition  6
- ENG 101 English Composition I  3  
- ENG 102 English Composition II  3

#### Area II: Humanities and Fine Arts  12
- SPH 107 Fundamentals of Public Speaking  3  
- PHL 206 Ethics and Society  3  
- Literature Sequence (6) (See STARS Guide)  6

#### Area III: Natural Sciences and Mathematics  11
- MTH 113 Precalculus Trigonometry  3  
- BIO 101 Introduction to Biology I and  3  
- BIO 102 Introduction to Biology II  8

#### Area IV: History, Social and Behavioral Sciences  12
- PSY 200 General Psychology/  OR  3  
- SOC 200 Introduction to Sociology  3  
- ECO 232 Principles of Microeconomics  3  
- History Sequence (6) (See STARS)  6

#### Area V – Pre-Professional/LSCC Courses  19-23
- CIS 146 Microcomputer Applications  3  
- Two 1-hour PED activity courses (no substitutions)  2  
- RDG 114A Critical Reading for College  3  
- SOC 200 Introduction to Sociology  3  
- PSY210 General Psychology  4  
- BUS 210 Human and Growth Development  4  
- ECO 231 Principles of Macroeconomics  3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree**  60-64

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Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSGCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives
(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 112 Precalculus Algebra 3
BIO 101 Principles of Biology I and 3
BIO 102 Principles of Biology II 8

Area IV: History, Social and Behavioral Sciences 12
PSY 200 General Psychology 3
PSY 210 Human Growth & Development 3
History or History Sequence (6) 3-6
History, Social & Behavioral Sciences
Area IV Electives (See STARS Guide) 0-3

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
BUS 271 Business Statistics I 3
CHD 201 Child Growth and Development Prin 3
SOC 247 Marriage and the Family 3
Pre-professional Electives (See STARS Guide) 11-15

NOTE: There are various concentrations under this degree plan, see your STARS Guide for specific course offerings. Do not randomly select course. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**HUMAN SERVICES**  
General Studies (AS)  
Troy University Only  
See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates  1  
ORN101 Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
<th>6</th>
</tr>
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<tbody>
<tr>
<td>ENG 101 English Composition I</td>
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<tr>
<td>ENG 102 English Composition II</td>
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<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
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</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ART 100 Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>Literature Sequence (6)</td>
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Additional Humanities and Fine Arts Electives  
(See STARS Guide for course selection options) 3-6

<table>
<thead>
<tr>
<th>Area III: Natural Sciences and Mathematics</th>
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<tbody>
<tr>
<td>MTH 110 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>BIO 101 Introduction to Biology I and Biology II</td>
<td>8</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area IV: History, Social and Behavioral Sciences</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Sequence (6) (See STARS)</td>
<td>6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
<td>6-9</td>
</tr>
</tbody>
</table>

Area V – Pre-Professional/LSCC Courses  
CIS 146 Microcomputer Applications | 3 |
Two 1-hour PED activity courses (no substitutions) | 2 |
RDG 114A Critical Reading for College | 3 |
MUS 101 Music Appreciation | 3 |
Pre-professional Electives (See STARS Guide)  
| 8-12 |

**INDUSTRIAL HYGIENE**  
General Studies (AS)  
University of North Alabama Only  
—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates  1  
ORN101 Freshman Academy  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
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</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
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<tr>
<td>ENG 102 English Composition II</td>
<td>3</td>
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</table>

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<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
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</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
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<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
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Additional Humanities and Fine Arts Electives  
(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

<table>
<thead>
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<th>Area III: Natural Sciences and Mathematics</th>
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<tbody>
<tr>
<td>Mathematics (See STARS Guide)</td>
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<tr>
<td>Natural Sciences (See STARS Guide)</td>
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<table>
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<tr>
<th>Area IV: History, Social and Behavioral Sciences</th>
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</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
<td>6-9</td>
</tr>
</tbody>
</table>

Area V – Pre-Professional/LSCC Courses  
CIS 146 Microcomputer Applications | 3 |
Two 1-hour PED activity courses (no substitutions) | 2 |
RDG 114A Critical Reading for College | 3 |
BIO 103 Principles of Biology I | 4 |
BIO 104 Principles of Biology II | 4 |
BIO 201 Anatomy & Physiology I | 4 |
BIO 202 Anatomy & Physiology II | 4 |
Pre-professional Electives | 0 |

If opting to take additional Area V courses, see STARS Guide for course options or select courses below.

<table>
<thead>
<tr>
<th>Area V – Pre-Professional/LSCC Courses</th>
<th>19-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BIO 103 Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 104 Principles of Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 201 Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Anatomy &amp; Physiology II</td>
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</tbody>
</table>

Pre-professional Electives  

*NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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*Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.*
**INTERIOR ARCHITECTURE**

**General Studies (AS)**

Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1*

ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6

ENG 101 English Composition I 3

ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12

SPH 107 Fundamentals of Public Speaking 3

Literature (3) or Literature Sequence (6) 3-6

Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 12

MTH 125 Calculus I 4

PHY 201 General Physics I 4

Natural Sciences (See STARS Guide) 4

**Area IV: History, Social and Behavioral Sciences** 12

History (3) or History Sequence (6) (See STARS) 3-6

History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-22

CIS 146 Microcomputer Applications 3

Two 1-hour PED activity courses (no substitutions) 2

RDG 114A Critical Reading for College 3

CIS 198 Web Page Development 3

CIS 145 Advanced Web Page Development 3

CIS 255 Java Programming 3

Pre-professional Electives (See STARS Guide) 2-5

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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**JOURNALISM**

**General Studies (AA)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1*

ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6

ENG 101 English Composition I 3

ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12

SPH 107 Fundamentals of Public Speaking 3

Literature (3) or Literature Sequence (6) 3-6

Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11

MTH 110 Finite Mathematics and higher 3

Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences** 12

History (3) or History Sequence (6) (See STARS) 3-6

History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23

CIS 146 Microcomputer Applications 3

Two 1-hour PED activity courses (no substitutions) 2

RDG 114A Critical Reading for College 3

MCM 100 Intro. to Mass Communication 3

MCM 102 Writing for Mass Media 3

Pre-professional Electives (See STARS Guide) 5-19

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

---

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**LABORATORY TECHNOLOGY**  
General Studies (AS)  
Auburn University Only—See STARS Guide

| Important Tip: Every transferring college, may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide. |

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**PRE-LAW**  
General Studies (AA)

| Important Tip: Every transferring college, may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide. |

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**Area I: Written Composition**  
6  
ENG 101 English Composition I 3  
ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**  
12  
SPH 107 Fundamentals of Public Speaking 3  
Literature (3) or Literature Sequence (6) 3-6  
Additional Humanities and Fine Arts Electives  
(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

**Area III: Natural Sciences and Mathematics**  
12  
MTH 125 Calculus I or higher 4  
CHM 111 College Chemistry I 4  
CHM 125 Calculus I 4

**Area IV: History, Social and Behavioral Sciences**  
12  
History (3) or History Sequence (6) (See STARS) 3-6  
History, Social & Behavioral Sciences  
Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**  
19-23  
CIS 146 Microcomputer Applications 3  
Two 1-hour PED activity courses (no substitutions) 2  
RDG 114A Critical Reading for College 3  
CIS 146 Microcomputer Applications 3  
POL 200 Intro to Political Science 3  
POL 211 American National Gov’t 3  
POL 220 State & Local Gov’t 3  
CRJ 130 Intro to Law 3  
Pre-professional Electives (See STARS Guide) 0-3

**Area V – Pre-Professional/LSCC Courses**  
19-22  
CIS 146 Microcomputer Applications 3  
Two 1-hour PED activity courses (no substitutions) 2  
RDG 114A Critical Reading for College 3  
CIS 146 Microcomputer Applications 3  
POL 200 Intro to Political Science 3  
POL 211 American National Gov’t 3  
POL 220 State & Local Gov’t 3  
CRJ 130 Intro to Law 3  
Pre-professional Electives (See STARS Guide) 0-3

**TOTAL REQUIRED HOURS FOR DEGREE**  
60-64

**TOTAL REQUIRED HOURS FOR DEGREE**  
60-64
### MATH EDUCATION

#### MIDDLE / HIGH SCHOOL

**General Studies (AS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MTH 113</td>
<td>Pre-Calculus Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115</td>
<td>Precalculus Algebra &amp; Trig.</td>
<td>3</td>
</tr>
<tr>
<td>MTH 125</td>
<td>Calculus I</td>
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<tr>
<td>MTH 126</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MTH 227</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>RDG 114A</td>
<td>Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>CIS 146</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS 251</td>
<td>C Programming</td>
<td>3</td>
</tr>
<tr>
<td>MTH 237</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 238</td>
<td>Applied Differential Equations</td>
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</table>

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

### Total Required Hours For Degree

**60-64**

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**FOR MANAGEMENT AND SUPERVISION,**

See the Business & Information Technologies Section of this Catalog.

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**FOR MATHEMATICS (APPLIED), SEE APPLIED MATHEMATICS**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

### *LSCC Requirement for all Graduates*

- **ORN101** Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

### Area I – Written Composition

- **ENG 101** English Composition I 3
- **ENG 102** English Composition II 3

### Area II: Humanities and Fine Arts

- **SPH 107** Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

### *Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

### Area III: Natural Sciences and Mathematics

- **MTH 113** Precalculus Trigonometry 3
- Natural Sciences (See STARS Guide) 8

### Area IV: History, Social & Behavioral Sciences

- **HIS 101** Hist. of Western Civ. I 3
- **PSY 200** General Psychology 3
- History, Social & Behavioral Sciences 6

### Area V – Pre-Professional/LSCC Courses

- **CIS 146** Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- **RDG 114A** Critical Reading for College 3
- **MTH 125** Calculus I 4
- **MTH 126** Calculus II 4
- **MTH 227** Calculus III 4
- Pre-professional Electives (See STARS Guide) 0-3

### Electives (Consider: EDU 100/Exploring Teaching) 3
- **MTH 237** Linear Algebra 3
- **MTH 238** Applied Differential Equations 3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

### Total Required Hours For Degree

**60-64**
Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
MUSIC EDUCATION
MIDDLE / HIGH SCHOOL
General Studies (AA)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 110 Finite Mathematics or higher 3
BIO 101 Introduction to Biology I and BIO 102 Introduction to Biology II 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses 2
RDG 114A Critical Reading for College 3
MUS 111 Music Theory I 3
MUS 112 Music Theory II 3
MUS 113 Music Theory Lab I (Aural Skills) 1
MUS 114 Music Theory Lab II (Aural Skills) 1
Pre-professional Electives (See STARS Guide) 3-7

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

NUCLEAR MEDICINE TECHNOLOGY
General Studies (AS)
University of Alabama at Birmingham
Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
CHM 104 Introduction to General Chemistry 4
CHM 105 Introduction to Organic Chemistry 4
MTH 113 Precalculus Trigonometry 3

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
BIO 120 Medical Terminology 3
MTH 265 Elementary Statistics 3
PHY 201 General Physics I 4
PHY 202 General Physics II 4

*Select remaining credits from the listings below. See STARS.
BIO 201 Human Anatomy and Phy. I 4
BIO 202 Human Anatomy and Physiology II 4

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
## NURSING TRACKS EXPLAINED

There are four tracks that a student take to become a RN or LPN.

### PRE-NURSING (TRACK I)  
(COLLEGE TRANSFER TRACK)  
Associate in Science Degree (AS)

**Track I** is called the “Pre-Nursing Track I”. This track is designed for the student who is wishing to one day transfer to a BSN (Bachelors of Science in Nursing) program at a four-year college. In taking this track, students will take a variety of liberal arts classes in Written Composition (Area I); Humanities and Fine Arts (Area II); Natural Sciences and Mathematics (Area III); History and Social & Behavioral Sciences (Area IV); and Pre-Professional/LSCC Courses (Area V). Students who are following this track can still seek admission into LSCC’s two-year RN (Registered Nursing) program once they have met the required criteria for admissions into that program. However, the benefit to students seeking this two-year General Studies degree in Nursing is that they will be able to transfer more credits earned toward their Bachelors of Science at a four-year institution. As a result, they will be able to graduate from a four-year college in nursing faster. Interested in pursuing this degree? See the degree plan breakdown on the next page of this catalog and speak to your advisor.

### PRE-NURSING (TRACK II)  
(RN/2-YEAR TRACK TO EMPLOYMENT)  
Associate in Science Degree (AS)

**Track II** is called the “Pre-Nursing Track II”. This track is designed for the student who only wants to seek admission into LSCC’s RN (Registered Nursing) Program and has no initial intention to one day seek the four-year BSN (Bachelors of Science in Nursing). Students take courses that serve as pre-requisites for admission into the nursing program. They also take specific courses that serve as requirements for all LSCC graduates to include (ORN 101/PSY100—The Freshman Academy, RDG114A Critical Reading, and CIS 146, Microcomputer Applications). **NOTE:** LSCC course requirements are subject to change. Students who are following this track should seek admission into LSCC’s two-year RN (Registered Nursing) program once they have met the required criteria for admissions into that program. For more information about admission requirements for the RN program, visit LSCC’s website at [www.lawsonstate.edu](http://www.lawsonstate.edu) and see your advisor.

### PRE-NURSING (TRACK III & IV)  
LPN to RN Mobility Track and  
Pre-Nursing to LPN Track

For information on the LPN to RN Mobility Program or the Pre-Nursing to LPN at LSCC, see the Health Professions section of this catalog and see your Advisor.

### PRE-NURSING (TRACK I)  
(COLLEGE TRANSFER TRACK)  
Associate in Science Degree (AS)

Follow **TRACK I** if you plan to transfer credits earned towards a Bachelors degree in Nursing either now or years later. See advisor for help.

* LSCC Requirement for all Graduates  
  * ORN101 Freshman Academy 1  
  Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I – Written Composition</td>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 102 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Area II – Humanities &amp; Fine Arts</td>
<td>SPH 107 Fund. of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 251 American Literature I and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 252 American Literature II OR</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>ENG 261 English Literature I and</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>ENG 262 English Literature II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Humanities &amp; Fine Arts Elective</td>
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Area III – Natural Science or Mathematics

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MTH 112 Pre-Calculus Algebra</td>
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</tr>
<tr>
<td>BIO 103 Principles of Biology I w/Lab and</td>
<td>3</td>
</tr>
<tr>
<td>BIO 104 Principles of Biology II w/Lab</td>
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Area IV: History, Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
<tr>
<td>PSY 200 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY210 Human Growth &amp; Development</td>
<td>3</td>
</tr>
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</table>

Social & Behavioral Sciences Electives

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Economics, Geography, Political Science, Psychology, &amp; Sociology. See STARS guide to help with selections.</td>
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Area V – Pre-Professional/LSCC Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
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</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy Phy. I/ w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Human Anatomy Phy. I/ w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 220 Microbiology w/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 104 Intro to Inorganic Chemistry</td>
<td>4</td>
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</table>

Pre-professional Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(These electives must be filled by the requirements of the institution to which the student plans to transfer. (See STARS.)</td>
<td></td>
</tr>
<tr>
<td>BIO 120 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>MTH 186 Medical Dosage Calculations</td>
<td>3</td>
</tr>
<tr>
<td>HED 231 First Aid</td>
<td>3</td>
</tr>
<tr>
<td>MTH 113 Pre-Calculus Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>BIO 230 Human Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>CHM 105 Intro to Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>BUS241 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS242 Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ECO231 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO232 Principles of Macroeconomics</td>
<td>3</td>
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</tbody>
</table>

**TOTAL REQUIRED HOURS FOR DEGREE**  60-64

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*Important Tip:* Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
## PRE-NURSING

**(TRACK II: RN/2-YEAR TRACK ONLY)**

General Education Requirements for Admission

Follow TRACK II if you are not intending to transfer to a four-year college and only wish to seek the 2-year RN degree.

Not sure? See your advisor. It is important to pick the correct track.

**NOTE:** This is NOT a degree plan; this is a guide for students who only wish to take the pre-requisite courses required for application into the Nursing Program.

**LSCC Requirement for all Graduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORN101</td>
<td>1</td>
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</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

- **ENG 101** English Composition I 3
- **SPH 107** Fund. of Public Speaking 3
- **HUM101** Introduction to Humanities/OR 3
- **ART100 OR MUS101** (Art or Music Appreciation)
- **MTH 100** Intermediate Algebra 3
- **PSY200** General Psychology and 3
- **PSY210** Human Growth & Development 3
- **RDG 114A** Critical Reading for College 3
- **CIS 146** Microcomputer Applications 3
- **BIO 103** Principles of Biology I w/Lab and 4
- **BIO 201** Human Anatomy Phy. I w/Lab and 4
- **BIO 202** Human Anatomy Phy. I w/Lab and 4
- **BIO 220** Microbiology w/ Lab 4

**Electives Below (NOT Required for Admission)**

- **BIO 120** Medical Terminology 3
- **MTH 186** Medical Dosage Calculations 3
- **HED 231** First Aid 3

Electives (listed directly above) are courses pre-nursing students can take while waiting to gain entrance into the nursing program. **NOTE:** They are NOT required for admission into the nursing program.

For more information about applying to the Nursing Program, see application information located on LSCC’s website at www.lawsonstate.edu and speak with your advisor. Also see the Health Professions section in this catalog for more detailed information.

## NUTRITION & FOOD SCIENCE

**General Studies (AS)**

Auburn University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORN101</td>
<td>1</td>
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</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
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</tr>
<tr>
<td>ENG 102</td>
<td>3</td>
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**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHL 106</td>
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</tr>
<tr>
<td>PHL 206</td>
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</table>

**Additional Humanities and Fine Arts Electives**

(See STARS Guide for course selection options)

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
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<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHM 111</td>
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<tr>
<td>MTH 113</td>
<td>3</td>
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**Area IV: History, Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
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<td>CHM 110</td>
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<td>CHM 112</td>
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**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CIS 146</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
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<tr>
<td>SPH 107</td>
<td>3</td>
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<tr>
<td>RDG 114A</td>
<td>3</td>
</tr>
<tr>
<td>BIO 203</td>
<td>4</td>
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<tr>
<td>CHM 221</td>
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</table>

See STARS Guide for additional Area V courses. Course options vary per minor under this degree. Degree options include: Nutrition/Dietetics; Food Service; and Nutrition Science.

**Pre-professional Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIO 201</td>
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</tr>
<tr>
<td>BIO 202</td>
<td>4</td>
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</table>

**TOTAL REQUIRED HOURS FOR DEGREE**

60-64
### PRE-OCCUPATIONAL THERAPY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ORN101/PSY 100</td>
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</table>

**Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.**

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>3</td>
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</tbody>
</table>

**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
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</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options)

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>3</td>
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<tr>
<td>Natural Sciences</td>
<td>8</td>
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</table>

**Area IV: History, Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>3-6</td>
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</tbody>
</table>

History, Social & Behavioral Sciences Electives

(See STARS Guide)

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BIO 220 General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BUS 271 Business Statistics I/OR</td>
<td>3</td>
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Pre-professional Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MTH 265 Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ART 113 Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 121 Two-Dimensional Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ART 127 Three-Dimensional Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ART 143 Crafts</td>
<td>3</td>
</tr>
<tr>
<td>ART 233 Painting I</td>
<td>3</td>
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**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-64</td>
</tr>
</tbody>
</table>

### FOR OFFICE ADMINISTRATION,
See the Business & Information Technologies Section of this Catalog.

### PRE-OPTOMETRY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORN101 Freshman Academy</td>
<td>1</td>
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</table>

**Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.**

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
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**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
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Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options)

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>3</td>
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<tr>
<td>Natural Sciences</td>
<td>8</td>
</tr>
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</table>

**Area IV: History, Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>History</td>
<td>3-6</td>
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</tbody>
</table>

History, Social & Behavioral Sciences Electives

(See STARS Guide)

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
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<tr>
<td>RDG 114A Critical Reading for College</td>
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Pre-professional Electives

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>11-15</td>
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**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-64</td>
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</tbody>
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*Important Tip:* Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Important Tip: Every transferring college, may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

### PRE-OSTEOPATHIC MEDICINE

**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* LSCC Requirement for all Graduates 1
  ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
  Additional Humanities and Fine Arts Electives
  (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11
- Mathematics (See STARS Guide) 3
- Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences** 12
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences
- Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- Pre-professional Electives: 11-15

**Total Required Hours For Degree** 60-64

### PRE-PHARMACY

**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* LSCC Requirement for all Graduates 1
  ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition** 6
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts** 12
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
  Additional Humanities and Fine Arts Electives
  (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics** 11
- Mathematics (See STARS Guide) 3
- Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences** 12
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences
- Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- Pre-professional Electives: 11-15
- MTH 265 Elementary Statistics 3
- PSY 260 Statistics 3

**Total Required Hours For Degree** 60-64

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.
Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

### PHILOSOPHY

**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*

1. ORN101  |  Freshman Academy  |  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

- ENG 101  |  English Composition I  |  3
- ENG 102  |  English Composition II  |  3

**Area II: Humanities and Fine Arts**

- SPH 107  |  Fundamentals of Public Speaking  |  3
- Literature (3) or Literature Sequence (6)  |  3-6

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options)  |  3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**

- MTH 110  |  Finite Mathematics  |  3
- Natural Sciences (See STARS Guide)  |  8

**Area IV: History, Social and Behavioral Sciences**

- History (3) or History Sequence (6) (See STARS)  |  3-6
- History, Social & Behavioral Sciences

Area IV Electives (See STARS Guide)  |  6-9

**Area V – Pre-Professional/LSCC Courses**

- CIS 146  |  Microcomputer Applications  |  3
- Two 1-hour PED activity courses (no substitutions)  |  2
- RDG 114A  |  Critical Reading for College  |  3
- PHL 106  |  Introduction to Philosophy  |  3
- PHL 206  |  Ethics and Society  |  3

Pre-professional Electives (See STARS Guide)  |  5-9

*NOTE:* For more Area V listings see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours for Degree**  |  60-64

### PHYSICAL EDUCATION

**General Studies (AA)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*

1. ORN101  |  Freshman Academy  |  1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

- ENG 101  |  English Composition I  |  3
- ENG 102  |  English Composition II  |  3

**Area II: Humanities and Fine Arts**

- SPH 107  |  Fundamentals of Public Speaking  |  3
- Literature (3) or Literature Sequence (6)  |  3-6

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options)  |  3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**

- MTH 112  |  Precalculus Algebra  |  3
- Natural Sciences (See STARS Guide)  |  8
- BIO 103  |  Principal of Biology I  |  4
- BIO104  |  Principal of Biology II  |  4

**Area IV: History, Social and Behavioral Sciences**

- History (3) or History Sequence (6) (See STARS)  |  3-6
- History, Social & Behavioral Sciences

Area IV Electives (See STARS Guide)  |  6-9

**Area V – Pre-Professional/LSCC Courses**

- CIS 146  |  Microcomputer Applications  |  3

Two 1-hour PED activity courses (no substitutions)  |  2
- RDG 114A  |  Critical Reading for College  |  3

*Select remaining credits from the listing below.

- HED 230  |  Safety & First Aid  |  3
- HED 231  |  First Aid  |  3
- HED 221  |  Personal Health  |  3
- HED 224  |  Personal and Community Health  |  3
- BIO 201  |  Human Anatomy and Physiology I  |  4
- BIO 202  |  Human Anatomy & Physiology II  |  4
- PED 200  |  Foundation of Physical Education  |  3
- PED 216  |  Sports Officiating  |  3

*NOTE:* For more Area V listings see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours for Degree**  |  60-64
## PRE-PHYSICAL THERAPY

**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* LSCC Requirement for all Graduates 1

ORN101  Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

### Area I: Written Composition 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
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<tr>
<td>ENG 102 English Composition II</td>
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### Area II: Humanities and Fine Arts 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
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<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
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</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

### Area III: Natural Sciences and Mathematics 11

| Mathematics (See STARS Guide) | 3       |
| Natural Sciences (See STARS Guide) | 8       |

### Area IV: History, Social and Behavioral Sciences 12

| History (3) or History Sequence (6) (See STARS) | 3-6    |
| History, Social & Behavioral Sciences | 6-9    |

### Area V – Pre-Professional/LSCC Courses 19-23

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
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</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201 Anatomy &amp; Physiology I</td>
<td>4</td>
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<tr>
<td>PED 200 Foundation of Physical Education</td>
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Pre-professional Electives:

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<tr>
<th>Course</th>
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<tr>
<td>HED 224 Personal &amp; Community Health</td>
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<tr>
<td>HED 231 First Aid</td>
<td>3</td>
</tr>
<tr>
<td>PED 216 Sports Officiating</td>
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</table>

NOTE: For more Area V listings see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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## PHYSICS

**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

* LSCC Requirement for all Graduates 1

ORN101  Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

### Area I: Written Composition 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>ENG 101 English Composition I</td>
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<td>ENG 102 English Composition II</td>
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### Area II: Humanities and Fine Arts 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

### Area III: Natural Sciences and Mathematics 12

| Mathematics (See STARS Guide) | 3       |
| Natural Sciences (See STARS Guide) | 8       |

### Area IV: History, Social and Behavioral Sciences 12

| History (3) or History Sequence (6) (See STARS) | 3-6    |
| History, Social & Behavioral Sciences | 6-9    |

### Area V – Pre-Professional/LSCC Courses 19-23

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
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<tr>
<td>RDG 114A Critical Reading for College</td>
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Pre-professional Electives:

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<th>Course</th>
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<td>HED 224 Personal &amp; Community Health</td>
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**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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Important Tip: Every transferring college, may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**PHYSICS EDUCATION**  
MIDDLE / HIGH SCHOOL  
General Studies (AS)

<table>
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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>*LSCC Requirement for all Graduates</td>
<td>1</td>
</tr>
<tr>
<td>ORN101 Freshman Academy</td>
<td>1</td>
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</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**  
- ENG 101 English Composition I            3
- ENG 102 English Composition II           3

**Area II: Humanities and Fine Arts**  
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**  
- MTH 112 or higher 3
- Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences**  
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences 6
- Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**  
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

Select 12 credit hours from the courses below:
- PHY 201 General Physics I/and 8
- PHY 202 General Physics II/OR 8
- PHY 213 General Physics with Calculus I/and 8
- PHY 214 General Physics with Calculus II 8
- PHY 218 Modern Physics 4
- Pre-professional Electives: 7-11

Electives (Consider: EDU 100/Exploring Teaching)

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE**  
60-64

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**POLITICAL SCIENCE**  
General Studies (AS)

<table>
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<th>Subject</th>
<th>Credits</th>
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<td>*LSCC Requirement for all Graduates</td>
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</tr>
<tr>
<td>ORN101 Freshman Academy</td>
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</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**  
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**  
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
- Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**  
- MTH 110 Finite Mathematics or higher level Mathematics from STARS 3
- Natural Sciences (See STARS Guide) 8

**Area IV: History, Social & Behavioral Sciences**  
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences 6
- Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**  
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- CIS 146 Microcomputer Applications 3

*Select remaining credits from the listings below. See STARS.
- POL 200 Intro to Political Science 3
- POL 211 American National Gov’t 3
- POL 220 State & Local Gov’t 3
- POL 230 Comparative Government 3
- Pre-professional Electives (See STARS Guide) 0-3

**TOTAL REQUIRED HOURS FOR DEGREE**  
60-64

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE**  
60-64

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Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
## PRE—LAW / POLITICAL SCIENCE
**General Studies (AA)**

**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

### *LSCC Requirement for all Graduates*
- ORN101 Freshman Academy 1

*Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.*

### Area Area I – Written Composition
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

### Area II – Humanities & Fine Arts
- SPH 107 Fund. of Public Speaking 3
- ENG 251 American Literature I 3
- ENG 252 American Literature II / OR 3-6
- ENG 261 English Literature I 3
- ENG 262 English Literature II 3-6

*Humanities & Fine Arts Elective*
- Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS guide.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

### Area III – Natural Science or Mathematics
- MTH 110 Finite Mathematics or higher level Mathematics from STARS 3
- BIO 101 Introduction to Biology I w/Lab 4
- BIO 102 Introduction to Biology II w/Lab 4

### Area IV – History, Social & Behavioral Sciences
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

*Social & Behavioral Sciences*
- Economics, Geography, Political Science, Psychology, & Sociology. See STARS guide to help with selections.

### Area V – Pre-Professional/LSCC Courses
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- CIS 146 Microcomputer Applications 3
- POL 200 Intro to Political Science 3
- POL 211 American National Gov’t 3
- POL 220 State & Local Gov’t 3
- CRJ 130 Intro. to Law 3

*Pre-professional Electives (See STARS Guide)* 0-3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

### TOTAL REQUIRED HOURS FOR DEGREE
60-64

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**FOR PRE-DENTISTRY, SEE DENTISTRY General Studies**

**FOR PRE-LAW, SEE POLITICAL SCIENCE OR LAW (PRE) General Studies**

**FOR PRE-MEDICINE, SEE MEDICINE General Studies**

**FOR PRE-NURSING, SEE NURSING Associate in Science Degree**

**FOR PRE-OCCUPATIONAL THERAPY, SEE OCCUPATIONAL THERAPY General Studies**

**FOR PRE-OPTOMETRY, SEE OPTOMETRY General Studies**

**FOR PRE-OSTEOPATHIC MEDICINE, SEE OSTEOPATHIC MEDICINE General Studies**

**FOR PRE-PHARMACY, SEE PHARMACY General Studies**

**FOR PRE-PHYSICAL THERAPY, SEE PHYSICAL THERAPY General Studies**

**FOR PRE-SPEECH THERAPY, SEE SPEECH THERAPY General Studies**

**FOR PRE-TEACHER, SEE EDUCATION General Studies**

**FOR PRE-VETERINARIAN SEE VETERINARIAN General Studies**
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

<table>
<thead>
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<td>ENG 102 English Composition II</td>
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</table>

<table>
<thead>
<tr>
<th>Area II – Humanities &amp; Fine Arts</th>
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<tbody>
<tr>
<td>SPH 107 Fund. of Public Speaking</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 251 American Literature I and</td>
<td></td>
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<tr>
<td>ENG 252 American Literature II/OR</td>
<td>6</td>
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<tr>
<td>ENG 261 English Literature I and</td>
<td></td>
</tr>
<tr>
<td>ENG 262 English Literature II</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Humansities & Fine Arts Elective

Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS.

Area III – Natural Sciences and Mathematics

| MTH 110 Finite Mathematics or higher level Mathematics from STARS | 3 |
| BIO 101 Introduction to Biology I w/Lab and | |
| BIO 102 Introduction to Biology II w/Lab | 8 |

<table>
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<tr>
<th>Area IV – History, Social &amp; Behavioral Sciences</th>
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<tr>
<td>HIS 101 Hist. of Western Civ. I and</td>
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<td>HIS 102 Hist. of Western Civ. II/OR</td>
<td>3-6</td>
</tr>
<tr>
<td>HIS 201 United States History I and</td>
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<td>HIS 202 United States History II</td>
<td>3-6</td>
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<tr>
<td>PSY 200 General Psychology</td>
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<tr>
<td>SOC 200 Introduction of Sociology</td>
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<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>SOC 210 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>PSY 210 Human Growth &amp; Dev.</td>
<td>3</td>
</tr>
<tr>
<td>PSY 217 Psychology of Death &amp; Dying</td>
<td>3</td>
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<tr>
<td>PSY 230 Abnormal Psychology</td>
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</table>

| Pre-professional Electives | 0-3 |

(These electives must be filled by the requirements of the institution to which the student plans to transfer. See STARS.)

| PSY 250 Social Psychology | 3 |
| POL 211 American National Government | 3 |
| SPA101 Introductory Spanish I | 4 |
| ECO232 Principles of Macroeconomics | 3 |

**Total Required Hours for Degree**: 60-64
PUBLIC RELATIONS
General Studies (AA)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives
(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 110 Finite Mathematics 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
ECO 232 Principles of Microeconomics 3
History, Social & Behavioral Sciences
Area IV Electives (See STARS Guide) 3-6

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
MCM 100 Intro to Mass Communication 3
MCM 102 Writing for Mass Media 3
SPH 107 Fundamentals of Public Speaking 3
Pre-professional Electives (See STARS Guide) 2-6

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

PUBLIC SAFETY & HEALTH ADMINISTRATION
Athens State ONLY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives
(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 110 Finite Mathematics 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences
Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
Pre-professional Electives (See STARS Guide) 11-15

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
RADIOLOGIC SCIENCES
UAB & South Alabama ONLY
General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC ORN101/PSY 100 Freshman Academy 1
Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 112 Precalculus Algebra 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
PSY 200 General Psychology 3
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 3-6

Area V – Pre-Professional/LSCC Courses 23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
BIO 103 Principles of Biology 4
BIO 201 Anatomy & Physiology I 4
BIO 202 Anatomy & Physiology II 4
MTH 265 Elementary Statistics/OR 3
PSY 260 Statistics for the Social Sciences 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

RECREATION LEADERSHIP
General Studies (AA)
Jacksonville State University Only
—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
OR ORN101/PSY 100 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

Area I: Written Composition 6
ENG 101 English Composition I 3
ENG 102 English Composition II 3

Area II: Humanities and Fine Arts 12
SPH 107 Fundamentals of Public Speaking 3
Literature (3) or Literature Sequence (6) 3-6
Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

Area III: Natural Sciences and Mathematics 11
MTH 112 Precalculus Algebra 3
Natural Sciences (See STARS Guide) 8

Area IV: History, Social and Behavioral Sciences 12
History (3) or History Sequence (6) (See STARS) 3-6
History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

Area V – Pre-Professional/LSCC Courses 19-23
CIS 146 Microcomputer Applications 3
Two 1-hour PED activity courses (no substitutions) 2
RDG 114A Critical Reading for College 3
CIS 149 Introduction to Computers 3
PED 100 Fundamentals of Fitness 3
HED 230 Safety and First Aid 3
BUS 263 Legal & Social Environment of Bus 3
BUS 241 Introduction to Accounting I 3

NOTE: For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

TOTAL REQUIRED HOURS FOR DEGREE 60-64

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
### REHABILITATION SERVICES EDUCATION

**General Studies (AS)**

Auburn University Only—See STARS Guides

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ORN101</td>
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Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

<table>
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<th>Course</th>
<th>Credits</th>
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<tr>
<td>ENG 101</td>
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**Area II: Humanities and Fine Arts**

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<td>PHL 106</td>
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<tr>
<td>Literature Sequence (6) (See STARS Guide)</td>
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<tr>
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**Area III: Natural Sciences and Mathematics**

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<td>MTH 113</td>
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<td>BIO 103</td>
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<tr>
<td>BIO 104</td>
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**Area IV: History, Social and Behavioral Sciences**

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<td>History Sequence (6) (See STARS Guide)</td>
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**Area V – Pre-Professional/LSCC Courses**

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<td>SPH 107</td>
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<tr>
<td>CIS 146</td>
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</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
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<tr>
<td>RDG 114A</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202</td>
<td>4</td>
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<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
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**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree**

60-64

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### REHABILITATION (NON-CERTIFICATE)

**General Studies (AS)**

Troy University Only—See STARS Guide

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ORN101</td>
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Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 101</td>
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<tr>
<td>ENG 102</td>
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**Area II: Humanities and Fine Arts**

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<td>SPH 107</td>
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<td>ART 100</td>
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<tr>
<td>Literature Sequence (6) (See STARS Guide)</td>
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<tr>
<td>Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options)</td>
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**Area III: Natural Sciences and Mathematics**

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<th>Course</th>
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<td>MTH 110</td>
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<td>Natural Sciences (See STARS Guide)</td>
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**Area IV: History, Social and Behavioral Sciences**

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>History Sequence (6) (See STARS Guide)</td>
<td>6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences Area IV Electives (See STARS Guide)</td>
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**Area V – Pre-Professional/LSCC Courses**

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CIS 146</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A</td>
<td>3</td>
</tr>
<tr>
<td>MUS 101</td>
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</tr>
<tr>
<td>POL 211</td>
<td>3</td>
</tr>
<tr>
<td>ECO 231</td>
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</tr>
<tr>
<td>Pre-professional Electives (See STARS Guide)</td>
<td>2-6</td>
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</table>

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree**

60-64

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Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**LSCC Requirement for all Graduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ORN101 Freshman Academy</td>
<td>1</td>
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</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
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<tr>
<td>ENG 102 English Composition II</td>
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**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
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</tbody>
</table>

Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>MTH 112 Precalculus Algebra</td>
<td>3</td>
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<tr>
<td>CHM 104 Introduction to General Chemistry and CHM 105 Intro. to Organic Chemistry/OR</td>
<td>8</td>
</tr>
<tr>
<td>CHM 111 College Chemistry I and CHM 112 College Chemistry II</td>
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**Area IV: History, Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
<tr>
<td>PSY 200 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 200 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences Area IV Electives (See STARS Guide)</td>
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**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical Reading for College</td>
<td>3</td>
</tr>
<tr>
<td>BIO 103 Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy &amp; Phys. I and BIO 202 Human Anatomy &amp; Physiology II</td>
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*Select remaining courses from the listing below. See STARS

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<tr>
<th>Course</th>
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<tr>
<td>BIO 220 General Microbiology</td>
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<tr>
<td>MTH 265 Elementary Statistics/OR</td>
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<tr>
<td>PSY 260 Statistics for the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHY 201 General Physics I</td>
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</table>

**Total Required Hours for Degree** 60-64

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**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.

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**SOCIAL SCIENCE**  
**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*  
*ORN101  
Freshman Academy  

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I:** Written Composition  
- ENG 101 English Composition I 3  
- ENG 102 English Composition II 3

**Area II:** Humanities and Fine Arts  
- SPH 107 Fundamentals of Public Speaking 3  
- Literature (American, English or World Lit.) 3  
- Additional Humanities and Fine Arts Electives  
  (See STARS Guide for course selection options) 6

**Area III:** Natural Sciences and Mathematics  
- MTH 112 Precalculus Algebra 3  
- Natural Sciences (See STARS Guide) 8  

Students must complete 4 hours in Biological Science and 4 hours in Physical Science. See STARS Guide for specifics.

**Area IV:** History, Social and Behavioral Sciences  
- History Sequence (6) (See STARS) 6  
- History, Social & Behavioral Sciences  
  Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**  
- CIS 146 Microcomputer Applications 3  
- Two 1-hour PED activity courses (no substitutions) 2  
- RDG 114A Critical Reading for College 3  
- SOC 200 Introduction to Sociology 3  
  *Select another history sequence from the history pairings listed below:*  
  - HIS 101 History of Western Civilization I  
  - HIS 102 History of Western Civilization II  
  - HIS 121 World History I  
  - HIS 122 World History II/II or  
  - HIS 201 United States History I  
  - HIS 202 United States History II  
  - POL 211 American National Government 3  

Pre-professional Electives (See STARS Guide) 0-3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree** 60-64

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**SOCIAL STUDIES EDUCATION:**  
**MIDDLE / HIGH SCHOOL**  
**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*  
*ORN101  
Freshman Academy  

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I:** Written Composition  
- ENG 101 English Composition I 3  
- ENG 102 English Composition II 3

**Area II:** Humanities and Fine Arts  
- SPH 107 Fundamentals of Public Speaking 3  
- Literature (American, English or World Lit.) 3  
- Additional Humanities and Fine Arts Electives  
  (See STARS Guide for course selection options) 6

**Area III:** Natural Sciences and Mathematics  
- MTH 110 Finite Mathematics 3  
- Natural Sciences (See STARS Guide) 8  

**Area IV:** History, Social and Behavioral Sciences  
- PSY 200 General Psychology 3  
- HIS 101 History of Western Civilization I  
  and  
- HIS 102 History of Western Civilization II  
- GEO 100 World Regional Geography 3  

**Area V – Pre-Professional/LSCC Courses**  
- CIS 146 Microcomputer Applications 3  
- Two 1-hour PED activity courses (no substitutions) 2  
- RDG 114A Critical Reading for College 3  
- SOC 200 Introduction to Sociology 3  
- HIS 201 United States History 3  
- HIS 202 United States History II 3  
- POL 211 American National Government 3  
- Electives (Consider EDU 100/Exploring Teaching) 0-3  

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours For Degree** 60-64
**SOCIAL WORK**
General Studies (AA)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates 1
ORN101  Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I – Written Composition** 6
ENG 101  English Composition I 3
ENG 102  English Composition II 3

**Area II – Humanities & Fine Arts** 12
SPH 107  Fund. of Public Speaking 3
ENG 251  American Literature I
ENG 252  American Literature II / OR
ENG 261  English Literature I
ENG 262  English Literature II 3-6

*Humanities & Fine Arts Elective 3
Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS guide.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III – Natural Science or Mathematics** 11
MTH 110  Finite Mathematics or higher level Mathematics from STARS 3
BIO 101  Introduction to Biology I/ OR
BIO 102  Principles of Biology I 4
Nature Science (Additional course required) 4

*See STARS report for other science options.

**Area IV – History, Social & Behavioral Sciences** 6
PSY 200  General Psychology 3
SOC 200  General Sociology 3

**FIELD OF CONCENTRATION COURSES** 48
- Two 1-hour PED activity courses (no substitutions) 2
- RDG114A  Critical Reading 3
- SPA 101  Introduction to Spanish 4
- HUS 101  Introduction to Human Services 3
- SWT 109  Techniques of Beh. Modification 3
- SWT 133  Geriatrics 3
- HUS 222  Group Counseling Techniques 3
- HUS 102  Introduction to Case Work 3
- SOC 209  Juvenile Delinquency 3
- CRJ 256  Correctional Rehabilitation 3
- SWT 130  Community and the Social Worker 3
- HUS 211  Intro: Alcohol & Drug Prevention and Abuse 3
- SWT 131  Problems of Children & Youth 3
- SOC 247  Marriage and Family 3
- SOC 210  Social Problems 3
- HUS 224  Clinical Internship 3

**TOTAL REQUIRED HOURS FOR DEGREE** 71

**SOCIAL WORK TECHNICIAN**
Associate in Applied Science (AAS)

*LSCC Requirement for all Graduates 1
ORN101  Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I – Written Composition** 3
ENG 101  English Composition I 3

**Area II – Humanities & Fine Arts** 3
SPH 107  Fund. of Public Speaking 3

**Area III – Natural Science or Mathematics** 10
MTH 116  Math Applications/ OR
MTH110 or higher (See Advisor)
CIS 146  Microcomputer Applications 3
Natural Sciences Course w/Lab 4

**Area IV -- History, Social & Behavioral Sciences** 6
PSY 200  General Psychology 3
SOC 200  General Sociology 3

**FIELD OF CONCENTRATION COURSES** 48
- Two 1-hour PED activity courses (no substitutions) 2
- RDG114A  Critical Reading 3
- SPA 101  Introduction to Spanish 4
- HUS 101  Introduction to Human Services 3
- SWT 109  Techniques of Beh. Modification 3
- SWT 133  Geriatrics 3
- HUS 222  Group Counseling Techniques 3
- HUS 102  Introduction to Case Work 3
- SOC 209  Juvenile Delinquency 3
- CRJ 256  Correctional Rehabilitation 3
- SWT 130  Community and the Social Worker 3
- HUS 211  Intro: Alcohol & Drug Prevention and Abuse 3
- SWT 131  Problems of Children & Youth 3
- SOC 247  Marriage and Family 3
- SOC 210  Social Problems 3
- HUS 224  Clinical Internship 3

**TOTAL REQUIRED HOURS FOR DEGREE** 71

Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**SOCIETY**  
General Studies (AA)

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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>I – Written Composition</td>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>II – Humanities &amp; Fine Arts</td>
<td>SPH 107</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 251</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 252</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 261</td>
<td>English Literature I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 262</td>
<td>English Literature II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities &amp; Fine Arts Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

**Area III – Natural Science or Mathematics**

- MTH 110: Finite Mathematics or higher level Mathematics from STARS
- Natural Sciences (See STARS Guide)

**Area IV – History, Social & Behavioral Sciences**

- HIS 101: Hist. of Western Civ. I
- HIS 102: Hist. of Western Civ. II
- HIS 201: United States History I
- HIS 202: United States History II
- SOC 200: Introduction to Sociology
- SOC 210: Social Problems

**Social & Behavioral Sciences Electives**

- Economics, Geography, Political Science, Psychology, & Sociology. See STARS guide to help with selections.

**Area V – Pre-Professional/LSCC Courses**

- Two 1-hour PED activity courses (no substitutions) | 2 |
- RDG 114A: Critical Reading for College | 3 |
- CIS 146: Microcomputer Applications | 3 |
- SOC 247: Marriage and Family | 3 |

**Pre-professional Electives (See STARS Guide)**

- SOC 209: Juvenile Delinquency | 3 |

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE:** 60-64

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**SPECIAL EDUCATION**  
General Studies (AS)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I: Written Composition</td>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area II: Humanities and Fine Arts**

- SPH 107: Fundamentals of Public Speaking | 3 |
- ENG 251: American Literature I | 3 |
- ENG 252: American Literature II | 3 |
- ENG 261: English Literature I | 3 |
- ENG 262: English Literature II | 3 |

**Humans & Fine Arts Elective**

- Art, Foreign Languages, Humanities, Music, Philosophy, Religion, Theater, or Dance from STARS.

**Area III: Natural Sciences and Mathematics**

- MTH 110: Finite Mathematics | 3 |
- Natural Sciences (See STARS Guide) | 8 |

**Area IV: History, Social and Behavioral Sciences**

- HIS 101: History of Western Civ. I
- HIS 102: History of Western Civ. II
- HIS 201: United States History I
- HIS 202: United States History II
- SOC 200: Introduction to Sociology
- SOC 210: Social Problems

**Area IV Electives (See STARS Guide)**

**Area V – Pre-Professional/LSCC Courses**

- CIS 146: Microcomputer Applications | 3 |
- Two 1-hour PED activity courses (no substitutions) | 2 |
- RDG 114A: Critical Reading for College | 3 |

**Select 4 additional science credits**

- BIO 101: Introduction to Biology I | 4 |
- BIO 102: Introduction to Biology II | 4 |
- BIO 103: Principles of Biology I | 4 |
- BIO 104: Principles of Biology II | 4 |

**CHM 104: Intro to Inorganic Chemistry | 4 |
- CHM 105: Intro to Organic Chemistry | 4 |
- CHM 111: College Chemistry I | 4 |
- CHM 112: College Chemistry II | 4 |

**Select 9 additional math credits**

- MTH 112: Precalculus Algebra | 3 |
- MTH 113: Precalculus Trigonometry | 3 |
- MTH 115: Precalculus Algebra & Trig. | 4 |
- MTH 120: Calculus & Its Applications | 3 |
- MTH 125: Calculus I | 4 |
- MTH 126: Calculus II | 4 |
- MTH 227: Calculus III | 4 |
- MTH 231: Math for the Elementary Teacher I | 3 |
- MTH 232: Math for the Elementary Teacher II | 3 |
- MTH 237: Linear Algebra | 3 |
- MTH 238: Applied Differential Equations I | 3 |

**GEO 101: Principles of Physical Geography I | 4 |
- GEO 102: Principles of Physical Geography II | 4 |

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**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
**TOTAL** altering your STARS Guide can void your transfer agreement.

Transfer college’s catalog or website. Failure to follow or

**NOTE:**

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
<th>6</th>
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</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
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**Area II: Humanities and Fine Arts**

<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Literature (3) or Literature Sequence (6)</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

**Area III: Natural Sciences and Mathematics**

<table>
<thead>
<tr>
<th>Area III: Natural Sciences and Mathematics</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 110 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>BIO 103 Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>Natural Sciences (See STARS Guide)</td>
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**Area IV: History, Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Area IV: History, Social and Behavioral Sciences</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (3) or History Sequence (6) (See STARS)</td>
<td>3-6</td>
</tr>
<tr>
<td>History, Social &amp; Behavioral Sciences</td>
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</table>

Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**

<table>
<thead>
<tr>
<th>Area V – Pre-Professional/LSCC Courses</th>
<th>19-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 146 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Two 1-hour PED activity courses (no substitutions)</td>
<td>2</td>
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<tr>
<td>RDG 114A Critical Reading for College</td>
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</table>

Pre-professional Electives: See your transferring college’s catalog for more course listings 11-15

<table>
<thead>
<tr>
<th>Pre-professional Electives</th>
<th>2-6</th>
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</thead>
<tbody>
<tr>
<td>PSY 210 Human and Growth Dev. /OR</td>
<td>3</td>
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**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

---

**Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.**

**PRE-SPEECH THERAPY**

General Studies (AS)

<table>
<thead>
<tr>
<th>*LSCC Requirement for all Graduates</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORN101 Freshman Academy</td>
<td>1</td>
</tr>
</tbody>
</table>

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I:** Written Composition 6

<table>
<thead>
<tr>
<th>Area I: Written Composition</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
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</tr>
<tr>
<td>ENG 102 English Composition II</td>
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**Area II: Humanities and Fine Arts** 12

<table>
<thead>
<tr>
<th>Area II: Humanities and Fine Arts</th>
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<tbody>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
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<tr>
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Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

**Area III: Natural Sciences and Mathematics** 11

<table>
<thead>
<tr>
<th>Area III: Natural Sciences and Mathematics</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (See STARS Guide)</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (See STARS Guide)</td>
<td>8</td>
</tr>
</tbody>
</table>

**Area IV: History, Social and Behavioral Sciences** 12

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Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23

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**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

---

**SPEECH PATHOLOGY**

General Studies (AS)

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

**Area III: Natural Sciences and Mathematics** 11

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Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses** 19-23

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Pre-professional Electives: See your transferring college’s catalog for more course listings 11-15

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**TOTAL REQUIRED HOURS FOR DEGREE** 60-64

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**Important Tip:** Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.
Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

**SPORT & FITNESS MANAGEMENT**  
**General Studies (AS)**  
Troy University Only—See STARS Guide

*Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.*

**LSCC Requirement for all Graduates**  
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**  
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**  
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
  Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

**Area III: Natural Sciences and Mathematics**  
- MTH 112 Precalculus Algebra 3

Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences**  
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**  
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- HED 230 Safety and First Aid 3
- PED 200 Foundation of Physical Education 3
- HED 221 Personal Health/OR 3
- HED 224 Personal and Community Health 3
- Pre-professional Electives (See STARS Guide) 0-3

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours for Degree** 60-64

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**SURGICAL PHYSICIAN ASSISTANT**  
**General Studies (AS)**  
University of Alabama at Birmingham Only—See STARS Guide

*Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.*

**LSCC Requirement for all Graduates**  
ORN101 Freshman Academy 1

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**  
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**  
- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
  Additional Humanities and Fine Arts Electives (See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.*

**Area III: Natural Sciences and Mathematics**  
- Mathematics (See STARS Guide) 3

Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences**  
- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**  
- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- Select remaining courses from the listing below.
- BIO 103 Principles of Biology I 4
- BIO 104 Principles of Biology II 4
- BIO 201 Human Anatomy and Physiology I 4
- BIO 202 Human Anatomy and Physiology II 4
- BIO 220 General Microbiology 4

**NOTE:** For more Area V listings, see your STARS Guide or transfer college’s catalog or website. Failure to follow or altering your STARS Guide can void your transfer agreement. Area V class offerings can never be predicted. Some students may opt to transfer prior to completing all Area V listings, if course availability is limited.

**Total Required Hours for Degree** 60-64
**TELECOMMUNICATIONS AND FILM OR BROADCASTING**
**General Studies (AA)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*

- ORN101 Freshman Academy

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**

- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6

Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**

- MTH 110 Finite Mathematics 3
- Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences**

- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences
- Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**

- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3
- MCM 100 Intro to Mass Communication 3
- MCM 102 Writing for Mass Media 3
- SPH 107 Fundamentals of Public Speaking 3

**TOTAL REQUIRED HOURS FOR DEGREE**

60-64

---

**PRE-VETERINARY MEDICINE**

**General Studies (AS)**

Before you attempt to follow any General Studies degree plan, print off a copy of your STARS Guide and follow all course recommendations outlined by your transferring college. DO NOT randomly select courses.

*LSCC Requirement for all Graduates*

- ORN101 Freshman Academy

Enroll in ORN101 your first term at LSCC. This course is also required for transfer students.

**Area I: Written Composition**

- ENG 101 English Composition I 3
- ENG 102 English Composition II 3

**Area II: Humanities and Fine Arts**

- SPH 107 Fundamentals of Public Speaking 3
- Literature (3) or Literature Sequence (6) 3-6
- Additional Humanities and Fine Arts Electives

(See STARS Guide for course selection options) 3-6

*Students must complete either a literature or history sequence, unless the STARS Report dictates otherwise.

**Area III: Natural Sciences and Mathematics**

- Mathematics (See STARS Guide) 3
- Natural Sciences (See STARS Guide) 8

**Area IV: History, Social and Behavioral Sciences**

- History (3) or History Sequence (6) (See STARS) 3-6
- History, Social & Behavioral Sciences
- Area IV Electives (See STARS Guide) 6-9

**Area V – Pre-Professional/LSCC Courses**

- CIS 146 Microcomputer Applications 3
- Two 1-hour PED activity courses (no substitutions) 2
- RDG 114A Critical Reading for College 3

**Pre-professional Electives:** See your transferring college’s website or catalog for course listings.

**TOTAL REQUIRED HOURS FOR DEGREE**

60-64

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*Important Tip: Every transferring college may have unique requirements listed under Area V. Thus, follow your STARS Guide before you attempt to follow any degree plan listed. See page 65 of catalog for step-by-step instructions for completing a STARS Guide.*
Health Professions
DIVISION OF HEALTH PROFESSIONS

APPROVED BY:
Alabama Board of Nursing
ACREDITATION WITH CONDITIONS BY:
Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326
(404) 975-5000

DR. BRUCE CRAWFORD, VICE PRESIDENT FOR INSTRUCTIONAL PROGRAMS

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ACADEMIC AFFAIRS
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(205) 929-6357

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ASSOCIATE DEAN OF HEALTH PROFESSIONS
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DR. KATRINA C. SWAIN
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(205) 929.2123

DR. RONALD CATER, PROGRAM DIRECTOR
Dental Assistant Program (DAT)
rcater@lawsonstate.edu
(205) 929-3440

Associate in Applied Science Degrees
ADN Program
Certificate
Practical Nursing (LPN)
Dental Assistant (DAT)

Short Certificates
Emergency Medical Technician (EMS)
Nursing Assistant/Home Health Aide

148 General Studies Health Related Majors
Associate in Science Degrees
(see page 118 for complete listings)

MISSION: The mission of the Nursing programs within the Department of Health Professions is to prepare individuals in the art of caring in a high touch and high technology learning environment to be employed in the community as registered nurses and licensed practical nurses. Students are facilitated in developing the knowledge, skills, and attitudes necessary for successful practice and are encouraged to pursue advanced education.

The Associate Degree Nursing program and Practical Nursing program consist of a combination of general education courses and nursing courses. Basic needs, as identified by Maslow’s Hierarchy of needs, the nursing process, Quality and Safety Education for Nurses (QSEN) Competencies, and National League for Nursing (NLN) Competencies are the major themes used to develop content within the curriculum. Nursing courses include a classroom component where a variety of methodologies are used to assist the student to identify scientific principles in nursing. A clinical component is also included to assist the student to apply the scientific principles to meet individual client’s needs. Guided clinical experiences are offered in hospitals, health agencies, and selected community agencies.

The Associate Degree Nursing program consists of five (5) sequential semesters. The Practical Nursing program consists of (3) sequential semesters. In order to progress to another nursing course, the student must earn a “C” (75) or better in classroom and “Satisfactory” in clinical. Students not satisfying these requirements will fail to progress to the next nursing course. However, based on availability of space and GPA, the student may be considered for reinstatement to repeat the failed or withdrawn course. Reinstatement to the nursing program is not guaranteed. Students not satisfying these requirements will fail to progress to the next nursing course. However, based on availability of space and GPA, the student may be considered for reinstatement to repeat the failed or withdrawn course. Reinstatement to the nursing program is not guaranteed. Students must score 800 or above to be considered for reinstatement. Students are allowed only one attempt on the HESI examination. Reinstatement is allowed only once during the entire nursing program. However, students may apply for readmission as a new student. All nursing courses must be retaken/taken once readmitted.

Upon successful completion of the programs in nursing, graduates are eligible to apply to write the National Council Licensure Examination (NCLEX-RN or NCLEX-PN respectfully). The programs of nursing are approved by the Alabama Board of Nursing and have accreditation with condition by the Accreditation Commission for Education in Nursing.

LAWSON STATE COMMUNITY COLLEGE
NURSING (ADN, PN AND MOBILITY) PROGRAM ADMISSION CRITERIA
2017

- Unconditional admission to the college
- A completed application for admission to nursing program received before published deadline.
- A minimum of 18 ACT composite score National or Residual.
• A minimum of 2.5 GPA for nursing required academic core courses (ENG101, MTH100 or higher, BIO201 and BIO202) and minimum 2.0 cumulative GPA at current, native institution or cumulative 2.0 in institution from which student is transferring.

• A minimum of 2.5 GPA cumulative high school GPA for students without prior college courses (GED will be used if applicable).

• Meeting the essential functions for nursing.

• Eligibility for ENG 101, MTH 100, and BIO 201

• Mobility students are additionally required to provide proof of unencumbered, Alabama licensure (i.e. LPN). No work history is required. Prerequisites required for Mobility program application: ENG 101, MTH 100 or higher level math, BIO 201 & 202, SPH 106 or 107, PSY 200, and PSY 210. The NUR 201 Mobility applicants must have graduated from Lawson State Community College PN program and return within two years of graduation.

Note: Lawson State has temporarily suspended admission to the NUR 200 Mobility program and to non graduates of LSCC PN program.

Nursing Program Selection Criteria

• A minimum of 18 ACT Composite score. There are 36 points possible. No time limit on when the ACT was taken.

• Points for grades in the following nursing required core general educational courses are as documented:
  A = 3 points, B = 2 points, C = 1 point
  English Composition I
  Intermediate College Algebra
  Anatomy & Physiology I
  Anatomy & Physiology II

• Additional 10 points may be awarded as determined by the individual college policy and procedure: Up to seven points in the HPS 103 - Foundation Competencies for Health Sciences course and up to three points in the MTH 186 – Medical Dosage Calculation course.

• *Minimum 2.5 GPA required in the core general educational courses for the nursing program. Not all courses may have been completed at time of admission. Core general educational courses taken in high school as dual enrollment will be used in GPA calculation.

Practical nursing core courses (for stand-alone PN programs):
  ENG 101, MTH 100, BIO 201, and BIO 202.

Associate degree nursing core courses: ENG 101, MTH 100, BIO 201, BIO 202, PSY 200, Human Growth & Development, Speech, BIO 220, and a Humanities elective.

• Minimum 2.0 cumulative GPA at current, native institution or cumulative 2.0 GPA at institution from which student is transferring
  • Minimum 2.5 cumulative high school GPA for students without prior college courses (GED as applicable)

The following is the notification process:

• The number of admissions will be determined by the college.

• Students are selected on a basis of a point system, and completion of requirements. In case of ties, grade point average and number of courses taken at LSCC will become the deciding factors.

• Department of Health Professions will review all applicants for completeness of requirements and notify students selected for admission.

• Along with the notification of acceptance, students will receive information in reference to registration, ordering of uniforms, and physical examination.

Nursing students shall comply with legal, moral and legislative standards that determine acceptable behavior of the nurse. It is important for prospective nursing students to know about the Alabama Board of Nursing regulations on the review of candidates for eligibility for initial and continuing licensure. There will be questions on the application for Licensure as a Registered Nurse and Licensed Practical Nurse:

• Have you ever been arrested or convicted of a criminal offense other than a minor moving traffic violation?

• Have you, within the last 5 years, abused drugs/alcohol or been treated for dependency to alcohol or illegal chemical substances?

• Have you, ever been arrested or convicted for driving under the influence of drugs/alcohol?

• Have you, within the last 5 years, received inpatient or outpatient treatment or been recommended to seek treatment for mental illness? If you answer “YES: to either question, send appropriate documents identified on the instruction sheets.

• Have you ever had disciplinary action or is action pending against you by any state board of nursing? If YES, have certified documents sent from the licensing agency to the Alabama Board of Nursing.

• Have you ever been placed on a state AND/OR federal abuse registry?

• Have you ever been court-martial/disciplined OR administratively discharged by the military?

• If YES, documentation should accompany the application for licensure by examination form.

Graduation

All students must satisfy the specific requirements for the Associate in Applied Science Degree and Certificate as outlined in the Student Catalog. However, provisions are made for nursing students to document that content completion of institutional course requirements have been met.

• Each student must complete a minimum of 25% of the total program at Lawson State Community College.

• Each student must maintain a minimum of a 2.0 grade point average, with at least a “C” in each course presented for the Associate in Applied Science Degree or Certification.

End of Programs Student Learning Outcomes/Graduate Competencies

The Department of Health Professions through its nursing programs is committed to prepare a graduate to function in the role of a RN and LPN. The program outcomes developed by
the faculty are consistent with the mission of the college, the
expected roles of the practice setting and the competencies and
roles of a RN and LPN.

The Practical Nursing graduate will be able to:

1. Demonstrate competency in performing basic nursing
skills for individuals with common health alternations.
2. Utilize foundational knowledge of the communication
process in providing nursing care for clients across the
lifespan.
3. Apply foundational knowledge of the nursing process in
providing nursing care for clients across the lifespan.
4. Utilize critical thinking skills in formulating a plan of care
for clients with common health alterations in a variety of
settings.
5. Utilize a teaching/learning plan for culturally diverse
clients with common health alterations in a variety of
settings.
6. Develop competencies necessary to meet the needs of
individuals throughout the lifespan in a safe, legal, and
ethical manner using the nursing process.
7. Utilize relevant technology for client care and
documentation.
8. Demonstrate professional behaviors associated with
nursing.

QSEN/NLN Graduate Competencies:

Human Flourishing
Patient-Centered care
Nursing Judgement
Informatics
Safety
Professional Identity
Teamwork and Collaboration
Spirit of Inquiry
Quality Improvement
Evidenced-Based Practice
(See Nursing Student Handbook for details)

The Associate Degree Nursing graduate will be able to:

1. Demonstrate proficiency in performing advanced
nursing skills for individuals with health alterations
in a variety of settings.
2. Apply therapeutic communication techniques in
providing advanced nursing care for clients throughout the lifespan.
3. Apply foundational knowledge of the nursing process in
providing advanced nursing care for clients throughout the lifespan.
4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.
5. Formulate a teaching/learning plan for culturally diverse clients with selected health alterations in a variety of settings.
6. Demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.
7. Examine relevant technology for client care and documentation.
8. Demonstrate professional behaviors and roles of a registered nurse upon entry into practice.

QSEN/NLN Graduate Competencies:

Human Flourishing
Patient-Centered care
Nursing Judgement
Informatics
Safety
Professional Identity
Teamwork and Collaboration
Spirit of Inquiry
Quality Improvement
Evidenced-Based Practice
(See Nursing Student Handbook for details)

Written: September 1969  Reviewed: Yearly
2015.

Program Outcomes

• Performance on Licensure Exam
  The most recent annual licensure examination pass rate will be at least 80% for all first time test-takers during the same 12-month period.

• Program Completion.
  At least 50% of the students admitted will graduate within 150% of the time of the stated program length beginning with the first required nursing course as delineated below:
  AAS in Nursing – seven semesters (nine for part-time tract)
  AAS in Mobility LPN with 201 – four semesters
  PN Certificate – four semesters

• Job Placement
  At least 80% of the graduates seeking employment will be employed one year after graduation in a position for which the program prepared them.

• Program Satisfaction
  A minimum of 80% of graduates responding to the graduate survey distributed within one year after graduation will indicate satisfaction with the program.
  A minimum of 80% of employers responding to the employers responding to the employer survey distributed within one year after graduation will indicate satisfaction with the program.

Lawson State Community College
Nursing Education Programs
Revised Fall 2013

Progression Policy
In order to progress in the nursing program, the student must:
1. Achieve a grade of (70) C or better in all required general education and a grade of C (75) or better in nursing courses.
2. Be acceptable by clinical agencies for clinical experiences.
3. Maintain ability to meet essential functions for nursing with or without reasonable accommodations.
4. Maintain current immunization records and CPR at the health care provider level.

Students Who:
1. Withdraw and/or fail (D, F, or W) one or more required courses in a single semester must apply for reinstatement to the program
2. Withdraw and/or fail (D, F, or W) two or more required courses in the first semester of the nursing program must apply for admission as a new student.
3. Withdraw and/or fail (D, F, or W) a course(s) in two separate semesters in the nursing program will result in dismissal from the program.
4. If a student has a documented extenuating circumstance that should be considered related to a withdrawal or failure, then this student may request a hearing before the Nursing Admission Committee or other appropriate college committee for a decision on repeating a course or reinstatement to the program.

Reinstatement:
To be readmitted to the nursing program after an attempt, students must:
1. Apply for reinstatement within one year from the term attempted by submission of a completed “Declaration of Intent” form.
2. Be in good standing with the nursing program. Students dismissed for disciplinary reasons and/or unsafe client care will not be allowed readmission.
3. Not have exceeded the number of attempts as outlined above.
4. Adhere to the nursing curriculum and program policies and procedures in effect at the time of readmission.
5. Meet minimum of 2.0 GPA in nursing program required courses.
6. Demonstrate acceptable skills proficiency.
7. Meet criteria for placement at clinical agencies.
8. Students must write and successfully pass the HESI specialty examination for the prior semester successfully competed course requesting consideration for reinstatement. Students must score 800 or above to be considered for reinstatement. Students are allowed only one attempt on the HESI examination.
9. Students who submit a “Declaration of Intent” form who were unsuccessful or withdrew from NUR 102 only will be reinstated if the HESI score on the previous admission equaled or exceeded a score of 600.

Reinstatement to the nursing program is based on space availability and is not guaranteed. Reinstatement can be denied due to, but not limited to, any of the following circumstances:
1. Space unavailability
2. Refusal by clinical agencies to accept the student for clinical experiences
3. Twelve months have elapsed since the student enrollment in a nursing course
4. Unable to complete ADN program within eight semesters from initial semester for ADN students; or within five semesters from initial semester for PN and Mobility* students
5. Positive drug screen or background check

Process for Reinstatement
1. Students should first schedule an appointment with a nursing faculty/advisor or chairperson to discuss eligibility for reinstatement.
2. Students must apply for reinstatement to the nursing program by submission a completed “Declaration of Intent” form the semester prior to requesting return. Forms may be obtained from either campus nursing office.
3. Students must apply for reinstatement to the college if not currently enrolled. College reinstatement must be accomplished by published deadlines.
4. Update all drug testing and background screening according to program policy.
5. Students must write and successfully pass the HESI specialty examination for the prior semester’s successfully completed course when requesting consideration for reinstatement. Students must score 800 or above to be considered for reinstatement. Students are allowed only one attempt on the HESI examination.

READMISSION AFTER INELIGIBILITY
Students not eligible for program reinstatement may apply for readmission to start a nursing program over from the beginning, as long as they remain in good standing with the nursing program. Students who are not in good standing, such as those who have been dismissed for disciplinary reasons and/or unsafe client care are not eligible for readmission to start over. If accepted, all nursing program courses (NUR prefix) must be retaken, and/or taken.

ADN TRANSFER TO LPN PROGRAM
Associate Degree nursing students may apply for admission to the third semester of the practical nursing program within the same college, after they have completed the first or second two semesters of coursework – MTH 100, ENG 101, BIO 201, BIO 202, NUR 102, NUR 103, NUR 104, NUR 105, and NUR 106 – with a grade of C or better. Students who elect to transfer to the last semester in the practical nursing program will be required to meet the current program admission/readmission requirements. Students may be admitted on a space available basis to the PN program.

To be eligible for this option:
1. Student must complete a transfer/readmission form.
2. Have a minimum of a 2.0 cumulative GPA at current institution.
3. Meet clinical record/health record requirements.
4. The last clinical nursing course, in which the student was successful, cannot be more than twelve months old.
5. Student will be ranked on cumulative GPA for the purposes of transfer/readmission to the PN program.
6. Students who have had the maximum allowed attempts (or non-progression) in the RN program are only allowed one attempt to complete the PN program.
7. Students who are successful may apply for the LPN to RN Mobility program as outlined in the college catalog. (LSCC has temporarily suspended the LPN to ADN Mobility program until further notice.)
8. If unsuccessful in the PN transfer option, the student must apply for admission as a new student.

Definitions:
- **Reinstatement** - Students who have a withdrawal or failure in a nursing course and are eligible to return to that course will be considered for reinstatement to the program.
- **Readmission** - Students not eligible for program reinstatement may apply for admission as a new student. If accepted as a new student, the student must take or retake all nursing program courses.

**ADN TRANSFER TO PN PROGRAM**
Associate Degree nursing students may apply for admission to the third semester of the practical nursing program within the same college, after they have completed the first or second two semesters of coursework – MTH 100, ENG 101, BIO 201, BIO 202, NUR 102, NUR 203, NUR 104, NUR 105 and NUR 106 – with a grade of “C” or better. Students who elect to transfer to the last semester in the practical nursing program will be required to meet the current program admission/readmission requirements. Students may be admitted on a space available basis to the PN program.

To be eligible for this option:
1. Students must complete a transfer/readmission form.
2. Have a minimum of a 2.0 cumulative GPA at current institution.
3. Meet clinical record/health record requirements.
4. The last clinical nursing course, in which the student was successful, cannot be more than twelve months old.
5. Student will be ranked on cumulative GPA for the purposes of transfer/readmission to the PN program.
6. Students who have the maximum allowed attempts (or non-progressions) in the RN program are allowed only one attempt to complete the PN program.
7. Students who are successful may apply for the LPN to RN Mobility program as outlined in the college catalog and Nursing Student Handbook.
8. If unsuccessful in the PN transfer option, the student must apply for admission as a new student.

**TRANSFER POLICY**
The transfer policy applies only to students desiring to transfer between Alabama Community College System institutions. It may apply to students wishing to transfer from other institutions pending individual nursing program policy.

**Criteria for Transfer**
1. Must meet minimum admission standards for the nursing program.
2. Must possess a grade of C or better in all nursing program required courses taken at another institution and possess a minimum of a 2.5 cumulative GPA at time of transfer.
3. Dean/Director of previous nursing program must provide a letter of eligibility for progression in previous nursing program.
4. Must comply with all program policy requirements at accepting institution.
5. Complete at least 25% of the nursing program required courses for degree/certificate at the accepting institution.
6. Complete at least 18 semester hours in discipline-specific courses required in the program of study at the accepting institution.
7. Must meet acceptability criteria for placement at clinical agencies for clinical experience.
8. Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.
9. Student selection for transfer is based on GPA in nursing program required courses.

**TRANSIENT STUDENT POLICY**
The transient policy applies only to students desiring to transfer between Alabama Community College System institutions. It does not apply to students wishing to transfer from other institutions.

**Criteria for Transient Status**
1. Must meet minimum admission standards for the nursing program.
2. Must possess a grade of C or better in all nursing program required courses taken at another institution and possess a minimum of a 2.5 cumulative GPA.
3. Dean/Director of previous nursing program must provide a letter of eligibility for progression in previous nursing program.
4. A student enrolled at another institution must secure permission from that institution by submitting an application for admission to the College and a Transient Student Form completed by an official (Nursing Program Dean/Director) of the primary institution.
5. Transient students must complete a Transcript Request Form at the end of the term before a transcript will be issued to the primary institution.
6. Must comply with all program policy requirements at accepting institution.
7. Must meet acceptability criteria for placement at clinical agencies for clinical experience.
8. Acceptance of transient student into a nursing program is limited by the number of faculty and...
clinical facilities available. Meeting minimal standards does not guarantee acceptance.

9. Student selection for transient status is based on GPA in nursing program required courses.

THE ALABAMA COMMUNITY COLLEGE SYSTEM
Lawson State Community College
Nursing Programs Essential Functions

The Alabama Community College System endorses the Americans’ with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one’s ability to demonstrate the essential functions delineated for the nursing programs with or without reasonable accommodations. The nursing programs and/or its affiliated clinical agencies may identify additional essential functions. The nursing programs reserve the right to amend the essential functions as deemed necessary.

In order to be admitted and to progress in the nursing program one must possess a functional level of ability to perform the duties required of a nurse. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Alabama Community College System nursing programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

1) Sensory Perception
   a) Visual
      i) Observe and discern subtle changes in physical conditions and the environment
      ii) Visualize different color spectrums and color changes
      iii) Read fine print in varying levels of light
      iv) Read for prolonged periods of time
      v) Read cursive writing
      vi) Read at varying distances
      vii) Read data/information displayed on monitors/equipment
   b) Auditory
      i) Interpret monitoring devices
      ii) Distinguish muffled sounds heard through a stethoscope

2) Communication/Interpersonal Relationships
   a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
   b) Work effectively in groups
   c) Work effectively independently
   d) Discern and interpret nonverbal communication
   e) Express one’s ideas and feelings clearly
   f) Communicate with others accurately in a timely manner
   g) Obtain communications from a computer

3) Cognitive/Critical Thinking
   a) Effectively read, write and comprehend the English language
   b) Consistently and dependably engage in the process of critical in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
   c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
   d) Satisfactorily achieve the program objectives

4) Motor Function
   a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
   b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
   c) Maintain balance from any position
   d) Stand on both legs
   e) Coordinate hand/eye movements
   f) Push/pull heavy objects without injury to client, self or others
   g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
   h) Walk without a cane, walker or crutches
   i) Function with hands free for nursing care and transporting items
   j) Transport self and client without the use of electrical devices
   k) Flex, abduct and rotate all joints freely
   l) Respond rapidly to emergency situations
   m) Maneuver in small areas
   n) Perform daily care functions for the client
   o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
   p) Calibrate/use equipment
   q) Satisfactorily achieve the program objectives

iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
iv) Effectively hear to communicate with others

c) Tactile
   i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics

d) Olfactory
   i) Detect body odors and odors in the environment

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Nursing Programs Essential Functions

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   f) Push/pull heavy objects without injury to client, self or others
   g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
   h) Walk without a cane, walker or crutches
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   i) Detect body odors and odors in the environment
Experience for all students and the lack of participation in this experience both lessen student learning and impairs the ability of the teacher to realistically evaluate student performance. The faculty also believes that avoidable absence from clinical/lab reflects a lack of responsibility and will hinder the student’s opportunity to obtain a satisfactory clinical/lab grade based on the required elements.

**PLEASE NOTE THE FOLLOWING:**

- The **third** clinical/laboratory absence in any semester will be grounds for termination from the nursing course. A grade of “F” will be assigned.
- Students are not allowed to leave assigned clinical area without permission from the clinical instructor.
- All information about patients and records in clinical facilities is confidential.
- Even doctors' statements cannot excuse students from this departmental policy.

**Attendance**

- Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid. Withdrawal from class can prohibit progression in nursing and allied health programs.

**Clinical Expectations**

Clinical and individual conferences are planned to provide the student with the opportunity to share learning and to evaluate experiences encountered in the clinical setting. Objectives are prepared for each unit and are intended to help the student focus on relevant aspects.

The student is to assume responsibility for his/her independent learning. The instructor assumes the responsibility of guiding, assisting, clarifying, expanding upon this knowledge the student has obtained through his/her independent actions.

It is recommended that the student utilize the following suggestions as a guide to enhance the degree of his/her class participation, understanding and comprehension of material presented by the instructor.

**Pre-Class Preparation**

1. Read assigned text unit.
2. Answer unit objectives.
3. Read assigned articles related.
4. Review anatomy and physiology of system involved with each disease.
5. Review pharmacological actions, side effects of all drugs mentioned in each disease.
6. Review nutritional aspects of special diets in related diseases.
7. Define all unfamiliar words or terms.

**Pre-Clinical Preparation**
It is required that the student utilize the following as a guide to enhance the degree of his/her performance and application of theory content in the clinical setting.
1. Familiarize self with patients needs and problems (through chart, kardex, text, team members, patient/family) as related to:
   a. Diagnosis/Psychosocial Factors
   b. Nursing/Medical Management Treatment
   c. Nutrition/Special Diets
   d. Medication, etc.
2. Familiarize self with medications of assigned patient(s). (Identify the patient’s need for specific medication, relate the expected outcomes, identify side effects and state nursing responsibilities, as well as accurate dosage calculations.)
3. Demonstrate knowledge of pre-planning when performing new procedure or handling new equipment.
4. Organize nursing care for patient according to basic need priorities, recognizing patient care.
5. Practice charting professionally using correct grammar and medical terminology that includes treatment, observations or any aspect of patient care.
6. The student CANNOT pass the course, based on grade point average alone, if his/her performance is, unsafe or is not satisfactory in the clinical area.

If a student comes to the clinical area unprepared to deliver safe nursing care, he/she will receive a clinical absence for the day. The student may be asked to return to the School of Nursing during the remaining clinical time to complete required clinical preparation. Written documentation of completed clinical preparation is to be submitted to the clinical instructor not later than end of the clinical day.

If a student comes to the clinical area unprepared to deliver safe nursing care for second time during a nursing course, he/she must meet with the Chairperson of the Nursing Program. The meeting must occur prior to the next scheduled clinical day. Failure to do so will result in an additional clinical absence.

If a student comes to the clinical area unprepared to deliver safe nursing care for a third time during a nursing course, he/she will receive a clinical absence for the day. Any missed clinical days are required to be made-up.

Students must maintain patient information confidentiality in accordance with HIPPA requirements. Failure to do so will result in a clinical absence for the day.

Students are to remain in their assigned clinical area. Leaving the clinical area without permission of the clinical instructor will result in a clinical absence for the day.

**Clinical Procedures Performance**
All students must be able to satisfactorily perform clinical skills required in previous prerequisite nursing courses. A student who performs unsatisfactorily on a nursing procedure in the clinical area will be given an unsatisfactory for the procedure and must return to the college practice laboratory and satisfactorily demonstrate the skill within the time frame determined by the instructor. Unsatisfactory performance of the skill in the college practice laboratory means that the student is unable to meet the objectives for the nursing course and must withdraw from the course.

**Clinical Experience Policy**
The clinical evaluation tool is written in accordance with the program and course outcomes and includes expected behaviors and characteristics for clinical participation as well as for written assignments.

The clinical evaluation tool will be shared with and explained to the student prior to the clinical rotation. Written assignments will be an inherent aspect of the clinical experiences. All written assignments must be turned in on date due in the acceptable form (type or ink written neatly on lineless paper). Written work received after the due date will be considered late (unless the dates have been extended by the instructor). *IF ALL WRITTEN ASSIGNMENTS ARE NOT RECEIVED PRIOR TO THE END OF THE SEMESTER, THE STUDENT WILL RECEIVE A COURSE GRADE OF “I”*. All requirements to remove an “I” must be completed within six weeks of the following semester in which the grade was given. *If requirements are not completed within the six weeks period, the grade of “F” will be assigned.*

A satisfactory clinical grade and C (75) or above theory grade MUST be obtained to complete the course successfully. The student cannot pass the course if unsuccessful in either theory or clinical.

Furthermore, it is understood that your role is as a student: (1) enrolled in a clinical course requiring your presence at the health care facility; (2) not an employee of the institution or of the health care facility; (3) not expecting nor receiving compensation for participation in the clinical course from either the institution or the health care facility; and (4) not promised nor offered a job at the health care facility as a result of participation in the clinical course.

**Learning Resources Center**
The Department of Health Professions has established a Learning Resources Center. There are two components of the Center: an Instructional Center and a Clinical Learning Laboratory.

The Center is stocked with easily accessible resources to help you reach these objectives. There is a specialized area The
Nursing NCLEX Resource Center devoted to NCLEX preparation. These resources include audio visuals and computer software, additional reference materials for review or remediation assessment examinations and study guides. These audio visuals and computer software are supportive of the concepts discussed and objectives of the course. Tutors are available by appointment for student requiring remediation. Tutors schedules are posted each semester. A Nurse Counselor is available for students seeking assistance. The Instructional Center is open daily from 8 a.m. to 5 p.m. on both campuses.

Clinical Learning Laboratory
The Clinical Learning Laboratory provides the opportunity for you to develop your nursing skills through self-activity (practice). You may practice psychomotor skills until mastery is obtained. You are expected to practice all procedure prior to your assigned laboratory periods. Clinical Associates are available three days a week for assistance. The Clinical Learning Laboratory is opened daily from 8 a.m. to 5 p.m.

Cardiopulmonary Resuscitation Certification
All students are required to become certified in cardiopulmonary resuscitation at the basic level for health professionals prior to being permitted to engage in any clinical experience.

Health Form
Each student must have on file a current health status form. An annual health examination including TB skin test and/or chest x-ray is required of students whose course of study extends past a twelve month period. Additional immunizations may be required based on Center for Disease Control (CDC) recommendations.

Background/Drug Screen Policy
Any student who enrolls in a Lawson State Community College nursing program and desires to participate in courses which have a clinical component is required to have an initial pre-clinical drug and alcohol screening. The student must abide by the College’s Drug and Alcohol Screen Policy and Clinical agency policy for which the student is assigned clinical practice. This policy includes random drug and alcohol screening and reasonable suspicious screening.

Students will be required to submit to a criminal background screening prior to being allowed to begin clinical experiences. Many of our clinical affiliates require the background screening as part of the clinical contractual agreements with the nursing programs. Any student who is denied access to a clinical experience by a clinical affiliate due to adverse findings on the background screening may be subject to dismissal from the nursing programs. Additionally, students who refuse to submit to a criminal background screening may be subject to dismissal from the nursing program. Students are responsible for the payment of the background check.

Resolution of an Immediate Problem
Any student who feels he/she has been treated “unfairly” by an instructor has the right to have complaint(s) aired and/or investigated. This document describes the procedure whereby the student may present his/her complaints.

Step 1. The student should consult with the instructor and level coordinator promptly (within 3 days) after the occurrence of the event. If the appeal is not satisfied at this level; the student should meet with the Department Chairperson then the Associate Dean of Health Professions in an informal attempt to reach closure. The conference will be recorded on the appropriate form with the rationale for the decision. One form will be given to the student, one copy for the student record, and one copy for the Nursing Program’s file.

Step 2. If an agreement is not reached using the informal approach, the student may file a formal written appeal by following the procedure in the College Student Handbook.

STANDARD PRACTICAL NURSING CURRICULUM (PN)

<table>
<thead>
<tr>
<th>General Study Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I: Written Composition</td>
<td>3</td>
</tr>
<tr>
<td>Communications:</td>
<td></td>
</tr>
<tr>
<td>ENG 101 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Area II: Humanities and Fine Arts</td>
<td>0</td>
</tr>
<tr>
<td>No Course Requirement Assigned</td>
<td></td>
</tr>
<tr>
<td>Area III: Natural Sciences and Mathematics</td>
<td>11</td>
</tr>
<tr>
<td>MTH 100 Intermediate College Algebra (non transferable) or higher</td>
<td></td>
</tr>
<tr>
<td>BIO 201 Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202 Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>Area IV: Social and Behavioral Sciences</td>
<td>0</td>
</tr>
<tr>
<td>No Course Requirement Assigned</td>
<td></td>
</tr>
<tr>
<td>Area V: Pre-Professional</td>
<td>35</td>
</tr>
<tr>
<td>Field of Concentration Courses:</td>
<td></td>
</tr>
<tr>
<td>NUR 102 Fundamentals of Nursing</td>
<td>6</td>
</tr>
<tr>
<td>NUR 103 Health Assessment</td>
<td>1</td>
</tr>
<tr>
<td>NUR 104 Introduction to Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td>NUR 105 Adult Nursing</td>
<td>8</td>
</tr>
<tr>
<td>NUR 106 Maternal and Child Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NUR 107 Adult/Child Nursing</td>
<td>8</td>
</tr>
<tr>
<td>NUR 108 Psychosocial Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 109 Role Transition for the Practical Nurse</td>
<td>3</td>
</tr>
<tr>
<td>Total required hours for Practical Nursing Certificate</td>
<td>49</td>
</tr>
</tbody>
</table>

STANDARD ASSOCIATE DEGREE NURSE CURRICULUM (ADN) (AAS)

<table>
<thead>
<tr>
<th>General Study Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I: Written Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Area II: Humanities and Fine Arts</td>
<td>6</td>
</tr>
<tr>
<td>SPH 107 Public Speaking/Speech</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
Area III: Natural Sciences and Mathematics  15
MTH 100 or higher  3
  (recommended & transferable)
BIO 201  Anatomy & Physiology I*  and  4
BIO 202  Anatomy & Physiology II*  and  4
BIO 220  Microbiology  4

Area IV: History, Social and Behavioral Sciences  6
PSY 200  General Psychology  3
PSY 210  Human Growth and Development  3

Area V: Pre-Professional  42
Field of Concentration Courses:
NUR 102  Fundamentals of Nursing  6
NUR 103  Health Assessment  1
NUR 104  Introduction to Pharmacology  1
NUR 105  Adult Nursing  8
NUR 106  Maternal and Child Nursing  5
NUR 201  Nursing Through the Lifespan I  5
NUR 202  Nursing Through the Lifespan II  6
NUR 203  Nursing Through the Lifespan III  6
NUR 204  Role Transition for the Registered Nurse  4

Total required hours for Associate in Applied Science Nursing Education  72

The nursing programs are offered on a full time enrollment status. Nursing students enrolled in 12 contact hours or more per semester are considered as full time students.

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**NURSING ASSISTANT/HOME HEALTH AIDE**

The Nursing Assistant/Home Health Aide program is a one semester ten (10) credit hours short certificate program that will prepare a person to work under the supervision of a RN or LPN and give direct client care in the home and/or a variety of health care settings. Successful completion of the program allows eligibility to write the State Nursing Assistant Certification Examination.

**Option 1**
- ORI 101 Orientation to College is a prerequisite for this program

**FIELD OF CONCENTRATION COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Field of Concentration</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAS 120</td>
<td>Fundamentals of Nursing Assistant/Home Health Aide</td>
<td>7</td>
</tr>
<tr>
<td>NAS 121</td>
<td>Fundamentals of Nursing Assistant/Home Health Aide Clinicals</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Required Hours for Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Total Required Hours for Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAS 120</td>
<td>10</td>
</tr>
</tbody>
</table>

**Option 2**

Long Term Care Nursing Assistant

This course fulfills the seventy-five (75) hour Omnibus Budget Reconciliation Act (OBRA) requirements for training of long-term care nursing assistants in preparation for certification through competency evaluation. Successful completion of this course allows eligibility to write the State Nursing Assistant Certification Examination. The course is offered twice a semester in the mini-terms.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Long Term Care Nursing Assistant</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAS 100</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

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**To ALL Nursing Students**

Join NSNA – National Student Nurses Association

The Mission of NSNA is to: Organize, represent and mentor students preparing for initial licensure as registered nurses, as well as those enrolled in baccalaureate completion programs; convey the standards and ethics of the nursing profession; promote development of the skills that students will need as responsible and accountable members of the nursing profession; advocate for high quality health care; advocate for and contribute to advances in nursing education.
The mission of the Dental Assisting program is to provide the academic and clinical learning experiences that assist students in developing the knowledge, attitudes, and skills necessary for successful and effective functioning in the biological, behavioral, and clinical aspects of dental assisting and to encourage graduates to continually seek personal and professional growth opportunities. The Dental Assisting program awards the certificate and offers an option to complete the Associate in Occupational Technologies degree.

Upon successful completion of the Dental Assisting program, students exhibit proficiency in office management skills, laboratory procedures, radiography, infection control, manipulation of dental materials, and the provision of patient care. Clinical experience is facilitated through internships at the University Of Alabama School Of Dentistry, Veteran's Hospital, and private dental offices. The Dental Assisting program awards the certificate and the Associate in Occupational Technologies degree and is accredited by the Commission on Dental Accreditation of the American Dental Association, Council on Occupational Education, and the State Board of Dental Examiners. Graduates are eligible to write the national certification examination administered by the Dental Assisting National Board.

### DENTAL ASSISTING (DAT)

**Certificate**

Note: ORI 101 Orientation to College is required during the first semester of attendance for all students entering this program.

#### General Studies Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications:</strong></td>
<td></td>
</tr>
<tr>
<td>ENG 101 English Composition I*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Mathematics:</strong></td>
<td></td>
</tr>
<tr>
<td>MTH 100 Intermediate College Algebra*</td>
<td>3</td>
</tr>
<tr>
<td>MTH 110 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH 112 Pre-Calculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td><strong>Speech:</strong></td>
<td></td>
</tr>
<tr>
<td>SPH 107 Fundamentals of Public Speaking*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Field of Concentration Courses:</strong></td>
<td></td>
</tr>
<tr>
<td>DAT 100 Introduction to Dental Assisting</td>
<td>2</td>
</tr>
<tr>
<td>DAT 101 Pre-Clinical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>DAT 102 Dental Materials</td>
<td>3</td>
</tr>
<tr>
<td>DAT 103 Anat./ Phys. for Dental Assist.</td>
<td>3</td>
</tr>
<tr>
<td>DAT 104 Basic Sciences for Dental Assisting</td>
<td>2</td>
</tr>
<tr>
<td>DAT 111 Clinical Practicum I</td>
<td>5</td>
</tr>
<tr>
<td>DAT 112 Dental Radiology</td>
<td>3</td>
</tr>
<tr>
<td>DAT 113 Dental Health Education</td>
<td>2</td>
</tr>
<tr>
<td>DAT 116 Pre-Clinical Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>DAT 120 Office Administration for Dental Assisting</td>
<td>3</td>
</tr>
<tr>
<td>DAT 122 Clinical Practice II</td>
<td>4</td>
</tr>
<tr>
<td>DAT 123 Dental Assisting Seminar</td>
<td>4</td>
</tr>
<tr>
<td>DAT 124 Clinically Applied Infection Control &amp; OSHA Standards</td>
<td>1</td>
</tr>
<tr>
<td>DAT 131 Business and Industrial Psychology for Dental Assisting</td>
<td>1</td>
</tr>
</tbody>
</table>

*Approved for the Associate in Occupational Technologies degree.

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### General Studies Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ORI101 Orientation to College</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Area I – Written Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td>ENG 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area II – Humanities &amp; Fine Arts</strong></td>
<td>6</td>
</tr>
<tr>
<td>SPH 107 Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area III – Natural Science &amp; Mathematics</strong></td>
<td>7</td>
</tr>
<tr>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>DAT 120 Office Administration for Dental Assisting</td>
<td>3</td>
</tr>
<tr>
<td><strong>Select one of the following courses:</strong></td>
<td>3</td>
</tr>
<tr>
<td>MTH 110 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH 112 Pre-Calculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area IV – History, Social, &amp; Behavioral Sciences</strong></td>
<td>3</td>
</tr>
<tr>
<td>History, Social, or Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>ECO 231 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 200 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area V College Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Two 1-hour PED activity courses</td>
<td>2</td>
</tr>
<tr>
<td>RDG 114A Critical College Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

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**DENTAL ASSISTING (DAT)**

**Associate in Occupational Technologies Degree**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics:</strong></td>
<td></td>
</tr>
<tr>
<td><em>Select ONLY ONE mathematics course:</em></td>
<td></td>
</tr>
<tr>
<td>MTH 100 Intermediate College Algebra*</td>
<td>3</td>
</tr>
<tr>
<td>(recommended &amp; non-transferable)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 110 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MTH 112 Pre-Calculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td><strong>Speech:</strong></td>
<td></td>
</tr>
<tr>
<td>SPH 107 Fundamentals of Public Speaking*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Field of Concentration Courses:</strong></td>
<td></td>
</tr>
<tr>
<td>DAT 100 Introduction to Dental Assisting</td>
<td>2</td>
</tr>
<tr>
<td>DAT 101 Pre-Clinical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>DAT 102 Dental Materials</td>
<td>3</td>
</tr>
<tr>
<td>DAT 103 Anat./ Phys. for Dental Assist.</td>
<td>3</td>
</tr>
<tr>
<td>DAT 104 Basic Sciences for Dental Assisting</td>
<td>2</td>
</tr>
<tr>
<td>DAT 111 Clinical Practicum I</td>
<td>5</td>
</tr>
<tr>
<td>DAT 112 Dental Radiology</td>
<td>3</td>
</tr>
<tr>
<td>DAT 113 Dental Health Education</td>
<td>2</td>
</tr>
<tr>
<td>DAT 116 Pre-Clinical Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>DAT 120 Office Administration for Dental Assisting</td>
<td>3</td>
</tr>
<tr>
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<td>4</td>
</tr>
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<td>DAT 123 Dental Assisting Seminar</td>
<td>4</td>
</tr>
<tr>
<td>DAT 124 Clinically Applied Infection Control &amp; OSHA Standards</td>
<td>1</td>
</tr>
<tr>
<td>DAT 131 Business and Industrial Psychology for Dental Assisting</td>
<td>1</td>
</tr>
</tbody>
</table>

*Approved for the Associate in Occupational Technologies degree.*
The Emergency Medical Technician (EMT) program is designed to prepare individuals to provide basic health care assistance at the scene of an illness or traumatic injury. EMT classes are offered day and evening hours. The Basic Level can be completed in one semester. The faculty is committed to providing academic and clinical learning experiences that will enable the student to develop the necessary knowledge, attitudes, and skills required of the EMT. Many graduates are employed by the Birmingham Fire and Rescue and Ambulance Service. Program graduates use the knowledge and skills they obtain to prepare them to serve their communities in Volunteer Fire and Rescue Services. Program graduates are awarded a certificate and are eligible to take the National Registry of EMT Basic Examination. The Alabama Department of Postsecondary Education and the Alabama Department of Public Health approve the program.

Admission Criteria:

1. Meet all institutional requirements.
2. Meet the Essential Functions or Technical Standards required for EMS.
3. Receipt of completed application for the EMT-Basic program.
4. ORI 101 is a prerequisite for this program.

**Emergency Medical Technician Short Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 118</td>
<td>Emergency Medical Technician</td>
<td>9</td>
</tr>
<tr>
<td>EMS 119</td>
<td>Emergency Medical Technician Clinical</td>
<td>1</td>
</tr>
<tr>
<td>EMS 234</td>
<td>Decision Making in EMS</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 13

For additional health related majors, see the following listings under the General Studies listings within this catalog. Listings begin on page 83.

Other majors include the following:

- Biology
- Biomedical Engineering
- Clinical Lab Sciences / Medical Tech
- Pre-Dentistry
- Exercise Science and Wellness
- Health Education
- Health Information Management
- Health Promotion
- Health Services
- Laboratory Technology
- Pre-Medicine
- Nuclear Medicine Technology
- Pre-Nursing
- Pre-Occupational Therapy
- Pre-Optometry
- Pre-Osteopathic Medicine
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Speech Therapy
- Public Safety and Health Administration
- Radiologic Sciences
- Rehabilitation Sciences
- Respiratory Therapy/Cardio Science
- Surgical Physician Assistant
- Pre-Veterinary Medicine

In pursuing General Studies majors, follow the General Studies listings for Areas I-IV as outlined on page 83 and print off a copy of a STARS Guides. Go to page 70 for Step-by-Step instructions on how to complete a STARS Guide. Never randomly select course offerings.
DIVISION OF STUDENT SERVICES

Dr. Cynthia Anthony, Dean of Students
Lawson State Community College
1100 9th Avenue, SW
Bessemer, Alabama 35022

Phone: 205-929-3510
canthony@lawsonstate.edu

Darren C. Allen, Acting Dean of Students
Lawson State Community College
3060 Wilson Road, SW
Birmingham, Alabama 35221

Phone: 205-929-6361
dallen@lawsonstate.edu

GENERAL INFORMATION

The Student Services Division is committed to helping each student at Lawson State Community College achieve his/her goals. The division assists students with admissions, advisement, counseling services, registration, orientation, academic support services, disability services, student activities, and career planning. Professionally trained staff are available to assist the individual student in evaluating his or her potential for success as he or she selects a program of study.

MISSION AND GOALS

The mission of Student Services is to provide assistance to prospective and enrolled students, former students and graduates in the area which relate to student growth and development. The division supports the instruction of students through a variety of programs, services, and activities.

Student Services long range goals are:

- To help students develop decision-making abilities which will aid them in their personal and academic planning.
- To help students achieve an understanding and acceptance of themselves.
- To provide financial services and options to students.
- To provide orientation, counseling and academic support services that promotes student success.
- To support academic advising for all students.
- To coordinate student retention measures.
- To provide a dynamic student life experience enhanced by social, cultural, service and athletic activities.

ORIENTATION – ORN 101

All full-time and part-time award seeking students are required to enroll in ORN 101 (Freshman Academy) during their first semester at Lawson State.

Transfer students with fewer than 12 semester hours of transfer credit are required to enroll in ORN 101 during their first semester at Lawson State Community College.

Transfer students with 12 semester hours or more are also required to enroll in ORN101, but the class is an abridged version (shorter) than the original and can be completed in a few as one or two weeks. Class attendance is not required. The transfer version of ORN101 is delivered online ONLY.

The Freshman Academy is designed to provide information that will aid a new student in his/her transition to college and stimulate an excitement for learning. Through this freshman encounter, students are engaged, equipped and empowered to excel in their college studies and are introduced college policies, procedures, requirements, and services as well as knowledge of the physical environment of the campus and the college community at large. Focus provided through the Freshman Academy includes critical thinking, improvement of technology skills, social skills, leadership skills, oral and written communication skills, commitment to studies overall and more. Individualized counseling, monitoring of students’ progress to ensure early identification of those having problems, individualized assistance with academic and personal adjustment issues, and group activities to address study/test-taking strategies and to provide appropriate intervention are also emphasized in the course.

Students are encouraged to make wise use of all services made available in the Office of Student Services. Every student enrolled is assigned a faculty advisor. Students are encouraged to discuss their plans, problems, and needs with their faculty advisors or other members of the counseling staff.
The primary purpose of academic advising is to support students in their pursuit of meaningful educational programs that will assist them in fulfilling goals. Academic advisement is provided for each student at Lawson State Community College. Each student is expected to meet with his/her academic advisor at least once each semester to arrange a schedule of classes for the subsequent semester. Visits with the academic advisor not only facilitate matching a student’s interests, strengths, and goals with career needs, but also provides the advisor an opportunity to become familiar with each student enrolled in his/her program area. The advisor can also assist with awareness of resources and opportunities that can enhance a student’s chance of academic success.

Students are assigned to their advisors through the Office of Admissions with input from the department chairperson of their respective program of study. Designated Student Services staff also provides academic advisement services.

One of the goals of the college is to teach each student to assume responsibility for his/her academic career. In order to accomplish this goal, the following guidelines have been adopted to assist the student in reaching his/her academic goal.

The responsible student should:

1. Be familiar with the contents of the Lawson State Community College Student Handbook and General Catalog.
2. Be familiar with written college policy statements that must be followed in order to complete degree, diploma, or certificate requirements.
3. Verify that his/her high school and/or college transcripts have arrived in the Registrar’s Office and that appropriate written requests have been completed for transfer of credits and/or advanced placement.
4. Be familiar with the current academic calendar (days classes meet, approved holidays, deadlines for drop/add, and final exam dates).
5. Be familiar with the attendance policy.
6. Consult his/her advisor about his/her degree or certificate plans.
7. Be familiar with the requirements of his/her major program and develop a long-range graduation plan. A student should also be aware of any developmental course prerequisites that may be required. (See COMPASS planning sheet provided after assessment.)
8. Pre-register for classes each term in order to insure a place in class. (Registration is not complete unless all tuition and fees are paid.)
9. Monitor the accuracy of his/her grade report each term and report errors to his/her advisor and/or instructor. (An incomplete grade that is not removed within the first six weeks of the following term automatically becomes an “F”.)
10. Inform the Registrar if a change of name or address occurs. Each student is expected to maintain current and accurate information on file in the Registrar’s Office and to respond promptly to all communications from the college. All changes should be submitted to the Registrar.
11. Notify the Student Services staff if he/she is unable to keep scheduled appointments or if he/she is unable to contact his/her advisor for assistance.

The responsible advisor will:

1. Post specific office hours.
2. Be familiar with the contents of the Lawson State Community College Student Handbook and General Catalog.
3. Be available to listen to a student’s concerns and to discuss options with a student.
4. Provide guidance and referrals as he/she assists a student with choices of a major and career options.
5. Provide information about the requirements for the major program, curriculum options, and graduation.
6. Verify that each student is eligible to enroll and provide guidance in course selections, as it relates to a student’s COMPASS placement scores and completion of prerequisites.
7. Approve and input or sign schedules for the upcoming semester/term.
8. Provide interpretation and clarification of college policies.
9. Act as a referral agent to other college support services.
10. Assist with job placement and follow-up.

Counseling Services

The counseling staff provides professional guidance and counseling services. The guidance program is committed to the establishment of an environment where a student is provided the opportunity to become a responsible, self-directed learner and to maximize his/her potential for growth. A student is provided information and support in the achievement of realistic career and educational goals in agreement with his/her expressed interests and abilities. It is recommended that students meet with a counselor or advisor on a regular basis to review degree plans and academic progress.

Some of the counseling services provided are personal counseling, career and academic advisement, assessment (achievement, aptitude, career, interest, personality, self-directed search, and values inventory), college transfer information, student activities information, tutorial services, and academic placement.
If services are needed, please contact one of the counseling services staff that is listed below:

► Renay Herndon, MS – Counselor (New Student Advising, Testing Services, ADA)
  Student Services Center, Room 183 (Bessemer Campus) (205) 929-3419

► Janine McCoy, MPA – Student Services Specialist
  (Counseling, New Student Advising, Testing Services, Special Events)
  Leon Kennedy Student Center, Room 207 (Birmingham Campus) (205) 929-6396

► Philana Suggs, MA – Student Services Specialist
  (Counseling, New Student Advising, Testing Coordinator, and ADA)
  Leon Kennedy Student Center, Room 221 (Birmingham Campus); (205) 929-6449

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<th>ASSESSMENT SERVICES</th>
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Each college in the Alabama College System shall require a comprehensive assessment of students upon admission to the college and prior to enrollment in associate degree, diploma, or certificate programs. Students shall not be allowed to enroll for more than four credit hours or eight weekly contact hours before being assessed with a comprehensive assessment instrument.

All first-time students who enroll in associate degree, diploma, or certificate programs and who enroll for more than four credit hours or eight weekly contact hours per semester will be assessed through the administration of the COMPASS computerized assessment instrument, and placed at the appropriate developmental level as indicated by the assessment results. The following exemptions from the assessment requirement may apply for:

1. Students scoring 480 or above on the SAT verbal and 526 or above on the SAT math, and 20 or above on the ACT English and math provided they enroll in a System college within three years of high school graduation.
2. Students who have an associate degree or higher.
3. Students who transfer degree-creditable college-level English or mathematics courses with a grade of “C” or better.
4. Senior citizens, undeclared, and other non-award seeking majors who are taking classes for vocational reasons only.
5. Students in certain short certificate programs having no English or mathematics requirements.
6. Students who have completed required developmental coursework at another Alabama College System institution within the last three years.

7. Students auditing English or mathematics courses.
8. Students who can provide documentation of COMPASS assessment within the last three years.
9. Students who are transient.

It is the student’s responsibility to have ACT, SAT, or COMPASS scores on file with the assessment coordinator or the Admissions Office at Lawson State. The assessment coordinator on the Birmingham Campus is located in the Leon Kennedy Student Center (Room F221). Assessment services on the Bessemer Campus is located in the Student Services Center, Room 182.

Other tests and assessments that are offered are:

- American College Test (ACT)
- Ability To Benefit Test (ATB)
- TEAS V (Test of Essential Academic Skill V)
- CAAP (Collegiate Assessment of Academic Proficiency)

Please visit The Testing and Assessment Link under Student Services at www.lawsonstate.edu for additional information or visit the Testing and Assessment Services Office on either campus.

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<th>ACCOMMODATIONS FOR THE DISABLED</th>
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Lawson State Community College is committed to providing a quality environment to support and assist its students throughout the academic process. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, special services and accommodations are given on an individual basis once supporting documentation is provided. It is the responsibility of a student to notify the college of a disability that requires assistance. Requests for accommodations should be made prior to enrollment.

Students with mobility impairments who require assistance from offices/personnel housed on the second floor of the Administration Building on the Birmingham Campus should report to the Office of Student Financial Services, Room 104, for such assistance. Signage indicating such is visibly posted at each entrance and in the hallway of the building. Students with disabilities receive appropriate accommodations relative to their specific disability. Though the Academic Building has no elevator, students are not excluded from a requested course offering, program or activity because it is not offered in an accessible location. The college relocates classes, programs and activities as necessary to accommodate students with mobility challenges.

In accordance with the Americans with Disabilities Act, (ADA), service animals are permitted on the college campus and in its facilities. Technically speaking, a
service animal means any guide dog, signal dog or other animal individually trained to do work or perform tasks for the benefit of an individual with a disability, including but not limited to guiding individuals with impaired vision, alerting individuals with impaired hearing, providing minimal rescue or protection work, pulling a wheelchair or fetching dropped items. Therapy or companion animals are not service animals and are not covered under the ADA. To be permitted on campus, a guide dog must be specifically trained to perform a service function. Furthermore, the animal should wear a harness, cape, identification tag or other gear that readily identifies its working status. Guide dogs whose behavior poses a direct threat to the health or safety of others may be excluded regardless of training or certification.

All students requesting assistance should contact:

► Philana Suggs, Student Services Specialist
   ADA Coordinator (Birmingham Campus)
   Leon Kennedy Student Center

► Renay Herndon, Student Services Specialist
   ADA Coordinator (Bessemer Campus)
   Student Services Center
   Building A, Room 183

For TDD users in Alabama, the Alabama Relay Center is available by calling 1-800-548-2545 (TT only) or 1-800-548-2547 (voice only). Additional ADA information and forms are located under the Student Services. Additional ADA information and forms are located under the Disability Services Link under Students Services at www.lawsonstate.edu.

**PLACEMENT TESTING FOR TRANSFER STUDENTS**

Transfer students who have not taken reading, English, and mathematics courses will be required to take the placement test administered to new students at Lawson State Community College.

**ACT WORKKEYS SERVICE CENTER**

Lawson State Community College is licensed by American College Testing (ACT) as an ACT WorkKeys Employment Center. The Center is a comprehensive system for measuring, communicating, and improving the common skills required for success in the workplace. It allows these skills to be quantitatively assessed for both individual persons and in actual jobs. Therefore, WorkKeys can correctly identify individuals who have the basic skills required to be successful in a given position or career. ACT’s rigorous approach has guaranteed that the WorkKeys assessment and job profiling systems are EEOC compliant and legally defensible.

Lawson State Community College students in career/technical programs take the WorkKeys assessment as part of their curriculum. Students participate in targeted instruction to build their skills while they are enrolled at the College. KeyTrain software is available in labs on both campuses and is used by students to practice skills associated with the WorkKeys employment system. The software provides review topics in each WorkKeys skill area and practice problems similar to those on the actual WorkKeys assessment. It is a fully interactive computer-based training system. The curriculum is based on WorkKeys Targets for Instruction; thus guaranteeing that all of the important skills measured in the WorkKeys assessments are covered. Upon completion, in addition to their technical competencies, students will have documentation of their workplace skills.

**CAREER/JOB PLACEMENT SERVICES**

The Career Services Center functions as a bridge between the student’s academic preparation and the world of work. The Center has numerous activities, including career counseling, maintaining a career information library, receiving and publishing job vacancy notices, arranging for prospective employers to visit the campus, interviewing applicants, mailing students credentials to prospective employers, and publicizing campus interviews.

**CONTACT PERSONS**—For further information regarding Career Services contact:

► Dr. Kristie Rankin
   Career Services Coordinator
   krankin@lawsonstate.edu
   205-929-3514

**SPACE CENTER**

(Student Persistence through Assistance and Collaborative Efforts)

The SPACE Center is a comprehensive center designed to provide a structured means of ensuring that students are aware of and utilize the services and assistance provided by the College. Services include tutoring, counseling, academic advisement, mentoring, technology-based services, student financial services assistance, academic support activities and programming, non-academic support and referrals, faculty/staff awareness activities, collaboration and resource sharing, and special programs and community-based activities. These supportive services enhance persistence, student learning, and overall student success. Counselors and other College personnel proactively assist students in utilizing these services.
CONTACT PERSONS—For further information regarding the SPACE Center contact:

► Ms. Lesley Harper
Student Persistence Counselor
lharper@lawsonstate.edu
205-929-6383

TRIO PROGRAMS

The TRIO programs at Lawson State Community College are federally funded by the United States Department of Education. The programs identify qualified youth or adults who are low income and first-generation college students. Participants are selected according to their potential for academic success.

TRIO at LSCC is comprised of two programs: Upward Bound and Student Support Services. The ultimate goal of each TRIO program is to assist participants in postsecondary education. Each program has specific goals, objectives and criteria for students served based on its respective grant proposal approved by the Department of Education.

CONTACT PERSONS—For further information regarding the TRIO programs at Lawson State Community College, contact the TRIO program coordinators:

► Mrs. Mattie Crawford
Coordinator of Upward Bound
mcrawford@lawsonstate.edu
205-929-6339

► Ms. LaSharron Harris
Director of Student Support Services
lharris@lawsonstate.edu
205-929-3518

► Ms. LaTasha Nix
Coordinator of Student Support Services
lnix@lawsonstate.edu
205-929-6397
ADMISSIONS
Division of Student Services

DR. JEFF SHELLEY, DIRECTOR OF ADMISSIONS
jshelley@lawsonstate.edu

Bessemer Campus
Student Services Center
1100 9th Avenue, SW
Bessemer, AL 35022
(205) 929-3414
FAX: (205) 424-5119

Birmingham Campus
*Administration Building
3060 Wilson Road, SW
Birmingham, AL 35221
(205) 929-6309
FAX: (205) 925-3716

*The Admissions Office shares a combined office with the Records Office on the Second Floor of the Administration Building A on the Birmingham Campus.

Hours of Operation

Monday - Tuesday 8:00 a.m. – 7:00 p.m.
Wednesday-Friday 8:00 a.m. – 5:00 p.m.

OFFICE OF ADMISSIONS

The Office of Admissions and the Records Office work in tandem with the Office of Student Recruitment, to provide efficient student enrollment services. The Office of Admissions coordinates the admission of qualified student body. The Office processes student applications, advise students of available program offerings, disseminates appropriate brochures, literature, etc. to interested students, verifies student qualifications for specific certificate and degree programs.

REGISTRATION

Registration is held each semester according to scheduled dates and procedures published in the semester Schedule of Classes booklet. Students are responsible for registering each semester. Lawson State may withhold the privilege of registering for the following reasons:

- Unpaid Fees
- Overdue Loans
- Library Books
- Incomplete Admission Records

Students who experience academic difficulties (see Satisfactory Academic Progress) may be limited in their selection of courses and the number of credits for which they may register. These students must see the Retention Counselor to complete registration.

GENERAL ID POLICY

For admission to Lawson State Community College an applicant must provide:

1. One of the following forms of identification: an unexpired Alabama driver’s license or instruction permit; an unexpired Alabama identification card; an unexpired U.S. passport; an unexpired U.S. permanent resident card; Resident Alien card – Pre-1997; Unexpired Driver’s License or instruction permit from another state or possession that verifies lawful presence, dated 2000 and beyond; U.S. Alien Registration Receipt Card (Form I-151) prior to 1978; BIA or tribal identification card with photo; I-797 Form with expiration date.

2. All international applicants must provide: a VISA acceptable to the United States and an official translated copy of the student’s high school/college transcript; a minimum score on an approved English as a Foreign Language exam as specified in the guidelines; signed, notarized statement verifying adequate financial support; and documentation demonstrating adequate health and life insurance which must be maintained during enrollment. (SEE SECTION ON ADMISSION OF INTERNATIONAL STUDENTS).

Applicants who fail to satisfy the requirements of items 1 or 2 will not be admitted to Lawson State Community College. This information is also available on the Admissions page of the College’s website (http://www.lawsonstate.edu).

Further, applicants may submit the documentation identified in items 1 or 2 in person. Those applicants unable to present identification in person may submit a legible copy by U.S. mail or via electronic submission consistent with local institutional policy.

All male students between the ages of 18 and 26 must show proof of registration with the U.S. Selective Service System in accordance with § 36-26-15.1 of the Code of Alabama of 1974 (as amended).

REQUIRED ADMISSION DOCUMENTATION

Degree seeking students: Admission application, primary form of identification, proof of high school graduation, official transcript – high school or GED, official transcript(s) – all other colleges attended, ACT scores (for placement purposes only). Students who have achieved a minimum Baccalaureate degree are only required to submit a transcript from the granting institution. The College does require official transcripts of other undergraduate coursework earned elsewhere if
that coursework is to be used toward earning an award or fulfilling pre-requisites.

**Non-degree seeking students:** (High School Graduate / GED Recipient) - admission application, primary form of identification, proof of graduation, official transcript - high school or GED®, official transcript - all other colleges (if attended), students who have achieved a minimum of a Baccalaureate degree are only required to submit a transcript from the granting institution.

**Non-degree seeking students:** (Non-High School Graduate / No GED) - Admission application, primary form of identification, official transcript - high school (if attended), official transcript - all other colleges attended (if attended), required assessment score (State Board Procedure 801.05: Admission: Non-High School Graduate), Students who have achieved a minimum of a Baccalaureate degree are only required to submit a transcript from the granting institution.

In keeping with the mission of the Lawson State Community College and the Alabama Community College System, applicants with less than a high school diploma or GED may be admitted to courses not creditable toward an associate degree or programs comprised exclusively of courses not creditable toward an associate degree, provided that he/she meet following criteria: the applicant is at least 16 years of age and has not been enrolled in secondary education for at least one calendar year, and has specifically documented ability-to-benefit based on an assessment approved by the federal government.

Students admitted under the “Ability to Benefit” provision may enroll in one of the following programs at the short certificate award level: Automotive Body Repair, Automotive Mechanics, Barbering, Cabinetmaking, Carpentry, Commercial Foods Service, Commercial Sewing, Cosmetology, Graphics and Printing, Home Health Aide, Masonry, Medium / Heavy Truck Technician, Nurse Assistant, Plumbing, Sewing in Soft Interior Furnishings, Sewing in Tailoring and Alterations, and Welding. However, such students may proceed beyond the short certificate award if the GED (General Equivalency Diploma), the Alabama High School Diploma, or its equivalent is acquired.

**ADMISSION STATUS TYPES**

There are two types of admission status: 1) *unconditional* and 2) *conditional*. Students who have submitted all required documentation may be admitted as unconditional status. Students who have not submitted all required documentation may be admitted as conditional status. Failure to provide documentation by the end of the first semester, as determined by local institution calendars, will prevent a student from future registration and official transcript release.

**ADMISSION CLASSIFICATION**

**First Time:** A student who has no prior post-secondary experience, attending any institution for the first time.

**Transfer:** A student entering the institution for the first time, having previously attended a post-secondary institution. The student may transfer with our without credit. Acceptance of transfer credits is based upon Lawson State Community College policy.

**Transient:** A student enrolled at another college or university who is taking classes at an Alabama Community College System institution for the express purpose of transferring back to the home college or university.

**Accelerated:** A secondary education student who is earning college credit while still in high school. Accelerated High School program may not substitute for high school credit.

**Dual Enrollment and Dual Credit:** A secondary education student who is earning college credit while still in school. Dual enrollment credit may be applied toward a high school diploma.

**International:** A student who is a citizen of another country.

*Admission to Lawson State Community College does not ensure admission to any individual program or course.*

**First-time Student Admission**

A student, who has no prior post-secondary experience, attending any institution for the first time, must submit an application for admission, appropriate ID, and an official copy of the high school transcript or GED score report.

A first-time student who does not have on file the official high school transcript or GED score report and any additional documents required may be granted conditional admission. No first-time student shall be allowed to enroll for a second semester unless all required admissions records have been received prior to registration for the second semester.
If all required admissions records have not been received prior to issuance of first semester grades, the grades will be reported on the transcript, but the transcript will read **CONTINUED ENROLLMENT DENIED PENDING RECEIPT OF ADMISSIONS RECORDS**. This notation will be removed from the transcript only upon receipt of all required admissions records.

### Transfer Student Admission

An applicant who has previously attended another duly accredited postsecondary institution will be considered a transfer student. To be classified as degree eligible, a transfer student must have submitted an application for admission and official transcripts from all duly accredited postsecondary institutions attended and any other documents required for first-time students. Even though transcripts from non-duly accredited institutions may not be required for admission to the College, transcripts from all institutions are required for recipients of federal student aid. A **duly accredited institution is accredited by one of the six regional accrediting bodies recognized by the U.S. Department of Education**.

A transfer student who does not meet the requirements in the previous paragraph will be classified as non-degree eligible student/ability to benefit student or conditional. An applicant who has completed the baccalaureate degree will be required to submit only the transcript from the institution granting the baccalaureate degree.

A transfer student who does not have on file official transcripts from all postsecondary institutions attended and any additional documents required may be granted conditional admission. No transfer student shall be allowed to enroll for a second semester unless all required admissions records have been received prior to registration for the second semester.

If all required admissions records have not been received prior to issuance of first semester grades, the grades will be reported on the transcript, but the transcript will read **CONTINUED ENROLLMENT DENIED PENDING RECEIPT OF ADMISSIONS RECORDS**. This notation will be removed from the transcript only upon receipt of all required admissions records.

*Further discussion of issues related to General Principles for Transfer Credit and Initial Academic State of Transfer Students is found later in this section.*

### Transient Student Admission

A transfer student who attended another postsecondary institution and who seeks credit at for transfer to that parent institution may be admitted to Lawson State Community College as a transient student. The student must submit an application for admission and an official letter from the institution which certifies that the credit earned at the institution will be accepted as a part of the student's academic program. Such student is not required to file transcripts of previously earned credits at other postsecondary institutions.

### Accelerated High School Program Admission

The Accelerated High School program allows high school students the opportunity to earn college credit while still in high school. College credit earned through the Accelerated High School program may not substitute for high school credit.

A student is eligible for early admission if the student meets all of the following criteria:

a. The student has successfully completed the 10th grade;

b. The student provides certification from the local principal and/or his or her designee certifying that the student has a minimum cumulative “B” average and recommends the student be admitted under this policy;

c. The student may enroll only in courses for which high school prerequisites have been completed.

d. Students may enroll in academic, career and technical, or health profession courses/programs in accordance with guidelines issued by the Chancellor of the Alabama Community College System.

### Dual Enrollment / Dual Credit for High School Student Admission

Lawson State Community College admits students from within its service area for dual enrollment/dual credit. Courses offered are on the postsecondary level and enrolled students must pay normal tuition as required by the College, or as stipulated in a contract for services between the College and the student’s school system.

A student is eligible for dual enrollment/dual credit if the student meets the following criteria:

a. The student must meet the entrance requirements established by Alabama College System institutions;

b. The student must have a “B” average in completed high school courses;
c. The student must have written approval of the appropriate principal and the local superintendent of education;

d. The student must be in grade 10, 11, or 12, or have an exception granted by the participating institution upon the recommendation of the students’ principal and superintendent and in accordance with Alabama Administrative Code 290-8-9-.17 regarding gifted and talented students.

1. Students may enroll in occupational/technical courses/programs in accordance with guidelines of the Department of Postsecondary Education.

2. Students enrolled in courses offered during the normal high school day on or off the high school campus shall have prior permission of the students’ principal, superintendent, and the President of the College.

3. Parental permission and travel for courses offered off the high school campus during the normal school day will be administered under the auspices of local boards of education;

4. Ten quarter/six semester credit hours at the postsecondary level shall equal one credit at the high school level in the same or related subject. Partial credit agreements shall be developed between College and the local board of education.

### INTERNATIONAL ADMISSION

For admission to Lawson State Community College, an international applicant must provide:

1. Submit a completed Application for Admission

2. A VISA recognized and accepted by the United States Government.

3. An official translated copy of the student’s high school/college transcript. These documents must be reviewed by Educational Credential Evaluators, Inc. [www.ece.org](http://www.ece.org), World Education Services, Inc. [www.wes.org](http://www.wes.org) or by a member-agency of the National Association of Credential Evaluation Services (NACES) [www.naces.org](http://www.naces.org) in the United States, at the expense of the applicant. An official report should be forwarded directly to Lawson State Community College.

4. A minimum score ranging from 5.5-6.0 on the IELTS (International English Language Testing System) as determined by the college, or a total score of 61 on the Internet-based TOEFL, a total of 173 on the computer-based TOEFL, or a total score of 500 on the paper-based TOEFL.

   English as a Second Language exam may be waived for students from the following countries: Australia, Bahamas, Bermuda, Canada (verify from transcript), England, Ireland, Jamaica, New Zealand, Scotland, Antigua and Barbuda, Barbados, Grenada, Belize, Dominica, Malawi, St. Lucia, St. Kitts and Nevis, Nigeria, Tanzania, The Gambia, Tobago and Trinidad, Zambia, and Virgin Islands. All other waivers must be submitted to the Chancellor for approval with substantial documentation.

5. Signed, notarized statement verifying that the student or a sponsor adequate financial support while attending college. (Recent bank statements indicating sufficient funds to cover financial obligations must be included.) Please note that the College offers no financial assistance or scholarships for international students.

6. Documentation demonstrating adequate health and life insurance, inclusive of a repatriation benefit, which must be maintained during enrollment.

7. English as a Second Language exam may be waived for students from the following countries: Australia, Bahamas, Bermuda, Canada (verify from transcript), England, Ireland, Jamaica, New Zealand, Scotland, Antigua and Barbuda, Barbados, Grenada, Belize, Dominica, Malawi, St. Lucia, St. Kitts and Nevis, Nigeria, Tanzania, The Gambia, Tobago and Trinidad, Zambia, and Virgin Islands.

8. Transient or transfer international students must submit a Transient/Transfer Clearance Form signed by the foreign student advisor at the institution from which the prospective student comes. Further, transfer students must submit a copy of the Form I-20 from the institution from which the student transfers.

### SENIOR CITIZEN ADMISSION

Persons age 60 or over may receive tuition scholarships. Such persons must follow standard admissions procedures and meet all course prerequisites as stated in the catalog. Waivers apply ONLY to college-credit courses and do not include books, fees, supplies, or tools. Registration will take place during regular registration periods. Available space will not be assured until the last day of late registration. In the event space is no longer available, such persons will be required to withdraw from the course.

Dominica, Malawi, St. Lucia, St. Kitts and Nevis, Nigeria, Tanzania, The Gambia, Tobago and Trinidad, Zambia, and Virgin Islands.
READMISSION REQUIREMENTS

Prospective students who were previously enrolled are required to complete the following steps to reapply for admission to Lawson State Community College:

- Submit an updated Application for Admission if the student has not attended a fall or spring term within the academic year. An updated Application will not be required for students who enrolled during spring but did not enroll for the following summer term.
- Retake COMPASS placement exam, if scores are more than three years old.
- Request transcripts from other colleges and universities attended since leaving LSCC. Transcripts should be sent to the Office of Admissions at Lawson State Community College, if such transcripts are not in the student’s academic record.
- Submit Selective Service Verification if appropriate.

A student who has a break in enrollment may be required to study under the catalog currently in use at the time of re-admission.

A returning student who is on academic or disciplinary suspension from any other college(s) must appeal in writing to the Admissions Appeals/Grievance Committee in care of the Director of Admissions.

CHANGE OF PROGRAM

Students may change their program by completing a Change of Record Request Form, which is available on the Admissions forms section of the College’s website, as well as, in the Admissions / Records Offices. The student’s current program advisor should review the degree plan and transcript before signing indicating that the student qualifies for the new program. The student’s permanent record will reflect a change of program upon submission of the signed form to the Office of Admissions.

Students planning to transfer to another college or university are cautioned that the receiving institution may use all grades earned in computing grade point averages for admission or other purposes. For more information, log on to AGSC/STARS Home Page at: http://stars.troy.edu.

GENERAL PRINCIPLES FOR TRANSFER OF CREDIT

Coursework transferred or accepted for credit toward an undergraduate program must represent collegiate coursework relevant to the formal award, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution’s own undergraduate formal award programs.

1. In assessing and documenting equivalent learning and qualified faculty, Lawson State Community College uses recognized guides which aid in the evaluation for credit. Such guides include those published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and the National Association of Foreign Student Affairs.

2. A course completed with a passing grade at other duly accredited postsecondary institutions will be accepted for transfer as potentially creditable toward graduation requirements. A transfer grade of “D” will only be accepted when the transfer student’s cumulative GPA is 2.0 or above at the time of admission. If the student has a cumulative 2.0 or above, the “D” grade will be accepted the same as for native students.

INITIAL ACADEMIC STATUS OF TRANSFER STUDENTS

1. A transfer student whose cumulative grade point average at the transfer institution(s) is 2.0 or above on a 4.0 scale will be admitted on Clear academic status.

2. A transfer student whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale will be admitted on Academic Probation. The transcript will read ADMITTED ON ACADEMIC PROBATION.

3. An applicant who has been academically suspended from a duly accredited postsecondary institution may be admitted as a transfer student only after following the appeal process established at the institution for "native" students who have been academically suspended. If the transfer student is admitted upon appeal, the student will enter the institution on Academic Probation. The transcript will read ADMITTED UPON APPEAL--ACADEMIC PROBATION.
CREDIT AWARDED BY NON-TRADITIONAL MEANS

- College credit may be awarded through nontraditional means (i.e., credit awarded for prior learning from which the skills that comprise courses – terminal objectives – are mastered to an acceptable degree of proficiency).

- Credit awarded through nontraditional means for academic transfer courses may be awarded by examination, nationally recognized guidelines (AP, CLEP, ACT/PEP, DANTES, Challenge Exams, ACE PONSI/CREDIT, ACE/MILITARY) or through other statewide programs identified by the Department.

- The College will accept for credit a score of 3 or higher on Advanced Placement® subject examinations.

- Credit awarded through nontraditional means for non-academic transfer courses may be awarded through portfolio review by a prior learning assessment specialist through Instructional Services, through statewide articulation agreement for career and technical students or other statewide programs identified by the Department.

- Not more than 25 percent of total credit required for any program may be awarded through nontraditional means. Credit awarded through nontraditional means is not applicable toward the minimum of 25 percent of semester credit hours that must be completed at Lawson State Community College.

- Nontraditional credit is not applicable for the 25 percent semester credit hours that a student completing a program must earn at Lawson State.

- A student may be granted advanced placement by presenting scores on the College Board Advanced Placement Examination. Students with a minimum score of 3 will be given college credits (but no academic grade) for beginning courses.

- If the Cumulative GPA at Lawson State is below 1.5 at the conclusion of the semester in which the transfer student has attempted a total of 12 or more semester credit hours, the student will be suspended for one semester. The transcript will read SUSPENDED--ONE SEMESTER.

- If the cumulative GPA at Lawson State is 1.5 or above at the conclusion of the semester in which the transfer student admitted on Academic Probation has attempted a total of 12 semester credit hours, the student's status will become Clear.

STANDARDS OF PROGRESS FOR TRANSFER STUDENTS

- A transfer student who is admitted on Clear academic status is subject to the same standards of academic progress as a native student. Grades accrued at other regionally accredited postsecondary institutions, including other Alabama Community College System institutions, are not included in GPA calculation.

- A transfer student who is admitted on Academic Probation retains that status until the student has attempted at least 12 semester credit hours at Lawson State.

RESIDENCY

In-State vs. Out-of-State
Lawson State Community College is supported by the taxpayers of Alabama. Students who are not state residents MUST pay out-of-state fees. A student’s official residency is determined at the time of admission according to the residency policy of the state of Alabama.

To qualify for in-state tuition, a legal residence must have maintained residency in Alabama for at least the twelve months immediately preceding the date of first enrollment in an institution of higher education in Alabama.
REGISTRATION

Division of Student Services

MRS. LORI CHISEM, REGISTRAR
lchisem@lawsonstate.edu

Bessemer Campus
Student Services Center
1100 9th Avenue, SW
Bessemer, AL 35022
(205) 929-3410
(205) 424-5119

Birmingham Campus
*Administration Building
3060 Wilson Road, SW
Birmingham, AL 35221
(205) 929-6309 FAX:
FAX: (205) 925-3716

SCHEDULE OF CLASSES

A schedule of classes is published each semester and is available approximately four weeks before each registration date. Schedules are available in the Office of Admissions, Records Office and at other campus locations. Please note that fees, curricula, etc. can change at any time; therefore, it is recommended that EACH student be counseled by an advisor before planning class schedules each semester.

ENROLLMENT CLASSIFICATIONS

Day
A student who is enrolled for a majority of course work scheduled before 5:00 p.m.

Evening
A student who is enrolled for a majority of course work scheduled after 5:00 p.m.

Full Time
A student who is enrolled for twelve or more semester hours.

Part Time
A student who is enrolled for fewer than twelve semester hours.

Freshman
A student who has completed 0-32 semester hours of coursework.

Sophomore
A student who has completed 33 or more semester hours of course work.

Only course work taken at Lawson State Community College is used in computing grade point averages.

COURSE LOAD

Students are classified according to the following minimum schedule:

<table>
<thead>
<tr>
<th>Course-Hour Loads</th>
<th>Semester Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Full-time Load</td>
<td>12</td>
</tr>
<tr>
<td>Normal Full-time Load</td>
<td>12-19</td>
</tr>
<tr>
<td>Financial Aid and Veterans Benefits</td>
<td>12</td>
</tr>
<tr>
<td>Financial Aid and Veterans Benefits (3/4 allowance)</td>
<td>9-11</td>
</tr>
</tbody>
</table>

The Records Office primarily stores and maintains student academic records. This office provides transcripts of student academic records (official and student copies), facilitates registration each semester for credit classes, and verifies and certifies student enrollment status. In addition, the office processes grade changes, certificates and degrees, and changes in student information. Specific registration information is contained in instructions distributed before each semester begins.

REGISTRATION

Registration is held each semester according to scheduled dates and procedures published in the semester Schedule of Classes booklet. Students are responsible for registering each semester. Lawson State may withhold the privilege of registering for the following reasons:

- Unpaid Fees
- Overdue Loans
- Library Books
- Incomplete Admission Records

Students who experience academic difficulties (see Satisfactory Academic Progress) may be limited in their selection of courses and the number of credits for which they may register. These students must see the Retention Counselor to complete registration.

*The Admissions Office shares a combined office with the Records Office on the Second Floor of the Administration Building “A” on the Birmingham Campus.
Financial Aid and Veterans Benefits
(1/2 allowance) 6-8
International Students (F-1 Visa) 12
Social Security Benefits 12

<table>
<thead>
<tr>
<th>STUDENT COURSE OVERLOAD</th>
</tr>
</thead>
</table>

The student course load for a full-time student will be 12 to 19 credit hours per semester. Credit hours above 19 credit hours will constitute a student overload. The Vice President for Instructional Services must approve a student’s course overload. No student will be approved for more than 24 credit hours in any one term for any reason.

All hours including physical education, internship, seminar and on-the-job-training will be counted toward the maximum load.

Each credit hour taken usually requires a minimum of two hours of outside study each week. A student employed full-time should not attempt to carry more than three courses per semester. A student working part-time should carry a course load in proportion to hours of employment.

<table>
<thead>
<tr>
<th>ADDING AND DROPPING COURSES</th>
</tr>
</thead>
</table>

Students may receive permission from his or her advisor to change from one class to another only when it is determined that:

- The schedule has conflicting classes.
- The student does not have the required course prerequisites.
- The student is enrolled in a course not acceptable in his or her program of study.
- The student already has credit in the course and does not wish to repeat it.
- Administrative actions justify such changes.

Appropriate signatures must be secured and the “Drop/Add Form” must be returned to the Records Office before it is official.

<table>
<thead>
<tr>
<th>STATUTE OF LIMITATIONS FOR COURSES</th>
</tr>
</thead>
</table>

Acceptance of some courses that were taken five years or more may be recommended for approval by the appropriate departmental chairperson to the Vice President for Instructional Services.

<table>
<thead>
<tr>
<th>WITHDRAWAL FROM A COURSE</th>
</tr>
</thead>
</table>

A student may withdraw from a course and receive a grade of “W” at any time during a given semester subject to the last day to withdraw. The deadline for withdrawals is specified in the semester schedule.

Students may withdraw by using the electronic withdrawal process (e-Withdrawal) during the designated withdrawal period each term. The e-Withdrawal form is available on the Student Records page of the College’s website at www.lawsonstate.edu. Click on the Admission page to locate the form.

NOTE: Students who stop attending classes for any reason should not expect the instructor to withdraw them. It is the student’s responsibility to officially withdraw by completing the e-Withdrawal Form in the Records Office by the deadline date published in the semester schedule. A student cannot withdraw from a course once official grades have been issued. If a student stays enrolled/registered in a course, he or she will be issued a grade at the end of the term. Again, it is the sole responsibility of the student to withdraw from a course.

<table>
<thead>
<tr>
<th>AUDITING A COURSE</th>
</tr>
</thead>
</table>

Registration for an audit course must be declared by the end of the registration period and may not be changed thereafter. To change the registration for a course from credit to audit, the following procedures is used:

- The student must have the approval of the instructor and the appropriate divisional administrator.
- When the request to change to audit is approved, the student must officially notify the Records Office.
- Class attendance and work requirements are the same as for students taking the course for credit. The student is not required to take the final examination.
- Students who satisfactorily complete a course for audit will be assigned the grade of “AU”.
- The cost for auditing a course is the same as taking it for credit.
GRADES AND RELATED MARKS

The following letter symbols are used to indicate the student's level of achievement in courses taken:

<table>
<thead>
<tr>
<th>*Grading Scale for the Programs:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>Excellent</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Good</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Average</td>
</tr>
<tr>
<td><strong>D</strong></td>
<td>Poor (Not Passing)</td>
</tr>
<tr>
<td><strong>F</strong></td>
<td>Failure</td>
</tr>
<tr>
<td><strong>AU</strong></td>
<td>Audit</td>
</tr>
<tr>
<td><strong>I</strong></td>
<td>Incomplete</td>
</tr>
<tr>
<td><strong>W</strong></td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

*NOTE:* Some programs and/or courses (i.e., nursing) may require a higher numeric range than the standard noted above.

**A, B and C** are letter grades which represent levels of accomplishment sufficient to allow students to progress satisfactorily toward graduation and/or prerequisite requirements.

**D** is a letter grade which indicates minimum level accomplishment. Some courses/programs require a minimum of a "C" grade to progress to the next course or to remain eligible for continuation in a program of study. Senior colleges and universities may or may not grant credit for a course in which the student has made a grade of "D". Lawson State does not recognize a "D" as passing.

**F** is the letter grade assigned to students who fail to meet minimum course requirements.

**W** is a letter grade assigned when a student withdraws from a course/courses after the designated drop/add period. The grade of **W** is assigned to a student who officially withdraws from a course(s) by the date designated in the semester schedule. Students must notify the Records Office of their intent to withdraw from a course, courses, or programs using the appropriate forms or electronic process (eWithdrawal).

Withdrawal from class or removal from the registration database can affect eligibility for federal financial aid. For more information, a student may contact the Office of Student Financial Services. A student should never withdraw from a course without seeking advice from their advisor and Financial Aid Officer.

"I" is a letter grade which indicates incompletion of course requirements; thus an "I" is not a satisfactory completion and will not allow a student to progress to the next course level. An "I" is awarded only under extenuating circumstances. An "I" typically is used to signify that an instructor has granted permission to a student to complete work or that the Dean or designee has approved the student to take her/his final examination late. Other circumstances as approved by the instructor and/or Dean of designee may be granted. The student must be aware that he is not to sign up for the course again, but to see the instructor promptly and complete the course requirements. The grade "I" may affect eligibility for federal financial aid. For more information, a student may contact the Office of Student Financial Services.

Regardless of the circumstances, a grade of "I" must be changed by the designated date each semester or it will be converted to an F. At LSCC, if a student is seeking federal financial aid, all "I" grades must be removed prior to the awarding of federal financial aid.

**AU** as a grade indicates audit and is a course taken for non-credit. Credit hours will not be averaged into the grade point average. Audit must be declared by the end of the registration period and may not be changed thereafter.

GRADE POINTS

A student's academic standing or grade point average is a means to evaluate the overall quality of work being done. In order to perform this measure, the following grade points are assigned:

<table>
<thead>
<tr>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
</tr>
<tr>
<td><strong>B</strong></td>
</tr>
<tr>
<td><strong>C</strong></td>
</tr>
<tr>
<td><strong>D</strong></td>
</tr>
<tr>
<td><strong>F</strong></td>
</tr>
</tbody>
</table>

The student’s grade point average is obtained by dividing the total grade points earned by the total number of semester hours for which the grades of A, B, C, D, F or are assigned. Marks of S, U, W, I, and AU do not affect the grade point average but may affect financial aid.

A final grade is the instructor’s evaluation of the student’s work and achievement throughout the course. Grades and marks are given at the discretion of the instructor. Factors upon which the final grade may be based are class participation, recitation, written and oral quizzes, reports, papers, final examination, and other class activities. At the beginning of each course, it is the responsibility of each instructor to notify students in writing the grading practices that will be used. Grade changes may occur if legitimate calculation errors are made. The Change of Grade Form must be obtained from the Records Office.
### WHAT THE GRADE MEANS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>“F” Grade</td>
<td>The grade F is recorded if the student has failed the combined evaluation of work through the semester. A student who makes an “F” on the first semester of a sequence series of a course is not permitted to register for the succeeding sequences of the course before he or she has made up the failure.</td>
</tr>
<tr>
<td>“I” Grade</td>
<td>When a student has failed to complete the requirements of a course, the student may be given an “Incomplete” or “I” grade. The “I” grade is given only to a student whose work in a course has been qualitatively satisfactory (completed at least 75% of course requirements). All requirements to remove an “I” must be completed within six weeks of the following semester in which the grade was given. If requirements are not completed within the six weeks period, the grade of “F” will be assigned.</td>
</tr>
<tr>
<td>“W” Grade</td>
<td>A student who wishes to withdraw from a course or courses within the first twelve weeks of the semester may do so without the credit hours being computed as hours attempted. A grade of “W” does not impact one’s GPA but could have Financial Aid implications.</td>
</tr>
<tr>
<td>“AU” Grade</td>
<td>(Audit) Courses taken for no credit. Credit hours will not be averaged into the grade point average. A course that is being audited must be declared by the end of the registration period and may not be changed thereafter. The fees are the same as for regular college credit.</td>
</tr>
</tbody>
</table>

**Note:** Withdrawal from a class or removal from the registration database can affect eligibility for federal financial aid. The grade of “I” may affect eligibility for federal financial aid. For more information, a student may contact the Office of Student Financial Services.

### STANDARDS OF ACADEMIC PROGRESS

These standards of progress shall apply to all students unless otherwise noted.

**Exceptions**

Programs within the institution which are subject to external licensure, certification, and/or accreditation, or which are fewer than four semesters in length may have higher standards of progress than the institutional standards of progress.

Selected transfer students will be placed on academic probation upon admission and must transition to these standards of academic progress.

Special standards of academic progress have been established for students enrolled in institutional credit courses carrying optional grades and for students who wish to remain eligible to receive Title IV Financial Aid.

### REQUIRED GPA LEVELS ACCORDING TO HOURS ATTEMPTED AT LAWSON STATE

The following applies to the required GPA for attempted hours:

- Students who have attempted 12-21 semester credit hours at the institution must maintain a 1.5 cumulative grade point average.
- Students who have attempted 22-32 semester credit hours at the institution must maintain a 1.75 cumulative grade point average.
- Students who have attempted 33 or more semester credit hours at the institution must maintain a 2.0 cumulative grade point average.

### INTERVENTION FOR STUDENT SUCCESS

When a student is placed on academic probation, one-term academic suspension, or one-calendar year academic suspension, college officials may provide intervention for the student by taking steps including, but not limited to, imposing maximum course loads, requiring a study skills course, and/or prescribing other specific courses.

### APPLICATION OF STANDARDS OF PROGRESS

- When the cumulative GPA is at or above the GPA required for the total number of credit hours attempted at the institution, the student’s status is “Clear.”
- When a student’s cumulative GPA is below the GPA required for the number of credit hours attempted at the institution, the student is placed on academic probation.
- When the cumulative GPA of a student who is on academic probation remains below the GPA required for the total number of credit hours attempted at the institution, but the semester GPA is 2.0 or above, the student remains on academic probation.
- When the cumulative GPA of a student who is on academic probation remains below the GPA required for the total number of credit hours attempted at the institution and the semester GPA is below 2.0, the student is suspended for one semester. The transcript will read **suspended—one semester**.
- The student who is suspended for one semester may appeal. If, after appeal, the student is readmitted without serving the one semester suspension, the transcript will read **Suspended—One Semester/Readmitted Upon Appeal**.
- The student who is readmitted upon appeal re-enters the institution on academic probation.
- A student who is on academic probation, after being suspended for one semester, will remain on academic probation until the required GPA for the total number of hours attempted is sufficient.
• A student returning from a one semester suspension that has failed to obtain the required GPA for the number of hours attempted, and has failed to maintain a semester GPA of 2.0, will be placed on a one year suspension. The student may appeal a one term or one-year suspension.

The permanent student record will reflect the student’s status (except when the status is clear). When appropriate, the record will reflect Academic Probation, Academic Suspension—One Term, Academic Probation—One Year, One Term Suspension—Readmitted On Appeal, Or One-Year Suspension—Readmitted On Appeal.

If a student declares no contest of the facts leading to suspension, but wishes to request consideration for readmission, the student may submit a request in writing for an “appeal for readmission” to the Dean of Students within a designated published number of days of receipt of the notice of suspension. During the meeting, which shall not be considered a “due process” hearing, but rather a petition for readmission, the student shall be given an opportunity to present a rationale and/or statement of mitigating circumstances in support of immediate readmission. The decision, together with the materials presented by the student, shall be placed in the Lawson State’s official records. Additionally a copy of the written decision shall be provided to the student. Equity, reasonableness, and consistency should be the standards by which such decisions are measured.

Definition of Terms: Standards of Progress

Grade Point Average (GPA)—The grade point average based on all hours attempted during any one term at the institution based on a 4.0 grading scale.

Cumulative Grade Point Average—The grade point average based on all hours attempted at the institution based on a 4.0 grading scale.

Clear Academic Status—The status of a student whose cumulative grade point average is at or above the level required by this policy for the number of credit hours attempted at the institution.

Academic Probation—The status of a student whose cumulative GPA falls below the level required by this policy for the total number of credit hours attempted at the institution.

The status of a student who was on academic probation the previous term and whose cumulative GPA for that semester remained below the level required by the policy for the total number of credit hours attempted at the institution, but whose semester GPA for that term was 2.0 or above.

One Semester Academic Suspension—The status of a student who was on academic probation the previous term but who has never been suspended, or since suspension, had achieved clear academic status. In addition, the cumulative GPA for that term was below the level required by the policy for the total number of credit hours attempted at the institution and whose semester GPA for that term was below 2.0.

One Year Academic Suspension—The status of a student who was: (1) on academic probation the previous term; (2) was suspended without since having achieved clear academic status; (3) whose cumulative GPA that term remained below the level required by the policy, for the total number of credit hours attempted at the institution; and (4) whose semester GPA for that term was below 2.0.

Appeal of Suspension—The process by which an institution shall allow a student, suspended for one term or one year (whether a “native” student or a transfer student), to request readmission without having to serve the suspension.

ACADEMIC BANKRUPTCY

A student at Lawson State may declare academic bankruptcy only once. The student may request in writing, to the Records Office, declaration of academic bankruptcy under the following conditions:

• If fewer than three (3) calendar years have elapsed since the semester for which the student wishes to declare bankruptcy, the student may declare academic bankruptcy on all course work taken during that one semester. The student MUST have taken a minimum of 18 semester credit hours of work since the bankruptcy semester occurred. All course work taken, even hours completed satisfactorily during the semester for which academic bankruptcy is declared, will be disregarded in the cumulative GPA.

• If three (3) or more calendar years have elapsed since the most recent semester for which the student wishes to declare bankruptcy, the student may declare academic bankruptcy on all course work taken during 1-3 semesters. The student MUST have taken a minimum of 18 semester credit hours of course work at Lawson State since the bankruptcy occurred. All course work taken, even hours completed satisfactorily during semester(s) for which academic bankruptcy is declared, will be disregarded in the cumulative grade point average.

When academic bankruptcy is declared, the term “Academic Bankruptcy” will be reflected on the transcript for each semester affected. When academic bankruptcy is declared, the transcript will reflect the
semester of its implementation and the transcript will be stamped “Academic Bankruptcy Implemented.”

Implementation of academic bankruptcy at Lawson State Community College does not guarantee that other institutions will approve such action. The respective transfer institution will make this determination. (A detailed chart that helps students determine the benefits, circumstances, and consequences of academic bankruptcy is printed on the Request for Academic Bankruptcy Form available in the Records Office.

**DISMISSAL FROM AN ASSOCIATE IN APPLIED SCIENCE DEGREE PROGRAM AND CERTIFICATE PROGRAM**

If the department chairperson determines that a student is not a safe and dependable practitioner in the lab, shop, clinic, or field area (in the progress of a course), the student may be dismissed from the program with the concurrence of the Vice President or appropriate dean through the due process procedure.

Certain courses within many occupational programs are prescribed in a one or two-year sequential pattern and are offered only once during the sequence. Students may not have an opportunity to repeat one of these courses or to elect a substitution course. Therefore, a student who fails one of these sequential courses may be dismissed from the program at the end of the semester in which the failure occurs.

Students dismissed from an occupational program under this policy may petition for enrollment in a later class. Re-enrollment may be based on the availability of space.

Dismissal from a degree or certificate program does not cause dismissal from the college.

**ACADEMIC STANDARDS AND COMPLIANCE WITH ACCREDITATION AND LEGAL REQUIREMENTS**

Academic standards and compliance with accreditation and legal requirements are maintained through regulations and policies related to student behavior, both in and out of the classroom (matriculation for scholarly pursuit and citizenship regulations). Noncompliance with college regulations and policies may constitute grounds for dismissal.

**HONORS LIST**

**President’s List**

The President’s List is a semester honor roll for students attaining a grade point average of 4.0 consisting of a minimum course load of not fewer than twelve (12) semester hours of 100 level courses or above.

**Dean’s List**

In order to qualify for the Dean’s List, a student must take a minimum course load of not fewer than twelve (12) semester hours of 100 level courses or above, and maintain at least a 3.50 grade point average.

**REQUIREMENTS FOR GRADUATION IN AA, AS, AOT, AND AAS DEGREE PROGRAMS**

A student must:

1. Satisfactorily complete a minimum of 60 semester hours of college credit for AA or AS degrees and 60-76 semester hours of college credit for AOT and AAS degrees in an approved program of study, including prescribed general education courses.
2. Earn a 2.0 cumulative grade point average in all courses attempted at the College. All grades in repeated courses will be averaged into the grade point average; however, a course may be counted only once for the purposes of meeting graduation requirements unless specifically noted in the College Catalog that the course may be repeated for credit.
3. Complete at least 25% of the credit hours required for the degree at Lawson State Community College.
4. Successfully complete all courses that are a part of the student’s major program of study or degree plan with a grade of “C” or higher.

**REQUIREMENTS FOR GRADUATION IN CERTIFICATE PROGRAMS**

A student must:

1. Satisfactorily complete an approved program of study.
2. Earn a 2.0 cumulative grade point average in all courses attempted at the College. All grades in repeated courses will be averaged into the grade point average; however, a course may be counted only once for the purposes of meeting graduation requirements unless specifically noted in the College Catalog that the course may be repeated for credit.
3. Complete at least 25% of the total semester credit hours required in the program at Lawson State Community College
4. Successfully complete all courses that are a part of the student’s major program of study or degree plan with a grade of “C” or higher.

**RECEIPT OF A CERTIFICATE**

In order to receive a diploma and/or certificate from Lawson State Community College, the following must occur:
1. The student or academic advisor must submit a formal application for graduation in accordance with institutional policy and pay the graduation fee, if applicable.

2. The student must fulfill all financial obligations to the College.

3. The student must satisfy those requirements either as stated in the current College Catalog at the time of graduation or as stated in catalog at the time of entry into the college.

4. The student must successfully complete all courses that are a part of the student’s major program of study or degree plan with a grade of “C” or higher.

Commencement exercises to award degrees and certificates to students in respective divisions are at the conclusion of the spring semester. A graduation fee is charged to each graduating student.

The student must be enrolled during the semester in which the degree is earned or with the approval of the Vice President for Instructional Services within one calendar year of the last semester of attendance.

The specific date of the commencement exercise is listed in the College calendar (in front of this catalog). Students must fulfill all financial obligations to Lawson State.

**Graduation with Honors**

Superior academic achievement by graduating students shall be recognized by the following designations on transcripts:

- Graduation with Honors
  (Cum Laude—3.50 to 3.69)
- Graduation with High Honors
  (Magna Cum Laude—3.70 to 3.89)
- Graduation with Highest Honors (Summa Cum Laude 3.90 to 4.00)

**Graduation with Honors for Certificate**

- Graduation with Distinction
  (3.50 to 4.00)

Calculation of the GPA for graduation honors shall be identical to that method used to calculate the GPA to fulfill graduation requirements (degree, diploma, or certificate being earned). In addition, to be eligible for a graduation honor, the student must have completed a minimum of 32 semester credit hours at the college conferring the degree.

**REPEATING COURSES**

If a student repeats a course once, the second grade awarded (excluding grades of AU, W and WP) replaces the first grade in the computation of the cumulative grade point average. The grade and grade point average during the term in which the course was first attempted will not be affected.

When a course is repeated more than once, all grades for the course, excluding the first grade, will be employed in computation of the cumulative grade point average. Official records at the institution will list each course in which a student has enrolled. A repeated course will count only once toward the requirements for graduation. Repeating courses may or may not affect federal financial aid. For more information, contact the Office of Student Financial Services.

**SECOND ASSOCIATE DEGREE**

A student may earn a second associate degree by completing (in residence with an average grade of "C" or better) at least 18 semester hours of work over and above work done for the first degree, including a new major. The first degree must be based on at least 64 semester hours of fully accredited work. All requirements for the second degree major must be complete. Second-degree programs should be submitted to the Vice President for Instruction or appropriate dean for approval in advance. Statue of limitation is five (5) years.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) TRANSCRIPT POLICY**

In accordance with the provisions of Public Law 93-380, the Family Educational Rights and Privacy Act (FERPA [also known as the Buckley Amendment]), the Records Office will release a transcript of a student’s academic record only upon written request of the student. The request for the transcript release must bear the signature of the student along with identifying information. Official transcripts are not issued to the student but to the institution, official, or agency listed on the request.

**RETENTION OF STUDENT RECORDS**

**TRANSCRIPTS OF GRADES**

Information on a student’s academic performance is available on a semester and cumulative basis via the web-based student information system and transcript records available in the Records Office.
It is the policy of Lawson State Community College not to re-issue transcripts from other colleges and schools. Official Lawson State transcripts will include totals of courses taken at the College, as well as, some courses transcribed as a part of the record of transfer students. However, students should make official transcript requests of the institution at which credit was originally earned.

Transcripts are sent within 24 to 48 business hours only. Generally, written requests are processed within forty-eight (48) of receipt. Online or electronic requests are processed within twenty-four (24) business hours. No transcript will be furnished for any student or alumnus who has a financial obligation to Lawson State such as unpaid fees or overdue library books. Transcripts may also be held for incomplete admissions records. Students who attended prior to 1990 may experience longer processing periods, as older records were stored on microfilm and on various other media.

A. Students wishing to send transcript requests by fax must furnish the following information: full name and any previous names under which enrolled, social security number, approximate dates of attendance, school or organization and fax number of where the transcript is to be forwarded, along with the student’s signature and a daytime phone number.

B. Telephone requests are not honored. A student should be aware that the receiving institution has the right to decline receipt faxed transcripts. The College does not charge a transcript fee.

C. Transcript requests will not be honored for any student who has outstanding academic or financial obligations in any of the administrative offices of the College.

E. Any student who withdraws from the College must have completed all admission credentials and have cleared all financial or other obligations in all of the administrative offices before being entitled to an official academic transcript.

NOTE: Students who attended the former Bessemer State Technical College should clearly indicate dates of attendance, as well as, denote that courses were taken through that specific institution. Further, most records of students who attended Lawson State Community College prior to 1990 are archived on microfilm and require additional processing.

Written request for transcripts should include the following information:

- Full Name (First, Middle, Last)—Please include any former names
- Social Security Number
- Mailing Address
- Daytime Telephone
- Name and Address of Institution or Agency to Which Transcript Should be Mailed
- *Signature
- Current Date

NOTE: Written transcripts will not be released without a signature.

Transcripts may be requested from the College’s website at http://www.lawsonstate.edu using a secure login through Student Suite.

Requests also may be mailed or taken to Lawson State Community College at either of the following locations:

<table>
<thead>
<tr>
<th>Location</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Records Office</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>Bessemer Campus</td>
<td>Birmingham Campus</td>
</tr>
<tr>
<td>1100 9th Avenue, SW</td>
<td>3060 Wilson Road, SW</td>
</tr>
<tr>
<td>Bessemer, Alabama 35022</td>
<td>Birmingham, AL 35221</td>
</tr>
<tr>
<td>Phone: (205) 929-3410</td>
<td>Phone: (205) 929-6309</td>
</tr>
<tr>
<td>FAX: (205) 424-5119</td>
<td>FAX: (205) 925-3716</td>
</tr>
</tbody>
</table>

Confidentiality of Student Records

The Family Educational Rights and Privacy Act (FERPA) of 1974, 20 U.S.C. 1232g, is a federal law that protects the confidentiality of student educational records. Lawson State Community College officials recognize their obligation to exercise discretion in recording and disseminating information about a student. To implement this law and to meet the obligation to the student, a written institutional policy governing student records has been formulated. Annual notification will be made to Lawson State Community College students to their rights relative to educational records by publishing the policy in the current student catalog and distributing copies of the policy at fall registration.

For purposes of this policy, a student is defined as an individual who has been admitted and is enrolled or has been enrolled at the College. A student has the right of access to his/her educational records and may inspect and review the information contained therein. Exceptions to a student's rights of access are stated in the College policy. Educational records refer to all records maintained directly pertaining to an individual as a student. At the postsecondary level, parents have no inherent rights to inspect a student's education records. The right to inspect is limited solely to the student.
Student Access to Records

A. The student has the following rights:

- To be provided with a list of the types of educational records maintained in the College.
- To inspect and review contents of these educational records.
- To be given responses by the Registrar or other college records officers to reasonable requests for explanation and interpretation of these records.
- To request amendment of any part of these records considered by the student to be inaccurate or misleading.
- To be afforded hearings, should the request to amend the records be declined.
- To consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- To file a complaint with the U.S. Department of Education concerning alleged failures by Lawson State Community College to comply with the requirements of FERPA.

B. The student does not have access to the following records:

- Financial records, including any information those records contain, of his/her parents.
- Confidential letters and confidential statements of recommendation placed in the educational record prior to January 1, 1975, as long as the statements are used only for the purposes for which they were specifically intended.
- Confidential letters and statements of recommendations placed in the file after January 1, 1975, if the student has waived his/her right to inspect and review those letters and statements and those letters and statements are related to the student's admission to an educational institution, application for employment, and receipt of an honor or honorary recognition.
- Instructional, supervisory, and administrative personnel records which remain the sole possession of the maker.
- Campus security records.
- Employment records, except when such employment requires that the person be a student.
- Alumni office records.
- Physical or mental health records created by a physician, psychiatrist, psychologist, or other recognized professionals.

Procedures for Access

The Records Office has a list of educational records maintained by the College. The Registrar or other college records officers may require that a college official be present when a student inspects and reviews his/her educational records. A student should submit to the Registrar a letter that identifies the record(s) he/she wishes to inspect. If it is an inappropriate time to retrieve the record(s) on short notice, the Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the student will be advised of the correct official to whom the request should be addressed. Any questions concerning a student's access to records should be directed to the Registrar.

Amendment of Education Records

A student may ask for amendment of a record that he/she believes is inaccurate or misleading. The student should make the request in writing to the Dean of Students, clearly identify the part of the record requesting to be changed, and specify why it is inaccurate or misleading. If the decision is not to amend the record as requested by the student, the Dean of Students will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Release of Directory Information

The College may release directory information to others without the necessity of obtaining permission from the student. Directory information is limited to the following:

- Student's name, address (local and permanent), and telephone number.
- Parents and Spouse.
- Date and place of birth.
- Major field of study.
- Participation in officially recognized activities and sports.
- Weight and height statistics for athletic team members.
- Dates of attendance.
- Degrees and awards received.
- Previous educational institution most recently attended.
- Photographs.

If a student does not wish the directory information released, he or she may indicate by notifying the Registrar in writing at the time of registration, and the College will withhold the information during that particular semester.
The request for nondisclosure of directory information should be renewed each semester.

Directory information will not be disclosed to private or profit making entities other than employers, prospective employers or representatives of the news media. Directory information will be released only on the condition that the party to whom the information is disclosed will not disclose the information to any other party without prior written consent of the student. When directory information is disclosed to an institution, agency or organization, such information may be used by its officers, employees, and agents but only for the purposes for which the disclosure was made.

**Release of Educational Records**

The student may request release of copies of those educational records that are subject to release. The student must submit a written request in the Records Office and specify the following information:

- Records to be released.
- Purpose of disclosure.
- Party and address to which information is to be released.

All requests must have the student's signature (not printed name) in the space provided for the signature. Copies of transcripts from other colleges or universities are not released to the student or other parties. A student may request to view his/her educational records under the supervision of the Registrar.

Student educational records may be released to the following without prior written consent from the student:

- School officials within the institution who have been determined by the College to have a legitimate educational interest.
- School officials including counselors and instructors who are involved in counseling students, administrators who assist in counseling and who advise students with other problems, professional staff and clerical staff who directly relate to the administrative task of the College, College law enforcement officials, College attorneys, auditors, and a student serving on an official College committee.
- A school official who has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.
- Authorized representatives of the Comptroller General of the United States, the Secretary of Education, or state or local educational authorities.
- Appropriate authorities in connection with financial aid if the information is necessary to determine eligibility, amount of aid, conditions of aid, or to enforce the terms and conditions of the aid.
- State and local authorities if a state statute adopted before November 19, 1974, specifically requires disclosures to those officials.
- Organizations conducting studies, for, or on behalf of, the College for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction and student life provided that the studies will not permit the personal identification of the student and his/her parents by individuals other than representatives of the organization and provided that the personally identifiable information furnished will be destroyed when no longer needed for the purposes for which the study was conducted.
- Accrediting organizations to carry out their functions.
- Officials to comply with a judicial order or lawfully issued subpoena with the understanding that the student will be notified in advance insofar as possible.
- Appropriate parties to protect the health and safety of the student or another individual in emergencies with the understanding that only information essential to the emergency situation will be released.

No personal information about a student will be released without statements from the College to the parties receiving the information that no third parties are to have access to such information without the written consent of the student whose records are involved.

The Records Office will maintain records of all requests and disclosures of personally identifiable information from the educational records of a student except for information requested in writing by the student and directory information. The student may inspect the record of requests, disclosures and the legitimate interests of the parties requesting or obtaining information.

Any student who believes that his/her rights under the Privacy Act have been violated by the College may notify and request assistance from the Dean of Students and may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, S.W., Washington, D.C. 20202-4605.

Lawson State Community College offers equal opportunity in its employment, admissions, and educational programs and activities in compliance with Section 504 of the Rehabilitation Act of 1973. The 504 Coordinators for students are Mrs. Philana Suggs (Birmingham Campus, Student Center Room 221; psuggs@lawsonstate.edu (205) 929-6449) and Ms. Renay Herndon (Bessemer Campus, Student Center Room 183; lawsonstate.edu (205)929-3419).
**Lawson State’s Fees**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Returned Check Fee</td>
<td>$25.00</td>
</tr>
<tr>
<td>Assessed to an individual or student whose check(s) is returned to Lawson State due to insufficient funds.</td>
<td></td>
</tr>
<tr>
<td>Nursing Liability Fee</td>
<td>$75.50</td>
</tr>
<tr>
<td>Assessed to all first and/or second-level nursing students for malpractice insurance coverage ($60.00 for ERI Total Testing Program; $15.50 for Liability Insurance).</td>
<td></td>
</tr>
<tr>
<td>Distance Education Testing Fee</td>
<td>$50 per online course</td>
</tr>
<tr>
<td>Students enrolled in distance education (online) courses are assessed a $50 testing fee. This fee covers all online testing fees to include Blackboard fees, proctoring fees and ground testing fees. Distance Education testing fees are ALWAYS identified at the time of registration. Students need to refer to their printed schedules to see the fee breakdown per course.</td>
<td></td>
</tr>
<tr>
<td>eTextbook Fees:</td>
<td>$25-$150 (subject to change)</td>
</tr>
<tr>
<td>Some distance education fees have built-in eTextbook fees (ranging from $25 - $150) that are automatically collected at the time of registration and payment. Such fees are collected to cover the expense of eTextbooks. Students being assessed an eTextbook fee will NOT be required to repurchase an additional textbook for the course. eTextbook fees are ALWAYS identified at the time of registration. Students need to refer to their printed schedules to see the fee breakdown.</td>
<td></td>
</tr>
<tr>
<td>Specialized Equipment Fees (for Distance Education Courses): Although specialized fees are not typically collected upfront from students, distance education students do encounter equipment fees. Students enrolled in distance education must have Wifi access; must have a computer (not an iPad); must have an audio headset (with a microphone); and a web camera (either attachable or built in).</td>
<td></td>
</tr>
<tr>
<td>NOTE: If taking an online PE class, students will need to purchase a specialized electronic motion tracking arm band ($25-$125). Fees vary for each of these items. The Lawson State bookstore sells computers (&lt;$500); webcams ($11) and headsets with microphones ($11). All fees are subject to change.</td>
<td></td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>*$75.00 (subject to change)</td>
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<tr>
<td>Attire and associated expenses for those who plan to participate in the ceremony. There is a minimal charge for those graduates who wish to receive a diploma cover but do not wish to participate in the commencement exercises. The diploma, representing the certificate or degree, is provided at no cost to those who complete all requirements and are certified by the College as a graduate.</td>
<td></td>
</tr>
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</table>

**Other Punitive Fees**

- Traffic Fines ($10-$50) subject to change
- Library Fines (varies depending on how long a student does not return a book or other library materials on loan)

*Failure to pay traffic or library fees automatically causes a HOLD to be placed on a student’s account.*

**All college fees are subject to change**

**REFUND POLICY**

**Refund for Complete Withdrawal**

Students who officially or unofficially withdraw from all classes before the first day of class will be refunded the total tuition and other institutional charges. The “first day of class” is the first day classes are offered within any term configuration, including but not limited to full terms, split terms, mini-terms, and weekend terms.

A student who officially or unofficially withdraws completely on or after the first day of class but prior to the end of the third week of class will be refunded according to the withdrawal date, as follows:

- **Withdrawal during first week**
  75% of tuition and other institutional charges
- **Withdrawal during second week**
  50% of tuition and other institutional charges
- **Withdrawal during third week**
  25% of tuition and other institutional charges
- **Withdrawal after third week**—NO REFUND

For calculating refunds during the fall and spring sixteen-week terms, a “week” is defined as seven calendar days. Refunds of tuition for terms shorter than sixteen weeks, such as summer terms, mini terms, and weekend terms will reflect a prorated week based on the number of days in the term.

**Administrative Fee**

An administrative fee not to exceed 5 percent of tuition and other institutional charges or $100, whichever is smaller, shall be assessed for each withdrawal within the period beginning the first day of class ending at the third week of class.

**Refund of Books and Supplies with Complete Withdrawal**
Withdrawal

Students who withdraw and who have purchased returnable books, and/or supplies from the College and return the items in new/unused condition by the end of the third week of the semester will be refunded the full purchased price. Books and/or supplies returned in used condition by the end of the third week of the semester will be refunded fifty percent (50%) of purchase price.

Refund for Partial Withdrawal

Students who do not completely withdraw from the College but drop a class during the regular drop/add period will be refunded the difference in tuition paid and the tuition rate applicable to the reduced number of hours, including fees appropriate to the classes dropped. There is no refund due to a student who partially withdraws after the official drop/add period.

Refund in Compliance with Federal Regulations

All colleges shall comply with federal regulations relative to refund of tuition and other institutional charges for first-term Title IV recipients.

Refund for Alabama National Guard and Reservists Called to Active Duty

Students who are active members of the Alabama National Guard or reservists or who are active duty military who are called to active duty in time of national crisis shall receive a full tuition refund at the time of withdrawal, if such student is unable to complete the term due to active duty orders or assignment to another location.

Textbook Refund Policy

Students may return textbooks to the bookstore within two weeks of the first day of class. In order to be refunded for returned textbooks, one must present a cash register receipt. Merchandise must be returned within five (5) business days from the date of purchase to receive a refund. Merchandise must be in resell condition. Exchanges of equal or greater value will be made if there is not a receipt. If the textbook was purchased new and has not been damaged or written in, the bookstore will exchange or refund the full purchase price. If the textbook has been damaged or written in, the bookstore will refund half the purchase price. It is up to the bookstore personnel to determine the condition of the returned textbooks.

Please also note the following:

Optional textbooks are not returnable, and there will be no refunds on textbooks, general merchandise, supplies, and clothing during exam periods.

See next page for Tuition and Fee schedule. NOTE: Be sure to read what additional fees are associated with enrolling in distance education courses. This notation is housed at the bottom of the Tuition and Fee schedule and can also be found online at www.lawsonstate.edu. To access the up-to-date Tuition and Fee schedule, click on Quick Links for LSCC’s website’s homepage.
# Lawson State Community College

## Tuition and Fees Schedule

[Tuition and Fees Schedule](subject_to_change)

### Tuition:
- $114 per semester hour—ground courses
- $142 per semester hour—online courses

### Fees:
- $9 per semester hour for Facilities Renewal Fee
- $9 per semester hour for Technology Fee
- $10 per semester hour for Special Building Fee
- $10 per term for Student Insurance

### Additional Online Course Fees:
- Online fees are NON-negotiable.
- $50 online Testing Fee for ALL online courses (per course). Covers Blackboard, Proctor U, and Ground Testing Fees.
- NOTE: Proctor U charges a late testing fee that ranges from $5.00 to $8.75. Students must schedule their test with ProctorU at least 72 hours prior to testing. If not, a LATE fee (paid to ProctorU by the student) will be assessed. The $50 online testing fee DOES not include late fees. Some online courses have embedded eTextbook fees. Fees range from $50-$150 per course.
- Online PE courses have special equipment fees. Fees vary and range from $50-$150. Some students with Smartphones have App options (with lesser fees).

### Room/Board/Meals:
- Fall/Spring Semester: $2,380.00 per term
- Summer Semester: $1,150.00 per term

### Semester Facility Special Tuition Renewal Technology Building Insurance Total

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Full Time (12 credit hours or more)
Out-of-State Residents shall be charged 2.00 times the above Basic Tuition rates; Fees will remain the same per credit hour.

$25.00 Late Registration Fee for any returning student who fails to take advantage of the pre-registration process.

Additional ONLINE Course Fees: Online fees are NON-negotiable.

$50 online Testing Fee for ALL online courses (per course). Covers Blackboard, Proctor U and Ground Testing Fees.

NOTE: Proctor U charges a late testing fee that ranges from $5.00 to $8.75. Students must schedule their test with ProctorU at least 72 hours prior to testing. If not, a LATE fee (paid to ProctorU by the student) will be assessed. The $50 online testing fee DOES not include late fees. Some online courses have embedded eTextbook fees. Fees range from $50-$150 per course.

Online PE courses have special equipment fees. Fees vary and range from $50-$150. Some students with Smartphones have App options (with lesser fees).
STUDENT LIFE
STUDENT LIFE
ACTIVITIES &
ORGANIZATIONS

STUDENT ACTIVITIES

Lawson State Community College is dedicated to the total development of the individual. Therefore, the variety of activities at Lawson State represents a diversity of student interests. These activities are under the direction of the Dean of Students.

All student organizations are open to students of this institution who qualify for membership. NO STUDENT MAY BE DENIED MEMBERSHIP TO ANY STUDENT ORGANIZATION BY REASON OF RACE, RELIGION, SEX NATIONAL ORIGIN, OR HANDICAPPING CONDITIONS.

STUDENT GOVERNMENT

The governing body of the students is the Student Government Association (SGA). The SGA is composed of officers elected by the entire student body, the presidents of the freshman and sophomore classes, the Inter-Club Council, and elected representatives from two classes.

CAMPUS ORGANIZATIONS

Afro-American History Club seeks to enlighten students about their Afro-American Heritage and the contributions made to the American society.

Alpha Sigma Mu is an organization for Veterans. Each member must have a service record with the armed forces of the United States. He or she also must maintain a scholastic average of 2.5 throughout the membership in the fraternity. Each year the fraternity gives a $200 scholarship to a graduating senior who is the child of a veteran. In addition to other activities, Alpha Sigma Mu sponsors a book exchange at the beginning of each semester and solicits the support of all veterans on campus.

Alpha Theta Phi Library Society is an organization that promotes an interest among students in the use of books and libraries. Membership is open to all interested persons. The organization promotes activities during National Library Week and sponsors literary programs during the year.

American Dental Assistants Association offers students the opportunity to attend the annual meeting of the Alabama Dental Assistants Association and participate in demonstration, essay, and poster contests sponsored by the Birmingham Dental Assistants Society. The dental assistant class elects officers each September. The president of the class serves as the representative to the Executive Board of the Birmingham Dental Assistants Society.

American Welding Society (AWS) is a multi-faceted, non-profit organization whose major goal is advancing the science, technology, and application of welding and related joint disciplines. AWS has led the way in supporting welding education and technology development to ensure a strong, competitive, and comfortable way of life for America and its people. Membership included a subscription to the Welding Journal, the most current welding handbook, discounts on AWS technical publications and educational programs, membership in a local AWS Section, membership certificate, card and insignia, electronic forums, and computer-based research.

Association of Information Technology Professional is the professional association comprised of career minded individuals who seek to expand their potential—employers, employees, managers, programmers, and many others. The organization seeks to provide avenues for all their members to be teachers as well as students and to make contacts with other members in the IT field, all in an effort to become more marketable in rapidly changing, technological careers. The organization is comprised of computer science students.

The Honors College is designed to attract and develop tomorrow’s civic, political, scholastic and corporate leaders. The four pillars are as follows: Scholarship, Leadership, Global Citizenship and Community Service. Ultimately, the Honors College is simply a platform that allows its students to express themselves in their own unique way, and through critical reflection of self, the students are better prepared to shape their own destinies and discover how they can have the most profound impact on a global society.

Human Services Club seeks to strengthen students in their work to improve humanity intellectually, morally, and religiously. Good citizenship and perpetuation of the concept of human services are encouraged.

Inter-Club Council coordinates all clubs on the campus. The Council’s membership is composed of all club presidents. This organization co-sponsors with the Student Government Association, all activities, and identifies ways to improve the club program.
Kappa Beta Delta International Honor Society (KBD) is for the students who rank in the top 20 percentile in the Business and Information Technologies Department. Member institutions are accredited through the Association of Collegiate Business Schools and Programs (ACBSP). ACBSP was established in 1988 as an accrediting body for business programs. An Associate Degree Commission established standards in 1991 for accrediting programs at two-year institutions. Kappa Beta Delta membership is available exclusively to business students enrolled at schools accredited by ACBSP.

Kappa Beta Delta’s purposes are to encourage and recognize scholarship and accomplishment among students of business pursuing associate degrees; and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind.

Mu Beta Chi Phi is the science-mathematics club that seeks to broaden the science-mathematics experiences of Lawson State Community College’s science-mathematics students. Ideas and experiences are shared with the College family and with other students and teachers. The Club’s further purpose is to assist in developing greater awareness of the academic areas and their relationship to daily life in the local community. Through field trips, seminars, workshops, and special assemblies, the club provides opportunity for active participation of all its members.

Pep Squad seeks to promote school spirit and provide more student involvement in all school-sponsored athletic activities. Any student at Lawson State can be a part of the Pep Squad.

Phi Beta Lambda (PBL) is an organization sponsored by the Business and Information Technologies Department. The objective is to develop strong, aggressive leadership so that future businessmen and women may participate more effectively in the business and community life of which they are a part. Members learn to lead and participate in group discussions, preside at meetings and conferences, work on committee assignments, engage in group problem conferences, and work in other activities that contribute to the development of desirable leadership qualities. Phi Beta Lambda is opened to all majors.

Phi Theta Kappa Honor Society has as its objective to promote scholarships among students with superior achievement.

Skills USA (VICA) seeks to promote progressive leadership in the field of trade, industrial, and technical education that is competent, aggressive, self-reliant, and cooperative. Skills USA (VICA) is a national organization serving high school and college students and professional members who are enrolled in technical, skilled, and service occupations, including health occupations.

Society of Manufacturing Engineers (SME) is an international organization whose purpose is to serve the professional enrichment needs of varied practitioners that make up the manufacturing community. Membership includes access to SME’s database of more than 15,000 papers, articles, and periodicals that relate to the varied manufacturing disciplines; an opportunity to network through conferences and seminars; recognition through certification; employment and resume database assistance; and the development of personal relationships through participation in the Birmingham Area Senior Chapter activities.

Student Alabama Education Association seeks to acquaint the student with the objectives and goals of education in the American society. During American Education Week, this club sponsors special programs such as lectures, field trips of educational interest, and a social hour for respected educators. Membership in the SAEA is open to all students who plan to enter the teaching profession.

Student Nurses Association seeks to promote a spirit of citizenship, leadership and fellowship; it encourages responsibility for maintaining the high ideals for the nursing profession.

ALL-COLLEGE ANNUAL STUDENT ACTIVITIES

Students are advised and encouraged to participate in annual activities designed to set the cultural, spiritual, moral, and academic tone of the institution. Such activities include: SGA Election, Installation of SGA Officers, Convocations, Annual Christmas Musical, Black History Month, Career/Wellness Fair, L Week, Blood Drive, Martin Luther King, Jr. Celebration, Vocational Education Week, Homecoming, Miss Lawson State Coronation, Honors Convocation, and Commencement.

CONTACT PERSONS—For further information regarding Student Activities contact:

► Ms. Sunkeissa Cantrell
  Student Activities Manager
  scantrell@lawsonstate.edu
  205-929-2072
After a student has completed a course or a program of study at Lawson State Community College, he or she becomes a member of the Lawson State Community College’s Alumni Association.

The purpose of the association is to establish and maintain a mutually beneficial relationship between the alumni and the College and to work actively and effectively in advancing the interests of Lawson State Community College, its faculty, students, alumni, and surrounding community.

Benefits of this membership include life-time career services and job placement assistance, the use of College facilities such as the bookstore, library, and physical education facilities, and communication through various College publications.

Lawson State is committed to providing quality intercollegiate and intramural programs designed to foster the personal growth of each student. These programs encourage individual and team achievement and strive to enhance the academic success, social development, and physical and emotional well being of each student. There are a variety of athletics and recreational facilities available for students. The Arthur Shores Fine Arts Building is equipped with a modern fitness center, hardwood court gym, swimming pool, and locker facilities. Students may participate in basketball, baseball, volleyball, field and track, cross-country, tennis, golf and swimming.

The student success program is a college-wide retention plan designed to assist students with their persistence and success here at Lawson State. Every faculty and staff member becomes knowledgeable of retention problems affecting our campuses and collectively work toward providing the best customer service LSCC has to offer.

The Student Success Centers provide a variety of academic support that will help students improve their basic skills. The Center offers a variety of instructional and tutorial services free of charge to enhance student’s success. Counselors in the Center help students plan an individualized, self-paced, course of study for the successful completion of their program. The Center is equipped with computers and a wide selection of software that will supplement and reinforce classroom instruction.

Lawson State Community College is committed to providing direct, basic health care to all students following an assessment of illness or injury by a licensed staff member.

Wellness is an integral component of our student health services. Every effort is made to increase health awareness among students with each contact, health pamphlets, health fairs, and films relating to health issues (AIDS, alcohol, drugs, teenage pregnancy, etc.).

Health services are provided for students on both campuses. Whenever there is a medical emergency, the student health nurse and Campus Police should be called.

The student’s parents, spouse, guardian or any other person designated will be contacted as soon as possible to inform them of the student’s condition and any other vital information needed. Expenses incurred for care beyond that provided by Lawson State Community College’s insurance provider is the responsibility of the student.

Student registration is not complete until an ID card is issued. ID cards should be worn at all times and are required for using equipment in the library; being admitted to social, cultural, and athletic events; voting in student elections; etc. Lost or stolen cards should be reported to the Chief of Police immediately. A $25 fee is assessed for the second ID.

The Leon Kennedy Student Center on the Birmingham campus houses the cafeteria, recreation room and Chief of Police offices on the first floor, Student Services and the Dean of Students Office, Testing, SPACE Center, bookstore, and Upward Bound on the second floor.

The Student Services Center (Building A) on the Bessemer campus houses the offices of Admissions, Records, Student Financial Services, Counseling Services, Student Assessment, Career Services, and the Dean of Students office. The cafeteria is also located in Building A, adjacent to the Student Services Center.

Become a part of the new and exciting experience at Lawson State Community College! Living on campus gives the student an opportunity to meet other students and develop bonds that last a lifetime. The Learning Living Residential Facility consists of 120 units available to students on a first come, first serve basis.

All students interested in living in campus housing facilities must completed an application for admission.
and have been accepted by the Admissions Office. A housing application must be completed along with a non refundable deposit of $200.00.

Students may enter into a 12 Month Contract, a 10 Month Contract (Fall & Spring Semesters) or a 3 Month Contract (Summer Semester only). Each Contract includes a $500.00 Meal Plan per semester that is required for all students living on campus.

Room and Board costs are:

- 12 Month Contract $5,150.00
- 10 Month Contract $4,000.00
- 3 Month Contract $1,150.00

Other Fees are:
- Key deposit fee $25.00
- Key replacement fee $50.00
- Small appliance fee $30.00/semester

**All college fees are subject to change**

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<th>LOST AND FOUND</th>
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The college’s centralized Lost and Found Service is located in the Bookstore on the Birmingham and Bessemer campuses. Articles found and left with Lost and Found will be inventoried, dated and held for a period of 90 calendar days during which time they may be claimed upon identification. After 90 calendar days, the college is not responsible for articles turned into the Lost and Found Service.

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<tr>
<th>LIBRARY/LEARNING RESOURCE CENTER</th>
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The Learning Resource Center (LRC) serves as a support system; providing services and resources to sustain the mission and goals of the college. With innovative technology, print and non-print materials and instruction in library use, the library is a matrix of educational activity and gateway to information. The library is located in Building D of the West Campus (Birmingham) and Building A on the Bessemer campus. All students are entitled to free use of the LRC.

The library maintains open stacks on both campuses to allow direct access to approximately 60,000 books, more than 400 periodical subscriptions, 1000+ videocassettes and 10,000 microfilm and microfiche of back issues of magazines and newspapers. The collection may be accessed through the “Athena” on-line public access catalog which locates materials by using subject, title, author and keyword searches. It is available from any internet compatible computer through the library’s web page, campus network and any remote location. The Center also provides public access to the Internet through work-stations with World Wide Web browsers, Microsoft Office software and information via CD-ROM and on-line databases. A collection of scholarly, essential, electronic information resources is accessed through the Alabama Virtual Library. Home access to the Alabama Virtual Library is provided for students and faculty through the Lawson State Community College LRC. Passwords and User ID’s are available at the circulation desk.

Books are circulated for a 14 day loan period with one renewal. Reserved books, articles and audio-visual materials loan periods vary according to faculty recommendations. Failure to return books and other library materials can delay grades, and transcripts, until the library records are cleared. The student’s name is referred to the Office of Admissions and Records.

Lawson State Community College’s Learning Resource Center on the Bessemer campus includes the Library and Curriculum Services. Students may use the Learning Resource Center to improve proficiency in any subject for which software is available. The center houses multi-media workstations with Internet access, a large study room and computer labs.

Information Literacy is provided to all incoming students through Orientation (ORN 101) classes, individual instruction and classes tailored to specific disciplines. Orientation to the library includes teaching new users how to access bibliographic information and other learning resources. The library also provides students with opportunities to learn how to access information in different formats so that they can continue lifelong learning. Professional librarians work closely with faculty members and other information providers in assisting students in the effective use of resource materials.

Library services include:

- Photo Copiers and Printers
- Borrowing privileges with cooperating colleges in the local area
- Electronic Classrooms
- Research and reference assistance
- Document delivery
- Interlibrary loan services
- Course reserve list and materials
- Courier delivery between campuses
- Meeting rooms and auditoriums
Alternative Delivery Services

The following guide outlines services available for students enrolled in alternative delivery courses. Since information requirements may vary with location or circumstance, alternative learning students are encouraged to contact library services, (205)-929-3434 or (205)-929-6333.

Alternative delivery students may borrow books both on campuses during regular library hours and via mail. Requests for books delivered by mail will be filled within two business days. Policies for the circulation of materials will be the same for all students regardless of location. Alternative delivery students may borrow books utilizing the following methods:

Phone: (205) 929-3490, 929-6333 Fax: (205) 929-6324 or Email: shenderson@lawsonstate.edu

Document Delivery

Document delivery may be requested by mail or e-mail. Documents will be delivered via e-mail whenever possible. Documents delivered via mail will be sent within two business days.

Electronic Resources

An excellent collection of electronic resources is available to all Lawson State students and faculty consisting of the Alabama Virtual Library and other full text databases. Electronic books are also available to the college community. Distance learning students may obtain passwords and user ID’s from the library circulation desk for access to all electronic resources. In addition to the Alabama Virtual Library, a free service to all residents of Alabama, students and faculty may access all electronic resources through the college’s web page: www.lawsonstate.edu.

Interlibrary Loan Services

Interlibrary Loan is a service provided to all students and faculty of Lawson State Community College for access to materials in other libraries by request. A small fee is charged for photo copies of articles.

Research and Reference

Research and reference assistance is available during regular library hours by visiting the campus, by phone: (205) 929-6333 or (205) 929-3490; by e-mail: reference@lawsonstate.edu

Library Hours

8:00 a.m. to 8:30 p.m. Monday through Thursday
8:00 a.m. to 4:00 p.m. Friday
8:00-12:00 noon Saturday

MOTOR VEHICLE INFORMATION

General Campus Parking and Traffic Regulations

Lawson State Community College provides on-campus parking to handle as many vehicles as possible. However, rules and regulations are necessary to assure maximum usefulness and convenience. It is required that all students cooperate in seeing that these rules and regulations serve their intended purpose – to make parking spaces available to as many vehicles as possible, and, to assure a safe, smooth traffic flow on the campus.

The use of motor vehicles on the campus should be regarded as a privilege to park on campus. Each student and employee of the college should become familiar with and make every effort to comply with these rules and regulations.

Vehicle Registration/Parking Decals

All motor vehicles operated on campus by students and employees alike must be registered with the Campus Police Department. Motor vehicles including motorcycles, motor scooters and motorbikes must be registered. It is further required that owners of these motor vehicles carry appropriate liability insurance on such vehicles. Vehicle registration decals can be obtained from the College Bookstore, located in the Leon Kennedy Student Center (Birmingham Campus) or the College Cashier on the Bessemer Campus. To properly register a motor vehicle, all students and employees must present a current college ID and a current vehicle tag number in order to complete the vehicle registration and receive a parking decal.

Parking decals are valid for one year only. All decals expire yearly at the end of the Summer Semester and must be renewed annually. Parking decals are not transferable from one vehicle to another or from one individual to another.

All parking decals must be permanently affixed to the driver’s side of the front window of all motor vehicles, except motorcycles and motorbikes. The parking decal must be easily seen. Only a current decal should be displayed.

Parking decals should be removed if a motor vehicle is sold or traded. All changes in motor vehicle ownership must be reported to the Office of the Chief of Police. The
individual under whose name a vehicle is registered, and to whom a parking decal is issued, will be responsible for all violations, regardless of who is driving the vehicle.

### Parking and Traffic Restrictions/Regulations

All students and employees of the college are required to adhere to the following applicable parking and traffic restrictions while operating a motor vehicle on campus:

- Students and employees must park in designated areas as follows:

<table>
<thead>
<tr>
<th>Curb/Parking Slot Color</th>
<th>Type Parking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unpainted</td>
<td>Student</td>
</tr>
<tr>
<td>Green</td>
<td>Faculty and Staff</td>
</tr>
<tr>
<td>Red</td>
<td>Administrators</td>
</tr>
<tr>
<td>White</td>
<td>Visitors</td>
</tr>
<tr>
<td>Blue</td>
<td>Handicapped</td>
</tr>
<tr>
<td>Yellow</td>
<td>No Parking</td>
</tr>
</tbody>
</table>

- All parking will conform to mark off areas and shall be in accordance with curb/parking slot colors and parking signs.
- Improper parking will not be permitted anywhere on campus.
- Double parking is prohibited at all times.
- Parking on or over a line curb is prohibited.
- All parallel parking will be within twelve inches of the curb.
- In all lots marked with parking spaces, motor vehicles will be parked headed into the parking space.
- Driving or parking on the grass or sidewalks and parking or standing at crosswalks, loading zones or yellow curbing is prohibited at all times.
- Motorcycles, motor scooters, motor bikes and bicycles must not be parked on yellow curbs, or sidewalks, or in driveways so that they block entrances or exits to parking areas, sidewalks, or buildings.
- Employees of the college may not authorize students to park in any other parking zone other than those specifically designated for student parking.
- All traffic regulation signs on campus must be obeyed, including stop signs, yield, crosswalk one way, and speed limit signs.
- The speed limit on all campus roadways and in all parking areas is 15 mph, but any speed not safe for the conditions of the road, including vehicle and pedestrian congestion during peak periods of the day, is prohibited.
- Motor vehicles must yield to pedestrians in designated crosswalks.
- The use of the track as a roadway by any vehicle, including bicycles, is prohibited.
- If a motor vehicle must be left on campus overnight, the Campus Police Department should be notified.

### Fines and Citations

Each violation of the Parking and Traffic Restrictions or Regulations stated above will result in a citation, and a fine will be assessed as follows:

#### Standing Violation Fines:
- No Decal: $5.00
- Parking in a Prohibited Zone: $5.00
- Double Parking/Blocking Traffic: $5.00
- Improper Parking: $5.00
- Warning: No Fine
- Handicap Parking Violation: $50.00

#### Moving Violation Fines:
- Driving wrong way on one-way lane: $10.00
- Speeding: $10.00
- Improper Passing: $5.00
- Following Too Closely: $5.00
- Running a Stop Sign: $10.00

### Enforcement of Disciplinary Actions

Police and Security Officers patrol the campus and, where necessary, warnings and tickets will be issued. Students who receive citations for serious traffic violations such as speeding or reckless driving may be referred to the Disciplinary Committee.

Payment of all Lawson State Community College fines must be made through the Business Affairs Office within seventy-two (72) hours of violation. Failure of a student to pay a fine will result in the student’s inability to register for a new semester, to graduate, or receive a transcript. In the case of repeated parking or traffic violations, a written notice will be sent to the violator prior to revocation of permit. Any unauthorized vehicle parked on campus may be towed away at the owner’s expense.

All City of Birmingham fines must be made through the Traffic Citation Division of Birmingham Municipal Court located at 710 20th Street North, City of Birmingham, by the court date at the bottom of the citation to avoid doubling of fines or warrants being issued.

### Appeal

Any student or employee of the college who wishes to discuss and to appeal a traffic/parking citation shall contact the Chief of Police within three school days. If not, the right of appeal is waived. Individuals shall have their appeals processed within thirty days of citation. Appeals for City of Birmingham citations are made at Traffic Citation, 710 20th Street North, after three school days.
Termination of Parking Authorization

Authorization to park on campus will be terminated when:

- A student or employee is no longer enrolled or employed at the college.
- A student or employee is officially prohibited from coming on campus.
- There is a change in control of ownership to the motor vehicle.
- Parking privileges are revoked due to repeated parking or traffic violations.

Safety and Security

Lawson State Community College provides a safe environment for students, faculty, staff and other campus visitors. The college maintains a staff of uniformed Campus Police/Security officers 24 hours a day. Selected areas on campus are under video surveillance as well. A student should report suspicious activity, safety hazards, or security concerns to the Campus Police/Security Office.

A person who is not enrolled at the college; who is not an officer or employee of the college; or who is not otherwise authorized to be on the campus or at any other facility owned, operated, or controlled by the governing board of the college and who does not have legitimate business on the campus or facility or has no license or invitation to enter or remain on the campus or facility may be directed by any officer of the college to leave the campus or facility.

Any person committing any act tending to interfere with the normal, orderly, peaceful, or efficient conduct or activities of such facility, may be directed by an official of the college to leave the campus or facility. If the person fails to do so, trespassing charges may be made by the college through the appropriate local law enforcement agency or court.

LSCC Cougar Alert Emergency Notification System

As part of LSCC’s ongoing effort to safeguard students, faculty and staff, the College has implemented a new emergency communications system. Known as Cougar Alert, the system allows students, faculty and staff to receive time-sensitive emergency messages in the form of e-mail, voice and text messages. Everyone who has a Lawson State Community College e-mail address will receive emergency alerts to their campus e-mail address. In order to also receive text and voice message alerts, members of the campus community will be asked to provide phone contact information. While participation in the text and voice messaging notification is optional, enrollment is strongly encouraged. The information you supply is considered confidential and will not be shared or used for other purposes. You will only be contacted through the system in the event of an emergency. Once you have signed up for Cougar Alert you will be eligible for notifications after 24 hours.

Emergency Assistance

Assistance is available any time that Campus Police/ Security can help a student with problems, such as keys locked in vehicle, starting problems, or an accident on campus. Campus Police/Security can be reached from 8:00 a.m. to 5:00 p.m., Monday through Friday by calling the Switchboard Operator, at night and on weekends by calling 925-3587.

Emergency Messages

Telephone messages will only be delivered to students in the event of an emergency such as illness in the family, death, an accident, or the like.

Emergency Procedures

Evacuation Plan

The purpose of an established Emergency Procedures and Evacuations Plan is to provide a system of alerting and moving students and employees to safe areas during a fire, impending tornado, or any situation that may occur that poses a threat of bodily harm.

Note: All faculty members will be responsible for notifying and/or assisting the hearing, visually, or physically impaired of the evacuation signal.

Fire Evacuation Procedures

Evacuation Routes are posted throughout the campus and identify the location of fire exits. Students should; become familiar with Evacuation Routes. Fire drills will be conducted in each building at least once per term by the Safety Officer. When a fire alarm signal is heard, each person should immediately make his or her way to the nearest exit and meet. A brief check of the building will be conducted to determine compliance with the fire exit drill procedures. At the conclusion of the drill, an "All Clear" signal will be given, and participants may return to the building. All students, faculty, staff, and guests are required to participate in the fire exit drills.

When a fire occurs:

1. Report the fire to the Campus Police/ Office or Switchboard Operator by dialing “0” from any college telephone. The college dispatcher will notify the Fire Department.
2. Activate the building alarm. If the building is not equipped with an alarm/signal, notify by voice.
3. Begin evacuation of the immediate area. The instructor is responsible for evacuating the classroom, turning off all equipment and lights, and closing all doors and windows before leaving the classroom, lab, or shop, when feasible. DO NOT LOCK DOORS!
4. Assist the disabled in exiting the building! Remember, smoke is the greatest danger in a fire, so stay near the floor where the air is less toxic.
5. Assemble in groups by classes at least 50 yards away in designated safe locations. Safe locations are predetermined by each instructor. Once assembled, the instructor will call roll and report any missing students to the administrator on the scene. Students must remain clear of fire lanes, hydrants, and walkways for emergency vehicles and crews.
6. Do not return to an evacuated building unless instructed to do so by the Campus Police, Security Officer or designee.

It is the policy of the college to evacuate only the building(s) that contain the fire. When the fire department arrives, the fireman in command will order the evacuation of additional buildings should it become necessary.

If trapped in a building during a fire and a window is available, place an article of clothing outside the window as a marker for rescue crews. If there is no window, stay near the floor where the air will be less toxic. Shout at regular intervals to alert emergency crews of your location. REMAIN CALM!

### Tornado Evacuation Procedures

The college will utilize the E-Warn notification system as the primary source of information regarding dangerous weather conditions. This system notifies selected administrators via e-mail and radio as dangerous weather conditions develop. However, close attention should be paid to the Emergency Management sirens, which are sounded for severe weather warnings or other emergencies that require shelter.

The college operator, Campus Police/Security Officer, or administrator will alert the faculty and staff, visitors, etc., in the event of a tornado warning. Should it be necessary to evacuate some areas of the campus, a verbal command will be issued, and students and employees will move to the identified shelter areas. Students and instructors should proceed to these areas in groups and remain in groups until instructed to return to classes by a college administrator.

Everyone should be familiar with the Emergency Evacuation Procedures and safe locations within each department/building. Remember, a safe location is the predetermined area decided upon by the instructor. If unaware of the predetermined area, get as far away from the affected building as possible.

For persons with disabilities, the landings inside of each stairwell and protected elevator lobbies are considered safe areas. It is routine procedure for emergency personnel (i.e., fire department and police) to check these areas for individuals with disabilities and/or injured persons. Individuals with disabilities should be escorted to the closest stairwell, and a staff member should remain with that person until emergency personnel arrive.

### Inclement Weather

**Policy Statement**

The safety and well-being of students and employees are primary considerations during inclement weather. The college has an established procedure to be followed during adverse weather conditions. However, weather, road conditions, and power outages tend to vary within the college's service area. Accordingly, the final decision to travel during adverse weather conditions when the college remains open must be made by the individual college employee or student.

The Campus Police/Security officer on duty will observe and monitor weather conditions at the college and contact the appropriate college officials if conditions become inclement.

### Authorization to Close the College

The President of the college is the only person authorized to close the college. During his absence, this authority is transmitted to the Vice President or designee. The Evening Coordinator has the responsibility for dismissing evening classes early after receiving approval from the President or Vice President. Should it be necessary to close classes during the day, night classes will also be canceled unless otherwise directed.

### Instructional Days Missed Due to College Closing

The college attempts to design the annual calendar with professional development days at the end of the spring semester/term to be used to make-up instructional (class) days lost when the college is closed due to inclement weather. Because a specific number of instructional (class) days are required each semester/term, accounting for class days lost due to inclement weather must be documented. In the event that class days are lost due to inclement weather, it will be necessary for the college calendar to be revised to account for those days. Students will be notified of changes to the calendar and are expected to attend classes as scheduled.
Notification Procedure

As travel advisories are issued, a decision to implement the Inclement Weather Plan will be made. The plan includes notification of all major radio and television stations in the area. The Cougar Alert Emergency Notification System will be activated to provide specific information. If a student is uncertain of the status of the college (open or closed), he/she should call the college for current information.

Safety, Precautions & Procedures

Protection of Valuables

The college cannot be responsible for personal property. All valuable articles should be locked in a car trunk or a locker. Serial numbered items should have numbers recorded and kept in a separate location. Students are encouraged to keep purses, handbags, and the like in their possession at all times.

Safety Goggles

Alabama Law: SS16-1-7

Eye protective devices for pupils and teachers participating in certain courses.

1. Every pupil and every teacher in the public schools shall wear industrial quality eye protective devices while participating in the following courses:
   a. Vocational or industrial arts, shops, or laboratories involving experience with:
      (1) Hot molten metals
      (2) Milling, sawing, turning, shaping, cutting or stamping of any solid materials;
      (3) Heat treatment, tempering or kiln firing of any metal or other materials;
      (4) Gas or electric arc welding;
      (5) Repair or servicing of any vehicle;
      (6) Caustic or explosive materials.

2. Chemical or combined chemical-physical laboratories involving caustic or explosive chemicals or hot liquids or solids.

College Policy

It shall be the policy of Lawson State Community College that all persons, instructors as well as students, wear protective eye wear while participating in laboratory/shop experiences as described in Alabama Law SS16-1-7.

Utility Failure

In the event of a utility failure occurring during regular working hours, immediately notify the Switchboard Operator by dialing “0” from any college telephone.

If the utility failure occurs after hours, weekends, or holidays, notify Campus Police/Security at 925-3587.

All student accidents, injuries, and severe illnesses must be reported as soon as possible to the instructor or nearest college personnel immediate notification provides the opportunity for an on-the-scene investigation, insures prompt preventive action, and also provides the individuals with assistance in matters of medical attention and insurance.

All incidents and injuries require the instructor/responsible person to complete the Lawson State Community College Accident/Incident Report Form. To proceed with the correction of any safety hazards or deficiencies, the instructor or responsible person must complete the form quickly and accurately.

The Incident Report must be completed when a student is injured. The report will be used by the appropriate college to investigate the injury. It is important that all questions be answered in as much detail as possible.

In the event an injured individual refuses medical attention or transport, the attending staff member will complete and have the injured individual sign the Refusal of Medical Services and/or Transport form. Every student is expected to comply with all emergency procedures.
GENERAL STUDENT POLICIES

[SEE STUDENT HANDBOOK FOR MORE INFORMATION]
GENERAL STUDENT POLICIES

FOLLOWING PROPER CHANNELS OF COMMUNICATION

Each student has the right to express opinions, make suggestions, and submit grievances. Channels of communication are always open to a student with legitimate problems. For the simplest, most direct, and best action, a student should use the channels in the order presented in this student handbook/catalog. Otherwise, a student may forfeit his/her right to seek resolution of his/her complaint.

If a student will first take his/her complaint to the person or group of persons who have the authority to deal with such complaints, much misunderstanding and ill feeling can be eliminated. The channels of communication are as follows:

1. Instructor
2. Division Chairperson
3. Associate Dean
4. Dean
5. Vice President
6. President

For additional information, contact the Dean of Students.

OFFICIAL COMMUNICATIONS

A request that a student report to an administrative or faculty office may be made by letter, telephone, or e-mail. Failure to comply with such a request may result in disciplinary action.

Communications to the entire student body are considered properly delivered when they are sent via college e-mail, placed on official campus bulletin boards and/or displayed on the video information centers. Each student is responsible for checking their college e-mail, the bulletin boards and video information centers regularly and giving proper action to such communications.

CHILDREN ON CAMPUS

In order to maintain the proper environment for the effective delivery of college-level instruction, students are not permitted to bring children to classrooms, labs, or shops at Lawson State Community College. Nor should students leave unattended children in any building or on any grounds of the College at any time. From time to time, activities that minor children may be invited to attend are scheduled at LSCC.

In addition, in the interest of safety, if a person under the age of 18 (who is not a student of Lawson State Community College or another participating college) is a participant in a Lawson State Community College sponsored activity, an adult must supervise or accompany the young person at all times while on the College campus. It is not permissible for any person to leave a child in custodial care on the premises of Lawson State. It is recommended that Lawson State students, and visitors leave their children in the care of an appropriate childcare provider while attending any class, function, or other college activity that may prevent their personal supervision of their children.

Lawson State Community College will not be liable for any injury or property loss/damage suffered by any part as a result of a violation of this policy.

COMPUTER CRIME ACT

The provisions of the Alabama Computer Crime Act are applicable at Lawson State Community College. This act provides for criminal prosecution of any persons who knowingly, willingly and without authorization destroy or manipulate intellectual property. The act in its entirety is available in the Business Office.

DRESS CODE

Students’ dress and grooming are to reflect the high standards of personal conduct so that each student may share in promoting a positive, healthy and safe atmosphere within the college community. Students’ dress and grooming will be the responsibility of the individual within the following guidelines:

1. Dress and grooming will be clean and in keeping with sanitary and safety requirements.
2. All students must wear shoes, boots, or other types of footwear made for outside wear.
3. Dress and grooming will not disrupt the teaching/learning process or cause undue attention to an individual student.
4. Class activities that present a concern for student safety may require the student to adjust hair and/or clothing during the class period, in the interest of maintaining safety standards.
5. Additional dress regulations may be imposed upon students participating in certain extracurricular activities.
6. Hats and/or head coverings are not to be worn in the buildings and are not to be visible during instructional time.
7. Shirts/tops must be worn at all times while in public or common areas of the college.
8. Attire must not display obscene, profane, lewd, illegal or offensive images or words.
9. Dress must be in good taste and appropriate for the occasion or setting.
10. Pajamas, stocking caps, wave caps or “do-rags”, hair rollers and bedroom slippers shall not be worn while in public or in common areas of the college.
11. Females must not wear undergarments as shirts or skirts or shorts; dresses, shorts, and skirts must be worn at an appropriate length and in consideration of the activities attending on campus and/or representing the college; females must not wear low cut shirts or blouses which overexpose.

In many programs, a student may be encouraged to purchase clothing applicable to the trade or occupation related to his/her training. In some programs, protective eye glasses and protective footwear are required.

### DRUG- AND ALCOHOL-FREE CAMPUS

As required by Section 22 of the Drug Free Schools and Communities Act of 1989 (Public Law 101-226) and in recognition of this institution's responsibility to serve as a beneficial influence on its students, its employees, and the community at large, Lawson State Community College is designated as a drug- and alcohol-free campus and will comply with all the provisions of Public Law 101-226:

- The college expects its students and employees to obey all federal, state and local laws concerning the possession, use, distribution, and sale of alcohol and illegal drugs and will consider violation of such laws as grounds for appropriate sanctions up to and including expulsion of students and termination of employees when such violations occur on campus or during an activity officially approved by the college.
- The college also expects its students and employees to be aware that abuse of alcohol and illegal drugs has serious negative consequences to the health of the abuser including, but not limited to, cardiovascular disease, liver failure, and death.
- The college expects its students and employees to be aware that they may seek information about alcohol and drug abuse and may seek aid in the form of referrals to appropriate treatment programs and support groups by contacting a college counselor.
- The college reserves the right to require students and employees who violate the statutory laws or policies of the college concerning alcohol and drug abuse to take part at their own expense in an appropriate counseling or treatment program as a condition of continued enrollment or employment at the college.
- Nothing in this policy may be construed in such a way as to deny any other constitutional or civil protection, nor should anything in this policy be construed in such a way as to conflict with statutory law.

### COMMUNITY RELATED VISITORS

All visitors to Lawson State Community College, regardless of the nature of their visit, are requested to obtain a Visitor’s Pass and a Visitor’s Parking Permit from the Campus Police or Security Office on duty at the entrance to the campus and to discard same upon leaving the campus. The visitor's pass must be in the possession of the individual at all times during the visit. Unauthorized visitors will not be permitted on campus.

### ELECTRONIC DEVICES

Using devices such as tape players, radios, beepers, cell phones, or other electronic devices in the student center, hallways, lecture rooms, classrooms, library, or any other place which will interfere with normal activity of the college is prohibited.

### EQUAL OPPORTUNITY STATEMENT

It is the official policy of the State Board of Education, Alabama Department of Postsecondary Education, and Lawson State Community College that no person on the grounds of race, color, national origin, religion, age, disability, marital status or gender be excluded from participation in, be denied the benefits of or be subject to discrimination under any program, activity, employment practice, or other educational service.

### FEDERAL STATUTES RELATING TO NONDISCRIMINATION

Lawson State Community College complies with the following nondiscriminatory regulations:

2. *Title IX of the Education Amendments of 1972*, as amended (20 U.S.C., subsections 1681-1683, 1685-1686), which prohibits discrimination on the basis of sex. Section 106.8 provides protection against acts of sexual harassment.
5. *The Americans with Disabilities Act of 1990* (ADA), which provides that no otherwise qualified person shall be discriminated against in the provision of an educational service or benefit on the basis of disability. Lawson State Community College endeavors to provide reasonable accommodations to qualified students with a disability.
For more information, contact the Coordinator of ADA, Section 504, Title II and Title IX for Employees: Mrs. Janice McGee, Director of Human Resources or Coordinators of ADA, Section 504, Title II, and Title IX for Students: Ms. Renay Herndon, Counselor, Bessemer Campus, or Ms. Philana Suggs, Counselor, Birmingham Campus.

### ACCEPTABLE USE POLICY

Use of computer resources at Lawson State Community College is a privilege extended by the college to students, employees, and other authorized users as a means of promoting the mission of the college. These resources include, but are not limited to computers, network equipment, printers, software, and Internet access. Users of these resources are responsible for adhering to local, state, federal, and international laws. All users of the college’s Internet services must abide by the terms and conditions of this policy. Violation of the policy may result in suspension of privileges, initiation of formal disciplinary procedures, or criminal prosecution under federal or state law.

Generally, college officials will not examine personal information transmitted over the network or stored on college computers. However, the college reserves the right to monitor the system when it has cause to believe laws and/or policy are being violated.

### LIFE THREATENING ILLNESSES

Lawson State Community College (LSCC) recognizes that students, faculty, and staff with life threatening illnesses (LTI), including but not limited to cancer, heart disease, diabetes, and HIV/AIDS, may wish to engage in as many of their normal pursuits as their condition allows, including work. As long as students, faculty, or staff are able to meet the same performance standards as those persons without LTI, and medical documentation indicates that their conditions are not a threat to others, administrators should be sensitive to their conditions and ensure that they are treated consistently with other students, faculty, and staff members. It is the policy of Lawson State Community College to provide a safe environment for all students, faculty, and staff. Policy guidelines are as follows:

1. LSCC will not undertake programs of mandatory testing of either employees or students for the presence of indicators of LTI. For health status testing and/or counseling, students, faculty, and staff should be aware of appropriate community health agencies.
2. The existence of conditions related to LTI in an applicant for LSCC admission or employment will not be considered in the initial admission or employment decision.
3. LSCC students with LTI conditions, whether or not symptomatic, will be allowed regular classroom attendance in an unrestricted manner, as long as they are able to attend classes.
4. LSCC faculty and staff who have LTI-related conditions, whether or not symptomatic, will be allowed to continue their work in an unrestricted manner, so long as they are able to perform the duties of their jobs, in compliance with LSCC employment policies and federal guidelines.
5. The access of LSCC students or employees with LTI or LTI-related conditions to LSCC public areas will not be restricted, in compliance with LSCC and federal guidelines.
6. There will be an ongoing program to educate students, faculty, and staff in regard to LTI.
7. Information regarding a patient diagnosed as having an LTI or LTI-related conditions will be maintained in the strictest confidence. Only people within the college with a legitimate need to know should be informed of the identity of students, faculty, or staff that has LTI or LTI-related conditions; this number should be kept to an absolute minimum. Individuals should be aware that medical information cannot be released to anyone outside the college without the specific written consent of the patient, except as required by law.
8. Any breach of the above guidelines will be handled as follows:
   a. Breaches of these guidelines involving students, staff, or faculty should be reported to the Director of Human Resources.
   b. Complaints regarding such breaches should be made in writing within seven (7) days of their occurrence.

### STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT

The Student Right-To-Know and Campus Security Act of 1990 requires Lawson State Community College to disclose information about student outcomes, campus security, and crime statistics. The college publishes an annual report to faculty, staff, and students to comply with the provisions of the law. This report provides projected graduation rates, program completion rates, licensure requirements, and campus crime statistics. Copies of this publication are available in the Admissions, Business, and Student Services Offices.
STUDENT FINANCIAL SERVICES

MRS. CASSANDRA R. HOLLINS, DIRECTOR
3060 Wilson Road
Birmingham, Alabama 35221

Phone: 205-929-6380
Fax: 205-925-3716
Email: creneehollins@lawsonstate.edu

MRS. SHARON WILLIAMS, ASSISTANT DIRECTOR
1100 9th Avenue SW
Bessemer, AL 35022

Phone: 205-929-3423
Fax: 205-424-5119
E mail: sdwilliams@lawsonstate.edu

GENERAL INFORMATION

Lawson State Community College offers financial assistance to students who are in need of help to pay the cost of their education. Financial aid is designed to supplement the family’s ability to finance the student’s educational expenses.

Lawson State is approved for the following:

- Federal Financial Assistance
- Veterans Benefits
- Vocational Rehabilitation Training
- Alabama Student Assistance Program
- Alabama Prepaid Affordable College Tuition (PACT)
- Institutional Scholarships
- Private Scholarship Programs

Title IV Federal Financial Aid Programs that are available include the following:

- Federal Pell Grant
- Federal Work-Study Program (FWSP)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Alabama Student Assistant Program (ASAP)

Lawson State Community College does not participate in any Federal and State Loan Programs. Lawson State is, however, approved for deferment of previous loans. Students attending Lawson State are eligible to participate in an affordable tuition payment plan offered through Tuition Management Systems. For additional information contact Tuition Management Systems at 1-800-722-4867 or visit the college’s web site or the Office of Student Financial Services.

APPLYING FOR FINANCIAL AID PRIORITY DATE

Lawson State Community College awards financial assistance on a rolling basis for the entire year. Upon receipt of the original SAR (Student Aid Report) or electronic ISIR (Institutional Student Information Record), consideration for other financial aid can be made. Those students who submit documents by July 1, for the coming fall semester, who demonstrate the greatest need for assistance will receive priority consideration for other financial aid which is distributed on a first-come, first-served basis. These programs are the Federal Supplemental Educational Opportunity Grant, Federal Work-Study and Alabama Student Assistance Program.

Students applying for financial aid must first adhere to the following:

- Complete an Application for Federal Student Aid (FAFSA) for the current academic year. The FAFSA is available through the Internet by accessing www.fafsa.ed.gov and following the instructions there.

- Apply for admission to the College. If currently not enrolled or accepted for admission, you should apply immediately. An application for Federal Financial Aid cannot be acted upon until you have been accepted for admission as a degree/certificate-seeking student.
Students applying for Federal Financial Assistance must:

- Generally have a financial need; the financial need is determined by the U. S. Department of Education, which will determine the student’s Expected Family Contribution (EFC) from the application submitted.

- Have a high school diploma, GED, have passed an independently administered test approved by the U. S. Department of Education, or complete 6 credit hours which count toward a degree or certificate program at the institution, not using federal funds (effective July 1, 2011), or meet other standards established by your state that are approved by the U.S. Department of Education, or complete a high school education in a home setting that is treated as a home school or private school under state law.

- Be a U. S. citizen or eligible non-citizen (must provide documentation to verify their eligibility).

- Submit signed copies of certain financial documents for the student and student’s spouse or student’s parent if dependent if they are selected for the process called verification. Contact the Office of Student Financial Services to find out which documents are required. Approximately 1/3 of all financial aid applications are selected by the federal government for the process called verification.

- Have a valid social security number.

- Not be in default on a federal loan or owe a refund on a Grant received for attendance at any postsecondary institution.

- Have certified Selective Service registration status (if appropriate).

- Have all official transcripts on file.

- Must be enrolled as a student in an eligible program, making satisfactory academic progress.

- Not be convicted of drug possession or drug sale while receiving federal student aid.

Note: Federal regulations require that Federal Pell grant amounts for selected non-degree programs be calculated differently from other programs leading to an Associate Degree.

The law suspends aid eligibility for students convicted under federal or state law of sale or possession of drugs while receiving federal student aid. If you have been convicted of a drug possession while receiving federal student aid, you will be ineligible for one year from the date of a first conviction, two years after a second conviction, and indefinitely after a third conviction. If you have been convicted for selling drugs, you will be ineligible for two years from the date of a first conviction and indefinitely after a second conviction. If you lose eligibility, you can regain eligibility early by successfully completing an acceptable drug rehabilitation program.

Under HEA Sec. 401(b)(8) 34 CFR 668.32(c)(2)(ii), a student cannot receive a Pell grant if he is subject to an involuntary civil commitment following incarceration for a sexual offense (as determined under the FBI’s Uniform Crime Reporting Program).

Students who are eligible for federal funds will only receive aid for courses within their designated degree plan and program. Students may receive federal funds for courses successfully passed or transferred. Courses may be repeated once. (Effective July 1, 2011)

Students may receive federal funds for failed courses. Courses may be repeated once. All terms of enrollment are considered when reviewing Satisfactory Academic progress regardless of whether aid was received.

### PELL GRANT LIFETIME ELIGIBILITY

The recently enacted Consolidated Appropriations Act of 2012 set new lifetime eligibility limits for Pell grant recipients. The duration of a student’s eligibility to receive a Pell grant is set at 12 semesters (or its equivalent).

### RENEWAL OF FINANCIAL AID

Financial assistance is awarded annually (August-May). Students who applied for financial aid in the prior year will receive a Renewal reminder by mail or email from the Federal Processor in December of each year. Awards are not automatically renewed from year to year.

### STUDENT RIGHTS AND RESPONSIBILITIES

A student attending Lawson State on financial aid has certain rights and responsibilities pertaining to his/her award.

The student has the right to ask the college:

- What financial assistance is available, including information on all federal, state, and institutional financial aid programs.
- What the deadlines are for submitting applications for each of the financial aid programs available.
- What the cost of attending the college is, and what the refund policy is.
- What criteria it uses to select financial aid recipients.
- How financial need is determined. This process includes how costs for tuition and fees, room and board, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in the budget.
• What resources (such as family contribution, other financial aid, assets, etc.) are considered in the calculation of need.
• How much of the financial need, as determined by the institution, has been met.
• To explain the various programs in the student aid package. If a student believes he/she has been treated unfairly, he/she may request reconsideration of the award which was made.
• What portion of the financial aid received must be repaid, and what portion is grant aid.
• How the school determines whether a student is making satisfactory academic progress and what happens if he/she is not.

The student has the responsibility to:
• Review and consider all information about a school’s program before enrolling.
• Pay special attention to the application for student financial aid. Complete it accurately and submit it on time to the appropriate place. Errors can result in delays in a student’s receipt of financial aid. Intentional reporting of false information on application forms for federal financial aid is a violation of law and is considered a criminal offense, subject to penalties under the Criminal Code of the United States. The Inspector General’s office will be notified in such cases.
• Return all additional documentation, corrections, and/or new information requested by either the Office of Student Financial Services or the agency to which the application is submitted.
• Read, understand, and keep copies of all forms that he/she is asked to sign.
• Accept responsibility for all agreements he/she signs.
• Notify the lender of changes in his/her name, address, or school status for each loan he/she may have.
• Perform the work that is agreed upon in a satisfactory manner when accepting a Federal Work Study assignment.
• Know and comply with the deadlines for application and reapplication for aid.
• Know and comply with the school’s refund procedure.
• Notify the Registrar’s Office, in writing, whenever there is a change of name, address, or telephone number.
• Submit documents verifying the information submitted on the Free Application for Federal Student Aid if requested.

**Financial Aid Course Load Requirement**

To receive the amount of Federal Pell Grant as indicated on a Financial Aid Award notification, students must enroll for a full-time course load (a minimum of 12 credit hours).

Students who enroll (each semester) in fewer than 12 credit hours will have their Pell Grant Award adjusted according to their registration status. Students enrolling in 9 to 11 credit hours are considered three-quarter (3/4) time, 6 to 8 credit hours are half (1/2) time, and 1-5 credit hours are less than half time. Students will not receive federal financial aid for classes outside their program of study. Questions regarding the enrollment status of adjusted credit hours should be directed to the Office of Student Financial Services.

**Disbursement of Financial Aid Funds**

The Business Affairs Office has the responsibility for disbursement of grants, scholarship checks, and FWS paychecks.

When students receive a Financial Aid Award Notification, it is his or her indication that the financial aid award has been established. The award notification contains data on students' budgets, expected family contribution, award categories and students' rights and responsibilities. The Financial Aid Awards are usually made on an annual basis. The annual award is divided into two equal installments, which are posted to the student's account (WORK-STUDY IS EXCLUDED). If the financial aid award and/or cash payments exceed college expenses/charges, the student is eligible to receive a refund. Refunds are processed by the Business Affairs Office and will be disbursed fourteen (14) days after the first day of class through the Business Affairs Office. Students who drop classes will have their financial aid adjusted accordingly.

**Return of Title IV Funds When a Student Withdraws**

Definitions:

Federal Financial Grant Recipient – Students who receive one or more of the following: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG). Federal Work-Study money received by the student is affected.

Complete Withdrawal – The withdrawal date is the date the student submits a completed schedule change form (dropping all classes) to the Records Office or the
appropriate instructional site. In those cases where a student unofficially withdraws (stops attendance without completing the withdrawal process), the withdrawal date is the last date of attendance as documented by the instructor.

Repayment – This is money that the student must return to the U. S. Department of Education. The amount of repayment will be based upon a formula, prescribed by law, that considers the date of withdrawal and the amount of federal aid (excluding work-study) received. Students who fail to repay the U. S. Department of Education will not be eligible to receive federal aid at Lawson State Community College or any other institution.

Return of Title IV Funds is a Department of Education financial aid policy, which affects students receiving federal assistance.

Students completely withdrawing from college will have their financial aid adjusted; however, there are consequences for withdrawing from the college effective fall semester 2000. The U. S. Department of Education requires an institution to return all unearned Title IV funds to the appropriate Title IV program. When a student who receives Title IV aid withdraws on or before completing 60% of the period of enrollment, the College must calculate the amount of Title IV Aid the student did not earn and return it to the Title IV Programs. This action may require a student to repay funds issued directly to them. The non-payment of Title IV aid will also be reported to the U. S. Department of Education for collections and the overpayment of grants will be reported to the National Student Loan Data System as required by federal law. If a student withdraws after 60% of the semester is complete, the student most likely will not owe a repayment. In addition, withdrawal from College affects the Satisfactory Academic Standard of progress and may affect the future receipt of Federal Financial Aid.

Minimum Standards of Satisfactory Academic Progress

Federal and state regulations require that all students at Lawson State Community College meet minimum standards of satisfactory academic progress to receive financial aid. Each student must adhere to the following:

- **ENROLLMENT STATUS/TIME FRAME** – Eligible students may receive Title IV Federal Financial Aid for a period of time. The time allowed MUST not exceed 1.5 times the normal length of a specific program (the “normal length” of a specific program will vary depending upon the enrollment status of the student). A two-year program of study (six semesters) must be completed within three years (nine semesters) of attendance.

- **QUALITATIVE MEASURES** – Each student on Title IV Federal Financial Aid must earn, each academic year, two-third (2/3) of the minimum number of hours required to complete a program and are expected to meet or exceed the following Grade Point Average (GPA) at the indicated points in their program of study:

Students enrolled in a certificate, diploma, or Associate degree program requiring more than 26 hours must achieve a cumulative grade point average of:

- 12 – 21 Hours 1.50 GPA
- 22 – 32 Hours 1.75 GPA
- 33 Hours and Above – 2.0 GPA

Students enrolled in a short certificate program equal to 26 hours must achieve a cumulative grade point average of:

- 12 – 17 Hours 1.50 GPA
- 18 or more Hours 2.0 GPA

- **QUANTITATIVE MEASURES** – Although a student is maintaining a high GPA by withdrawing from every course they are attempting after the first year would meet qualitative standard, the student is not progressing towards graduation. Each student must pass at least one-half (50%) of the hours attempted during the academic year. The student must complete their degree or certificate within 150% of the length of the program. For instance, if the length of the undergraduate program is 64 credit hours, the maximum time frame allowed to earn a degree/certificate will not exceed 96 attempted hours.

**Example:**

<table>
<thead>
<tr>
<th>Hours Attempted</th>
<th>Hours Earned Percentage</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>06</td>
<td>50</td>
</tr>
<tr>
<td>25</td>
<td>12</td>
<td>55</td>
</tr>
<tr>
<td>57</td>
<td>34</td>
<td>60</td>
</tr>
<tr>
<td>72</td>
<td>48</td>
<td>67</td>
</tr>
</tbody>
</table>

The number of hours attempted will be counted as of the beginning day of record of each semester. All periods of enrollment at Lawson State Community College,
including transfer hours accepted, will be counted in the completion percentage. Students who do not earn a degree/certificate within the specified time will not be eligible for federal aid.

Developmental (remedial) Courses

A Title IV Federal financial aid recipient enrolled in a developmental (remedial) course may not be paid for more than 30 credit hours of developmental (remedial) course work (Per federal guidelines). These courses will not be counted in the student’s maximum time frame to complete his or her program of study.

Appeals

The appeals process is provided in accordance with Federal regulations and applies to that student who loses financial aid because he or she fails to make satisfactory academic progress. Appeals are accepted each semester on designated dates and times indicated on the Satisfactory Academic Appeals Form. Students are asked to contact the Office of Student Financial Services for additional information.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

Federal Supplemental Educational Opportunity Grant is designed to assist students who demonstrate an exceptional financial need. These funds are limited and are distributed to students with the most needs based on the student’s EFC number. A student must be eligible for a Federal Pell Grant in order to be considered for this grant.

FEDERAL WORK-STUDY PROGRAM (FWSP)

Federal Work-Study provides on-campus work opportunities for students needing financial assistance to attend college. Students working under this program earn at least minimum wages and are paid monthly for work performed. To be eligible, a student must be enrolled, demonstrate a need, and be capable of maintaining satisfactory progress while employed part-time on campus or off campus with a community service agency.

ALABAMA STUDENT ASSISTANCE PROGRAM (ASAP)

The Alabama Student Assistance Program (ASAP) is designed to assist exceptionally needy students. The program consists of the Federal State Student Incentive Grant funds and funds appropriated by the Alabama Legislature. ASAP funds are gifts that do not have to be repaid.

VOCATIONAL REHABILITATION

The state of Alabama provides certain benefits for students with disabilities through the Department of Rehabilitation Services (DRS). Please contact DRS for more information.

BENEFITS FOR VETERANS AND DEPENDENTS OF VETERANS

Before a veteran can make application for educational benefits, he or she must complete the following procedure:

- Apply for admission to Lawson State and complete his or her admissions file.
- Provide a certified copy of DD-214 or Certificate of Eligibility (Doc# 2384, Chapter 1606) to the Office of Veterans Affairs located in the office of Student Financial Services.

Federal Pell Grant

Federal Pell Grant is a part of a federal program that requires interested students to apply directly to the government for funds. A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are only awarded to undergraduate students who have not earned a bachelor’s or professional degree. Any full, three-quarter, or half time student, who is a U.S. Citizen and has not received a bachelor’s degree, is eligible to apply. The amount of each Federal Pell Grant depends on the student’s need, the cost of his or her education and enrollment status (full-time, 12 semester hours or more; three-fourth time, 9-11 semester hours; half-time, 6-8 semester hours; and less than half-time, 1-5 semester hours).
Financial Services.

Documents pertaining to the Alabama GI Dependent’s Scholarship program may be obtained by contacting the State Department of Veterans Affairs • 1515 6th Ave S, Cooper Green Hospital, Birmingham, AL 35233 or Bessemer Courthouse Rm 313, 1801 3rd Ave North, Bessemer, AL 35020

Documentation of Veterans

Documents required by the Department of Veterans Affairs and Lawson State are as follows:

- Certified copy of DD-214 (separation papers) or Certificate of Eligibility (Doc# 2384). Dependents must have a copy of their Certificate of Eligibility and Entitlement.
- Chapter 33 recipients must have a copy of their Certificate of Eligibility to determine percentage and remaining eligibility.
- Transcripts from all institutions previously attended.
- Certified copies of divorce papers from any previous marriage by either the veteran or spouse, if applicable.
- Certified copy of the marriage certificate for current marriage, if applicable.
- Certified copies of birth certificates of all children, if applicable.
- Official document of dependency, Form 21-509, if parents are claimed as dependents

Certification of Veterans

The following criteria will be used for certifying veterans or eligible persons:

- Enrollment Certification will be submitted once a student is no longer listed as “Pre-registered”, which indicates unpaid.
- Enrollment Certification may be submitted for “Pre-registered” or unpaid students who submit a request for Advanced Payment at least six weeks prior to the beginning of a new term. This option is not available for students returning for an immediate subsequent term, nor is it available for Chapter 33, Post 911 students.
- Certification will be granted for only those courses that are applicable to the declared program of study (major). The appropriate instructional officer must approve any deviation, e.g. course substitution, in writing.
- Certification may be granted for basic institutional credit courses and developmental courses if such courses are necessary for the student to reach his or her objective. Developmental courses will be certified on a semester to semester basis.
- Certification will not be granted for audit courses.
- The veteran must be re-certified for educational benefits when he or she re-enters Lawson State after an interruption of his or her educational program.
- The veteran who has received college credit at other institutions will be certified for only those courses necessary to complete the declared program of study at Lawson State Community College.
- Payments for benefits will be based upon the following schedule:
  - Full-time payment (12 credit hours or more)
  - Three-fourths payment (9-11 credit hours)
  - One-half payment (6-8 credit hours)
  - Reimbursement for tuition and fees (5 or fewer credit hours)

  - Should a veteran register for a course not in his or her program of study and not approved by the appropriate instructional officer, his or her benefits may be reduced at any time during the semester. This action may occur without notification to the student.

  - Veterans may be certified for only one semester if he or she has prior credit that has not been received and evaluated. Re-certification is contingent upon the receipt of transfer credit information.

  - Benefits may not be paid for courses previously passed unless a better grade is required in the degree objective, or for courses in which an “I” (Incomplete) was previously received.

Veterans may contact the Veterans Assistant when registration is complete in order for enrollment certification to be submitted to the Department of Veterans Affairs.

Class Attendance of Veterans

ALL students attending Lawson State Community College are required to attend classes. For veterans, failure to attend class may result in a reduction or elimination of benefits. Should the veteran accumulate excessive unexcused absences, the reduction of benefits to the veteran will be made effective the first day of attendance in class.

Withdrawal from Class or Classes by Veterans

Veterans may adjust their schedule, without penalty, only
during the late registration or drop/add period. A veteran (or dependent) who withdraws after this period, must demonstrate extenuating circumstances, e.g., deployment, or he or she will suffer loss of payments under the VA educational assistance program. The Veterans Assistant must be notified when a reduction is made in the class load.

**JEFFERSON COUNTY WIA INDIVIDUAL REFERRAL PROGRAM**

The Workforce Investment Act (WIA) Individual Referral Program is designed to train individuals eighteen years of age or older in a selected academic and career field. The student may be placed in any selected program where there is available space. However, the applicant must first be certified WIA eligible by the Employment Service Intake Unit. Upon determination that the individual is eligible and that training is appropriate, the individual will be referred to the institution.

It is the purpose of the WIA to establish programs to prepare youths and unskilled adults for entry or re-entry into the labor force. WIA affords job training to those economically disadvantaged individuals and other individuals facing serious barriers to employment who are in special need of such training to obtain productive employment.

The ultimate goals of WIA training programs are to:

- Increase employment and earnings of participants.
- Increase educational and occupational skills.
- Reduce welfare dependency.

**ALLOWABLE COSTS**

Lawson State will determine the participants’ expenses of attending school and whether he or she is eligible for a Pell Grant. All income sources such as the Pell Grant will be deducted from the participant’s budget to determine remaining need.

WIA will pay the following expenses to the extent needed to supplant the shortfall as described below:

- The published tuition rate for the training to be provided as shown in the edition of the College catalog (in effect) during the semester being billed.
- Appropriate fees.
- Required books and training supplies purchased on account through Lawson State’s bookstore up to various amounts as per program.
- Repeat courses will be the responsibility of the participant. WIA funds shall not be used, under any circumstance, to pay for a repeat course (i.e. a failing grade, a dropped course for which the SDA was billed for any portion of training, etc).
- A maximum of three (3) remedial courses may be reimbursed using WIA funds if deemed appropriate by Lawson State.

**SCHOLARSHIPS**

Lawson State Community College offers numerous scholarships in the form of tuition waivers. The college’s scholarship application deadline is April 15. For specific information regarding scholarships offered at Lawson State Community College contact the Office of Student Financial Services or visit the college website.

Listings of scholarship foundations or companies are available in the Office of Student Financial Services, on the Lawson State Community College website, at local libraries and at various websites on the Internet.
Student Handbook:

Complaints, Grievances,
Grade Appeals, Code of Conduct,
Due Process and More
STUDENT HANDBOOK

Complaints, Grievances, Grade Appeals & Code of Conduct
Student Complaints, Grievance & Grade Appeal Procedures

Note: Code of Conduct is the Second-half of this Document

Definitions:

A-Z

**Academic Injury** is determined based on whether an alleged grading error caused a student’s grade to decrease by a full letter grade. In other words, if a Grade Appeal has to do with a grade changing in percentages (within the same grade category of “A”, “B”, “C”, “D” or “F”), the Grade Appeal will be denied. Meaning, if the change a student is seeking moves a grade from a 82% to an 86%, the Grade Appeal will fail, for the student was not successful in demonstrating that the alleged error had any academic injury, for the grade in the course did not change. Grade Appeals, then, are for students who can demonstrate that an alleged error in the calculation of the final grade caused the grade to drop at least one full letter grade (i.e., error caused the grade to drop from a “B” to a “C”, etc…)

**Anonymous Complaints:** Anonymous complaints are read and the College takes such complaints under advisement. While such complaints are read, no formal action from the College is required unless the College feels it is appropriate (to take action). Students issuing Anonymous complaints should not expect any formal reply or cause of action, since the complaint was issued without a name. Thus, students are encouraged to issue formal complaints if they would like their complaint addressed and tracked by the College formally.

**Appeal:** An appeal can be filed if a student is dissatisfied with a Dean’s Resolution (under the Grade Appeal or complaint process). Appeals are not automatically granted and are assessed and evaluated based on the evidence put forward by the student requesting the appeal. (See the Grievance Process and the Grade Appeal Process for more information).

**Complaint:** A student complaint is a College-related problem or condition in which a student believes to be unfair, inequitable, discriminatory, or a hindrance to the educational process. A complaint also includes discrimination on the basis of race, color, disability, gender, religion, creed, national origin or age.
**Complaint Process:** Lawson State has a two-tiered Complaint Process. The first, initial stage, called the Informal Complaint Process, moves a complaint through the proper chain-of-command up to the Dean’s level. In the end, the Dean issues a final resolution (called a Dean’s Resolution) to formally close and address the complaint. Typically, the majority of complaints end on this level. The second tier, called the Formal Complaint Process, only comes into play when a student is dissatisfied with the Dean’s Resolution issued. In such cases, the student can file an official grievance. Afterwards, the complaint is then taken to Committee and reviewed and another resolution is then issued.

**External Agency (Social Networking/Public Display) Complaints:** Students are strongly discouraged and cautioned against using Social Networking sites to discuss school-related issues or concerns or to personally vent or attack another student or LSCC personnel member, opposed to following Lawson State’s proscribed Informal and Formal Complaint Process. Please note that issuing false claims via a Social Networking site (i.e., Facebook, blogs, websites, and even email) could potentially make the student subject to legal jeopardy (slander) if the accusations shared proved false or proved to be written with malicious intent to cause harm to the institution’s reputation or person’s reputation. Thus, students are encouraged to issue formal complaints if they would like their complaint addressed and tracked by the College.

**Formal Complaint Process:** The Formal Complaint Process is the second tier of the overall complaint process as LSCC. It only comes into play when a student is dissatisfied with the Dean’s Resolution issued (See Informal Complaint Process). In such cases, the student can file an official grievance. Afterwards, the complaint is then taken to Committee and reviewed and another resolution is then issued.

**Grade Appeal:** The purpose of the Grade Appeal Process is to provide students with a safeguard against receiving an unfair final grade (based on a calculation error; a misrepresentation of the grading scale; incorrect application of the grading scale; or other error which academically injured the student), while respecting the academic responsibility of the instructor. Grade Appeals cannot be filed unless the student provides evidence of the error. The Vice President for Instructional Services has the final say on all grade appeals.

- **Arbitrariness:** The grade awarded represents such a substantial departure from accepted academic norms as to demonstrate that the instructor did not actually exercise sound professional judgment in administering the grade.

- **Prejudice:** The grade awarded was motivated by ill will, and is not indicative of the student’s academic performance.

- **Error:** The instructor made a calculation error in fact or application of points awarded or the weighting of final grades (as outlined in the syllabus)
Grade Dispute: A grade dispute is NOT a grade appeal. A grade dispute deals with disagreements related to individual grades received on assignments, projects, test. If you have a dispute as it relates to an individual assignment, project or test, you MUST address that matter with the instructor one-on-one. Please be advised that the faculty member, not administration, has the final say on the issued grade for your assignment, test, project, etc...unless your dispute meets the following criteria: (a) the grade issued was issued out of unfairness or calculation error; (b) the grade issued was issued out of retaliation; (c) the grade issued was issued due to harassment. In such cases, the student needs to meet with the Department Chair and the instructor to resolve the single grade dispute. If the matter goes unresolved, and the single grade caused enough academic injury to cause the student to fail the class, the student can provide the grade dispute evidence as part of the formal Grade Appeal packet (for consideration).

Grievance: A grievance is filed when a student is not satisfied with the Formal Complaint Process findings and involves a formal hearing by a Grievance Committee. A grievance can only be issued after a student has adhered to the College’s formal complaint process and a Dean’s Resolution has been issued (in writing) and the student would like to challenge the decision reached. (See Formal Complaint Process for more information).

Informal Complaint Process: The first or initial stage of LSCC’s complaint process is called the Informal Complaint Process. The Informal Complaint Process moves a complaint through the chain-of-command up to the departmental level. Typically, the majority of complaints end at this level. If a student is dissatisfied at this level, the he or she can file an official complaint using the Advocate system. In doing so, the formal complaint process is initiated.

Retaliation: Retaliation is punishment received for filing a complaint. Students filing complaints should never fear retaliation. Retaliation for complaints issued is NOT tolerated on the campus of Lawson State. If a student feels he or she is being retaliated against after filing a complaint, they need to file a Retaliation Complaint immediately. Employees and students are subject to discipline if practicing any form of retaliation against a student or another employee after filing a complaint.

Resolution: For the purposes of Lawson State Community College’s complaint, grievance and appeal procedures, the word “Resolution” refers to any decision reached in the complaint process, after facts, evidence and testimony (in some cases) have been reviewed. Resolutions are always mailed to the individual who filed the complaint.

Unqualified (Third-Party) Complaints: Unqualified complaints are those complaints that come in from non-Lawson State students or unqualified external agencies. Such complaints are read but no formal action from the College is required unless the College feels it is appropriate (to take action). Students issuing an unqualified complaint should not expect a
formal reply by the College or cause of action, since the complaint was issued by a third party. Thus, students are encouraged to issue formal complaints if they would like their complaint addressed by the College formally.

Terms (associated with harassment and retaliation) below have been expressly written by the legal team from the University of Alabama. Lawson State Community College has been granted special license to use all terms and wording set forth as outlined below.

**Harassment**
Harassment is abusive or hostile conduct which is directed toward or inflicted upon another person because of his or her race, color, religion, ethnicity, national origin, sex, sexual orientation, age, disability, or veteran's status and which, because of its severity or pervasiveness, unreasonably interferes with an individual's work or academic performance or creates a hostile or abusive work or learning environment for that individual's work, education, or participation in a [college] activity. Harassment is typically based on stereotyped prejudices and includes, but is not limited to, slurs, jokes, objectionable epithets, or other verbal, graphic, or physical conduct that demeans, insults, or intimidates an individual because of his or her race, color, religion, ethnicity, national origin, sex, sexual orientation, age, disability, or veteran status (UA, 2012).

**Sexual Harassment**
Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (1) submission to such conduct is made, either explicitly or implicitly, a term or condition of employment or academic advancement; (2) submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's performance as an employee or student or creating an intimidating, hostile, or offensive working or learning environment (UA, 2012). See Sexual Assault on page 5.

**Retaliation (Against Sexual Harassment Claims)**
Retaliation against persons who oppose or complain about harassment is strictly prohibited. Retaliation is any action that has the effect of punishing a person for engaging in a legally protected activity, such as alleging harassment, making a harassment complaint, or assisting in a harassment investigation. Examples of retaliatory adverse employment actions include suspension, demotion, or termination. In addition, this policy prohibits retaliation in the form of harassment, intimidation, threats, or coercion, or in the form of any materially adverse harm that
would dissuade a reasonable student or employee from filing a harassment complaint or participating in a harassment investigation (UA, 2012).

**Retaliation**

Retaliation against persons who oppose, complain, seek a grade appeal or file a grievance or any other issue is strictly prohibited on the campus of Lawson State. Retaliation is any action that has the effect of punishing a person for engaging in a legally protected activity, such as making a complaint or appeal or grievance, or assisting in a complaint or appeal or grievance investigation. Examples of retaliatory adverse employment actions include suspension, demotion, or termination. In addition, this policy prohibits retaliation in the form of harassment, intimidation, threats, or coercion, or in the form of any materially adverse harm that would dissuade a reasonable student or employee from filing a complaint, an appeal or grievance or participating in said investigation (UA, 2012).

**Sexual Assault (Revised, 2015)**

Sexual Assault is any involuntary sexual act in which a person is coerced or physically forced to engage against their will, or any non-consensual sexual touching of a person. Sexual assault is a form of sexual violence, and it includes rape, groping, forced kissing, or the torture of a person in a sexual manner.
The Complaint Process—from Informal to Formal

NOTE: If you have a Grade Dispute, see Grade Dispute Procedures.

Most complaints issued are resolved informally. Informal complaints related to instructional issues or non-instructional issues all follow the same process that is designed to lead to a fair and vetted resolution of your complaint (informally). All students (whether a ground/on-campus student or online student) are required to follow the Informal Complaint Procedure as outlined (in steps) below. Failure to follow this process can invalidate your complaint.

**STEP 1: Informal Process**
- If comfortable, talk one-on-one with the individual directly related to complaint
- If dissatisfied on this level, move to Step 2

**STEP 2: Informal Process**
- Speak or meet with the Department Chair and/or Instructor (if this is student related)
- This step cannot be skipped.
- If dissatisfied, move to Step 3

**STEP 3: Formal Process (Dean's Resolution)**
- File a formal complaint online. This will ensure that you meet or speak with the Deans
- A Dean’s Resolution will be issued. Move to the grievance phase if dissatisfied at this level.

**STEP 4: Formal Process (Grievance)**
- If dissatisfied with the Dean's Resolution, an official Grievance can be filed (online).
  - Grievances are heard by Committee and are considered final.
Steps 1 & 2: The Informal Complaint Process

**Note:** If dealing with matters of harassment and/or retaliation, you can skip to Step 3 (if you feel uncomfortable working through Steps 1 and 2).

**Step 1:** Speak with the Individual Privately about Your Concern(s)

**Step 1 is the first stage of the Informal Complaint Process.**

*(If comfortable, speak directly to employee connected or student associated with the complaint in person or over the phone, if you are an online student)* Students who wish to file an informal complaint should first discuss the concern with the College employee or student most directly responsible for the condition which brought about the alleged complaint. If no satisfactory resolution is reached at this level or if the student feels uncomfortable, move to Step 2.

**Step 2:** Speak with the Individual’s Department Chair or Your Instructor (if this matter involves another student)

**Step 2 is the second stage of the Informal Complaint Process**

*(Speak with the Department Chairperson or Director of the Office in person or over the phone, if you are an online student)*. Step 2 requires that the student meet with the first level administrator, the Department Chair (if the complaint falls under Instruction) or a Director, if the complaint falls under Administrative (including the Business of Financial Aid Offices) or Student Services Offices or Library Services.

**How to Locate a Department Chair or Office Director**

To view a current listing of Department Chairs or Directors, click on Lawson State’s official webpage at [www.lawsonstate.edu](http://www.lawsonstate.edu). Once on the webpage, follow these steps to find the Supervisor and their contact information

a. Click on either the **Student Portal** or the **Current Student** button (from LSCC’s main webpage).

b. From there, click on either the **Complaint Process, or Report a Concern** button.

c. Once on that page, look for the **“Find a Supervisor”** button. This will link to the Employee Directory. Department Chairs are listed by the Department, so search for the specific department. Do not involve the Vice Presidents or Deans at this level. If you still encounter problems locating a supervisor, speak with your advisor for assistance.
d. NOTE: You can click on **Quick Links** (on the web) which also houses the directory. From there, you can email the Department Chair. Email is preferred and also creates a track record (evidence) that you tried to contact the director. **Phone calls are discouraged.**

Students filing informal complaints MUST complete **Step 2** in order to advance to **Step 3**, if warranted. *If no satisfactory resolution is reached, the student may move to the next level of authority (the Dean’s level, Step 3).*

### Step 3: The Formal Complaint Process

**Step 3:** Filing a Formal Complaint

Step 3 moves complaints from informal to formal. Formal complaints are recorded and tracked at the college.

*(Formal Complaints MUST be Filed Online)*

Filing a formal complaint takes place after the **Informal Process** was not successful for you (but not before). Filing a Formal Complaint is done in writing and **online only**. Once filed, a formal investigation into your complaint and meetings to discuss your complaint (with a Dean or Deans) will take place.

If the complaint is still unresolved after following **Step 2** (but not before), the student may file a formal complaint online via the Advocate Complaint Reporting System.

### How to File a Formal Complaint (Ground & Online Students)

Whether you are a ground (on campus) student or whether you are an online student (distance education student), filing of formal complaints is the same and occurs online ONLY.

To file a formal complaint, you need to access Lawson State’s official webpage at [www.lawsonstate.edu](http://www.lawsonstate.edu). Once on the webpage, Click on either the **Student Portal** or the **Current Student** button. From there, click on either the **Complaint Process**, **Complaints or Report a Concern** button. The system will then “walk you through” the filing of a complaint formally online. Be sure to read the information before filing a formal complaint.

If you have *not* followed the Informal steps (first) before filing a formal complaint, it is very likely that you will be redirected after issuing your complaint and asked to complete the
Informal Process first. This is not to frustrate you. Rather, the college is simply trying to resolve the complaint informally first before advancing your complaint formally.

**No Computer. How Do I File?**

If you are a ground (on campus) student, and you do not have access to a computer at home, file your complaint in either the library or SPACE Center where computer access is plentiful. Again, formal complaints must be in writing in order for the Deans to initiate a formal investigation into your complaint.

**NOTE:** If you are filing a retaliation or harassment or sexual assault complaint, you do not have to follow the informal process, if you feel uncomfortable. You can move directly to filing a formal complaint online, so the matter can be sped up and advanced to the Dean’s level immediately. Lawson State has a no tolerance policy as it relates to harassment, sexual assault and retaliation complaints, so such accusations need to investigated and resolved immediately.

**Dean’s Resolution (Formal Resolution)**

Once you file a formal complaint (online), the Deans will investigate your complaint. Students filing a formal complaint MUST cooperate in all matters related to the investigation of the complaint. This includes meeting with the Deans and providing additional information, upon request. Once the investigation is over, the Deans will issue a formal resolution (called the Dean’s Resolution). The formal resolution will be sent by certified and/or registered mail to the student and to any and all parties related to the complaint.

Once the Dean’s Resolution has been issued, the complaint will be formally closed by the college. The entire Formal Complaint process is typically completed within 30 business days, from the initial filing of the complaint online. However, some investigations could take longer, depending on the scope of investigation that is launched and the number of individuals involved.

**Step 4 & 5: Formal Grievances & Hearing**

**Step 4: File a Formal Grievance**

*(Challenging a Dean’s Resolution)*

Filing a Grievance is a serious step to take and must be based on facts, not opinion or simply disagreeing with findings outlined in the Dean’s Resolution. Although extremely rare, if the Dean’s Resolution does not prove to be a satisfactory closure to the student (who filed the original formal complaint), a student may file a formal grievance to the Grievance Committee. In doing so, a Grievance Committee reviews the Dean’s Resolution issued and the original complaint to once again, try to find closure of the complaint.
A Formal Grievance can only be filed if the student has first followed all of the required steps under the Informal and Formal Complaint Process (Steps 1 through 3). If the student does not have an official Dean’s Resolution finding in writing (that is being disputed), then he or she cannot proceed to this step (filing a formal grievance), and as such, must go back and follow the College’s Informal and Formal Complaint Process (Steps 1-3).

**NOTE:** Grade disputes follow a different process. See Grade Disputes/Appeal section for more information.

The Grievance Process continues the Formal Complaint Process and begins ONLY if a student finds that the Dean’s Resolution did not resolve the complaint satisfactorily. The chart below, outlines the Grievance Process (in detail).

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### Filing a Grievance (Step 4) & The Hearing (Step 5)

Procedures for filing an official grievance are as follows:

**Filing Procedures:** A student who wishes to file a Grievance to be heard by the college’s Grievance Committee (which includes one of the Vice Presidents or designee serving on the committee) must file a formal grievance via the online Advocate system. To file a grievance, go back to either the Student Portal or Current Students page and click on the Complaint button. From there, click on the link to file a Grievance and proceed as instructed.

A Formal Grievance must be submitted online (within 5-business days of receipt of a Dean’s Resolution). Failure to follow the online process and submit your request within that timeframe will automatically invalidate your request for a hearing and the Dean’s Resolution will stand.

*Please note that grade disputes are not handled through this process. If you have grade dispute, please follow the Grade Dispute Complaint Process.*

A Grievance Hearing date must be provided to the student (via email) within 10 to 14 business days of a student filing a Formal Grievance. The hearing should take place no later than 30 to 45 business days following notification to the Grievance Committee (that a hearing has been requested), unless the request comes during a holiday. If a Formal Grievance is filed between semesters (when the College is not operational), expect a delay beyond 30 to 45 business days.
Please note that the Grievance Committee works to adhere to outlined deadlines but students may experience reasonable delays depending on the case load of the Committee to hear all cases.

The Grievance Committee is an ad hoc committee and consists of student(s), faculty members, staff members and administrators and one or both of the Vice Presidents (or designee). It is the responsibility of the College President (or designee) to appoint all committee members, and the appointer shall examine each member to ensure his or her impartiality. All Grievance Committee members held to strict confidentiality rules and are trained on conflict resolution techniques.

The **Grievance Committee (which includes the Vice President’s ruling)** will make it findings and send its decision to the grievant (student) and the appropriate Dean (who filed the original Dean’s Resolution). Grievance Committee findings are final and binding and officially close the complaint at the college. No further investigate or remedy to the original complaint is required after a Grievance Committee has reached a final resolution of the complaint.

1. A Grievance Hearing is not automatically granted, but all challenges to a Dean’s Resolution are reviewed. The Grievance Committee can take the following actions after reviewing the facts presented in a formal grievance:
   a. **Action 1:** Full Denial. Uphold the decision issued in the Dean’s Resolution without granting a formal hearing.
   b. **Action 2:** Full Reversal. Overturn the decision issued in the Dean’s Resolution (without a hearing) and issue a new decision.
   c. **Action 3:** Modification. Modify the decision in the Dean’s Resolution (without a hearing).
   d. **Action 4:** Grant the Grievance Hearing in which the student is granted a full hearing and re-vetting of the circumstances with the Grievance Committee (and other third parties, if requested by the Committee).

2. The Grievance Committee will make the final finding (called the **Grievance Committee’s Resolution**) and send the decision to the student, Committee members, the Vice Presidents, and the appropriate Dean. The student will receive the final resolution via certified and/or registered mail. The Grievance Committee’s decision is final and cannot be appealed at the college.

Step 6: Reporting to External Agencies: If an individual is still dissatisfied following Steps 1-5, they can submit an external complaint to the Alabama Community College System (ACCS), following the outcome of the Grievance Hearing. To file a complaint with the ACCS or with Lawson State's accrediting agency, go to Lawson State's website and click on Quick Links. From there, click on the "Report a Concern/Complaint/Incident" link for students or employees. Once on the Complaint directional page, scroll down to Step 6 and follow the prompts to submit an external complaint or concern. **NOTE:** Steps 1-5 must be complete before moving to Step 6.
Student Responsibilities: Grievance Procedures & Requirements

If a student submits a formal grievance (challenging a Dean’s Resolution), a grievance must be filed online (via the Advocate System) in writing (within 5 business days after the Dean’s Resolution has been issued) and contain:

1. The student's name and address;
2. Student’s Lawson State email account;
3. The detailed nature of the grievance; why you are filing and what evidence you are presenting in order to counter the Dean’s Resolution reached.
4. The corrective action sought (what you would like the college to do); and
5. Submit any relevant information requested to establish grounds for the grievance.

Simply disagreeing with the Dean’s Resolution, does not establish grounds for a grievance. You must provide a strong rationale for your request to go to hearing.

As previously noted, the Informal and Formal Complaint Process should take no more than 30 days (typically). However, the formal Grievance Process could take a protracted amount of time in large part due to unforeseen legal entanglements. The college does work expeditiously to resolve all complaints in a reasonable amount of time to ensure and protect all parties considered, yet times can vary depending on the type of grievance filed and the complexities that each unique circumstance may yield.

In conducting any Grievance proceeding, administrators representing the College can:

1. Require any student or employee to provide a written statement, along with any documents concerning the events and circumstances that may have given rise to the grievance;
2. Require any student or employee to provide a written statement as to why (or under what grounds) do they object to the Dean’s Resolution filed;
3. Require any student, witness or employee to appear and testify before the Committee;
4. Require any student, witness or employee to maintain confidentiality as it relates to the information shared during the hearing.
5. Record proceedings (audio or video);
6. Require the signing of affidavits, if deemed necessary
7. Question each individual who testifies; and
8. Copy all documents.

Legal Representation at Hearings

Hearings are not an adversarial proceeding. The Committee shall conduct a Hearing in a professional and cooperative manner, and all participants are expected to do likewise. Students wishing to bring legal counsel, although rare, may do so only if pre-approved by the
Grievance Committee (in advance). In such cases, the student must notify the Grievance Committee no less than 7 business days prior to the hearing. Pre-approval MUST be sought. If the student fails to notify the Committee as required, the committee can refuse entry of any and all legal representatives if it chooses to do so. If granted access to a Grievance Committee, legal representatives cannot engage the Committee in any manner or disrupt the Hearing. The legal representative can only engage the student or employee and not ask questions of the Committee directly or interfere in the proceeding in any way. If the legal representative violates this procedural rule, then he or she will be asked to leave the Hearing, without penalty to the student and without incident.

Grievance Hearing (Students Rights)

A student has a right to be heard (in writing or in person, if approved) and their complaint (and all evidence collected to support that complaint) vetted. When participating in any Grievance Hearing, students can:

1. **Have legal representatives attend** (if pre-approved 7 business days prior to the Grievance Hearing). As previously addressed, students wishing to bring legal counsel must notify the Grievance Committee no less than 7 business days prior to the hearing. If the student fails to notify the Committee as required, the committee can refuse entry of any and all legal representatives if it chooses to do so. Legal representatives, though, cannot engage the Committee in any manner or disrupt the Hearing. The legal representative can only engage the student or employee and not ask questions of the Committee directly or interfere in the proceeding in any way. If the legal representative violates this procedural rule, then he or she will be asked to leave the Hearing, without penalty to the student and without incident.

2. **Have a parent or guardian present.** This does not include boyfriends or girlfriends, but legal spouses can attend (for support). Students are permitted to bring a parent or guardian (if they so choose) to a Grievance Hearing or a spouse. If the student is 18 years of age or older, the parent can only engage the student and cannot ask questions of the Committee or disrupt the proceeding in any way. If the parent or guardian violates this procedural rule, then he or she will be asked to leave the Hearing, without penalty to the student. If the parent is a witness to what generated the complaint or is issuing the complaint themselves, then this rule changes and the parent can engage the Committee. This rule also changes if the student is under 18. In such cases, the parent can ask questions of the Committee and be involved in the hearing without restriction. In cases in which the parent or guardian is a witness the
Committee may request that the parent or guardian be interview without the student present.

3. **Invite witnesses related to the Complaint to a Grievance Hearing.**
   Witnesses must be first-hand witnesses in order to attend a hearing. Meaning, if the witness is only going to report on what he or she was told by the Complainant (student issuing the complaint), then the witness cannot participate in the Grievance Hearing. However, if the individual witnessed the actual incident that led to the complaint, then the witness can participate.
   NOTE: All witnesses are subject to questions by the Committee and must be pre-approved by the Committee before attending. Only witnesses listed in the initial complaint can attend a hearing. Witnesses do not participate in Vice Presidents’ Appeals process or President’s Appeal situations unless requested.

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**Causes to Dismiss a Complaint or Grievance**

There are several reasons that could cause a Complaint or Grievance to be dismissed during the Informal or Formal Complaint Process. **They are as follows:**

- Failure (on the part of a student) to comply with a summons, order or request from a Committee or college representative investigating the complaint.

- Submitting of false statements (of any kind) in a complaint or within a Grievance Hearing will cause a complaint or grievance to be dismissed automatically. Submitting false claims can also lead to disciplinary action being sought against and could potentially lead to legal action being sought if such claims involve filing a false harassment, sexual assault or retaliation report.

- Writing or conspiring with another student or witnesses to issue false claims within the investigation of the formal complaint or during a Grievance Hearing.

- Failure to answer questions as it relates to the complaint or grievance filed.

- Failure to file a grievance within the outlined deadlines (within 5-business days after receiving a written Dean’s Resolution).

- Failure to attend a scheduled meeting related to your complaint or grievance on the scheduled date and time provided, a No Show.

- Posting confidential information about the Complaint Process, individuals involved in the complaint, and how the College is handling the complaint on a Social Networking Site or website.
The Reasonable Standard

The College views all student issues, concerns, and complaints seriously. Thus, a student has a right to be heard and their complaint (and all evidence collected to support that complaint) vetted appropriately.

Findings of Complaints and Grievances shall be based on impartiality and recommendations will be based on objectivity, common sense, and good judgment.

Committees (charged with investigating complaints) make recommendations and/or decisions based on the “reasonable” standard. In other words, what would a “reasonable” person do or how would a “reasonable” person react. Using this standard, the Deans (charged with fielding formal complaints) and Grievance Committee members will move forward with a decision.

The Deans and Grievance Committee members also work from a premise of fairness to all parties involved. In order to guarantee fairness, all formal complaints and Grievance Hearings shall ensure that all relevant evidence is obtained from parties during formal complaint investigations and hearings and that all parties are questioned thoroughly and that all information shared during meetings and/or hearings remain confidential.

Other Procedural Matters

(within the Formal Complaint Process)

Related to Required Cooperation & Dismissal of Complaints

If a student files an informal or formal complaint, the following procedures apply:

(1) The student shall discuss the informal complaint fully at each level in the process in a professional manner. (2) At each level of authority, a decision shall be made based on common sense and good judgment of a reasonable person. (3) Each level may seek the appropriate authority, if necessary, to resolve the complaint. (4) Complaints can be dismissed if the student is no longer willing to discuss the complaint or if he or she misses at least one scheduled meeting to discuss the complaint or if it is determined that a falsehood has been reported by the student.

NOTE: The Grievance process is outside of the scope of the Informal Complaint Process and may be a protracted process taking anywhere from 30 to 45 business days (typically) to meet full resolution, depending on the complexity of the complaint.
Scope

Student Complaints vs. Student Code of Conduct

Complaints must be filed within 45-days of the alleged incident. The student complaint and grievance processes are not intended to supplant the Student Code of Conduct, which allows the student procedural due process in disciplinary proceedings initiated by the College. Rather, the student complaint and grievance procedures are designed to provide the student with the opportunity to file a complaint or a grievance, as defined above and below, and to provide a process for a fair and fully vetted resolution.

At times, student complaints can overlap and involve violations of the Student Code of Conduct. For example, if a complaint involves a student harassing another student, then the complaint will be investigated (under the Student Complaint Process) and if the Student Code of Conduct is found to be violated, then a sanction will be issued. In such cases, the student will fall under the Student Code of Conduct due process protections and will have the right to appeal the findings or the findings could lead to a Disciplinary Hearing being ordered.

General complaints of all types of nature (i.e., treatment on campus by an employee or student; disagreement with a rule issued by a faculty member that caused academic harm, etc…) are taken seriously and should be issued. A student may also file a complaint concerning a policy, procedure, rule, or grade if the complaint alleges discrimination on the basis of race, color, religion, national origin, sex, disability, or age is the basis for the complaint. This student complaint procedure is not designed to include changes in policy nor does it apply to grading practices. A grade dispute that is not based on an allegation of discrimination is handled under the Grade Dispute and Appeal Process.

NOTE: Recommendations for initiating new policy or changing established policy are handled through normal administrative channels, not the Complaint process.

Harassment & Retaliation Claims

Filing a Harassment or Retaliation Claim

Lawson State has a no tolerance harassment, sexual assault or retaliation policy. Due to the serious nature of any harassment, sexual assault or retaliation claim and obvious risk and potential harm, the standard student grievance procedure is not applicable to complaints of this serious nature. Rather, all students shall report complaints of harassment or retaliation to either the Dean of Students, the Academic Dean, or the Title IX Coordinator for immediate handling. Complaints must be filed within 45-days of the alleged incident. To report a sexual assault
incident of harassment or retaliation, students must formally submit a harassment or retaliation claim online or go directly to any Dean (see listing above).

To file online or in-person, students need to follow the steps outlined on the next page.

**Filing a Harassment, Sexual Assault or Retaliation Claim (Online)**

**Step 1:** Log on to www.lawsonstate.edu

**Step 2:** From the main website, click on the Quick Links button and locate the Complaint/Concern link and click it.

**Step 3:** Once on the page, review the Terms and Conditions (at the bottom of the page) which outline what Harassment, Sexual Assault & Retaliation are specifically. Read the definitions. If you still feel you have a claim, Click on the Report Harassment or Retaliation or Sexual Assault link (provided on the page).

**Step 4:** Clicking on the Harassment/Sexual Assault/Retaliation link, will take you to Lawson’s online Advocate Complaint Reporting System. From there, follow the prompt to submit your harassment or retaliation complaint. The system will prompt you to put your claim in writing, provide witness information (if you have any), and evidence (if you have any). Provide only truthful and accurate information.
NOTE: Filing an intentional false harassment or retaliation claim can lead to disciplinary or civil action being sought. Never file a false claim.

Step 5: One of the Deans at the college will contact you for a formal meeting regarding your harassment or retaliation complaint. It is your responsibility to cooperate fully in the investigation of your complaint. Failure to attend meetings or refusing to discuss the complaint absolves the college from all responsibility to pursue your complaint.

Note: If filing a Title IX claim dealing with sexual assault or sexual harassment, the College has a Title IX Coordinator or Co-Coordinator that handles all such claims. Darren Allen serves as the Title IX Coordinator for all students and Mrs. Janice McGee serves as the Co-Director.

Contact Information: Darren Allen / Email: dallen@lawsonstate.edu / Phone: 205-929-6361
Janice McGee/Email: sdavis@lawsonstate.edu/ Phone: 205-929-6313
Filing a Harassment, Sexual Assault or Retaliation in Person

(Secondary Way to File)

Due to the serious nature of harassment, sexual assault and retaliation complaints, students can report the complaint to the Dean or Title IX Coordinator in person.

Follow these steps:

**Step 1:** Report to any Dean’s office (Academic Dean, Dean of Students or Dean of Educational Support Office) to file your report and see the Dean, if available.

- **Academic Dean:** Office is located on both campuses. Birmingham: Library Complex, Building “D”. Bessemer campus: Library Complex, Building “A”.

- **Dean of Students:** Office is located on both campuses. Birmingham: Office is located in Student Services in the Leon Kennedy Building (across from the bookstore on the 2nd floor). Bessemer campus: Office is located in Student Services (near the bookstore) in Building “A”. Title IX offenses: Report to Darren Allen. Call 205-929-6361.

**Step 2:** Submit your claim in writing online (at the time of your office visit), providing only truthful and accurate information. Let the Administrative Assistant know you would like to report a harassment or retaliation complaint. They will ensure you have access to a computer to report it at the time of your visit.

**Step 3:** In some instances, if the Dean is available at the time you come to the office, be prepared to meet on the same day your claim is filed.

You will be contacted within 24 to 48 hours, depending on the day and time of the filing of your harassment / retaliation claim. All harassment and retaliation claims are investigated by the institution and resolved in a timely manner and are fully vetted. Harassment and retaliation claims are handled by Committee.

Due to the seriousness of harassment, sexual assault and retaliation claims, such claims are expedited at the College. Complaints of this nature, then, do not follow the normal grievance or appeal process. They are fast-tracked and given priority at the institution.

**NOTE:** Filing false claims of harassment or retaliation can be viewed as an act of retaliation (on the part of the person filing the claim) and will be thoroughly investigated and could lead to a violation of the Student Code of Conduct. This in no way should discourage an individual from filing a claim. This warning is written expressly to discourage the practice of filing intentional false claims.
Grade Disputes, Appeals & Challenges

Understanding What Qualifies for a Grade Appeal Filing

SPECIAL NOTE: Lawson State Community College holds that the instructor of record has the professional obligation and expertise to administer final grades. Thus, the grade appeal process should not be treated or turned into an exploration on the part of the student to find points in order to pass. The grade appeal process does not involve going back and looking at every assignment (and every question within every assignment) and examining every exam question in hopes of finding points. Rather, grade disputes must center on a specific claim of unfairness (directed and applied on the single student) or should center a specific error or arbitrariness (i.e., calculation error, weighting of grades error, gradebook errors) that the student feels the faculty member made in the calculation of the final grade. The re-vetting of assignments and old exams is not permissible under the grade appeal process. Students who wish to question an exam, assignment, or project results must do so during the administration or review of an exam (while the class is up and running) and work with the instructor of record for clarification of individual assignment grades at the time they are administered, not beyond. If unresolved, the student must use the informal complaint process to resolve individual grade disputes. Grade Appeals, then, deal with final grades, not specific test questions or assignment questions. Hence, grade appeals are not designed to dissect a course and should not be treated as such.

The purpose of the Grade Appeal Process is to provide students with a safeguard against receiving an unfair final grade (based on a calculation error; a misrepresentation of the grading scale (as outlined in the syllabus); incorrect application of the grading scale; or other human errors which academically injured the student), while respecting the academic responsibility of the instructor. Thus, this procedure recognizes that,

- Every student has a right to receive a grade assigned upon a fair and unprejudiced evaluation based on a method that is neither arbitrary nor capricious; and,
- Instructors have the right to assign a grade based on any method that is professionally acceptable to all students and applied equally.
- Disagreement with the establish standards applied in the course to evaluate or calculate final grades or projects is not criteria to appeal a grade unless such standards are professionally unacceptable and are not applied equally within a specific class or if a calculation error can be demonstrated.
- Lawson State Community College holds that the instructor of record has the professional obligation and expertise to administer grades. Thus, grade appeals are not designed to go back through the entire class and challenge individual test questions and individual test answers or individual grades on various assignments, projects, etc… in the course unless the student can demonstrate that a calculation error has occurred. Instructors have the
right to assign a grade based on any method that is professionally acceptable and equally applied to all students.

- All syllabi must outline how grades will be calculated and all instructors must follow what is outlined in the syllabus in terms the final calculation of grades.
- Attempting to challenge a grade based on what occurred in a different class is not grounds for a grade appeal.
- Grade appeals must occur within a reasonable time frame, no more than one semester beyond when the grade was issued.

Instructors have the responsibility to provide careful evaluation and timely assigning of appropriate grades. Course and project grading methods should be explained to students at the beginning of the term. Lawson State presumes that the judgment of the instructor of record is authoritative, and the final grades assigned are correct and should be respected by all parties.

A grade appeal shall be confined to charges of unfair action toward an individual student and may not involve a challenge of an instructor’s grading standard. A student has a right to expect thoughtful and clearly defined approaches to course and project grading, but it must be recognized that varied standards and individual approaches to teaching and grading are valid and permissible and the faculty member has the academic freedom to approach his/her course based on their own professional expertise and judgment.

The grade appeal considers whether a grade was determined in a fair and appropriate manner; it does not attempt to grade or re-grade individual assignments or projects (within a course). Rather, it is incumbent on the student to substantiate the claim that his or her final grade represents unfair treatment, compared to the standard applied to other students. Only the final grade in a course or project may be appealed, not individual assignments. Thus, in the absence of compelling reasons, such as clerical error, prejudice, or capriciousness, the grade assigned by the instructor of record is to be considered final.

In a grade appeal, only arbitrariness, prejudice, and/or error will be considered as legitimate grounds for an appeal.

**Arbitrariness:** The grade awarded represents such a substantial departure from accepted academic norms as to demonstrate that the instructor did not actually exercise sound professional judgment in administering the grade.

**Prejudice:** The grade awarded was motivated by ill will, and is not indicative of the student’s academic performance.
Error: The instructor made a calculation error in fact or application of points awarded or the weighting of final grades (as outlined in the syllabus)

This grade appeal procedure applies only when a student initiates a grade appeal and not when the instructor decides to change a grade on his or her own initiative. This procedure does not cover instances where students have been assigned grades based on academic dishonesty or academic misconduct, which are included in Lawson State’s Student Handbook and Catalog. Also excluded from this procedure are grade appeals alleging discrimination, harassment or retaliation in violation of Lawson State’s Harassment Policy, which shall be referred to the appropriate office. In such cases, the student needs to report a harassment or retaliation claim with the college (online) formally so both matters can be addressed.

Grade Appeal Policy Procedures

Academic Injury is determined based on whether the alleged error caused the student’s grade to decrease by a full letter grade. In other words, if a Grade Appeal has to do with a grade changing in percentages (within the same grade category of “A”, “B”, “C”, “D” or “F”), the Grade Appeal will be denied. Meaning, if the change you are seeking moves your grade from a 82% to an 86%, the Grade Appeal will fail, for you were not successful in demonstrating that the alleged error had any academic injury to you, for you still received a grade of “B” in the course. Grade Appeals, then, are for students who can demonstrate that an alleged error in the calculation of the final grade caused the grade to drop at least one full letter grade (i.e., error caused the grade to drop from a “B” to a “C”, etc…). Before filing a Grade Appeal, be sure you have read the “What Qualifies for a Grade Appeal Filing” (at the beginning of this section). Below are the steps that outline how to file an official grade appeal at Lawson State Community College. Failure to follow these steps and meet all deadlines will void your petition.

Under no circumstances shall a student of Lawson State involve the President of the college in a grade dispute or grade appeal or grade appeal challenge. Grade Disputes and Appeals are handled by the following individuals: the instructor of record, the Department Chair, the Associate Deans, the Academic Dean and the Vice President for Instructional Services (who renders the final decision on all grading matters). The Vice President for Instructional Services makes ALL final decisions on all Grade Appeals (Disputes) issues. Failure to follow the chain-of-command and outlined policy is grounds for dismissal of your petition for a grade change.
Defining a Grade Dispute

A grade dispute is **NOT** a grade appeal. A grade dispute deals with disagreements related to individual grades received on assignments, projects and tests. If you have a dispute as it relates to an individual assignment, project or test, you **MUST** address that matter with the instructor one-on-one (at the time the grade is administered). Please be advised that the faculty member, not administration, has the final say on the issued grade for your assignment, test, or project. If the matter goes unresolved, and the single grade caused enough academic injury to cause the student to the fail the class or lowered the student’s grade by one letter grade, the student can provide the **grade dispute evidence** as part of the formal Grade Appeal packet (for consideration).

Filing a Grade Appeal and/or Grade Appeal Challenge

The steps below outline the Grade Appeal process (step-by-step). There are four levels in the Grade Appeal and Grade Appeal Challenge Process: (Level 1, Informal) meet with instructor and Chairperson; (Level 2, Informal) meet with Instructor and Associate Dean and/or Assistant Dean; (Level 3, Formal) File an online Grade Appeal. Dean will issue a Dean’s Resolution; (Level 4, Formal) File a Grade Appeal Challenge which challenges the Dean’s Resolution.
Filing a Grade Appeal and Grade Appeal Challenge (Steps Outlined)

As previously noted, Grade Appeals deal with Final Grades, not individual grades unless the challenge deals with an individual grade had enough weight to ultimately cause the student to fail the course (i.e., Final Exam, Project). Before any Grade Appeal can be formally filed at the college, the student MUST be on record of first addressing the matter directly with the faculty member (who issued the grade) and the Department Chairs as well as the Associate or Assistant Dean. In doing so, the student must point out the standard of error (i.e., calculation error, exception area was violated and caused the grade to drop at least one letter grade, error in applying weighted totals to calculate final grade, capricious grading, etc.) made in awarding of the final grade.

Step 1: Faculty (Level 1):

Step 1 is quite simple. Speak directly to the faculty member about the final grade issued and demonstrate your evidence (i.e., syllabus, calculator output) that the grade was improperly calculated and caused you academic injury. Ask instructor to demonstrate (in writing to you) how the grade was calculated to clear up any questions about your final grade. Please keep in mind that individual grades cannot be disputed once grades have been formally issued. Individual assignment grades MUST be disputed at the time they are issued during the class (as outlined in this manual—See Grade Disputes). Students cannot argue individual assignments during a final grade challenge unless the individual assignment occurred at the end of the course (i.e., Final Exam, Final Project) which left the student little time to dispute the grade or if the individual grade (in question) falls under the Exceptions category outlined within this section of the handbook.

If in disagreement with the decision reached by the instructor or if the instructor is no longer employed at the College, move to Step 2.

NOTE: A Grade Dispute cannot be lodged over disputes about make-up work provisions. In other words, instructors have the autonomy to make up their own decisions about allowing or not allowing students make-up work (in cases of absenteeism). Students, then, cannot compel a faculty member to allow for make-up, for there is no such thing as an excused absence. Students are expected to attend classes regularly and submit work on time. Anything outside the parameter (submitting work) on time is beyond the parameters of the student. If a student is hospitalized or undergoes a major life changing event (death of an immediate family member
defined as brother, sister, son, daughter, mother, father) and cannot complete the semester, students are strongly encouraged to withdraw from the class and return the next term, unless the event takes place towards the end of the term. If the student has completed at least 75% of the course (at the time of the interruption), speak with the instructor about receiving an Incomplete grade. In such cases, speak to each instructor individually for assistance and guidance.

**Step 2: Chairperson (Level 2)—This step cannot be SKIPPED!**

Meet with the faculty member and the Department Chair and Associate and Assistant Dean, if available. Provide your evidence and point out the standard of error made in awarding of the final grade.

If in disagreement with the decision reached under Step 2, **move to Step 3.**

**Step 3: File an Official Grade Appeal Online (Level 3):**

Grade Appeals MUST be filed online and can only be filed if the dispute in question has posed academic injury to the student. Meaning, the grade (due to the circumstances) was decreased by at least one letter grade. If in disagreement with the decision reached after meeting the Department Chair and Associate or Assistant Dean (which was Step 2), you are now authorized to file an **Official Grade Appeal Online** at the college. Grade Appeals are reviewed by Instructional Deans based on the evidence submitted. Meetings can be called, but they are typically not necessary in all cases to reach a decision unless the Dean has additional questions.

What happens is that your rationale for the grade appeal will be reviewed along with your evidence and the faculty member will be asked to respond (in writing) providing their evidence as well. From there, the Instructional Dean will evaluate both packages of evidence (including the syllabus) and recalculate the grade to determine if any errors were made. In other words, they will test the theory the student puts forth. If more information is needed from either party, the Dean may call a meeting for further clarification or could simply call to address the matter over the phone.

Following a review the evidence presented, a **Dean’s Resolution** is issued (by certified mail) which formally closes the **Grade Appeal** petition. If in disagreement with the Dean’s Resolution reached, move to **Step 4 (the Grade Appeal Challenge)**, the final step in the Grade Appeal process.
How to File Your Grade Appeal

1. First gather all of the evidence you have to support your grade appeal (copy of syllabus, graded assignments, grade reports from Blackboard, emails to instructor, etc…).

   **NOTE:** If you submit a Grade Appeal without any evidence, it is likely that your appeal will not be successful.

2. Logon Lawson State’s website [www.lawsonstate.edu](http://www.lawsonstate.edu)

3. Click on Current Students tab from the main webpage. This will take you to the Current Students landing page (as pictured below)

   ![Current Students Landing Page](image)

4. Then, Click on the Grade Appeals button. This will take you to Lawson’s Advocate online reporting system (as pictured below). Follow the prompts to file your Grade Appeal.

5. Attach all documentation. If you need to scan documents and you do not have a scanner, visit the SPACE Center on campus.
Grade Appeals (Review of Criteria)

Grade Appeals MUST be filed online and can only be filed if you are challenging the final grade received in a course and you have completed up to Step 2 in the Grade Appeal process.

In filing a Grade Appeal (online), students MUST provide evidence to support their claims that the final grade issued in a particular class was issued in error, was prejudiced or arbitrary. Simple disagreement with a grade is not enough to change an Instructor’s recorded grade for a college student. Thus, the student will have to demonstrate actual teacher error (i.e., the teacher did not properly apply the correct weight to the grade; the teacher singled you out and discriminated against you; the grade issued was capricious in nature; the grades entered in the gradebook were incorrect; the teacher did not follow the syllabus as printed in terms of weights or point values; and as such, it caused academic injury to you as a student. Academic Injury is determined based on whether the alleged error caused the student’s grade to decrease by a full letter grade. In other words, if a Grade Appeal has to do with a grade changing in percentages (within the same grade category of “A”, “B”, “C”, “D” or “F”, the Grade Appeal will be denied. Meaning, if the change you are seeking moves your grade from a 82% to an 86%, the Grade Appeal will fail, for you were not successful in demonstrating that the alleged error had any academic injury to you, for you still received a grade of “B” in the course. Grade Appeals, then,
are for students who can demonstrate that an alleged error in the calculation of the final grade caused the grade to drop at least one full letter grade (i.e., error caused the grade to drop from a “B” to a “C”, etc…).

**NOTE:** Lawson State has the following Associate and Assistant Deans: The Business and Information Technologies Associate Dean, the College Transfer Associate Dean, the Health Professions Associate Dean, and the Career Technical Associate Dean, and the Career Technical Assistant Dean.

### Exceptions to Individual Grade Challenges

As noted, students cannot file Grade Appeals based on individual grades unless a student grade suffered (at least one letter grade) due to the following unresolved exceptions (listed below). During the semester, if a student encounters any of the situations below, contact the instructor and Department Chair immediately for correction and remedy. Students should never wait until the end of the term. Challenge the action taken against you immediately. To assist students in this endeavor, it is advisable for students to print off the guidelines below and present a copy of these exceptions to your instructor or Department Chair to make the process of resolving your concerns easier.

If left unresolved by the instructor or Department Chair, a student can include these circumstances in the Grade Appeal for further investigation, particularly if the violation was challenged but still permitted, and it ultimately caused the student academic harm (of at least one letter grade in nature). If the violation did not cause any harm academically (reduction of at least one letter grade), a Grade Appeal (on this basis) should not be filed by the student. Grade Appeals deal with final grades, so a student could only use a violation of these exceptions if the violation caused harm to the Final Grade.

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**Exceptions:** Individual grade challenges cannot be submitted as part of a Grade Appeal or Grade Challenge, unless they fall under one of the following situations:

1. **Exception 1:** Student attempted to submit an assignment or project on the same day the assignment was due, but it was refused. **NOTE:** Instructors can impose a reduction of points if the assignment is not submitted during the class period (if they deem this appropriate), but cannot report that the assignment was not submitted or attempt to issue a zero for assignment (that has been presented the day it was due). Meaning, if the student misses class, but attempts to submit the work (after class but on the same day), a grade
should be issued for the assignment. A zero should not be imposed if the assignment was actually turned in during the class period the day the assignment was due (i.e., refusing to take work from a student who arrived 10 minutes late for class, etc…). If the student misses classes but submits the assignment via electronic means (Blackboard) on the same day, the instructor can impose a reduction in points, but cannot mark the assignment as being not submitted. Provisions must be made for students submitting work on the same day it was due (regardless of means of delivery).

**NOTE:** Although some instructors do allow for late work, this is NOT a requirement of the college. Lawson State holds that all students should respect deadlines for assignments, so students seeking permission to submit late work (as determined by trying to submit an assignment a day after it was due) are dependent on their individual instructor guidelines about such practices, not the college. All such policies, though, must be clearly denoted in the course syllabus and applied equally to all students.

2. **Exception 2:** Student is refused entrance in a class (due to lateness) and as such, the student cannot submit work due or gain access to taking an exam, quiz or assignment.

Because college is not compulsory and students pay tuition to access their classes, students cannot be refused access to an exam or quiz or assignments, even if they are late for class. In such cases, the student will be able to take the exam or quiz or participate in any assignments, **but NO additional time** (to complete the exam, quiz or assignment) should be provided. In other words, if 60 minutes have been given for all students to take an exam, and a student shows up 40 minutes late, he or she will only have 20 minutes to complete the exam (unless the instructor grants additional time on their own). Or, if the student missed the giving of the quiz and entered the room after the quiz had been already administered and collected, the late arriving student has NO rights to the quiz and/or assignment missed. Please note the instructor has the right to issue low marks for students who do not participate in class due to attendance issues. Meaning, if the student was not present to participate in class or came late, and as such, could not participate, the instructor can deduct participation points from the student without question or challenge. This is considered a participate grade, not an attendance grade. There is a difference. Grades cannot be given for attending classes, only for participation within a class.

3. **Exception 3:** If an eCollege student is denied the opportunity to reattempt an exam after encountering a documented technical error, the instructor must reissue the exam and cannot penalize the student with proctored evidence of a technical failure occurring while accessing an exam. Such technical difficulties are reported by Proctor U and are official evidence that
the student is warranted a retake. Faculty also has access to the recorded technical glitch and can view the tape, if suspicious.

**Step 4: File a Grade Appeal Challenge (Level 3):**

Students cannot request a Grade Appeal Challenge without a Dean’s Resolution being issued in writing. All Dean’s Resolutions are submitted to students via certified or registered mail. Grievances governing Grade Appeals are not guaranteed and are handled on the merits of each case filed. Procedures for filing a Grade Appeal Grievance are as follows:

1. If the **Dean’s Resolution** does not prove satisfactory to the student, the student may file a Grade Appeal Challenge online within 5 business day (of receipt of the Dean’s Resolution).

2. The Grade Appeal Challenge Committee consists of one individual: the Vice President for Instructional Services (although third-parties may be consulted or invited to participate by the Vice President, if a hearing is provided).

   **NOTE:** Failure on the part of the student to file his or her Grade Appeal Grievance request ONLINE within 5 business days (upon receipt of the Dean’s Resolution) will invalidate the request and the Dean’s Resolution will stand. There are no exceptions to this policy.

3. Students who wish to file a Grade Appeal Challenge to be heard by the Vice President must establish grounds and submit an official online **Grade Appeal Challenge Request** within 5-business days upon receipt of the Dean’s Resolution. Simply disagreeing with a Dean’s Resolution does not establish grounds for an appeal. An appeal must be based on the student’s ability to demonstrate that a grade was awarded based on arbitrariness, prejudice or error (as previously dictated under the Grade Appeal Process).

   a. **Arbitrariness:** The grade awarded represents such a substantial departure from accepted academic norms as to demonstrate that the instructor did not actually exercise sound professional judgment in administering the grade.

   b. **Prejudice:** The grade awarded was motivated by ill will, and is not indicative of the student’s academic performance.

   c. **Error:** The instructor made a mistake in fact or application of points awarded.

4. Failure to submit a **Grade Appeal Challenge Request** (online) within the specified time period (of 5-business days) following the receipt of a Dean’s Resolution will automatically invalidate a student’s request for a grade appeal and the **Dean’s Resolution** will officially stand.
5. Grade Appeal Challenges are NOT automatically heard, but all challenges are reviewed by the Vice President for Instructional Services. The Vice President can take the following actions after reviewing the facts presented in a grade appeal:

   a. **VP Action 1:** Full Denial. Uphold the decision issued by the Dean without granting a hearing.
   b. **VP Action 2:** Full Reverse. Overturn the decision issued by the Dean (without a hearing) and adjust the grade.
   c. **VP Action 3:** Modification. Modify the decision issued by the Dean (without a hearing).
   d. **VP Action 4:** Grant the Appeal and move to a formal Vice Presidents’ Grade Appeal Grievance Hearing in which the student is granted a full hearing and re-vetting of the circumstances with the Vice President (and other third parties, if requested).
   e. **VP Action 5:** Following the hearing, the Vice President can uphold the decision, modify the decision or overturn the decision issued by the Dean.

6. To ensure all parties are protected and all legal matters are thoroughly investigated before conducting a hearing on this level, if a VP Appeal Hearing is granted, the Hearing date should be conducted within 45-business days of the initial request for a Vice Presidents’ Appeal Hearing.

7. If a VP Appeal Hearing is not granted, the **Vice Presidents’ Resolution** must be submitted to the student no later than 45-business days upon receipt of the students Vice Presidents’ Appeal Request. The extended time period is in place to ensure all matters can be legally vetted and reviewed by external parties prior to issuing a Vice Presidents’ Resolution.

8. The Vice Presidents’ will make their formal findings (called the **Vice Presidents’ Resolution**) and send their decision to the student, the President, the Grievance Committee Chair, and the appropriate Dean.

9. Although rare, if a student is dissatisfied with the Vice Presidents’ Resolution, he or she may make one final appeal (on grounds) by filing a President’s Appeal (see Step 7). The President’s Resolution (decision) shall be final and cannot be appealed.
**Timeliness & Rationales of Grade Appeals**

Under all circumstances, the student shall file an online Grade Appeal within 90 days after the disputed grade has been issued, preferably at the beginning of such term. If a student attempts to file a Grade Appeal two semesters beyond when he or she took the disputed course, the Grade Dispute will **NOT** be valid. In a summer session; however, the grade dispute must be initiated either that summer (if the student is enrolled during the summer) or no later than the end of the following fall semester (if the student was not enrolled during the summer).

The chart below is designed to assist students in understanding these restrictions.

<table>
<thead>
<tr>
<th>When was the grade issued?</th>
<th>When should I file a grade dispute online (to challenge the grade)?</th>
<th>When is it too late for me to file an online grade dispute?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade issued during the fall term.</td>
<td>Within 120 days after the grade has been issued—the earlier the better. You enrollment status does NOT impact this deadline.</td>
<td>On the 121st day (or beyond) after a grade has been issued.</td>
</tr>
<tr>
<td>Check your Student Suite account for your grade. Grades are NEVER mailed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade issued during the spring term.</td>
<td>Within 120 days after the grade has been issued—the earlier the better. You enrollment status does NOT impact this deadline.</td>
<td>On the 121st day (or beyond) after a grade has been issued.</td>
</tr>
<tr>
<td>Check your Student Suite account for your grade. Grades are NEVER mailed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade issued during the summer term.</td>
<td>Within 120 days after the grade has been issued—the earlier the better. You enrollment status does NOT impact this deadline.</td>
<td>On the 121st day (or beyond) after a grade has been issued.</td>
</tr>
<tr>
<td>Check your Student Suite account for your grade. Grades are NEVER mailed.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Resolutions of Grade Appeals

A student shall receive a written response within 14 business days (following an Official Grade Appeal) with a decision rendered by the Dean. Some appeals can take longer depending on their complexity. The appropriate faculty member and Department Chair shall be notified in writing regarding the resolution of the matter as well. A Grade Appeal shall only be considered if it is being filed within the 120-day deadline (following the receipt of the grade in Student Suite).

A student shall receive a written response within 21 business days (following an Official Grade Appeal Grievance) with a decision rendered by the Dean. More time is given for grievances for Hearing may be requested. The appropriate faculty member and Department Chair and Dean shall be notified in writing regarding the resolution of the matter as well. A Grade Appeal Grievance shall only be considered if it is being filed within the 5 business day deadline (following the receipt of the Dean’s Resolution).
Lawson State Community College recognizes that enrolled students are both citizens and members of the academic community. Upon enrolling in the college, all students assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution both as ground (traditional) and online students. Upon enrollment, students also fall under the Lawson State Community Colleges Code of Conduct and all sanctions imposed. It is expected that students are enrolled for serious educational pursuits and that they will conduct themselves so as to assume the responsibilities of citizenship in the academic community.

The following Student Code of Conduct (extracted from the Student Handbook) is relative to conduct on college property and at all college-sponsored activities held off campus as well as any online activities (related to Lawson State and students of Lawson State). Failure to comply with the Code of Conduct (which governs both discipline issues and academic integrity issues) can lead to sanctions (punishments) issued and possibly probation or suspension or (in severe cases) criminal charges levied against a student. Students at Lawson State are entitled to due process, if a sanction is imposed.

Below you will find the following:

1. List of Code of Conduct violations and recommended sanctions
2. A detailed breakdown of the Code of Conduct
3. Overview of the Due Process and Appeal Process
Code of Conduct and Code of Conduct Sanctions

Below is a listing of Code of Conduct provisions. Other provisions that fall under the Code of Conduct are listed after this preliminary list and are outlined with a complete listing of sanctions imposed for violating specific codes under the Code of Conduct.

College Documents and Policies

1. Furnishing false or misleading information and/or forging, altering, or misusing college documents, records, or identification cards;

2. Disclosing records, files, or data in violation of the Family Educational Rights and Privacy Act (FERPA) of 1974 and/or using or attempting to use college computers, computer facilities, or data without proper authorization. Deliberate installation of "viruses" on college computers is included in this provision;

3. Disclosing or otherwise misusing college computer access codes;

4. Writing, issuing, or attempting to negotiate a check on an account that has insufficient funds. Violations of this provision will result in a student being automatically withdrawn from the college unless the check, plus applicable service charges, is immediately paid.

5. Sharing of passcodes associated with Lawson State Community College and its online platforms (email, Blackboard, Student Suite) or accessing other student records via unauthorized modes.

6. Gaining unauthorized access into administrative or faculty files, records, etc…

College Sponsored Activities

1. Engaging in or sponsoring as an individual student or group of students any college activity on or off the campus that represents a clear and present danger to the normal educational process of the college;

2. Gambling in any form on campus or at any social function approved by the college;

3. Violating college policies, procedures or regulations concerning registration of student organizations, the use of college facilities, or the time, place, and manner of public expression;

4. Soliciting and/or selling on campus unless approved by the President;

5. Entering or occupying college buildings or property without proper authorization or bringing a guest or visitor to the college or to an approved college activity who fails to abide by the rules and regulations of the college; A student is responsible for obtaining a visitor's pass from the Student Services Center lobby for any guest or visitor he/she may bring on campus.
College and Personal Property

1. Defacing, damaging, or maliciously destroying any college, faculty, or student property or the attempt to do such destruction; Violators may be required to make appropriate financial restitution.

2. Stealing property of the college or other individuals for personal use;

3. Selling stolen property of the college or other individuals to a member of the college community or a visitor to the campus;

4. Eating or drinking in unauthorized areas, especially in classrooms, shops, and laboratories.

College Instruction

1. Conducting an activity on the part of any individual or group that causes disruption or interference with the teaching-learning environment or the regular operation of the college, including:
   a. occupying any building or campus areas for the purpose of disruption or interference;
   b. preventing or attempting to prevent the entrance or exit of students, faculty, administration, staff, or authorized visitors to and from the campus or buildings;
   c. failing to obey directions of faculty, administrators, or security officers in situations relating to the regular operation of the college;

2. Displaying any inflammatory or incendiary signs, posters or banners, or the distribution of literature, or the circulation of petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment;

3. Failing to comply with a request to report to a faculty or staff member for a conference;

4. Failing to follow department rules, directives of instructors, or failing to carry out assignments;

5. Leaving scheduled classes or training sessions without permission of the instructor;

6. Cheating on tests, individual projects, and/or individual assignments through any means, including electronic means.
Firearms, Drugs, and Alcohol

1. Possessing, exhibiting, or using firearms of any kind, explosives (including all types of fireworks), live ammunition, obnoxious bombs, chemicals, or weapons already designated as illegal by city, county, state, or federal law. Duly authorized peace officers, who will be wearing or carrying guns, are required to display their official badges at all times while on campus.

2. Possessing, transporting, selling, and/or using any illegal or hallucinatory substances and/or drug paraphernalia while on campus and/or involved in any college activity.

3. Possessing, transporting, distributing, consuming, or being under the influence of alcoholic beverages and or illegal drugs while on campus or involved in approved college activities.

Harassment and Retaliation

Lawson State Community College has a zero tolerance policy against harassment and/or retaliation and takes such actions seriously. With that in mind, please be advised that knowingly filing false harassment or retaliation claims can have serious repercussions.

Harassment

1. Harassing a student or students, faculty, staff, administration, or the college as an institution by a student or students, or by a non-student or nonstudents, including threats in any way expressed or implied against persons or property.

2. Assaulting physically or abusing any person on campus or at an approved college activity to the extent that such abuse would endanger or threaten the general health or welfare of the person abused or assaulted.

3. Conducting or expressing oneself in a loud, indecent, or profane manner on campus, on college-controlled property, or at approved college activities.

Harassment is abusive or hostile conduct which is directed toward or inflicted upon another person because of his or her race, color, religion, ethnicity, national origin, sex, sexual orientation, age, disability, or veteran's status and which, because of its severity or pervasiveness, unreasonably interferes with an individual's work or academic performance or creates a hostile or abusive work or learning environment for that individual's work, education, or participation in a [college] activity. Harassment is typically based on stereotyped prejudices and includes, but is not limited to, slurs, jokes, objectionable epithets, or other verbal, graphic, or physical conduct.
that demeans, insults, or intimidates an individual because of his or her race, color, religion, ethnicity, national origin, sex, sexual orientation, age, disability, or veteran status (UA, 2012).

**Sexual Harassment**

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (1) submission to such conduct is made, either explicitly or implicitly, a term or condition of employment or academic advancement; (2) submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's performance as an employee or student or creating an intimidating, hostile, or offensive working or learning environment (UA, 2012).

**Retaliation (Against Sexual Harassment Claims)**

Retaliation against persons who oppose or complain about harassment is strictly prohibited. Retaliation is any action that has the effect of punishing a person for engaging in a legally protected activity, such as alleging harassment, making a harassment complaint, or assisting in a harassment investigation. Examples of retaliatory adverse employment actions include suspension, demotion, or termination. In addition, this policy prohibits retaliation in the form of harassment, intimidation, threats, or coercion, or in the form of any materially adverse harm that would dissuade a reasonable student or employee from filing a harassment complaint or participating in a harassment investigation (UA, 2012).

**Retaliation**

Retaliation against persons who oppose, complain, or file a grievance or any other issue is strictly prohibited on the campus of Lawson State. Retaliation is any action that has the effect of punishing a person for engaging in a legally protected activity, such as making a complaint or appeal or grievance, or assisting in a complaint or appeal or grievance investigation. Examples of retaliatory adverse employment actions include suspension, demotion, or termination. In addition, this policy prohibits retaliation in the form of harassment, intimidation, threats, or coercion, or in the form of any materially adverse harm that would dissuade a reasonable student or employee from filing a complaint, an appeal or grievance or participating in said investigation (UA, 2012).
Social Media Guidelines

Be mindful with using the name of Lawson State in all social media online. Remember, your opinion online is your opinion and does not reflect Lawson State nor (as a student) are you authorized to speak for Lawson State. Thus, in your comments, you have an obligation as a LSCC student to make it clear that your opinions are yours and do not represent the college in any way.

1. Students in using social media should always exercise good judgment and common sense.
2. **Protect your privacy.** Do not share passwords to third parties unless you are working with the technical Help Desk to trouble shoot a technical issue with Student Suite, Email or Blackboard. Releasing of passwords could violate subject you to privacy violations and could also jeopardize the security of your personal records here at Lawson State.
3. **Social Media is Not Private.** Be mindful that you are creating a history via your Social Media sites. Thus, create a positive existence that future colleges or companies would be proud of reading about you. Posting of inappropriate statements to include foul language, sexually explicit photos or videos can damage your reputation. Also note that once you put something on the World Wide Web (associated with your name) it does not truly disappear.
4. **Photo and Video.** Never use individual photos or videos of others online without their express person.
5. **Inappropriate Use Violations.** Violating the Code of Conduct while using social media may result in disciplinary action.
6. **Treat others with respect.** Social media should NEVER be used to assail, attack or seek retribution against others. Remember, everything you do and say can be tracked. Never embarrass yourself or the college. Consider that employers and colleges use social media as well to determine your readiness to enter their college or join their workforce.
7. **Report Inappropriate Incidents Online:** If a student finds themselves on an inappropriate website while on the campus of Lawson State, they should log off and report the incident immediately, so the college can take steps to rid the “pop up” from the system and trouble shoot the problem.
8. **Electronic or Phone (text) stalking or bullying. Lawson State has a strict harassment.** Bullying and stalking fall under harassing behavior. The college makes no distinction between face-to-face bullying, intimidation, assaulting or stalking or online bullying, text harassing, intimidation, assaulting or stalking if it involves two LSCC students or a LSCC employee. Thus, if a student is involved in this type of serious behavior, he or she is subject to disciplinary action.
9. **YouTube, Posting of Video or Creating of a Lawson State Website.** It is a violation to use Lawson State Community College’s name to post unauthorized videos online or websites (using the college’s name in the title). As a student, the college does NOT grant you the right to use the name or likeness of the institution online. Permission to use the name of Lawson State MUST be granted in advance before posting of video or creating of a website. Contact the Public Relations Office for permission. Never create an unauthorized video or website using the name of Lawson State or Lawson State Community College.
NOTE: Lawson State reserves the right to seek all legal remedy in its efforts to remove the unauthorized use of any social media page, video, content or account that uses the college’s name (Lawson State or Lawson State Community College or LSCC). Further, the college will seek to remove all content that is deemed as intentionally inflammatory, baseless, deceitful, or harmful to the institution due to its inaccuracy or flagrant disregard of the truth. In addition, the college will cooperate with law enforcement investigators regarding such approaches to defame or harm the institution and seek legal remedy, if necessary.

Sanctions (Defined)

Sanctions (punishments imposed for acts of academic dishonesty or code of conduct violations) are categorized by levels (based on the severity of the infraction/offense committed by the student or based on whether the infraction has been repeated by a student). Sanctions are categorized by degrees, Level 1, Level 2 and Level 3. Sanctions categorized as Level 1 sanctions are considered less severe punishments in response to violations. If a student repeats an offense, the level of the sanction increases. Some offenses (based on severity) do not have a Level 1 sanction associated with them. In such cases, the college views the offense as being so extreme that the offense is automatically elevated to a Level 2 or Level 3 offense upon execution of the act itself (i.e., paying a third party to complete assignments, bringing a weapon on campus, etc…). In such cases, the student could face suspension.

<table>
<thead>
<tr>
<th>Types of Academic Infractions that could be potentially imposed</th>
<th>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cheating Offenses</strong></td>
<td></td>
</tr>
<tr>
<td>Cheating on tests, individual projects and/or individual assignments</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense (L1): Zero on the Assignment (L1) 2&lt;sup&gt;nd&lt;/sup&gt; Offense: Administrative Withdrawal or Failure in the Class (L2) 3&lt;sup&gt;rd&lt;/sup&gt; Offense: Suspension (L3) Student sent to a Disciplinary Committee for Due Process Hearing.</td>
</tr>
<tr>
<td>Plagiarism: Submitting work as your own that was created from a secondary source without properly paraphrasing or quoting and crediting the source.</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense (L1): Student must successfully complete an online module regarding academic integrity assigned by Dean. Faculty member must demonstrate that he or she has taught the student how not to plagiarize. Student is given a second attempt to submit the work (plagiarized free).</td>
</tr>
<tr>
<td>Cheating Offenses Continued</td>
<td>Types of Academic Infractions that could be potentially imposed</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Submitting the graded work produced in one class for another assignment (in a different class).</td>
<td><strong>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Using electronic devices to cheat in any form or measure (in traditional or online classes)</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Offense: Zero on the Assignment (L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Offense: Administrative Withdrawal or Failure in the Class (L2)</td>
</tr>
<tr>
<td></td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Offense: Suspension (L3). Student sent to a Disciplinary Committee for Due Process Hearing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Use of electronic devices or technologies to share information about course work, quizzes or tests in order to support cheating in the classroom</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Offense: Zero on the Assignment L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Offense: Administrative Withdrawal or Failure in the Class (L2)</td>
</tr>
<tr>
<td></td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Offense: Suspension (L3). Student sent to a Disciplinary Committee for Due Process Hearing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Passing along completed work from one student to another (in person or through electronic means)</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Offense: Zero on the Assignment (L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Offense: Administrative Withdrawal or Failure in the Class (L2)</td>
</tr>
<tr>
<td></td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Offense: Suspension (L3). Student sent to a Disciplinary Committee for Due Process Hearing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Submitting work (as your own) that was not produced 100% by student</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Offense: Zero on the Assignment (L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Offense: Administrative Withdrawal or Failure in the Class (L2)</td>
</tr>
<tr>
<td></td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
</tr>
<tr>
<td>Offense Description</td>
<td>1st Offense</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Copying from another student or from an electronic source</td>
<td>1st Offense: Zero on the Assignment (L1)</td>
</tr>
<tr>
<td>Purchasing or sharing of work from another student or from an electronic source</td>
<td>1st Offense: Zero on the Assignment and Automatic Academic Probation (L1). Next cheating infraction of any kind can lead to suspension. (L2)</td>
</tr>
<tr>
<td>Using “crib notes” or hidden notes during a test or quiz. Sharing of laboratory books to complete graded assignments in person on via electronic means</td>
<td>1st Offense: Zero on the test or quiz or assignment (L1)</td>
</tr>
<tr>
<td>Being in possession of an unauthorized exam in person or via electronic means</td>
<td>1st Offense: Zero on the Test and automatic Academic Probation. (L1) Next cheating infraction of any kind can lead to suspension. (L2)</td>
</tr>
<tr>
<td>Forwarding an exam to another student in person or via electronic means</td>
<td>1st Offense: Zero on the Test and automatic Academic Probation (L1). Next cheating infractions of any kind can lead to suspension (L2).</td>
</tr>
<tr>
<td>Code of Conduction Violations that could be potentially imposed</td>
<td>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>College Documents and Policies:</td>
<td></td>
</tr>
</tbody>
</table>
| Furnishing false or misleading information and/or forging, altering, or misusing college documents, records, or identification cards. | 1<sup>st</sup> Offense: Verbal Warning, Probation and/or Suspension (L1)  
2<sup>nd</sup> Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L2) |
| Disclosing records, files, or data in violation of the *Family Educational Rights and Privacy Act of 1974* and/or using or attempting to use college computers, computer facilities, or data without proper authorization. Deliberate installation of "viruses" on college computers is included in this provision | 1<sup>st</sup> Offense: Verbal Warning, Probation and/or Suspension (L1).  
2<sup>nd</sup> Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L2). |
| Disclosing or otherwise misusing or sharing college computer access codes. Attempting to hack or otherwise illegally access college computers, databases or other electronic or digital devices. | 1<sup>st</sup> Offense: Verbal Warning, Probation and/or Suspension (L1).  
2<sup>nd</sup> Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L2). |
| Writing, issuing, or attempting to negotiate a check on an account that has insufficient funds. | 1<sup>st</sup> Offense: Violations of this provision will result in a student being automatically withdrawn from the college unless the check, plus applicable service charges, is immediately paid (L2). Such sanctions warrant a hearing.  
2<sup>nd</sup> Offense: Criminal Prosecution will be sought. All funds must be paid back to the college. Possible suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3) |
| Engaging in or sponsoring as an individual student or group of students any college activity on or off the campus that represents a clear and present danger to the normal educational process of the college | 1<sup>st</sup> Offense: Probation; appropriate secondary sanction as determined by the Dean (i.e., community service, letter of apology, essay). Could range from (L1) to (L3), depending on situation.  
2<sup>nd</sup> Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3) |
| Gambling in any form on campus or at any social function approved by the college | 1<sup>st</sup> Offense: Probation; appropriate secondary sanction as determined by the Dean (i.e., community service, letter of apology, essay). Could range from (L1) to (L3), depending on situation.  
2<sup>nd</sup> Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3). |
| Violating college policies, procedures or regulations concerning registration of student organizations, the use of college facilities, or the time, place, and manner of public expression | 1<sup>st</sup> Offense: Verbal Warning (L1)  
2<sup>nd</sup> Offense: Probation (L2) |
### Code of Conduct Violations that could be potentially imposed

<table>
<thead>
<tr>
<th>Violation</th>
<th>Sanctions</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
<td></td>
</tr>
</tbody>
</table>

### College Documents and Policies (Continued):

<table>
<thead>
<tr>
<th>4. Soliciting and/or selling on campus unless approved by the President</th>
<th>1st Offense: Verbal Warning (L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2nd Offense: Probation (L2)</td>
</tr>
<tr>
<td></td>
<td>3rd Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
</tr>
<tr>
<td>5. Entering or occupying college buildings or property without proper authorization or bringing a guest or visitor to the college or to an approved college activity who fails to abide by the rules and regulations of the college. A student is responsible for obtaining a visitor's pass from the Student Services Center lobby for any guest or visitor he/she may bring on campus.</td>
<td>1st Offense: Verbal Warning (L1)</td>
</tr>
<tr>
<td></td>
<td>2nd Offense: Probation (L2)</td>
</tr>
<tr>
<td></td>
<td>3rd Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
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<table>
<thead>
<tr>
<th>Violation</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2. Stealing property of the college or other individuals for personal use</td>
<td>1st Offense: Probation and/or suspension, depending the severity of the offenses. If Probation is selected, an appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident. (L1) to (L3), depending on situation</td>
</tr>
<tr>
<td></td>
<td>2nd Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).</td>
</tr>
</tbody>
</table>
### College and Personal Property (Continued)

<table>
<thead>
<tr>
<th>Violation</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selling stolen property of the college or other individuals to a member of the college community or a visitor to the campus;</td>
<td>Probation and/or suspension, depending on the severity of the offenses. If Probation is selected, an appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident. (L1) to (L3), depending on situation</td>
<td>Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).</td>
<td></td>
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</table>

### Code of Conduction Violations that could be potentially imposed

<table>
<thead>
<tr>
<th>Violation</th>
<th>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</th>
</tr>
</thead>
</table>
| Eating or drinking in unauthorized areas to include libraries, resource centers, shops, and laboratories. | 1st Offense: Verbal Warning (L1)  
2nd Offense: Second Verbal Warning (L1)  
3rd Offense: Loss of Privileges to that location (as appropriate) (L2) | |
| College Instruction                                                      | Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3) |
| Conducting an activity on the part of any individual or group that causes disruption or interference with the teaching-learning environment or the regular operation of the college, including: | 1st Offense: Verbal Warning. Depending on type of disruption, student can be given probation and/or suspension. Depending on situation, a first offense can range from L1 to L2.  
2nd Offense: Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of disruption, student can be given suspension (L2) to (L3).  
3rd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3). | |
| Occupying any building or campus areas for the purpose of disruption or interference | 1st Offense: Verbal Warning. However, depending on type of disruption, student can be given probation and/or suspension. *If a residence hall student, student could be subject to dismissal | |

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*If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).*
from the residence hall, depending upon the severity of the incident. (L1) to (L2)

2nd Offense: Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of disruption, student can be given a suspension. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L2) to (L3)

3rd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).

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<tr>
<th>Code of Conduction Violations that could be potentially imposed</th>
<th>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</th>
</tr>
</thead>
</table>
| Preventing or attempting to prevent the entrance or exit of students, faculty, administration, staff, or authorized visitors to and from the campus or buildings; | 1st Offense: Automatic 1-year Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of disruption, student can be given a suspension. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L1) to (L2)

2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3)

| Preventing or attempting to prevent the entrance or exit of students, faculty, administration, staff, or authorized visitors to and from the campus or buildings; | 1st Offense: Automatic 1-year Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of disruption, student can be given a suspension. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L1) to (L2)

2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3)

| Failing to obey directions of faculty, administrators, or security officers in situations relating to the regular operation of the college | 1st Offense: Verbal Warning. However, depending on type of offense committed, student can be given probation and/or suspension. If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L1) to (L2)

2nd Offense: Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of offense committed student can be given a suspension. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident. |
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<th>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Displaying any inflammatory or incendiary signs, or gang related paraphernalia, posters or banners, or the distribution of literature, or the circulation of petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment.</td>
<td>1\textsuperscript{st} Offense: Verbal Warning. Automatically remove or discard all inflammatory or incendiary signs, or gang related paraphernalia, posters or banners, or literature, or petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment.</td>
</tr>
<tr>
<td>*If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L1) to (L2)</td>
<td>2\textsuperscript{nd} Offense: Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of offense committed student can be given suspension. Automatically remove or discard all inflammatory or incendiary signs, or gang related paraphernalia, posters or banners, or literature, or petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment.</td>
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<tr>
<td>*If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident. (L2)</td>
<td>2\textsuperscript{nd} Offense: Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay). However, depending on type of offense committed student can be given suspension. Automatically remove or discard all inflammatory or incendiary signs, or gang related paraphernalia, posters or banners, or literature, or petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment.</td>
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<tr>
<td>3\textsuperscript{rd} Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. Automatically remove or discard all inflammatory or incendiary signs, or gang related paraphernalia, posters or banners, or literature, or petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment.</td>
<td>3\textsuperscript{rd} Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. Automatically remove or discard all inflammatory or incendiary signs, or gang related paraphernalia, posters or banners, or literature, or petitions or publications proposing any actions to disrupt the educational process or teaching-learning environment.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Failing to comply with a request to report to a faculty or staff member for a conference</th>
<th>1\textsuperscript{st} Offense: Verbal Warning (L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2\textsuperscript{nd} Offense: Probation. If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L2)</td>
<td>2\textsuperscript{nd} Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
</tr>
<tr>
<td>3\textsuperscript{rd} Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
<td>3\textsuperscript{rd} Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
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<tr>
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<th>Sanctions: Level 1 (L1), Level 2 (L2), Level 3 (L3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publications proposing any actions to disrupt the educational process or teaching-learning environment</td>
<td><strong>Failing to follow department rules, directives of instructors, or failing to carry out assignments</strong></td>
</tr>
<tr>
<td>*If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld). (L2) to (L3)</td>
<td>1st Offense: Verbal Warning (L1)</td>
</tr>
<tr>
<td>2nd Offense: Probation. An appropriate secondary sanction may be determined by the Dean (i.e., community service, letter of apology, essay) (L2)</td>
<td></td>
</tr>
<tr>
<td>2nd Offense: Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3)</td>
<td></td>
</tr>
</tbody>
</table>

### Firearms, Drugs and Alcohol

**Possessing, exhibiting, or using firearms of any kind, explosives (including all types of fireworks), live ammunition, obnoxious bombs, chemicals, or weapons already designated as illegal by city, county, state, or federal law. Students are not allowed to be in possession of any type of weapon or firearm while on the physical campus of Lawson State or a college sponsored event. This includes the storage of such weapons or firearms (in vehicles, dormitory or any other physical space).**

<table>
<thead>
<tr>
<th>1st Offense: Automatic Suspension. Leads to a criminal investigation. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, automatic suspension from the Residence Hall. (L3)</th>
</tr>
</thead>
</table>

**Possessing and/or using any illegal or hallucinatory substances and/or drug paraphernalia while on campus and/or involved in any college activity.**

<table>
<thead>
<tr>
<th>1st Offense: Verbal Warning. Completion of (Educational) Drug Dangers 101 Course (L1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Offense: Probation with up to 20 community hours in a Drug Treatment Facility or possible suspension. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident. (L2) to (L3)</td>
</tr>
<tr>
<td>3rd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).</td>
</tr>
</tbody>
</table>

**Distributing, transporting, selling illegal or hallucinatory substances and/or drug paraphernalia while on campus and/or while involved in any college activity.**

| 1st Offense: Probation and/or suspension (depending on the severity of the illegal offense; up to 30 community of hours in a Drug Treatment Facility; completion of the Educational Drug Dangers 101 Course. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L1) to (L3) |
| Possessing or consuming, or being under the influence of alcoholic beverages and or illegal drugs while on campus or involved in approved college activities. | 1st Offense: Verbal Warning. Completion of (Educational) Alcohol Dangers 101 Course (L1)
2nd Offense: Probation with up to 20 community hours in a Drug Treatment Facility or possible suspension *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L2) to (L3)
3rd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3) |
| Distributing or selling alcoholic beverages and or illegal substances while on campus or involved in while attending approved college activities. | 1st Offense: Probation and/or suspension (depending on the severity of the illegal offense; up to 30 community of hours in a Drug Treatment Facility; completion of the Educational Drug Dangers 101 Course. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L1) to (L3)
2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing (L3) |

**College Sponsored Activities that could be potentially imposed**

**Sanctions:** Level 1 (L1), Level 2 (L2), Level 3 (L3)

### Harassment, Assaulting and Bullying

**Harassing a student or students, faculty, staff, administration, or the college as an institution by a student or students, or by a non-student or nonstudents, including threats in any way expressed or implied against persons or property.**

| 1st Offense: Probation and/or suspension (depending on the severity of the harassment and duration; up to 15 community of hours; completion of educational seminar or course on alleged offense. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L2) to (L3).
2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (regardless if he or she is suspended) (L3) |

**Assaulting physically or abusing any person on campus or at an approved college activity to the extent that such abuse would endanger or threaten the general health or welfare of the person abused or assaulted.**

| 1st Offense: Probation and/or suspension (depending on the severity of physical assault and the conditions surrounding the assault; up to 15 community of hours; completion of educational seminar or course on alleged offense. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (L2) to (L3).
2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall, depending upon the severity of the incident (regardless if he or she is suspended) (L3) |
### College Sponsored Activities that could be potentially imposed

#### Harassment, Assaulting and Bullying (Continued)

**Bullying:** The repeated and habitual use of force, threat, or coercion to abuse, intimidate or aggressively impose domination or fear over others (online or face-to-face).

<table>
<thead>
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<tbody>
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2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).

**Stalking:** The criminal activity consisting of the repeated and unwanted following and harassment of another individual.

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2nd Offense: Automatic Suspension. Student sent to a Disciplinary Committee for Due Process Hearing. *If a residence hall student, student could be subject to dismissal from the residence hall (even if the suspension is not upheld) (L3).
Residence Hall Infractions

All students residing in the residence hall are expected to govern themselves as outlined in the Residence Hall Handbook. Additional policies and procedures are outlined in the Residence Hall Handbook, as well as additional sanctions. It is the responsibility of all Residence Hall students to abide by the Residence Hall policies and procedures and rules governing student safety and security as well as all Code of Conduct rules governing all students at Lawson State Community College.

Definitions of Disciplinary Actions or Sanctions

Sanctions (Defined)

Sanctions (punishments imposed for acts of academic dishonesty or code of conduct violations) are categorized by levels (based on the severity of the infraction/offense committed by the student or based on whether the infraction has been repeated by a student). Sanctions are categorized by degrees, Level 1, Level 2 and Level 3. Sanctions categorized as Level 1 sanctions are considered less severe punishments in response to violations. If a student repeats an offense, the level of the sanction increases. Some offenses (based on severity) do not have a Level 1 sanction associated with them. In such cases, the college views the offense as being so extreme that the offense is automatically elevated to a Level 2 or Level 3 offense upon execution of the act itself (i.e., paying a third party to complete assignments, bringing a weapon on campus, etc…). In such cases, the student could face suspension.

Refusal to Carry Out Sanctions

Some sanctions may require the student to take a short educational course (i.e., Drug Abuse 101) or could require the student to write an essay on a topic (associated with the offense) or require a certain number of community service hours. If a student refuses to complete the requirements of the imposed sanction, the original sanction will move up to the next highest level sanction which will lead to more severe sanction, including suspension or dismissal.

Violation of Code of Conduct & Sanctions

A student or group of students deemed to be in violation of the Student Code of Conduct is subject to the imposition of the following restrictions, sanctions and/or action.
1. Warning (Level 1 Sanction): Used for minor infractions of college regulations and consists of a restatement of the regulation violated with an official warning concerning future behavior. The restriction notifies a student that:

   a. Any further violation of college regulations will subject him/her to further disciplinary action.

   b. He/she must maintain exemplary conduct during the period of restriction.

   c. The restriction is generally for an indefinite period of time, but not less than one academic semester/term.

   d. Termination of the restriction is generally based upon a student's cooperative attitude, academic progress, and positive contributions of service to the college.

2. Community Service (Level 1 Sanction): Students may, in response to a student code of conduct violation, be required to perform a certain number of community service hours within a specific and targeted time period.

3. Online Courses (Behavioral Remediation)—(Level 1 Sanction): Students may, in response to a student code of conduct violation, be required to complete specific behavioral remediation courses (i.e., Alcohol 101, Drug Abuse 101, Plagiarism 101, etc...)

4. Written Work (Remedy)—(Level 1 Sanction): Students may, in response to a student code of conduct violation, may be required to produce written pieces of work that specifically address the infraction and the harm that it caused.

5. Probation (Level 2 Sanction): A strong restriction designed to encourage and require a student to cease and desist from violating college regulations. A student under this restriction is notified in writing. A student on Disciplinary Probation is warned that:

   a. Any further violations on his/her part while under probation will lead to an extension of his/her restriction, Disciplinary Suspension, or Disciplinary Dismissal.

   b. He/she may not hold any office, elective or appointive, in any student organization.

   c. The probation restriction is generally not less than one academic semester/term.

6. Immediate Temporary Suspension (Level 3 Sanction): Is imposed in a situation when a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process of the teaching-learning environment. Immediate temporary suspension may be imposed in order to ascertain information and resolve conflicts in an effort to avoid official suspension though individual student situations may ultimately result in suspension.
7. Suspension (Level 3 Sanction):: The removal of a student from rolls of Lawson State Community College for a stated period of time, usually not less than one semester/term. At the end of the designated period, a student must make formal application for re-admission.

8. Dismissal (Level 3 Sanction):: The strongest disciplinary restriction. A penalty this severe generally indicates that a student may not return to the college unless he/she is granted special dispensation from the President of the college or his designee. Disciplinary dismissal would apply to a student who is guilty of chronic violations or a major breach of conduct so that rehabilitation possibilities appear to be remote.

The college recognizes the right of both substantive and procedural due process in any matter involving a student misconduct violation where a sanction may be imposed. A student is entitled to a notice, a hearing, and an explanation before receiving a suspension or expulsion from the college.

A student facing suspension or expulsion has the following two options.

**DUE PROCESS RIGHTS OF STUDENTS**

**(1) Option #1: Penalty Without Hearing**

In the event a student wishes to waive the right to a formal hearing or makes voluntary written confession of the allegation and waives the right to a hearing, the violation may be administratively disposed of if:

1. It is in the best interest of the college and the student concerned, and
2. The student concerned consents in writing to administrative disposition.

At a conference with the student in connection with the allegation, he/she shall be advised of his/her rights.

If a student accepts administrative disposition, he/she shall sign a statement that he/she understands the formal charges; his/her rights to a hearing, or to waive the same; the penalty imposed; and his/her waiver of the right to appeal.

In administrative disposition, the penalties imposed shall not differ from those penalties stated in Definitions of Disciplinary Actions. Once a student has been informed of his/her rights and the penalty that could be imposed should a violation be found and has knowingly and voluntarily accepted in writing the authority of the administration to impose the penalty, a student shall have waived the right to request a formal hearing.
(2) **Option 2: Formal Hearing**

In the event a student wishes a formal hearing:

1. Notice of the charges and their implications will be given orally or in writing prior to the hearing.

2. The list of witnesses and their expected testimony will be given to the accused student prior to the hearing or at the hearing itself.

A Disciplinary Committee composed of college faculty, staff and two students will be convened to conduct the hearing. It is the duty of the Disciplinary Committee to hear all evidence presented concerning the alleged misconduct/violation. Because the college is an academic institution and not a court of law, the Disciplinary Committee is not bound by the common laws of evidence or civil procedure. Therefore, hearsay may be used during the hearing. It is the committee’s responsibility to render a fair and impartial decision from the evidence presented and to assure the student received due process in accordance with his/her constitutional rights. At the hearing, a student has the right to present his/her defense against the charges and to produce other oral testimony or written affidavits of witnesses in his/her behalf. A student may be represented by counsel. If so, the college expects the courtesy of notification. The counsel will be allowed only to advise a student and not to actively participate in the hearing. The college is not required to provide the opportunity for cross-examination but may do so at the discretion of the chief hearing officer. The Disciplinary Committee shall report findings within 72 hours of the hearing. The findings shall be reported to the President or his designee and said person will notify the student of the results of the hearing and the implications of the decision.

**How to Appeal a Formal Hearing:**

Any student who is dissatisfied with the results of the hearing may file an appeal to the Disciplinary Appeal Committee (online) via the Advocate system. To do so, click on the Current Students page and click on the Appeal button as pictured below. From there, click on the Disciplinary Appeal button within the Advocate system (as pictured on the next page).

If a student would like to challenge the findings of the Discipline Appeal Committee, he or she can file an appeal to the President of the College. During the period of the student’s appeal, the student shall not be present on the campus of Lawson State Community College. To complete a President’s Appeal, click on the Current Student page and click on the Appeal button as pictured below. From there, click on the President’s Appeal button within the Advocate system (as pictured on the next page).
How to File an Appeal Online in the Advocate System

Step 1: Click on the Appeal button

Step 2: Select the correct appeal, either Discipline Appeal or President’s Appeal (for Code of Conduct violations)
More about the Appeal Process (and Categories of Appeal)

All students at Lawson State Community College are entitled to due process. Hence, once a sanction is imposed against a student, a student has a right to Appeal the sanction and present their own defense and evidence and challenge the decision reached (regardless if the sanction is a Level 1, Level 2 or Level 3 sanction).

The Appeal Process differs depending on the type of offense committed (either academic dishonesty offense or code of conduct offense) and is divided into two categories of Appeals—(1) Appeals of Academic Dishonesty Sanctions; and (2) Appeals of Code of Conduct Sanctions.

<table>
<thead>
<tr>
<th>Appealing Academic Sanctions—Categories of Appeals</th>
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<tr>
<td>Appealing Level 1 Academic Dishonesty Sanctions.</td>
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<tr>
<td>Appealing Level 2 &amp; 3 Academic Dishonesty Sanctions.</td>
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<tr>
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Appealing Level 1 (L1) Academic Dishonesty Sanctions

How to Appeal Level 1 Unlike discipline issues, students can appeal Level 1 academic dishonesty sanctions.

Academic Dishonesty Sanctions Imposed: All LSCC students have due process rights the moment an academic dishonesty sanction is imposed. Appealing an imposed sanction is done completely online through the online Advocate system. Failure to file an Appeal (within 7 business days after a sanction has been issued) indicates acceptance and agreement of the sanction issued and penalty imposed.

A Level 1 (L1) academic dishonesty sanction cannot be issued by an instructor unless the following conditions are met.

i. The instructor must report the academic dishonesty offense online via the online Advocate Code of Conduct tracking system within 10 business days
following the documented cheating offense. If not, the sanction cannot be issued against a student.

ii. The instructor must report the cheating offense in writing (via the Advocate Code of Conduct tracking system) and upload evidence, including photographic documents (supporting the claims of academic dishonesty including any witness statements) prior to issuing any sanction against any student, if applicable.

Sanctions issued against cheating are assumed factual if a student does not issue an Appeal. Students have 7 business days to challenge a sanction. Once the 7 business days has lapsed, the sanction can be imposed.

If an appeal is filed, the evidence submitted which includes eyewitness accounts (by the instructor or other students) will be reviewed by the appropriate Dean (Academic or College Transfer), and the sanction will either be upheld or denied (due to lack of evidence) within 10 business days upon receipt of the academic dishonesty charge (online). Phone calls and emails are NOT appropriate; this is a completely online process.

**Submitting an Appeal:**

Appeals cannot be issued outside of the Advocate online system. **Students MUST use the Advocate system to submit all Appeals.** Click on the **Current Students** page on the LSCC website to submit your Appeal

When submitting an Appeal for a **Level 1** sanction imposed, the student will need to outline a defense as it relates to the academic dishonesty charge. A student simply stating that he or she does not agree with the sanction or the cheating offense is not enough to turn over a sanction that has been imposed by an instructor. Rather, they will have to provide evidence or witnesses countering the instructor’s assertions that they have been caught cheating.

**NOTE:** Students asserting that they did not know they were committing an academic dishonesty offense is not acceptable, particularly since LSCC publishes its Academic Dishonesty violations publicly. All LSCC students are responsible for reading all policies and procedures, particularly those that govern student behavior and responsibilities on campus and within all academic environments (in class and online). Meaning distance education students are held to the same academic integrity standards as face-to-face (ground) students.

Once an Appeal has been received, the appropriate Dean (Academic or College Transfer) will send the **FINAL** ruling to the student and faculty member **via email only.** No phone calls will be issued. Because **Level 1** academic sanctions do not involve penalties that require a student to be administratively withdrawn from a course or to be withdrawn from the course or be issued a failing grade in the course or suspension, Appeals cannot be appealed beyond the Dean level.
The Dean’s decision on all Level 1 offenses are final. No other method of Appeal is available at this Level.

To begin a Level 1 Appeal.

1. Go to Lawson State’s main webpage (www.lawsonstate.edu)
2. Click on Current Students
3. Click on the Online Appeal Form icon and follow the prompts to file an Appeal

NOTE: Appeals without evidence will not be successful. You cannot appeal a decision based on your disagreement with the decision. Since sanctions are posed based on evidence submitted, in order to reverse an appeal, you must provide new evidence that would speak to your innocence (i.e., new witnesses, evidence that you wrote the work, etc.…).

Appealing Level 1 (L1) Academic Dishonesty Sanctions

How to Appeal Level 1 Academic Dishonesty Sanctions Imposed: All LSCC students have due process rights the moment an academic dishonesty sanction is imposed. Appealing an imposed sanction is done completely online through the online Advocate system. No other

A Level 1 (L1) academic dishonesty sanction cannot be issued by an instructor unless the following conditions are met.

iii. The instructor must report the academic dishonesty offense online via the online Advocate Code of Conduct tracking system within 10 business days following the documented cheating offense. If not, the sanction cannot be issued against a student. In other words, if an instructor issues a grade of zero on an assignment (because he or she alleges that a student has cheated on an exam), but fails to report the incident to the college officially (for review and approval by the appropriate Dean—either Academic or College), the sanction will not stand and the original grade earned on the exam will stand.

iv. The instructor must report the cheating offense in writing (via the Advocate Code of Conduct tracking system) and upload evidence, including photographic documents (supporting the claims of academic dishonesty including any witness statements) prior to issuing any sanction against any student.
Confiscation of Cheating Evidence: A teacher has the right to confiscate all evidence of cheating from a student (i.e., cheat sheets, crib notes, phones, calculators, etc…) temporarily for up to ONE hour (no more) after the end of the class. It is during this time, that the instructor will be allowed to photograph all evidence of cheating. Once the hour has expired, the instructor must give the student back all evidence of cheating. If a student refuses to give the instructor the evidence (which is viewed as obstruction), then the sanction sought against the student will automatically move the highest level sanction (Level 3) given for the offense committed. Further, such refusal will be used against the student during his or her Due Process hearing.

v. The evidence submitted (by the instructor) will be reviewed by the appropriate Dean (Academic or College Transfer) and the sanction will either be upheld or denied (due to lack of evidence) within 10 business days upon receipt of the academic dishonesty charge (online). Phone calls and emails are NOT appropriate; this is a completely online process.

vi. Submitting an Appeal: If the Level 1 sanction is upheld, the student can challenge the validity of the academic dishonesty charge and the sanction imposed in writing within 10 business days (via the Advocate online appeal process). Appeals submitted after 10 business days will not be considered. Appeals cannot be issued outside of the Advocate online system. Students MUST use the Advocate system to submit all Appeals. Click on the Current Students page on the LSCC website to submit your Appeal.

vii. When submitting an Appeal for a Level 1 sanction imposed, the student will need to outline a defense as it relates to the academic dishonesty charge. A student simply stating that he or she does not agree with the sanction or the cheating offense is not enough to turn over a sanction that has been imposed by an instructor. Rather, they will have to provide evidence or witnesses countering the instructor’s assertions that they have been caught cheating.

NOTE: Students asserting that they did not know they were committing an academic dishonesty offense is not acceptable, particularly since LSCC publishes its Academic Dishonesty violations publicly. All LSCC students are responsible for reading all policies and procedures, particularly those that govern student behavior and responsibilities on campus.

viii. Once an Appeal has been received, the appropriate Dean (Academic or College Transfer) will send the FINAL ruling to the student and faculty member via email only. No phone calls will be issued. Because Level 1 academic sanctions do not involve penalties that require a student to be administratively withdrawn from a course or to be withdrawn from the
course or be issued a failing grade in the course or suspension, Appeals cannot be appealed beyond the Dean level. **The Dean’s decision on all Level 1 offenses are final.** No other method of Appeal is available on this Level.

To begin a **Level 1** Appeal.

4. Go to Lawson State’s main webpage ([www.lawsonstate.edu](http://www.lawsonstate.edu))
5. Click on **Current Students**
6. Click on the **Online Appeal Form** icon and follow the prompts to file an Appeal

**NOTE:** Appeals without evidence will not be successful. You cannot appeal a decision based on your disagreement with the decision. Since sanctions are posed based on evidence submitted, in order to reverse an appeal, you must provide new evidence that would speak to your innocence (i.e., new witnesses, evidence that you wrote the work, etc.…)

Receiving a Level 2 (L2) or Level 3 (L3) Academic Dishonesty sanction is a serious infraction. It means you have either received your second charge of cheating as a Lawson State student or the severity of your first academic dishonesty alleged act was viewed as so severe (i.e., getting someone other than you to complete your work online) that a Level 2 charge is being sought against you.

All Level 2 and Level 3 academic dishonesty claims (against the student) warrant a hearing (unless waived by the student). In such cases, students will be given two options:

1. Challenge the sanction issued via a Due Process Hearing
2. Penalty Without Hearing: Waive his or her rights to a Due Process Hearing and accept the sanction.

**How to Issue an Appeal (Level 2):**

If a Level 2 or Level 3 sanction is being sought out against you, and you would like to appeal the sanction (opposed to accepting it) and have a Due Process Hearing, follow these steps to appeal.

To begin a **Level 2 and Level 3** Appeal.

1. Go to Lawson State’s main webpage ([www.lawsonstate.edu](http://www.lawsonstate.edu))
2. Click on **Current Students**
3. Click on the **Online Appeal Form** icon and follow the prompts to file an Level 2 / Level 3 Appeal
**Please note that all students: regular, transfer, transient and dual enrollment students fall under Lawson State’s Code of Student Conduct.**

**STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT**

The Student Right-To-Know and Campus Security Act of 1990 requires Lawson State Community College to disclose information about student outcomes, campus security, and crime statistics. The college publishes an annual report to faculty, staff, and students to comply with the provisions of the law. This report provides projected graduation rates, program completion rates, licensure requirements, and campus crime statistics.

Copies of this publication are available in the Admissions, Business, and Student Services Offices and are also posted online.
AER 111 PRINCIPLES OF REFRIGERATION 3
Prerequisite(s): As determined by college
This course emphasizes the functional principles for air conditioning and refrigeration. Instruction is provided in the theory and principles of refrigeration and heat transfer, HVAC/R system components, and specialty tools for HVAC/R, and application of the concepts of basic compression refrigeration. Upon completion, students should be able to identify and understand their functions, identify and use common and specialty HVAC tools, and maintain components of a basic compression refrigeration system. CORE

AER 112 HVAC R SYSTEMS & PROCEDURES 3
Prerequisite(s): As determined by college
This course covers system performance checks and refrigerant cycle diagnosis. Emphasis is placed on the use of cycle tools, safety, refrigerant codes, refrigerant costs and correct methods of charging and recovering refrigerants. Upon completion, students should be able to properly recover/recycle refrigerants and demonstrate safe, correct service procedures which comply with the run-out laws.

AER 113 REFRIGERATION PIPING 3
Prerequisite(s): As determined by college
The course introduces students to the proper installation procedures of refrigerant piping and tubing for the heating, ventilation, air conditioning and refrigeration industry. This course covers various methods of working with and joining tubing. Upon completion, students should be able to prepare related diagrams, and be able to fabricate pipe, tubing, and pipe fittings.

AER 119 FUNDAMENTALS OF GAS HEATING 3
Prerequisite(s): As determined by college
This course provides introductory and service and installation for common gas furnace system components. Upon completion, students will be able to install and service gas furnaces in a wide variety of applications.

AER 121 PRINCIPLE OF ELECTRICITY FOR HVAC/R 3
Prerequisite(s): As determined by college
This course introduces students to basic electrical components and controls. Emphasis is placed on the use of motors, relays, contactors, starters, and other HVAC electrical components. Upon completion, students should be able to install electrical components and determine their proper operation. CORE

AER 130 COMPUTER ASSISTED HVAC/R DIAGNOSTIC 3
Prerequisite(s): As determined by college
This course focuses on the condition of HVAC/R equipment. Emphasis is placed on the proper use of test equipment and machine/electrical malfunctions. Upon completion, students should be able to diagnose and repair service problems in HVAC equipment.

AER 132 RESIDENTIAL AIR CONDITIONING 3
Prerequisite(s): As determined by college
This course introduces students to residential air conditioning systems. Emphasis is placed on the operation, service and repair of residential air conditioning systems. Upon completion, students will be able to service and repair residential air conditioning systems.

AER 134 ICE MACHINES 3
Prerequisite(s): As determined by college
This course introduces students to commercial ice machines. Emphasis is placed on components, electrical and mechanical operation sequences, control adjustment procedures, preventive maintenance, service, and installation procedures. Upon completion, students should be able to install and service and repair commercial ice machines.

AER 136 MECHANICAL GAS SAFETY 3
Prerequisite(s): As determined by college
This course is an introduction to the basic principles of the Southern Mechanical and Gas Code as well as fire and job safety requirements. Emphasis is placed on code book content and compliance with safety, job safety, service industry, certification requirements, local ordinances, and business ethics.

AER 138 CUSTOMER RELATIONS 3
Prerequisite(s): As determined by college
This course covers the basic aspects of customer relations needed to be an exemplary technician. Topics include employability skills associated with job performance, record keeping, customer service, certification requirements, local ordinances, and business ethics.

AER 144 BASIC DRAWING AND MEASUREMENT 3
Prerequisite(s): As determined by college
This course covers basic machine requirements as applied to the HVAC industry. Emphasis is on use in drawings, basic drawing systems, and isometric piping. Upon course completion students should be able to perform basic drawings related to HVAC systems and read pertinent blueprints.

AER 147 REFRIGERANT TRANSFER AND RECOVERY THEORY 3
Prerequisite(s): As determined by college
This course is EPA-approved and covers material relating to the requirements necessary for NOC III and II universal certifications. Topics include, among others, preparation to take the EPA 608 certification examination.
ART 100  
ART APPRECIATION  
Prerequisite(s): As required by program. 
This course is designed to help the student find personal meaning in works of art and to develop a better understanding of the nature and value of art. Emphasis is on the diversity of form and content of art work. Upon completion, students should understand the fundamentals of art, the materials used and have a basic overview of the history of art.

ART 113  
DRAWING I  
Prerequisite(s): As required by program. 
This course provides the opportunity to develop perceptual and technical skills in a variety of media. Emphasis is placed on communication through experimentation with composition, subject matter, and self-expression. Upon completion, students should demonstrate and apply the fundamentals of art to various creative drawing projects.

ART 114  
DRAWING II  
Prerequisite(s): Drawing I and/or as required by program. 
This course continues the process through various techniques and methods of drawing and texture. Emphasis is placed on communication through experimentation, composition, technique and personal expression. Upon completion, students should demonstrate creative drawing skills, an application of the fundamentals of art, and the communication of personal thoughts and feelings.

ART 121  
TWO-DIMENSIONAL COMPOSITION I  
Prerequisite(s): As required by program. 
This course introduces the basic concepts of two-dimensional design. Topics include the elements and principle of design with emphasis on the arrangement and relationships among them. Upon completion, students should demonstrate an effective use of these elements and principles of design in creating two-dimensional compositions.

ART 122  
TWO-DIMENSIONAL COMPOSITION II  
Prerequisite(s): ART 121 and/or as required by program. 
This course covers the theories and practice of composing two-dimensional images. Emphasis is placed on the relationship between the basic elements and principles of design and their impact on the visual message. Upon completion, students should, through personal expression, demonstrate an effective use of these elements and principles of design in creating two-dimensional compositions.

ART 127  
THREE-DIMENSIONAL COMPOSITION  
Prerequisite(s): ART 121. 
This course covers the theories and practice of composing two-dimensional images. Emphasis is placed on the relation between the basic elements and principles of design and their impact on visual message. Upon completion, students should, through personal expression, demonstrate an effective use of these elements and principles of design in creating two-dimensional compositions.

ART 203  
ART HISTORY I  
Prerequisite(s): As required by program. 
This course covers the cultural development of different forms of art, such as sculpture, painting and architecture. Emphasis is placed on history from the ancient period through the Renaissance. Upon completion of the course, students should be able to communicate a knowledge of time period and conceptual ideas including a knowledge of the styles, themes and impact of society on the arts.

ART 204  
ART HISTORY II  
Prerequisite(s): ART 203 and/or as required by program. 
This course covers the cultural development of different forms of art, such as sculpture, painting and architecture. Emphasis is placed on history from the beginning of the Renaissance through modern times. Upon completion of the course, students should be able to communicate a knowledge of time period and conceptual ideas including a knowledge of the styles, themes and impact of society on the arts.

ART 233  
PANTING I  
Prerequisite(s): ART 113, 121, and/or as required by program. 
This course is designed to introduce the student to fundamental painting principles and materials. Topics include art fundamentals, color theory, and composition. Upon completion, students should demonstrate an understanding of art and discuss various aspects of the media and the creative processes associated with painting.

ART 286  
ART FOR TEACHERS  
Prerequisite(s): As required by program. 
This course provides the opportunity for perspective teachers to experience and analyze art, and to more effectively communicate these concepts into the classroom. Emphasis is placed on the exploration of teaching skills using art knowledge and the aesthetic experience. Upon completion, students should be able to demonstrate the ability to communicate art knowledge and the validity of the art curriculum.

AUTOMOTIVE SERVICE (ASC) Course Descriptions

ASE 101  
FUNDAMENTALS OF AUTOMOTIVE TECHNOLOGY  
Prerequisite: As required by program.  
This course provides basic instruction in Fundamentals of Automotive Technology.  
CORE

ASE 112  
ELECTRICAL FUNDAMENTALS  
Prerequisite: As required by program.  
This course covers the introduction of operation design, and superficial repair of automotive engines. Emphasis is placed on understanding the four stroke cycle, intake and exhaust manifolds and related parts, engine mechanical timing components, engine control and lubrication systems, principles and repairs, and basic fuel and ignition operation.  
CORE

ASE 121  
MANUAL TRANSMISSION AND AUTOMATIC TRANSMISSION  
Prerequisite: As required by program.  
This course provides basic instruction in the operation design, maintenance and repair of manual transmissions, automatic transmissions, and chain drives. Emphasis is placed on understanding the four stroke cycle, intake and exhaust manifolds and related parts, engine mechanical timing components, engine control and lubrication systems, principles and repairs, and basic fuel and ignition operation.  
CORE

ASE 127  
ADVANCED AUTOMOTIVE ENGINES  
Prerequisite: As required by program. 
This course provides instruction in advanced automotive engines. Emphasis is placed on troubleshooting and repair of advanced automotive engines, and performance.  
CORE

ASE 162  
ELECTRICAL AND ELECTRONIC SYSTEMS  
Prerequisite: As required by program. 
This is an intermediate course in automotive electrical and electronic systems. Emphasis is placed on troubleshooting and repair of battery, starting, charging, and lighting systems, subsystems, and components.  
CORE

ASE 203  
AUTOMOTIVE ENGINE PERFORMANCE  
Prerequisite: As required by program. 
This course provides basic instruction in manual transmissions and transaxles. Emphasis is placed on the understanding and application of basic internal and external operation relating to proper operation and drivability.  
CORE

ASE 220  
AUTOMATIC TRANSMISSION AND TRANSAXLE  
Prerequisite: As required by program. 
This course covers basic instruction in automatic transmissions and transaxles. Emphasis is placed on troubleshooting and repair of automatic internal and external components.  
CORE

ASE 221  
MANUAL TRANSMISSION AND AUTOMATIC TRANSMISSION  
Prerequisite: As required by program. 
This course covers basic instruction in the operation design, maintenance and repair of manual transmissions, automatic transmissions, and chain drives. Emphasis is placed on understanding the four stroke cycle, intake and exhaust manifolds and related parts, engine mechanical timing components, engine control and lubrication systems, principles and repairs, and basic fuel and ignition operation.  
CORE

ASE 224  
ENGINE PERFORMANCE AND DIAGNOSTICS  
Prerequisite: As required by program. 
This course provides advanced instruction in engine performance. Emphasis is placed on engine management and computer controls of ignition, fuel, and emissions systems relating to engine performance.  
CORE

ASE 264  
AUTOMOTIVE EMISSIONS  
Prerequisite: As required by program. 
This course covers basic instruction in automotive emission systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components.  
CORE

ASE 268  
ENGINE PERFORMANCE  
Prerequisite: As required by program. 
This course covers basic instruction in engine performance with emphasis on fuel and ignition systems relating to engine performance.  
CORE

ASE 270  
AUTOMOTIVE EMISSIONS  
Prerequisite: As required by program. 
This course covers basic instruction in automotive emissions systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components.  
CORE

ASE 280  
AUTOMOTIVE FUEL SYSTEMS  
Prerequisite: As required by program. 
This course covers basic instruction in automotive fuel systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components.  
CORE

AUTOMOTIVE MANUFACTURING TECHNOLOGY (ATM) Course Descriptions

ATM 101  
MANUFACTURING TECHNOLOGY: SPECIAL TOPIC  
Prerequisite: As required by program.  
This course provides an introduction to manufacturing technology.  
CORE

ATM 205  
INTRODUCTION TO AUTOMATED MANUFACTURING SYSTEMS AND ACTIVITIES  
Prerequisite: As required by program. 
This course introduces students to the basics and flow of electronic devices and networks. Topics include semiconductor devices, power supplies, bipolar-junction transistors, amplifiers, basic electronics, and digital electronics.  
CORE

ATM 221  
ROBOTICS  
Prerequisite: As required by program. 
This course introduces students to the basics of robot applications, feedback, and advanced software concepts. Upon completion of this course students will be able to program and operate an advanced robot.  
CORE

Note: This course will serve as a suitable substitute for ETC 103.  

hands on training in the use of controls, operations, and part programming. This training course is designed to provide the basic skills needed to operate and...

In this course, students apply scientific design, fabrication, mechanical, electrical, and software engineering principles to develop reliable, safe, and efficient systems that meet the needs of individuals, business and industry.

This course focuses on construction framing above the wall-plate line. Topics include ceiling, framing roof framing, stairs and heavy timber construction. Upon completion, students should be able to frame residential ceilings and roofs, design and build trusses and apply heavy timber construction principals.

This course focuses on the basic foundation systems and construction framing. Topics include identification of foundation systems, wooden floors and wall systems. Upon completion, students should be able to properly locate a structure, layout a foundation, and perform basic construction framing procedures for wooden floors and wall systems.

This course is designed to provide students with an in-depth understanding of inventory management and stock and sales. Topics include inventory and order processing, record keeping, and inventory control.

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COURSE DESCRIPTIONS (A-Z)—Program and Course ID Listing
Upon completion the students should be able to demonstrate an ability to design a repair include design, estimation of materials, cost, time, manpower, and bid preparation. Prerequisite: As required by program.

CAR 230 RESIDENTIAL REPAIR AND REMODELING
Prerequisite: As required by program.
This course focuses on the maintenance required for a repair or remodeling project. Topics include design, estimation of materials, cost, time, manpower, and bid preparation. Upon completion, students should be able to demonstrate an ability to design a repair or remodeling project according to codes, accurately quote materials, cost, time, and manpower requirements, and obtain all necessary permits for construction. NDC CORE

CAR 231 INTERIOR DESIGN AND CONSTRUCTION
Prerequisite: As required by program.
This course introduces students with practical experience in building and installing roof and ceiling systems, insulation, structural supports, electrical, plumbing, and other elements of the interior. Upon completion, the students should be able to identify different types of doors, windows and moldings and describe the uses of each, identify types of exterior siding and trim, and describe the different types of paint and their proper application. NDC CORE

CAR 232 ROOF AND CEILING SYSTEMS
Prerequisite: CAR 231.
The course provides an overview of roof and ceiling systems, including design methods, functional considerations, and safety rules for the job site. Upon completion, students should be able to identify different types of Roofs and ceilings, and locate different types of materials and their proper application. NDC CORE

CAR 233 CARPENTRY I: ROOFING AND SCAFFOLDS
Prerequisite: As required by program.
This course introduces students to the basic principles and elements of building and improving one's own home. Topics include cutting and installing stair trim and molding. Upon course completion, students should be able to successfully cut, shape, and install various types of trim and molding. Prerequisite: As required by program.

CAR 234 INTRODUCTION TO CONCRETE FORMING
Prerequisite: As required by program.
This course covers the basic design concepts and assignments. Emphasis is placed on the construction of concrete forms, reinforcement methods, finishing concrete, and job safety. Prerequisite: As required by program.

CAR 235 CONCRETE FORMING AND FINISHING
Prerequisite: CAR 234.
This course covers the different types of concrete, reinforcing methods, finishing concrete, and job safety. Upon completion of this course, students will have an understanding of the principles of concrete construction and safety. Prerequisite: As required by program.

CAR 236 CONCRETE FORMING AND FINISHING LAB
Prerequisite: CAR 235.
This course is designed to provide hands-on experience in the form and finish of concrete. Topics include cutting and installing stair trim and molding. Upon completion of this course, students should be able to safely, set forms, reinforce, mix concrete, finish concrete, and reinforce. Upon completion, students will be able to demonstrate an understanding of principles of concrete construction and safety. Prerequisite: As required by program.

CAR 237 HARDWARE AND SI SYSTEMS
Prerequisite: CAR 111.
This course focuses on the design and installation of roof and ceiling systems. Emphasis is placed on the testing, installation, and care of the finished products. Upon completion, students should be able to design a roof and ceiling system, identify proper installation methods of roofing materials, and describe applicable safety rules. NDC CORE

CAR 238 INTERIOR FINISHES AND CABINETS
Prerequisite: As required by program.
This course focuses on the design and installation of interior finishes and cabinets. Emphasis is placed on the selection and installation of interior finishes and cabinets. Upon completion, students should be able to demonstrate an ability to design an interior finishes and cabinets. Prerequisite: As required by program.

CAR 239 CONSTRUCTION OBSERVATION AND DOCUMENTATION
Prerequisite: As required by program.
This course is an introduction to the construction industry. Emphasis is placed on design and construction of concrete. Upon completion, the student should be able to design and build cabinets according to the specifications of the end user. Prerequisite: As required by program.

CAR 240 INTRODUCTION TO COMMERCIAL ART
Prerequisite: As required by program.
This course is an introductory course in the field of commercial art. Emphasis is placed on the design and construction of concrete. Upon completion, the student should be able to design and build cabinets according to the specifications of the end user. Prerequisite: As required by program.

CAR 241 ADVANCED COMMERCIAL ART
Prerequisite: As required by program.
This course introduces students to software applications in graphic production. Topics may include production terms, image editing, illustration, and layout software applications. Upon completion, students should be able to use industry-standard production software packages. Prerequisite: As required by program.

CAR 242 DIGITAL PHOTOGRAPHY
Prerequisite: As required by program.
This is an introductory course in the field of digital photography. Emphasis is placed on image corrections, photo retouching, preparing images for web publications and creating color separations. Upon completion, students should be able to design and layout various projects as a professional level for production. Prerequisite: As required by program.

CAR 243 DESIGN DRAWING
Prerequisite: As required by program.
This is an introductory course in design drafting using manual drafting, computer-aided drafting, and computer-aided design and drafting. Upon completion, students should be able to demonstrate an ability to design a project according to code, accurately quote materials, cost, time, and manpower requirements, and obtain all necessary permits for construction. NDC CORE

CAR 244 ACRYLIC EPOXY RESIN FLOOR FINISHES
Prerequisite: As required by program.
This course introduces students to the basic principles and elements of building and improving one's own home. Topics include cutting and installing stair trim and molding. Upon completion, students should be able to design and layout various projects as a professional level for production. Prerequisite: As required by program.

CAR 245 PRINCIPLES OF DESIGN
Prerequisite: As required by program.
This course introduces students to the basic principles and elements of building and improving one's own home. Topics include cutting and installing stair trim and molding. Upon completion, students should be able to design and layout various projects as a professional level for production. Prerequisite: As required by program.
This course introduces the children's profession including the six functional areas of the Child Development (CHD) program. Emphasis is placed on using positive guidance techniques, setting up a classroom and planning a schedule. Upon completion, students should be able to identify the children's environment to meet individual needs, use positive guidance to develop positive relationships with children, and promote children's self-esteem and self-motivation.

CHD 201 CHILD GROWTH AND DEVELOPMENT PRINCIPLES
Prerequisite(s): As required by program
3
This course is a systematic study of child growth and development from conception to early childhood. Emphasis is placed on understanding physical, social, emotional, and cognitive development of the child. Upon completion, students should be able to identify the functions of each layer of the OSI reference model; identify the types of exceptions found in young children. Topics include speech, language, hearing, and visual impairments; gifted and talented children; motor retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with young exceptional children.

CHD 211 CHILD DEVELOPMENT SEMINAR
Prerequisite(s): As required by program
1-3
A selection of topics relating to young children is addressed in this course. Subject matter will vary according to the needs of the student, educational, or professional requirements. Upon completion, students should demonstrate competencies designed to assess course objectives.

CHD 215 SUPPLEMENTARY PRACTICAL EXPERIENCE IN CHILD DEVELOPMENT
Prerequisite(s): As required by program
1-3
This course provides students with hands-on supervision and experience in an approved agency or program. Emphasis is placed on performance of daily duties as a classroom aide, on-the-job training, and the cooperating teacher. Upon completion, students should be able to demonstrate competency in a child care setting.

CHD 220 PARENTING SKILLS
Prerequisite: As required by program
3
This course will focus on important issues in parenting education, beginning with preparation and continuing through childhood. Particular emphasis will be placed on appropriate positive discipline methods.

CLERICAL (CL) Course Descriptions

CL 100 BASIC KEYBOARDING
Prerequisite: As required by program
3
This course is designed to assist the student in continuing to develop speed and accuracy using the touch method of keyboarding. Emphasis is on the production of business documents using decision-making skills. Upon completion, the student should be able to demonstrate proficiency in the operation and management of applicable hardware and software.

CL 104 ADVANCED KEYBOARDING
Prerequisite: As required by program
3
This course is designed to provide the student with basic word processing skills. Emphasis is on using software features to create, edit and print common office documents. Upon completion, students should be able to identify the functions of each layer of the OSI reference model; create, edit and print common office documents, letters and reports. CORE AEC

CL 110 NAVIGATING WINDOWS
Prerequisite: As required by program
3
This course is designed to introduce the student to the Windows environment. Emphasis is on using basic features of Windows graphical user interface and includes operations and applications that use the Windows environment. Upon completion, the student should be able to demonstrate proficiency in the operation and management of applicable hardware and software.

CL 116 MICROAPPLICATIONS
Prerequisite: As required by program
3
This course is designed to introduce basic methods and materials used in teaching young children. Emphasis is placed on identifying basic aspects of cognitive development and how children learn. Upon completion, students should be able to prepare a healthy, safe environment, plan activities for children, and evaluate and document their progress.

CL 204 METHODS OF TEACHING LOW-INCOME CHILDS
Prerequisite: As required by program
3
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. Upon completion, students should be able to prepare a healthy, safe environment, plan nutritious meals and snacks, and recommend referrals if necessary.

CL 206 CHILDREN'S HEALTH AND SAFETY
Prerequisite: As required by program
3
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. Upon completion, students should be able to prepare a healthy, safe environment, plan nutritious meals and snacks, and recommend referrals if necessary.

CL 208 ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS
Prerequisite(s): As required by program
3
This course includes appropriate administrative policies and procedures relevant to programs for young children. Topics include identification of responsibilities and legal regulations; budget planning; record keeping; personnel policies and parent involvement. Upon completion, students should be able to plan and administer a developmentally appropriate program or environment and be familiar with basic record-keeping techniques, and identify elements of a developmentally appropriate program or environment.

CL 210 INSTRUCTIONAL AIDS AND PROGRAMS
Prerequisite(s): As required by program
3
This course provides an overview to the theory, tools, and techniques necessary for creating presentations for young children. Students will learn how to create presentations that are appropriate for young children, and how to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as forms, documents, letters and reports. CORE AEC

CL 212 ADVANCED WORD PROCESSING
Prerequisite: As required by program
3
This course is designed to introduce basic health, nutrition and safety management practices for young children. Emphasis is placed on identifying basic aspects of cognitive development and how children learn. Upon completion, students should be able to prepare a healthy, safe environment, plan activities for children, and evaluate and document their progress.

CL 213 BUSINESS ENGLISH
Prerequisite: As required by program
3
This course is designed to introduce basic methods and materials used in teaching young children. Emphasis is placed on identifying basic aspects of cognitive development and how children learn. Upon completion, students should be able to prepare a healthy, safe environment, plan activities for children, and evaluate and document their progress.

CL 218 OFFICE PROCEDURES
Prerequisite: As required by program
3
This course is designed to provide an overview to the theory, tools, and techniques necessary for creating presentations for young children. Students will learn how to create presentations that are appropriate for young children, and how to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as forms, documents, letters and reports. CORE AEC

CL 111 INTRODUCTION TO JAVA CORE IDE
Prerequisite: As required by program
3
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. Upon completion, students should be able to prepare a healthy, safe environment, plan nutritious meals and snacks, and recommend referrals if necessary.

CL 115 INTRODUCTION TO DATABASE MANAGEMENT
Prerequisite: As required by program
3
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. Upon completion, students should be able to prepare a healthy, safe environment, plan nutritious meals and snacks, and recommend referrals if necessary.

CL 155 DATABASE MANAGEMENT FOR NETWORKS
Prerequisite: As required by program
3
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. Upon completion, students should be able to prepare a healthy, safe environment, plan nutritious meals and snacks, and recommend referrals if necessary.

CL 157 PROJECT MANAGEMENT
Prerequisite: As required by program
3
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. Upon completion, students should be able to prepare a healthy, safe environment, plan nutritious meals and snacks, and recommend referrals if necessary.

CL 163 COMPUTER NETWORKING I
Prerequisite: As required by program
3
This course is designed to introduce basic network administration. The basics of network administration, installing and maintaining network software on a server.
This course introduces students to the practical applications of information technologies environment. The grade is based on the employer's evaluation of each student's productivity. Emphasis is placed on student's work experience as it integrates academic knowledge with practical experience. Upon completion, the student will be able to demonstrate knowledge of the topics that constitute the construction of a resume that demonstrates learning and success in the field.

COS 299 DIRECTED STUDIES

Prerequisite(s): As required by program.

This course allows independent study under the direction of an instructor. Topics to be selected and planned for by the student and instructor. Upon completion, the student will be able to demonstrate knowledge of the topics as specified by the instructor.

COS 301 CONSTRUCTION MANAGEMENT (CMT)

Course Descriptions

COS 101 INTRODUCTION TO COSMETOLOGY

Prerequisite(s): As required by program.

This course is designed to provide students with an overview of the history and development of salon and spa and the standards of professional behavior. Students will receive basic information regarding the principles and practices of infection control, disease, and disorders. Additionally, students will receive introductory information regarding hair design. The student will be required to take courses and participate in supervised practice sessions in a controlled lab environment. Upon completion, students should be able to apply the rules and regulations for written skills for practitioners in this course.

COS 112 INTRODUCTION TO COSMETOLOGY

Prerequisite(s): COREQUISITE: COS111.

In this course, students are provided the practical experience for sanitation, shampooing, hair dressing, and hair lighting. Emphasis is placed on the use of professional color analysis, salon color mixing, and maintenance of professional standards. The course offers opportunities for students to put into practice concepts learned in the theory component from COS111.

COS 115 THEORY OF CHEMICAL SERVICES

Prerequisite(s): As required by program.

In this course, students learn concepts of theory of chemical services related to the chemical hair texturing. Specific topics include basics of chemistry and electricity, property and behavior of various chemicals and their reactions, and safety guidelines. The student's performance as it integrates academic knowledge with practical experience is assessed through written assignments, tests, and hands on laboratory exercises. The student's performance is evaluated according to their level of understanding and application of the principles presented during the course.

COS 116 CHEMICAL SERVICES LAB

Prerequisite(s): As required by program.

This course is an introduction to the chemistry of color and light. It is designed to provide students with an understanding of the basic principles of color and light theory, as well as the practical applications of these principles in the professional salon setting. The course covers topics such as the properties of light, color theory, and the technology used in color and light treatments. The student's performance is assessed through written assignments, tests, and hands on laboratory exercises. The student's performance is evaluated according to their level of understanding and application of the principles presented during the course.

COS 208 SALT ROOMS

Prerequisite(s): As required by program.

This course introduces students to the practical applications of salt room technology. Topics include the properties of salt, the technology of salt room construction, and the practical applications of salt room technology. The student's performance is assessed through written assignments, tests, and hands on laboratory exercises. The student's performance is evaluated according to their level of understanding and application of the principles presented during the course.

COS 209 SALT ROOMS LAB

Prerequisite(s): As required by program.

This course is an introduction to the construction and operation of salt rooms. It is designed to provide students with an understanding of the basic principles of salt room technology, as well as the practical applications of these principles in the professional setting. The course covers topics such as the properties of salt, the technology of salt room construction, and the practical applications of salt room technology. The student's performance is assessed through written assignments, tests, and hands on laboratory exercises. The student's performance is evaluated according to their level of understanding and application of the principles presented during the course.
CRI 130  INTRODUCTION TO LAW AND BUSINESS 3
Prerequisite(s): As required by program.
This course provides an introduction to the basic elements of substantive and procedural law, and the stages in the judicial process. It includes an overview of state and federal court structure.

CRI 150  INTRODUCTION TO CRIMINAL JUSTICE 3
Prerequisite(s): As required by program.
This course provides an introduction to the philosophical and historical foundations of corrections in America. Incarceration and some of its alternatives are considered.

CRI 177  CRIMINAL AND BUSINESS ETHICS 3
Prerequisite(s): As required by program.
This course delves into the nature and extent of crime in the United States, as well as criminal defendant behavior and the punishment. This study includes criminal personalities, principles of prevention, control, and treatment.

CRI 209  JUVENILE DELINQUENCY 3
Prerequisite(s): As required by program.
This course examines the causes of delinquency. It also reviews previous programs, prevention, and control of juvenile delinquency as well as the role of the courts.

CRI 212  CORRECTIONAL COUNSELING TECHNIQUES 3
Prerequisite(s): As required by program.
This course focuses on the basic concepts of influencing human behavior. Theories of individual and group counseling are emphasized, as well as some of the barriers faced in dealing with the public offender.

CRI 216  POLICY ORGANIZATION AND ADMINISTRATION 3
Prerequisite(s): As required by program.
This course examines the principles of organization and administration of law enforcement agencies. Theories of management, budgeting, and various personnel issues are covered.

CRI 229  CRIMINAL INVESTIGATION 3
Prerequisite(s): As required by program.
This course explores the theory and scope of criminal investigation. The duties and responsibilities of the investigator are included. The techniques and strategies used in investigation are emphasized.

CRI 226  FINGERPRINT SCIENCE 3
Prerequisite(s): As required by program.
This course involves the history, classification, and current procedures of handling latent fingerprints. Latent print examination, filing, and courtroom presentations are considered.

CRI 230  CRIMINALITIES 3
Prerequisite(s): As required by program.
This course surveys the different techniques of scientific investigation. Emphasis is given to ballistics, photography, fingerprints, DNA, trace evidence, body fluids, casts, etc.

CRI 237  FORENSIC PHOTOGRAPHY 3
Prerequisite(s): As required by program.
This course examines the principles, techniques, and uses of forensic photography in criminal investigation. Emphasis is placed on basic camera operation and mechanics, crime scene photography, and rules of photographic evidence.

CRI 238  CRIME SCENE INVESTIGATION 3
Prerequisite(s): As required by program.
This course examines the fundamentals of crime scene investigation. Measuring and sketching the scene, photography, evidence collection and preservation, and courtroom procedures are considered.

CRI 239  ISSUES IN LAW ENFORCEMENT 3
Prerequisite(s): As required by program.
This course involves research, writing, and discussion of selected subjects relating to law enforcement. Emphasis will be placed on contemporary police problems is provided.

CRI 256  CORRECTIONAL REHABILITATION 3
Prerequisite(s): As required by program.
This course surveys the different methods used in the rehabilitation of public offenders. Topics include individual and group counseling, education, recreation, religion, drug treatment, and vocational training.

CRI 259  ISSUES IN CORRECTIONS 3
Prerequisite(s): As required by program.
This course involves research, writing, and discussion of selected subjects related to corrections. An analysis of contemporary problems in corrections is provided.

CRI 280  INTERNSHIP IN CRIMINAL JUSTICE 1-3
Prerequisite(s): As required by program.
This course involves the practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head.

CRI 300  INTRODUCTION TO THE HOSPITALITY INDUSTRY 3
Prerequisite(s): As required by program.
This course introduces various departments within the hospitality profession. The intent is for students to gain a broad base of information relative to the hospitality industry. Emphasis will be placed on having students comprehend their role as a hospitality industry professional. Topics include an overview of the hospitality profession, knowledge and identification of successful employment, the impact of the hospitality profession on society, issues that impact on various segments of the hospitality profession, and trends. This is a core course.

CRI 312  TENDING 3
Prerequisite(s): As required by program.
This course includes the theory and practice of operating a catering business. Topics include food production and management related to catering and other special services. Upon completion, the student will have a working knowledge of the principles involved in operating a catering business.
DENTAL ASSISTANT Course Descriptions

DAT 100 INTRODUCTION TO DENTAL ASSISTING
Prerequisite: As required by program
This course is designed to provide an introduction to dentistry. Topics include history of dentistry, dental health, oral rehabilitative care, the role of the dental assistant, an introduction to the practice of dentistry, knowledge of the role of the dental assistant, and the role of the dental assistant. Upon completion, students should be able to discuss the role of the dental assistant in the practice of dentistry. CORE

DAT 101 PRE-CLINICAL PROCEDURES I
Prerequisite: As required by program
This course is designed to introduce chair-side assisting techniques, including concepts of chair-side assisting, chair-side assisting techniques, and chair-side assisting procedures. Upon completion, students should be able to identify the functions of the dental assistant in the practice of dentistry. CORE

DAT 102 DENTAL MATERIALS
Prerequisite: As required by program
This course is designed to cover the fundamental knowledge of dental materials and the basic understanding of how these materials function. Emphasis will be placed on the selection and utilization of dental materials. Students will be able to select and utilize dental materials in clinical situations. CORE

DAT 103 ANATOMY AND PHYSIOLOGY FOR DENTAL ASSISTING
Prerequisite: As required by program
This course is designed to provide an introduction to anatomy and physiology of the head and neck. A basic understanding of the head and neck. Students will be able to apply basic knowledge of the head and neck to clinical situations. CORE

DAT 104 BASIC SCIENCES FOR DENTAL ASSISTING
Prerequisite: As required by program
This course is designed to cover the fundamental knowledge of dental diagnosis, including the concepts of dental diagnosis, chair-side assisting, and chair-side assisting procedures. Upon completion, students should be able to demonstrate basic knowledge of the basic sciences in the area of chair-side assisting. CORE

DAT 111 CLINICAL PRAXIS I
Prerequisite: As required by program
This course is designed to introduce the student to the principles of dentistry practice and how these principles are applied in the delivery of chair-side assisting. Upon completion, students should be able to demonstrate basic knowledge of the basic sciences in the area of chair-side assisting. CORE

DAT 112 DENTAL RADIOLOGY
Prerequisite: As required by program
This course is designed to cover the fundamental knowledge of radiologic techniques for the practice of dentistry. Students will be able to use radiologic techniques in the delivery of chair-side assisting. CORE

DAT 113 DENTAL HEALTH EDUCATION
Prerequisite: As required by program
This course is designed to introduce the student to the principles of nutrition, preventive dentistry, and dental health education. Students will be able to apply basic knowledge of nutrition, preventive dentistry, and dental health education to clinical situations. CORE

DAT 116 PRE-CLINICAL PROCEDURES II
Prerequisite: DMED 101 or equivalent
This course is designed to provide an introduction to advanced dental assisting skills in chair-side assisting procedures, radiology, teamwork, communication skills, and administrative duties. Emphasis will be placed on clinical procedures. Upon completion, students should be able to demonstrate proficiency in the area of chair-side assisting. CORE

DAT 121 CLINICAL PRAXIS II
Prerequisite: Successful completion of DMED 111
This course is designed to provide an introduction to advanced dental assisting skills in chair-side assisting procedures, radiology, teamwork, communication skills, and administrative duties. Emphasis will be placed on clinical procedures. Upon completion, students should be able to demonstrate proficiency in the area of chair-side assisting. CORE

DAT 123 DENTAL ASSISTING SEMINAR
Prerequisite: As required by program
This course is designed to provide an introduction to advanced dental assisting skills in chair-side assisting procedures, radiology, teamwork, communication skills, and administrative duties. Emphasis will be placed on clinical procedures. Upon completion, students should be able to demonstrate proficiency in the area of chair-side assisting. CORE

DAT 123 DENTAL ASSISTING SEMINAR
Prerequisite: As required by program
This course is designed to provide an introduction to advanced dental assisting skills in chair-side assisting procedures, radiology, teamwork, communication skills, and administrative duties. Emphasis will be placed on clinical procedures. Upon completion, students should be able to demonstrate proficiency in the area of chair-side assisting. CORE

DAT 124 CLINICAL APPLIED INFECTION CONTROL AND OSHA STANDARDS
Prerequisite: As required by program
This course is designed for the integration of previously acquired knowledge of OSHA Standards and Infection Control in a clinical setting. Emphasis will be placed on clinical procedures in the practice of dentistry as related to dental assisting and the compliance of OSHA Standards. Students should be able to demonstrate skills in the area of Infection Control and OSHA Guidelines. CORE

DAT 131 BUSINESS AND INDUSTRIAL DRAFTING AND DENTAL ASSISTING
Prerequisite: As required by program
This course covers the principles of the work environment, interpersonal communications, and techniques for supervision of personnel in the field. The course is held one day per week to accommodate students enrolled in the Dental-Assisting program.

DRAFTING AND DESIGN (DID) Course Descriptions

DID 104 INTRODUCTION TO CAD
Prerequisite: As required by college
This course includes an introduction to basic Computer Aided Drafting and Design (CAD) functions and techniques, using "hands-on" applications. Topics include terminology, hardware, basic CAD system functions, file manipulation, and basic CAD software applications in producing softcopy and hardcopy. CORE

DID 111 FUNDAMENTALS OF DRAFTING AND DESIGN TECHNOLOGY
Prerequisite: As required by college
This course is designed to provide an introduction to drafting and design and provides a foundation for the student in the area of technical drawing. Topics include geometry, lettering, tools and equipment, geometric constructions, and orthographic drawing. CORE

DID 114 INDUSTRIAL BLUEPRINT READING
Prerequisite: As required by college
This course provides students with basic blueprint reading for various industrial applications. Topics include orthographic projection, dimensions and tolerances, symbols, industrial applications, scales and notes. This course may be tailored to a specific industry need.

DID 118 BLUEPRINT READING FOR CONSTRUCTION
Prerequisite: As required by college
This course includes the principles and methodology of material selection, application, and manufacturing processes. Emphasis is directed to identifying materials, standards, manufacturing processes, blueprint reading, drafting, and reading drawings using specific terms and various technical standards, including building codes.

DID 124 INTRO TO DIGITAL DRAWING
Prerequisite: As required by college
This course covers several digital draughting techniques and systems. Students will be able to apply digital drafting techniques to various industrial applications. Students will be able to apply digital drafting techniques to various industrial applications.

DID 126 TECHNICAL DRAFTING
Prerequisite: As required by college
This course provides an introduction to digital drafting systems and digital drafting systems used in the construction trades. Students will be able to create digital drawings, perform various drafting operations, machine drafting, and evolve drawings producing drawings and using digital systems and digital drafting systems.

DID 127 INTERMEDIATE CAD
Prerequisite: DID 104, DID 102, DID 124 or permission of instructor
This course provides additional instruction in digital drafting systems. Topics include advanced drafting techniques and applications of CAD. Students will be able to place as intermediate-level features, commands, and applications of CAD software.

DID 128 INTERMEDIATE TECHNICAL DRAWING
Prerequisite: DID 104, DID 102, DID 126 or instructor approval
This course is designed to teach a variety of advanced techniques in digital drafting systems. Topics include advanced drafting techniques and applications of CAD software.

DID 131 MACHINE DRAFTING BASICS
Prerequisite: As required by college
This course covers the principles of machine drafting and design provides introduction to the largest specialty areas of drafting in the United States, in terms of scope and job opportunities. Students will be able to apply the principles of machine drafting and design in various industries. Students will be able to create machine drafting and design drawings, including drawings for manufacturing and production, and machine drafting and design drawings.

DID 133 MACHINE DRAFTING
Prerequisite: As required by college
This course covers the principles of machine drafting and design provides introduction to the largest specialty areas of drafting in the United States, in terms of scope and job opportunities. Students will be able to apply the principles of machine drafting and design in various industries. Students will be able to create machine drafting and design drawings, including drawings for manufacturing and production, and machine drafting and design drawings.

DID 136 LIMITS AND TOLERANCES
Prerequisite: As required by college
This course covers the principles of machine drafting and design provides introduction to the largest specialty areas of drafting in the United States, in terms of scope and job opportunities. Students will be able to apply the principles of machine drafting and design in various industries. Students will be able to create machine drafting and design drawings, including drawings for manufacturing and production, and machine drafting and design drawings.

DID 138 SPECIAL TOPICS
Prerequisite: As required by college
This course provides specialized instruction in Fire Sprinkler Code for Construction.

DID 212 INTERMEDIATE ARCHITECTURAL DRAFTING
Prerequisite: As required by college
This course covers the principles of machine drafting and design provides introduction to the largest specialty areas of drafting in the United States, in terms of scope and job opportunities. Students will be able to apply the principles of machine drafting and design in various industries. Students will be able to create machine drafting and design drawings, including drawings for manufacturing and production, and machine drafting and design drawings.
### Course Descriptions (A-Z) — Program and Course ID Listing

#### ELT 117 AD/CDC Machines 3
**Prerequisite:** As required by college.
This course covers the theory and operation of DC motors, single and phase AC motors, and the lab will reinforce this knowledge. Emphasis is placed on the various types of single and type phase motors, wiring diagrams, starting devices, and practical application in the lab. This is a CORE course. This course supports CIP code 06.03.02.

#### ELT 118 COMMERICAL/INDUSTRIAL 3
**Prerequisite:** As required by college.
This course covers the theories and practical applications of commercial and industrial wiring. Topics include, electrical safety practices, an overview of National Electric Code requirements, circuit analysis, types of circuits applied to heat, lighting, conduct, bending, circuit design, pulling cables, transformers, switches, switch gear, and principle generation. CORE

#### ELT 206 OSHA SAFETY AND STANDARDS 3
**Prerequisite:** As required by college.
This course provides the student with the knowledge of OSHA safety standards as required by this organization and how it relates to the job site. Emphasis is placed on overall safety practices, construction site safety practices and safety procedures required by Federal/State laws. Upon completion, students should be able to understand the requirements of OSHA, as it relates to general and specific construction sites.

#### ELT 225 SMART HOUSE WIRING 3
**Prerequisite:** As required by college.
This course introduces the newest technology available for Smart House wiring applications. Topics include high-end lighting, environmental control, home entertainment systems, and remote control. Emphasis is placed on special核定 and tools required in this course will be provided for hands-on experience in creating Smart House wiring.

#### ELT 244 CONSTRUCTION AND INSTALLATION 3
**Prerequisite:** As required by college.
This course provides students the knowledge to properly bend metallic tubing, rigid galvanized and non-galvanized, armored cable, conduit, and PVC conduit. Emphasis is placed on the theory and practical application of conduit bending methods. Upon completion, students should be able to get measurements, layout, and successfully bend conduit using hand type, mechanical and power bending equipment.

#### EMERGENCY MEDICAL RESCUE (EMR) 2
**Course Description:**
Emergency Medical Technician- Basic (EMT-Basic) training is a 130-hour program. Emphasis is placed on the prehospital care of patients with potential life-threatening conditions. Topics include, but not limited to, fundamentals of first aid, assessment of the patient, patient care, and emergency medical procedures.

#### ENG 902 BASIC ENGINEERING 3
**Prerequisite:** Placement score and/or as required by program
This course is a review of basic engineering principles. Emphasis is placed on the processes of creating, designing, and analyzing engineering problems. Students will demonstrate the ability to interpret writing of paragraphs and short essays.

#### FASHION MERCHANDISING (FM) 3
**Course Description:**
This course is designed to provide the principle of understanding the basic knowledge of blueprint reading, the ability to interpret, electrical, mechanical, and architectural drawing, and the ability to visualize the entire building structure to relationship to the electrical system.

#### ETE 101 DC FUNDAMENTALS 3
**Prerequisite:** As required by college.
This course provides a study of a theorem of direct current (DC). Properties of conduction include the fundamental principles and characteristics of series and parallel circuits. Inductors and capacitors are introduced and their effects on DC circuits explained. The student is exposed to the use of a schematic for complex DC circuits, circuits for unknown circuits types and to use basic electronic test equipment. This course also provides the student with the knowledge to troubleshoot direct current circuits. Emphasis is placed on the use of scientific calculator and the operational use of DC circuits to troubleshoot and establish correct troubleshooting of the circuit and its troubleshooting the circuit. CORE

#### ETE 426 ELECTRICAL REPAIRING I 3
**Prerequisite:** As required by college.
This course will enable the student to obtain a working knowledge of the elements of blueprint reading, the ability to interpret, electrical, mechanical, and architectural drawing, and the ability to visualize the entire building structure to relationship to the electrical system.

#### ETE 501 AIRPORT SECURITY 3
**Prerequisite:** As required by college.
This course provides instruction and practice in the wiring of critical analysis of imaginative forms of literature. This course is an overview of the creative writing process, and this course may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class.

#### FRENCH 102 ELEMENTS OF FRENCH 3
**Prerequisite:** Regular admission status.
This course is designed to provide the student with a working knowledge of the basic elements of French and their application to all aspects of fashion and clothing. Topics include, but not limited to, fundamentals of embroidery, color pigments, color theory, color systems, dimensions of color, and the creation of wearable color schemes. Upon completion of this course, students will be able to identify and define color terms, demonstrate color awareness and appreciation conception.

#### FRENCH 107 AMERICAN LITERATURE I 3
**Prerequisite:** Placement score and/or as required by program
This course is a study of American literature from the middle of the sixteenth century to the present. Emphasis is placed on representative works and writers of this period and on the historical, cultural, and philosophical forces that shaped these works and ideas reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.

#### FRENCH 127 CONCEPTS OF DIGITAL ELECTRONICS 3
**Prerequisite:** As required by college.
This course provides instruction and practice in the writing of at least six (6) technical reports. Emphasis is placed on the direct current circuits. Emphasis is placed on the use of scientific calculator and the operational use of DC circuits to troubleshoot and establish correct troubleshooting of the circuit and its troubleshooting the circuit. CORE

#### FRENCH 130 ELEMENTS OF ELEMENTS 3
**Course Description:**
This course is designed to provide the students with an understanding of the technical and cultural aspects of textiles and their application to all aspects of fashion and clothing. Topics include, but not limited to, fundamentals of textile construction, color pigments, color theory, color systems, dimensions of color, and the creation of wearable color schemes. Upon completion of this course, students will be able to identify and define color terms, demonstrate color awareness and appreciation conception.

#### FRENCH 171 WORLD LITERATURE I 3
**Prerequisite:** ENG 226 or equivalent and/or as required by program
This course is a study of selected literary masterpieces from different cultures of the world. Emphasis is placed on their historical, cultural, and philosophical significance. Students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts and understand relevant criticism and research.

#### FRENCH 227 WORLD LITERATURE II 3
**Prerequisite:** ENG 226 or equivalent and/or as required by program
This course is a study of selected literary masterpieces from different cultures of the world. Emphasis is placed on their historical, cultural, and philosophical significance. Students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts and understand relevant criticism and research.
This course is a study of organizational structure, fire suppression, and hazardous materials. This course is structured for the fire officer who is ready to assume a leadership role by moving into a management position. The class focuses on giving the fire officer more knowledge of management and supervision so that he/she can make basic decisions. Emphasis is placed on the fire officer assuming a proactive role in their department. This course expands on the knowledge base attained in Fire Officer I by reviewing some of the same subjects and adding additional material. Some new subject areas include management, government structure, and department budget planning and management.

**FSC 201 Fire Officer II**  
Prerequisite: Fire Officer I  
This course provides a comprehensive study of GIS-applicable cartography including analysis or natural hazards, site analysis for business and industry, resource management, and natural resource planning. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**FSC 202 Fire Officer III**  
Prerequisite: Fire Officer II  
This course introduces students to digital imaging software. Emphasis is placed on painting and editing tools associated with industry standard production software packages.

**FRN 101 INTRODUCTION TO FRENCH I**  
Prerequisite: As required by program  
This course provides an introduction to French. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of France-speaking areas.

**FRN 102 INTRODUCTION TO FRENCH II**  
Prerequisite: FRN 101 or Equivalent and/or as required by program  
This course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of France-speaking areas.

**FRN 201 INTERMEDIATE FRENCH I**  
Prerequisite: As required by program  
This course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of France-speaking areas.

**FRN 202 INTERMEDIATE FRENCH II**  
Prerequisite: FRN 201 or Equivalent and/or as required by program  
This course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of France-speaking areas.

**FRP 200 COMPUTER GRAPHICS**  
Prerequisite: As required by program  
This course provides an introduction to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GEO 100 PRINCIPLES OF PHYSICAL GEOGRAPHY**  
Prerequisite: As required by program  
Physical Geography is the first in a two-part sequence including topics such as weather and climate and the earth's relations to the earth and sun. Laboratory is required. Students must enroll in GEO101.

**GEO 101 PRINCIPLES OF PHYSICAL GEOGRAPHY**  
Prerequisite: As required by program  
Physical Geography Lab is the laboratory component which supports the Principles of Physical Geography. Students enrolled must enroll in GEO 101.

**GIS 201 GIS Fundamentals**  
Prerequisite: As required by program  
This course introduces students to the concepts, techniques, and tools of Geographic Information Systems (GIS), which is a computer-based data processing tool used to manage and analyze spatial information. Topics covered include data acquisition, management, manipulation, and analysis, and cartographic output for applications of GIS in scientific and technological organizations such as environmental assessment, analysis or natural hazards, site analysis for business and industry, resource management, and land-use planning. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GIS 202 CARTOGRAPHIC DESIGN FOR GIS**  
Prerequisite: GIS 201  
This course provides an introduction to GIS software and its applications.

**GIS 203 REMOTE SENSING, SPATIAL ANALYSIS AND MODIFIED GIS**  
Prerequisite: GIS 201  
This course provides an introduction to GIS software and its applications.

**GMD 101 PRINCIPLES OF GRAPHIC DESIGN**  
Prerequisite: As required by program  
This course provides a comprehensive study of GIS-applicable cartography including analysis or natural hazards, site analysis for business and industry, resource management, and natural resource planning. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GMD 102 DIGITAL PRINTING**  
Prerequisite: As required by program  
This course provides an introduction to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GMD 103 ELECTRONIC PAGE LAYOUT**  
Prerequisite: As required by program  
This course provides an introduction to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GMD 104 ADVANCED ELECTRONIC PAGE LAYOUT**  
Prerequisite: As required by program  
This course provides an introduction to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GMD 110 INTRODUCTION TO COMPUTER GRAPHICS**  
Prerequisite: As required by program  
This course introduces students to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GMD 111 COMPUTING CONCEPTS**  
Prerequisite: As required by program  
This course provides an introduction to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.

**GMD 112 INTRODUCTION TO THE GRAPHIC COMMUNICATION INDUSTRY**  
Prerequisite: As required by program  
This course introduces students to digital image editing software. Emphasis is placed on painting and editing tools associated with industry standard production software packages. Upon completion, students should be able to maintain graphic consistency, use typographic techniques, color and layer images, retouch a photograph, create special effects and prepare an image for a web publication.
HED 101 PERSONAL HEALTH 3
Prerequisite(s): As required by program
This course introduces principles of personal and family health; it includes human reproduction, growth and development, psychological dimensions of health, human sexuality, nutrition, human aging, stress and illness.

HED 221 FIRST AID KID 3
Prerequisite(s): As required by program
This course provides training in first aid and personal safety. The course also includes study of techniques and equipment used in rescue and emergency care.

HED 267 DRUG EDUCATION 1-3
Prerequisite(s): As required by program
This course provides an introduction to drug education, including the effects of drugs on health and well-being.

HEALTH EDUCATION (HED) Course Descriptions

HED 101 WESTERN CIVILIZATION I 3
Prerequisite(s): As required by program
This course is a survey of social, intellectual, economic, and political developments, which have molded the modern western world. It covers the ancient and medieval periods and concludes in the era of the Renaissance and Reformation.

HED 102 WESTERN CIVILIZATION II 3
Prerequisite(s): As required by program
This course is a continuation of HED 101; it surveys developments in the modern western world from the era of the Renaissance and Reformation to the present.

HED 201 UNITED STATES HISTORY 3
Prerequisite(s): As required by program
This course surveys United States history during colonial, Revolutionary, early national and antebellum periods. It covers the Civil War and Reconstruction.

HED 202 UNITED STATES HISTORY 3
Prerequisite(s): As required by program
This course surveys United States history from the Reconstruction era to the present.

HIS 216 HISTORY OF WORLD RELIGIONS 3
Prerequisite(s): As required by program
This course studies the major religions of the world from a historical perspective. It includes an emphasis on the importance of religion in human history.

HSM 112 LAW AND THE HOSPITALITY INDUSTRY 3
Prerequisite(s): As required by program
This course introduces the legal environment and the legal aspects of the hospitality industry, including contract law, torts, and employment law.

HSM 160 HOSPITALITY SERVICE MANAGEMENT (HSM) Course Descriptions

HSM 160 HOUSEKEEPING MANAGEMENT 3
This course is designed to teach the fundamentals of housekeeping in the hospitality industry and analyze the management of the housekeeping department, including staffing, work scheduling, and duties of the executive housekeeper. Emphasis is on the training of housekeeping staff, maintenance of housekeeping equipment, and the development of policies and procedures for the department.

HSM 299 DIRECTED STUDIES I-3
Prerequisite(s): As required by program
This course is designed to provide students with an opportunity to study a topic of special interest under the supervision of a faculty member.

HSP 103 Foundations of Competencies for Health Science 3
This course is designed to assist the student in developing the knowledge, skills and abilities necessary to be successful in health-related fields. Content focuses on developing effective study and note-taking skills, time management, values clarification, diversity, ethical/legal concepts, problem solving and communication skills.

HUMANITIES (HUM) Course Descriptions

HUM 101 INTRODUCTION TO HUMANITIES I 3
Prerequisite(s): As required by program
This course is the first in a two-semester sequence that offers the student an introduction to the humanities using selections from art, music, literature, history, and philosophy that relates to a unifying theme.

HUM 102 INTRODUCTION TO HUMANITIES II 3
Prerequisite(s): As required by program
This course is a continuation of HUM 101. This is the second in a two-semester sequence that offers the student an introduction to the humanities using selections from art, music, literature, history, and philosophy that relates to a unifying theme.

HSP 110 INTRODUCTION TO ALCOHOL AND DRUG PREVENTION 3
Prerequisite(s): As required by program
This course is designed to introduce students to the issues related to alcohol and drug abuse. It includes an overview of the social, psychological, and physical effects of alcohol and drugs, as well as strategies for preventing and overcoming alcohol and drug problems.

HUS 222 GROUP COUNSELING TECHNIQUES 3
Prerequisite(s): As required by program
This course is designed to provide students with the fundamental skills necessary to facilitate and assist individuals to seek a variety of social experiences and interests. Emphasis is placed on learning about the needs of others and the development of effective group counseling techniques.

HUS 224 CLINICAL INTERNSHIP 3
Prerequisite(s): As required by program
This is an on-site internship geared towards providing students with practical field experience in the Social work environment. See advisor for more specifics for Social Sciences Department Chair.

INTERIOR DESIGN (IND) Course Descriptions

IND 101 ELEMENTS OF COLOR AND DESIGN 3
Prerequisite: As required by program
This course is designed to provide students with an understanding of the principles of color and design and their application to various aspects of interior design. Topics include the psychology of color, color groups, color patterns, color theory, and the use of color in interior design. Upon completion, students should be able to demonstrate effective creative expression and aesthetic appreciation.

IND 110 INTERIOR DESIGNS 3
Prerequisite: As required by program
This course introduces the fundamental concepts and principles of the textile industry and the analysis of the development of textile fabrics as they relate to interior furnishings. Topics include fabric terminology, fabric testing, analysis of fabric structure and function, and the impact of current marketing trends on the textile market.

IND 122 VISCERAL MEASURING 3
Prerequisite: As required by program
This course introduces students to the principles of measuring and providing products for interior design, construction, materials, finishes, furniture, accessories, walls, and lighting and floor treatments. Topics include the selection of materials, furniture, finishes, design materials, fabrics, accessories, interior planning, floor plans, elements and principles of design, color, fabric design, color, light, textiles, color, fabric, design, color, and design.

IND 123 INTERIOR DESIGN COMPUTER DESIGNS 3
Prerequisite: As required by program
This course introduces students to the use of computer-aided design (CAD) and computer-aided manufacturing (CAM) software for interior design. Topics include the use of computer software for interior design, including basic digital design, CAD, and CAM tools, and the application of these tools to the design of interior spaces.

IND 160 INTERIOR DESIGNS 3
Prerequisite: As required by program
This course is designed to introduce students to the principles of measuring and providing products for interior design, construction, materials, finishes, furniture, accessories, walls, and lighting and floor treatments. Topics include the selection of materials, furniture, finishes, design materials, fabrics, accessories, interior planning, floor plans, elements and principles of design, color, fabric design, color, light, textiles, color, fabric, design, color, and design.
INT 103 SPACE PLANNING
Prerequisite: As required by program. This course is designed to train the student in solving problems involving the use of residential and commercial interior space. Topics include use of space, basic principles of handicapped accessibility, and planning for special needs. Upon completion, students should be able to solve design issues and problems.

INT 105 SPECIAL TOPICS IN INTERIOR DESIGN
Prerequisite: As required by program. This course provides special topics in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

ELECTRONICS—INDUSTRIAL (ILT) Course Descriptions

ILT 194 PROGRAMMABLE LOGIC CONTROLLERS I
Prerequisite: As required by college. This course focuses on the use of PLCs. Topics include operations, programming procedures, fault isolation procedures, and methods of testing, debugging, and changing programs. This lab includes student practice, programming procedures, fault isolation procedures and methods of testing, debugging, and changing programs. Upon completion, students should be able to apply principles of operations and programming of programmable logic controllers.

ILT 195 THROBUSHOLLERING TECHNIQUES I
Prerequisite: As required by program. This course focuses on the systematic approach to solving problems. Emphasis is placed on the instrument functions and the interaction with process downtime. Upon completion, students will be able to solve problems on a process simulator or in an actual setting.

ILT 196 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS II
Prerequisite: As required by program. This course includes the principles of state-of-the-art programmable logic controllers (PLC’s), including hardware, programming, and program design. Emphasis is placed on, but not limited to, the following: designing programs, timers, counters, and different special functions, and designing programs from existing hardware systems.

ILT 210 INDUSTRIAL ROBOTICS
Prerequisite: As required by program. This course covers principles of electro-mechanical devices. Topics include the principles, concepts, and applications of control and programming of various electro-mechanical devices to produce geographical movement. Upon completion, students should be able to apply the principles of electro-mechanical devices.

INDUSTRIAL MAINTENANCE (INT) Course Descriptions

INT 117 PRINCIPLES OF INDUSTRIAL MECHANICS
Prerequisite: As required by program. This course provides instruction in basic physics concepts applicable to mechanics of industrial production equipment. Topics include basic principles of mechanics, principles with emphasis on power transmission, specific mechanical components, alignment, and torsion. Upon completion, students will be able to perform basic troubleshooting, repair and maintenance functions on industrial production equipment.

INT 118 FUNDAMENTALS OF ELECTRICAL/PNEUMATICS
Prerequisite: As required by program. This course includes the fundamental concepts and theories for the safe operation of hydraulic and pneumatic systems used in industrial production equipment. Topics include the physical properties of air, fluid characteristics, actuators, valves, accumulators, symbols, circuitry, filters, safety valves, and preventive maintenance and repair. Topics include the installation and repair of industrial production equipment. Upon completion, students should be able to service and perform preventive maintenance functions on hydraulic and pneumatic systems.

INT 124 PRODUCTION EQUIPMENT LAYOUT AND INSTALLATIONS
Prerequisite: As required by program. This course focuses on the review of industrial applications of preventive maintenance. Topics include the introduction of alignment equipment, job safety, tool safety, preventive maintenance concepts, procedures, tasks, and predictive maintenance concepts. Upon course completion, students will demonstrate the ability to apply preventive maintenance and explain preventive maintenance concepts.

INT 127 PRINCIPLES OF INDUSTRIAL PUMPS
Prerequisite: As required by program. This course provides instruction in the fundamental concepts of industrial pumps and piping systems. Topics include pump identification, operation, and installation, maintenance and troubleshooting of pumps and piping systems. Upon completion, students will be able to install, maintain, and troubleshoot industrial pumps and piping systems.

INT 134 PROCEDURE FOR INDUSTRIAL MAINTENANCE WELDING AND METAL CUTTING
Prerequisite: As required by program. This course provides instruction in the fundamentals of acetylene cutting and the basics of welding needed for the maintenance and repair of industrial equipment. Topic include oxy-acetylene safety, oxy-acetylene cutting, proper cutting angles, equipment setup, cutting plate and pipe, hand tools, types of metal welding machines, metal welding techniques, welding processes, and welding joints. Upon completion, students will demonstrate the ability to perform metal welding and cutting techniques necessary for repairing and maintaining industrial equipment.

INT 192 Co-op

MASONRY (MAS) Course Descriptions

MAS 101 MASONRY FUNDAMENTALS I
Prerequisite: As required by program. This course is designed as an introduction to masonry construction, operation, and maintenance of brick and block masonry. Topics include the identification and safe use of tools, equipment, and materials. Upon completion, the student should have an understanding of masonry structures and the ability to estimate material and labor cost based on specifications contained in working drawings. Emphasis is placed on developing skill in laying brick, constructing and reinforcing walls, and installing various types of masonry units contained in working drawings or blueprints and on bending concrete walls. Upon completion, the student should be able to enter a bricklaying or construction trades training program, and have entry level skills in basic bonds, tooled and finished joints, toothing corners, and understanding basic technical information.

MAS 102 MASONRY FUNDAMENTALS II
Prerequisite: MAS 101. This course focuses on the various types of concrete construction, concrete reinforcing methods, and masonry units used in building construction. Emphasis is placed on estimating concrete for small to medium size projects, flat work, form work, footings, and the correct tools and methods of finishing and bonding. NDC CORE

MAS 103 BRICK LAYING
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MAS 300 INTRODUCTION TO MASS COMMUNICATION
Prerequisite: As required by program. This course provides a general overview of the operation of various media in the mass communication field. Topics include the production, distribution, and consumption of mass media, with an emphasis on the various forms used in journalism, telecommunications, advertising, public relations and entertainment.

MAS 104 PLANT GEOMETRY
Prerequisite: As required by program. This course focuses on the rules and principles of linear algebra and its applications. Topics include the ability to solve systems of linear equations and inequalities, quadratic equations, systems of equations, and operations with exponents and radicals. Functions and relations are introduced and graphed with special emphasis on linear and quadratic functions. This course does not apply toward the general core requirement for mathematics.

MAS 106 INTRODUCTION TO TEXTUAL MATH
Prerequisite: As required by program. This course focuses on the study of abstractions such as the solving of equations, polynomials, and an introduction to systems of equations and graphs.

MATH 103 PLANE TRIGONOMETRY
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MATH 113 PREREQUISITE: As required by program. This course is designed to provide the student with a working knowledge of the various methods of laying bricks and blocks. Emphasis is placed on laying a square plumb, laying in the mortar, and ensuring that the wall is true. Upon completion the student should demonstrate the ability to solve problems involving layout, cutting, and measuring using basic principles.

MATH 115 ALGEBRA I
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MATH 116 ALGEBRA II
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MATH 118 TRIGONOMETRY
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MTH 099 BASIC MATHEMATICS
Prerequisite: As required by program. This course is intended to cover a broad range of fundamental mathematical principles and computation that should help the student develop a mathematical proficiency for selected curriculum entrance.

MTH 091/092 OR MTH 098/099 APPROPRIATE MATHEMATICS LEVEL SCORE AND OR AS REQUIRED
Prerequisite: As required by program. This course is designed to provide the student in need of remediation in algebraic skills.

MTH 101/102 OR MTH 091/092 OR MTH 098 APPROPRIATE MATHEMATICS LEVEL SCORE AND OR AS REQUIRED
Prerequisite: As required by program. This course is designed to provide the student with a comprehensive understanding of the principles of design and their applications.

MTH 103 PREREQUISITE: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MTH 104 GEOMETRY
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MTH 105/106 OR MTH 091/092 OR MTH 098 APPROPRIATE MATHEMATICS LEVEL SCORE AND OR AS REQUIRED
Prerequisite: As required by program. This course is designed to provide the student with a comprehensive understanding of the principles of design and their applications.

MTH 107 INTRODUCTION TO TECHNICAL MATH
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MTH 110 PREREQUISITE: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MTH 111 PREREQUISITE: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.

MTH 112 PRE-CALCULUS ALGEBRA
Prerequisite: As required by program. This course provides specialized instruction in various areas related to the interior design industry. Emphasis is placed on meeting students' needs.
This course emphasizes the calculus of functions - including polynomial, rational, exponential, and logarithmic functions. The course also covers systems of equations and inequalities, quadratic inequality, and the binomial theorem. Additional topics may include matrices, Cramer’s Rule, and Mathematical induction.

MTH 113 Precalculus Trigonometry

Prerequisite(s): A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score is required. An alternative to this that the student should successfully pass with a “C” or higher (if taken as pass/fail) MTH 112.

This course includes the study of trigonometric (circular functions) and inverse trigonometric functions, and includes extensive work with trigonometric identities and trigonometric equations, vectors, complex numbers, DeMoivre’s Theorem, and polar coordinates. Additional topics may include conic sections, sequences, and using matrices to solve linear systems.

MTH 115 Precalculus Algebra & Trig.

Prerequisite(s): A minimum prerequisite of high school Algebra I, Geometry, Algebra II along with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a “C” or higher (if taken as pass/fail) MTH 112.

This course is a one semester combination of Pre-calculus Algebra and Pre-calculus Trigonometry intended for students majoring in fields that require extensive use of Trigonometry. This course covers the following topics: the algebra of functions (including polynomial, rational, exponential, and logarithmic functions), systems of equations and inequalities, quadratic inequality, and the binomial theorem, as well as the study of trigonometric (circular functions) and inverse trigonometric functions, and includes extensive work with trigonometric identities and trigonometric equations, vectors, complex numbers, DeMoivre’s Theorem, and polar coordinates.

MTH 116 Mathematical Analysis

Prerequisite(s): MTH 090 or appropriate mathematics placement score. This course provides an introduction to the limit concepts and the algebra of functions, including polynomial, rational, exponential, and logarithmic functions. The course also covers systems of equations and inequalities, quadratic inequality, and the binomial theorem. Additional topics may include matrices, Cramer’s Rule, and Mathematical induction.

MTH 120 Calculus I

Prerequisite(s): A minimum prerequisite of high school Algebra I, Geometry, Algebra II along with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a “C” or higher (if taken as pass/fail) MTH 112.

This course introduces basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 121 Calculus II

Prerequisite(s): MTH 120 or an equivalent mathematics placement score.

This course covers the basics of integration as they relate to the exponential and logarithmic functions. Topics include integration techniques, improper integrals, applications of integration, sequences, and series.

MTH 122 Calculus III

Prerequisite(s): MTH 121 or an equivalent mathematics placement score.

This course is a continuation of Calculus I. This course does not apply toward the general core requirement for mathematics.

MTH 156 Mathematics Computer Programming

Prerequisite(s): MTH 27 or equivalent is required. This course is a balance between C++ programming, Windows programming, and applications to engineering and sciences. This course is intended primarily for pre-engineering students to start a first course in computer programming and applications. This course does not apply toward the general core requirement for mathematics.

MTH 166 Medical Dosage

Prerequisite(s): All core mathematics courses in Alabama must have as a minimum prerequisite of high school Algebra I, Geometry, and Algebra II along with an appropriate mathematics placement score is required. An alternative to this that the student should successfully pass with a “C” or higher (if taken as pass/fail) MTH 112.

This course covers basic dosage calculations as they relate to the pharmacy profession. Topics include drug dosages, solution concentrations, and various other calculations used in pharmacy and in related fields.

MTH 211 Advanced Calculus

Prerequisite(s): MTH 27 or equivalent is required. This course covers basic calculus in multiple variables. Topics include partial derivatives, gradients, directional derivatives, Lagrange multipliers, and optimization in more than one variable. Applications of these concepts are emphasized.

MTH 212 Advanced Calculus II

Prerequisite(s): MTH 211 or an equivalent mathematics placement score.

This course covers basic calculus in multiple variables. Topics include partial derivatives, gradients, directional derivatives, Lagrange multipliers, and optimization in more than one variable. Applications of these concepts are emphasized.

MTH 221 Calculus I

Prerequisite(s): MTH 120 or an equivalent mathematics placement score.

This course covers basic calculus in multiple variables. Topics include partial derivatives, gradients, directional derivatives, Lagrange multipliers, and optimization in more than one variable. Applications of these concepts are emphasized.

MTH 222 Calculus II

Prerequisite(s): MTH 221 or an equivalent mathematics placement score.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 223 Calculus III

Prerequisite(s): MTH 222 or an equivalent mathematics placement score.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 224 Calculus IV

Prerequisite(s): MTH 223 or an equivalent mathematics placement score.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 225 Calculus V

Prerequisite(s): MTH 224 or an equivalent mathematics placement score.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 226 Calculus VI

Prerequisite(s): MTH 225 or an equivalent mathematics placement score.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 227 Linear Algebra

Prerequisite(s): MTH 122 and/or required by program.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 284 Differential Equations

Prerequisite(s): MTH 227 and/or required by program.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.

MTH 292 Elementary Statistics

Prerequisite(s): MTH 115 or higher.

This course covers the basic concepts and calculations which are applicable in future courses and for students majoring in business, computer science, engineering, and sciences. The topics covered include limits, continuity, derivatives, applications of the derivative, curve sketching, and integration.
This course provides the student with necessary theory and laboratory experiences for the development of skills used in the long-term care setting. The course includes: fundamentals of multi-ring types patterns in simple and complex melodic and chordal progressions in all inversions. Upon completion, students should be able to write, sing and play complex chordal and modal melodies, complex rhythms and patterns of four-part and two-part complex harmonic patterns.

MUL 101 CLASS PERFORMANCE 1

Prerequisite(s): As required by program

General instruction in illustrating, drawing, writing, erasing, and retouching for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills.

NUR 100 LONG-TERM CARE 4

Prerequisite(s): As required by program

This course fulfills the seventy-five (75) Omnipus Budget Reconciliation Act (OBRA) requirements for training of long-term care nursing assistants in preparation for certification to develop high-quality health documentation. Emphasis is placed on the development of the knowledge, attitudes, and skills required of the long-term care nursing assistant. Upon completion of this course, the student should be able to develop a basic proficiency in writing or playing and a knowledge of music fundamentals.

NURSING AIDS (NAS) 3

Prerequisite(s): As required by program

This course provides the student with necessary theory and laboratory experiences for the development of skills required to qualify as a Home Health Aide. Emphasis is placed on the acquisition of identification, observation, observation of care, and infection control necessary to care for the home-bound client of all ages. Upon completion, the student should be able to apply theoretical concepts to care of the resident client and perform services in accordance with the Omnibus Budget Reconciliation Act 1987 (OBRA) guidelines.

NUR 102 MUSICAL THEORIES 3

Prerequisite(s): As required by program

This course is designed to develop the student's understanding of music fundamentals and develop usable musical skills for the classroom teacher. Topics include rhythm, notation, simple, and complex meters, pitch perception, feeling and recognizing, key awareness, key signatures, scales, intervals, and harmonies in I, IV, and V with a chordal instrument. Upon completion of this course, students should be able to sing a song, harmonize a simple tune, demonstrate rhythm patterns and identify musical concepts through written documentation.

NURSING (NUR) 3

Co-requisite(s): MUS 212, if ear-training lab is a separate course

Prerequisite(s): MUS 213 and/or as required by program

This course fulfills the seventy-five (75) Omnibus Budget Reconciliation Act (OBRA) guidelines. Emphasis is placed on the development of the knowledge, attitudes, and skills required to perform basic nursing care safely and efficiently in a supervised home health care setting. This course emphasizes on the interaction among the organ systems and the relationship of each organ system to homeostasis. Medical terminology is integrated throughout the course content. Upon completion of this course, students will be able to demonstrate basic knowledge of body systems, their interrelationships and associated medical terminology.

NAS 104 HOME HEALTH AID 2

Prerequisite(s): As required by program

Co-requisite(s): NAS 103 and/or as required by program

This course is designed to assist the student to develop knowledge, attitudes and skills needed to perform basic care of the home health care consumer. Emphasis is placed on infection control, observation for care, and infection control care necessary to care for the home-bound client of all ages. Upon completion, the student should be able to apply theoretical concepts to care of the resident client and perform services in areas required by the Omnibus Budget Reconciliation Act (OBRA) and the National Association of Home Care.
This course is designed to provide the student with basic word processing skills through classroom instruction and outside lab. Emphasis is on the use of a word processing software. Upon completion, the student should be able to demonstrate all the instructions and exercises in the software and generate appropriately formatted, accurate, and attractive business documents such as memos, letters, and reports.

**OAD 212 ADVANCED WORD PROCESSING**

Prerequisite(s): OAD 101 and/or as required by program

This course is designed to develop the student's proficiency in using the word processing software in a professional manner. Emphasis is placed on the use of a word processing software. Upon completion, the student should be able to demonstrate all the instructions and exercises in the software and generate appropriately formatted, accurate, and attractive business documents such as memos, letters, and reports.

**OAD 213 THE ELECTRONIC OFFICE**

Prerequisite(s): As required by program

This course is designed to introduce the student to the elements and techniques of page design. It includes the use of current technology. Upon completion, the student should be able to demonstrate the ability to perform graphic design tasks required for employment in a business environment.

**OAD 214 OFFICE MANAGEMENT**

Prerequisite(s): As required by program

This course is designed to provide the student with an understanding of the concepts of office management and supervision. It includes the use of current technology. Upon completion, the student should be able to demonstrate the ability to perform management tasks required for employment in an office environment.

**OAD 215 HEALTH INFORMATION MANAGEMENT**

Prerequisite(s): As required by program

This course is designed to provide the student with an understanding of the concepts of health information management. It includes the use of current technology. Upon completion, the student should be able to demonstrate the ability to perform health information management tasks required for employment in a business environment.

**OAD 216 COMPUTERIZED ACCOUNTING**

Prerequisite(s): As required by program

This course is designed to provide the student with an understanding of the concepts of computerized accounting. It includes the use of current technology. Upon completion, the student should be able to demonstrate the ability to perform accounting tasks required for employment in an office environment.

**OAD 217 BUSINESS INFORMATION PROCESSING**

Prerequisite(s): As required by program

This course is designed to provide the student with an understanding of the concepts of business information processing. It includes the use of current technology. Upon completion, the student should be able to demonstrate the ability to perform business information processing tasks required for employment in a business environment.

**OAD 218 COMPUTERIZED DATABASES**

Prerequisite(s): As required by program

This course is designed to provide the student with an understanding of the concepts of computerized databases. It includes the use of current technology. Upon completion, the student should be able to demonstrate the ability to perform database tasks required for employment in a business environment.
This course introduces the principles of nuclear energy, modern physics, geology, classical physics: mechanics and energy, including thermodynamics. Laboratory is required.

This course is an interdisciplinary course designed to give the non-science major an understanding of general environmental issues and be able to apply the scientific principles to observations and experiences.

This course is an introduction to the field of political science through examination of the fundamental principles, concepts, and methods of the discipline, and the basic political processes and institutions of organized political systems. Topics include approaches to political science, research methodology, the state, government, law, ideology, organized political influences, governmental bureaucracy, problems in political democracy, and international political processes. Upon completion, students should be able to identify, describe, define, analyze, and explain relationships among the basic principles and concepts of political science and political processes and institutions of contemporary political systems.

This course is an introduction to the field of political science and political processes and institutions of contemporary political systems. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, the political system, and the judiciary. Upon completion, students should be able to identify and explain relationships among the basic elements of an American democratic political system and function as more informed participants of state and local political systems.

This course provides a calculus-based treatment of the principle subfields of classical physics: mechanics and energy, including thermodynamics. Laboratory is required.

This course provides a calculus-based study of electrical physics. Topics included are simple harmonic motion, waves, sound, light, optics, electricity and magnetism. Laboratory is required.

This course covers the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, atomic structure, magnetism, and chemical principles. Upon completion, students should be able to understand the physical environment and be able to apply the scientific principles to observations and experiences.

This course is designed to cover general physics at a level that assures previous course work in algebra is sufficient. Topics include basic physics principles, safety, job seeking skills, blueprint reading, plumbing's math, shop organization, and school policy. Students will be able to seek employment, understand basic plumbing principles, read and interpret blueprints, work safely, and be able to solve plumbing problems involving measurement and locate leaks. CORE NDC

This course is an introduction to nuclear energy, modern physics, geology, classical physics: mechanics and energy, including thermodynamics. Laboratory is required.

This is a survey of behavior with emphasis upon psychological processes. This course includes the biological basis for behavior; thinking, feeling, motivation, and the nature and development of personality.

This course is a survey of the study of social, psychological and physical factors that affect human behavior from a psychological perspective.

This course is a systematic study of the behavior and psychological development of the child from conception to adolescence. The emphasis will be placed on understanding the principles underlying physical, moral, emotional and social development, methods of child study, and practical application.

This course is a study of the special psychological adjustments surrounding the issue of death and dealing with the terminally ill.

This course is a comprehensive and integrated approach to human sexuality emphasizing biological, psychological, social, and emotional aspects.

This course is designed to enhance critical reading skills. Topics include vocabulary enrichment, reading across disciplines, metacognitive strategies, and advanced comprehension skills, including analysis and evaluation. Upon completion, students should be able to demonstrate research and analysis skills and respond effectively to material across disciplines. *REDG114 is for Career Tech. students and REDG114A is for college transfer students.

This course is an introduction to the field of political science and political processes and institutions of contemporary political systems. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, the political system, and the judiciary. Upon completion, students should be able to identify and explain relationships among the basic elements of an American democratic political system and function as more informed participants of state and local political systems.

This course covers the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, atomic structure, magnetism, and chemical principles. Upon completion, students should be able to understand the physical environment and be able to apply the scientific principles to observations and experiences.

This course is designed to cover general physics at a level that assures previous course work in algebra is sufficient. Topics include basic physics principles, safety, job seeking skills, blueprint reading, plumbing's math, shop organization, and school policy. Students will be able to seek employment, understand basic plumbing principles, read and interpret blueprints, work safely, and be able to solve plumbing problems involving measurement and locate leaks. CORE NDC

This course is an introduction to nuclear energy, modern physics, geology, classical physics: mechanics and energy, including thermodynamics. Laboratory is required.

This course covers the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, atomic structure, magnetism, and chemical principles. Upon completion, students should be able to understand the physical environment and be able to apply the scientific principles to observations and experiences.

This course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include projectile motion, simple harmonic motion, wave motion, sound, light, optics, electricity and magnetism. Laboratory is required.

This course surveys the background, constitutional principles, organization, and operation of the American political system. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, the political system, and the judiciary. Upon completion, students should be able to identify and explain relationships among the basic elements of an American democratic political system and function as more informed participants of the American political system.

This course is an introduction to the field of political science and political processes and institutions of contemporary political systems. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, the political system, and the judiciary. Upon completion, students should be able to identify and explain relationships among the basic elements of an American democratic political system and function as more informed participants of the American political system.
This course provides the non-technical student with an introduction to the basic principles of light in mechanics and its applications. Topics include terminology, importance of project planning, and special building requirements and environmental controls.

**RLS 101**
**REAL ESTATE OPERATIONS**
Prerequisite: As required by program.
This course provides an overview of the administrative practices involved in operating a real estate firm. Topics include legal and accounting principles, marketing, financial analysis, and financial control techniques.

**RLS 103**
**INDEPENDENT STUDY**
Prerequisite: As required by program.
This course allows the student to pursue independent studies in the real estate field. Projects and/or topics may be assigned by the instructor or designed by the student, with instructor’s approval.

**RLS 204**
**REAL ESTATE SALES**
Prerequisite: RLS 101.
This course covers all phases of the various ethical techniques used in selling real estate. Topics include sales strategies, legal and ethical considerations, and various methods used in advertising and promoting the sale of real estate.

**RLS 205**
**PROPERTY MANAGEMENT**
Prerequisite: As required by program.
This course includes principles and practices of property management. Emphasis is placed on residential, business, industrial, and investment properties.

**RLS 211**
**COMMERCIAL AND INVESTMENT PROPERTIES**
Prerequisite: RLS 101.
This course deals with the sales of apartment buildings, hotels, office buildings, retail centers, and special purpose properties. Topics include space layout and lease planning, percentage leases, and income tax considerations.

**RLS 208**
**REAL ESTATE BROKERAGE**
Prerequisite: RLS 101.
This course offers an overview of the principles and techniques of mortgage financing and brokerage operations. It is designed to assist those preparing for the real estate brokerage licensing examination. Upon completion, the student will have a basic understanding of real estate brokerage.

**RLS 205**
**REAL ESTATE INVESTMENTS**
Prerequisite: As required by program.
This course is an introduction to investment real estate. It examines the advantages, disadvantages, and tax implications of real estate investments that are included dealing with real estate to build for appreciation and income producing real estate.

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**RTV 115**
**AUDIO PRODUCTION I**
Prerequisite: As required by program.
This course provides an introduction to the basic concepts that apply to all aspects of audio production. It is an introduction to basic audio techniques for film, radio, and television production. Emphasis is placed on effective use of voice, music, and natural sound effects in the production of radio. Audio production and post-production are covered, with a focus on production. The development of sound technology and its influence on various media, as well as radio history, are examined.

**RTV 116**
**MUSIC PRODUCTION I**
Prerequisite: As required by program.
This course covers all aspects of music production and the development of musical techniques in various media. Emphasis is placed on learning music theory and the composition of music. Upon completion, students should be able to work with traditional and non-traditional musical techniques and understand the technical aspects of producing high-quality sound.

**RTV 190**
**MULTI-MEDIA Web CONTENT PRODUCTION**
Prerequisite: As required by program.
This course introduces students to digital imaging techniques. Emphasis is placed on the technical applications of the computer in digital imaging and design. Topics include digital imaging techniques and online content creation. Upon completion, students should be able to take digital images and understand the technical aspects of producing high-quality photographs.

**RTV 195**
**AUDIO PRODUCTION II**
Prerequisite: As required by program.
This course introduces the student to the production concepts for multi-media and web media. Topics covered will include video/audio capture, production, editing, and presentation multimedia elements.

**RTV 205**
**VIDEO PRODUCTION II**
Prerequisite: As required by program.
This course provides a further development of concepts that apply to all aspects of video production. It is an examination of basic audio techniques for film, radio, and television production. Audio production and post-production are covered, with a focus on audio editing production.

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**RSP 107**
**THEORY OF PUBLIC SPEAKING**
Prerequisite: As required by program.
This course is designed to develop the ability to decrease inappropriate speech behaviors and to shape appropriate behavior for usage of technical communication techniques.

**SCHOLASTIC WORK TECHNICIAN (SWT) 3**
**SCHOLASTIC VIDEOS (SCH) 3**
**SOCIOLOGY (SOC) 3**
**SPH 107**
**FUNDAMENTALS OF PUBLIC SPEAKING**
Prerequisite: As required by program.
This course is designed to develop the ability to decrease inappropriate speech behaviors and to shape appropriate behavior for usage of technical communication techniques.

**SOCIOPATHOLOGY 3**
**SPORTS AND THE YOUTH 3**
**SOCIAL WORK 3**
**SOCIOLOGY 3**
**SOCIOLOGY OF THE FAMILY 3**
**SOILS AND SANITATION 3**
**SOILS SCIENCE 3**
**SOFTWARE PROGRAMMING 3**
**SPH 107**
**FUNDAMENTALS OF PUBLIC SPEAKING**
Prerequisite: As required by program.
This course provides an introduction to the basic principles of interpersonal communication.
placed on interpreting welding codes, welding procedures, and visual inspection methods. Upon completion, students should be able to visually identify visually acceptable weldments as prescribed by the code or welding specification report.

**WDT 221**  
**PIPEFITTING AND FABRICATION**  
Prerequisite: As required by college.  
This course provides the student with skills and practices necessary for fabricating pipe plans using pipe and fittings. Emphasis is placed on various pipe fittings to include various degree angles. Upon completion, students should be able to fit various pipe fittings, and cut and fabricate tees, and assorted angles.

**WDT 223**  
**BLUEPRINT READING FOR FABRICATION**  
Prerequisite: As required by college.  
This course provides a student with advanced skills in identifying and interpreting lines, views, dimensions, notes, bill of materials, and the use of tools of the trade. Emphasis is placed on figuring dimensional tolerances, layout and fitting of different component parts. Upon course completion, a student should be able to interpret, layout, and fabricate from blueprints to given tolerances.

**WDT 228**  
**GTAW THEORY**  
Prerequisite: As required by college.  
This course provides student with knowledge needed to perform gas tungsten arc welds using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

**WDT 257**  
**SMAW CARBON PIPING**  
Prerequisite: As required by college.  
This course is designed to provide the student with the skills in welding carbon steel pipe with shielded metal arc welding techniques in various pipe welding positions. Upon completion, students should be able to perform shielded metal arc welding on carbon steel pipe with the prescribed electrodes in various positions in accordance with the applicable codes.

**WDT 258**  
**CERTIFICATION LAB**  
Prerequisite: WDT 218 and/or as required by college.  
This course is designed to provide the student with the skills needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass and industry standard welding test in accordance with various welding code requirements.

**WDT 268**  
**GAS TUNGSTEN ARC LAB**  
Prerequisite: WDT 228 and/or as required by college.  
This course provides student with skills needed to perform gas tungsten arc welds using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

**WDT 281**  
**SPECIAL TOPICS**  
Prerequisite: As required by college.  
This course provides specialized instruction in various areas related to the welding industry. Emphasis is placed on meeting students' needs.
ADMINISTRATORS

WARD, PERRY W. – President
B.A., Miles College; M.S.W. and Ph.D., University of Alabama

CRAWFORD, BRUCE – Vice-President for Instructional Services; B.S., Stillman College; M.A., University of Alabama; Ph.D., Kansas State University

CREWS, SHARON – Vice President for Administrative and Student Services B.S., Alabama State University; CPA, State of Alabama; M.Ac, University of Alabama – Birmingham

ALLEN, DARREN – Acting Dean of Students; B.A., and M.A., University of Alabama

ANTHONY, CYNTHIA – Dean of Students; B.A., Talladega College; M.Ed., Ed.S., University of Alabama at Birmingham; Ed.D., University of Alabama at Birmingham

DAVIS, SHERRI – Academic Dean
B.A., Hampton University; M.Ed.; Cambridge College; Ph.D., University of Southern Mississippi

GREEN, MYRTES – Assistant to the President and Director of Title III, Sponsored Programs and Development
B.S. & M.S., University of Alabama; Ph.D., University of Alabama

HORN, WENDY – Coordinator, Special Projects & Grant Writing
B.S., Tuskegee University; MPH in Public Health & Ph.D., University of Alabama at Birmingham

MARABLE, SHELLA P. – Associate Dean of Health Professions; B.S.N., M.S.N., and D.S.N., University of Alabama at Birmingham

MILTON, ALICE TYLER – Associate Dean of Business and Information Technologies; B.S., Alcorn State University; M.B.Ed. and Ed.S., Jackson State University; Ed.D., Mississippi State University

PRUITT, KARL – Associate Dean of Liberal Arts and Sciences
B.S., University of Alabama – Birmingham; B.S. and D.P.M., University of Osteopathic Medicine and Health Science; M.S., Alabama A & M University

SLEDGE, DONALD – Associate Dean for Career Technical Programs
A.A.S., Lawson State Community College; B.S., Athens State; M.S., Alabama A & M University; Certification: Barbering

WILSON, NANCY – Assistant Dean, Career Technical Programs, A.A.T., Bessemer State Technical College; B.S., Athens State College; Certification: A+, FCC License

DIRECTORS & COORDINATORS

ALBRIGHT GERI – Director of Public Relations and Community Affairs
B.A., University of Montevallo; MPPA, Birmingham Southern College

BERRYMAN, TOM – Director, Alabama Center for Automotive Excellence
B.S., Western Kentucky University; B.S. University of Alabama

DAVIS, SHERRI – Center for Teaching Excellence and Learning & Dev. Education; B.A., Hampton University; M.Ed.; Cambridge College; Ph.D., University of Southern Mississippi

HARRIS, LASHARRON – Director, Student Support Services; B.S., University of Montevallo; MACN in Counseling, University of Alabama at Birmingham

HENDERSON, SANDRA – Director, Library and Learning Resources Centers; B.A., Dillard University; M.A. and Ed.S., University of Alabama – Birmingham

HOBBS, TOMMY – Director, Workforce Development; A.A.T, Bessemer State Technical College

HOLLINS, CASSANDRA – Director, Student Financial Services
B.S. Alabama A&M University; B.S., Faulkner University

KESHA – Director, Distance Education; B.S., Alabama State University; M.S., Auburn University, Ed.D. Auburn University

LAWRENCE, CRAIG – Director of Auxiliary Services; B.S., Tennessee Temple University; M.A.CC, Samford University; Ph.D., University of Alabama

MANKOWICH, JIM – Director of Information Management Systems
B.S. Virginia College

Mcgee, Janice – Director, Human Resources; B.S., Tuskegee College; MS, Troy University

NIX, LaTasha-Coordinator, Student Support Services; B.S., Faulkner University; M.P.A., Troy University

RICE, CARLTON – Acting, Athletic Director; B.S., Mississippi State University; M.S., Alabama A&M University

STEPHENS, RONNIE – MIS (Management Information Systems) Director
B.S. Miles College

SHELLEY, JEFF – Director of Admissions; B.A., University of Alabama; MPA & Ed.S., University of Alabama at Birmingham; Ph.D., University of Alabama/UAB

SILAS, MONIQUE – Director of Accounting; B.S., Alabama A & M; M.Ed University of West Georgia

SMITH, ROBERT C. – Director of Housing, B.S., Tuskegee University; MBA, Samford University

YANCY, CHAD – Director of Facilities

YOUNG, ALLEN – Coordinator
B.S., East Tennessee State University; M.Ed., University of Montevallo
INSTRUCTIONAL CHAIRPERSONS

CATER, RONALD—Chair, Dental Assisting; B.S., Auburn University; DMD, University of Alabama

FOWLER, CHARLES—Chair, Mathematics; B.S., Georgia Institute of Technology; M.S., University of Georgia; Ph.D., University of Nebraska-Lincoln

MASIMASI, VYAVUKA—Chair, Humanities; B.A., National University of Zaire; MAT, The School For International Training, World Learning of Vermont

SWAIN, KATRINA—Health Professions Chair; B.S.N., Jacksonville State University; M.S.N., University of Alabama, Ed.D., University of Alabama

SWEATMON, JEFF—Chair, Construction Careers; Certificate, Air Conditioning/Refrigeration, Wallace State Community College, B.S., Athens State University

TUBBS, VENITA—Chair, Social Sciences Instructor/psychology B.A., Alabama of A & M University; M.S., Auburn University

WILKERSON, PIER—Chair, Service Careers; B.A., Education, Athens State. A.A.S., Lawson State Community College; Certifications: Barbering and Cosmetology

WILSON, TRACEY—Chair, Natural Sciences and Health and Physical Education; B.A., Fisk University; Ph.D., Meharry Medical College

INSTRUCTORS

AGEE, ERIC—Instructor/Physical Education B.S., University of Alabama; M.A., University of Alabama

APLING, EDNA—JOBS Instructor; B.S., Samford University

ARMBRESTER, RAND—Instructor/Accounting Technology/Business Administration B.S., M.B.A., Samford University Certification: CPA

BERRY, TODD—Instructor/Automotive Service Technology (GM ASEP) A.A.T., Bessemer State Technical College, ASE Master Certification, GM World Class Certificate

BIZZELL, DOROTHY—Instructor/Nursing A.A.S., Lawson State Community College; B.S.N., University of Alabama – Birmingham; M.S.N., Samford University; Certification: B.L.S. Certified

BRANCH, RHONDA—Instructor/ Spanish B.A., University of Alabama – Birmingham. Ed.D., Walden University

BRIGGS, CALVIN—Instructor/Mathematics B.S., Clark Atlanta, M.Ed., Alabama State University; Ed.D, Alabama State University;

BURDEN, CEDRIC—Instructor/English B.A. and M.A.; University of Montevallo

CALHOUN, CHANTE—Instructor/Biology B.S. and M.Ed., Alabama State University; Ed.S, Ph.D., University of Alabama Birmingham.

CLAYTON, JO-LYNNE—Instructor/Nursing B.S.N, Berea College, M.S.N, University of Alabama at Birmingham

COTTINGHAM, LATISHA—Instructor/Business-Medical Coding B.S., Colorado Technical University; A.A.S., Hutchinson College; Diploma, Virginia College

DANSBY, LEEVELL—Instructor/Diesel Mechanics B.S., Athens State College ASE Master Automotive and Diesel Certifications

DENSON, SHERLITA—Instructor/Business Ed.-Office Admin. B.S., Alabama State University; M.A., Auburn University; M.Ed. and M.Eds. Lesley University

DUNCAN, REBECCA—Instructor/English B.S. Secondary Education-PCC M.A. English - UAB

ELLIOTT, ADAM—CHEF Culinary Arts, A.A. and B.A.; Culinary Institute of America

GARDNER, ISADORE—Instructor/Plumbing Certification: Journeyman Plumber B.S., Alabama A & M University

GASTON, ALGA—Instructor/Auto Body ASE Certified/Collision Repair Specialty Areas; GMC Certified/Basecoat Refinish

GRAVES, WILLIE—Instructor/Adult Literacy Program B.S., Alabama State University

GUY, ANN RENEE—Instructor/Child Development; B.S., University of West Alabama; M.A., Ed.D., University of Alabama

GWIN, BETHANY—Instructor/Computer Science; B.S., University of Alabama Birmingham; M.S., Jacksonville State University

HALL, SANDRA O. Instructor/English & Developmental English B.A., Stillman College -M.A., University of Alabama at Birmingham

HARBOUR, CLAYTON—Instructor/Air Conditioning/Refrigeration Diploma, Air Conditioning and Refrigeration, Bessemer State Technical College; B.B.A., University of Montevallo

HARRIS, DEBORAH—Instructor/ Culinary Arts A.A.S., Lawson State Community College; B.S., Athens State University; M.Ed., Alabama A & M University

HARRIS, JEFF—Instructor/ Developmental Mathematics B.S., University of Alabama – Birmingham
HARRIS, JOHN – Instructor/Automotive Service Technology (Ford ASSET). Diploma, Pulaski State Area Vocational-Technical School; B.S., Athens State A & M University M.Ed., Alabama State University

KELLEY, MICHAEL SCOTT – Instructor/Computer Science B.S., Samford University; M.S., University of Alabama at Birmingham

KING, KELVIN – Instructor/English and Speech; B.A. and M.A., Miami University

LEDGEND, ROY – Instructor/Welding Diploma, Bessemer State Technical College; B.S., Athens State College Certification: AWS Certified Welding Inspector, AWS Certified Welding Educator, AWS Certified Welder

LEWIS, AISHA – Instructor/Developmental Mathematics B.S., Talladega College; M.A., Alabama A & M University

LYBRAND, WILLIAM – Instructor/Automotive Service Technology (GM ASEP) A.A.S., Bessemer State Technical College; ASE Master Automotive Certification, GM World Class Certificate

MARSHALL, LARRY – Instructor/Automotive Mechanics Instructor; B.S., Athens State College, Trade and Industrial Education; B.S., Athens State College, Vocational Education ASE Master Automotive Certification

MARTIN, DARLENE – Instructor/Mathematics B.S., Alabama A & M University, M.Ed., University of Montevallo M.S., University of Alabama at Birmingham

MILLER, III, SHELLY – Instructor/College Reading and English; B.S., M.S., and Ed.S., University of Alabama – Birmingham

MONTI, STEPHEN – Instructor/English and Developmental English. QEP Director; B.A. Spring Hill College; M.A., Ph.D., University of Miami

MOORE, BRIAN – Instructor/Air Conditioning/Refrigeration Diploma, Bessemer State Technical College, B.S., Athens State University

MORGAN, RACHEL – Instructor Mathematics B.A. Fine Arts, Savannah College of Art and Design; M.A., University of Alabama in Arts, Telecommunications and Film

MOYO, NOMSA—Instructor NURSING B.S.N., Messiah College; M.S.N., University of Zimbabwe

PARSONS, SYLVIA—Instructor/Nursing B.S.N., University of Alabama at Birmingham; M.S.N., Walden University

PERRY, DONNELL – Instructor/Drafting and Design (CAD/CAM and GIS) Certificate, Jefferson State Community College; A.A.T., Jefferson State Community College; B.S., Birmingham Southern College; M.S., Alabama A & M University

POSEY, MARK – Instructor/Toyota (T-TEN); A.A.T., Lawson State Community College

PREVO, CLARA – Instructor/Business Administration; B.A., Clark Atlanta College; M.A., Temple University

RAYMOND, CHARLES – Instructor/Electronics; Diploma, Bessemer State Technical College; A.A.T., Bessemer State Technical College Certification: A+, NOCTI

RODGERS, CHARMAIN – Instructor/Nursing B.S.N., University of North Alabama; M.S.N. & D.S.N., Samford University

ROWE, DARRYL – Instructor/Automotive Body Repair; ICAR Certifications: Auto Refinishing, Service Preparation, Sanding and Masking.

RUMLEY, ROBERT – Instructor/Adult Education; B.A. Florida A & M University; M.Div, Interdenominational Theological Center
SANDERS, HOYT – Instructor/Electrical
B.S., University of Alabama

SHALETON, BESSIE – Instructor/Music & Coordinator of College Choir
B.A., Tuskegee University; B.M., University of Michigan; M.M., University of Montevallo

SMITH, MARY – Instructor/Biology
B.S. and M.S., Jackson State University
Swanberg, ANN – Instructor/Development English
B.A., Columbia University; M.A.-Ph.D., Cuny Graduate Center

TAYLOR, JARRID – Instructor/Toyota
ten (T-TEN)
A.A.T., Lawson State Community College; Certification: ASE Master Technician; Toyota Master Technician

WADE, HENRY – Instructor/Drafting
B.A., Architectural Science; Masters of Architecture Tuskegee University

WALKER, STEPHEN – Instructor/Art
B.F.A., University of Alabama

WATKINS, NORRIS – Instructor/Accounting
B.S., Alabama State University; M.B.A. Clark Atlanta University; MACC Sanford University

WEST, MATTHEW – Instructor/Sociology
B.A., University of Tennessee, Knoxville, M.A., University of Alabama at Birmingham

WILLIAMS, ALISA – Instructor/Cosmetology
B.S., Alabama A & M
Certification: Cosmetology

WILLIAMS, LARRY – Instructor/Math
B.S., Stillman College; M.Ed., Alabama State

WILLIAMS Iii, ROOSEVELT – Instructor/Commercial Art, Graphics and Prepress Communication
B.F.A., Savannah College of Art and Design

WILLIAMSON, LICIA – Instructor/Nursing
B.S.N., University of Alabama; M.S.N., University of Alabama at Birmingham

WILLIAMSON, LADY – Instructor/Speech
B.A., Troy University; M.A., Auburn University

ZEIGLER, BERNICE – Instructor/Nursing
B.S.N. Tuskegee University; M.S.N. Medical College of Georgia;
Certifications: ANA, Pediatric and Psychiatric/Mental Health Nursing

STAFF

ALVARADO, JOSE – Enrollment Specialist

ANDERSON, REBECCA – Administrative Assistant, Records Office

ANTHONY, RUTH – Cafeteria Manager
A.S., Sullivan University; Certificate in Dietetic Technician, University of Alabama at Birmingham

BAILEY, MYRA – Academic Counselor/Tutor – Coordinator of Student Support Services
B.S. and M.A., University of Alabama

BANKS, ANNIE – Custodian

BARNES, SHIRLEY – Secretary, Student Services

BENNETT, CAROLYN – Administrative Assistant, Library Services.

BEST, LEANN – Secretary, Facilities

BILLUPS, MARCUS – Network Specialist Technician

BLACKWELL, NELDA – Cashier

BLUE, JARVIS – HVAC Technician

BRYANT, LOLA – Administrative Assistant/Web Master for Public Relations

BYRD, RALPH – Facilities and Maintenance

Caldwell, Vincent – Custodian

Cantrell, Sunkeissa – Student Activities Manager

Carroll, Leigh Ann – Automation Specialist

Champion, Carol – Administrative Assistant, Human Resources

Chiseh, Lori – Registrar
Diploma, A.A.T., Bessemer State Technical College; B.A., Athens State University; M.S., Alabama A & M

Cleveland, Evelyn L. – Administrative Assistant for the Director of Facility Planning and Management

Coleman, Tracey – Lab Assistant, Business and Information Technologies

Collins, Gwendolyn O., Student Health Nurse

Colston, Chester – Food Services

Conwell, Nicola – Bookstore Clerk

Cooper, Jacqueline - Librarian
B.S. and MLS, University of Indiana

Craig, Debra – Health Professions Administrative Assistant

Croskey, Angela – Financial Aid Specialist

Crawford, Mattie W. – Coordinator, Upward Bound

Curington, Juanita – Accounts Payable Manager

Dennard, Harold, II – Audiovisual Specialist

Dorety, Regina – Administrative Assistant to the President

Dudley, Katrina – Enrollment Specialist

Duff, Albert – Police Officer

Dunn, Tammy – Administrative Assistant to the Vice President for Administrative & Student Services

Ekundayo Gwendolyn – Adult Education Director/One Stop Center
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S., Grambling State University</td>
<td>JONES, CLARENCE – Transportation Manager</td>
<td>University of Maryland University College; MLS, University of North Texas</td>
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<tr>
<td>Geeter, Regina – Secretary, Live Work Manager, Occupational Technical Programs</td>
<td>JONES, DENISE – Secretary/Student Financial Services</td>
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<tr>
<td>Giardina, Theresa – Food Services</td>
<td>LEWIS, ALPHONSO – Police Officer</td>
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<tr>
<td>Gibbs, Richard – Custodial Department</td>
<td>LEWIS, COURTNEY – Student Financial Services Specialist</td>
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<tr>
<td>Glass, Jamie – Coordinator of Data Management &amp; Institutional Research</td>
<td>LEWIS, LASHUNDA – Administrative Assistant for Facilities</td>
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<td>Grammer, Roy – HVAC Technician</td>
<td>LONG, KATHERINE – Grants &amp; Contracts Accountant</td>
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<tr>
<td>Gray, Cathey – In-Take Clerk Adult Education</td>
<td>LUMPKIN, LATHIOSA – Administrative Assistant, Human Resources</td>
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<td>Griffin, Jimmie-Custodian</td>
<td>MARTIN, DELORES – Admissions</td>
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<td>Hall, Angela – Accountant</td>
<td>MATTHEWS, KENNETH – Custodial Supervisor</td>
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<tr>
<td>Hall, Rosiezier – Executive Assistant to the President (IAAP)</td>
<td>Mccoy, Janine- Student Services Specialists</td>
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<tr>
<td>Hamilton, Geneva – Food Services</td>
<td>Mckenzie, Kimberly – Administrative Assistant to the Vice President for Instructional Services</td>
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<tr>
<td>Harper, Lesley – Persistence Counselor</td>
<td>Minnifield, Tomeka – Administrative Assistant</td>
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<tr>
<td>B.S., Stillman College; M.S., Alabama State University</td>
<td>Mitchell, Helen D. – Administrative Assistant/Athletic Department</td>
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<tr>
<td>Harris, George – Police Officer</td>
<td>Moon, Jason-Shipping &amp; Receiving</td>
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<tr>
<td>Henry, Dorothy – WorkKeys Coordinator/Adult Ed. Profiler</td>
<td>Moore, Tanita- Student Financial Services Specialist</td>
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<tr>
<td>B.S. Alabama A&amp;M University</td>
<td>Moore, Eddie – Groundskeeper</td>
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<tr>
<td>M.S. Faulkner University</td>
<td>Neal, Lanita – Police Officer</td>
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<tr>
<td>Herndon, Renay – Counselor, Student Services</td>
<td>olive, lisa – Administrative Assistant to the President</td>
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<tr>
<td>B.S., Jarvis Christian College; M.S., Alabama State University. Ph.D., Mississippi State University</td>
<td>owens, Wynda – Reproduction Services</td>
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<tr>
<td>Hollins, Joe – Enrollment Specialist</td>
<td>Paige, Teresa – Management Information Systems Operator</td>
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<tr>
<td>Howard, Tracey – GED Training</td>
<td>Parker, Apryl – Payroll Accountant</td>
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<tr>
<td>Hudson, Michelle – Police Officer</td>
<td>Pearson, Lillie – Cashier</td>
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<tr>
<td>Hudson, Nkenge – Counselor, Student Support Services</td>
<td>Porter, Michael – Librarian</td>
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<tr>
<td>Hunter, Tonja – Librarian</td>
<td>B.A., University of Alabama; M.Ed.,</td>
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<tr>
<td>B.A. and MLS, Stillman College</td>
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<tr>
<td>Hyde, Brenda – Secretary Admissions</td>
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<tr>
<td>Jackson, Cyondys – Enrollment Specialist</td>
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<tr>
<td>Jackson, Tavarious – Maintenance</td>
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<tr>
<td>Johnson, Sharon – Bookstore Clerk</td>
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</tr>
</tbody>
</table>
THOMAS, CURTIS - Custodian

THOMAS, LORENZO – Director/Center for Com. Outreach/Workforce Dev.

TIMS, CHANDRA – Clerical Assistant, Student Services

TODD, EULA – Administrative Assistant/Title III

TURNER, DEBORAH – Records Manager

UPSHAW, JACQUELINE – Financial Aid Clerk

WASHINGTON, DERRICK – Police Officer

WEBSTER, SHARON - Custodian

WHITE, CHARLETTE – JOBS Coordinator; B.S. and MPA, Jacksonville State University

WILEY, ASHLEY – Office Assistant Business Affairs

WILEY, AUBREY – Coach/Women’s Basketball and Volleyball.

WILLIAMS, AMICKA – Administrative Assistant for Admissions

WILLIAMS, FALVIE – Administrative Assistant Career Technical Programs

WILLIAMS, ROBERTA – Administrative Assistant

WILLIAMS, SHARON – Assistant Director of Student Financial Services B.S., University of Alabama; M.Ed., University of Alabama at Birmingham

WILLIAMS, SONYA – Resident Manager

WILLIAMS, VERNONA – College Relations Specialist

WREN, LINDA – Custodian

YOUNG, DOROTHY – Secretary, Health Professions
MAPS & DIRECTIONS
Traveling between campuses?

Follow these directions...

From Bessemer to Birmingham

Option 1 — U.S. Hwy. 11 (Bessemer Super Hwy.)
- Turn left onto U.S. Hwy. 11, which is also known as the Bessemer Super Hwy. and 9th Avenue.
- Continue on U.S. Hwy. 11 through Bessemer, Brighton, and Midfield; Turn right on B.Y. Williams Sr. Drive (You will see Western Hills Mall) at light.
- B.Y. Williams Sr. Dr. becomes 40 St. SW; then turn left on Rutledge Ave. Continue on Rutledge Ave. until you see the Campus at Wilson Rd.

Option 2 — Lakeshore Parkway
- Turn left onto U.S. Hwy. 11, which is also known as the Bessemer Super Hwy. and 9th Avenue.
- Take 9th Ave, turning right onto 14th St., which is Hwy. 150.
- Take Hwy. 150 and turn left onto Lakeshore Pky. after you see the sign for the Birmingham campus.
- On Lakeshore Pky., turn left on Venice Rd. Follow Venice Rd. until you reach the campus.

From Birmingham to Bessemer

Option 1 — US Hwy. 11 (Bessemer Super Hwy.)
- Exit the campus and turn right onto Rutledge Ave. Then turn right onto 40 St. SW, which becomes B.Y. Williams Sr. Dr.
- From B.Y. Williams Sr. Dr., Turn left at light onto U.S. Hwy. 11, which is also called the Bessemer Super Hwy. Travel through Midfield, Brighton, and Bessemer.
- Continue on Bessemer Super Hwy. until you reach the campus, which is across the street from UAB Medical West.

Option 2 — Lakeshore Parkway
- Turn right onto Wilson Rd. and follow it until it becomes Venice Rd.
- Follow Venice Rd. until it comes to Lakeshore Pky, turning right onto Lakeshore.
- Turn right onto Hwy. 150 from Lakeshore Pky; Follow Hwy. 150 until you come to the light at 9th Avenue, also called U.S. Hwy. 11, and the Bessemer Super Hwy.
- Continue on the Bessemer Super Hwy. until you reach the campus.

Bessemer Campus
1100 9th Avenue SW (Bessemer Super Hwy)
Bessemer, AL 35022

Birmingham Campus
3060 Wilson Road
Birmingham, AL 35221
1 Building D: Diesel Mechanics.
2 The Jess Lanier Building: Specialized training for business and industry
3 Building C: Automotive programs. GM ASEP, Ford Assett, General Automotive
4 Ethel H. Hall Automotive Technology Center: Automotive classrooms/labs and an auditorium for satellite telecasts. The President, VP Academic Affairs, and Associate Dean for Career/Technical Education are also located in this building.

5 Building B: Graphics and Prepress Communications, Air Conditioning/Refrigeration, Welding, Drafting, Commercial Art, and Automotive Service Education (Toyota T-TEN).
6 Building A: Administrative offices, the college's Bookstore, Student Services and Cafeteria. Instructional programs, the Library/Learning Resource Center, and Student Support Services Program, Police Department
7 The Millsap Industrial Training Center: Multi-craft training for business and industry. The One-Stop Career Center, Workforce Development, Adult Education and Skills Training, and the State Vocational Rehabilitation Office