

EXHIBIT 41: ELIGIBILITY CRITERIA-- ESSENTIAL FUNCTION



DENTAL ASSISTING PROGRAM

ELIGIBILITY / ESSENTIAL FUNCTIONS CRITERIA

Students enrolled in the dental assisting program are required to successfully complete both academic and clinical requirements. The purpose of the **Eligibility Criteria** is to delineate the physical, cognitive, affective, and psychomotor skills deemed the minimal necessary for admission, progression, and program completion and for the provision of safe and effective client care as a dental assistant.

The Alabama College System endorses the Americans' with Disabilities Act. In accordance, when requested, reasonable accommodations may be provided for individuals with disabilities. It is the responsibility of the student to contact the LSCC Disability Services call (205) 929-6396 if special materials, services or assistance is required.). Or, you can visit the college's website and request a meeting online. To do so, go to www.lawsonstate.edu and click on the Student Services (blue tab). Then, click on Disability Services (ADA) link and the Meet & Contact ADA Counselor link.

Students are expected to minimally have the ability to:

- Be independently mobile and able to stand, bend, twist, stoop, squat, and sit
- Work in a confined space and remain in one location for an extended period of time
- Lift, push, and/or pull 20 pounds
- Reach and position overhead equipment
- Sustain repetitive movements
- Demonstrate the physical stamina to work a minimum of an 8 hour day
- Grasp small objects
- Coordinate eye and hand movements to satisfactorily manipulate instruments, supplies and equipment with speed, dexterity, and proficiency
- See with 20/40 visual acuity and possess sufficient peripheral vision to anticipate needs of the dentist and patient while working chairside
- Distinguish colors and discern variation in shades and tone
- Hear high and low frequency sounds within a normal range
- Hear and understand muffled communication without visualization of the speaker's mouth and lips
- Smell body and environmental odors
- Communicate effectively, both verbally and in writing, in English
- Correctly perform simple mathematical computations
- Be free of reportable communicable diseases and substance abuse
- Work in a clinical environment which involves exposure to persons with physical and mental disabilities, and to pain, stress, communicable disease, blood and body fluids, hazardous substances / materials, odors and irritating particles
- Expose dental radiographs safely.
- Carry out detailed, simple to complex, written or oral instructions.
- Show problem-solving aptitude sufficient to organize and complete tasks safely, accurately and within an assigned time frame
- Assimilate and apply knowledge acquired from multiple learning experiences and make decisions which display good judgment
- Seek supervision and consultation in a timely manner

- Work with a diverse population including persons of various ages, ethnic, racial, religious, alternative lifestyle and socioeconomic background without prejudice
- Readily adapt to a changing environment by demonstrating poise, flexibility, positive coping skills, and effective responses, especially in emergency situations