

**Program Demographics - Summer 2016**

Program	College Transfer Programs										
	Total Headcount	Male	Female	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Unknown/Other
Art (ART)	1	1	0	0	0	1	0	0	0	0	0
Business Administration (BAD/BED)	77	27	50	0	0	68	0	0	7	2	0
Biology (BIO)	26	8	18	0	0	23	1	0	2	0	0
Chemistry (CHM)	3	1	2	0	0	3	0	0	0	0	0
Pre-Engineering (EGR)	11	7	4	0	0	8	0	0	3	0	0
English (ENG)	1	0	1	0	0	1	0	0	0	0	0
General Studies (GEN)	210	78	132	0	0	183	3	0	23	1	0
History (HIS)	3	3	0	0	0	2	0	0	1	0	0
Liberal Arts (LIB)	19	10	9	0	0	16	0	0	3	0	0
Mathematics (MTH)	6	5	1	0	0	4	0	0	2	0	0
Music (MUS)	5	4	1	0	0	4	0	0	1	0	0
Pre-Nursing & Pre-LPN (NSG/NSL)	255	25	230	0	2	215	4	1	33	0	0
Physical Education (PED)	13	9	4	0	0	12	0	0	1	0	0
Political Science (POL)	2	1	1	0	0	2	0	0	0	0	0
Psychology (PSY)	26	4	22	0	0	25	0	0	1	0	0
Sociology (SOC)	2	0	2	0	0	2	0	0	0	0	0
Pre-Social Work (SWK)	24	2	22	0	0	23	0	0	1	0	0
<b>Total College Transfer</b>	<b>684</b>	<b>185</b>	<b>499</b>	<b>0</b>	<b>2</b>	<b>592</b>	<b>8</b>	<b>1</b>	<b>78</b>	<b>3</b>	<b>0</b>
<b>% of Total College Transfer</b>		<b>27.0%</b>	<b>73.0%</b>	<b>0.0%</b>	<b>0.3%</b>	<b>86.5%</b>	<b>1.2%</b>	<b>0.1%</b>	<b>11.4%</b>	<b>0.4%</b>	<b>0.0%</b>

**Program Demographics - Summer 2016**

	Career Technical Programs										
	Total Headcount	Male	Female	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Unknown/Other
Autobody Repair (ABR)	15	15	0	0	0	13	0	0	2	0	0
Air Conditioning/Refrigeration (ACR)	66	65	1	0	1	34	0	0	31	0	0
Accounting (ACT)	11	2	9	0	0	10	0	0	1	0	0
AOT Programs (AOT)	13	12	1	0	1	7	0	0	5	0	0
Automotive Technology - GM ASEP (ASE)	6	5	1	0	0	3	0	0	3	0	0
Automotive Technology - Ford Asset (ASF)	11	11	0	0	0	0	0	0	11	0	0
Automotive Technology - Toyota T-Ten (AST)	5	4	1	0	0	0	0	0	5	0	0
Automotive Mechanics (AUM)	19	18	1	0	0	7	3	0	9	0	0
Automated Manufacturing (AUT)	20	19	1	0	0	15	0	0	5	0	0
Barbering (BAR)	3	2	1	0	0	2	1	0	0	0	0
Building Construction (BUC)	5	5	0	0	0	5	0	0	0	0	0
Business Admin and Management (BUS)	22	6	16	0	1	19	1	0	1	0	0
Commercial Art (CAT)	15	8	7	0	0	13	0	0	2	0	0
Commercial Food Services/Culinary Arts (CFS/CUA)	25	9	16	0	0	24	0	0	0	1	0
Child Development (CHD)	19	0	19	1	0	16	0	0	2	0	0
Computer Science-Bus Ed (CIB/CIM/CIS)	44	31	13	0	0	32	0	0	11	1	0
Cosmetology (COS)	0	0	0	0	0	0	0	0	0	0	0
Criminal Justice (CRJ)	4	2	2	0	0	3	0	0	1	0	0
Dental Assisting (DAT)	18	1	17	0	1	8	0	0	9	0	0
Drafting (DDT)	12	9	3	0	0	9	0	0	3	0	0
Diesel Mechanics (DEM)	12	12	0	0	0	10	0	0	2	0	0
Electronics (EET)	2	2	0	0	0	0	0	0	2	0	0
Emergency Medical Services (EMS)	2	2	0	0	0	1	0	0	1	0	0
Geographic Information Systems (GIS)	0	0	0	0	0	0	0	0	0	0	0
Industrial Electronics (ILT/ILE)	32	30	2	1	0	22	0	0	9	0	0
Industrial Maintenance (INT)	4	4	0	0	0	2	0	0	2	0	0
Licensed Practical Nursing (LPN)	11	0	11	0	0	6	0	0	5	0	0
Legal Secretary (LSC)	0	0	0	0	0	0	0	0	0	0	0
Medical Secretary (MDS)	8	0	8	0	0	8	0	0	0	0	0
Management & Supervision (MST)	0	0	0	0	0	0	0	0	0	0	0
Machine Tool Technology (MTT)	0	0	0	0	0	0	0	0	0	0	0
Nursing Assistant (NAS)	2	0	2	0	0	0	0	0	2	0	0
Nursing (NUR)	57	7	50	0	1	44	1	0	11	0	0
Office Administration (OAD)	14	1	13	0	0	12	0	0	2	0	0
Plumbing (PLB)	0	0	0	0	0	0	0	0	0	0	0
Robotics (ROB)	4	4	0	0	0	4	0	0	0	0	0
Radio/TV Broadcasting (RTV)	7	5	2	0	0	5	0	0	2	0	0
Social Work Technician (SWT)	1	0	1	0	0	1	0	0	0	0	0
Welding (WDT)	44	43	1	0	0	24	1	0	19	0	0
<b>Total Career Technical</b>	<b>533</b>	<b>334</b>	<b>199</b>	<b>2</b>	<b>5</b>	<b>359</b>	<b>7</b>	<b>0</b>	<b>158</b>	<b>2</b>	<b>0</b>
<b>% of Total Career Technical</b>		<b>62.7%</b>	<b>37.3%</b>	<b>0.4%</b>	<b>0.9%</b>	<b>67.4%</b>	<b>1.3%</b>	<b>0.0%</b>	<b>29.6%</b>	<b>0.4%</b>	<b>0.0%</b>

Program Demographics - Summer 2016

	Non-Degree Seeking										
	Total Headcount	Male	Female	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Unknown/Other
Undeclared (High School Student)	86	39	47	0	0	61	1	0	23	0	1
Undeclared (Other)	27	7	20	0	0	21	2	0	4	0	0
Undeclared (Transient Student)	293	87	206	0	6	242	4	1	36	3	1
<b>Total Non-Degree Seeking</b>	<b>406</b>	<b>133</b>	<b>273</b>	<b>0</b>	<b>6</b>	<b>324</b>	<b>7</b>	<b>1</b>	<b>63</b>	<b>3</b>	<b>2</b>
<b>% of Total Non-Degree Seeking</b>		<b>32.8%</b>	<b>67.2%</b>	<b>0.0%</b>	<b>1.5%</b>	<b>79.8%</b>	<b>1.7%</b>	<b>0.2%</b>	<b>15.5%</b>	<b>0.7%</b>	<b>0.5%</b>
<b>Grand Total</b>	<b>1623</b>	<b>652</b>	<b>971</b>	<b>2</b>	<b>13</b>	<b>1275</b>	<b>22</b>	<b>2</b>	<b>299</b>	<b>8</b>	<b>2</b>
<b>% of Grand Total</b>		<b>40.2%</b>	<b>59.8%</b>	<b>0.1%</b>	<b>0.8%</b>	<b>78.6%</b>	<b>1.4%</b>	<b>0.1%</b>	<b>18.4%</b>	<b>0.5%</b>	<b>0.1%</b>