

Program Demographics - Spring 2019

Program	College Transfer Programs										
	Total Headcount	Male	Female	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Unknown/Other
Art (ART)	16	8	8	0	0	15	0	0	1	0	0
Business Administration (BAD/BED)	151	62	89	1	1	125	3	0	17	4	0
Biology (BIO)	65	19	46	0	0	56	2	0	7	0	0
Chemistry (CHM)	6	3	3	0	0	4	1	0	0	1	0
Pre-Engineering (EGR)	20	18	2	0	0	12	2	0	5	1	0
English (ENG)	5	2	3	0	0	3	0	0	2	0	0
General Studies (GEN)	555	229	326	3	0	471	17	0	58	6	0
History (HIS)	4	2	2	0	0	2	1	0	1	0	0
Liberal Arts (LIB)	60	22	38	0	0	50	1	0	7	2	0
Mathematics (MTH)	9	5	4	0	0	7	0	0	2	0	0
Music (MUS)	9	5	4	0	0	8	0	0	1	0	0
Pre-Nursing & Pre-LPN (NSG/NSL)	631	54	577	1	4	555	9	0	53	7	2
Physical Education (PED)	14	12	2	0	0	11	0	0	3	0	0
Political Science (POL)	6	2	4	0	0	5	0	0	1	0	0
Psychology (PSY)	57	18	39	0	0	52	0	0	5	0	0
Sociology (SOC)	10	4	6	0	0	9	0	0	0	1	0
Pre-Social Work (SWK)	50	7	43	1	0	46	0	0	3	0	0
Total College Transfer	1668	472	1196	6	5	1431	36	0	166	22	2
% of Total College Transfer		28.3%	71.7%	0.4%	0.3%	85.8%	2.2%	0.0%	10.0%	1.3%	0.1%

Program Demographics - Spring 2019

	Career Technical Programs										
	Total Headcount	Male	Female	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Unknown/Other
Autobody Repair (ABR)	25	24	1	0	0	18	3	0	3	1	0
Air Conditioning/Refrigeration (ACR)	84	83	1	0	0	57	2	0	22	1	2
Accounting (ACT)	18	5	13	0	0	17	0	0	1	0	0
AOT Programs (AOT)	27	21	6	0	0	21	1	0	5	0	0
Automotive Technology - GM ASEP (ASE)	15	14	1	0	0	4	1	0	10	0	0
Automotive Technology - Ford Asset (ASF)	17	17	0	0	0	1	1	0	15	0	0
Automotive Technology - Toyota T-Ten (AST)	9	7	2	0	1	0	1	0	6	1	0
Automotive Mechanics (AUM)	26	24	2	0	0	15	5	0	6	0	0
Automated Manufacturing (AUT)	32	27	5	0	1	15	1	0	14	1	0
Barbering (BAR)	24	19	5	0	0	24	0	0	0	0	0
Building Construction (BUC)	16	13	3	0	0	10	2	0	4	0	0
Business Admin and Management (BUS)	63	23	40	0	1	56	1	0	5	0	0
Commercial Art (CAT)	19	12	7	0	0	14	0	0	4	0	1
Commercial Food Services/Culinary Arts (CFS/CUA)	54	25	29	0	1	51	0	0	1	0	1
Child Development (CHD)	48	2	46	0	0	46	1	0	0	1	0
Computer Science-Bus Ed (CIB/CIM/CIS)	91	64	27	1	1	73	3	0	10	3	0
Cosmetology (COS)	29	1	28	1	0	28	0	0	0	0	0
Criminal Justice (CRJ)	19	10	9	0	0	17	0	0	1	1	0
Dental Assisting (DAT)	26	1	25	0	0	17	0	0	8	1	0
Drafting (DDT)	9	7	2	0	0	7	0	0	2	0	0
Diesel Mechanics (DEM)	29	28	1	0	0	14	2	0	12	1	0
Diagnostic Medical Sonography (DMS)	7	0	7	0	0	5	0	0	2	0	0
Electronics (EET)	1	1	0	0	0	0	0	0	0	1	0
Emergency Medical Services (EMS)	7	6	1	0	0	4	0	0	3	0	0
Industrial Electronics (ILT/ILE)	36	36	0	0	1	22	0	0	12	1	0
Industrial Maintenance (INT)	11	9	2	0	0	4	0	0	7	0	0
Licensed Practical Nursing (LPN)	10	2	8	0	0	8	0	0	1	1	0
Medical Secretary (MDS)	39	3	36	0	0	36	0	0	2	1	0
Management and Supervision (MST)	1	1	0	0	0	1	0	0	0	0	0
Machine Tool Technology (MTT)	11	8	3	0	1	1	2	0	7	0	0
Nursing Assistant (NAS)	3	1	2	0	0	2	0	0	1	0	0
Nursing (NUR)	96	11	85	1	0	60	4	1	26	4	0
Office Administration (OAD)	7	0	7	0	0	5	1	0	1	0	0
Plumbing (PLB)	18	16	2	0	0	12	1	0	5	0	0
Robotics (ROB)	2	2	0	0	0	1	0	0	1	0	0
Radio/TV Broadcasting (RTV)	5	4	1	0	0	4	0	0	0	1	0
Social Work Technician (SWT)	5	0	5	0	0	5	0	0	0	0	0
Welding (WDT)	53	48	5	0	0	33	1	0	19	0	0
Total Career Technical	992	575	417	3	7	708	33	1	216	20	4
% of Total Career Technical		58.0%	42.0%	0.3%	0.7%	71.4%	3.3%	0.1%	21.8%	2.0%	0.4%

Program Demographics - Spring 2019

	Non-Degree Seeking										
	Total Headcount	Male	Female	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Unknown/Other
Undeclared (High School Student)	211	70	141	1	0	181	3	0	23	1	2
Undeclared (Other)	8	3	5	0	0	8	0	0	0	0	0
Undeclared (Transient Student)	36	16	20	0	0	31	1	0	3	1	0
Total Non-Degree Seeking	255	89	166	1	0	220	4	0	26	2	2
% of Total Non-Degree Seeking		34.9%	65.1%	0.4%	0.0%	86.3%	1.6%	0.0%	10.2%	0.8%	0.8%
Grand Total	2915	1136	1779	10	12	2359	73	1	408	44	8
% of Grand Total		39.0%	61.0%	0.3%	0.4%	80.9%	2.5%	0.0%	14.0%	1.5%	0.3%