

Program Demographics - Spring 2018

| Program | College Transfer Programs | | | | | | | | | | |
|------------------------------------|---------------------------|--------------|--------------|--------------------------------|-------------|--------------|-------------|--|--------------|--------------|---------------|
| | Total Headcount | Male | Female | American Indian/Alaskan Native | Asian | Black | Hispanic | Native Hawaiian/Other Pacific Islander | White | Multi-Racial | Unknown/Other |
| Art (ART) | 13 | 5 | 8 | 0 | 1 | 9 | 0 | 0 | 3 | 0 | 0 |
| Business Administration (BAD/BED) | 159 | 69 | 90 | 1 | 1 | 134 | 2 | 0 | 20 | 1 | 0 |
| Biology (BIO) | 54 | 16 | 38 | 1 | 0 | 42 | 0 | 0 | 10 | 1 | 0 |
| Chemistry (CHM) | 11 | 4 | 7 | 0 | 0 | 10 | 0 | 0 | 0 | 1 | 0 |
| Pre-Engineering (EGR) | 23 | 17 | 6 | 0 | 0 | 20 | 0 | 0 | 3 | 0 | 0 |
| English (ENG) | 6 | 3 | 3 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 |
| General Studies (GEN) | 540 | 231 | 309 | 1 | 2 | 452 | 14 | 0 | 62 | 9 | 0 |
| History (HIS) | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Liberal Arts (LIB) | 60 | 25 | 35 | 0 | 0 | 52 | 2 | 0 | 5 | 1 | 0 |
| Mathematics (MTH) | 4 | 1 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 |
| Music (MUS) | 9 | 4 | 5 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 |
| Pre-Nursing & Pre-LPN (NSG/NSL) | 585 | 63 | 522 | 1 | 3 | 505 | 7 | 1 | 63 | 5 | 0 |
| Physical Education (PED) | 23 | 19 | 4 | 0 | 0 | 21 | 1 | 0 | 1 | 0 | 0 |
| Political Science (POL) | 6 | 3 | 3 | 0 | 0 | 5 | 0 | 0 | 1 | 0 | 0 |
| Psychology (PSY) | 50 | 17 | 33 | 0 | 0 | 43 | 1 | 0 | 6 | 0 | 0 |
| Sociology (SOC) | 8 | 3 | 5 | 0 | 0 | 7 | 0 | 0 | 1 | 0 | 0 |
| Pre-Social Work (SWK) | 44 | 8 | 36 | 0 | 0 | 39 | 0 | 0 | 4 | 1 | 0 |
| Total College Transfer | 1596 | 489 | 1107 | 4 | 7 | 1357 | 28 | 1 | 179 | 20 | 0 |
| % of Total College Transfer | | 30.6% | 69.4% | 0.3% | 0.4% | 85.0% | 1.8% | 0.1% | 11.2% | 1.3% | 0.0% |

Program Demographics - Spring 2018

| | Career Technical Programs | | | | | | | | | | |
|--|---------------------------|--------------|--------------|--------------------------------|-------------|--------------|-------------|--|--------------|--------------|---------------|
| | Total Headcount | Male | Female | American Indian/Alaskan Native | Asian | Black | Hispanic | Native Hawaiian/Other Pacific Islander | White | Multi-Racial | Unknown/Other |
| Autobody Repair (ABR) | 31 | 30 | 1 | 0 | 0 | 27 | 2 | 0 | 2 | 0 | 0 |
| Air Conditioning/Refrigeration (ACR) | 94 | 94 | 0 | 0 | 2 | 58 | 1 | 0 | 32 | 1 | 0 |
| Accounting (ACT) | 19 | 8 | 11 | 0 | 0 | 16 | 1 | 0 | 1 | 1 | 0 |
| AOT Programs (AOT) | 43 | 34 | 9 | 0 | 0 | 34 | 0 | 0 | 9 | 0 | 0 |
| Automotive Technology - GM ASEP (ASE) | 20 | 20 | 0 | 0 | 0 | 3 | 3 | 0 | 14 | 0 | 0 |
| Automotive Technology - Ford Asset (ASF) | 16 | 16 | 0 | 0 | 0 | 2 | 2 | 0 | 12 | 0 | 0 |
| Automotive Technology - Toyota T-Ten (AST) | 17 | 17 | 0 | 0 | 2 | 1 | 3 | 0 | 10 | 1 | 0 |
| Automotive Mechanics (AUM) | 34 | 32 | 2 | 0 | 0 | 20 | 2 | 0 | 12 | 0 | 0 |
| Automated Manufacturing (AUT) | 26 | 25 | 1 | 0 | 1 | 16 | 2 | 0 | 7 | 0 | 0 |
| Barbering (BAR) | 17 | 13 | 4 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 |
| Banking and Finance (BFN) | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Building Construction (BUC) | 20 | 17 | 3 | 0 | 0 | 15 | 2 | 0 | 3 | 0 | 0 |
| Business Admin and Management (BUS) | 48 | 20 | 28 | 0 | 1 | 39 | 1 | 1 | 5 | 0 | 1 |
| Commercial Art (CAT) | 25 | 17 | 8 | 0 | 0 | 20 | 1 | 0 | 3 | 0 | 1 |
| Commercial Food Services/Culinary Arts (CFS/CUA) | 59 | 22 | 37 | 0 | 3 | 53 | 0 | 0 | 1 | 1 | 1 |
| Child Development (CHD) | 35 | 0 | 35 | 0 | 0 | 31 | 1 | 0 | 2 | 1 | 0 |
| Computer Science-Bus Ed (CIB/CIM/CIS) | 89 | 62 | 27 | 1 | 1 | 69 | 0 | 0 | 15 | 3 | 0 |
| Cosmetology (COS) | 35 | 0 | 35 | 0 | 0 | 33 | 0 | 0 | 1 | 1 | 0 |
| Criminal Justice (CRJ) | 23 | 4 | 19 | 0 | 0 | 22 | 0 | 0 | 1 | 0 | 0 |
| Dental Assisting (DAT) | 18 | 2 | 16 | 0 | 0 | 12 | 0 | 0 | 6 | 0 | 0 |
| Drafting (DDT) | 16 | 14 | 2 | 0 | 0 | 9 | 0 | 0 | 7 | 0 | 0 |
| Diesel Mechanics (DEM) | 23 | 23 | 0 | 0 | 0 | 11 | 0 | 0 | 12 | 0 | 0 |
| Diagnostic Medical Sonography (DMS) | 2 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Electronics (EET) | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Emergency Medical Services (EMS) | 5 | 3 | 2 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 |
| Industrial Electronics (ILT/ILE) | 39 | 38 | 1 | 1 | 2 | 24 | 0 | 0 | 12 | 0 | 0 |
| Industrial Maintenance (INT) | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 |
| Licensed Practical Nursing (LPN) | 49 | 7 | 42 | 0 | 0 | 40 | 1 | 0 | 8 | 0 | 0 |
| Legal Secretary (LSC) | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Medical Secretary (MDS) | 41 | 0 | 41 | 0 | 0 | 36 | 0 | 0 | 3 | 1 | 1 |
| Nursing Assistant (NAS) | 4 | 0 | 4 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 0 |
| Nursing (NUR) | 106 | 12 | 94 | 1 | 0 | 71 | 3 | 0 | 28 | 3 | 0 |
| Office Administration (OAD) | 19 | 0 | 19 | 0 | 0 | 17 | 0 | 0 | 1 | 1 | 0 |
| Plumbing (PLB) | 14 | 14 | 0 | 0 | 0 | 11 | 1 | 0 | 2 | 0 | 0 |
| Robotics (ROB) | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 |
| Radio/TV Broadcasting (RTV) | 12 | 10 | 2 | 0 | 0 | 11 | 0 | 0 | 1 | 0 | 0 |
| Social Work Technician (SWT) | 3 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Welding (WDT) | 62 | 59 | 3 | 0 | 0 | 36 | 1 | 0 | 25 | 0 | 0 |
| Total Career Technical | 1074 | 622 | 452 | 3 | 12 | 770 | 28 | 1 | 241 | 15 | 4 |
| % of Total Career Technical | | 57.9% | 42.1% | 0.3% | 1.1% | 71.7% | 2.6% | 0.1% | 22.4% | 1.4% | 0.4% |

Program Demographics - Spring 2018

| | Non-Degree Seeking | | | | | | | | | | |
|--------------------------------------|--------------------|--------------|--------------|--------------------------------|-------------|--------------|-------------|--|--------------|--------------|---------------|
| | Total Headcount | Male | Female | American Indian/Alaskan Native | Asian | Black | Hispanic | Native Hawaiian/Other Pacific Islander | White | Multi-Racial | Unknown/Other |
| Undeclared (High School Student) | 121 | 46 | 75 | 0 | 1 | 89 | 0 | 0 | 30 | 0 | 1 |
| Undeclared (Other) | 17 | 7 | 10 | 0 | 0 | 14 | 0 | 0 | 3 | 0 | 0 |
| Undeclared (Transient Student) | 49 | 21 | 28 | 0 | 2 | 32 | 2 | 0 | 12 | 1 | 0 |
| Total Non-Degree Seeking | 187 | 74 | 113 | 0 | 3 | 135 | 2 | 0 | 45 | 1 | 1 |
| % of Total Non-Degree Seeking | | 39.6% | 60.4% | 0.0% | 1.6% | 72.2% | 1.1% | 0.0% | 24.1% | 0.5% | 0.5% |
| Grand Total | 2857 | 1185 | 1672 | 7 | 22 | 2262 | 58 | 2 | 465 | 36 | 5 |
| % of Grand Total | | 41.5% | 58.5% | 0.2% | 0.8% | 79.2% | 2.0% | 0.1% | 16.3% | 1.3% | 0.2% |