

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Lawson State Community College

Standard

Test Description: Combined

Number of students tested: 156

Number of students included in these statistics: 147

Number of students excluded (see roster): 9

Cohort Name: Combined

Close Date: Combined

Student Level: All

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	425.41	424 to 427	14.20	415	423	435
Skills Subscores:							
Critical Thinking	100 to 130	107.37	106 to 108	4.64	104	107	110
Reading	100 to 130	112.73	112 to 114	6.67	107	111	118
Writing	100 to 130	109.56	109 to 110	4.31	106	109	112
Mathematics	100 to 130	108.30	107 to 109	4.11	105	108	111
Context-Based Subscores:							
Humanities	100 to 130	110.94	110 to 112	5.57	107	109	116
Social Sciences	100 to 130	108.79	108 to 110	5.03	105	108	112
Natural Sciences	100 to 130	110.97	110 to 112	5.00	107	111	114

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The

confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 147.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

Lawson State Community College
Standard Form

Test Description: Combined

Number of students tested: 156

Number of students included in these statistics: 147

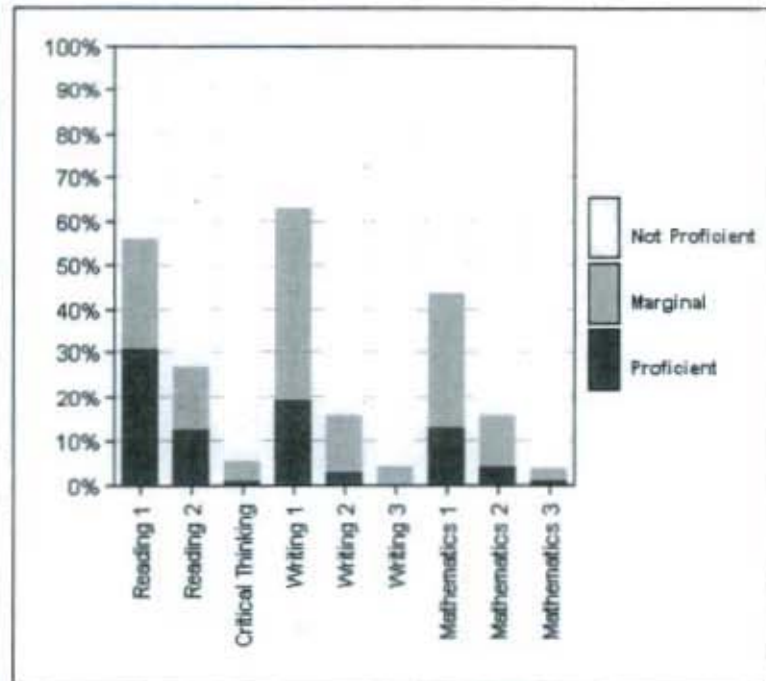
Number of students excluded (see roster): 9

Cohort Name: Combined

Close Date: Combined

Student Level: All

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	31%	25%	44%
Reading, Level 2	12%	14%	73%
Critical Thinking	1%	5%	95%
Writing, Level 1	19%	44%	37%
Writing, Level 2	3%	13%	84%
Writing, Level 3	0%	4%	96%
Mathematics, Level 1	13%	31%	56%
Mathematics, Level 2	4%	12%	84%
Mathematics, Level 3	1%	3%	97%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of

skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

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