

## DEPARTMENT OF DEVELOPMENTAL EDUCATION



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**MISSION:** The Department of Developmental Education is an intensive and technologically advanced instructional program designed to equip students with the academic skills necessary to perform on a college-level. In addition, the department supports the personal growth of its students through advising, tutoring, counseling, and tracking of academic progress.

**PLACEMENT:** Students are placed in the developmental program based on individual placement test scores, provided through the Office of Student Development Services. There are three academic areas tested: English, reading, and mathematics. Testing outcomes determine how many developmental courses individual students will have to take in order to reach college-level.

**TRACKING:** Student academic performance is tracked in each developmental course. Students are given a pre-test at the beginning of each semester to gauge their proficiency level and are post-tested upon completion of the course. Student results are tracked in an effort to analyze program effectiveness and provide teachers with the necessary data in order to offer for more targeted-assisted instruction throughout the course.

### Program Outcomes:

- To equip students with the academic skills in reading, mathematics, and English to perform on college-level.
- To provide students with various types of support (advisement, counseling, tutoring) to ensure academic and personal success.
- To assist students individually with academic problems.
- To provide targeted-assisted instruction.
- To track student progress in order to guide instruction and improve the overall developmental program.
- To provide students with the technological skills necessary to perform on college-level and within the world around them.

- To provide students with intensive laboratory instruction in order to improve overall understanding of subject matter.
- To foster critical-thinking skills.
- To promote study skills throughout each course in an effort to increase academic discipline and overall subject-matter competency.

### DEVELOPMENTAL COURSE SEQUENCE

Students are placed in specific levels of developmental studies. Therefore, tracks are determined by compass placement scores

#### ENGLISH TRACK:

##### 2 Tiered

|               |  |
|---------------|--|
| ENG 092       | Developmental English I                                |
| ENG 092 (SSS) | Student Support Services (SSS)<br>English Tutorial Lab |
| ENG 093       | Developmental English II                               |

#### READING TRACK: 1 Tiered

|         |                          |
|---------|--------------------------|
| RDG 085 | Developmental Reading II |
|---------|--------------------------|

#### MATHEMATICS: 2 Tiered

|               |  |
|---------------|--|
| MTH 090       | Developmental Basic Math   |
| MTH 090 (SSS) | Student Support Services (SSS)<br>Mathematics Tutorial Lab<br>Mathematics Tutorial Lab |
| MTH 098       | Developmental Math—Algebra   |

**NOTE:** Students who enrolled prior to Fall 2007, must follow the formed 3-tiered math track: MTH090 (Basic Math), MTH091 (Pre-Algebra) & MTH098 (Algebra)--no exceptions.

All developmental classes are 4 credits each to provide for more classroom time with students.

#### Testing Out Policy:

Once a student has placed (via the Compass Exam) into a developmental course, he or she is given an Entrance Exam (for the course they have tested in) within the first 7 to 10 days of the course. If the student masters the Exit Exam by scoring 80% or better, then he or she will automatically advance to the next developmental course or college level course.

In addition, students are eligible to retest (via Compass) after the completion of each developmental course they **SUCCESSFULLY** complete. **Students must incur the expense of this retest (\$8.00—subject to change).** Students may also be required to complete remediation sessions via the Director of Developmental Studies Office prior to re-testing approval. Students wishing to re-test (having met all requirements), should contact the Director of Developmental Education.

After re-testing, if the student places beyond his or her current developmental track, the student will be placed on the higher developmental track OR be placed in the proper college level course—depending on the placement results.

**NOTE:** If a student receives a “D”, “F”, “I”, “W”, “WP” or “WF” he or she is NOT eligible to retest for higher placement. This student would need to retake the class. Grades of “D” in developmental courses are not considered passing.

*Tip #1: Follow your STARS Guide before you attempt to follow any degree plan listed. See page 70 for step-by-step instructions.*

*Tip #2: Go to page 85 to view your Area I-IV course options. Do NOT randomly select; follow your STARS Guide exactly.*

*Degree Codes: \*AA (Associate in Arts degree)----AS (Associate in Science degree)---AAS (Associate in Applied Science degree)*