

HOT TOPICS QUESTIONNAIRE  
FOR  
FACULTY INVOLVEMENT

1. Research/Information needs

- a. What major subject areas are covered in your program/course?  
(syllabus etc.)

Accounting, taxation, and general business courses

- b. What research will you be asking your students to do? What information needs will they have? (for example - research papers, book reports/reviews, journal article abstracts, newspaper article summaries, statistics collection, information gathering for speeches/presentations, supplementary or background reading/ skills development)

Generally internet-based research. In the past, we have asked the librarians to give our students an AVL introduction so they will be familiar with the Alabama Virtual Library.

2. Existing library collection/services

- a. Does the library have the books, periodicals, online resources, videos/AV materials, and other resources you and your students need for your program/class?

Yes. We are very thankful for the help that librarian has given our department over the past few years. When I came here in 2000, there were no business resources in the library. Librarian has worked very closely with me to upgrade the resources for our department.

- b. Does the library provide the services you and your students need for your program/class?

Yes. We very much appreciate the AVL introductions that the librarian provides.

3. Suggestions for improvement

Materials/resources

- a. What new materials/access should be added to provide resources/ information needed?

I need to get withers. Gregg)o update our business resources, especially the taxation books, which need-robe updated every year.

- b. Are there new areas you are adding to the curriculum/course?

Yes. Our curriculum is changing from a technical accounting curriculum to a college-transfer curriculum. Accordingly, we will be adding more general business courses, such as management and marketing.

- c. Are there new "hot topics" in your field?

Yes, fraud and forensic accounting, although I am not sure we will be covering these advanced topics in our accounting courses taught here.

- d. Have your students mentioned any problems with finding information on a certain subject?

No, although they have asked for longer hours on the weekends for the library, and for more accessibility to computers,

- e. Are there resources such as videos, CD's, DVD's that YOU need to help you teach your program/course?

There are none that we are currently using.

- f. Are there lectures that you have recorded that you like to place on reserve?

There arc none available currently.

#### 4. Services

- a. Do you need information literacy/library skills training provided for your students or yourself? If so, in what subject areas, times, place, format?

Please see 4.b. below.

- b. Have your students been trained to use the Alabama Virtual Library?

We generally ask jClrs. Greg^to provide an AVL seminar for our students.

- c. Do you have distance education/remote students who need library access that are not currently receiving it (through the web page or e-mail systems)

We are not currently providing distance education courses, but expect our department to do this very soon.

- d. Do you need to update your reserve list? This should be done each semester.

I do need to check on this.

- e. Are there handouts, printed informational guides, etc. which we could provide for you and/or your students? (for example, on using a specific AVL database, on basic bibliographic citation, on using Athena, on using the library's web page for remote access to the library resources)

I think Ms. Hunter provides that information in the AVL seminars.

- f. Are there other services you need from the library?

My main request from students has been a computer lab that is more accessible late nights and on weekends.

***Other: Are there any other suggestions you can make for the library to help you or your students with your program/ course?***

The only suggestion I can make is that the library on the Bessemer campus need to be larger. I believe the library needs more shelf space and more computers for the students. We need some kind of academic computing support for a larger and more available computer lab.

I am glad to be on the library committee and appreciate very much what the library/learning resource center has meant to our department.

Rand Armbrester  
February 7, 2007

HOT TOPICS QUESTIONNAIRE  
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1. Research/Information needs

- a. What major subject areas are covered in your program/course?  
(syllabus etc.) [English/Reading/Writing/Poetry](#)
- b. What research will you be asking your students to do? What information needs will they *have*? (for example - research papers, book reports/reviews, journal article abstracts, newspaper article summaries, statistics collection, information gathering for speeches/presentations, supplementary or background reading/ skills development) [Research Papers](#)

2. Existing library collection/services

- a. Does the library have the books, periodicals, online resources, videos/AV materials, and other resources you and your students need for your program/class? [Most of them.](#)
- b. Does the library provide the services you and your students need for your program/class? [Yes.](#)

3. Suggestions for improvement

Materials/resources

- a. What new materials/access should be added to provide resources/ information needed? [Bestselling Novels](#)
- b. Are there new areas you are adding to the curriculum/course?
- c. Are there new "hot topics" in your field?
- d. Have your students mentioned any problems with finding information on a certain subject? [No.](#)
- e. Are there resources such as videos, CD's, DVD's that YOU need to help you teach your program/course? [I will evaluate this and let you know.](#)
- f. Are there lectures that you have recorded that you like to place on reserve? [I would like to explore this option with Tegrity.](#)

**HOT TOPICS QUESTIONNAIRE  
FOR  
FACULTY INVOLVEMENT**

**1. Research/Information needs**

- a. What major subject areas are covered in your program/course?  
Math, psychology, anatomy and physiology, legal and ethical concerns of the nursing field and the health care industry
- b. What research will you be asking your students to do? What information needs will they have? (for example - research papers, book reports/reviews, journal article abstracts, newspaper article summaries, statistics collection, information gathering for speeches/presentations, supplementary or background reading/ skills development)  
Current events related to health care so nursing journals and newspapers as well as internet; internet searches for resources appropriate to anatomy and physiology and pharmacology. Internet searches for drug references. Presentations on biomedical ethical dilemmas are required for one course and students may need references on preparing a power point presentation as well as information about their topic. I always suggest students check out textbooks for their subject matter other than the one they are required to have and use them as resources.

**2. Existing library collection/services**

- a. Does the library have the books, periodicals, online resources, videos/AV materials, and other resources you and your students need for your program/class? Yes. Our students have always found what they needed in the library
- b. Does the library provide the services you and your students need for your program/class? Hours of operation are the major problem our students have. Since we have a night class, they need more hours at night with access to the library. I have not heard students complain about availability of the library recently.

**3. Suggestions for improvement**

Materials/resources

- a. What new materials/access should be added to provide resources/ information needed? Nursing students would benefit from having a library or portion of -

the library designated for their use. Interactive CD programs would be especially helpful for our students. Study corrals with headphones would be very helpful also.

- b. Are there new areas you are adding to the curriculum/course? **No**
- c. Are there new "hot topics" in your field? **Biomedical terrorism and disaster response are currently hot topics.**
- d. Have your students mentioned any problems with finding information on a certain subject? **No**
- e. Are there resources such as videos, CD's, DVD's that YOU need to help you teach your program/course? **I can think of nothing at present**
- f. Are there lectures that you have recorded that you like to place on reserve? **I'm using Tegrity for that.**

#### 4. Services

- a. Do you need information literacy/library skills training provided for your students or yourself? If so, in what subject areas, times, place, format? **I think all our students need training when they come into the program on the library, how to use it, and what is available. Library personnel have always been helpful to reinforce this instruction as the students need throughout their program of study**
- b. Have your students been trained to use the Alabama Virtual Library? **To my knowledge our current students have not had this training.**
- c. Do you have distance education/remote students who need library access that are not currently receiving it (through the web page or e-mail systems) **No. I teach one online class and all students have email accounts through the school. Having those email accounts operate properly is a matter of concern. Students have experienced many problems with email and access to Blackboard.**
- d. Do you need to update your reserve list? This should be done each semester. **No**
- e. Are there handouts, printed informational guides, etc. which we could provide for you and/or your students? (for example, on using a specific AVL database, on basic bibliographic citation, on using Athena, on using the library's web page for remote access to the library resources) **No**
- f. Are there other services you need from the library? **None other than those mentioned, of which I know.**

***Other: Are there any other suggestions you can make for the library to help you or your students with your program/course?***