

Performance Component 5: Developmental Studies



A. *Percent of students completing developmental courses and earning a passing grade in the fall semester 2006*

Developmental Course Subject	No. Students Enrolled at End-of-Term	No. of Students Earning Passing Grade	% of Students Earning Passing Grade
English	347	200	57.64
Mathematics	608	236	38.82
Reading	283	208	73.50

B. *Percent of Students who met developmental course requirements in English or mathematics in the previous three semesters and earn a grade of "C" or better in collegiate credit English or in collegiate credit mathematics courses in fall semester 2005*

Course	No. of Former Dev. Students Enrolled	No. Earning a "C" or better	Percent of Students Earning "C" or better
English 101	107	59	55.14
Math 100 or 116	159	89	55.97

Performance Component 5: Transitional / Developmental Studies

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A. Percent of students completing transitional/developmental courses and earning a passing grade



Transitional/Developmental Course Subject	No. Students Enrolled at the Beginning of Spring 2007 Term	No. Students Enrolled at End-of-Spring 2007 Term	No. of Students Earning Passing Grade	% of Students Earning Passing Grade
English	254	237	117	49.37
Mathematics	471	430	163	37.91
Reading	156	154	107	69.48

Transitional/Developmental Course Subject	No. Students Enrolled at the Beginning of Fall 2007 Term	No. Students Enrolled at End-of-Fall 2007 Term	No. of Students Earning Passing Grade	% of Students Earning Passing Grade
English	436	414	237	57.25
Mathematics	725	654	322	49.24
Reading	339	330	229	69.39

B. Percent of Students who met developmental course requirements in English or mathematics in the previous three semesters and earn a grade of "C" or better in collegiate credit English or in collegiate credit mathematics courses in fall semester 2007

Course	No. of Former Dev. Students Enrolled	No. Earning a "C" or better	Percent of Students Earning "C" or better
English 101 or Com 100	204	107	52.45
Math 100 or 116	160	98	61.25