

D - COMPARISON OF ACTUAL TO TARGETED LEVELS OF PERFORMANCE AND MODIFICATIONS TO THE COLLEGE PLAN

Use data in the subsection C spreadsheets to complete "actual level of performance" statements. Use figures from the college's 2007-2008 plan for career/technical education to complete the "targeted level of performance" statements. Delete the "locally identified performance measure and standard" and the "unavailable data" boxes that are left blank. Conserve space wherever possible. (Note: The Alabama Department of Postsecondary Education provides to each college actual performance data relative to measures 1a, 2d, and 2e.)

IMPERATIVE 1: Ensure that students attain the skills and knowledge they will need in the workplace and for continued learning.

Measure 1a: Percent Career/Technical Education students with a grade point average of 2.0 or higher in academic course work. (Internal Indicator)

Actual level of performance (2007-08) NA % Targeted level of performance (2007-08) NA %
Data not available _____

Based on the comparison of actual and targeted levels of performance, the following actions* will be taken:

*These actions may constitute modifications to the 2007-2008 college Plan for Career/Technical Education and should be reflected in the 2008-2009 Perkins basic grant budget, if applicable.

Measure 1b: Percent Career/Technical Education students with a grade point average of 2.0 or higher in technical course work. (Perkins core indicator 1P1)

Actual level of performance (2007-08) 66 % Targeted level of performance (2007-08) 75 %
Data not available _____

Based on the comparison of actual and targeted levels of performance, the following actions* will be taken: Course competencies are completed for all Career/Technical Education programs which will help students prepare for labs and tests. Instructors are also developing methods to record classes so students will be able to access previous classes for review.

These actions may constitute modifications to the 2007-2008 College Plan for Career/Technical Education and should be reflected in the 2008-2009 Perkins basic grant budgets, if applicable.

Measure 1c: percent full completers passing required licensure/certification examinations. (Perkins Core Indicator 2P1).

Actual level of performance (2007-08) 72 % Targeted level of performance (2007-08) 80 %
Data not available _____

Based on the comparison of actual and targeted levels of performance, the following actions* will be taken: The 2008 NCLEX-RN pass rate is below the required 80% benchmark. The department recognizes that the level of difficulty increased in 2007. As a result, we are reviewing the level of difficulty on each unit examination within the department assuring that students exhibit the ability to respond accurately to items at the application level and beyond prior to graduation. In addition, the department has implemented the use of Assessment Technologies Institute, LLC (ATI) to assist students with comprehension of concepts throughout the program of study. Students will be required to write proctored ATI examinations at the end of each course in addition to successfully passing the exit examination "RN Comprehensive Assessment Test" prior to graduation.

*These actions may constitute modifications to the 2007-2008 College Plan for Career/Technical Education and should be reflected in the 2008-2009 Perkins basic grant budget, if applicable.