



**Alabama
Department of
Postsecondary Education**

Representing Alabama's Public Two-Year College System

**LAWSON STATE COMMUNITY COLLEGE
ORIENTATION SYLLABUS
PSY 100 Spring Semester 2009**

I. ONE CREDIT HOUR COURSE

II. CLASS MEETING DATES/TIMES/LOCATION

Thursdays– 11:00 a.m. –12:40 p.m. – Academic Building – B-121

**III. INSTRUCTOR, CONTACT INFORMATION, CONTACT
POLICY, OFFICE HOURS/LOCATION**

INSTRUCTOR: P. Suggs

OFFICE LOCATION: Leon Kennedy Student Center
Room 215

OFFICE HOURS: Monday-Friday 8:00 a.m. – 12:00 p.m.
2:00 p.m. – 5:00 p.m.

CONTACT INFO: 205-929-6449

psuggs@lawsonstate.edu

IV. COURSE DESCRIPTION

This course is designed to help students during their first year of college. The topics that are covered in this course are essential to student success. Reading assignments, group projects, speakers, and seminars will be used to enhance the learning experience.

V. TEXTBOOK(S) AND OTHER LEARNING RESOURCES:

Notebook
Pen/Pencil
Schedule Booklet / College Catalog
Handouts

VI. PROFESSIONAL COMPETENCIES/OBJECTIVES**Objectives**

- Orientation is designed to introduce beginning students to college life
- Orientation programs are scheduled and required for new students each semester to assist in registration, advisement, and learning college rules/regulations.
- The course provides information regarding institutional expectations as well as examining student expectations.
- The course also addresses career exploration, student values, attitudes and goals.
- During the course, students are introduced to their advisors and encouraged to meet with them to discuss academic and career plans.

**VII. EVALUATION AND ASSESSMENT
GRADING SYSTEM**

Individual Assignments – 75%
Final Exam – 25%
Total maximum points = 100%

VIII. ATTENDANCE

Regular attendance and class participation is expected.

IX. STATEMENT ON DISCRIMINATION/HARASSMENT

The College and the Alabama Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment is a violation of State Board of Education Policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. AMERICANS WITH DISABILITIES

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. **Please contact the ADA representatives, Mrs. Janice Williams (Birmingham campus) - @ (205)929-6383 or Ms. Renay Herndon (Bessemer Campus) – (205) 929-3419.**

XI. COURSE CALENDAR (Instructor Will Notify Student of Adjustments If Needed)

Introduction / **Policies and Procedures** / Safety and Security

Review of On-Line Student Services (Blackboard) / Learning Styles / Time Management

Catalog and Handbook Review/Campus Services / Test Taking and Study Skills / Financial Aid

Library Basics (**College Library**), Library Resources, Ethical Issues and Plagiarism Discussion/Register for STARS Program

Student Health / Decision Making / Goal Setting

Career Exploration Exercise / Resume Writing / Conflict Resolution

Advising: General Education Requirements / Review for Final Exam

Final Exam

STUDENT ACKNOWLEDGEMENT FORM

By signing this form, you are acknowledging that you have received, read and fully understand the requirements of this course.

PRINTED NAME _____

STUDENT'S SIGNATURE _____

DATE _____