

QEP Professional Development Team Meeting

Tuesday, April 28, 2009

2:30 p.m.

CTEL Lab, Birmingham Campus

MINUTES

The QEP Professional Development Team met on Tuesday, April 28, 2009 at 2:30 p.m. in the CTET Lab on the Birmingham campus. In attendance were Jeff Sweatmon, Cedric Burden, Randy Fail, Mary Smith, Frances Stewart, Ruth Hannon, Dr. Sherri Davis, Hank Wade, Sadie Harris, and Regina Doriety.

Jeff Sweatmon reported that he wanted to come together and share ideas and thoughts regarding the professional development activities researched. He asked Regina Doriety to report on information Dr. Myrtes Green had expressed to the Primary Leadership Team. Ms. Doriety reported that Dr. Green reminded the group that the QEP is a plan that launches a process. Don't let the process of developing the QEP become more and more complicated. We may be trying to be too detailed in the development. It is a five year plan that can be strengthened and changed as the implementation process progresses.

Frances Stewart reported that she had researched Teaching Styles and Learning Styles. She had information from University of North Carolina Education Plan, Teacher Academy which is a statewide program. North Carolina State also had a questionnaire for students to determine their learning styles. Learning and Teaching Styles in College Science. Price Systems has a test you can buy, PEPS for Adult Learners. It determines your adult learning style. It is an online testing system at a cost of \$12.95 per test. She had also researched information for Sloan Career Cornerstone Center.

Mary Smith reported that she had researched Motivational Training. Motivation should be intrinsic. Self-motivated persons can motivate others. She said the research shows that professional development is important because it can motivate people. Other motivators include: people being recognized for their achievements, empowerment, class size, availability of materials and supplies, monetary gain, bonuses, merit raises. Dr. Davis noted that this was good information because we need to know how to draw people in to volunteer to train and teach the Freshman Academy and how do we sustain that. Dr. Davis talked about an incentive as being a reserved parking space for the Freshman Academy Instructor. The group discussed different incentives for persons teaching the class. Dr. Davis reminded the group that the CTET center has money that can be used for the QEP. Randy Fail talked about marketing to instructors. He mentioned that the term's Outstanding Facilitator could decide on the prize for the next term's winner.

The group discussed the "Freshman Academy Master Educator" or FAME, will be a prestigious position with incentives.

Hank Wade reported that he is still in the process of researching his topic.

Mr. Burden reported that he had researched Student Engagement. He referred back to the Literature Review and noticed student engagement and peer groups were key topics. He has researched the University of Alabama at Huntsville (UAH). Their topics matched our Student Learning Outcomes. The group discussed contacting UAH and scheduling a tour of their center.

It was suggested to include a page for the Freshman Academy/Experience on the LSCC website.

Regina Doriety reported that the Dr. Monti will be emailing a QEP Activities Summary chart. Please complete the chart and send back in as soon as possible. Mr. Sweatmon asked everyone to complete their research in written form and think about a five year template.

No other business was discussed and the meeting adjourned at 3:45 p.m.

Regina Doriety
Recorder