

Curriculum Committee
SLOs sub-committee meeting April 10, 2009

In attendance: Renay Heardon, Janice Orange, Sadie Harris, Inez Boswell, Stephen Monti, V. MasiMasi, Jamie Glass, Mary Stringfellow, Frances Stewart, Darren Allen, Elijah Anthony, Jeff Steatmon, Lori Chisem, Randy Glaze, Sherri Davis, Mytres Green, and Chantae Calhoun

Co-chair, Chantae Calhoun, opened the meeting by thanking everyone for coming and individuals from the evaluation and professional development committees are in attendance to get some insight to complete the responsibilities given to their committee. Ms Calhoun passed out blank copies of the template for developing SLOs used at Lawson State. She re-stated the focus of the QEP is to engage, empower and equip students. She read the statement developed by the Cabinet which states "the project should give freshman through the freshman academy experiences in critical thinking, communication, technology, social skills, time management, study and leadership skills for life." The SLOs committee focuses on the seven areas outlined by the Cabinet to develop the student learning outcomes.

Ms Calhoun asked for the curriculum members to share SLOs that they had developed in advance with everyone present. Several ideas were shared and the main concern was if these SLOs were measurable. Overall everyone was in census that technology and career planning should be a part of the SLO. Mr. Allen shared a SLO that he had developed. Dr. Davis and Dr. Glaze stated to stay focused on the seven areas that the cabinet had developed and make the SLOs general. After discussion the committee decided on the following SLOs for the Freshman Academy:

80% of Freshman Academy students will demonstrate proficiency in the use of:

- college online self-service technologies
- in critical thinking skills
- written, oral, and listen skills
- social skills
- time management
- study skills, and
- leadership skills.

Dr. Green addressed the fact that the SLOs did not reflect the primary goal of the QEP which is to engage, empower, and equip. Dr. Davis stated that she felt/thought that engage, empower, and equip would be addressed in the activities that students would be doing in the Freshman Academy. Dr. Green stated that she felt that the main focus of the QEP must be address in the SLOs. Dr. Monti suggested re-wording the SLOs to include engage, empower, and equip in the statement. MasiMasi suggested that the primary team meet with co-chairs of the curriculum committee to accomplish this task.

Dr. Monti, Dr. Davis, Dr. Green and Mr. Anthony shared information from the student focus group that had met. All stated that the current orientation course (PSY100) needs to be more engaging for students according to discussion with students. Currently, the course provides needed information without any meaningful activities to keep students engaged as well as that class size needs to be smaller.

Ms Calhoun thanked everyone for attending the meeting and reminder the curriculum committee of their meeting Wednesday, April 15 in the A.G. Gaston building at 10:30 a.m. Meeting adjourned at 11: 15 a.m.