

QEP Curriculum Team Meeting

Wednesday, April 22, 2009

10:30 a.m.

Building A, Student Services Conference Room, Bessemer Campus

MINUTES

The QEP Curriculum Team met on Wednesday, April 22, 2009 at 10:30 a.m. in the Student Services Conference Room of Building A on the Bessemer campus. In attendance were Dr. Kristie Rankin, Harold Higginbotham, Myra Bailey, Chante Calhoun, Craig Lawrence, Lori Chisem, Elijah Anthony, Janice Orange, Renay Herndon, and Regina Doriety.

Chante Calhoun reported that we must distinguish the two-day orientation sessions and the Freshman Academy. We need to develop a course description for the Freshman Academy. The student catalog is being revised and the new course description should be provided for the catalog. Ms. Calhoun reported that she and Mr. Anthony had just returned from the University of South Carolina First Year Experience conference. The conference dealt with developing content and curriculum for the course. They went over some activities such as group discussions encouraging group interaction, role playing, debates, problem solving activities, e-journaling, and group activity worksheets. They noticed the course does not have a lot of lecture. Ms. Calhoun reported that a textbook needs to be selected or decide if we are going to develop our own textbook. She asked the members to contact publishers to try and get a desk copy.

Elijah Anthony reported that we need to determine what type of course we want to develop, an extended orientation based, study skills based to teach students how to be a learner, academic based, or variable academic based course. We can also use a pre-professional based course which would offer seminars linked to disciplines. He noted that most of our students are underprepared for college. The group discussed the differences in each type of course and which type would benefit the majority of our students.

The curriculum team needs all current ideas and activities to create a resource binder. Dr. Rankin reported that she will make sure student activities is involved in this process. She stated that future student activities should be linked to the SLOs of the Freshman Academy.

Ms Calhoun and Dr. Rankin advised the committee to submit in writing their activities and budget needs for the SLO they were assigned to work on. These will then be placed into the written document to be submitted to the primary team.

The meeting was adjourned at 12:00 p.m.