

Unit Plan--Part II: Directions : As noted on page one of this plan, complete columns E & F at the end of the planning cycle in the spring. As you report under each column, be sure to carry over the numbers which represent each outcome you are addressing.

E. Actual Results Obtained—When you assessed and measured your stated outcomes, what results did you find? Be clear and concise in your reporting.

1. The Department did reach its goal of 10% increase in the night and weekend offerings of Humanities courses, along with other Liberal Art courses. Based on the increase in students taking night and weekend classes, the Department has increased the number of liberal arts classes in the Fall and Spring 2006-2007 schedule by 5%.
2. Data suggest that, in 2006-2007, five(6) ENG 101 and ENG 102 faculty members out of twelve(12) used Criterion as their objective grader. For technical reasons, ENG 251/ENG 252 did not use Tegrity throughout the academic year. Instead, they used BlackBoard as their support system.
3. Clearly, the Department did not meet its goal. In some cases, students registered on Criterion but did not submit any assignment.
4. Full-Time and part-time faculty members, as well as students in English, Public Speaking, Humanities, Art, Music, Spanish, and Theatre courses used some form of technology. Two classrooms are equipped with LCD projectors. Generally, the internet is available in the classrooms.
5. In the Fall of 2006, twenty-nine students enrolled in online ENG 101. In the Spring of 2007, 30 students enrolled in online ENG 101.

F. Use of Results—Now that you have your results, how do you intend to use these results or, if implemented early, how have you used these results to improve your overall unit for the upcoming academic year? **NOTE:** After you list how you intend to use these results, be sure to include such improvements in your new Unit Plan for the upcoming academic year.

1. The Department plans on increasing night and weekend offerings by 15%.
2. This new academic year 2006-07, all faculty members will move to the implementation of Blackboard in terms of syllabi distribution and classroom assessment. With the results obtained from the use of Criterion and that of Tegrity by some members, the Liberal Arts Department will have a 100% increase in the implementation of some form of technology into the classroom.
3. The implementation of Criterion into the English Composition 101/102 curriculum and a 100% faculty usage of Criterion and other form(s) of technology in the classroom to assist students with their writing assignment will increase students retention in the course, thus increasing the overall pass ratio on the Exit Exam by 10% this upcoming year.
4. In 2007-2008, the Department will implement a Hybrid, sequential American Literature, ENG 251 and ENG 252, as well as a purely online English Composition ENG 102 course.
5. With the use of Tegrity, more classroom features can be downloaded to the internet, increasing, therefore, the ability to provide distance learning classes by more than 15%. Nevertheless, some full-time and part-time faculty members still need more training sessions as to the use of BlackBoard, Tegrity, and Criterion.