



Unit Plan Annual Narrative

Directions: Use the "Unit Plan Narrative Guide Sheet" to complete this planning form. Be sure that under each section, you write a narrative which discusses all elements listed under each heading. If a particular element does not apply to your area, note that within your narrative. Again, this form should be completed as a narrative, not bulleted.

Department/Unit: Athletic Department

Unit Administrator: Eleanor Pitts

Date: June 4, 2007

A. Unit Description

- a. Connection of the unit to the institution's role and mission:
- b. Unit Achievements:
- c. Instructional Units within your division:

The Athletic department has provided an opportunity for skilled participants to further their education through sports scholarships. Fourteen athletes graduated and nine transferred during the 2007 year. The number of student - athletes attending four year institutions increased during 2007. The women's basketball team was ranked 25th on the national level. Both basketball teams made the most season tournament. The men made to the quarter-finals of the state tournament. Monika Wilson signed Division I with Alabama State University. Area four year colleges assisted LSCC coaching staff with pre season training.

B. Unit Effectiveness

- a. Staff Description:
- b. Instructional Effectiveness / Student Success:
- c. Support Services Connection & Resource Availability:
- d. Customer Service Ranking:

The Athletic department consists of three full-time coaches, four assistant coaches, and four managers. Barry Dean (Baseball Coach) was hired during the 2006 season. The retention rate for athletes increased by 50% over last season due to the mandatory study sessions and support from student services. Baseball team interned with area elementary schools mentoring young students. Minor Elementary is used as a student-teaching practicum site for four athletes.

C. Value Added

- a. Support of the unit to other program and units:
- b. Strengths:
- c. Areas Needing Improvement:
- d. Departmental or Unit Needs:

- d. Recommendations:

The athletic program serves to instill in student-athletes the benefits of competition, sportsmanship, hard work, commitment and teamwork. The program is committed to academics, athletics and the social growth of each student. The strengths of the program consist of student-athlete academic achievements, state of the art baseball facility, and high graduation rate for athletes. The department needs to improve graduation rate for male athletes and hire a Sports Information Director to serve as a link between the school and community.

D. Projections

- a. Staff needs:
- b. Resources needs:
- c. Professional development needs:
- d. Other (if applicable):

A full-time Health and Physical Education instructor that is not a coach is needed. This person needs to be qualified in aerobics and swimming. Personal development that relates to Health and Physical Education and Athletics is needed during professional days.

INTERCOLLEGIATE ATHLETICS UNIT PLAN 2006 - 2007

Directions: Use 9 point font when completing this form. First, complete columns A-D. Make sure your Unit Outcomes are targeted, essential and measurable. Columns E & F (which serve to assess whether your goals were reached and how you intend to use the results) will *not* be completed until the end of the cycle in the spring.

Unit : Intercollegiate Athletics

Unit Administrator: Eleanor Pitts

Unit's Mission: The Athletic Department of Lawson State Community College is dedicated and committed to academic, athletic, and social growth of each student-athlete. Through educational ideals learned both on and off the field of play, the department serves to instill in student-athletes the benefits of competition, sportsmanship, hard work, commitment and teamwork.

Number each Outcome in each column	A. Unit Outcomes (3-5) Should be measurable. Use percentages where possible. <u>Be brief.</u>	B. Outcomes Link to Institutional Goals & Strategic Indicators List the goal numbers and the corresponding Strategic Indicator letters (i.e., Goal 1; Indicators B & C; Goal 2; Indicators A-C, etc.)	C. Methods of Assessing the Outcome List what methods you plan on using to measure each outcome (i.e., exit exam results, portfolios, surveys, board exams, etc.)	D. Budget Implications If your outcome has budget implications (costs that will exceed \$499), list them here.
	<p>1.70% of second year student athletes will have completed at least 48 hours towards transferal or graduation to a senior institution.</p> <p>2. 100% compliance with NJCAA Rules and Regulations.</p> <p>3. Develop a competitive schedule and practice time that Will enable student - athletes able to compete Intercollegiately without compromising academic Performance.</p> <p>4. 100% of student/athletes are required to pass annual physical exams and drug test.</p>	<p>1. Goal 1: Indicators A, C, & D Goal 4: Indicators A, B, C, D & F</p> <p>2. Goal 1: Indicators B & D</p> <p>3. Goal 6: Indicators A-E Goal 9: Indicators A & B</p> <p>4. Goal 4: Indicators D&E Goal 6: Indicators B,D&E</p>	<p>1. AS400, 2006-2007 Athletic Report, and NJCAA Eligibility Report</p> <p>2. Compliance with NJCAA National Office and ACCC.</p> <p>3. Student Athletes schedules Practice Times: Men's Basketball 2-4:00 p.m. Women Basketball 4:30-6:30 p.m. Volleyball 7-8:30 p.m. Baseball 3-5:00 p.m. Cross Country 3-5:00 p.m.</p> <p>4. NCAA handbook, Physical exam/ drug test results.</p>	<p>1. Increase budget to provide a computer lab in the Arthur Shores Fine Arts Building.</p> <p>2. Budget to allow a representative to attend the NJCAA Eligibility Conference in Denver, CO.</p> <p>3. Increase budget to hire a compliance officer for the department with additional responsibilities of tracking student success.</p> <p>4. Increase the budget to accommodate the exams for the number of athletes.</p>

Unit Plan--Part II: Directions : As noted on page one of this plan, complete columns E & F at the end of the planning cycle in the spring. As you report under each column, be sure to carry over the numbers which represent each outcome you are addressing.

E. Actual Results Obtained—When you assessed and measured your stated outcomes, what results did you find? Be clear and concise in your reporting.

1. Graduation/transfer results for 2006 by sport: Men's Basketball – 3 graduated and 2 transferred, Women's Basketball – 6 graduated, Baseball – 2 graduated and 6 transferred, Volleyball – 3 graduated and 1 transferred. 22 out of 25 (88%) sophomores accumulated 48hours or more.

2. Athletics department was audited. Athletic department met all requirements with NJCAA eligibility in 2006 – 2007.

3. Game schedules were provided to instructors to assure student attendance and allow adequate time for make-up assignments. All efforts were made to schedule classes around practice times.

4.6 out of 58 athletes needed additional examinations for medical clearance. 100% passed the drug screening.

F. Use of Results—Now that you have your results, how do you intend to use these results or, if implemented early, how have you used these results to improve your overall unit for the upcoming academic year? **NOTE:** After you list how you intend to use these results, be sure to include such improvements in your new Unit Plan for the upcoming academic year.

1. Increase student – athlete graduation rate and the number of student – athletes receiving scholarships to four year colleges.

2. Maintain 100% compliance with NJCAA, ACCC and Institutional Policies.

3. Men's and Women's Basketball Teams are combining travel schedules to enhance academic achievement and reduce travel expenditure.

4. Students will be required to provide a medical exam upon initial recruitment and signing.