



INTERCOLLEGIATE UNIT NARRATIVE

Directions: Use the "Unit Plan Narrative Guide Sheet" to complete this planning form. Be sure that under each section, you write a narrative which discusses all elements listed under each heading. If a particular element does not apply to your area, note that within your narrative. Again, this form should be completed as a narrative, not bulleted.

Department/Unit: Athletic Department

Unit Administrator: Eleanor Pitts

Date May 30, 2008

A. Unit Description

- a. Connection of the unit to the institution's role and mission:
- b. Unit Achievements:
- c. Instructional Units within your division:

The Athletic department has provided an opportunity for skilled participants to further their education through sports scholarships. 15 athletes graduated and 5 transferred during the 2008 year. The number of student - athletes attending four year institutions increased during 2008. Both basketball teams made the post season tournament. The men made to the quarter-finals of the state tournament. The following athletes were selected for All Region/All Conference Achievement: Sierra Audle (VB), Tearra Henderson (WBB), Nekia Hicks (WBB), Dominique Coleman (MBB), Brandon Hampton (MBB), and Martavius Orr (MBB). 9 Athletes signed athletic scholarships with four year institutions. Jaquinta Pugh has been offered Presidential Scholarships from both Mississippi Valley State University and Talladega College.

B. Unit Effectiveness

- a. Staff Description:
- b. Instructional Effectiveness / Student Success:
- c. Support Services Connection & Resource Availability:
- d. Customer Service Ranking:

The Athletic department consists of three full-time coaches, five assistant coaches, and four managers. There was an increase in the department retention rate, graduation rate, and team grade point averages. Baseball team interned with area elementary schools mentoring young students. Men's Basketball athlete Jarrod Lockett completed two semesters with a cumulative 4.0 GPA

C. Value Added

- a. Support of the unit to other program and units:
- b. Strengths:
- c. Areas Needing Improvement:
- d. Departmental or Unit Needs:

- d. Recommendations:

The athletic program serves to instill in student-athletes the benefits of competition, sportsmanship, hard work, commitment and teamwork. The program is committed to academics, athletics and the social growth of each student. The strengths of the program consist of student-athlete academic achievements, state of the art baseball facility, and high graduation rate for athletes. The department needs to improve graduation rate for male athletes and Erica Harris was hired as Sports Information Director to serve as a link between the school and community.

D. Projections

- a. Staff needs:
- b. Resources needs:
- c. Professional development needs:
- d. Other (if applicable):

A full-time Health and Physical Education instructor that is not a coach is needed. This person needs to be qualified in aerobics and swimming. Personal development that relates to Health and Physical Education and Athletics is needed during professional days.

INTERCOLLEGIATE ATHLETICS UNIT PLAN 2007 – 2008

Directions: Use 9 point font when completing this form. First, complete columns A-D. Make sure your Unit Outcomes are targeted, essential and measurable. Columns E & F (which serve to assess whether your goals were reached and how you intend to use the results) will *not* be completed until the end of the cycle in the spring.

Unit : Intercollegiate Athletics

Unit Administrator: Eleanor Pitts

Unit's Mission: The Athletic Department of Lawson State Community College is dedicated and committed to academic, athletic, and social growth of each student-athlete. Through educational ideals learned both on and off the field of play, the department serves to instill in student-athletes the benefits of competition, sportsmanship, hard work, commitment and teamwork.

Number each outcome in each column	<p>A. Unit Outcomes (3-5)</p> <p>Should be measurable. Use percentages where possible. <u>Be brief.</u></p> <ol style="list-style-type: none"> 80% of second year student athletes will have completed at least 48 hours towards transferral or graduation to a senior institution. 100% compliance with NJCAA Rules and Regulations. Develop a competitive schedule and practice time that 100% of student - athletes are able to compete Intercollegiate without compromising academic performance. 100% of student/athletes are required to pass annual physical exams and drug test. 	<p>B. Outcomes Link to Institutional Goals & Strategic Indicators</p> <p>List the goal numbers and the corresponding Strategic Indicator letters (i.e., Goal 1; Indicators B & C; Goal 2; Indicators A-C, etc.)</p> <ol style="list-style-type: none"> Goal 1: Indicators C Goal 2: Indicators G Target Actions: 2&4 Goal 7: Indicators A Target Actions: 1&2 Goal 2: Indicator: B Goal 1: Indicators: B 	<p>C. Methods of Assessing the Outcome</p> <p>List what methods you plan on using to measure each outcome (i.e., exit exam results, portfolios, surveys, board exams, etc.)</p> <ol style="list-style-type: none"> Analyze student data, LSCC graduation list, transfer rate, and number of scholarships signed. Page 9 Athletic Report Compliance with NJCAA National Office. Eligibility reports. This is assessed through correspondence between the college and the National Office. Practice Times: Men's Basketball M-F 2-4:00 p.m. Women Basketball M-F, 4:30-6:30p. Volleyball M-F, 7-8:30 p.m. Baseball, M-F, 3-5:00 p.m. Cross Country M-F, 3-5:00 p.m. Golden Essence 5:30-8:30, Tu&Th Cheerleaders 5:30-7:00, Tu Academic comparison of grades Drug Test and physical examination by licensed physician (Refer to page 128 of ACCC Handbook) Drug Tests are administered by Absolute Drug Testing's Lab technicians. Drug Test Results are posted in student files. 	<p>D. Budget Implications</p> <p>If your outcome has budget implications (costs that will exceed \$499), list them here.</p> <ol style="list-style-type: none"> Increase budget to \$25,000 to provide a computer lab in the Arthur Shores Fine Arts Building. Allot a \$1000 budget to allow a representative to attend the NJCAA Eligibility Conference. Increase budget to hire an athletic advisor for the department with additional responsibilities of tracking student success. Increase the budget to \$3500 to accommodate the number of student athletes, dance team members and cheerleaders that are required to have both physical examination and drug testing completed.
---	---	---	--	---

Unit Plan--Part II: Directions : As noted on page one of this plan, complete columns E & F at the end of the planning cycle in the spring. As you report under each column, be sure to carry over the numbers which represent each outcome you are addressing.

E. Actual Results Obtained—When you assessed and measured your stated outcomes, what results did you find? Be clear and concise in your reporting.

1. Graduation/transfer results for 2008 by sport: Volleyball- 5 Graduates; Women's Basketball- 3 Graduates, 1 transfer; Men's Basketball- 3 Graduates, 2 transfers; Baseball- 3 Graduates, 1 transfer; Cross Country- 1 Graduate, 1 transfer 15 out of 19 sophomores graduated or transferred with 48 hours or better.
2. Athletics responded and corrected any violations with the NJCAA policies. (See samples of documents sent from National Office)
3. Practice times were adjusted to allow student-athletes to meet academic needs. Game schedules were provided to instructors to assure student attendance and allow adequate time for make-up assignments. Baseball schedule interfered with attendance and academic performance.
4. 3 student athletes tested positive for substance abuse. 1 student withdrew from school. The other two student athletes attended counseling sessions and were cleared to play. 97% (104 out of 107) student athletes passed the drug test and 99% (106 of 107) of student athletes received medical clearance to play. 1 student athlete was referred to a cardiologist by her personal medical doctor and did not receive clearance.

F. Use Results—Now that you have your results, how do you intend to use these results or, if implemented early, how have you used these results to improve your overall unit for the upcoming academic year? **NOTE:** After you list how you intend to use these results, be sure to include such improvements in your new Unit Plan for the upcoming academic year.

1. Increase student – athlete graduation rate and the number of student – athletes receiving scholarships to four year colleges. The student retention rate and graduation rate will be increased by doing a better job of advising students of graduation requirements and degree planning. The athletic office will keep individual athlete academic tracking information. Tutoring sessions: Baseball – 6:00am daily; Women's Volleyball/Basketball – available daily; Basketball/Cross Country – available daily. Erica Harris is on staff to help tutor all athletes, daily.

2. Maintain 100% compliance with NJCAA, ACCC and Institutional Policies. The results will be used for the end of the year student athlete and coaches evaluations. Also, we will be able to maintain our 100% status, with no recommendations from the NJCAA, by continuing to correspond on questionable student athlete eligibility issues. The NJCAA informs the college of any rule changes pertaining to student-athletes and policies. Recommendations for retention rate: Evaluate student/athletes academics prior to recruitment, evaluate performance, and establish more try-out dates.

3. Men's and Women's Basketball Teams are combining travel schedules and reducing the number of games to enhance academic achievement and reduce travel expenditure.

4. Make sure that both coaches and student-athletes understand the importance of the mandated drug policy and the consequences of any violations. The policy and procedures were outlined in the athletic handbook.