



Student Learning Outcomes for Non-Instructional Units (2007-2008)

Directions: Complete Sections “A” through “C” at the beginning of each academic school year (once prompted). Sections “D” and “E” (which deal with actual results and use of results) should not be completed until the end of each spring term. Keep comments brief and use 9 point font. In doing so, your document should not exceed one page.

Department or Division: Library Learning Resource Center		Department or Division Chair/Director/Dean: Sandra L. Henderson		
Academic School Year: 2007-2008				
Department or Division’s Mission: The mission of the library is to facilitate and enhance learning by providing essential resources and services, access to innovative technologies; instruction in library usage and access to adequate facilities and personnel. The library further seeks to promote research activities that meet the informational, educational, and cultural interests of the faculty, students and extended community of Lawson State in accordance with the mission and goals of the institution.				
A. Student Learning Outcomes (3-5)	B. Assessment Methods	C. Expected Results	D. Actual Results Obtained	E. Use of Results
Students within the reach of your division or department, should demonstrate the following proficiencies:	List what methods you plan on using to measure each student learning outcome.	List what intended results you expect to see if the outcome is reached. Results should be measurable.	When you assessed and measured your outcomes, what results did you find? Be specific.	Now that you have your results, how do you intend to use these results to improve your division or department?
1. Familiarize students with library resources and services.	1. Library Quiz 2. Survey	1. 360 students enrolled in PSY 100 classes for the Spring 07-08 term. 75% (270 students) will make 80 or above on the library quiz.	1. 215 students made 80% on library quiz indicating knowledge of library services and resources offered for students and faculty.	1. Remove the questions on specific Alabama Virtual Library databases such as EbscoHost and provided general online resource questions.
2. Conduct basic searches using the library online catalog and the Alabama Virtual Library databases.	2. Athena Hand-out responses. Athena Surveys Library Survey	2. Out of four classes, totaling 88 students, 70% (62 students) will answer questions on hand-out correctly. 60% (166) of 278 students have used Athena to gain access to the library’s collection.	2. 50% (44 students) out of 88 students correctly answered all questions on the content of the “Athena” online catalog. 37.8% of students on April 2007 library survey Used Athena to gain access to the library’s collection.	2. Modify changes in instructional delivery to include active learning activities and increase hands-on experiences.
3. Demonstrate ability to site sources appropriately for bibliographies.	3. Check the works cited reference lists of research assignment in Ms. Calhoun’s Micro -Biology class using the Rubric Checklist. Rubric checklist	3. 75% (23 students) out of 30 students will submit the correct format for citing articles.	3. 40% (12 students) of students in Micro-Biology were able to correctly identify the parts of a bibliographic citation taken from a journal article.	3. Provide training, hand-outs and brochures identifying the correct information needed for a bibliography following MLA and APA guidelines and placing citations in correct order.
4. Locate library research materials from print collections of books and periodicals.	4. Library Survey	4. 75% of students will be able to locate material from the print collection.	4. Out of 276 students, 53.7% of students agree they are able to find useful, library materials from the collection.	4. Provide additional instructional workshops and online tutorials.