

H.P.E.R.D. DEGREE STUDENT OUTCOMES

(Complete this form for every degree or certificate granting program within your *division*.)

Directions: Complete columns A-D initially. Then, complete columns D&E at the end of the assessment cycle in the spring. Be brief in your descriptions and explanations. Focus on your top 4 to 5 outcomes only.

Department: Health and Physical Education

Department Chair: Eleanor Pitts

Principal Completer of Form: Eleanor Pitts

Degree Program: Health and Physical Education

Degree Type: AA

Academic Year: 2007-2008

Mission of Degree Program: The primary focus of the Health, Physical Education, Recreation and Dance Department is to offer courses that will meet the academic needs of all students attending Lawson State Community College. The department will provide courses that will be comprehensive, flexible, accessible, and community related. Students will receive up-to-date knowledge that will enhance their physical, mental, emotional, and social growth. The Health, Physical Education, Recreation and Dance Department mission statement supports the long-range goals and mission statement of the institution.

A. Student Learning Outcomes (4-5)	B. Assessment Methods	C. Expected Results (Targeted Objective)	D. Actual Results Obtained (Complete at the end of assessment cycle in the spring.)	E. Use of Results (Complete at the end of assessment cycle in the spring.)
<p>Students completing the program must demonstrate:</p> <p><i>Be brief with your descriptions.</i></p>	<p>List what methods you plan on using to measure the outcome.</p>	<p>List what intended result you expect to see. Make it measurable.</p>	<p><i>When you assessed and measured your outcome, what results did you find?</i></p>	<p><i>Now that you have your results, how do you intend to use these results to improve this degree program?</i></p>
<p>1. Students will demonstrate knowledge of content, disciplinary concepts and tools of inquiry related to the development of a physically-educated person.</p>	<p>1. Student degree plan assessment, and graduation rate</p>	<p>1. Increase in HPERD graduates during the spring. Increase the number of completers in the summer.</p>	<p>1. Decrease in the number of spring graduates. 2006-07: 2 spring graduates, 9 summer. 2007-08: 1 spring graduate, 5 (pending summer classes)</p>	<p>Advise students to take necessary hours to complete in the spring. Recruit more majors.</p>
<p>2. Students will understand a variety of developmental practices through increased participation in physical activities.</p>	<p>2 AS400 Course enrollment DATA</p>	<p>2. Increase participation in larger selection of HPERD courses.</p>	<p>2. Most populated courses for 2007 were: PED 103, PED 107, and PED 109. Number enrolled per course from AS400 data</p>	<p>2. Examine schedule times, class availability. Hire full-time staff with only teaching responsibility.</p>
<p>3. Students will demonstrate an ability to explain safety/emergency procedures for home and LSCC.</p>	<p>3. HED 231, PED 140, and PED 103 exams. Assignment as stated on syllabus.</p>	<p>3. Student will know the reporting procedures for injuries on campus, safety procedures for fitness facilities and establish emergency procedures for home.</p>	<p>3. 22 out of 26 (85%) of HED 231 passed with an 80 or better. 78 out of 87 (89%) of PED 103 passed with an 80 or better. 27 out of 28 (96%) of PED 140 passed with an 80 or better.</p>	<p>3. Provide safety procedures for each class. Establish a safety exam for facility/equipment usage in (1) four classes.</p>

4. Through observation, students will demonstrate knowledge of and ability to use formal and informal assessment strategies to foster physical, cognitive, social, and emotional development of learners in physical activity.	4. Contract Agreements, and Student Log-in sheets and attendance	4. 70% of majors completed course work with a "B" or better.	4. 59% passed with a "B" or better. Agencies used by students were Fairfield High School, Midfield Recreation Center, Western Branch YMCA, and Lawson State Wellness Center.	4. Increase field experience hours and extend observation opportunities. During the course of the class, students will be required to complete courses in physical education, secondary education, and recreation.
5.	5.	5.	5.	5.