



## Degree Program Student Learning Outcomes

(Complete this form for every degree or certificate granting program within your *division*.)

| <b>Directions:</b> Complete columns A-D initially. Then, complete columns D&E at the end of the assessment cycle in the spring. Be brief in your descriptions and explanations. Focus on your top 4 to 5 outcomes only. |  |   |   |  |
|---|--|---|---|--|
| <b>Department:</b><br>Social/Behavioral Sciences  |  |   | <b>Department Chair:</b><br>Principal Completer of Form: Patricia McCullum          |  |
| <b>Degree Program:</b> SOCIOLOGY  | <b>Degree Type:</b> Associate In Arts  | <b>Academic Year:</b> 2006-2007   |   |  |
| <b>Mission of Degree Program:</b><br>To provide students with high quality academic coursework leading to an associate degree in preparation for transfer into a baccalaureate degree program.                          |  |   |   |  |
| A. Student Learning Outcomes (4-5)  | B. Assessment Methods  | C. Expected Results (Targeted Objective)                                | D. Actual Results Obtained (Complete at the end of assessment cycle in the spring.) | E. Use of Results (Complete at the end of assessment cycle in the spring.)   |
| <b>Students completing the program must demonstrate:</b><br><br><i>Be brief with your descriptions.</i>   | <b>List what methods you plan on using to measure the outcome.</b>   | <b>List what intended result you expect to see. Make it measurable.</b> | <i>When you assessed and measured your outcome, what results did you find?</i>      | <i>Now that you have your results, how do you intend to use these results to improve this degree program?</i>  |
| 1. - To improve analytical (writing and thinking) skills.   | 1. Develop a method to encourage students to write papers by giving a department paper contest, providing trend analysis | 80% of the students will improve in their analytical skills.            | 1. 70% of the students monitored improved in their analytical skills.               | 1. Evaluations were made to determine the cause of the 10% shortfall. Suggestions for improvement in tutoring students and use of computer aids in this area would help to improve student's analytical skills |

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|---|---|---|---|--|
| <p>2. - To provide declarative knowledge of primary sociological concepts and theoretical traditions</p>    | <p>2. Written exams demonstrating knowledge of selected course content</p>                          | <p>2. 100% of the students will improve in their knowledge of primary concepts and theories</p>   | <p>2. 100% of the students who completed the program improved their primary knowledge of concepts and theories.</p>                             | <p>2. Maintain and increase students efficiency in this area.</p>  |
| <p>3. -To enhance computer skills in the areas of word-processing and computer technology.</p>              | <p>3. Use internet computer skills to research a topic, prepare a report and make presentations</p> | <p>3. 100 % of the students will improve in their computer skills</p>   | <p>3. 100% of the students who completed the program improved in this primary knowledge in use of the computer.</p>                             | <p>3. Continue to monitor student's achievements through exams, research projects, power point presentations.</p>                    |
| <p>4. -Competence in understanding and applying key knowledge in a specific subfield of the discipline.</p> | <p>4. Written exams demonstrating knowledge of selected course content.</p>                         | <p>4. 100% of the students will improve in their understanding and applying key knowledge in a specific subfield of the discipline.</p> | <p>4. Of the students monitored 100% improved in their understanding of and applying key knowledge in a specific subfield of the discipline</p> | <p>4. Continue monitoring student's achievements through exams research projects, oral presentations, power point presentations.</p> |