

Unit Plan Part II: Directions: As noted on page one of this plan, complete columns E & F at the end of the planning cycle the spring. As you report under each column, be sure to carry over the numbers which represent each outcome you are addressing.

E. Actual Results Obtained—When you assessed and measured your stated outcomes, what results did you find? Be clear and concise in your reporting.

1. The Ebony Room (*collection of African American Literature*) was converted to an open computer lab for students. The complete renovation of the project included new flooring, paint and ceiling tiles. Additional wiring was installed to accommodate 18 computers, a technology enhanced instructor's desk, a ceiling LCD projector and viewing screen. Furnishings for the new lab have been ordered and will be installed after the final walk-through for the project. The open computer lab will provide all educational software, Microsoft Office products, Internet access and a networked printer. Two lab assistants will be on hand to help with maintaining the lab as well as assisting students with technological projects.
2. This goal was achieved through the acquisitions of not only print resources but electronic resources and audio-visual resources as well. As of June 2008, the Bessemer campus added a total of 451 print resources to the collection. The Birmingham campus added a total of 735 resources, this number included books and other audio-visuals such as DVD's, Videos' and CD's. The electronic resources resulted in the bulk of acquired resources during this time period benefitting both libraries' collections. More than 20,000 electronic books (e-books) were made available through Net Library and purchased through Solinet, The Proquest database of over 10,000 newspapers and magazines was renewed as well as CINAHL nursing databases and Mitchell-On Demand, an automotive database that is primarily used in the auto mechanics programs on the Bessemer campus. Thus, the library far exceeded the projected increase of 20% print and electronic resources added to the collection.
3. After accessing the library facility on the Bessemer campus, the staff found the limited space did not allow for library services such as group collaboration, quiet study areas, recreational reading or research assignments. In addition, the overcrowded tall shelves obscured visibility of students, preventing easy access to materials and librarians. The library staff removed all tall shelves in the center of the library and replaced them with lower 42 " shelves to increase visibility and rearranged study tables, chairs and lounge furniture to produce an aesthetically appealing atmosphere to the library. This difficult task involved shifting the entire book collection, purchasing new shelves and reassigning resources to other locations in the library.
4. The advent of the E-library on the second floor of the ACATT building has not been implemented due to limited budgets for equipment and furnishings. The library staff and administrators are aggressively pursuing external and internal partnerships to assist in providing funds for resources and additional services for this worthwhile project. The plan for implementation of the E-library with its mission, purpose and functions was presented to the College President and administrative staff, which was highly received and supported. The library staff will continue seeking strategies and funds to implement the E-library advancing the library toward the 21st century.
5. 25% of the baseline 23,091 holdings in the collection would be 5,773 resources that must be weeded to achieve this goal. The library did not achieve this goal. Records in "Athena" indicated that only 571 resources were weeded from the collection during this time period. Weeding is the removal of resources from the collection that no longer fall within the parameters of the selection criteria are physically deteriorated, outdated and/or no longer meet the needs of the college curriculum. Professional librarians, in cooperation with the faculty from various academic disciplines recommended resources for de-selection (weeding) found several sources that were outdated and no longer relevant to their programs.