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**Jimmy Lakey**

**From:** [REDACTED] **Sent:** Wed 2/7/2007 5:08 PM  
**To:** [REDACTED]  
**Cc:**  
**Subject:** RE: Departmental Meeting  
**Attachments:**  PROPOSED CHANGES to CRJ Program.doc(21KB)

Per our conversation and your email, I would like to try to offer CRJ courses on the Bessemer campus. In order to get the courses going, it seems that the courses most likely to populate there would be:

CRJ 130, Introduction to Law and Judicial Process (Also, needed by Pre-Law students)

CRJ 100, A good course to possibly get students started in the major, but police officers get credit for this for having passed the police academy and would not be required to take this course.

POL 211, Required for other majors and would transfer as an elective, but it has been offered in the past at Bessemer.

I further suggest that any CRJ course on the Bessemer campus be offered as a mini-term course and/or as a "hybrid" that combines class-room and on-line instruction (hopefully the best of both worlds).

Hybrid courses could appeal to police officers due to the flexibility of scheduling and also reduce travel time for the instructor.

Mini-term courses could be our alternative to those schools which promote their fast-track, module degree plans.

As far as scheduling these courses, what about the possibility of scheduling courses on the Birmingham campus two days a week, i.e. M-W or W-F, and T-Th (I think our students would prefer the 2 day schedule), and the courses on the 5th day (not necessarily on a Friday)? For example, a hybrid course, either a mini-term course or full-term course, could easily be scheduled to meet 1 or 2 days a week and not conflict with the courses on the Birmingham campus.

As far as proposed changes to the CRJ program, I have attached a file with some proposed changes for your consideration.

Please let me know if you have any questions, need more information/explanation, etc

Jim

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**From:** [REDACTED]  
**Sent:** Wed 2/7/2007 3:16 PM  
**To:** [REDACTED]; [REDACTED]  
**Subject:** Departmental Meeting

Greetings Social/Behavioral Sciences Dept.


This is just a follow-up on the date and time for the Departmental meeting. We will have the meeting on Friday, February 9, 2007 at 1:00pm in Room B106. As I previously indicated, I have a meeting at 10:00am. I am not sure as how long this meeting will run. If I am not back by 1:15pm we will move the meeting to another date which I will announce later.

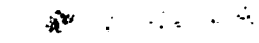

Remember if you are unable to attend the meeting, please submit to me any changes that you would like to make to your degree program as well as if you would like to add a mini term to your scheduled classes for the fall. The school now has mini terms I and II for the regular school year rather than just in the summer. Look at the previous schedules for more information in this area. Also you do not have to have a Monday-Wednesday-Friday class, but all of us must have at least one Friday class. This could be: M-W-F or W-F or just Fridays.

Agenda:

Degree Program Evaluation

Mid Year Evaluation  
Fall 2007 Schedule

Thank you,  


**PROPOSED CHANGES  
To  
CRIMINAL JUSTICE PROGRAM**

1. Delete the requirement for HED 231, First Aid, primarily due to its lack of availability to evening students and replace it with an elective.
2. Delete or reduce the requirement to take PED activity courses primarily because of lack of availability to evening students and replace with an elective.
3. Add SPA 101 as one of the options for Area II along with MUS 101 and ART 100 due to the increasing need for Criminal Justice professionals to have a basic understanding of Spanish.
4. Increase the number of CRJ electives to allow more flexibility to better meet the needs of students, specifically their career interests, their STARS program, etc. Currently there are 9 required CRJ courses in the AAS degree plan. Students only have a choice between CRJ 150, Introduction to Corrections, and CRJ 256, Correctional Rehabilitation. Recommend that the degree plan be changed to the following:
  - a. Required Courses:
    1. CRJ 100, Introduction to Criminal Justice
    2. CRJ 130, Introduction to Law and Judicial Process
    3. CRJ 208, Introduction to Criminology
    4. CRJ/SOC 209, Juvenile Delinquency
    5. CRJ 216, Police Organization and Administration. Even though it has the word "police" in the course title, the course contains basic information that will be beneficial to managers and supervisors in any area of Criminal Justice.
  - b. CRJ Electives: Allow students to select 4 additional CRJ courses, depending on their career interests and/or STARS program from the following, subject to advisor's approval:
    1. CRJ 116 Police Patrol
    2. CRJ 220 Criminal Investigations
    3. CRJ 150, Introduction to Corrections
    4. CRJ 256, Correctional Rehabilitation
    5. CRJ 280, Internship
    6. CRJ 169, Security Management
    7. CRJ 230, Criminalistics
    8. CRJ 290, Selected Topics – Seminar in Criminal Justice

*Or, would it be possible to say 4 CRJ electives without listing specific courses. This would give us more flexibility in choosing which courses to offer and ~~the~~ also more flexibility for students getting close to graduating who in the past have needed specific courses that weren't scheduled when they needed them. (Could possibly reduce the number of course substitution requests)*

PROPOSED CHANGES  
TO  
CHILD DEVELOPMENT PROGRAM

**Certificate**

The certificate in Child Development/Early Childhood Education Program has 27 required hours for completion. The certificate has been revised slightly

**DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES  
Certificate in Child Development/Early Childhood Education Program**

**S1 - First Semester      S2 - Second Semester**

	Hours	Semester
<b>GENERAL STUDIES COURSES</b>	7	
COM 100 Vocational Technical English I	3	S1
MAH 101 Vocational Technical Math I	3	S2
PSY 100 Orientation	1	S1
<b>FIELD OF CONCENTRATION COURSES</b>	<b>20-21</b>	
CHD 100 Introduction to Early Care and Education of Children	3	S1
CHD 201 Child Growth and Development Principles	3	S1
CHD 204 Methods and Materials of Teaching Children	3	S1
CHD 205 Program Planning for Educating Young Children	3	S2
CHD 206 Children Health and Safety	3	S2
CHD 208 Administration of Child Development Programs	3	S2
CHD 215 Supervised Practical Experience in Child Development or	3	S2
CHD 211 Child Development Seminar or CHD Elective	2	
<b>CHD Electives</b>		
CHD 202 Children's Creative Experiences		
CHD 203 Children's Literature and Language Development		
CHD 209 Infant and Toddler Education Program		
CHD 210 Educating Exceptional Young Children		
CHD 220 Parenting Skills		
<b>Total Hours Required for Certificate -    27-28</b>		

The General Studies Courses in the certificate have remained unchanged. However, more electives have been added to the Field of Concentration Courses such as CHD 202, CHD 203, CHD 209, CHD 210, and CHD 220. Students are now encouraged and allowed to select for a prescribed selection of child development courses.

### AAS Degree

The AAS Degree in Child Development/Early Childhood Education Program has 69 - 72 required hours for the degree. The General Studies Courses have remained the same. MUS 101 - Music Appreciation and MUS 115 - Fundamentals of Music have been removed for the Field of Concentration Courses and replaced with CHD 220 - Parenting Skills. Students can increase their knowledge base and instructional skills by enrolling in more advanced child development courses.

Furthermore, in this AAS Degree, 3 hours of electives were added to include any CHD elective or SOC elective. ITthis gives the child development major a variety of courses to select from before he or she graduates.

### DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES Associate in Applied Science Child Development/Early Childhood Education Program

S1 - First Semester      S2 - Second Semester      S3 - Third Semester      S4 - Fourth Semester

GENERAL STUDIES COURSES	Hours	Semester
ENG 101 English Composition I	3	
ENG 102 English Composition II	3	
SPH 107 Fundamentals of Public Speaking	3	
SPA 101 Introductory Spanish I	4	
MTH 100 Intermediate College Algebra OR MTH 116 Mathematical Applications OR higher level mathematics	3	
Natural Science Elective (Biology, Chemistry, Geography, Physical Science, Physics)	4	
PSY 200 Introduction to Psychology	3	
CIS 130 Introduction to Computer Science or CIS 146 - Computer Applications	3	
Two 1 hour PED activity courses	2	
RDG 114 Critical Reading for College (depending on placement test scores)	2	
PSY 100 Orientation	1	
<b>FIELD OF CONCENTRATION COURSES</b>	<b>39-41</b>	
CHD 100 Introduction to Early Care and Education of Children	3	S1
CHD 201 Child Growth and Development Principles	3	S1
CHD 202 Children's Creative Experiences	3	S2
CHD 203 Children's Literature and Language Development	3	S2
CHD 204 Methods and Materials of Teaching Children	3	S3
CHD 205 Program Planning for Educating Young Children	3	S3
CHD 206 Children's Health and Safety	3	S3
CHD 208 Administration of Child Development Programs	3	S3
CHD 209 Infant and Toddler Education Program	3	S3
CHD 210 Educating Exceptional Young Children	3	S4
CHD 215 Supervised Practical Experience in Child Development	2	S4
CHD 220 Parenting Skills	3	S4
SOC 247 Marriage and Family	3	S4
Child Development Elective or SOC Elective	3	S4
Total Hours Required for Degree - 69-72		
PSY 100 is a prerequisite for all programs		

PROPOSED CHANGES  
TO  
PSYCHOLOGY - SOCIAL WORKER TECHNICIAN  
SOCIOLOGY – POLITICAL SCIENCE-HISTORY  
PRE-LAW – PRE-TEACHER -

**The following changes were proposed for the psychology program**

- PSY 222 was deleted because of the difficulty that many of the students encountered as they transferred to the four year institution.. Many of the four year institutions had deleted this course as a required course. . Also, it was recommended that PSY211 Child Growth and Development be deleted because of the low enrollment in this class and that many of the four year institutions required Human Growth and Development.
- SOC200 needs to be added since State regulations have changed. It is a prerequisite for SOC210, which is also required.

**The following changes were proposed for the social worker technician program**

1. To delete PSY 210 Death and Dying and to add HUS 211 Intro to Alcohol and Drug Prevention , it was felt that this would enable those students who would be employed in such agencies to be better paped to enter the world of work by taking HUS 211.
2. To add Hus 222 and to delete Psy 222. This would eliminate confusion of the course numbering at the transfer institution.

**The following changes were proposed for the following AA degree programs**

1. To list all possible social science electives on the degree program from S.T.A.R.S for Sociology, Pre-teacher Education, Pre-law, History and Political Science. This adjustment will make it easier for the student to choose an elective that will transfer to the senior institution as well as hopefully, many of the Financial Aid conflicts will be eliminated as far as it relates to the choice of electives in these areas.