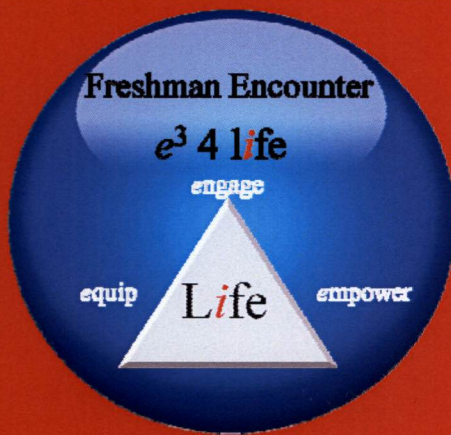


QEP UPDATE

e³ 4 life



QEP Leadership Team

Dr. Stephen Monti, Director
Elijah Anthony, Co-director
Vyavuka Masi-Masi
Chantae Calhoun

Dr. Sherri Davis, Cabinet Advisor
Dr. Cynthia Anthony, Cabinet Advisor
Dr. Myrtes Green, Accreditation Liaison

Curriculum Development:
Dr. Kristie Rankin
Chantae Calhoun
Dr. Sherri Davis, CTCL

Evaluation:
Jamie Glass
Dr. Kristie Rankin

Professional Development:
Jeff Sweatmon
Cedric Burden

Marketing:
Geri Albright

Special Events:
Joe Hollins

Budget:
Carol Champion
Wanda Natale

Freshman Encounter: e³ 4 life

Lawson State Community College's Quality Enhancement Plan (QEP), Freshman Encounter: e³ 4 life is designed to equip, engage and empower (e³) freshmen with skills and knowledge that will contribute to their success at Lawson State and provide effective engagement strategies to facilitate their success. The three-pronged initiative—which includes CTCL, the SPACE Center, and the Freshman Academy (ORN 101)—assists students in making the academic and social transition to college and is integrated in the college's mission, vision and goals. The QEP is designed to help students learn

- to better navigate the scope and depth of what a full college experience has to offer
- to improve student engagement levels
- to broaden individual skills, abilities and horizons
- to strengthen intellectual and individual responsibility and independence
- to actively involve students in the learning process.

Lawson State It's All Here!
COMMUNITY COLLEGE

QEP Office
Ward Building (ACATT), Lab 12
(205) 929-2060

For more information about LSCC's QEP,
visit www.lawsonstate.edu/qep/index.html

QEP News

Freshman Academy: Student Learning Outcomes

1. Ability to use **online technologies** effectively in a collegiate environment
2. Ability to employ **critical thinking skills** and logical thought processes in problem solving and decision making
3. Ability to communicate effectively and proficiently using **written, oral, and listening skills**
4. Ability to demonstrate appropriate **social skills** in a variety of collegiate and community settings
5. Ability to identify and apply effective **time management skills**
6. Ability to identify and apply effective **learning/study skills**
7. Ability to identify **leadership skills**, work in a team environment, and engage in community building opportunities

FAME

Congratulations to the 2009-2010 class of *Faculty Academy Master Educators* (FAME).

These faculty and staff members will receive advanced training in instruction and technology via the Faculty Academy and CTEL (The Center for Teaching Excellence and Learning) and will serve as instructors in the ORN 101 Freshman Encounter course. Congratulations!

Elijah Anthony
Rhonda Branch
Cedric Burden
Jo-Lynne Pettus Clayton
Katrina Dudley
Sandra Hall
Harold Higginbotham
Eva Howard
Kesha James

Darlene Martin
Shelley Millender
Janice Orange
Tineka Peoples
Kristie Rankin
Charmaine Rogers
Jeff Shelley
Philana Suggs
Gregory Wilson

Milestones

QEP Document Completed
Freshman Academy Curriculum Completed
QEP Website Launched
QEP Update Newsletter Launched
Faculty Academy Instructors (FAME) Selected
Faculty Academy Launched

1. **Empowering** students to discover and construct knowledge that will guide their academic, social, and personal choices
2. **Engaging** students in the learning process to be responsible college students
3. **Equipping** students with the skills and resources necessary to be successful both inside and outside of the classroom
4. Focusing on the individual, **integrity**, and intellect that students develop to be self-reliant and self-assured, along with ownership of individual decisions and actions

**TELL ME, AND I WILL FORGET. SHOW ME, AND I MAY REMEMBER.
WILL UNDERSTAND. (CONFUCIUS)**